# **Texas Education Agency** 2017-18 Federal Report Card for Texas Public Schools Campus Name: DOBIE MIDDLE Campus ID: 227901055 District Name: AUSTIN ISD

Part (i): General Description of the Texas State Accountability System Under Subsection (c)

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students, as defined in subsection (c)(2), for use in the accountability system; The Texas accountability minimum size criteria are 25 tests for assessments related indicators or 25 students for non-assessment related indicators, such as graduation, for any student

group, and 10 tests or students for All student group.

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students, as defined in subsection (c)(2);

			All	African			American			Two or More	Econ	Special	EL (Current and
		D 1: 0040.47	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	Educ	Former)
Academic Performance (At Meets Grade Level or Above)	Reading/ELA	Baseline 2016-17 Rates 2017-18 through 2021-	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
		22 2022-23 through 2026-	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
		27 2027-28 through 2031-	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
		32 2032-33	62% 72%	54% 66%	58% 69%	73% 80%	62% 72%	82% 87%	63% 73%	70% 78%	55% 67%	45% 60%	52% 65%
	Mathematics	Baseline 2016-17 Rates 2017-18 through 2021-	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
		22 2022-23 through 2026-	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
		27 2027-28 through 2031-	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
		32 2032-33 Baseline 2016-17	63% 73%	54% 66%	59% 70%	73% 80%	63% 73%	88% 91%	66% 75%	69% 77%	57% 68%	48% 62%	59% 70%
EL Progress		Rates 2017-18 through 2021-											41%
		22 2022-23 through 2026-											42%
		27 2027-28 through 2031-											44%
Graduation Rate:4-Year Longitudinal		32 Baseline 2016-17											46%
Rate		Rates 2017-18 through 2021-	89%	85%	87%	93%	86%	95%	89%	92%	86%	78%	72%
		22 2022-23 through 2026-	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
		27 2027-28 through 2031-	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
		32	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%

Part (i)(III) the indicators described in subsection (c)(4)(B) used to meaningfully differentiate all public schools in the State;

a. Academic Achievement Indicator: STAAR Performance Status (Percent at or above Meets Grade Level)

b. Other Academic Indicator for Non-High Schools: STAAR Growth Status

c. Graduation Rate: Federal Graduation Status

d. ELP Indicator: English Learner Language Proficiency Status

e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12; Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including: (aa) the specific weight of the indicators described in subsection (c)(4)(B) in such differentiation;

Campus Type	Indicator	Weight
Elementary and Middle Schools	Academic Achievement	30%
	Other Academic Indicator	50%
	English Learner Language proficiency	10%
	SQSS: Student Achievement Domain Score	10%
High Schools and K-12	Academic Achievement	50%
	4-Year Graduation Rate	10%
	English Learner Language proficiency	10%
	SQSS: College, Career, and Military Readiness	30%

(bb) the methodology by which the State differentiates all such schools;

A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades A (90-00), B (80-89), C (70-79), D (60-69), and F (0-59) and further used to differentiate all public schools. (cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students described in section (c)(4)(C)(iii), including the time period

used by the State to determine consistent underperformance;

Student group achievement is monitored annually through the Closing the Gaps domain of the State accountability. Any campus that has one or more achievement gap(s) between individual student groups and the interim goals for three consecutive years will be identified as a consistently underperforming school.

(dd) the methodology by which the State identifies a school for comprehensive support and improvement as required under subsection (c)(4)(D)(i);

The Closing the Gaps domain scaled score is used to identify schools for comprehensive support and improvement. TEA rank orders the scaled domain score for all campuses. The lowest five percent of campuses that receive Title I, Part A funds are identified for comprehensive support and improvement. Also, if a campus does not attain a 67 percent four-year graduation rate for the all students group, the campus is also automatically identified for comprehensive support and improvement. Additionally, any Title I campus identified for targeted support and improvement for three consecutive years is identified for comprehensive support and improvement the following school year.

TEA will annually identify campuses for comprehensive support and improvement beginning with the August 2018 accountability release, which is based on school year 2017-18 performance data.

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement under subsection (c)(4)(D)(i) or implementing targeted support and improvement plans under subsection (d)(2); <u>Comprehensive Support and Improvement Schools</u> and <u>Additional Targeted Support Schools</u> list those campuses that have been identified for comprehensive support and additional targeted

Comprehensive Support and Improvement Schools and Additional Targeted Support Schools list those campuses that have been identified for comprehensive support and additional targeted support based on performance in the Closing the Gaps domain (Excel file).

Part (i)(VI) the exit criteria established by the State as required under clause (i) of subsection (d)(3)(A), including the length of years established under clause (i)(II) of such subsection. Campuses that do not rank in the bottom five percent of the Closing the Gaps domain for two consecutive years and have increased a letter grade (for example, from F to D or from D to C) on the Closing the Gaps domain will be considered as having successfully exited comprehensive support and improvement status. To exit additional targeted support and improvement status, a student group must meet at least 50 percent of the indicators evaluated and meet the targets for the Academic Achievement component in both reading and mathematics.

Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, ELA/reading, and science by grade level and proficiency level for the 2017-18 school year. These results include all students tested, regardless of whether they were in the accountability subset.

											Two											
											or	_	Non									
		State	Distric	tCampu	African sAmericar	Hispani	cWhite	Americar Indian		Pacific nIslander					CWOD	EL	Male	Female	Miarant	Homeless	Foster Care	
				•																		,
STAAR Percen Grade 6	it at Appro	ache	s Grade	e Level o	or Above																	
Reading	All	68%	69%	53%	63%	53%	*	-	*	-	-	52%	67%	32%	56%	46%	45%	60%	-	67%	-	-
5	Students																					
	CWD	35%		32%	*	*	-	-	*	-	-	29%	*	32%	-	*	*	*	-	-	-	-
	CWOD			56%	53%	59%	*	-	*	-	-	56%	63%	-	56%		50%	62%	-	67%	-	-
	EL	42%		46%	*	47%	*	-	*	-	-	47%	*	*	49%		30%	63%	-	*	-	-
	Male	63%		45%		44%	*	-	*	-	-	44%	*	*	50%		45%	-	-	*	-	-
	Female	12%	72%	60%	59%	64%		-		-	-	60%			62%	63%	-	60%	-		-	-
Mathematic	s All	76%	73%	51%	55%	51%	56%	_	*	-	_	51%	60%	26%	55%	51%	52%	49%	_	64%	-	_
Mathematio	Students		10/0	01/0	0070	0170	0070					0170	0070	2070	0070	0170	02/0	1070		0170		
	CWD	50%	44%	26%	*	24%	-	-	*	-	-	24%	*	26%	-	*	33%	*	-	-	-	-
	CWOD	79%	77%	55%	65%	55%	56%	-	*	-	-	55%	63%	-	55%	54%	57%	54%	-	64%	-	-
	EL	61%	53%	51%	*	51%	*	-	*	-	-	52%	*	*	54%		49%	53%	-	*	-	-
	Male	76%		52%	*	51%	*	-	*	-	-	52%	*	33%			52%	-	-	*	-	-
	Female	77%	71%	49%	53%	51%	*	-	*	-	-	49%	*	*	54%	53%	-	49%	-	*	-	-
Overla 7																						
Grade 7 Reading	ΔU	720/	700/	100/	700/-	150/	*		*		*	50%	*	210/	56%	310/	180/	51%		*		
Reading	All Students	73%	72%	49%	72%	45%		-		-		50%		21%	56%	31%	48%	51%	-		-	-
	CWD	37%	37%	21%	*	18%	-	-	*	-	_	19%	*	21%	_	*	32%	*	-	*	-	-
	CWOD			56%	76%	52%	*	-	*	-	*	57%	*		56%	35%	52%	60%	-	*	-	-
	EL	44%		31%	*	29%	*	-	*	-	-	31%	*	*	35%		29%	33%	-	*	-	-
	Male	69%	68%	48%	64%	46%	*	-	*	-	-	47%	*	32%			48%	-	-	*	-	-
	Female	79%	77%	51%	79%	45%	*	-	*	-	*	52%	*	*	60%	33%	-	51%	-	*	-	-
Mathematic		71%	58%	38%	38%	39%	*	-	*	-	*	39%	*	15%	44%	29%	35%	41%	-	*	-	-
	Students		070/		*	*						4.00/		4 = 0/				*				
	CWD	42%		15%	42%	45%	- *	-	*	-	- *	16% 44%	*	15%	- 44%		4.20/		-	*	-	-
	CWOD EL	75% 52%		44% 29%	4Z 70 *	45% 30%	*	-	*	-		44 <i>%</i> 28%	*	*	44 <i>%</i> 31%		42% 24%	45% 33%	-	*	-	-
	Male	69%		25 % 35%	*	36%	*	-	*	-	-	35%	*	*	42%	29%		-	-	*	-	-
	Female			41%	36%	42%	*	-	*	-	*	41%	*	*	45%	33%	-	41%	-	*	-	-
Grade 8																						
Reading	All	85%	85%	66%	81%	63%	*	-	*	-	*	66%	67%	44%	71%	50%	64%	69%	-	*	-	-
	Students				*																	
	CWD	49%		44%		43%	*	-	-	-	*	39%	×	44%	-		48%	740/	-	-	-	-
	CWOD			71%	88%	67%	*	-	*	-		72%	64% *	- 47%	71%		68%	74%	-		-	-
	EL Male	58% 82%		50% 64%	73%	51% 63%	*	-	*	-	-	51% 64%	64%	47%	51% 68%		53% 64%	46%	-	*	-	-
	Female			69%	88%	65%	*	-	*	-	*	69%	71%	+0 /0	74%	46%	-	69%	-	*	-	-
	i cinaic	0070	0070	0070	0070	0070						0070	/ 1/0		7 4 70	4070		0070				
Mathematic	s All	85%	83%	66%	68%	67%	*	-	*	-	*	66%	60%	46%	71%	59%	62%	71%	-	*	-	-
	Students																					
	CWD	53%		46%	*	52%	*	-	-	-	*	45%	*	46%	-	55%	46%	45%	-	-	-	-
	CWOD			71%	78%	70%	*	-	*	-	*	72%	64%	-	71%		67%	75%	-	*	-	-
	EL	73%		59%	*	60%	*	-	*	-	-	59%	*	55%			59%	59%	-	-	-	-
	Male	82%		62%	50%	65%	÷	-	÷	-	-	62%	64%	46%			62%	-	-	÷	-	-
	Female	87%	85%	71%	87%	69%		-		-		72%		45%	75%	59%	-	71%	-		-	-
Science	All	75%	74%	51%	47%	54%	*	_	*	_	*	51%	44%	38%	54%	30%	47%	56%	-	*	_	_
Ocience	Students		7 4 70	5170	47/0	J <del>-1</del> /0						5170	44 /0	50 /0	J <del>4</del> /0	5570	41 /0	5070				
	CWD		37%	38%	*	40%	*	-	-	-	-	37%	*	38%	-	42%	38%	*	-	-	-	-
	CWOD			54%	50%	56%	*	-	*	-	*	55%	43%	-	54%		49%	58%	-	*	-	-
	EL	46%		39%	*	42%	*	-	*	-	-	41%	*	42%			38%	41%	-	-	-	-
		74%		47%	44%	48%	*	-	*	-	-	48%	*		49%		47%	-	-	*	-	-
	Female	76%	76%	56%	50%	61%	*	-	*	-	*	56%	*	*	58%	41%	-	56%	-	*	-	-
End of C	_																					
End of Course		000/	0.00/	4000/	*	1000/	*					1000/	*		1000/	1000/	1000/	1000/		*		
Algebra I	All Students		88%	100%	-	100%	-	-	-	-	-	100%	-	-	100%	100%	100%	100%	-	-	-	-
	CWD		60%	-	_	-	-	_	-	-	-	-	_	_	_	_	-	-	-	_	_	_
	CWOD			- 100%	*	- 100%	*	-	-	-	-	- 100%	*	-	100%	100%	100%	- 100%	_	*	-	-
	EL	67%		100%	-	100%	-	-	-	-	-	100%	-	-	100%				-	-	-	-
	Male			100%	*	100%	-	-	-	-	-	100%	-	-	100%	100%	100%	-	-	*	-	-
	Female			100%	*	100%	*	-	-	-	-	100%	*	-				100%	-	-	-	-

STAAR Percent at Meets Grade Level or Above

											Two or		Non								
		04-4-5		•	African			Americar		Pacific			Econ							Foster	
Reading	All	38%		Campus 18%	21%	Hispanie 18%	*	Indian -	Asiar *	Islanderi -	- aces	18%			19%			20%	grantHomeless - 11%	- Care	Militar
	Students	000/	000/		*	*						<b>0</b> 01	*	400/							
	CWD CWOD		22% 47%	12% 19%	27%	20%	- *	-	*	-	-	8% 19%	25%	12%	- 19%	, 16%	- 17%	22%	- 11%	-	-
	EL		14%	15%	*	17%	*	-	*	-	-	16%	*	*	16%	15%	6%	25%	- *	-	-
	Male		42%	17%	*	15%	*	-	*	-	-	16%	*	*	17%	6%	17%	-	- *	-	-
	Female	42%	47%	20%	18%	22%	*	-	*	-	-	19%	*	*	22%	25%	-	20%	- *	-	-
Mathematics		43%	41%	17%	5%	18%	11%	-	*	-	-	16%	30%	13%	17%	15%	20%	13%	- 9%	-	-
	Students CWD	23%	21%	13%	*	12%	_	_	*		_	10%	*	13%	_	*	19%	*		_	_
	CWOD		44%	17%	6%	20%	11%	_	*	-	_	17%	25%	-	17%	16%	20%	15%	- 9%	-	_
	EL		17%	15%	*	16%	*	-	*	-	-	15%	*	*	16%	15%		17%	- *	-	-
	Male Female		43% 39%	20% 13%	* 6%	20% 16%	*	-	*	-	-	18% 14%	*	19% *	20% 15%	13% 17%	20%	- 13%	- *	-	-
	. onidio	/0	0070		0,0													1070			
Grade 7 Reading	All	47%	52%	23%	24%	23%	*	-	*	-	*	23%	*	12%	26%	13%	22%	24%	- *	-	_
	Students																				
	CWD CWOD		24% 55%	12% 26%	* 24%	11% 26%	-	-	*	-	- *	13% 26%	*	12%	- 26%	*	21% 23%	* 29%	- *	-	-
	EL		55% 15%	26% 13%	24%	26% 12%	*	-	*	-	_	20% 12%	*	*	20% 13%	13%		29% 13%	- *	-	-
	Male	42%	48%	22%	36%	22%	*	-	*	-	-	22%	*	21%	23%	12%	22%	-	- *	-	-
	Female	53%	56%	24%	14%	24%	*	-	*	-	*	25%	*	*	29%	13%	-	24%	- *	-	-
Mathematics	All	39%	27%	8%	17%	8%	*	-	*	-	*	9%	*	6%	9%	4%	9%	8%	- *	-	-
	Students	200/	100/	69/	*	*			*			60/	*	60/		*	*	*	*		
	CWD CWOD		18% 29%	6% 9%	* 16%	* 9%	-	-	*	-	- *	6% 9%	*	6% -	- 9%	* 4%	* 8%	* 9%	- *	-	-
	EL		10%	5% 4%	*	9 % 5%	*	-	*	-	-	5%	*	*	9% 4%	4%	4%	9 % 4%	- *	-	-
	Male	38%	28%	9%	*	9%	*	-	*	-	-	9%	*	*	8%	4%	9%	-	- *	-	-
	Female	40%	25%	8%	14%	7%	*	-	*	-	*	8%	*	*	9%	4%	-	8%	- *	-	-
Grade 8					e																
Reading	All Students	48%	54%	27%	35%	25%	*	-	*	-	*	26%	33%	28%	26%	14%	21%	33%	- *	-	-
	CWD	23%	24%	28%	*	26%	*	-	-	-	*	25%	*	28%	-	32%	29%	*		-	-
	CWOD		58%	26%	33%	25%	*	-	*	-	*	26%	29%	-	26%	10%		34%	- *	-	-
	EL		14%	14%	*	15%	*	-	*	-	-	14%	*	32%	10%		12%	17%		-	-
	Male Female		50% 59%	21% 33%	20% 50%	22% 29%	*	-	*	-	- *	20% 33%	27% 43%	29% *	19% 34%	12% 17%	21%	- 33%	- *	-	-
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Mathematics	All Students	50%	52%	24%	32%	24%	*	-	*	-	*	24%	27%	27%	24%	21%	19%	31%	- *	-	-
	CWD	25%	22%	27%	*	26%	*	-	-	-	*	24%	*	27%	-	30%	23%	36%		-	-
	CWOD		57%	24%	30%	24%	*	-	*	-	*	24%	18%	-	24%	18%		30%	- *	-	-
	EL Male		23% 50%	21% 19%	* 38%	21% 16%	*	-	*	-	-	21% 18%	* 27%	30% 23%	18% 18%	21% 16%		29%		-	-
	Female		55%	31%	27%	36%	*	-	*	-	*	32%	*	36%	30%	29%	-	31%	- *	-	-
Science	All	50%	53%	28%	22%	30%	*	_	*	-	*	27%	39%	24%	29%	22%	24%	33%	_ *	-	_
	Students				/0								0070		2070			0070			
	CWD		23%	24%	* 170/	20%	*	-	-	-	- *	20%	*	24%	-		21%	*		-	-
	CWOD EL		57% 19%	29% 22%	17%	32% 24%	*	-	*	-	_	29% 23%	36%	- 26%	29% 21%		25% 21%	33% 24%		-	-
	Male	51%	53%	24%	25%	25%	*	-	*	-	-	24%	*	21%	25%	21%		-	- *	-	-
	Female	50%	53%	33%	19%	38%	*	-	*	-	*	31%	*	*	33%	24%	-	33%	- *	-	-
nd of Course																					
Algebra I	All	53%	66%	80%	*	80%	*	-	-	-	-	78%	*	-	80%	70%	65%	100%	- *	-	-
	Students CWD	19%	28%		-	-	-	-	-	-	_	_	-	-	-	-	_	-		-	-
	CWOD	58%	71%	80%	*	80%	*	-	-	-	-	78%	*	-	80%		65%	100%	- *	-	-
	EL Malo		40%	70%	- *	70%	-	-	-	-	-	70%	-	-	70%	70%		*		-	-
	Male Female		63% 69%	65% 100%	*	67% 100%	-	-	-	-	-	65% 100%	- *	-	65% 100%	57% *	65% -	- 100%		-	-
AAR Percent	at Maste	rs Gra	de Leve	əl																	
irade 6																<i></i>					
Reading	All Students	18%	25%	6%	5%	6%	*	-	*	-	-	5%	22%	8%	6%	3%	7%	5%	- 0%	-	-
	CWD	8%	8%	8%	*	*	-	-	*	-	-	4%	*	8%	-	*	*	*		-	-
	CWOD		28%	6%	7%	6%	*	-	*	-	-	5%	13%	-	6%	3%	6%	6%	- 0%	-	-
	EL Male	4% 15%	5% 23%	3% 7%	*	3% 6%	*	-	*	-	-	3% 5%	*	*	3% 6%	3% 0%	0% 7%	6% -	- *	-	-
	Female		23 <i>%</i> 27%	5%	6%	6%	*	-	*	-	-	5% 6%	*	*	6%	6%	-	- 5%	- *	-	-
		1.00/	16%	20/	<b>n</b> 0/	20/	0%		*			2%	10%	100/	10/	2%	5%	0%	- 0%		
Mathomatica	Δ11	18%	16%	2%	0%	2%	0%	-		-	-	∠ 70	10%	10%	1%	∠ 70	J 70	0%	- 0%	-	-
	All Students					8%	-	-	*	-	-	7%	*	10%	-	*	14%	*		-	-
Mathematics	Students CWD	9%	8%	10%	*						-	1%	0%	-	1%	1%	20/	00/			
	Students CWD CWOD	19%	18%	1%	0%	1%	0%	-	*	-	-						2%	0%	- 0%	-	-
	Students CWD CWOD EL	19% 6%	18% 4%	1% 2%		1% 2%	0% *	- -	* * *	-	-	2%	*	*	1%	2%	3%	0% 0% -	- 0% - * - *	-	-
	Students CWD CWOD	19% 6% 18%	18%	1%	0% *	1%	*	- - -	* * *	- - -	- -		*					0%	- 0% - * - *	- - -	- - -
	Students CWD CWOD EL Male	19% 6% 18%	18% 4% 18%	1% 2% 5%	0% *	1% 2% 4%	*	- - -	* * *	- - -	- - -	2% 4%	*	* 14%	1% 2%	2% 3%	3% 5%	0% -	- 0% - * - * - *	- - -	- - -
	Students CWD CWOD EL Male	19% 6% 18% 17%	18% 4% 18%	1% 2% 5%	0% *	1% 2% 4%	*	- - -	* * * *	-	- - -	2% 4%	*	* 14%	1% 2%	2% 3%	3% 5%	0% -	- 0% - * - * - *	- - -	- - -
Grade 7 Reading	Students CWD CWOD EL Male Female All Students	19% 6% 18% 17% 28%	18% 4% 18% 15%	1% 2% 5% 0%	0% * 0%	1% 2% 4% 0%	*	-	* * * *	-	- -	2% 4% 0%	*	* 14% *	1% 2% 0%	2% 3% 0%	3% 5% -	0% - 0%	- 0% - * - * - *		-

		State	District	Camnus	African sAmericar	Hispani		America Indian		Pacific slander				CWD	CWOD	FI	Male	Female	Migran	tHomeless	Foster Care	
	EL	6%	6%	6%	*	4%	*	-	*	-	-	5%	*	*	6%	6%	8%	3%	-	*	-	-
	Male Female	24% 33%	30% 38%	19% 10%	36% 7%	18% 9%	*	-	*	-	*	18% 11%	*	11% *	21% 13%	8% 3%	19% -	- 10%	-	*	-	-
Mathematics	All Students	18%	11%	3%	0%	4%	*	-	*	-	*	3%	*	3%	3%	3%	3%	3%	-	*	-	-
	CWD	7%	7%	3%	*	*	-	-	*	-	-	3%	* *	3%	-	*	*	*	-	*	-	-
	CWOD EL	19% 5%	12% 3%	3% 3%	0%	4% 4%	*	-	*	-	_	3% 3%	*	- *	3% 3%	3% 3%	2% 4%	4% 2%	-	*	-	-
		17%	12%	3%	*	4%	*	-	*	-	-	3%	*	*	2%	4%	3%	-	-	*	-	
	Female	18%	10%	3%	0%	4%	*	-	*	-	*	3%	*	*	4%	2%	-	3%	-	*	-	-
Grade 8 Reading	All	26%	33%	15%	26%	12%	*	_	*	-	*	14%	28%	19%	14%	4%	11%	20%	-	*	-	-
0	Students CWD	8%	10%	19%	*	13%	*				*	18%	*	19%	1170		19%	*				
	CWD		35%	14%	21%	12%	*	-	*	-	*	13%	29%	-	- 14%	10 %	9%	20%	-	*	-	-
	EL	4%	4%	4%	*	5%	*	-	*	-	-	5%	*	16%	1%	4%	4%	6%	-	-	-	-
	Male	22%	28% 38%	11% 20%	20% 31%	10%	*	-	*	-	-	10%	18%	19% *	9% 20%		11%	- 20%	-	*	-	-
	Female					16%		-		-		18%	43%		20%	6%	-		-		-	-
Mathematics	All Students	15%	16%	5%	13%	4%	*	-	*	-	*	5%	13%	16%	3%	5%	6%	5%	-	*	-	-
	CWD	9%	9%	16%	*	11%	*	-	-	-	*	12%	*	16%	-	15%	12%	27%	-	-	-	-
	CWOD EL	16% 6%	17% 3%	3% 5%	4% *	3% 5%	*	-	*	-	-	3% 5%	0% *	- 15%	3% 3%	3% 5%	4% 3%	1% 9%	-	*	-	-
		0% 14%	17%	5% 6%	19%	3%	*	-	*	-	-	5% 4%	18%	12%	3% 4%	3%	3% 6%	9%	-	*	-	-
	Female		16%	5%	7%	5%	*	-	*	-	*	5%	*	27%	1%	9%	-	5%	-	*	-	-
Science	All	27%	32%	13%	13%	13%	*	-	*	-	*	12%	28%	15%	13%	9%	12%	15%	-	*	-	-
	Students CWD	8%	9%	15%	*	12%	*	-	-	-	-	10%	*	15%	-	16%	13%	*	-	-	-	_
	CWOD	29%	35%	13%	8%	13%	*	-	*	-	*	12%	21%	-	13%	8%	11%	14%	-	*	-	-
	EL Malo	6%	6%	9%	* 120/	10%	*	-	*	-	-	9%	*	16%	8% 11%	9% 5%	5%	16%	-	- *	-	-
	Male Female	29% 25%	34% 30%	12% 15%	13% 13%	12% 14%	*	-	*	-	- *	11% 12%	*	13% *	11% 14%	5% 16%	12% -	- 15%	-	*	-	-
nd of Course																						
Algebra I	All	31%	35%	63%	*	64%	*	-	-	-	-	59%	*	-	63%	60%	53%	77%	-	*	-	-
	Students CWD	7%	9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	34%	39%	63%	*	64%	*	-	-	-	-	59%	*	-	63%	60%		77%	-	*	-	-
	EL	12%	15%	60%	- *	60%	-	-	-	-	-	60%	-	-	60%	60%		*	-	-	-	-
	Male Female	28% 34%	33% 37%	53% 77%	*	60% 70%	*	-	-	-	-	53% 70%	- *	-	53% 77%	43% *	- 53%	- 77%	-	-	-	-
	at Appro	aches	Grade	e Level o	r Above																	
All Grades All Subjects	All	aches 77%		Level o 55%	or Above 61%	55%	43%	-	46%	-	*	55%	56%	32%	60%	45%	52%	57%	-	72%	-	-
II Grades All Subjects	All Students					55% 30%	43% *	-	46% *	-	*	55% 30%	56% 53%	32% 32%	60%		52% 34%	57% 27%	-	72% *	-	-
Il Grades All Subjects	All Students CWD CWOD	77% 45% 80%	77% 48% 81%	55% 32% 60%	61% 43% 67%	30% 59%	* 46%	-	* 48%	- -	* *	30% 60%	53% 58%	32%	- 60%	34% 47%	34% 57%	27% 62%	- - -	* 74%	- - -	- - -
Il Grades All Subjects	All Students CWD CWOD EL	77% 45% 80% 60%	77% 48% 81% 60%	55% 32% 60% 45%	61% 43% 67% 45%	30% 59% 46%	* 46% 22%	- - -	* 48% 39%	- - -	* * -	30% 60% 45%	53% 58% 32%	32% - 34%	- 60% 47%	34% 47% 45%	34% 57% 42%	27% 62% 48%	- - -	* 74% 78%	- - -	-
Il Grades All Subjects	All Students CWD CWOD EL Male	77% 45% 80% 60% 74%	77% 48% 81% 60% 75%	55% 32% 60% 45% 52%	61% 43% 67% 45% 56%	30% 59% 46% 52%	* 46% 22% 36%	-	* 48% 39% 52%	-	* * * *	30% 60% 45% 52%	53% 58% 32% 55%	32% - 34% 34%	- 60% 47% 57%	34% 47% 45% 42%	34% 57% 42%	27% 62% 48%	- - - -	* 74% 78% 70%	- - - -	-
II Grades All Subjects	All Students CWD CWOD EL Male Female	77% 45% 80% 60% 74% 79%	77% 48% 81% 60% 75% 80%	55% 32% 60% 45% 52% 57%	61% 43% 67% 45% 56% 65%	30% 59% 46% 52% 57%	* 46% 22% 36% 48%	-	* 48% 39% 52% 36%	-	* * * - * *	30% 60% 45% 52% 57%	53% 58% 32% 55% 59%	32% - 34% 34% 27%	60% 47% 57% 62%	34% 47% 45% 42% 48%	34% 57% 42% 52% -	27% 62% 48% - 57%		* 74% 78% 70% 70%	-	-
II Grades All Subjects Reading	All Students CWD CWOD EL Male Female All Students	77% 45% 80% 60% 74% 79% 73%	77% 48% 81% 60% 75% 80% 75%	55% 32% 60% 45% 52% 57% 56%	61% 43% 67% 45% 56% 65% 73%	30% 59% 46% 52% 57% 54%	* 46% 22% 36%	-	* 48% 39% 52%	-	* * * - * * *	30% 60% 45% 52% 57% 56%	53% 58% 32% 55% 59% 61%	32% 34% 34% 27% 32%	- 60% 47% 57%	34% 47% 45% 42% 48% 42%	34% 57% 42% 52% - 53%	27% 62% 48% - 57% 60%	- - - -	* 74% 78% 70%	- - - -	-
II Grades All Subjects Reading	All Students CWD CWOD EL Male Female All Students CWD	77% 45% 80% 60% 74% 79% 73% 39%	77% 48% 81% 60% 75% 80% 75% 43%	55% 32% 60% 45% 52% 57%	61% 43% 67% 45% 56% 65% 73% 63%	30% 59% 46% 52% 57%	* 46% 22% 36% 48% 36% *	-	* 48% 39% 52% 36% 67%	-	- - *	30% 60% 45% 52% 57% 56% 29%	53% 58% 32% 55% 59% 61% 71%	32% - 34% 34% 27%	60% 47% 57% 62% 61%	34% 47% 45% 42% 48% 42% 27%	34% 57% 42% 52% - 53% 36%	27% 62% 48% - 57%		* 78% 70% 70% 67%	-	-
II Grades All Subjects Reading	All Students CWD CWOD EL Male Female All Students	77% 45% 80% 60% 74% 79% 73% 39% 77% 52%	77% 48% 81% 60% 75% 80% 75% 43% 79% 53%	55% 32% 60% 45% 52% 57% 56% 32% 61% 42%	61% 43% 67% 45% 65% 73% 63% 76%	30% 59% 46% 52% 57% 54% 26% 60% 43%	* 46% 22% 36% 48% 36% * 38%	-	* 48% 39% 52% 36% 67% * 75% 58%	-	- * *	30% 60% 45% 52% 57% 56% 29% 62% 43%	53% 58% 32% 55% 59% 61% 71% 58%	32% 34% 34% 27% 32% 32% 27%	60% 47% 57% 62% 61% - 61% 45%	34% 47% 45% 42% 48% 42% 27% 45% 42%	34% 57% 42% 52% - 53% 36% 57% 38%	27% 62% 48% - 57% 60% 26%		* 74% 78% 70% 67% * 71% *	-	-
Il Grades All Subjects Reading	All Students CWD EL Male Female All Students CWD CWOD EL Male	77% 45% 80% 60% 74% 79% 73% 39% 73% 52% 69%	77% 48% 81% 60% 75% 80% 75% 43% 79% 53% 71%	55% 32% 60% 45% 52% 57% 56% 32% 61% 42% 53%	61% 43% 67% 45% 56% 65% 73% 63% *	30% 59% 46% 52% 57% 54% 26% 60% 43% 51%	* 46% 22% 36% 48% 36% * 38% *	-	* 48% 39% 52% 36% 67% * 75% 58% 70%		- * * *	30% 60% 45% 52% 57% 56% 29% 62% 43% 52%	53% 58% 32% 55% 59% 61% 71% 58% * 62%	32% 34% 34% 27% 32% 32% - 27% 36%	- 60% 47% 57% 62% 61% - 61% 45% 57%	34% 47% 45% 42% 48% 42% 27% 45% 42% 38%	34% 57% 42% 52% - 53% 36% 57% 38% 53%	27% 62% 48% - 57% 60% 26% 65% 49%	- - -	* 74% 70% 70% 67% * 71% * 63%	-	-
II Grades All Subjects Reading	All Students CWD EL Male Female All Students CWD CWOD EL Male Female	77% 45% 80% 60% 74% 79% 73% 39% 77% 52% 69% 77%	77% 48% 81% 60% 75% 80% 75% 43% 79% 53% 71% 78%	55% 32% 60% 45% 52% 57% 56% 32% 61% 42% 53% 60%	61% 43% 67% 45% 56% 65% 73% 63% 76% * 69% 76%	30% 59% 46% 52% 57% 54% 26% 60% 43% 51% 58%	* 46% 22% 36% 48% 36% * 38% * * 42%	-	* 48% 39% 52% 36% 67% * 75% 58% 70% *	-	- * * *	30% 60% 45% 52% 57% 56% 29% 62% 43% 52% 60%	53% 58% 32% 55% 59% 61% 71% 58% * 62% 58%	32% 34% 27% 32% 32% - 27% 36% 26%	60% 47% 57% 62% 61% - 61% 45% 57% 65%	34% 47% 42% 48% 42% 27% 42% 38% 49%	34% 57% 42% 52% - 53% 36% 57% 38% 53% -	27% 62% 48% - 57% 60% 26% 65% 49% - 60%	-	* 74% 78% 70% 70% 67% * 71% * 63% 70%	-	- - - - - - - - - - - - - - -
