Texas Education Agency 2017-18 Federal Report Card for Texas Public Schools Campus Name: COVINGTON MIDDLE Campus ID: 227901057 District Name: AUSTIN ISD

Part (i): General Description of the Texas State Accountability System Under Subsection (c)

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students, as defined in subsection (c)(2), for use in the accountability system; The Texas accountability minimum size criteria are 25 tests for assessments related indicators or 25 students for non-assessment related indicators, such as graduation, for any student

group, and 10 tests or students for All student group.

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students, as defined in subsection (c)(2);

			All	African			American		Pacific	Two or More	Econ	Special	EL (Current and
			Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	Éduc	Former)
Academic Performance (At Meets		Baseline 2016-17											
Grade Level or Above)	Reading/ELA	Rates 2017-18 through 2021-	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
		22 2022-23 through 2026-	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
		27 2027-28 through 2031-	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
		32	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
		2032-33 Baseline 2016-17	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
	Mathematics	Rates 2017-18 through 2021-	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
		22 2022-23 through 2026-	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
		27 2027-28 through 2031-	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
		32	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
		2032-33 Baseline 2016-17	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
EL Progress		Rates 2017-18 through 2021-											41%
		22 2022-23 through 2026-											42%
		27 2027-28 through 2031-											44%
Creduction Detect Veen Lengitudinel		32 Baseline 2016-17											46%
Graduation Rate:4-Year Longitudinal Rate		Rates 2017-18 through 2021-	89%	85%	87%	93%	86%	95%	89%	92%	86%	78%	72%
		22 2022-23 through 2026-	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
		27 2027-28 through 2031-	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
		32	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%

Part (i)(III) the indicators described in subsection (c)(4)(B) used to meaningfully differentiate all public schools in the State;

a. Academic Achievement Indicator: STAAR Performance Status (Percent at or above Meets Grade Level)

b. Other Academic Indicator for Non-High Schools: STAAR Growth Status

c. Graduation Rate: Federal Graduation Status

d. ELP Indicator: English Learner Language Proficiency Status

e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12; Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including: (aa) the specific weight of the indicators described in subsection (c)(4)(B) in such differentiation;

Campus Type	Indicator	Weight
Elementary and Middle Schools	Academic Achievement	30%
	Other Academic Indicator	50%
	English Learner Language proficiency	10%
	SQSS: Student Achievement Domain Score	10%
High Schools and K-12	Academic Achievement	50%
-	4-Year Graduation Rate	10%
	English Learner Language proficiency	10%
	SQSS: College, Career, and Military Readiness	30%

(bb) the methodology by which the State differentiates all such schools;

A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades A (90-00), B (80-89), C (70-79), D (60-69), and F (0-59) and further used to differentiate all public schools. (cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students described in section (c)(4)(C)(iii), including the time period

used by the State to determine consistent underperformance;

Student group achievement is monitored annually through the Closing the Gaps domain of the State accountability. Any campus that has one or more achievement gap(s) between individual student groups and the interim goals for three consecutive years will be identified as a consistently underperforming school.

(dd) the methodology by which the State identifies a school for comprehensive support and improvement as required under subsection (c)(4)(D)(i);

The Closing the Gaps domain scaled score is used to identify schools for comprehensive support and improvement. TEA rank orders the scaled domain score for all campuses. The lowest five percent of campuses that receive Title I, Part A funds are identified for comprehensive support and improvement. Also, if a campus does not attain a 67 percent four-year graduation rate for the all students group, the campus is also automatically identified for comprehensive support and improvement. Additionally, any Title I campus identified for targeted support and improvement for three consecutive years is identified for comprehensive support and improvement the following school year.

TEA will annually identify campuses for comprehensive support and improvement beginning with the August 2018 accountability release, which is based on school year 2017-18 performance data.

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement under subsection (c)(4)(D)(i) or implementing targeted support and improvement plans under subsection (d)(2); <u>Comprehensive Support and Improvement Schools</u> and <u>Additional Targeted Support Schools</u> list those campuses that have been identified for comprehensive support and additional targeted

Comprehensive Support and Improvement Schools and Additional Targeted Support Schools list those campuses that have been identified for comprehensive support and additional targeted support based on performance in the Closing the Gaps domain (Excel file).

Part (i)(VI) the exit criteria established by the State as required under clause (i) of subsection (d)(3)(A), including the length of years established under clause (i)(II) of such subsection. Campuses that do not rank in the bottom five percent of the Closing the Gaps domain for two consecutive years and have increased a letter grade (for example, from F to D or from D to C) on the Closing the Gaps domain will be considered as having successfully exited comprehensive support and improvement status. To exit additional targeted support and improvement status, a student group must meet at least 50 percent of the indicators evaluated and meet the targets for the Academic Achievement component in both reading and mathematics.

Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, ELA/reading, and science by grade level and proficiency level for the 2017-18 school year. These results include all students tested, regardless of whether they were in the accountability subset.

											Two											
										D 16 -	or	F	Non								-	
		State	Distric	tCampu	African sAmerican	Hispani	cWhite	American Indian		Pacific slande				/CWD	CWOD	EL	Male	FemaleN	ligrantH		Foster Care	Military
STAAR Percen	t at Appro	ache	s Grade	e Level o	r Above																	
Grade 6																						
Reading	All Students	68%	69%	63%	45%	53%	84%	*	*	-	75%	48%	84%	37%	68%	39%	63%	64%	-	*	-	-
	CWD	35%	32%	37%	*	29%	*	-	-	-	*	25%	60%	37%	-	*	40%	31%	-	*	-	-
	CWOD		73%	68%	*	58%	86%	*	*	-	82%	52%	87%	-	68%		67%	69%	-	*	-	-
	EL	42%	40%	39%	-	41%	-	-	*	-	-	32%	*	*	44%		33%	45%	-	*	-	-
	Male	63%	65%	63%	*	51%	91%	*	*	-	*	44%	86%	40%			63%	-	-	*	-	-
	Female	72%	72%	64%	•	56%	78%	-	-	-	100%	51%	81%	31%	69%	45%	-	64%	-	-	-	-
Mathematic	s All Students	76%	73%	75%	64%	68%	88%	*	*	-	75%	62%	91%	54%	79%	52%	77%	72%	-	*	-	-
	CWD	50%	44%	54%	*	46%	75%	-	*		*	48%	64%	54%	_	*	67%	39%	-	*	-	_
	CWOD		77%	79%	71%	73%	90%	*	*	-	82%	66%	95%	-	79%	56%	79%	79%	-	*	-	-
	EL	61%	53%	52%	-	53%	-	-	*	-	-	48%	*	*	56%	52%		54%	-	*	-	-
	Male	76%	74%	77%	*	71%	89%	*	*	-	71%	65%	91%	67%	79%	50%	77%	-	-	*	-	-
	Female	77%	71%	72%	*	64%	88%	-	*	-	*	59%	91%	39%	79%	54%	-	72%	-	-	-	-
Grade 7 Reading	All	73%	72%	75%	62%	69%	90%	-	*	*	*	70%	83%	41%	81%	46%	71%	78%	-	-	-	*
	Students																					
	CWD	37%	37%	41%	*	35%	100%	-	-	-	*	38%	*	41%	-	*	48%	*	-	-	-	-
	CWOD		77%	81%	80%	77%	89%	-	*	î	Ŷ	78%	87%	-	81%		78%	85%	-	-	-	Ŷ
	EL Malo	44% 69%	37% 68%	46% 71%	- 50%	41% 65%	- 89%	-	*	- *	- *	43% 70%	74%	48%	63%		42% 71%	50% -	-	-	-	- *
	Male Female		77%	78%	50%	72%	89% 91%	-	*		*	70%	91%	40%	78% 85%	42% 50%	/ 170	- 78%	-	-	-	
	i emaie	13/0	11/0	1070		12/0	3170	-		-		1070	5170		0070	50 /0	-	1070	-	-	-	-
Mathematic	s All Students	71%	58%	59%	40%	54%	86%	-	*	-	*	55%	68%	27%	67%	39%	52%	66%	-	-	-	*
	CWD	42%	37%	27%	*	20%	*	-	-	-	*	25%	*	27%	-	*	29%	*	-	-	-	-
	CWOD		62%	67%	*	64%	88%	-	*	-	*	65%	72%	-	67%	46%		73%	-	-	-	*
	EL	52%	38%	39%	*	39%	-	-	*	-	-	45%	*	*	46%	39%		54%	-	-	-	-
	Male Female	69%	56% 59%	52% 66%	*	43% 65%	87% 85%	-	Ŷ	-	*	51% 60%	55% 81%	29% *	60% 73%	30% 54%	52% -	- 66%	-	-	-	Ŷ
	Female	13/0	5970	00 /0		0576	0070	-	-	-		00 /6	01/0		1370	04 /0	-	00 /0	-	-	-	-
Grade 8																						
Reading	All Students	85%	85%	95%	80%	94%	96%	-	100%	-	86%	93%	97%	71%	98%	96%	94%	95%	-	*	-	*
	CWD	49%	50%	71%	*	71%	78%	-	-	-	-	67%	80%	71%	-	*	77%	*	-	*	-	-
	CWOD		89%	9 8%	88%	98%	98%	-	100%	-	100%		99%	-			99%	98%	-	*	-	*
	EL	58%	58%	96%	- *	95%	*	-	*	-	- *	95%	100%	*	100%		94%	100%	-	-	-	-
	Male	82%	82%	94%		97%	92%	-	*	-		95%	94%	77%			94%	-	-	*	-	-
	Female	88%	88%	95%	86%	90%	100%	-		-	100%	92%	100%		98%	100%) -	95%	-		-	
Mathematic	s All Students	85%	83%	83%	67%	76%	94%	-	83%	*	78%	78%	90%	38%	90%	66%	77%	89%	-	*	-	*
	CWD	53%	48%	38%	*	33%	*	-	-	-	*	27%	58%	38%	-	*	41%	*	-	-	-	-
	CWOD	89%	88%	90%	78%	84%	98%	-	83%	*	100%	86%	95%	-	90%	74%	87%	92%	-	*	-	*
	EL	73%	62%	66%	*	68%	*	-	*	-	-	63%	*	*	74%		63%	69%	-	*	-	-
	Male	82%	81%	77%	*	71%	89%	-	*	*	*	71%	85%	41%			77%	-	-	*	-	*
	Female	87%	85%	89%	71%	82%	100%	-	*	-	100%	85%	95%	*	92%	69%	-	89%	-	*	-	*
Science	All Students	75%	74%	74%	*	68%	89%	-	*	-	86%	64%	88%	41%	80%	47%	72%	76%	-	*	-	*
	CWD	39%	37%	41%	*	38%	67%	-	-	-	*	38%	46%	41%	-	*	39%	*	-	*	-	-
	CWOD		79%	80%	*	74%	92%	-	*	-	100%		94%	-	80%		83%	78%	-	*	-	*
	EL	46%	42%	47%	*	46%	*	-	*	-	-	48%	*	*	54%		50%	42%	-	*	-	-
		74%		72%	*	72%	81%	-	*	-	*	66%	80%		83%		72%	-	-	*	-	-
	Female	76%	76%	76%	*	63%	97%	-	*	-	100%	62%	96%	*	78%	42%	-	76%	-	*	-	*
End of Course																						
Algebra I	All Students		88%	100%	*	100%	100%	-	*	-	-	100%	100%	*	100%	*	100%	100%	-	-	-	-
	CWD		60%	*	-	-	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD			100%	*	100%	100%	-	*	-	-	100%	100%	-	100%	*	100%	100%	-	-	-	-
	EL	67%	76%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-
		78%	85%	100%	-	100%	100%		*	-	-	*	100%	*	100%	*	100%		-	-	-	-
	Female	87%	91%	100%	*	100%	100%	-	*	-	-	100%	94%	*	100%	-	-	100%	-	-	-	-

STAAR Percent at Meets Grade Level or Above

Grade 6

											Two										
					African			America	n	Pacific	or More	Econ	Non Econ							Foste	r
Deading	A.II				sAmerican		White			Islander	Races	Disadv	Disadv						igrantHomeles		
Reading	All Students	38%	44%	34%	27%	22%	53%		-	-	50%	18%	55%	30%	34%	8%	34%	33%	- "	-	-
	CWD	22%	22% 47%	30%	*	19% 23%	*	-	- *	-	*	20% 17%	50%	30%	- 34%	*	40%	19%	- *	-	-
	CWOD EL	40% 14%	47%	34% 8%	_	23% 8%	53% -	-	*	-	55% -	9%	55% *	*	34% 6%	6% 8%	33% 0%	36% 15%	- *	-	-
	Male	34%	42%	34%	*	19%	59%	*	*	-	*	15%	58%	40%	33%	0%	34%	-	- *	-	-
	Female	42%	47%	33%	*	25%	47%	-	-	-	60%	20%	51%	19%	36%	15%	-	33%		-	-
Mathematics	All	43%	41%	33%	36%	24%	46%	*	*	-	58%	19%	52%	23%	35%	11%	38%	29%	- *	-	-
:	Students	000/	040/	000/	*	4 50/	0.00/		+		+	000/	000/	000/		+	0.00/	44.0/			
	CWD CWOD		21% 44%	23% 35%	29%	15% 26%	38% 47%	- *	*	-	64%	20% 19%	29% 56%	23%	- 35%	11%	33% 38%	11% 32%	- *	-	-
	EL	24%	17%	11%	-	11%	-	-	*	-	-	10%	*	*	11%	11%		17%	- *	-	-
	Male	44%	43%	38%	*	25%	57%	*	*	-	57% *	21%	57% 45%	33%	38%	5%	38%	- 29%	- *	-	-
	Female	4270	39%	29%		23%	34%	-		-		17%	43%	11%	32%	17%	-	29%		-	-
Grade 7	A.II	47%	E-20/	A A 0/	200/	270/	60%		*	*	*	250/	E00/	160/	49%	210/	400/	470/			*
Reading	All Students	4770	52%	44%	38%	37%	60%	-				35%	59%	16%	49%	2170	40%	47%		-	
	CWD		24%	16%	*	9%	60%	-	-	-	*	12%	*	16%	-	*	19%	*		-	-
	CWOD EL	50% 16%	55% 15%	49%	50%	43%	60% -	-	*	*	*	42% 14%	62% *	- *	49% 25%	25%		52% 17%		-	*
	Male	42%	48%	21% 40%	40%	18% 35%	- 56%	-	*	*	*	39%	42%	19%	25% 46%		25% 40%	-		-	*
	Female		56%	47%	*	38%	65%	-	*	-	*	31%	74%	*	52%	17%	-	47%		-	-
Mathematics	All	39%	27%	18%	13%	16%	21%	-	*	-	*	17%	20%	9%	20%	9%	17%	18%		-	*
	Students				1570			-		-					20 /0	J /0		10 /0	· -	-	
	CWD	20%	18%	9%	*	8%	*	-	-	-	*	11%	*	9%	-	*	14%	*		-	-
	CWOD EL	41% 17%	29% 10%	20% 9%	*	19% 6%	20%	-	*	-	*	19% 10%	22%	- *	20% 8%	8% 9%	18% 10%	22% 8%		-	*
	Male	38%	28%	17%	*	13%	27%	-	*	-	*	18%	15%	14%	18%	10%		-		-	*
	Female		25%	18%	*	19%	15%	-	-	-	*	16%	24%	*	22%	8%	-	18%		-	-
Grade 8																					
Reading	All	48%	54%	54%	20%	42%	75%	-	100%	-	29%	40%	71%	25%	58%	20%	46%	62%	- *	-	*
	Students CWD	23%	24%	25%	*	24%	33%	_	_	_	_	22%	30%	25%	_	*	23%	*	_ *	_	_
	CWOD		58%	58%	25%	45%	80%	-	100%	-	33%	43%	76%	-	58%	24%	52%	64%	- *	_	*
	EL	13%	14%	20%	-	18%	*	-	*	-	-	20%	20%	*	24%		13%	33%		-	-
	Male	44%	50%	46%	*	40%	56%	-	*	-	*	36%	58%	23%	52%	13%		-	- *	-	-
	Female	53%	59%	62%	14%	44%	92%	-		-	40%	44%	85%		64%	33%	-	62%		-	
Mathematics		50%	52%	52%	33%	41%	69%	-	67%	*	56%	41%	67%	15%	58%	14%	47%	57%	- *	-	*
	Students CWD	25%	22%	15%	*	10%	*	-	-	-	*	9%	25%	15%	_	*	15%	*		-	-
	CWOD		57%	58%	44%	48%	72%	-	67%	*	83%	47%	74%	-	58%	17%		59%	- *	-	*
	EL	30%	23%	14%	*	16%	*	-	*	-	-	17%	*	*	17%	14%		23%	- *	-	-
	Male Female	48% 53%	50% 55%	47% 57%	29%	38% 45%	62% 76%	-	*	-	80%	38% 45%	61% 74%	15% *	56% 59%	6% 23%	47% -	- 57%	- *	-	*
Calanaa	A.II.	F00/	F20/	400/	*	270/	700/		*		E 70/	220/	070/	240/	E 201/	200/	E00/	400/	*		*
Science	All Students	50%	53%	48%		37%	72%	-		-	57%	33%	67%	24%	52%	20%	50%	46%		-	
	CWD		23%	24%	*	14%	56%	-	-	-	*	19%		24%	-	*	25%	*	- *	-	-
	CWOD EL	53% 19%	57% 19%	52% 20%	*	42% 23%	74% *	-	*	-	67% -	36% 24%	72%	-	52% 25%		58% 28%	47% 8%	- *	-	*
	Male	51%	53%	50%	*	46%	64%	-	*	-	*	38%	65%	25%	58%		50%	-	- *	-	-
	Female		53%	46%	*	25%	79%	-	*	-	60%	28%	69%	*	47%	8%	-	46%	- *	-	*
End of Course																					
Algebra I	All	53%	66%	88%	*	80%	96%	-	*	-	-	73%	94%	*	88%	*	90%	86%		-	-
	Students CWD	19%	28%	*	-	-	*	-	-	-	-	*	*	*	-	-	*	*		-	_
	CWD		20% 71%	88%	*	- 80%	95%	-	*	-	-	70%	93%	-	- 88%	*	89%	86%		-	-
	EL	29%	40%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-		-	-
	Male Female	49% 58%	63% 69%	90% 86%	- *	90% 60%	90% 100%	-	*	-	-	* 86%	100% 81%	*	89% 86%	*	90%	- 86%		-	-
	i cinale	3070	3070	0070		0070	10070	_		-	-	0070	01/0		0070	-		5070	-	_	-
TAAR Percent	at Maeto	rs Gra	de Leve	1																	
Grade 6																					
Reading	All Students	18%	25%	17%	18%	8%	33%	*	*	-	25%	8%	29%	10%	19%	3%	17%	18%	- *	-	-
	Students CWD	8%	8%	10%	*	5%	*	-	-	-	*	5%	20%	10%	-	*	13%	6%	- *	-	-
	CWOD	20%	28%	19%	*	9%	34%	*	*	-	27%	9%	30%	-	19%	3%	18%	20%	- *	-	-
	EL	4%	5%	3%	-	3%	-	-	*	-	- *	3%	*	*	3%	3%	0%	5%	- *	-	-
	Male Female		23% 27%	17% 18%	*	8% 8%	31% 34%	-	-	-	20%	7% 10%	30% 28%	13% 6%	18% 20%	0% 5%	17% -	- 18%		-	-
Mother					00/			*	*								100/		÷		
Mathematics	All Students	18%	16%	9%	9%	4%	18%		-	-	17%	2%	19%	0%	11%	0%	10%	8%		-	-
	CWD	9%	8%	0%	*	0%	0%	-	*	-	*	0%	0%	0%	-	*	0%	0%	- *	-	-
	CWOD		18%	11%	14%	5%	20%	*	*	-	18%	2%	23%	- *	11%	0%	12%	10%	- *	-	-
	EL Male	6% 18%	4% 18%	0% 10%	- *	0% 3%	- 20%	- *	*	-	- 29%	0% 2%	* 20%	* 0%	0% 12%	0% 0%	0% 10%	0%	- ^	-	-
	Female		15%	8%	*	5%	16%	-	*	-	*	2%	18%	0%	10%	0%	-	8%		-	-
Grade 7																					
Reading	All	28%	34%	24%	8%	19%	40%	-	*	*	*	20%	32%	9%	27%	8%	23%	26%		-	*
•	Students	100/	100/	6 9/	*	00/	2004				*	00/	*	00/		*	100/	*			
	CWD CWOD		10% 37%	9% 27%	10%	9% 21%	20% 42%	-	- *	- *	*	8% 24%	* 33%	9% -	- 27%	6%	10% 26%	* 28%		-	- *
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	EL Male	6% 24%	6% 30%	8% 23%	- 10%	9% 18%	- 41%	-	*	- *	-	10% 23%	* 23%	* 10%	6% 26%	8% 17%	17% 23%	0%	-	-	-	- *
	Female		38%	26%	*	20%	39%	-	*	-	*	18%	40%	*	28%	0%	-	26%	-	-	-	-
Mathematics	All	18%	11%	4%	0%	5%	4%	-	*	-	*	3%	7%	3%	4%	3%	4%	4%	-	-	-	*
:	Students CWD	7%	7%	3%	*	4%	*				*	4%	*	3%	_	*	5%	*				
	CWOD		12%	3% 4%	*	4% 5%	4%	-	*	-	*	4% 2%	8%	5%	- 4%	0%	3%	5%	-	-	-	*
	EL	5%	3%	3%	*	3%	-	-	*	-	-	3%	*	*	0%	3%	5%	0%	-	-	-	-
	Male Female	17%	12% 10%	4% 4%	*	6% 4%	0% 8%	-	*	-	*	5% 0%	0% 14%	5% *	3% 5%	5% 0%	4%	- 4%	-	-	-	*
	remale	1070	10%	4 70		4 %	070	-	-	-		0%	14 70		5%	0%	-	4 70	-	-	-	-
Grade 8		000/	0.00/	0.0%	100/	000/	400/		0.00/		4.40/	040/	400/	40/	0.40/	40/	000/	00%				+
Reading	All Students	26%	33%	30%	10%	20%	49%	-	33%	-	14%	21%	43%	4%	34%	4%	23%	38%	-	-	-	-
	CWD	8%	10%	4%	*	0%	11%	-	-	-	-	0%	10%	4%	-	*	5%	*	-	*	-	-
	CWOD EL	28% 4%	35% 4%	34% 4%	13%	23% 5%	55% *	-	33%	-	17%	24% 5%	46% 0%	- *	34% 5%	5% 4%	27% 6%	40% 0%	-	*	-	*
	Male	4 //	28%	23%	*	21%	28%	-	*	-	*	16%	31%	5%	27%	4 %	23%	-	-	*	-	-
	Female	30%	38%	38%	0%	19%	69%	-	*	-	20%	25%	54%	*	40%	0%	-	38%	-	*	-	*
Mathematics	All	15%	16%	13%	0%	12%	15%	_	17%	*	22%	10%	18%	6%	14%	3%	10%	16%	_	*	_	*
	Students	1070	1070	1070	070	1270	1070		17.70		2270	1070	1070	0 /0	1470	070	1070	1070				
	CWD	9%	9%	6%	*	5%	*	-	-	-	*	0%	17%	6%	-	*	4%	*	-	-	-	-
	CWOD EL	16% 6%	17% 3%	14% 3%	0%	13% 4%	16% *	-	17%	_	33%	11% 4%	18%	- *	14% 4%	4% 3%	12% 0%	16% 8%	-	*	-	_
	Male	14%	17%	10%	*	10%	14%	-	*	*	*	7%	15%	4%	12%	0%	10%	-	-	*	-	*
	Female	16%	16%	16%	0%	13%	18%	-	*	-	40%	12%	21%	*	16%	8%	-	16%	-	*	-	*
Science	All	27%	32%	24%	*	15%	43%	-	*	_	14%	12%	40%	15%	26%	3%	24%	25%	-	*	-	*
	Students	21 /0		-7/0				-			1 7 /0	/0			2070	0 /0					-	
	CWD	8%	9%	15%	*	5%	44%	-	-	-	*	10%	23%	15%	-	*	14%	*	-	*	-	-
	CWOD EL	29% 6%	35% 6%	26% 3%	*	17% 4%	43% *	-	*	-	17%	13% 4%	42% *	- *	26% 4%	4% 3%	27% 0%	25% 8%	-	*	-	-
	Male	29%	34%	24%	*	18%	39%	-	*	-	*	4 % 15%	35%	14%	27%	0%	24%	-	-	*	-	-
	Female	25%	30%	25%	*	12%	47%	-	*	-	20%	10%	44%	*	25%	8%	-	25%	-	*	-	*
End of Course																						
Algebra I	All	31%	35%	63%	*	53%	68%	-	*	-	-	27%	75%	*	60%	*	71%	55%	-	-	-	-
:	Students		00/	*			*															
	CWD CWOD	7% 34%	9% 39%	60%	-	- 53%	64%	-	- *	-	-	^ 20%	^ 73%	_	- 60%	- *	- 68%	- 52%	-	-	-	-
	EL	12%	15%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-
	Male	28%	33%	71%	-	70%	70%	-	*	-	-	*	82%	*	68%	*	71%	-	-	-	-	-
	Female	34%	37%	55%		20%	67%	-		-	-	29%	63%		52%	-	-	55%	-	-	-	-
STAAR Percent All Grades	at Appro	aches	s Grade	e Level o	r Above																	
All Subjects	All	77%	77%	76%	59%	69%	91%	*	84%	*	78%	68%	88%	45%	82%	54%	74%	78%	-	56%	-	100%
	Students																					
	CWD CWOD	45%	48% 81%	45% 82%	36% 66%	38% 76%	73% 93%	- *	* 84%	- *	• 91%	38% 74%	60% 92%	45%	- 82%		49% 80%	36% 83%	-	* 69%	-	- 100%
	EL	60%	60%	54%	*	53%	100%	-	*	-	-	51%	70%	29%		54%		56%	_	*	-	-
	Male	74%	75%	74%	53%	68%	89%	*	76%	*	65%	66%	85%	49%	80%		74%	-	-	58%	-	*
	Female	79%	80%	78%	62%	71%	93%	-	93%	-	89%	69%	92%	36%	83%	56%	-	78%	-	*	-	*
Reading	All	73%	75%	78%	64%	72%	90%	*	92%	*	81%	70%	89%	49%	83%	57%	76%	79%	-	*	-	*
	Students				*						*											
	CWD CWOD	39% 77%	43% 79%	49% 83%	* 75%	43% 78%	79% 92%	- *	- 92%	- *	* 89%	42% 76%	65% 91%	49%	- 83%		57% 80%	34% 85%	-	*	-	- *
	EL	52%	53%	57%	-	56%	*	-	*	-	-	52%	92%	28%	65%		57%	59%	-	*	-	-
	Male	69%	71%	76%	59%	71%	91%	*	86%	*	60%	69%	86%	57%	80%		76%	-	-	*	-	*
	Female	17%	78%	79%	65%	72%	90%	-	100%	-	92%	71%	91%	34%	85%	59%	-	79%	-	*	-	*
	All	80%	80%	75%	59%	68%	92%	*	85%	*	74%	67%	88%	43%	81%	53%	72%	78%	-	*	-	*
:	Students	E20/	E 20/	430/	AE0/	220/	740/		*		*	250/	610/	430/		220/	170/	350/		*		
	CWD CWOD	52% 83%	53% 84%	43% 81%	45% 63%	33% 76%	71% 94%	- *	83%	- *	。 89%	35% 74%	61% 92%	43%	- 81%		47% 79%	35% 84%	-	*	-	- *
	EL	70%	69%	53%	*	53%	*	-	*	-	-	52%	62%	32%	59%	53%	48%	58%	-	*	-	-
	Male	78%		72%	53%	65%	90%	*	71%	*	67%	64%	85%	47%	79%		72%	- 78%	-	*	-	*
	Female	82%	81%	78%	63%	71%	94%	-	100%	-	75%	70%	92%	35%	84%	58%	-	78%	-		-	
Science	All	79%	79%	74%	*	68%	89%	-	*	-	86%	64%	88%	41%	80%	47%	72%	76%	-	*	-	*
:	Students	100/	51 %	440/	*	200/	67%				*	200/	46%	110/		*	20%	*		*		
	CWD CWOD	48% 82%		41% 80%	*	38% 74%	67% 92%	-	*	-	100%	38% 69%	46% 94%	41% -	- 80%	54%	39% 83%	78%	-	*	-	-
	EL	58%	59%	47%	*	46%	*	-	*	-	-	48%	*	*	54%	47%	50%	42%	-	*	-	-
	Male Female	78%		72% 76%	*	72% 63%	81% 97%	-	*	-	* 100%	66% 62%	80% 96%	39% *	83% 78%	50% 42%	72%	- 76%	-	*	-	- *
	remale	00%	00%	10%		03%	91%	-		-	100%	U2 <i>™</i>	90%		10%	+ ∠%	-	1070	-		-	
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STAAR Percent All Grades	at Meets	Grad	ie Level	or Abo	/e																	
All Subjects	All	47%	51%	43%	25%	32%	62%	*	72%	*	51%	30%	61%	21%	46%	15%	41%	44%	-	39%	-	100%
:	Students	220/	250/	340/	100/	4 4 0/	400/		*		*	160/	200/	210/		00/	240/	160/		*		
	CWD CWOD	23% 50%	25% 55%	21% 46%	18% 27%	14% 36%	49% 64%	-	^ 74%	*	。 60%	16% 33%	32% 65%	21% -	- 46%		24% 45%	15% 47%	-	54%	-	- 100%
	EL	26%	27%	15%	*	14%	0%	-	*	-	-	15%	13%	8%	16%	15%	13%	17%	-	*	-	-
	Male	45%	49%	41%	30%	33%	58%	*	65%	*	43%	30%	57%	24%			41%	-	-	50% *	-	*
	Female	50%	53%	44%	19%	32%	66%	-	80%	-	57%	30%	64%	15%	47%	17%	-	44%	-	^	-	Ŷ

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		State	District	Campus	American	Hispani	cWhite	Indian	Asianl	slander	Races	Disadv	Disadv	CWD	CWOD	EL	Male	Female	Migran	tHomeless	Care	Military
Reading	All Students		51%	44%	30%	33%	63%	*	85%	*	43%	31%	62%	23%	47%	15%	40%	48%	-	*	-	*
·	CWD	22%	24%	23%	*	16%	47%	-	-	-	*	17%	38%	23%	-	11%	26%	19%	-	*	-	-
	CWOD	48%	54%	47%	33%	37%	65%	*	85%	*	47%	34%	65%	-	47%	16%	43%	51%	-	*	-	*
	EL	21%	23%	15%	-	14%	*	-	*	-	-	13%	25%	11%	16%	15%	11%	20%	-	*	-	-
	Male	41%	47%	40%	41%	31%	57%	*	71%	*	30%	30%	54%	26%	43%	11%	40%	-	-	*	-	*
	Female	50%	55%	48%	18%	36%	70%	-	100%	-	50%	32%	70%	19%	51%	20%	-	48%	-	*	-	*
Mathematics	All Students	48%	51%	40%	27%	30%	58%	*	69%	*	57%	28%	57%	19%	44%	13%	39%	40%	-	*	-	*
	CWD	26%	26%	19%	18%	11%	48%	-	*	-	*	15%	27%	19%	-	8%	23%	11%	-	*	-	-
	CWOD		55%	44%	30%	34%	59%	*	75%	*	72%	31%	62%	-	44%	14%	43%	44%	-	*	-	*
	EL	33%	34%	13%	*	13%	*	-	*	-	-	13%	8%	8%	14%		10%	16%	-	*	-	-
	Male	47%	51%	39%	26%	29%	58%	*	71%	*	50%	27%	58%	23%	43%	10%	39%	-	_	*	_	*
	Female		51%	40%	26%	30%	57%	-	67%	-	58%	29%	57%	11%	44%	16%	-	40%	_	*	_	*
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Science	All Students	49%	53%	48%	*	37%	72%	-	*	-	57%	33%	67%	24%	52%	20%	50%	46%	-	*	-	*
	CWD	23%	25%	24%	*	14%	56%	-	-	-	*	19%	31%	24%	-	*	25%	*	-	*	-	-
	CWOD	52%	57%	52%	*	42%	74%	-	*	-	67%	36%	72%	-	52%	25%	58%	47%	-	*	-	*
	EL	21%	22%	20%	*	23%	*	-	*	-	-	24%	*	*	25%	20%	28%	8%	-	*	-	-
	Male	50%	54%	50%	*	46%	64%	-	*	-	*	38%	65%	25%	58%	28%		_	-	*	-	-
	Female		52%	46%	*	25%	79%	-	*	_	60%	28%	69%	*	47%	8%	-	46%	_	*	_	*
	at Maata			.																		
TAAR Percent All Grades All Subjects					6%	12%	33%	*	34%	*	20%	11%	31%	8%	21%	4%	18%	21%	_	22%	_	57%
All Grades All Subjects	All Students	21%	25%	19%	6% 5%	12%	33%	*	34%	*	20%	11%	31%	8%	21%	4%	18%	21%	-	22%	-	57%
All Grades All Subjects	All Students CWD	21% 8%	25% 9%	19% 8%	5%	4%	22%	* - *	*	* - *	*	4%	15%	8%	-	4%	8%	7%	-	*	-	-
All Grades All Subjects	All Students CWD CWOD	21% 8% 23%	25% 9% 27%	19% 8% 21%	5% 7%	4% 14%	22% 35%		34% * 35%			4% 12%	15% 33%	8% -	- 21%	4% 3%	8% 20%	7% 22%	- - -	* 31%	- -	57% - 57%
All Grades All Subjects	All Students CWD CWOD EL	21% 8% 23% 9%	25% 9% 27% 10%	19% 8% 21% 4%	5% 7% *	4% 14% 4%	22% 35% 0%	-	* 35% *	-	* 23% -	4% 12% 4%	15% 33% 0%	8% - 4%	- 21% 3%	4% 3% 4%	8% 20% 4%	7%	- - -	* 31% *	- - -	-
All Grades All Subjects	All Students CWD CWOD EL Male	21% 8% 23% 9% 20%	25% 9% 27% 10% 24%	19% 8% 21% 4% 18%	5% 7% *	4% 14% 4% 13%	22% 35% 0% 28%	- *	* 35% * 24%	- *	* 23% - 17%	4% 12% 4% 11%	15% 33% 0% 27%	8% - 4% 8%	- 21% 3% 20%	4% 3% 4% 4%	8% 20% 4% 18%	7% 22% 3% -	- - - -	* 31%	- - - -	-
All Grades All Subjects	All Students CWD CWOD EL	21% 8% 23% 9% 20%	25% 9% 27% 10%	19% 8% 21% 4%	5% 7% *	4% 14% 4%	22% 35% 0%	-	* 35% *	-	* 23% -	4% 12% 4%	15% 33% 0%	8% - 4%	- 21% 3%	4% 3% 4%	8% 20% 4%	7% 22%	- - - -	* 31% *	- - - -	-
All Grades All Subjects	All Students CWD CWOD EL Male	21% 8% 23% 9% 20%	25% 9% 27% 10% 24%	19% 8% 21% 4% 18%	5% 7% * 8% 5% 12%	4% 14% 4% 13%	22% 35% 0% 28%	- *	* 35% * 24%	- *	* 23% - 17%	4% 12% 4% 11%	15% 33% 0% 27%	8% - 4% 8%	- 21% 3% 20%	4% 3% 4% 4%	8% 20% 4% 18%	7% 22% 3% -	-	* 31% *		-
All Grades All Subjects	All Students CWD CWOD EL Male Female All	21% 8% 23% 9% 20% 22%	25% 9% 27% 10% 24% 26%	19% 8% 21% 4% 18% 21%	5% 7% * 8% 5%	4% 14% 4% 13% 12%	22% 35% 0% 28% 38%	- * -	* 35% * 24% 47%	- * -	* 23% - 17% 21%	4% 12% 4% 11% 11%	15% 33% 0% 27% 35%	8% - 4% 8% 7%	- 21% 3% 20% 22%	4% 3% 4% 4% 3%	8% 20% 4% 18% -	7% 22% 3% - 21%	-	* 31% *	-	-
All Grades All Subjects	All Students CWD CWOD EL Male Female All Students	21% 8% 23% 9% 20% 22% 19% 7%	25% 9% 27% 10% 24% 26% 25%	19% 8% 21% 4% 18% 21% 24%	5% 7% * 8% 5% 12%	4% 14% 4% 13% 12%	22% 35% 0% 28% 38% 41%	- * -	* 35% * 24% 47%	- * -	* 23% - 17% 21% 24%	4% 12% 4% 11% 11%	15% 33% 0% 27% 35% 35%	8% - 4% 8% 7% 8%	- 21% 3% 20% 22%	4% 3% 4% 3% 5%	8% 20% 4% 18% - 21%	7% 22% 3% - 21% 27%	-	* 31% *	-	-
All Grades All Subjects	All Students CWD EL Male Female All Students CWD CWOD	21% 8% 23% 9% 20% 22% 19% 7% 20%	25% 9% 27% 10% 24% 26% 25% 8% 27%	19% 8% 21% 4% 18% 21% 24% 8% 27%	5% 7% * 8% 5% 12%	4% 14% 4% 13% 12% 16% 5% 18%	22% 35% 0% 28% 38% 41% 16%	- * - *	* 35% * 24% 47% 38%	- * - *	* 23% - 17% 21% 24% *	4% 12% 4% 11% 11% 16% 5% 19%	15% 33% 0% 27% 35% 35% 15% 37%	8% - 4% 8% 7% 8% 8%	21% 3% 20% 22% 27% - 27%	4% 3% 4% 3% 5% 6% 4%	8% 20% 4% 18% - 21% 9% 23%	7% 22% 3% - 21% 27% 6% 30%	-	* 31% *	-	-
All Grades All Subjects	All Students CWD EL Male Female All Students CWD CWOD EL	21% 8% 23% 9% 20% 22% 19% 7% 20% 7%	25% 9% 27% 10% 24% 26% 25% 8% 27% 8%	19% 8% 21% 4% 18% 21% 24% 8% 27% 5%	5% 7% * 8% 5% 12% * 13%	4% 14% 4% 13% 12% 16% 5% 18% 5%	22% 35% 0% 28% 38% 41% 16% 44%	- * - *	* 35% 24% 47% 38% - 38%	- * * -	* 23% - 17% 21% 24% * 26%	4% 12% 4% 11% 16% 5% 19% 5%	15% 33% 0% 27% 35% 35% 35% 15% 37% 0%	8% - 4% 8% 7% 8% - 6%	21% 3% 20% 22% 27% - 27% 4%	4% 3% 4% 3% 5% 6% 4% 5%	8% 20% 4% 18% - 21% 9% 23% 7%	7% 22% 3% - 21% 27% 6%	-	* 31% *	-	-
All Grades All Subjects	All Students CWD EL Male Female All Students CWD CWOD	21% 8% 23% 9% 20% 22% 19% 7% 20% 7% 16%	25% 9% 27% 10% 24% 26% 25% 8% 27%	19% 8% 21% 4% 18% 21% 24% 8% 27%	5% 7% * 8% 5% 12% * 13%	4% 14% 4% 13% 12% 16% 5% 18%	22% 35% 0% 28% 38% 41% 16%	- * * - *	* 35% * 24% 47% 38%	- * - *	* 23% - 17% 21% 24% * 26%	4% 12% 4% 11% 11% 16% 5% 19%	15% 33% 0% 27% 35% 35% 15% 37%	8% - 4% 8% 7% 8% 8%	21% 3% 20% 22% 27% - 27%	4% 3% 4% 3% 5% 6% 4%	8% 20% 4% 18% - 21% 9% 23%	7% 22% 3% - 21% 27% 6% 30% 2%	-	* 31% *	-	-
All Grades All Subjects Reading Mathematics	All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All	21% 8% 23% 9% 20% 22% 19% 7% 20% 7% 16%	25% 9% 27% 24% 26% 25% 8% 27% 8% 27% 8% 22%	19% 8% 21% 18% 21% 24% 8% 27% 5% 21%	5% 7% * 8% 5% 12% * 13% - 18%	4% 14% 4% 13% 12% 16% 5% 18% 5% 15%	22% 35% 0% 28% 38% 41% 16% 44% * 33%	- * - * - *	* 35% * 24% 47% 38% - 38% * 14%	- * - * - *	* 23% - 17% 21% 24% * 26% - 20%	4% 12% 4% 11% 16% 5% 19% 5% 15%	15% 33% 0% 27% 35% 35% 35% 15% 37% 0% 29%	8% - 4% 8% 7% 8% - 6% 9%	- 21% 3% 20% 22% 27% - 27% 4% 23%	4% 3% 4% 3% 5% 6% 4% 5% 7%	8% 20% 4% 18% - 21% 9% 23% 7%	7% 22% 3% - 21% 27% 6% 30% 2%	-	* 31% *	-	-
All Grades All Subjects Reading Mathematics	All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students	21% 8% 23% 9% 20% 22% 19% 7% 20% 7% 16% 22% 23%	25% 9% 27% 10% 24% 26% 25% 8% 27% 8% 22% 28% 25%	19% 8% 21% 4% 18% 21% 24% 8% 27% 5% 21% 27% 13%	5% 7% * 8% 5% 12% * 13% - 18% 6% 3%	4% 14% 4% 13% 12% 16% 5% 18% 5% 15% 16% 9%	22% 35% 0% 28% 38% 41% 16% 44% * 33% 50% 21%	- * - * - *	* 35% 24% 47% 38% - 38% * 14% 67%	- * - * - * -	* 23% - 17% 21% 24% * 26% - 20% 25%	4% 12% 4% 11% 16% 5% 15% 15% 18% 5%	15% 33% 0% 27% 35% 35% 35% 15% 37% 0% 29% 41% 24%	8% 4% 8% 7% 8% - 6% 9% 6%	21% 3% 20% 22% 27% - 27% 4% 23% 30%	4% 3% 4% 3% 5% 6% 4% 5% 7% 2% 3%	8% 20% 4% 18% - 21% 9% 23% 7% 21% - 12%	7% 22% 3% - 21% 27% 6% 30% 2% - 27% 13%	-	* 31% *	-	-
All Grades All Subjects Reading Mathematics	All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD	21% 8% 23% 9% 20% 22% 19% 7% 20% 7% 16% 22% 23% 23%	25% 9% 27% 10% 26% 26% 25% 8% 27% 8% 22% 28% 28% 25%	19% 8% 21% 4% 18% 24% 8% 27% 27% 27% 13% 6%	5% 7% * 8% 5% 12% * 12% * 13% 5% 3%	4% 14% 4% 13% 12% 16% 5% 15% 15% 16% 9% 3%	22% 35% 0% 28% 38% 41% 16% 44% * 33% 50% 21% 19%	- * - * - *	* 35% 47% 38% - 38% 14% 67% 31% *	- * - * - * -	* 23% 17% 21% 24% * 26% 20% 25% 17%	4% 12% 4% 11% 16% 5% 19% 5% 15% 18% 5% 3%	15% 33% 0% 27% 35% 35% 35% 15% 37% 0% 29% 41% 24% 12%	8% 4% 8% 7% 8% 6% 6% 6% 6%	21% 3% 20% 22% 27% 4% 23% 30% 14%	4% 3% 4% 3% 5% 6% 4% 5% 7% 2% 3%	8% 20% 4% 18% - 21% 9% 23% 7% 21% - 12% 6%	7% 22% 3% 21% 27% 6% 30% 2% 27% 13% 5%	-	* 31% *	-	-
All Grades All Subjects Reading Mathematics	All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD	21% 8% 23% 9% 20% 22% 19% 7% 10% 22% 23% 23%	25% 9% 27% 10% 24% 26% 25% 8% 22% 28% 22% 28% 25% 10% 27%	19% 8% 21% 4% 21% 24% 8% 27% 5% 21% 27% 13% 6% 14%	5% 7% * 8% 5% 12% * 13% - 18% 6% 3%	4% 14% 13% 12% 16% 5% 18% 5% 16% 9% 3% 10%	22% 35% 0% 28% 38% 41% 16% 44% * 33% 50% 21%	- * - * - * -	* 35% 47% 38% - 38% * 14% 67% 31%	- * - * - * -	* 23% - 17% 21% 24% * 26% 25% 17%	4% 12% 4% 11% 16% 5% 19% 5% 15% 18% 5% 3% 6%	15% 33% 0% 27% 35% 35% 15% 37% 0% 29% 41% 24% 12% 26%	8% 4% 8% 7% 8% 6% 6% 6% 6%	21% 3% 20% 22% 27% - 27% 4% 23% 30% 14% -	4% 3% 4% 3% 5% 6% 4% 2% 3%	8% 20% 4% 18% - 21% 9% 23% 7% 21% - 12% 6% 14%	7% 22% 3% 21% 27% 6% 30% 2% 27% 13% 5% 14%	-	* 31% *	-	-
All Grades All Subjects Reading Mathematics	All Students CWD EL Male Female All Students CWD EL Male Female All Students CWD CWDD EL	21% 8% 23% 9% 20% 22% 19% 7% 26% 23% 23% 10% 25% 13%	25% 9% 27% 10% 24% 25% 8% 27% 8% 22% 28% 22% 28% 25% 10% 27% 14%	19% 8% 21% 4% 18% 21% 24% 8% 27% 5% 21% 27% 13% 6% 14% 3%	5% 7% * 8% 5% 12% * 13% - 18% 6% 3% 0% 4% *	4% 14% 4% 13% 12% 16% 5% 16% 9% 3% 10% 3%	22% 35% 0% 28% 38% 41% 44% * 33% 50% 21% 19% 22% *	- * - * - * - * - *	* 35% * 24% 47% 38% - 38% * 14% 67% 31% * 33%	- * - * - * - * - * -	* 23% 17% 21% 24% * 26% 20% 25% 17% * 22%	4% 12% 4% 11% 16% 5% 15% 15% 15% 5% 3% 6% 3%	15% 33% 0% 27% 35% 35% 35% 15% 37% 0% 29% 41% 24% 12% 26% 0%	8% 4% 8% 7% 8% 6% 6% 6% 6%	21% 3% 20% 22% 27% - 27% 4% 23% 30% 14% - 14% 2%	4% 3% 4% 3% 5% 6% 4% 2% 3%	8% 20% 4% 18% - 21% 9% 23% 7% 21% - 12% 6% 14% 3%	7% 22% 3% - 21% 27% 6% 30% 2% - 27% 13% 5% 14% 2%	-	* 31% *	-	-
All Grades All Subjects Reading Mathematics	All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Students CWD CWOD EL Male	21% 8% 23% 9% 22% 22% 19% 7% 20% 7% 16% 22% 23%	25% 9% 27% 26% 26% 25% 8% 27% 8% 22% 28% 22% 28% 25% 10% 27% 14% 25%	19% 8% 21% 21% 24% 8% 27% 5% 21% 21% 13% 6% 14% 3% 12%	5% 7% * 8% 5% 12% * 13% - 18% 6% 3% 0% 4% * 0%	4% 14% 4% 13% 12% 6% 5% 15% 16% 9% 3% 3% 9%	22% 35% 0% 28% 38% 41% 44% * 33% 50% 21% 19% 22% * 20%	- * - * - * - * - * - *	* 35% * 24% 47% 38% - 38% * 14% 67% 31% * 33% * 29%	-*-*-*-*	* 23% 17% 21% 24% * 26% 20% 25% 17% * 22% 17%	4% 12% 4% 11% 16% 5% 19% 5% 15% 18% 5% 3% 6% 3% 5%	15% 33% 27% 35% 35% 15% 37% 0% 29% 41% 24% 12% 26% 0% 23%	8% 4% 8% 7% 8% 6% 6% 6% 6%	- 21% 3% 20% 22% 27% - 27% 4% 23% 30% 14% - 14% 2% 14%	4% 3% 4% 3% 5% 6% 4% 5% 7% 2% 3% 3%	8% 20% 4% 18% - 21% 9% 23% 7% 21% - 12% 6% 14% 3% 12%	7% 22% 3% 21% 27% 6% 30% 2% - 27% 13% 5% 14% 2% -	-	* 31% *	- - - - - - - - - - - - - -	-
All Grades All Subjects Reading Mathematics	All Students CWD EL Male Female All Students CWD EL Male Female All Students CWD CWOD EL Male Female	21% 8% 23% 9% 22% 22% 19% 7% 20% 7% 16% 22% 23%	25% 9% 27% 10% 24% 25% 8% 27% 8% 22% 28% 22% 28% 25% 10% 27% 14%	19% 8% 21% 4% 18% 21% 24% 8% 27% 5% 21% 27% 13% 6% 14% 3%	5% 7% * 8% 5% 12% * 13% - 18% 6% 3% 0% 4% *	4% 14% 4% 13% 12% 16% 5% 16% 9% 3% 10% 3%	22% 35% 0% 28% 38% 41% 44% * 33% 50% 21% 19% 22% *	- * - * - * - * - *	* 35% * 24% 47% 38% - 38% * 14% 67% 31% * 33%	- * - * - * - * - * -	* 23% 17% 21% 24% * 26% 20% 25% 17% * 22%	4% 12% 4% 11% 16% 5% 15% 15% 15% 5% 3% 6% 3%	15% 33% 0% 27% 35% 35% 15% 37% 0% 29% 41% 24% 12% 26% 0%	8% 4% 8% 7% 8% 6% 6% 6% 6% 6% 6%	21% 3% 20% 22% 27% - 27% 4% 23% 30% 14% - 14% 2%	4% 3% 4% 3% 5% 6% 4% 2% 3% 3% 4% 2% 3% 3%	8% 20% 4% 18% - 21% 9% 23% 7% 21% - 12% 6% 14% 3%	7% 22% 3% - 21% 27% 6% 30% 2% - 27% 13% 5% 14% 2%	-	* 31% *		-
All Grades All Subjects Reading Mathematics	All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female	21% 8% 23% 9% 20% 22% 19% 7% 20% 7% 16% 23% 23% 23% 23% 23% 22%	25% 9% 27% 26% 26% 25% 8% 27% 8% 22% 22% 22% 22% 25% 25% 25% 25% 25% 25	19% 8% 21% 21% 24% 8% 27% 5% 21% 21% 21% 13% 6% 14% 3% 12% 13% 24%	5% 7% * 8% 5% 12% * 13% - 18% 6% 3% 0% 4% * 0%	4% 14% 4% 13% 12% 6% 5% 15% 16% 9% 3% 3% 9% 8% 15%	22% 35% 0% 28% 38% 41% 16% 44% 33% 50% 21% 19% 22% 23% 43%	- * - * - * - * - * - *	* 35% * 24% 47% 38% - 38% * 14% 67% 31% * 33% * 29%	-*-*-*-*	* 23% 17% 21% 24% * 26% 25% 17% * 22% 17%	4% 12% 4% 11% 16% 5% 15% 15% 15% 15% 3% 6% 3% 5% 6%	15% 33% 27% 35% 35% 15% 37% 29% 41% 24% 12% 26% 23% 24% 40%	8% 4% 8% 7% 8% 6% 6% 6% 6% 6% 6% 5%	21% 3% 20% 22% 27% 4% 23% 30% 14% 14% 14%	4% 3% 4% 3% 5% 6% 4% 5% 7% 2% 3% 3%	8% 20% 4% 18% - 21% 9% 23% 7% 21% - 12% 6% 14% 3% 12% - 24%	7% 22% 3% - 21% 27% 6% 30% 2% - 27% 13% 5% 14% 2% - 13%	-	* 31% *		-
All Grades All Subjects Reading Mathematics	All Students CWD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female	21% 8% 23% 9% 20% 22% 19% 7% 23% 23% 23% 23% 23% 22% 23% 22% 7%	25% 9% 27% 26% 26% 25% 8% 27% 8% 28% 28% 28% 25% 10% 27% 14% 25% 24% 26% 8%	19% 8% 21% 4% 18% 21% 24% 8% 27% 27% 13% 6% 14% 3% 12% 13% 24% 15%	5% 7% * 8% 5% 12% * 13% - 18% 6% 3% 0% 4% * 0%	4% 14% 13% 12% 16% 5% 15% 15% 15% 3% 10% 3% 8% 15% 5%	22% 35% 0% 28% 38% 41% 16% 44% * 33% 21% 19% 22% * 20% 23% 43% 44%	- * - * - * - * - * - *	* 35% * 24% 47% 38% - 38% * 14% 67% 31% * 33% * 29%	-*-*-*-*	* 23% 21% 24% * 26% 20% 25% 17% * 22% 17% 17% 14%	4% 12% 4% 11% 16% 5% 5% 5% 3% 6% 3% 5% 6% 12%	15% 33% 27% 35% 35% 15% 37% 0% 29% 41% 24% 12% 26% 0% 23% 24% 40% 23%	8% 4% 7% 8% 8% 6% 6% 6% 6% 6% 4% 5% 15%	21% 3% 20% 22% 27% - 27% 4% 23% 30% 14% 2% 14% 14% 26%	4% 3% 4% 3% 5% 6% 4% 5% 7% 2% 3% 3% 3% 3% 3% 3%	8% 20% 4% 18% - 21% 9% 23% 7% 21% - 12% 6% 14% 3% 12% - 24% 14%	7% 22% 3% 21% 27% 6% 30% 27% 13% 5% 14% 25% 13%	-	* 31% *		-
All Grades All Subjects Reading Mathematics	All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female	21% 8% 23% 9% 20% 22% 19% 7% 22% 7% 23% 23% 23% 24% 22% 7% 24%	25% 9% 27% 10% 24% 25% 8% 25% 8% 22% 28% 25% 10% 27% 14% 25% 24% 26% 8% 29%	19% 8% 21% 4% 18% 24% 8% 27% 5% 21% 27% 13% 6% 14% 3% 12% 13% 24% 15% 26%	5% 7% * 8% 5% 12% * 13% - 18% 6% 3% 0% 4% * 0%	4% 14% 13% 12% 16% 5% 16% 5% 15% 3% 9% 3% 9% 8% 15% 5% 17%	22% 35% 0% 28% 38% 41% 16% 44% 33% 50% 21% 19% 22% 23% 43%	- * - * - * - * - * - *	* 35% * 24% 47% 38% - 38% * 14% 67% 31% * 33% * 29%	-*-*-*-*	* 23% - 17% 21% 24% * 26% - 20% 25% 17% * 22% - 17% 17% 14%	4% 12% 4% 11% 16% 5% 5% 5% 3% 6% 3% 5% 6% 12%	15% 33% 27% 35% 35% 15% 37% 29% 41% 24% 12% 26% 23% 24% 40%	8% 4% 8% 7% 8% 6% 6% 6% 6% 6% 6% 5%	21% 3% 20% 22% 27% 4% 23% 30% 14% 14% 2% 14% 26% - 26%	4% 3% 4% 3% 5% 6% 4% 5% 7% 2% 3% 4% 2% 3% 3% 2% 3% 4%	8% 20% 4% 18% - 21% 9% 23% 7% 21% - 12% 6% 14% 3% 12% - 24% 14% 27%	7% 22% 3% - 21% 27% 6% 27% 13% 5% 13% 25% ± 25%	-	* 31% *		-
All Grades All Subjects Reading Mathematics	All Students CWD EL Male Female All Students CWD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female	21% 8% 23% 9% 20% 22% 19% 7% 20% 7% 22% 23% 23% 23% 23% 22% 23% 22% 7% 22% 5%	25% 9% 27% 10% 24% 25% 8% 27% 8% 22% 28% 22% 25% 25% 10% 27% 14% 25% 24% 26% 8% 29% 6%	19% 8% 21% 4% 18% 24% 8% 27% 5% 21% 27% 13% 6% 14% 3% 12% 13% 24% 15% 26% 3%	5% 7% * 8% 5% 12% * 13% - 18% 6% 3% 0% 4% * 0%	4% 14% 4% 13% 12% 16% 5% 15% 16% 9% 3% 3% 9% 8% 15% 5% 15% 5%	22% 35% 0% 28% 38% 41% 44% 33% 50% 21% 20% 23% 43% 44% 43% *	- * - * - * - * - * - *	* 35% * 24% 47% 38% - 38% * 14% 67% 31% * 33% * 29%	-*-*-*-*	* 23% 21% 24% * 26% 25% 17% * 22% 17% 14% *	4% 12% 4% 11% 11% 16% 5% 5% 5% 5% 5% 6% 12% 10% 13% 4%	15% 33% 27% 35% 35% 15% 37% 29% 41% 24% 24% 24% 24% 23% 24% 23% 23% 23%	8% 4% 8% 7% 8% 6% 6% 6% 6% 6% 5% 15% 15%	21% 3% 20% 22% 27% 4% 23% 30% 14% 2% 14% 2% 14% 2% 14% 2%	4% 3% 4% 3% 5% 6% 4% 2% 3% 3% 2% 3% 3% 2% 3% 3% 2% 3% 4% 3%	8% 20% 4% 18% - 21% 9% 23% 7% 21% - 12% 6% 14% 3% 12% - 24% 14% 27% 0%	7% 22% 3% 21% 27% 6% 30% 27% 13% 5% 14% 25% 13%	-	* 31% *		-
All Grades All Subjects Reading Mathematics	All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female	21% 8% 23% 9% 20% 22% 19% 7% 23% 23% 23% 22% 23% 22% 22% 22% 7% 22% 7% 22% 22%	25% 9% 27% 10% 24% 25% 8% 25% 8% 22% 28% 25% 10% 27% 14% 25% 24% 26% 8% 29%	19% 8% 21% 4% 18% 24% 8% 27% 5% 21% 27% 13% 6% 14% 3% 12% 13% 24% 15% 26%	5% 7% * 8% 5% 12% * 13% - 18% 6% 3% 0% 4% * 0%	4% 14% 13% 12% 16% 5% 16% 5% 15% 3% 9% 3% 9% 8% 15% 5% 17%	22% 35% 0% 28% 38% 41% 16% 44% * 33% 21% 19% 22% * 20% 23% 43% 44%	- * - * - * - * - * - *	* 35% * 24% 47% 38% - 38% * 14% 67% 31% * 33% * 29%	-*-*-*-*	* 23% 21% 24% * 26% 20% 25% 17% * 22% 17% 17% 14%	4% 12% 4% 11% 16% 5% 5% 5% 3% 6% 3% 5% 6% 12%	15% 33% 0% 27% 35% 35% 35% 15% 37% 0% 29% 41% 24% 24% 24%	8% 4% 7% 8% 8% 6% 6% 6% 6% 6% 4% 5% 15%	21% 3% 20% 22% 27% 4% 23% 30% 14% 14% 2% 14% 26% - 26%	4% 3% 4% 3% 5% 6% 4% 5% 7% 2% 3% 4% 2% 3% 3% 2% 3% 4%	8% 20% 4% 18% - 21% 9% 23% 7% 21% - 12% 6% 14% 3% 12% - 24% 14% 27%	7% 22% 3% - 21% 27% 6% 27% 13% 5% 13% 25% ± 25%	-	* 31% *		-

1*1 Indicates results are masked due to small numbers to protect student confidentiality. Indicates zero observations reported for this group.

2

Part (iii): Academic Growth and Graduation Rate

Part (iii)(I): Academic Growth This section provides information on students' academic growth for mathematics and ELA/reading for public elementary schools and secondary schools which don't have a graduation rate. These results include all students tested, regardless of whether they were in the accountability subset.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Academic Growth Score											
Reading											
All Students	67	53	67	71	*	81	-	65	65	59	63
CWD	59	*	63	53	-	-	-	*	58	59	67
CWOD	69	55	68	72	*	81	-	67	67	-	61
EL	63	-	61	*	-	*	-	-	62	67	63
Male	66	56	68	68	*	*	-	*	65	59	68
Female	69	50	66	74	-	100	-	75	66	60	57
Mathematics											
All Students	72	62	73	73	*	88	-	55	69	62	68
CWD	62	50	64	59	-	*	-	*	59	62	60
CWOD	74	67	75	75	*	88	-	56	72	-	70
EL	68	*	67	*	-	*	-	-	68	60	68
Male	71	67	71	73	*	86	-	*	67	65	62
Female	74	56	75	73	-	92	-	64	72	56	74

Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates.

Federal Graduation Rates			Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL	Homeless	Foster Care
4-year Longitudinal Cohort Grad	duation Rate	e (Gr 9-12):	Class of 20	17									
All Students	-	-	-	-	-	-	-	-	-	-	-	-	-
CWD	-	-	-	-	-	-	-	-	-	-	-	-	-
CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-
EL	-	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-	-	-

1*1 Indicates results are masked due to small numbers to protect student confidentiality.

2 Indicates there are no students in the group.

Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency.

Total EL in Class	Proficiency of EL	Rate of Proficiency
108	24	22%

1*1 Indicates results are masked due to small numbers to protect student confidentiality. Ω.

Indicates zero observations reported for this group.

Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicator of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate.

Student Success (Student Achi			Hispanic e: STAAR C	White omponer	American Indian nt Only)	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
STAAR Component Score	46	30	38	62	*	63	*	52	36	25	24
School Quality (College, Career	, and Military	Readines	s Performa	nce)							
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-

1*1 Indicates results are masked due to small numbers to protect student confidentiality.

Q. Indicates there are no students in the group.

'n/a' Indicates the student group is not applicable to this report.

Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
STAAR Performance Status	••••••								2.000		·
Reading											
Interim Goals (2018-2022)	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
Target Met	Y	N	N	Y					N	Y	Ν
Interim Goals (2023-2027)	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
Target Met	N	N	N	N					N	N	N
Interim Goals (2028-2032)	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
Target Met	N	N	N	N					N	N	Ν
Long-Term Goals	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Target Met	N	N	N	N					N	N	Ν
Mathematics											
Interim Goals (2018-2022)	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
Target Met	N	N	N	N					N	N	Ν
Interim Goals (2023-2027)	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
Target Met	N	N	N	N					N	N	Ν
Interim Goals (2028-2032)	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
Target Met	N	N	N	N					N	N	N
Long-Term Goals	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
Target Met	N	N	N	N					N	N	N

English Learner Language Proficiency Status

Interim Goals (2018-2022)	42%
Target Met	Y
Interim Goals (2023-2027)	44%
Target Met	Y
Interim Goals (2028-2032)	46%
Target Met	Y
Long-Term Goals	46%
Target Met	Y

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
Federal Graduation Status											
Interim Goals (2018-2022) Target Met Interim Goals (2023-2027)	90% 92%	90% 92%	90% 92%	90% 92%	90% 92%	90% 92%	90% 92%	90% 92%	90% 92%	90% 92%	90% 92%
Target Met Interim Goals (2028-2032) Target Met	94%	92 % 94%	94%	94%	94%	94%	92 % 94%	94%	94%	94%	94%
Long-Term Goals Target Met	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%

'+' STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current). Blank cells above represent student group indicators that do not meet the minimum size criteria.

Source: 2018 Accountability Closing the Gaps Status Table

Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed for mathematics, ELA/reading, and science.

		Campus	African	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Fomalo	Migrant
Participation Rat	e	Campus	American	пізрапіс	winte	inulari	Asidii	ISIdifuei	Races	Disauv	Disauv	CWD	CWOD		Wale	remaie	wigram
All Subjects	All Students	99%	95%	99%	100%	*	100%	*	92%	99%	99%	97%	99%	100%	99%	99%	-
	CWD	97%	91%	99%	100%	-	*	-	67%	96%	100%	97%	-	100%	98%	96%	-
	CWOD	99%	97%	99%	100%	*	100%	*	98%	99%	99%	-	99%	100%	99%	99%	-
	EL	100%	*	100%	100%	-	100%	-	-	100%	100%	100%	100%	100%	100%	100%	-
	Male	99%	100%	99%	100%	*	100%	*	88%	99%	99%	98%	99%	100%	99%	-	-
	Female	99%	91%	100%	100%	-	100%	-	97%	99%	99%	96%	99%	100%	-	99%	-
Reading	All Students	99%	94%	99%	100%	*	100%	*	95%	99%	99%	98%	99%	100%	99%	99%	-
•	CWD	98%	89%	100%	100%	-	-	-	*	97%	100%	98%	-	100%	98%	97%	-
	CWOD	99%	96%	99%	100%	*	100%	*	100%	100%	99%	-	99%	100%	99%	100%	-
	EL	100%	-	100%	*	-	*	-	-	100%	100%	100%	100%	100%	100%	100%	-
	Male	99%	100%	99%	100%	*	100%	*	90%	99%	98%	98%	99%	100%	99%	-	-
	Female	99%	88%	100%	100%	-	100%	-	100%	99%	100%	97%	100%	100%	-	99%	-
Mathematics	All Students	99%	95%	99%	100%	*	100%	*	88%	99%	99%	96%	99%	100%	99%	99%	-
	CWD	96%	91%	99%	100%	-	*	-	*	95%	100%	96%	-	100%	97%	95%	-
	CWOD	99%	96%	100%	100%	*	100%	*	95%	100%	99%	-	99%	100%	100%	99%	-
	EL	100%	*	100%	*	-	*	-	_	100%	100%	100%	100%	100%	100%	100%	-
	Male	99%	100%	100%	100%	*	100%	*	83%	99%	99%	97%	100%	100%	99%	_	-
	Female	99%	90%	99%	100%	-	100%	-	92%	98%	99%	95%	99%	100%	-	99%	-
Science	All Students	98%	100%	98%	99%	-	100%	-	100%	98%	98%	100%	98%	100%	98%	98%	-
	CWD	100%	*	100%	100%	-	-	-	*	100%	100%	100%	-	100%	100%	100%	-
	CWOD	98%	100%	97%	98%	-	100%	-	100%	98%	98%	-	98%	100%	98%	98%	-
	EL	100%	*	100%	*	-	*	-	-	100%	100%	100%	100%	100%	100%	100%	-
	Male	98%	*	97%	100%	-	*	-	*	98%	98%	100%	98%	100%	98%	-	-
	Female	98%	100%	98%	97%	_	*	_	100%	98%	98%	100%	98%	100%	-	98%	_
Non-Participation		00/1	10070	0070	01 /0				10070	0070	0070	10070	0070	10070		0070	
All Subjects	All Students	1%	5%	1%	0%	*	0%	*	8%	1%	1%	3%	1%	0%	1%	1%	-
	CWD	3%	9%	1%	0%	-	*	-	33%	4%	0%	3%	_	0%	2%	4%	-
	CWOD	1%	3%	1%	0%	*	0%	*	2%	1%	1%	-	1%	0%	1%	1%	-
	EL	0%	*	0%	0%	-	0%	-		0%	0%	0%	0%	0%	0%	0%	-
	Male	1%	0%	1%	0%	*	0%	*	13%	1%	1%	2%	1%	0%	1%	-	-
	Female	1%	9%	0%	0%	-	0%	-	3%	1%	1%	4%	1%	0%	-	1%	-
Reading	All Students	1%	6%	1%	0%	*	0%	*	5%	1%	1%	2%	1%	0%	1%	1%	_
rtodding	CWD	2%	11%	0%	0%	-	-	_	*	3%	0%	2%	-	0%	2%	3%	_
	CWOD	1%	4%	1%	0%	*	0%	*	0%	0%	1%	-	1%	0%	1%	0%	-
	EL	0%	-	0%	*	-	*	_	-	0%	0%	0%	0%	0%	0%	0%	_
	Male	1%	0%	1%	0%	*	0%	*	10%	1%	2%	2%	1%	0%	1%	070	
	Female	1%	12%	0%	0%	-	0%	-	0%	1%	0%	3%	0%	0%	-	1%	-
Mathematics	All Students	1%	5%	1%	0%	*	0%	*	13%	1%	1%	4%	1%	0%	1%	1%	_
Mathematics	CWD	4%	5 % 9%	1%	0%		U /0 *		*	5%	0%	4%	1 /0	0%	3%	5%	-
	CWD					-	00/	- *				4 70			3% 0%		-
		1%	4%	0%	0%		0%		5%	0%	1%	- 0%	1%	0%		1%	-
	EL	0%		0%		-	0%	- *	-	0%	0%		0%	0%	0%	0%	-
	Male	1%	0%	0%	0%	-			17%	1%	1%	3%	0%	0%	1%	-	-
	Female	1%	10%	1%	0%	-	0%	-	8%	2%	1%	5%	1%	0%	-	1%	-
Science	All Students	2%	0%	2%	1%	-	0%	-	0%	2%	2%	0%	2%	0%	2%	2%	-
	CWD	0%	<u>^</u>	0%	0%	-	-	-	-	0%	0%	0%	-	0%	0%	0%	-
	CWOD	2%	0%	3%	2%	-	0%	-	0%	2%	2%	-	2%	0%	2%	2%	-
	EL	0%	*	0%	*	-	*	-	- *	0%	0%	0%	0%	0%	0%	0%	-
	Male	2%		3%	0%	-	*	-		2%	2%	0%	2%	0%	2%	-	-
	Female	2%	0%	2%	3%	-	*	-	0%	2%	2%	0%	2%	0%	-	2%	-

Indicates results are masked due to small numbers to protect student confidentiality.
Indicates zero observations reported for this group.

Part (viii)(I) This section provides information submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety.

