

TEXAS EDUCATION AGENCY
Adequate Yearly Progress Campus Data Table

Final 2012 AYP Results

Campus Name: BLANTON EL (227901106) AUSTIN
Status: Meets AYP

2012-13 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 87%)								
AYP Proficiency Rate								
2011-12 Assessments								
Met Standard	187	*	154	*	168	24	127	n/a
Number Tested	210	*	175	*	189	33	146	108
% Met Standard	89%	91%	88%	>99%	89%	73%	87%	n/a
Student Group %	100%	*	83%	*	90%	16%	n/a	51%
Performance Improvement/Safe Harbor								
2010-11 Assessments								
Met Standard	198	18	166	*	182	27	140	n/a
Number Tested	226	26	186	*	208	37	156	133
% Met Standard	88%	69%	89%	>99%	88%	73%	90%	n/a
Change in % Met Standard	1	22	-1	*	1	0	-3	

Special formats ('*', >99%, <1%) are used to protect student confidentiality

n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group or the calculation is not applicable

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 83%)								
AYP Proficiency Rate								
2011-12 Assessments								
Met Standard	193	18	163	*	175	22	135	n/a
Number Tested	210	22	175	*	189	33	146	108
% Met Standard	92%	82%	93%	92%	93%	67%	92%	n/a
Student Group %	100%	10%	83%	*	90%	16%	n/a	51%
Performance Improvement/Safe Harbor								
2010-11 Assessments								
Met Standard	199	18	169	*	186	26	143	n/a
Number Tested	227	26	187	*	209	37	157	134
% Met Standard	88%	69%	90%	83%	89%	70%	91%	n/a
Change in % Met Standard	4	13	3	9	4	-3	1	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2011-12 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	93%	>99%	97%		>99%
Student Group %	*	*	*	*	*	*		*
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		99%
Participation: Mathematics (AYP Target: 95%)								
2011-12 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	93%	>99%	97%		>99%
Student Group %	*	*	*	*	*	*		*
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2010-11 (AYP Target: 90%)								
Days Present	71,598	9,330	58,976	2,422	65,804	8,789		43,646
Days Membership	73,798	9,641	60,749	2,496	67,788	9,231		44,684
Attendance Rate	97.0%	96.8%	97.1%	97.0%	97.1%	95.2%		97.7%
Student Group %	100%	13%	82%	3%	92%	13%		61%
Attendance Rate 2009-10								
Days Present	63,775	7,429	53,250	2,505	59,696	6,598		39,080
Days Membership	66,050	7,671	55,194	2,573	61,832	6,935		40,178
Attendance Rate	96.6%	96.8%	96.5%	97.4%	96.5%	95.1%		97.3%
Change 2010 to 2011	0.4	0.0	0.6	-0.4	0.6	0.1		0.4

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2012 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-	-	-	-	-	-	-
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure