

Austin Independent School District

Baranoff Elementary

2023-2024



BARANOFF
ELEMENTARY SCHOOL
AUSTIN Independent School District

Board Approval Date: December 14, 2023
Public Presentation Date: December 14, 2023

Mission Statement

Campus Mission

Our mission at Baranoff Elementary School is to facilitate the development of productive, socially responsible, life-long learners within a safe, nurturing, and diverse learning community by providing challenges that foster excellence for all.

Vision

All students will graduate college, career, and life ready. As part of this, we commit ourselves to:

- Achieve excellence by delivering a high-quality education to every student
- Implement the transformative use of technology
- Ensure all students perform at or above grade level in math and reading
- Prepare all students to graduate on time
- Develop civically engaged students

We will create an effective, agile, and responsive organization. As part of this, we commit ourselves to:

- Create a positive organizational culture that values customer service and every employee
- Develop effective organizational structures
- Generate, leverage, and utilize all resources strategically

We will create vibrant relationships critical for successful students and schools. As part of this, we commit ourselves to:

- Engage authentically with students, parents/guardians, teachers and community
- Build ownership in Austin ISD among internal and external stakeholders
- Develop and maintain community partnerships

Whole Child, Every Child

Physical, social, and emotional health and safety

Equity, diversity, and inclusion

High expectations for all students, employees, parents/guardians and community members

Creativity, collaboration, and innovation

Community schools

Life-Long learning

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Priority Focus Areas

Revised/Approved: August 2, 2024

Priority Focus Area 1: Student Well-Being & Achievement

Desired Annual Outcome 1: Students identified as receiving services through special education demonstrating achievement on 3rd grade state assessment in reading at the Meets Grade Level will increase from 31% to 40% by August 2024.

HB3 Priority Focus Area

Evaluation Data Sources: STAAR

Priority Focus Area 1: Student Well-Being & Achievement

Desired Annual Outcome 2: Students identified as receiving services through special education demonstrating achievement on 3rd grade state assessment in math at the Meets Grade Level will increase from 42% to 50% by August 2024.

HB3 Priority Focus Area

Evaluation Data Sources: STAAR

Priority Focus Area 1: Student Well-Being & Achievement

Desired Annual Outcome 3: 100% of Kinder-3rd grade teachers will implement Into Reading with fidelity to support early literacy.

Evaluation Data Sources: MAP Growth

Priority Focus Area 1: Student Well-Being & Achievement

Desired Annual Outcome 4: Participate in the implementation of 3 Signature SEL and CP&I Practices.

Evaluation Data Sources: Student climate survey

Priority Focus Area 2: Teacher & Employee Well-Being

Priority Focus Area 3: Culture of Respect / Customer Service

Priority Focus Area 4: Fiscal Stewardship & Prioritization