II Grades All Subjects Reading Mathematics	All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students	77% 45% 80% 74% 79% 73% 39% 73% 52% 69% 77% 80%	77% 48% 81% 60% 75% 80% 75% 43% 79% 53% 71% 78% 80%	55% 32% 60% 45% 52% 57% 56% 32% 61% 42% 53% 60% 55%	61% 43% 67% 56% 65% 73% 63% 76% * 69% 76% 56%	30% 59% 52% 57% 54% 26% 60% 43% 51% 58%	* 46% 22% 36% 48% 36% * 38% * 42% 52%	-	* 48% 39% 52% 36% 67% * 75% 58% 70% * 35%	-	- * * *	30% 60% 45% 52% 57% 56% 29% 62% 43% 52% 60% 54%	53% 58% 32% 55% 59% 61% 71% 58% 62% 58% 58%	32% 34% 34% 27% 32% 32% 27% 36% 26% 30%	60% 47% 57% 62% 61% - 61% 45% 57% 65%	34% 47% 45% 42% 48% 42% 27% 45% 42% 38% 49% 48%	34% 57% 42% 52% - 53% 36% 57% 38% 53% - 54%	27% 62% 48% 57% 60% 26% 65% 49% - 60% 55%	- - -	* 74% 78% 70% 67% * 71% * 63% 70%	-	
Il Grades All Subjects Reading Mathematics	All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD	77% 45% 80% 74% 79% 73% 39% 77% 52% 69% 77% 80% 52%	77% 48% 81% 60% 75% 80% 75% 43% 79% 53% 71% 78% 80% 53%	55% 32% 60% 45% 57% 56% 32% 61% 42% 53% 60% 55% 30%	61% 43% 67% 45% 56% 73% 63% 76% * 69% 76% 56% 28%	30% 59% 46% 52% 57% 26% 60% 43% 51% 58% 55% 31%	* 46% 22% 36% 48% 36% * 38% * 42% 52% *	-	* 48% 39% 52% 36% 67% * 75% 58% 70% * 35%	-	* * * ** * *	30% 60% 45% 52% 57% 56% 29% 62% 43% 52% 60% 54% 29%	53% 58% 32% 55% 59% 61% 71% 58% 62% 58% 59% *	32% 34% 27% 32% 32% 27% 36% 26% 30% 30%	60% 47% 57% 62% 61% - 61% 45% 57% 65% 60% -	34% 47% 45% 42% 42% 27% 45% 42% 38% 49% 48% 37%	34% 57% 42% 52% - 53% 36% 57% 38% 53% - 54% 32%	27% 62% 48% 57% 60% 26% 65% 49% - 60% 55% 25%	- - - -	* 74% 78% 70% 67% * 71% 63% 70% 74%	-	
Il Grades All Subjects Reading Mathematics	All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD	77% 45% 80% 74% 79% 73% 39% 77% 52% 69% 77% 80% 52% 83%	77% 48% 81% 60% 75% 80% 75% 43% 75% 43% 75% 80% 80% 53% 84%	55% 32% 60% 45% 52% 56% 32% 61% 42% 53% 60%	61% 43% 67% 56% 65% 73% 63% 76% * 69% 76% 56%	30% 59% 46% 52% 57% 54% 26% 60% 51% 58% 55% 31% 60%	* 46% 22% 36% 48% 36% * 38% * 42% 52% * 54%	-	* 48% 39% 52% 36% 67% * 75% 58% 70% * 35%	-	- * * *	30% 60% 45% 52% 57% 56% 29% 62% 43% 52% 60% 54% 29% 59%	53% 58% 32% 55% 59% 61% 71% 58% 62% 58% 59% * 65%	32% 34% 27% 32% 32% 27% 36% 26% 30%	- 60% 47% 57% 62% 61% - 61% 45% 57% 65% 60%	34% 47% 42% 42% 42% 27% 42% 38% 49% 48% 37% 51%	34% 57% 42% 52% 53% 36% 57% 38% 53% - 54% 32% 60%	27% 62% 48% 57% 60% 26% 65% 49% - 60% 55% 25% 60%		* 74% 78% 70% 67% * 71% * 63% 70%		-
All Grades All Subjects Reading Mathematics	All Students CWD CWOD EL Male Female All Students CWD EL Male Female All Students CWD CWOD EL	77% 45% 80% 74% 79% 73% 39% 77% 52% 69% 77% 80% 52% 83% 70%	77% 48% 60% 75% 80% 75% 43% 75% 43% 75% 80% 53% 80% 53% 84% 69%	55% 32% 60% 45% 52% 57% 56% 32% 61% 42% 53% 60% 55% 30% 60% 48%	61% 43% 67% 45% 56% 65% 73% 63% 76% * 69% 76% 56% 28% 65% *	30% 59% 46% 52% 57% 26% 60% 43% 51% 58% 31% 60% 50%	* 46% 22% 36% 48% 36% * 38% * 42% 52% * 54% 38%	-	* 48% 39% 52% 36% 67% * 75% 58% 70% * 35%	-	* * * * * *	30% 60% 45% 52% 57% 56% 29% 62% 62% 62% 62% 62% 60% 52% 60% 54% 29% 59% 49%	53% 58% 55% 59% 61% 71% 58% 62% 58% 59% * 65% 43%	32% 34% 27% 32% 32% 27% 36% 26% 30% 30% 37%	- 60% 47% 62% 61% - 61% 45% 57% 65% 60% 51%	34% 47% 42% 42% 42% 42% 42% 38% 49% 48% 37% 51% 48%	34% 57% 42% 52% 53% 36% 57% 38% 53% - 54% 32% 60% 48%	27% 62% 48% 57% 60% 26% 65% 49% - 60% 55% 25%	- - - -	* 74% 78% 70% 67% * 71% * 63% 70% 74% * 74% *		-
Il Grades All Subjects Reading Mathematics	All Students CWD CWOD EL Male Female All Students CWD EL Male Female All Students CWD CWOD EL	77% 45% 80% 60% 74% 73% 39% 77% 69% 77% 80% 52% 80% 52% 83% 70% 78%	77% 48% 81% 60% 75% 80% 75% 43% 75% 43% 75% 80% 80% 53% 84%	55% 32% 60% 45% 52% 56% 32% 61% 42% 53% 60%	61% 43% 67% 45% 56% 65% 73% 63% 76% * 69% 76% 56%	30% 59% 46% 52% 57% 54% 26% 60% 51% 58% 55% 31% 60%	* 46% 22% 36% 48% 36% * 38% * 42% 52% * 54%	-	* 48% 39% 52% 36% 67% * 75% 58% 70% * 35%	-	* * * * * *	30% 60% 45% 52% 57% 56% 29% 62% 43% 52% 60% 54% 29% 59%	53% 58% 32% 55% 59% 61% 71% 58% 62% 58% 59% * 65%	32% 34% 27% 32% 32% 27% 36% 26% 30%	- 60% 47% 57% 62% 61% - 61% 45% 57% 65% 60% - 60% 51% 60%	34% 47% 42% 42% 42% 27% 42% 38% 49% 48% 37% 51%	34% 57% 42% 52% 53% 36% 57% 38% 53% - 54% 32% 60% 48%	27% 62% 48% 57% 60% 26% 65% 49% - 60% 55% 25% 60% 49%		* 74% 78% 70% 67% * 70% * 63% 70% 74% * 74%		
All Grades All Subjects Reading Mathematics Science	All Students CWD CWOD EL Male Female All Students CWD EL Male Female All Students CWD CWOD EL Male Female	77% 45% 80% 60% 74% 73% 39% 77% 69% 77% 80% 52% 80% 52% 83% 70% 78%	77% 48% 81% 60% 75% 75% 43% 79% 53% 71% 78% 80% 53% 84% 69% 79% 81%	55% 32% 60% 52% 57% 56% 32% 61% 42% 53% 60% 55% 30% 60% 48% 54%	61% 43% 67% 56% 65% 73% 63% 76% * 69% 76% 56% 28% 65% * 52%	30% 59% 46% 52% 57% 26% 60% 43% 51% 58% 31% 60% 55%	* 46% 22% 36% 48% 36% * * 42% 52% * 52% * 52% * 52% *	-	* 48% 39% 52% 36% 67% * 75% 58% 70% * 35%	-	* * * * * *	30% 60% 52% 57% 56% 29% 62% 43% 52% 60% 54% 29% 59% 49% 54%	53% 58% 55% 59% 61% 71% 58% 62% 58% 58% 59% * 65% 43% 57%	32% 34% 27% 32% 32% 27% 36% 26% 30% 30% 30% 37% 32%	- 60% 47% 57% 62% 61% - 61% 45% 57% 65% 60% - 60% 51% 60%	34% 47% 45% 42% 42% 42% 38% 42% 38% 49% 48% 37% 51% 48%	34% 57% 42% 52% 53% 36% 57% 38% 53% - 54% 32% 60% 48% 54%	27% 62% 48% 57% 60% 26% 60% 55% 25% 60% 49% -		* 74% 78% 70% 67% * 63% 70% 74% * 74% * 80%		
Il Grades All Subjects Reading Mathematics Science	All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female	77% 45% 80% 60% 74% 79% 73% 52% 69% 80% 52% 83% 70% 72% 82% 79% 48%	77% 48% 81% 60% 75% 43% 79% 53% 80% 53% 80% 53% 84% 69% 79% 79% 51%	55% 32% 60% 45% 57% 56% 32% 61% 42% 53% 60% 55% 30% 60% 48% 55% 51% 38%	61% 43% 67% 45% 66% 63% * 63% * 63% * 69% 76% 56% 28% 65% * 52% 60% 47%	30% 59% 46% 52% 57% 26% 60% 51% 55% 31% 60% 55% 55% 54% 40%	* 46% 22% 36% 48% 36% * * 42% 52% * 52% * 52% * 52% *	-	* 48% 39% 52% 36% 67% * 75% 58% 70% * 35%	-	* * *** ** * -	30% 60% 52% 57% 56% 29% 62% 60% 52% 60% 54% 59% 49% 55% 51% 37%	53% 58% 32% 55% 59% 61% 71% 58% 62% 58% 59% 43% 59% 44% 44%	32% 34% 27% 32% 32% 26% 30% 30% 30% 37% 32% 25%	60% 47% 57% 62% 61% 61% 45% 57% 65% 60% 51% 60% 54%	34% 47% 42% 48% 42% 42% 42% 38% 49% 37% 51% 48% 48% 48% 48% 48% 49% 39% 42%	34% 57% 42% 52% - 53% 36% 57% 38% 54% 32% 60% 48% 54% 47% 38%	27% 62% 48% 57% 60% 26% 49% 55% 55% 55% 56%		* 74% 78% 70% 67% * 63% 70% 74% * 74% * 80%		-
