

Austin Independent School District

Linder Elementary

2023-2024

Accountability Rating: B

Board Approval Date: December 14, 2023
Public Presentation Date: December 14, 2023

Mission Statement

Campus Mission: All students at Linder Elementary will learn, grow, and excel.

Texas Public Education Mission Statement

The mission of the public education system of this state is to ensure that all Texas children have access to a quality education that enables them to achieve their potential and fully participate now and in the future in the social, economic, and educational opportunities of our state and nation. That mission is grounded on the conviction that a general diffusion of knowledge is essential for the welfare of this state and for the preservation of the liberties and rights of citizens. It is further grounded on the conviction that a successful public education system is directly related to a strong, dedicated, and supportive family and that parental involvement in the school is essential for the maximum educational achievement of a child. (TEC Title 2, Ch 4, Sec.4.001)

Austin Independent School District Mission

Austin ISD educates more than 80,000 students and embraces 129 diverse school communities in one of the fastest-growing metroplexes in the country. In partnership with our families and our community, AISD's mission is to provide a comprehensive educational experience that is highquality, challenging and inspires all students to make a positive contribution to society. We partner with world-class universities, innovative businesses, nonprofit organizations and engaged community leaders to prepare our students for college, career and life.

Vision

Campus Vision: At Dorothy Linder Elementary, all are safe, welcome, and prepared to be leaders

through the care and collaboration of the Linder family.

Campus Values: Leadership, Respect, Initiative, Perseverance, Kindness

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Priority Focus Areas

Priority Focus Area 1: Student Well-Being & Achievement

Desired Annual Outcome 1: Goal 2 - Students identified as economically disadvantaged demonstrating achievement on state assessment in reading at the Meets Grade Level will increase by 20% by August 2026.

High Priority

HB3 Priority Focus Area

Evaluation Data Sources: Unit Assessments, Interim STAAR Assessment, MAP Growth Data

Priority Focus Area 1: Student Well-Being & Achievement

Desired Annual Outcome 2: Goal 3 - Students identified as economically disadvantaged demonstrating achievement on state assessment in math at the Meets Grade Level will increase by 20% by August 2026.

High Priority

HB3 Priority Focus Area

Evaluation Data Sources: Unit Assessments, Interim STAAR Assessment, MAP Growth Data

Priority Focus Area 1: Student Well-Being & Achievement

Desired Annual Outcome 3: Students identified as economically disadvantaged demonstrating achievement on state assessment in science at the Meets Grade Level will increase by 20% by August 2026.

High Priority

HB3 Priority Focus Area

Evaluation Data Sources: Interim STAAR assessment, STAAR Test

Priority Focus Area 1: Student Well-Being & Achievement

Desired Annual Outcome 4: For SY 23-24 we will increase daily attendance rates by 3% by May of 2024.

High Priority

HB3 Priority Focus Area

Evaluation Data Sources: Weekly attendance data and chronic absenteeism reports