Students Without Disabilities		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities (Students with Disabilities Section 504)
In-School Suspensions		_		_								
	Male	7	*	5 *	*	*	*	*	*	*		
	Female		*		*	*	*	*	*	*		
Out of Oshard Osmanniana	Total	11	^	7	^	Ŷ	^	Ŷ	Ŷ	•		
Out-of-School Suspensions	Mala	44	*	7	*	*	*	*	*	*		
	Male	11 9	*	5	*	*	*	*	*	5		
	Female Total	9 20	*	5 12	*	*	*	*	*	5 7		
Expulsions	TOLAI	20		12						1		
With Educational Services	Male	6	*	*	*	*	*	*	*	*		
With Educational Services	Female	*	*	*	*	*	*	*	*	*		
	Total	10	*	*	*	*	*	*	*	*		
Without Educational Services	Male	*	*	*	*	*	*	*	*	*		
	Female	*	*	*	*	*	*	*	*	*		
	Total	*	*	*	*	*	*	*	*	*		
Under Zero Tolerance Policies	Male	*	*	*	*	*	*	*	*	*		
	Female	*	*	*	*	*	*	*	*	*		
	Total	*	*	*	*	*	*	*	*	*		
School-Related Arrests												
	Male	*	*	*	*	*	*	*	*	*		
	Female	*	*	*	*	*	*	*	*	*		
	Total	*	*	*	*	*	*	*	*	*		
Referrals to Law Enforcement												
	Male	26	*	17	5	*	*	*	*	*		
	Female	11	*	5	*	*	*	*	*	5		
	Total	37	*	22	7	*	*	*	*	5		
Students With Disabilities In-School Suspensions												
	Male	5	*	5	*	*	*	*	*	*		*
	Female	*	*	*	*	*	*	*	*	*		*
	Total	9	*	7	*	*	*	*	*	*		*
Out-of-School Suspensions				*								
	Male	10	*	*	*	*	*	*	*	*		*
	Female	6			÷	÷	*	÷	+			Â
Eventeinen	Total	16	6	8	^	Ŷ	^	Ŷ	Ŷ	6		6
Expulsions	Mala	*	*	*	*	*	*	*	*	*		*
With Educational Services	Male Female	*	*	*	*	*	*	*	*	*		*
	Total	8	*	*	*	*	*	*	*	*		*
Without Educational Services	Male	*	*	*	*	*	*	*	*	*		*
Without Educational Services	Female	*	*	*	*	*	*	*	*	*		*
	Total	*	*	*	*	*	*	*	*	*		*
Under Zero Tolerance Policies	Male	*	*	*	*	*	*	*	*	*		*
	Female	*	*	*	*	*	*	*	*	*		*
	Total	*	*	*	*	*	*	*	*	*		*
School-Related Arrests												
	Male	*	*	*	*	*	*	*	*	*		*
	Female	*	*	*	*	*	*	*	*	*		*
	Total	6	*	*	*	*	*	*	*	*		*
Referrals to Law Enforcement												
	Male	12	5	5	*	*	*	*	*	*		*
	Female	*	*	*	*	*	*	*	*	*		*
	Total	16	7	7	*	*	*	*	*	*		*
All Students												
Chronic Absenteeism			_									_
	Male	47	5 *	23	17	*	*	*	*	*	20	5
	Female	52		35	11	*	*	*	^ +	8	14	11
	Total	99	7	58	28	^	^	Ŷ	Ŷ	10	34	16

	Total
Incidents of Violence	
Incidents of rape or attempted rape	*
Incidents of sexual assault (other than rape)	*
Incidents of robbery with a weapon	*
Incidents of robbery with a firearm or explosive device	*
Incidents of robbery without a weapon	*
Incidents of physical attack or fight with a weapon	*
Incidents of physical attack or fight with a firearm or explosive device	*
Incidents of physical attack or fight without a weapon	24
Incidents of threats of physical attack with a weapon	*
Incidents of threats of physical attack with a firearm or explosive device	*
Incidents of threats of physical attack without a weapon	8
Incidents of possession of a firearm or explosive device	*
Allegations of Harassment or bullying	
On the basis of sex	*
On the basis of race	*
On the basis of disability	*

Part (viii)(II) This section provides information submitted by school districts to the Office for Civil Rights on the number and percentage of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

Preschool Programs		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
	Male	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-	-
Accelerated Coursework											
Advanced Placement Courses	Male	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-	-
International Baccalaureate Courses	Male	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-	-

^{1*1} Indicates results are masked due to small numbers to protect student confidentiality.

**' When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

'-' Indicates there are no students in the group.

Blank cell indicates the student group is not applicable to this report.

Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

	All S	chool
Inexperienced Teachers, Principals, and Other School Leaders	Number 8.0	Percent 14.8%
Teachers Teaching with Emergency or Provisional Credentials	3.0	5.9%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	8.0	15.7%

'-' Indicates there are no data available in the group. Blank cell Indicates data are not applicable to this report.

Source: TEA Division of Research and Analysis

Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

The Public Education Information Management System (PEIMS) encompasses all data requested and received by Texas Education Agency (TEA) about public education, including student demographic and academic performance, personnel, financial, and organizational information. The submission of PEIMS data is required of all local education agencies (LEAs).

The TEA will utilize PEIMS submissions to develop and report the per-pupil expenditures of Federal, State, and local funds, including actual personnel expenditures and actual nonpersonnel expenditures of Federal, State, and local funds, disaggregated by source of funds, for each LEA and each school in the State for the preceding fiscal year; the data will be reported on 2018-2019 school year report cards.

Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most-significant cognitive disabilities who take STAAR Alternate 2, by grade and subject.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Grade 3						
Reading	6,019	1%	104	2%	-	-
Mathematics	6,020	1%	104	2%	-	-
Grade 4						
Reading	6,061	1%	102	2%	-	-
Mathematics	6,056	1%	102	2%	-	-
Grade 5						
Reading	6,162	2%	103	2%	-	-
Mathematics	6,160	1%	103	2%	-	-
Science	6,164	1%	103	2%	-	-
Grade 6						
Reading	5,678	1%	96	2%	6	3%
Mathematics	5,677	1%	96	2%	6	3%
Grade 7						
Reading	5,298	1%	73	1%	*	*
Mathematics	5,294	1%	73	2%	*	*

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Grade 8 Reading	5,088	1%	61	1%		
Mathematics	5,087	2%	61	1%	-	-
Science	5,087	1%	61	1%	-	-
End of Course English I	4,868	1%	71	1%		
English II	4,556	1%	78	1%	-	-
Algebra I	4,884	1%	68	1%	-	-
Biology	4,861	1%	72	1%	-	-
All Grades All Subjects	99,020	1%	1,531	1%	16	1%
Reading	43,730	1%	688	1%	8	1%
Mathematics	39,178	1%	607	2%	8	1%
Science	16,112	1%	236	1%	-	-

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2017 Percentages at NAEP Achievement Levels

			% Belo	w Basic	% At or Al	bove Basic	% At or Abo	ve Proficient	% At or Abo	ve Advanced
Grade	Subject	Student Group	тх	US	тх	US	тх	US	тх	US
Grade 4	Reading	Overall	40	32	32	31	23	27	5	9
	0	Black	44	49	34	31	19	17	3	3
		Hispanic	49	46	31	32	16	19	3	4
		White	21	22	34	32	35	34	10	13
		American Indian	*	52	*	28	*	17	*	3
		Asian	16	16	23	25	42	37	19	22
		Pacific Islander	*	42	*	31	*	23	*	4
		Two or More Races	33	27	29	31	29	30	8	11
		Econ Disady	50	46	32	32	16	18	2	3
		Students with Disabilities	70	68	20	20	9	10	1	2
		English Language Learners	63	68	25	23	11	8	1	1
		English Language Learners	03	00	25	23		0	I	I
	Mathematics	Overall	18	20	40	39	33	32	8	8
		Black	30	37	46	44	22	17	3	2
		Hispanic	21	29	45	44	29	23	5	3
		White	9	12	32	37	46	40	13	11
		American Indian	*	31	*	44	*	21	*	3
		Asian	8	8	18	25	40	42	34	25
		Pacific Islander	*	29	*	42	*	25	*	4
		Two or More Races	13	15	30	39	41	35	17	11
		Econ Disadv	23	31	46	44	25	22	4	3
		Students with Disabilities	43	51	38	32	16	14	2	3
		English Language Learners	29	47	44	39	23	13	4	2
Grade 8	Reading	Overall	29	24	44	40	26	32	2	4
0.0000	riodanig	Black	42	40	43	42	14	17	n/a	1
		Hispanic	34	33	45	44	20	22	1	1
		White	17	16	43	39	37	39	3	6
		American Indian	*	37	*	41	*	20	*	1
		Asian	8	13	29	30	53	45	10	12
		Pacific Islander	*	35	*	42	*	22	*	2
		Two or More Races	23	18	42	40	31	36	5	6
		Econ Disady	38	35	45	43	16	20	1	1
		Students with Disabilities	65	61	29	29	6	9	n/a	1
		English Language Learners	62	68	33	23	5	5	n/a	n/a
		English Language Learners	02	00	55	21	5	5	11/d	n/a
	Mathematics	Overall	30	30	37	36	24	24	9	10
		Black	44	53	41	34	13	11	1	2
		Hispanic	38	43	39	37	19	16	4	4
		White	16	20	33	37	35	31	16	13
		American Indian	*	44	*	38	*	14	*	4
		Asian	3	12	19	24	37	32	40	32
		Pacific Islander	*	36	*	39	*	18	*	6
		Two or More Races	24	27	43	36	24	25	8	13
		Econ Disadv	40	45	40	37	17	15	3	3
		Students with Disabilities	67	69	23	22	8	7	2	2
		English Language Learners	61	71	32	23	7	5	1	1

State Level: 2017 Participation Rates for Students with Disabilities and Limited English Proficient Students

Grade Grade 4	Subject Reading	Student Group Students with Disabilities Limited English Proficient	% 81 94
	Mathematics	Students with Disabilities Limited English Proficient	79 94
Grade 8	Reading	Students with Disabilities Limited English Proficient	81 94
	Mathematics	Students with Disabilities Limited English Proficient	82 96

Indicates reporting standards not met.Indicates data reporting is not applicable for this group.

Source: TEA Division of Student Assessment

Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduate from the high school enroll, for the first academic year that begins after the student's graduation, in (I) programs of public postsecondary education in Texas; and (II) programs of private postsecondary education in Texas or programs of postsecondary education outside Texas.

Data are not available.

Texas Education Agency | Academics | Performance Reporting

December 2018