Il Grades All Subjects Reading Mathematics Science	All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female	77% 45% 80% 74% 73% 73% 52% 69% 77% 80% 82% 78% 82%	77% 48% 81% 60% 75% 75% 43% 79% 53% 71% 78% 80% 53% 84% 69% 79% 81% 79% 51% 83%	55% 32% 60% 45% 57% 56% 32% 61% 42% 53% 60% 42% 53% 60% 48% 55% 51% 38% 54%	61% 43% 67% 45% 56% 73% 63% 76% 63% 76% 56% 28% 65% * 52% 60% 47%	30% 59% 46% 52% 57% 26% 60% 43% 51% 58% 55% 55% 55% 55% 54% 40% 56%	* 46% 22% 36% 48% 36% * * 42% 52% * 52% * 52% * 52% *	-	* 48% 39% 52% 36% 67% * 75% 58% 70% * 35%	-	* * * **	30% 60% 52% 57% 56% 29% 62% 62% 62% 62% 62% 52% 60% 52% 54% 59% 59% 59% 59% 51% 37% 55%	53% 55% 55% 55% 59% 61% 61% 62% 58% 58% 55% 43% 57% 62% 44% 43%	32% 34% 34% 27% 32% 27% 36% 26% 30% 30% 37% 32% 25% 38% 38%		34% 47% 45% 42% 42% 42% 27% 42% 38% 49% 38% 49% 31% 48% 49% 39% 48% 49% 39% 38%	34% 57% 52% - 53% 36% 57% 38% 57% 38% 54% 32% 60% 48% 54% 32% 60% 48% 38% 49%	27% 62% 48% - 57% 60% 26% 65% 49% - 60% 55% 25% 60% 49% - 55% 56% *		* 74% 78% 70% 67% * 63% 70% 74% * 74% * 80%		
All Grades All Subjects Reading Mathematics Science	All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL All Students CWD CWOD EL	77% 45% 80% 60% 74% 73% 52% 69% 77% 80% 52% 83% 70% 78% 82% 79% 48% 82% 58%	77% 48% 81% 60% 75% 80% 75% 43% 79% 81% 79% 81% 79% 51% 83% 59%	55% 32% 60% 45% 52% 56% 32% 61% 42% 53% 60% 42% 55% 55% 51% 38% 54% 39%	61% 43% 67% 45% 56% 65% 73% 63% 76% * 69% 76% 28% 66% * 52% 60% 47% * 50% *	30% 59% 46% 52% 57% 26% 60% 43% 51% 58% 55% 31% 60% 55% 55% 54% 40% 56% 42%	* 46% 22% 36% 48% 36% * * 42% 52% * 52% * 52% * 52% *	-	* 48% 39% 52% 36% 67% * 75% 58% 70% * 35%	-	* * *** ** * -	30% 60% 52% 57% 56% 29% 62% 62% 60% 52% 60% 54% 59% 54% 55% 51% 37% 55% 41%	53% 58% 32% 55% 59% 61% 71% 58% 62% 58% 59% 43% 59% 44% 44%	32% 34% 27% 32% 27% 36% 26% 30% 30% 30% 33% 25% 38% 38% 42%		34% 47% 45% 42% 48% 42% 38% 42% 38% 49% 37% 51% 48% 49% 39% 42% 38% 39%	34% 57% 52% - 53% 36% 53% - 54% 32% 60% 60% 48% 54% 38% 49% 38%	27% 62% 48% - 57% 60% 26% 49% 55% 55% 55% 56% * 58% 41%		* 74% 78% 70% 67% * 63% 70% 74% * 74% * 80%		
All Grades All Subjects Reading Mathematics Science	All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL All Students CWD CWOD EL	77% 45% 80% 79% 73% 39% 77% 52% 80% 52% 80% 52% 83% 79% 48% 82% 79%	77% 48% 81% 60% 75% 75% 43% 79% 53% 71% 78% 80% 53% 80% 79% 81% 79% 51% 83%	55% 32% 60% 45% 57% 56% 32% 61% 42% 53% 60% 42% 53% 60% 48% 55% 51% 38% 54%	61% 43% 67% 45% 66% 63% * 63% * 63% * 69% 76% 56% 28% 65% * 52% 60% 47%	30% 59% 46% 52% 57% 26% 60% 43% 51% 58% 55% 55% 55% 55% 54% 40% 56%	* 46% 22% 36% 48% 36% * * 42% 52% * 52% * 52% * 52% *	-	* 48% 39% 52% 36% 67% * 75% 58% 70% * 35%	-		30% 60% 52% 57% 56% 29% 62% 62% 62% 62% 62% 52% 60% 52% 54% 59% 59% 59% 55%	53% 58% 32% 55% 59% 61% 62% 58% 59% 43% 57% 62% 44% 43% *	32% 34% 34% 27% 32% 27% 36% 26% 30% 30% 37% 32% 25% 38% 38%		34% 47% 45% 42% 42% 42% 27% 42% 38% 49% 38% 49% 31% 48% 49% 39% 48% 49% 39% 38%	34% 57% 52% - 53% 36% 53% - 54% 32% 60% 60% 48% 54% 38% 49% 38%	27% 62% 48% - 57% 60% 26% 65% 49% - 60% 55% 25% 60% 49% - 55% 56% *		* 74% 78% 70% 67% * 63% 70% 74% * 74% * 80%		
All Grades All Subjects Reading Mathematics Science	All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female	77% 45% 80% 60% 74% 79% 39% 77% 52% 69% 77% 80% 52% 83% 70% 78% 82% 58% 78% 80%	77% 48% 81% 60% 75% 80% 75% 43% 79% 80% 80% 53% 79% 81% 79% 51% 83% 59% 79% 80%	55% 32% 60% 45% 57% 56% 32% 61% 42% 53% 60% 42% 53% 60% 48% 54% 55% 51% 38% 54% 39% 47% 56%	61% 43% 56% 65% 73% 63% 76% * 69% 76% 28% 65% * 56% 28% 60% 47% * 50% *	30% 59% 46% 52% 57% 26% 43% 55% 55% 55% 55% 55% 55% 54% 40% 56% 42% 48%	* 46% 22% 36% 48% 36% * * 42% 52% * 52% * 52% * 52% *	-	* 48% 39% 52% 36% 67% * 75% 58% 70% * 35%	-		30% 60% 52% 57% 56% 29% 62% 60% 52% 60% 54% 29% 54% 49% 55% 51% 37% 55% 41%	53% 58% 55% 55% 59% 61% * 62% 58% 59% 43% 59% 43% 57% 62% 44% * *	32% 34% 27% 32% 27% 36% 26% 30% 30% 30% 33% 25% 38% 38% 42%		34% 47% 42% 42% 42% 42% 38% 49% 38% 48% 48% 48% 48% 48% 48% 48% 39% 38% 38%	34% 57% 52% - 53% 36% 53% - 54% 32% 60% 60% 48% 54% 38% 49% 38%	27% 62% 48% 57% 60% 26% 49% 55% 55% 55% 56% * 56% * 58% 41%		* 74% 78% 70% 67% * 63% 70% 74% * 74% * 80%		
Reading Mathematics Science	All Students CWD CWOD EL Male Female All Students CWD CWOD EL All Students CWD CWOD EL All Students CWD CWOD EL All Students CWD CWOD EL All Students CWD CWD CWD CWD CWD Students CWD CWD CWD CWD Students CWD CWD CWD Students CWD CWD Students St	77% 45% 80% 77% 73% 39% 77% 80% 52% 83% 77% 52% 83% 70% 78% 79% 48% 82% 58% 78% 80% <b>Grade</b>	77% 48% 81% 60% 75% 43% 79% 53% 80% 53% 80% 53% 81% 79% 51% 83% 59% 80% e Level	55% 32% 60% 45% 57% 56% 32% 61% 42% 53% 60% 55% 30% 60% 48% 55% 51% 38% 54% 39% 39% 47% 56%	61% 43% 67% 45% 56% 63% * 69% 76% 56% 28% 60% 47% * 50% * 44% 50%	30% 59% 46% 52% 57% 26% 43% 55% 31% 55% 55% 55% 54% 40% 56% 42% 461%	* 46% 22% 36% 48% 36% * 42% 52% * 52% * 54% 38% 57% * *		* 48% 39% 52% 36% * 75% 58% 70% * 35% * 36% * * * * * * * * * * * *	-		30% 60% 52% 57% 56% 29% 62% 60% 52% 60% 54% 52% 54% 54% 55% 51% 37% 55% 41% 56%	53% 58% 25% 55% 59% 61% * 62% 58% 59% 43% 59% 44% * 43% 52% 44% * *	32% 34% 34% 27% 32% 32% 26% 30% 30% 30% 33% 25% 38% 38% 42% 38%		34% 47% 45% 42% 42% 27% 42% 38% 42% 38% 49% 48% 49% 39% 39% 38% 41%	34% 57% 42% 52% - 53% 36% 53% - 54% 32% 60% 48% 54% - 47% 38% 49% 38% 47% -	27% 62% 48% 57% 60% 26% 49% 55% 55% 55% 56% * 56%		* 74% 78% 70% 70% 67% * 71% 63% 70% 74% * 74% 80% 60% * - * * *		
All Grades All Subjects Reading Mathematics Science	All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female	77% 45% 80% 60% 74% 79% 39% 77% 52% 69% 77% 80% 52% 83% 70% 78% 82% 58% 78% 80%	77% 48% 81% 60% 75% 43% 79% 53% 80% 53% 80% 53% 81% 79% 51% 83% 59% 80% e Level	55% 32% 60% 45% 57% 56% 32% 61% 42% 53% 60% 42% 53% 60% 48% 54% 55% 51% 38% 54% 39% 47% 56%	61% 43% 56% 65% 73% 63% 76% * 69% 76% 28% 65% * 56% 28% 60% 47% * 50% *	30% 59% 46% 52% 57% 26% 43% 55% 55% 55% 55% 55% 55% 54% 40% 56% 42% 48%	* 46% 22% 36% 48% 36% * * 42% 52% * 52% * 52% * 52% *	-	* 48% 39% 52% 36% 67% * 75% 58% 70% * 35%	-		30% 60% 52% 57% 56% 29% 62% 60% 52% 60% 54% 29% 54% 49% 55% 51% 37% 55% 41%	53% 58% 25% 55% 59% 61% 71% 58% 62% 59% 43% 59% 44% * 43% 52% 44% * *	32% 34% 34% 27% 32% 32% 26% 30% 30% 30% 33% 25% 38% 38% 42% 38%		34% 47% 45% 42% 42% 27% 42% 38% 42% 38% 49% 48% 49% 39% 39% 38% 41%	34% 57% 42% 52% - 53% 36% 53% - 54% 32% 60% 48% 54% - 47% 38% 49% 38% 47% -	27% 62% 48% 57% 60% 26% 49% 55% 55% 55% 56% * 56% * 58% 41%		* 74% 78% 70% 67% * 63% 70% 74% * 74% * 80%		
