

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,**

January 31, 2011

**For KEALING M S (227901044) AUSTIN ISD**

**Grade 6 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	90	85	90	>99%	10	32	58
	2009-10	91	80	85	>99%	9	29	62
Native American	2008-09	*	89	92	*	*	*	*
	2009-10	*	82	88	*	*	*	*
Asian/Pacific Islander	2008-09	*	93	96	>99%	*	*	*
	2009-10	*	92	94	>99%	*	*	*
African American	2008-09	82	82	87	99	18	61	21
	2009-10	75	73	82	>99%	25	50	25
Hispanic	2008-09	83	79	87	99	17	39	44
	2009-10	82	72	81	99	18	51	31
White	2008-09	99	97	96	>99%	1	10	90
	2009-10	*	96	92	>99%	*	*	*
Female	2008-09	93	86	91	99	7	34	59
	2009-10	93	81	88	99	7	27	67
Male	2008-09	87	83	89	>99%	13	29	58
	2009-10	89	78	83	>99%	11	31	58
Special Education	2008-09	71	80	73	>99%	29	46	25
	2009-10	82	78	71	>99%	18	71	12

(Continued)

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Student Achievement results are rounded to the nearest whole percent.

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Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	67	63	68	>99%	33	50	17
	2009-10	60	54	59	>99%	40	55	5
Economically Disadvantaged	2008-09	80	77	86	99	20	51	29
	2009-10	79	70	80	99	21	57	22
Migrant	2008-09	*	*	78	*	*	*	*
	2009-10	*	*	69	*	*	*	*

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**Grade 6 Mathematics**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	83	74	79	99	17	26	56
	2009-10	86	79	82	>99%	14	27	58
Native American	2008-09	*	79	81	*	*	*	*
	2009-10	*	75	81	*	*	*	*
Asian/Pacific Islander	2008-09	*	90	94	>99%	*	*	*
	2009-10	*	93	95	>99%	*	*	*
African American	2008-09	67	64	69	99	33	45	22
	2009-10	55	65	72	>99%	45	43	13
Hispanic	2008-09	74	66	75	99	26	38	36
	2009-10	76	74	78	99	24	43	33
White	2008-09	98	92	88	>99%	2	7	91
	2009-10	99	93	89	>99%	1	17	82
Female	2008-09	85	75	80	>99%	15	32	53
	2009-10	84	78	82	99	16	26	58
Male	2008-09	81	72	78	99	19	22	59
	2009-10	87	79	81	>99%	13	29	59
Special Education	2008-09	54	64	59	96	46	42	13
	2009-10	59	71	64	>99%	41	53	6

(Continued)

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**Grade 6 Mathematics**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	54	56	61	97	46	30	24
	2009-10	55	65	65	>99%	45	50	5
Economically Disadvantaged	2008-09	67	63	73	98	33	42	25
	2009-10	67	70	76	99	33	43	24
Migrant	2008-09	*	*	66	*	*	*	*
	2009-10	*	*	69	*	*	*	*

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**For KEALING M S (227901044) AUSTIN ISD**

**Grade 7 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	90	79	84	>99%	10	40	50
	2009-10	85	79	85	>99%	15	36	49
Native American	2008-09	*	*	87	*	*	*	*
	2009-10	*	86	87	*	*	*	*
Asian/Pacific Islander	2008-09	98	92	93	>99%	2	20	78
	2009-10	*	88	93	>99%	*	*	*
African American	2008-09	76	74	79	>99%	24	58	19
	2009-10	68	75	81	>99%	32	56	12
Hispanic	2008-09	83	71	78	98	17	54	29
	2009-10	80	72	80	>99%	20	50	30
White	2008-09	99	94	91	>99%	1	27	73
	2009-10	98	96	93	>99%	2	14	83
Female	2008-09	94	82	86	>99%	6	43	50
	2009-10	91	82	87	>99%	9	40	51
Male	2008-09	86	76	81	99	14	36	50
	2009-10	80	76	83	>99%	20	33	47
Special Education	2008-09	71	72	61	>99%	29	*	*
	2009-10	57	75	67	>99%	43	54	4

(Continued)

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	70	47	48	95	30	55	15
	2009-10	59	49	53	>99%	41	56	3
Economically Disadvantaged	2008-09	77	69	77	99	23	58	19
	2009-10	72	70	79	>99%	28	54	18
Migrant	2008-09	*	*	67	*	*	*	*
	2009-10	*	*	66	*	*	*	*

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**Grade 7 Mathematics**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	83	74	78	>99%	17	45	39
	2009-10	81	76	80	>99%	19	42	39
Native American	2008-09	*	84	78	*	*	*	*
	2009-10	*	86	81	*	*	*	*
Asian/Pacific Islander	2008-09	98	92	93	>99%	2	27	71
	2009-10	*	93	94	>99%	*	*	*
African American	2008-09	54	57	66	>99%	46	49	5
	2009-10	56	64	69	>99%	44	50	6
Hispanic	2008-09	75	67	73	99	25	51	24
	2009-10	75	70	77	>99%	25	51	24
White	2008-09	99	92	87	>99%	1	43	57
	2009-10	99	93	88	>99%	1	35	64
Female	2008-09	84	74	79	>99%	16	47	37
	2009-10	83	77	80	>99%	17	45	38
Male	2008-09	83	73	77	>99%	17	43	40
	2009-10	80	76	80	>99%	20	40	40
Special Education	2008-09	50	65	56	>99%	50	*	*
	2009-10	43	68	64	>99%	57	36	7

(Continued)

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	71	49	55	97	29	63	9
	2009-10	59	59	59	>99%	41	49	10
Economically Disadvantaged	2008-09	63	62	71	99	37	51	13
	2009-10	64	67	74	>99%	36	50	13
Migrant	2008-09	*	*	67	*	*	*	*
	2009-10	*	*	68	*	*	*	*

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**Grade 8 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	94	92	94	99	6	32	63
	2009-10	95	91	94	>99%	5	33	62
Native American	2008-09	*	*	96	*	*	*	*
	2009-10	*	*	95	*	*	*	*
Asian/Pacific Islander	2008-09	*	92	96	>99%	*	*	*
	2009-10	*	91	95	>99%	*	*	*
African American	2008-09	91	91	93	98	9	57	35
	2009-10	86	89	92	>99%	14	61	24
Hispanic	2008-09	88	88	92	99	12	43	45
	2009-10	91	87	91	98	9	52	39
White	2008-09	*	99	98	>99%	*	*	*
	2009-10	*	99	98	>99%	*	*	*
Female	2008-09	95	92	95	99	5	25	70
	2009-10	97	92	95	>99%	3	35	62
Male	2008-09	93	91	93	>99%	7	39	55
	2009-10	92	90	93	>99%	8	30	62
Special Education	2008-09	75	87	82	>99%	25	*	*
	2009-10	94	91	83	89	6	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	61	70	67	>99%	39	46	14
	2009-10	57	65	66	95	43	*	*
Economically Disadvantaged	2008-09	87	87	91	98	13	58	29
	2009-10	87	86	91	99	13	60	27
Migrant	2008-09	*	*	85	*	*	*	*
	2009-10	*	*	83	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	85	79	83	>99%	15	38	47
	2009-10	85	81	86	>99%	15	36	48
Native American	2008-09	*	94	85	*	*	*	*
	2009-10	*	80	85	*	*	*	*
Asian/Pacific Islander	2008-09	*	93	95	>99%	*	*	*
	2009-10	*	90	95	>99%	*	*	*
African American	2008-09	66	65	73	98	34	55	11
	2009-10	55	68	79	>99%	45	46	9
Hispanic	2008-09	76	73	80	>99%	24	48	28
	2009-10	77	76	83	98	23	50	27
White	2008-09	99	95	92	>99%	1	25	74
	2009-10	99	96	93	>99%	1	28	71
Female	2008-09	85	79	83	>99%	15	42	43
	2009-10	85	81	87	>99%	15	40	45
Male	2008-09	84	79	83	99	16	33	52
	2009-10	84	81	86	>99%	16	32	51
Special Education	2008-09	58	76	66	>99%	42	53	5
	2009-10	50	79	72	89	50	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	39	57	57	>99%	61	29	11
	2009-10	38	56	63	95	62	*	*
Economically Disadvantaged	2008-09	67	70	77	99	33	50	17
	2009-10	65	73	81	99	35	48	17
Migrant	2008-09	*	*	72	*	*	*	*
	2009-10	*	*	75	*	*	*	*

