

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,**

January 31, 2011

**For FULMORE M S (227901043) AUSTIN ISD**

**Grade 6 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	81	85	90	99	19	44	37
	2009-10	72	80	85	99	28	49	23
Native American	2008-09	*	89	92	*	*	*	*
	2009-10	*	82	88	*	*	*	*
Asian/Pacific Islander	2008-09	*	93	96	>99%	*	*	*
	2009-10	80	92	94	>99%	20	20	60
African American	2008-09	92	82	87	>99%	8	67	25
	2009-10	77	73	82	>99%	23	51	26
Hispanic	2008-09	76	79	87	99	24	47	29
	2009-10	65	72	81	99	35	53	12
White	2008-09	96	97	96	>99%	4	15	81
	2009-10	98	96	92	>99%	2	31	67
Female	2008-09	81	86	91	99	19	38	43
	2009-10	77	81	88	>99%	23	51	26
Male	2008-09	81	83	89	99	19	49	32
	2009-10	67	78	83	99	33	47	20
Special Education	2008-09	71	80	73	>99%	29	63	9
	2009-10	78	78	71	97	22	65	14

(Continued)

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Student Achievement results are rounded to the nearest whole percent.

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**Grade 6 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	61	63	68	99	39	42	19
	2009-10	44	54	59	99	56	42	2
Economically Disadvantaged	2008-09	76	77	86	99	24	50	27
	2009-10	66	70	80	99	34	54	12
Migrant	2008-09	*	*	78	*	*	*	*
	2009-10	*	*	69	*	*	*	*

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**For FULMORE M S (227901043) AUSTIN ISD**

**Grade 6 Mathematics**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	59	74	79	>99%	41	38	21
	2009-10	70	79	82	>99%	30	54	16
Native American	2008-09	*	79	81	*	*	*	*
	2009-10	*	75	81	*	*	*	*
Asian/Pacific Islander	2008-09	83	90	94	>99%	17	33	50
	2009-10	60	93	95	>99%	40	*	*
African American	2008-09	50	64	69	>99%	50	38	13
	2009-10	66	65	72	>99%	34	54	11
Hispanic	2008-09	52	66	75	>99%	48	38	14
	2009-10	64	74	78	>99%	36	53	11
White	2008-09	88	92	88	>99%	12	37	52
	2009-10	98	93	89	>99%	2	60	38
Female	2008-09	60	75	80	>99%	40	33	27
	2009-10	68	78	82	>99%	32	53	15
Male	2008-09	57	72	78	99	43	41	16
	2009-10	71	79	81	99	29	54	17
Special Education	2008-09	43	64	59	>99%	57	40	3
	2009-10	73	71	64	97	27	51	22

(Continued)

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	44	56	61	>99%	56	36	8
	2009-10	58	65	65	>99%	42	52	6
Economically Disadvantaged	2008-09	49	63	73	>99%	51	36	12
	2009-10	64	70	76	>99%	36	53	11
Migrant	2008-09	*	*	66	*	*	*	*
	2009-10	*	*	69	*	*	*	*

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January 31, 2011

**For FULMORE M S (227901043) AUSTIN ISD**

**Grade 7 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	75	79	84	98	25	50	25
	2009-10	82	79	85	>99%	18	53	29
Native American	2008-09	*	*	87	*	*	*	*
	2009-10	*	86	87	*	*	*	*
Asian/Pacific Islander	2008-09	67	92	93	>99%	33	17	50
	2009-10	*	88	93	>99%	*	*	*
African American	2008-09	86	74	79	>99%	14	60	26
	2009-10	93	75	81	>99%	7	79	14
Hispanic	2008-09	69	71	78	98	31	51	18
	2009-10	76	72	80	>99%	24	56	20
White	2008-09	*	94	91	>99%	*	*	*
	2009-10	96	96	93	>99%	4	30	66
Female	2008-09	78	82	86	99	22	48	31
	2009-10	85	82	87	>99%	15	48	37
Male	2008-09	72	76	81	98	28	52	20
	2009-10	79	76	83	>99%	21	58	22
Special Education	2008-09	75	72	61	98	25	65	10
	2009-10	78	75	67	>99%	23	58	20

(Continued)

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	43	47	48	98	57	40	2
	2009-10	58	49	53	>99%	42	48	10
Economically Disadvantaged	2008-09	68	69	77	98	32	52	16
	2009-10	77	70	79	>99%	23	59	17
Migrant	2008-09	*	*	67	*	*	*	*
	2009-10	*	*	66	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	69	74	78	99	31	59	10
	2009-10	73	76	80	>99%	27	53	20
Native American	2008-09	*	84	78	*	*	*	*
	2009-10	*	86	81	*	*	*	*
Asian/Pacific Islander	2008-09	67	92	93	>99%	33	17	50
	2009-10	*	93	94	>99%	*	*	*
African American	2008-09	77	57	66	>99%	23	71	6
	2009-10	74	64	69	>99%	26	63	11
Hispanic	2008-09	64	67	73	99	36	58	6
	2009-10	67	70	77	>99%	33	53	14
White	2008-09	95	92	87	>99%	5	63	33
	2009-10	93	93	88	>99%	7	50	43
Female	2008-09	73	74	79	99	27	61	12
	2009-10	71	77	80	>99%	29	48	22
Male	2008-09	66	73	77	99	34	57	9
	2009-10	75	76	80	>99%	25	57	18
Special Education	2008-09	59	65	56	>99%	41	*	*
	2009-10	76	68	64	>99%	24	68	8

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**Grade 7 Mathematics**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	49	49	55	>99%	51	48	1
	2009-10	61	59	59	>99%	39	53	8
Economically Disadvantaged	2008-09	63	62	71	99	37	58	5
	2009-10	66	67	74	>99%	34	54	12
Migrant	2008-09	*	*	67	*	*	*	*
	2009-10	*	*	68	*	*	*	*

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## Grade 8 Reading

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	92	92	94	99	8	44	48
	2009-10	86	91	94	99	14	45	41
Native American	2008-09	*	*	96	*	*	*	*
	2009-10	*	*	95	*	*	*	*
Asian/Pacific Islander	2008-09	*	92	96	*	*	*	*
	2009-10	57	91	95	>99%	43	14	43
African American	2008-09	97	91	93	>99%	3	54	43
	2009-10	92	89	92	>99%	8	29	63
Hispanic	2008-09	88	88	92	99	12	49	39
	2009-10	83	87	91	99	17	54	29
White	2008-09	*	99	98	>99%	*	*	*
	2009-10	*	99	98	>99%	*	*	*
Female	2008-09	93	92	95	99	7	36	57
	2009-10	85	92	95	99	15	36	49
Male	2008-09	91	91	93	99	9	55	36
	2009-10	87	90	93	99	13	53	33
Special Education	2008-09	89	87	82	>99%	11	73	16
	2009-10	77	91	83	98	23	64	13

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	67	70	67	>99%	33	52	15
	2009-10	56	65	66	97	44	54	3
Economically Disadvantaged	2008-09	90	87	91	>99%	10	52	39
	2009-10	81	86	91	99	19	52	29
Migrant	2008-09	*	*	85	*	*	*	*
	2009-10	*	*	83	*	*	*	*

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**Grade 8 Mathematics**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	70	79	83	>99%	30	51	20
	2009-10	79	81	86	>99%	21	65	15
Native American	2008-09	*	94	85	*	*	*	*
	2009-10	*	80	85	*	*	*	*
Asian/Pacific Islander	2008-09	*	93	95	*	*	*	*
	2009-10	57	90	95	>99%	43	14	43
African American	2008-09	62	65	73	>99%	38	54	8
	2009-10	88	68	79	>99%	13	79	8
Hispanic	2008-09	63	73	80	>99%	37	50	13
	2009-10	76	76	83	>99%	24	64	11
White	2008-09	96	95	92	>99%	4	53	43
	2009-10	95	96	93	>99%	5	66	29
Female	2008-09	72	79	83	>99%	28	48	24
	2009-10	79	81	87	99	21	62	17
Male	2008-09	68	79	83	>99%	32	55	13
	2009-10	79	81	86	>99%	21	67	12
Special Education	2008-09	67	76	66	>99%	33	61	6
	2009-10	78	79	72	>99%	23	68	10

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## Grade 8 Mathematics

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	38	57	57	>99%	62	34	5
	2009-10	51	56	63	99	49	*	*
Economically Disadvantaged	2008-09	64	70	77	>99%	36	53	11
	2009-10	74	73	81	>99%	26	65	10
Migrant	2008-09	*	*	72	*	*	*	*
	2009-10	*	*	75	*	*	*	*