All Grades All Subjects Reading Mathematics Science	All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWD CWD CWD CWD CWD CWD CWD CWD CWD	77% 45% 80% 74% 79% 73% 39% 77% 52% 80% 52% 80% 79% 48% 82% 79% 48% 82% 79% 48% 82% 58% 80% Grade 47% 23%	77% 48% 81% 60% 75% 80% 75% 43% 79% 80% 53% 80% 53% 80% 53% 80% 79% 81% 79% 51% 83% 59% 80%	55% 32% 60% 52% 57% 56% 32% 61% 42% 53% 60% 55% 30% 60% 48% 55% 51% 38% 54% 39% 54% 39% 56%	61% 43% 67% 45% 56% 63% 73% 63% 76% 56% 56% 56% 28% 60% 47% * 52% 60% 47% * 52% 60% 44% 50% 24% 26%	30% 59% 46% 52% 57% 54% 43% 55% 55% 55% 55% 54% 40% 56% 42% 61%	* 46% 22% 36% 48% * 42% 52% * 52% * 52% * 57% * * * * * * *		* 48% 39% 52% 36% * 75% 58% 70% * 35% * 35% * 35% * * * * * * * * * *			30% 60% 52% 57% 56% 29% 62% 52% 60% 54% 29% 52% 43% 55% 41% 55% 41% 56% 22% 15%	53% 58% 32% 55% 59% 61% * 62% 58% 59% * 65% 62% 44% * * * 32% 42%	32% 34% 27% 32% 27% 36% 26% 30% 30% 30% 30% 32% 25% 38% 38% 42% 38% 42% 38% 18%		34% 47% 42% 42% 42% 42% 38% 49% 38% 48% 48% 48% 48% 48% 48% 48% 48% 48% 4	34% 57% 52% 53% 53% 53% 54% 54% 54% 54% 47% 38% 47% 20% 20% 21%	27% 62% 48% 57% 60% 26% 49% 55% 55% 55% 56% * 56% * 56% 24% 12%		* 74% 78% 70% 67% * 71% * 63% 70% 74% * 80% 60% * * * * * *		
All Grades All Subjects Reading Mathematics Science	All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female CWD CWOD EL Male Female All Students CWD CWOD EL Male Female CWD CWOD EL Male Female CWD CWOD EL Male Female CWD CWOD EL Male Female CWD CWOD CWD CWOD EL Male Female CWD CWOD CUD CUD CUD CUD CUD CUD CUD CUD CUD CU	77% 45% 80% 60% 74% 39% 77% 52% 69% 80% 52% 80% 70% 78% 82% 79% 48% 82% 79% 48% 82% 78% 80% Grade 47% 23% 50%	77% 48% 81% 60% 75% 43% 79% 53% 79% 80% 53% 80% 53% 79% 83% 59% 79% 80% 51% 51% 52% 55%	55% 32% 60% 45% 57% 56% 32% 61% 42% 53% 60% 55% 30% 60% 55% 51% 38% 54% 39% 39% 47% 56%	61% 43% 67% 45% 56% 63% 73% 63% 76% 56% 28% 60% 47% * 50% 47% * 50% 44% 50%	30% 59% 46% 52% 57% 26% 43% 51% 58% 55% 55% 55% 55% 54% 40% 55% 61% 23% 16% 24%	* 46% 22% 36% 48% 36% * 42% 52% * 52% * 54% 38% 45% 57% * * * * * *		* 48% 39% 52% 36% * 75% 58% 70% * 35% * 35% * 36% * * * * * * * *		* * *** * *** .* .* .* .*	30% 60% 52% 57% 29% 62% 62% 62% 43% 52% 60% 54% 59% 49% 55% 51% 37% 55% 41% 48% 56% 22% 15% 23%	53% 58% 55% 55% 59% 61% 62% 58% 59% 43% 57% 62% 44% * * * 32% 42% 29%	32% 34% 34% 27% 32% 27% 36% 26% 30% 30% 30% 37% 32% 25% 38% 38% 42% 38% *		34% 47% 45% 42% 42% 42% 38% 42% 38% 49% 48% 49% 39% 39% 38% 41% 16% 19%	34% 57% 42% 52% - 53% 36% 53% 54% 32% 60% 48% 54% - 47% 38% 49% 38% 47% - 20% 20%	27% 62% 48% 57% 60% 26% 49% 55% 55% 55% 56% * 56% 22% 24% 12% 26%		* 74% 78% 70% 70% 67% * 63% 70% 74% * 80% 60% * * * * * * * *		
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		State	District	Campus		Hispani								/CWD	cwod	EL	Male	Female	Aigrant	Homeless		
Reading	All	46%	51%	23%	28%	22%	18%		20%		*	22%	30%	100/	24%	1/0/	20%	26%		17%		
	Students		5170	23 /0	20 /0	22 /0	10 /0	-	20 /0	-		22 /0	30 /6	10 /0	24 /0	14 /0	20 /0	20 /0	-	17 /0	-	-
	CWD	22%	24%	18%	25%	16%	*	-	*	-	*	15%	43%	18%	-	20%	23%	9%	-	*	-	-
	CWOD	48%	54%	24%	29%	23%	19%	-	17%	-	*	24%	27%	-	24%	13%	19%		-	18%	-	-
	EL	21%	23%	14%	*	15%	*	-	8%	-	-	14%	*	20%	13%	14%	10%	19%	-	*	-	-
	Male	41%	47%	20%	28%	20%	*	-	20%	-	-	19%	29%	23%	19%	10%	20%	-	-	13%	-	-
	Female	50%	55%	26%	28%	25%	25%	-	*	-	*	25%	33%	9%	28%	19%	-	26%	-	20%	-	-
Mathematics	All Students	48%	51%	20%	21%	21%	12%	-	6%	-	*	19%	29%	16%	21%	15%	19%	21%	-	11%	-	-
	CWD	26%	26%	16%	22%	14%	*	-	*	-	*	14%	*	16%	_	16%	18%	11%	-	*	-	_
	CWOD		55%	21%	21%	22%	13%	_	0%	_	*	20%	27%	-	21%		20%		_	11%	_	_
	EL	33%	34%	15%	*	16%	8%	_	*	_	_	16%	7%	16%	15%		13%		_	*	_	_
	Male	47%	51%	19%	27%	19%	9%		*			19%	29%	18%	20%	13%		1070	_	10%	_	_
	Female		51%	21%	17%	23%	14%	_	*	_	*	20%	31%	11%	22%	18%		21%	_	10%	_	_
	i cinaic		5170	21/0	17 /0	2070	1470					2070	0170	1170	22/0	10 /0		2170		1070		
Science	All Students	49%	53%	28%	22%	30%	*	-	*	-	*	27%	39%	24%	29%	22%	24%	33%	-	*	-	-
	CWD	23%	25%	24%	*	20%	*	-	-	-	-	20%	*	24%	-	26%	21%	*	-	-	-	-
	CWOD	52%	57%	29%	17%	32%	*	-	*	-	*	29%	36%	-	29%	21%	25%	33%	-	*	-	-
	EL	21%	22%	22%	*	24%	*	-	*	-	-	23%	*	26%	21%	22%	21%	24%	-	-	-	-
	Male	50%	54%	24%	25%	25%	*	-	*	-	-	24%	*	21%	25%	21%	24%	-	-	*	-	-
	Female	49%	52%	33%	19%	38%	*	-	*	-	*	31%	*	*	33%	24%	-	33%	-	*	-	-
All Subjects	All Students	21%	25%	10%	12%	9%	11%	-	11%	-	*	9%	22%	11%	10%	5%	10%	10%	-	5%	-	-
	CWD	8%	9%	11%	21%	8%	*	-	*	-	*	9%	37%	11%	-	11%	12%	9%	-	*	-	-
	CWOD		27%	10%	10%	9%	12%	-	7%	-	*	9%	18%	_	10%	4%	9%	10%	-	5%	-	-
	EL	9%	10%	5%	18%	5%	0%	-	4%	-	-	5%	9%	11%	4%	5%	5%	6%	-	0%	-	-
	Male	20%	24%	10%	15%	9%	0%	-	14%	-	-	9%	19%	12%	9%	5%	10%	_	-	5%	-	-
	Female	22%	26%	10%	10%	9%	19%	-	7%	-	*	9%	28%	9%	10%	6%	-	10%	-	5%	-	-
Reading	All	19%	25%	12%	19%	11%	9%	-	20%	-	*	11%	24%	11%	12%	4%	12%	12%	-	11%	-	-
	Students	70/	00/	440/	050/	70/	*		*		+	400/	000/	44.0/		00/	4 4 0 /	00/		*		
	CWD	7%	8%	11%	25%	7%		-		-		10%	29%	11%	-	9%	14%	6%	-		-	-
	CWOD		27%	12%	17%	11%	10%	-	17%	-	-	12%	23%	-	12%	3%	12%		-	12%	-	-
	EL	7%	8%	4%	0.40/	4%	*	-	8%	-	-	4%	0.40/	9%	3%	4%	4%	5%	-	400/	-	-
	Male	16%	22% 28%	12%	24% 15%	11% 10%	17%	-	20%	-	-	11% 11%	24%	14%	12%	4% 5%	12%	- 12%	-	13% 10%	-	-
Mathematics	Female All	23%	20%	12% 7%	6%	7%	8%	-	6%	-	*	6%	25% 18%	6% 10%	13% 6%	5%	- 7%	6%	-	0%	-	-
	Students																					
	CWD	10%	10%	10%	17%	8%	*	-	*	-	*	8%	*	10%	-	10%		8%	-	*	-	-
	CWOD		27%	6%	3%	7%	8%	-	0%	-	*	6%	12%	-	6%	4%	6%	6%	-	0%	-	-
	EL	13%	14%	5%	*	5%	0%	-	*	-	-	5%	7%	10%	4%	5%	5%	5%	-	*	-	-
	Male	23%	25%	7%	9%	7%	0%	-	*	-	-	7%	14%	11%	6%	5%	7%	-	-	0%	-	-
	Female		24%	6%	4%	6%	14%	-	*	-	*	5%	23%	8%	6%	5%	-	6%	-	0%	-	-
Science	All Students	22%	26%	13%	13% *	13%	*	-	*	-	×	12%	28%	15%	13%	9%	12%	15%	-	*	-	-
	CWD	7%	8%	15%		12%	Î.	-	-	-	-	10%	<u> </u>	15%	-	16%			-	-	-	-
	CWOD		29%	13%	8%	13%	*	-	*	-	*	12%	21%	-	13%	8%	11%	14%	-	*	-	-
	EL	5%	6%	9%	400/	10%	÷	-	÷	-	-	9%	÷	16%	8%	9%	5%	16%	-	-	-	-
	Male	23%	28%	12%	13%	12%	*	-	*	-	-	11%	*	13%	11%	5%	12%	-	-	*	-	-
	Female	21%	25%	15%	13%	14%	^	-	Ŷ	-	Ŷ	12%	Ŷ	î	14%	16%	-	15%	-	•	-	-