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**Grade 8 Science**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	81	65	71	97	19	29	52
	2009-10	81	69	77	99	19	30	51
Native American	2008-09	*	94	76	*	*	*	*
	2009-10	*	89	79	*	*	*	*
Asian/Pacific Islander	2008-09	*	85	88	>99%	*	*	*
	2009-10	98	85	90	>99%	2	17	81
African American	2008-09	65	53	58	98	35	51	14
	2009-10	54	55	66	99	46	44	10
Hispanic	2008-09	65	53	63	96	35	39	26
	2009-10	69	58	70	99	31	45	24
White	2008-09	98	91	86	97	2	13	85
	2009-10	98	92	88	98	2	18	81
Female	2008-09	80	64	69	98	20	29	51
	2009-10	80	66	74	98	20	32	48
Male	2008-09	82	65	74	97	18	30	52
	2009-10	83	71	79	99	17	28	54
Special Education	2008-09	39	54	50	95	61	33	6
	2009-10	13	61	58	89	88	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	27	29	31	93	73	23	4
	2009-10	29	33	39	>99%	71	*	*
Economically Disadvantaged	2008-09	58	50	61	95	42	43	15
	2009-10	58	55	68	98	42	43	15
Migrant	2008-09	*	*	52	*	*	*	*
	2009-10	*	*	60	*	*	*	*

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*Student Achievement results are rounded to the nearest whole percent.*

*Special formats (\*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For KEALING M S (227901044) AUSTIN ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	99	99	99	91	84	88
	2009-10	>99%	99	>99%	89	83	88
Native American	2008-09	*	99	99	*	91	91
	2009-10	>99%	98	99	>99%	91	91
Asian/Pacific Islander	2008-09	>99%	99	99	99	92	95
	2009-10	>99%	99	99	>99%	90	94
African American	2008-09	99	99	>99%	82	76	84
	2009-10	>99%	99	>99%	74	77	84
Hispanic	2008-09	99	99	99	83	79	85
	2009-10	99	99	99	81	78	85
White	2008-09	>99%	>99%	>99%	>99%	96	94
	2009-10	>99%	99	>99%	99	96	94
Female	2008-09	>99%	99	99	93	87	90
	2009-10	>99%	99	>99%	93	86	90
Male	2008-09	99	99	99	89	81	86
	2009-10	>99%	99	99	86	81	86

(Continued)

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For KEALING M S (227901044) AUSTIN ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	>99%	99	99	48	59	65
	2009-10	97	99	99	46	57	66
Limited English Proficient	2008-09	98	99	98	65	72	76
	2009-10	99	99	99	72	72	77
Economically Disadvantaged	2008-09	99	99	99	80	77	83
	2009-10	99	99	99	76	76	83
Migrant	2008-09	*	>99%	98	*	60	76
	2009-10	*	>99%	98	*	*	75

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For KEALING M S (227901044) AUSTIN ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	>99%	99	>99%	85	77	81
	2009-10	>99%	>99%	>99%	84	80	84
Native American	2008-09	*	>99%	99	*	82	83
	2009-10	>99%	>99%	99	80	83	85
Asian/Pacific Islander	2008-09	>99%	>99%	>99%	99	93	94
	2009-10	>99%	>99%	>99%	>99%	93	95
African American	2008-09	99	99	>99%	63	62	70
	2009-10	>99%	>99%	>99%	55	67	75
Hispanic	2008-09	99	99	>99%	76	71	77
	2009-10	99	>99%	>99%	75	75	81
White	2008-09	>99%	99	>99%	>99%	93	89
	2009-10	>99%	>99%	>99%	>99%	94	91
Female	2008-09	>99%	99	>99%	86	77	81
	2009-10	>99%	>99%	>99%	84	80	84
Male	2008-09	99	99	>99%	84	76	81
	2009-10	>99%	>99%	>99%	83	79	83

(Continued)

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For KEALING M S (227901044) AUSTIN ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	98	99	99	42	52	57
	2009-10	97	99	99	28	52	61
Limited English Proficient	2008-09	98	>99%	99	60	67	74
	2009-10	99	>99%	>99%	71	73	78
Economically Disadvantaged	2008-09	99	99	>99%	67	67	75
	2009-10	99	>99%	>99%	64	72	79
Migrant	2008-09	*	>99%	99	*	60	70
	2009-10	*	>99%	99	*	*	74