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**Grade 8 Science**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	62	65	71	97	38	35	27
	2009-10	65	69	77	99	35	45	21
Native American	2008-09	*	94	76	*	*	*	*
	2009-10	*	89	79	*	*	*	*
Asian/Pacific Islander	2008-09	*	85	88	*	*	*	*
	2009-10	57	85	90	>99%	43	29	29
African American	2008-09	47	53	58	97	53	28	19
	2009-10	83	55	66	>99%	17	58	25
Hispanic	2008-09	54	53	63	96	46	39	15
	2009-10	56	58	70	99	44	44	12
White	2008-09	93	91	86	99	7	26	67
	2009-10	96	92	88	>99%	4	44	53
Female	2008-09	62	64	69	97	38	32	30
	2009-10	69	66	74	>99%	31	46	23
Male	2008-09	61	65	74	96	39	38	23
	2009-10	62	71	79	99	38	43	19
Special Education	2008-09	54	54	50	95	46	49	6
	2009-10	50	61	58	98	50	45	5

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	25	29	31	93	75	22	3
	2009-10	30	33	39	99	70	*	*
Economically Disadvantaged	2008-09	50	50	61	98	50	36	14
	2009-10	57	55	68	99	43	46	11
Migrant	2008-09	*	*	52	*	*	*	*
	2009-10	*	*	60	*	*	*	*

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*Student Achievement results are rounded to the nearest whole percent.*

*Special formats (\*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For FULMORE M S (227901043) AUSTIN ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	99	99	99	83	84	88
	2009-10	>99%	99	>99%	79	83	88
Native American	2008-09	*	99	99	*	91	91
	2009-10	*	98	99	*	91	91
Asian/Pacific Islander	2008-09	>99%	99	99	87	92	95
	2009-10	>99%	99	99	79	90	94
African American	2008-09	>99%	99	>99%	89	76	84
	2009-10	>99%	99	>99%	83	77	84
Hispanic	2008-09	99	99	99	78	79	85
	2009-10	99	99	99	74	78	85
White	2008-09	>99%	>99%	>99%	99	96	94
	2009-10	>99%	99	>99%	99	96	94
Female	2008-09	99	99	99	86	87	90
	2009-10	>99%	99	>99%	83	86	90
Male	2008-09	99	99	99	79	81	86
	2009-10	99	99	99	75	81	86

(Continued)

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For FULMORE M S (227901043) AUSTIN ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	99	99	99	64	59	65
	2009-10	98	99	99	68	57	66
Limited English Proficient	2008-09	99	99	98	60	72	76
	2009-10	99	99	99	60	72	77
Economically Disadvantaged	2008-09	99	99	99	77	77	83
	2009-10	99	99	99	74	76	83
Migrant	2008-09	*	>99%	98	*	60	76
	2009-10	*	>99%	98	*	*	75

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For FULMORE M S (227901043) AUSTIN ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	>99%	99	>99%	67	77	81
	2009-10	>99%	>99%	>99%	73	80	84
Native American	2008-09	*	>99%	99	*	82	83
	2009-10	*	>99%	99	*	83	85
Asian/Pacific Islander	2008-09	>99%	>99%	>99%	80	93	94
	2009-10	>99%	>99%	>99%	74	93	95
African American	2008-09	>99%	99	>99%	64	62	70
	2009-10	>99%	>99%	>99%	76	67	75
Hispanic	2008-09	>99%	99	>99%	61	71	77
	2009-10	>99%	>99%	>99%	68	75	81
White	2008-09	>99%	99	>99%	94	93	89
	2009-10	>99%	>99%	>99%	93	94	91
Female	2008-09	>99%	99	>99%	70	77	81
	2009-10	>99%	>99%	>99%	73	80	84
Male	2008-09	>99%	99	>99%	65	76	81
	2009-10	>99%	>99%	>99%	73	79	83

(Continued)

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For FULMORE M S (227901043) AUSTIN ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	>99%	99	99	55	52	57
	2009-10	99	99	99	60	52	61
Limited English Proficient	2008-09	>99%	>99%	99	48	67	74
	2009-10	>99%	>99%	>99%	62	73	78
Economically Disadvantaged	2008-09	>99%	99	>99%	59	67	75
	2009-10	>99%	>99%	>99%	66	72	79
Migrant	2008-09	*	>99%	99	*	60	70
	2009-10	*	>99%	99	*	*	74