1\*1 Indicates results are masked due to small numbers to protect student confidentiality.

Q. Indicates zero observations reported for this group.

Part (iii): Academic Growth and Graduation Rate

Part (iii)(I): Academic Growth This section provides information on students' academic growth for mathematics and ELA/reading for public elementary schools and secondary schools which don't have a graduation rate. These results include all students tested, regardless of whether they were in the accountability subset.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Academic Growth Score	01000110		mopuno						2.0441		
Reading											
All Students	62	71	60	46	-	78	-	*	61	61	59
CWD	61	71	59	*	-	*	-	*	59	61	65
CWOD	62	71	61	42	-	83	-	*	61	-	58
EL	59	*	59	*	-	71	-	-	58	65	59
Male	59	71	58	*	-	*	-	-	58	63	54
Female	65	70	63	*	-	*	-	*	64	58	65
Mathematics											
All Students	56	69	53	59	-	64	-	*	55	54	51
CWD	54	56	54	*	-	*	-	*	53	54	59
CWOD	56	73	53	57	-	73	-	*	56	-	50
EL	51	*	50	71	-	58	-	-	51	59	51
Male	53	71	51	*	-	*	-	-	51	52	49
Female	59	68	56	70	-	100	-	*	59	56	54

## Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates.

Federal Graduation Rates			Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL	Homeless	Foster Care
4-year Longitudinal Cohort Grad	duation Rate	e (Gr 9-12):	Class of 20	17									
All Students	-	-	-	-	-	-	-	-	-	-	-	-	-
CWD	-	-	-	-	-	-	-	-	-	-	-	-	-
CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-
EL	-	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-	-	-

1\*1 Indicates results are masked due to small numbers to protect student confidentiality.

2 Indicates there are no students in the group.

Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency.

Total EL in Class	Proficiency of EL	Rate of Proficiency
314	39	12%

1\*1 Indicates results are masked due to small numbers to protect student confidentiality. Ω.

Indicates zero observations reported for this group.

Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicator of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate.

Student Success (Student Achiev			Hispanic e: STAAR Co	White omponer	American Indian nt Only)	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
STAAR Component Score	29	32	29	24	-	*	-	*	29	20	22
School Quality (College, Career,	and Military	Readines	s Performa	nce)							
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-

1\*1 Indicates results are masked due to small numbers to protect student confidentiality.

Q. Indicates there are no students in the group.

'n/a' Indicates the student group is not applicable to this report.

## Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency.

	All	African			American		Pacific	Two or More	Econ		
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	CWD	EL +
STAAR Performance Status			-								
Reading											
Interim Goals (2018-2022)	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
Target Met	N	N	N						N	Y	N
Interim Goals (2023-2027)	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
Target Met	N	N	N						N	Ν	N
Interim Goals (2028-2032)	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
Target Met	N	N	N						N	Ν	N
Long-Term Goals	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Target Met	N	N	N						N	N	N
Mathematics											
Interim Goals (2018-2022)	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
Target Met	N	N	N						N	N	N
Interim Goals (2023-2027)	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
Target Met	N	N	N						N	Ν	N
Interim Goals (2028-2032)	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
Target Met	N	N	N						N	Ν	N
Long-Term Goals	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
Target Met	N	N	N						N	N	N

English Learner Language Proficiency Status

Interim Goals (2018-2022)	42%
	42.78
Target Met	Ŷ
Interim Goals (2023-2027)	44%
Target Met	Y
Interim Goals (2028-2032)	46%
Target Met	Ν
Long-Term Goals	46%
Target Met	Ν

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
Federal Graduation Status											
Interim Goals (2018-2022) Target Met Interim Goals (2023-2027)	90% 92%	90% 92%	90% 92%	90% 92%	90% 92%	90% 92%	90% 92%	90% 92%	90% 92%	90% 92%	90% 92%
Target Met Interim Goals (2028-2032) Target Met	94%	92 % 94%	94%	94%	94%	94%	92 % 94%	94%	94%	94%	94%
Long-Term Goals Target Met	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%

'+' STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current). Blank cells above represent student group indicators that do not meet the minimum size criteria.

## Source: 2018 Accountability Closing the Gaps Status Table

## Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed for mathematics, ELA/reading, and science.

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Fomalo	Migrant
Participation Rat	te	Campus	American	mopanic	winte	inulari	Asian	ISIAIIUEI	Naces	Disauv	Disauv	CND	CIIOD		Male	remaie	wigrant
All Subjects	All Students CWD CWOD EL Male	99% 100% 99% 100% 100%	99% 100% 99% 100% 100%	99% 100% 99% 100% 100%	100% * 100% 100% 100%	- - -	100% 100% 100% 100% 100%	- - -	100% * 100% - -	99% 100% 99% 100% 100%	100% 100% 100% 100% 100%	100% 100% - 100% 100%	99% - 99% 100% 100%	100% 100% 100% 100% 100%	100% 100% 100% 100% 100%	99% 100% 99% 100%	- - -
	Female	99%	99%	99%	100%	-	100%	-	100%	99%	100%	100%	99%	100%	-	99%	-
Reading	All Students CWD CWOD EL Male Female	99% 100% 99% 100% 100% 99%	99% 100% 98% * 100% 98%	100% 100% 99% 100% 100% 99%	100% * 100% 100% 100%	- - - -	100% * 100% 100% 100%	- - - -	* * - - *	99% 100% 99% 100% 100% 99%	100% 100% 100% 100% 100%	100% 100% - 100% 100%	99% - 100% 100% 99%	100% 100% 100% 100% 100% 100%	100% 100% 100% 100% -	99% 100% 99% 100% - 99%	
Mathematics	All Students CWD CWOD EL Male Female	100% 100% 100% 100% 100% 99%	100% 100% 100% 100% 100%	100% 100% 99% 100% 100% 99%	100% * 100% 100% 100%	- - - -	100% * 100% 100% 100%	- - - -	* * - -	100% 100% 100% 100% 100% 99%	100% 100% 100% 100% 100% 100%	100% 100% - 100% 100% 100%	100% - 100% 100% 99%	100% 100% 100% 100% 100% 100%	100% 100% 100% 100% -	99% 100% 99% 100% - 99%	- - - -
Science	All Students CWD CWOD EL Male Female	99% 100% 99% 99% 99% 99%	100% 100% 100% * 100% 100%	99% 100% 98% 99% 99% 98%	100% * 100% * 100%	- - - -	* - * *		* - - - *	99% 100% 99% 99% 99% 99%	100% * 100% 100% 100%	100% 100% - 100% 100% 100%	99% - 99% 99% 99%	99% 100% 99% 99% 98% 100%	99% 100% 99% 98% 99%	99% 100% 99% 100% - 99%	- - - -
Non-Participation	n Rate																
All Subjects	All Students CWD CWOD EL Male Female	1% 0% 1% 0% 0% 1%	1% 0% 1% 0% 0% 1%	1% 0% 1% 0% 1%	0% * 0% 0% 0%	- - - -	0% 0% 0% 0% 0%	- - - -	0% * - 0%	1% 0% 1% 0% 0% 1%	0% 0% 0% 0% 0%	0% 0% - 0% 0% 0%	1% - 1% 0% 0% 1%	0% 0% 0% 0% 0%	0% 0% 0% 0% -	1% 0% 1% 0% - 1%	-
Reading	All Students CWD CWOD EL Male Female	1% 0% 1% 0% 1%	1% 0% 2% * 0% 2%	0% 0% 1% 0% 1%	0% * 0% 0% 0%	- - - -	0% * 0% 0% 0%	- - - -	* * - - *	1% 0% 1% 0% 1%	0% 0% 0% 0% 0%	0% 0% - 0% 0% 0%	1% - 1% 0% 0% 1%	0% 0% 0% 0% 0%	0% 0% 0% 0% -	1% 0% 1% 0% - 1%	- - - -
Mathematics	All Students CWD CWOD EL Male Female	0% 0% 0% 0% 1%	0% 0% 0% 0% 0%	0% 0% 1% 0% 1%	0% * 0% 0% 0%	- - - -	0% * 0% 0% 0%	- - - -	* * - - *	0% 0% 0% 0% 1%	0% 0% 0% 0% 0%	0% 0% - 0% 0%	0% - 0% 0% 1%	0% 0% 0% 0% 0%	0% 0% 0% 0% -	1% 0% 1% 0% - 1%	- - - -
Science	All Students CWD CWOD EL Male Female	1% 0% 1% 1% 1%	0% 0% * 0% 0%	1% 0% 2% 1% 1% 2%	0% * * 0%	- - - -	* - * *	- - - -	* - - -	1% 0% 1% 1% 1%	0% * 0% 0% 0%	0% 0% - 0% 0%	1% - 1% 1% 1% 1%	1% 0% 1% 2% 0%	1% 0% 1% 2% 1%	1% 0% 1% 0% - 1%	

Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates zero observations reported for this group.

Part (viii)(I) This section provides information submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety.