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For KEALING M S (227901044) AUSTIN ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	n/a	74.3	79.1	-	-	-
	2009-10	n/a	75.6	80.6	n/a	79.0	83.4
Native American	2008-09	n/a	92.3	81.7	-	-	-
	2009-10	n/a	84.6	80.3	n/a	92.3	86.6
Asian/Pacific Islander	2008-09	n/a	90.7	91.2	-	-	-
	2009-10	n/a	91.5	92.4	n/a	93.0	94.2
African American	2008-09	n/a	65.7	71.8	-	-	-
	2009-10	n/a	69.7	73.8	n/a	70.5	76.5
Hispanic	2008-09	n/a	63.9	70.8	-	-	-
	2009-10	n/a	67.3	73.5	n/a	70.1	77.0
White	2008-09	n/a	89.3	88.8	-	-	-
	2009-10	n/a	88.7	89.7	n/a	92.1	91.1
Female	2008-09	n/a	76.5	81.4	-	-	-
	2009-10	n/a	78.1	82.9	n/a	80.4	85.0
Male	2008-09	n/a	72.1	76.8	-	-	-
	2009-10	n/a	73.1	78.3	n/a	77.6	81.8
Special Education	2008-09	n/a	56.5	69.8	-	-	-
	2009-10	n/a	60.7	71.8	n/a	63.7	77.3

(Continued)

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For KEALING M S (227901044) AUSTIN ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Limited English Proficient	2008-09	n/a	36.5	44.2	-	-	-
	2009-10	n/a	48.1	56.9	n/a	53.6	63.8
Economically Disadvantaged	2008-09	n/a	61.2	70.4	-	-	-
	2009-10	n/a	74.9	78.3	n/a	67.9	76.6
Migrant	2008-09	n/a	-	66.3	-	-	-
	2009-10	n/a	-	69.3	n/a	-	72.3

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For KEALING M S (227901044) AUSTIN ISD

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
All Students	2008-09	95.4	n/a	95.5
	2009-10	95.2	n/a	95.6
Native American	2008-09	*	n/a	94.8
	2009-10	*	n/a	95.0
Asian/Pacific Islander	2008-09	97.9	n/a	97.5
	2009-10	97.6	n/a	97.5
African American	2008-09	94.3	n/a	95.1
	2009-10	92.9	n/a	95.2
Hispanic	2008-09	94.0	n/a	95.4
	2009-10	94.1	n/a	95.5
White	2008-09	96.7	n/a	95.6
	2009-10	96.7	n/a	95.7
Female	2008-09	95.5	n/a	95.5
	2009-10	95.4	n/a	95.6
Male	2008-09	95.4	n/a	95.5
	2009-10	94.9	n/a	95.6
Special Education	2008-09	92.0	n/a	94.0
	2009-10	88.9	n/a	94.1
Limited English Proficient	2008-09	93.0	n/a	96.4
	2009-10	92.9	n/a	96.5
Economically Disadvantaged	2008-09	93.7	n/a	95.2
	2009-10	93.2	n/a	95.3

(Continued)

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For KEALING M S (227901044) AUSTIN ISD

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
Migrant	2008-09	-	n/a	94.1
	2009-10	-	n/a	94.1

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**Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP)  
for Districts and Campuses Receiving Title I, Part A funds**

**January 31, 2011**

**For KEALING M S (227901044) AUSTIN ISD**

	<b>Met AYP</b>	<b>SIP (for the subsequent school year)</b>
<b>Year</b>		
<b>2008-09</b>	Meets AYP	NONE
<b>2009-10</b>	Meets AYP	NONE

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*'n/a' indicates the district or school does not receive Title I, Part A funds.*

*Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).*

*Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)*

*January 31, 2011*

*For KEALING M S (227901044) AUSTIN ISD*

	Bachelors	Masters	Doctorate
Year			
2008-09	69.1	27.5	2.3
2009-10	65.4	31.9	2.7

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).*

*Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category “teachers with no degree” is not reported.*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*



**Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials**

January 31, 2011

**For KEALING M S (227901044) AUSTIN ISD**

	%
<b>Year</b>	
<b>2008-09</b>	<b>0.00</b>
<b>2009-10</b>	<b>0.00</b>

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*

**For KEALING M S (227901044) AUSTIN ISD**

	%
Year	
2008-09	0.00
2009-10	0.00

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*