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For FULMORE M S (227901043) AUSTIN ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	n/a	74.3	79.1	-	-	-
	2009-10	n/a	75.6	80.6	n/a	79.0	83.4
Native American	2008-09	n/a	92.3	81.7	-	-	-
	2009-10	n/a	84.6	80.3	n/a	92.3	86.6
Asian/Pacific Islander	2008-09	n/a	90.7	91.2	-	-	-
	2009-10	n/a	91.5	92.4	n/a	93.0	94.2
African American	2008-09	n/a	65.7	71.8	-	-	-
	2009-10	n/a	69.7	73.8	n/a	70.5	76.5
Hispanic	2008-09	n/a	63.9	70.8	-	-	-
	2009-10	n/a	67.3	73.5	n/a	70.1	77.0
White	2008-09	n/a	89.3	88.8	-	-	-
	2009-10	n/a	88.7	89.7	n/a	92.1	91.1
Female	2008-09	n/a	76.5	81.4	-	-	-
	2009-10	n/a	78.1	82.9	n/a	80.4	85.0
Male	2008-09	n/a	72.1	76.8	-	-	-
	2009-10	n/a	73.1	78.3	n/a	77.6	81.8
Special Education	2008-09	n/a	56.5	69.8	-	-	-
	2009-10	n/a	60.7	71.8	n/a	63.7	77.3

(Continued)

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For FULMORE M S (227901043) AUSTIN ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Limited English Proficient	2008-09	n/a	36.5	44.2	-	-	-
	2009-10	n/a	48.1	56.9	n/a	53.6	63.8
Economically Disadvantaged	2008-09	n/a	61.2	70.4	-	-	-
	2009-10	n/a	74.9	78.3	n/a	67.9	76.6
Migrant	2008-09	n/a	-	66.3	-	-	-
	2009-10	n/a	-	69.3	n/a	-	72.3

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For FULMORE M S (227901043) AUSTIN ISD**

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
All Students	2008-09	92.9	n/a	95.5
	2009-10	94.2	n/a	95.6
Native American	2008-09	*	n/a	94.8
	2009-10	*	n/a	95.0
Asian/Pacific Islander	2008-09	95.4	n/a	97.5
	2009-10	97.5	n/a	97.5
African American	2008-09	92.4	n/a	95.1
	2009-10	93.4	n/a	95.2
Hispanic	2008-09	92.5	n/a	95.4
	2009-10	94.1	n/a	95.5
White	2008-09	94.6	n/a	95.6
	2009-10	94.9	n/a	95.7
Female	2008-09	93.1	n/a	95.5
	2009-10	94.3	n/a	95.6
Male	2008-09	92.6	n/a	95.5
	2009-10	94.2	n/a	95.6
Special Education	2008-09	88.8	n/a	94.0
	2009-10	91.3	n/a	94.1
Limited English Proficient	2008-09	93.6	n/a	96.4
	2009-10	95.2	n/a	96.5
Economically Disadvantaged	2008-09	92.4	n/a	95.2
	2009-10	93.8	n/a	95.3

(Continued)

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*Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).*

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For **FULMORE M S (227901043) AUSTIN ISD**

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
Migrant	2008-09	-	n/a	94.1
	2009-10	*	n/a	94.1

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**Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds**

January 31, 2011

**For FULMORE M S (227901043) AUSTIN ISD**

	Met AYP	SIP (for the subsequent school year)
Year		
2008-09	Meets AYP	STAGE 2 READ
2009-10	Meets AYP	NONE

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*'n/a' indicates the district or school does not receive Title I, Part A funds.*

*Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).*

**Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)**

**January 31, 2011**

**For FULMORE M S (227901043) AUSTIN ISD**

	<b>Bachelors</b>	<b>Masters</b>	<b>Doctorate</b>
<b>Year</b>			
<b>2008-09</b>	75.8	22.8	1.4
<b>2009-10</b>	79.9	20.1	0.0

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).*

*Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category “teachers with no degree” is not reported.*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*



**Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials**

January 31, 2011

**For FULMORE M S (227901043) AUSTIN ISD**

	%
<b>Year</b>	
<b>2008-09</b>	<b>0.00</b>
<b>2009-10</b>	<b>0.00</b>

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*

**For FULMORE M S (227901043) AUSTIN ISD**

	%
Year	
2008-09	0.00
2009-10	0.00

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*