Students Without Disabilities		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities (	Students with Disabilities Section 504)
In-School Suspensions	Male	50	8	38	*	*	*	*	*	26		
	Female	34	8	26	*	*	*	*	*	17		
	Total	84	16	64	*	*	*	*	*	43		
Out-of-School Suspensions	Iotai	04	10	04						40		
	Male	53	13	34	*	*	*	*	*	22		
	Female	34	*	28	*	*	*	*	*	13		
	Total	87	17	62	*	*	*	*	*	35		
Expulsions	Iotai	07		02						00		
With Educational Services	Male	19	*	17	*	*	*	*	*	8		
	Female	15	*	11	*	*	*	*	*	8		
	Total	34	*	28	*	*	*	*	*	16		
Without Educational Services	Male	*	*	*	*	*	*	*	*	*		
	Female	*	*	*	*	*	*	*	*	*		
	Total	*	*	*	*	*	*	*	*	*		
Under Zero Tolerance Policies	Male	*	*	*	*	*	*	*	*	*		
	Female	*	*	*	*	*	*	*	*	*		
	Total	*	*	*	*	*	*	*	*	*		
School-Related Arrests												
	Male	7	*	5	*	*	*	*	*	*		
	Female	7	*	5	*	*	*	*	*	5		
	Total	14	*	10	*	*	*	*	*	7		
Referrals to Law Enforcement												
	Male	52	14	32	*	*	*	*	*	17		
	Female	26	8	14	*	*	*	*	*	8		
	Total	78	22	46	*	*	*	*	*	25		
Students With Disabilities In-School Suspensions												
	Male	13	5	8	*	*	*	*	*	*		5
	Female	5	*	5	*	*	*	*	*	5		*
	Total	18	5	13	*	*	*	*	*	7		7
Out-of-School Suspensions												
	Male	20	10	10	*	*	*	*	*	7		7
	Female	9	*	7	*	*	*	*	*	*		*
	Total	29	12	17	*	*	*	*	*	11		9
Expulsions												
With Educational Services	Male	*	*	*	*	*	*	*	*	*		*
	Female	*	*	*	*	*	*	*	*	*		*
	Total	*	*	*	*	*	*	*	*	*		*
Without Educational Services	Male	*	*	*	*	*	*	*	*	*		*
	Female	*	*	*		*	*	*	*			*
	Total	*	*	*	*	*	*	*	*	*		*
Under Zero Tolerance Policies	Male	*	*	*		*	*	*	*			*
	Female	*	*	*	*	*	*	*	*	*		*
	Total	Ŷ	^	<b>^</b>	^	Ŷ	^	Ŷ	Ŷ	^		^
School-Related Arrests	Mala	10	-	-	*	*	*	+	+	-		+
	Male	10	5 *	5	- +	*	*	*	- +	5 *		- +
	Female				*	*	*	*	*			*
Defemale to Law Enforcement	Total	12	5	7	^	Ŷ	^	^	-	7		-
Referrals to Law Enforcement	Mala	10	F	0	*	*	*	*	*	F		*
	Male	13	5	8	- +	*	*	*	*	5 *		*
	Female				÷	÷	÷		*	7		*
All Chudente	Total	17	7	10	-	-	-	-	-	1		-
All Students												
Chronic Absenteeism	Mala	77	11	60	*	*	*	*	*	26	26	F
	Male Female	77 57	11 8	62 47	*	*	*	*	*	26 29	26 14	5 *
	Total	134	。 19	109	*	*	*	*	*	29 55	40	7
	IUlai	134	19	109						00	+0	1

	Total
Incidents of Violence	
Incidents of rape or attempted rape	*
Incidents of sexual assault (other than rape)	*
Incidents of robbery with a weapon	*
Incidents of robbery with a firearm or explosive device	*
Incidents of robbery without a weapon	*
Incidents of physical attack or fight with a weapon	*
Incidents of physical attack or fight with a firearm or explosive device	*
Incidents of physical attack or fight without a weapon	141
Incidents of threats of physical attack with a weapon	*
Incidents of threats of physical attack with a firearm or explosive device	*
Incidents of threats of physical attack without a weapon	20
Incidents of possession of a firearm or explosive device	*
Allegations of Harassment or bullying	
On the basis of sex	*
On the basis of race	*
On the basis of disability	*

Part (viii)(II) This section provides information submitted by school districts to the Office for Civil Rights on the number and percentage of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

Preschool Programs		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
·	Male	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-	-
Accelerated Coursework											
Advanced Placement Courses	Male	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-	-
International Baccalaureate Courses	Male	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-	-

<sup>1\*1</sup> Indicates results are masked due to small numbers to protect student confidentiality.

\*\*' When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

'-' Indicates there are no students in the group.

Blank cell indicates the student group is not applicable to this report.

### Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

#### **High Poverty**

	All S	chool
Inexperienced Teachers, Principals, and Other School Leaders	Number 11.0	Percent 20.2%
Teachers Teaching with Emergency or Provisional Credentials	6.0	12.1%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	5.3	10.7%

'-' Indicates there are no data available in the group. Blank cell Indicates data are not applicable to this report.

### Source: TEA Division of Research and Analysis

#### Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

The Public Education Information Management System (PEIMS) encompasses all data requested and received by Texas Education Agency (TEA) about public education, including student demographic and academic performance, personnel, financial, and organizational information. The submission of PEIMS data is required of all local education agencies (LEAs).

The TEA will utilize PEIMS submissions to develop and report the per-pupil expenditures of Federal, State, and local funds, including actual personnel expenditures and actual nonpersonnel expenditures of Federal, State, and local funds, disaggregated by source of funds, for each LEA and each school in the State for the preceding fiscal year; the data will be reported on 2018-2019 school year report cards.

Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most-significant cognitive disabilities who take STAAR Alternate 2, by grade and subject.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Grade 3 Reading	6,019	1%	104	2%	-	-
Mathematics	6,020	1%	104	2%	-	-
Grade 4						
Reading	6,061	1%	102	2%	-	-
Mathematics	6,056	1%	102	2%	-	-
Grade 5						
Reading	6,162	2%	103	2%	-	-
Mathematics	6,160	1%	103	2%	-	-
Science	6,164	1%	103	2%	-	-
Grade 6						
Reading	5,678	1%	96	2%	*	*
Mathematics	5,677	1%	96	2%	*	*

Reading	State Number of ALT2 5,298	State Rate of ALT2 1%	District Number of ALT2 73	District Rate of ALT2 1%	Campus Number of ALT2 *	Campus Rate of ALT2 *
Mathematics	5,294	1%	73	2%	*	*
Grade 8 Reading	5,088	1%	61	1%	6	3%
Mathematics	5,087	2%	61	1%	6	3%
Science	5,087	1%	61	1%	6	3%
End of Course English I	4,868	1%	71	1%		-
English II	4,556	1%	78	1%	-	-
Algebra I	4,884	1%	68	1%	-	-
Biology	4,861	1%	72	1%	-	-
All Grades All Subjects	99,020	1%	1,531	1%	28	2%
Reading	43,730	1%	688	1%	11	2%
Mathematics	39,178	1%	607	2%	11	2%
Science	16,112	1%	236	1%	6	3%

Indicates results are masked due to small numbers to protect student confidentiality. Indicates zero observations reported for this group.

'\*' '\_'

**Part (xii):** Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the National Assessment of Educational Progress, compared to the national average of such results.

## State Level: 2017 Percentages at NAEP Achievement Levels

			% Belo	w Basic	% At or A	bove Basic	% At or Abo	ve Proficient	% At or Abo	ve Advanced
Grade	Subject	Student Group	TX	US	ТХ	US	ТХ	US	ТХ	US
Grade 4	Reading	Overall .	40	32	32	31	23	27	5	9
	5	Black	44	49	34	31	19	17	3	3
		Hispanic	49	46	31	32	16	19	3	4
		White	21	22	34	32	35	34	10	13
		American Indian	*	52	*	28	*	17	*	3
		Asian	16	16	23	25	42	37	19	22
		Pacific Islander	*	42	*	31	*	23	*	4
		Two or More Races	33	27	29	31	29	30	8	11
		Econ Disadv	50	46	32	32	16	18	2	3
		Students with Disabilities	70	68	20	20	9	10	1	2
			63	68	20 25	20	9 11	8	1	2
		English Language Learners	03	00	25	23	11	0	I	I
	Mathematics	Overall	18	20	40	39	33	32	8	8
		Black	30	37	46	44	22	17	3	2
		Hispanic	21	29	45	44	29	23	5	3
		White	9	12	32	37	46	40	13	11
		American Indian	*	31	*	44	*	21	*	3
		Asian	8	8	18	25	40	42	34	25
		Pacific Islander	*	29	*	42	*	25	*	4
		Two or More Races	13	15	30	39	41	35	17	11
		Econ Disadv	23	31	46	44	25	22	4	3
		Students with Disabilities	43	51	38	32	16	14	2	3
		English Language Learners	29	47	44	39	23	13	4	2
Grade 8	Reading	Overall	29	24	44	40	26	32	2	4
Oldde o	rteading	Black	42	40	43	42	14	17	n/a	1
		Hispanic	34	33	45	44	20	22	1	1
		White	17	16	43	39	37	39	3	6
		American Indian	*	37	40	41	*	20	*	1
		Asian	8	13	29	30	53	20 45	10	12
		Pacific Islander	0 *	35	29	30 42	55	45 22	10	2
		Two or More Races	23	35 18	42	42	31	36	5	2
			38	35	42	40	16	20	5	1
		Econ Disadv				43 29	6	20		1
		Students with Disabilities	65	61	29				n/a	•
		English Language Learners	62	68	33	27	5	5	n/a	n/a
	Mathematics	Overall	30	30	37	36	24	24	9	10
		Black	44	53	41	34	13	11	1	2
		Hispanic	38	43	39	37	19	16	4	4
		White	16	20	33	37	35	31	16	13
		American Indian	*	44	*	38	*	14	*	4
		Asian	3	12	19	24	37	32	40	32
		Pacific Islander	*	36	*	39	*	18	*	6
		Two or More Races	24	27	43	36	24	25	8	13
		Econ Disadv	40	45	40	37	17	15	3	3
		Students with Disabilities	67	69	23	22	8	7	2	2
		English Language Learners	61	71	32	23	7	5	1	1
				••			•	č		

State Level: 2017 Participation Rates for Students with Disabilities and Limited English Proficient Students

<b>Grade</b> Grade 4	Subject Reading	Student Group Students with Disabilities Limited English Proficient	% 81 94
	Mathematics	Students with Disabilities Limited English Proficient	79 94
Grade 8	Reading	Students with Disabilities Limited English Proficient	81 94
	Mathematics	Students with Disabilities Limited English Proficient	82 96

**!**\*!

Indicates reporting standards not met.Indicates data reporting is not applicable for this group.

# Source: TEA Division of Student Assessment

Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduate from the high school enroll, for the first academic year that begins after the student's graduation, in (I) programs of public postsecondary education in Texas; and (II) programs of private postsecondary education in Texas or programs of postsecondary education outside Texas.

Data are not available.

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