January 31, 2011

## For SMALL M S (227901060) AUSTIN ISD

**Grade 6 Reading** 

Grade 6 Reading								
		Campus % of Students Met Standard (Proficient) and Commended	District % of Students Met Standard (Proficient) and Commended	State % of Students Met Standard (Proficient) and Commended	% Tested (In	Percent of % Not Meeting Standard	f Students in Ca Achievement L % Met Standard	ampus at Each evel % Commended
		(Advanced)	(Advanced)	(Advanced)	Campus)	(Basic)	(Proficient)	(Advanced)
<b>Student Group</b>	Year							
All Students	2008-09	92	85	90	99	8	37	55
	2009-10	95	80	85	>99%	5	50	45
Native American	2008-09	*	89	92	*	*	*	*
	2009-10	*	82	88	*	*	*	*
Asian/Pacific Islander	2008-09	*	93	96	>99%	*	*	*
	2009-10	94	92	94	>99%	6	56	39
African American	2008-09	82	82	87	>99%	18	76	6
	2009-10	95	73	82	>99%	5	71	24
Hispanic	2008-09	86	79	87	98	14	44	42
	2009-10	90	72	81	>99%	10	64	26
White	2008-09	96	97	96	>99%	4	29	67
	2009-10	98	96	92	99	2	36	62
Female	2008-09	93	86	91	99	7	35	58
	2009-10	94	81	88	99	6	48	46
Male	2008-09	91	83	89	99	9	39	52
	2009-10	95	78	83	>99%	5	51	44
<b>Special Education</b>	2008-09	67	80	73	>99%	33	60	7
	2009-10	*	78	71	>99%	*	*	*

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

January 31, 2011

## For SMALL M S (227901060) AUSTIN ISD

#### **Grade 6 Reading**

	Campus % Students M		District % of Students Met	State % of Students Met		Percent of Students in Campus at Each Achievement Level			
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)	
Student Group	Year								
Limited English Proficient	2008-09	79	63	68	95	21	74	5	
	2009-10	75	54	59	>99%	25	70	5	
Economically Disadvantaged	2008-09	80	77	86	97	20	49	31	
	2009-10	89	70	80	>99%	11	64	25	
Migrant	2008-09	*	*	78	*	*	*	*	
	2009-10	*	*	69	*	*	*	*	

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January 31, 2011

## For SMALL M S (227901060) AUSTIN ISD

#### **Grade 6 Mathematics**

Grade 6 Mathemat	ncs		<u> </u>	Ι				
		Campus % of Students Met Standard	District % of Students Met Standard	State % of Students Met Standard		%	f Students in Ca Achievement L	
		(Proficient)	(Proficient)	(Proficient)	% T4-1	Not	% M-4	0/
		and Commended	and Commended	and Commended	Tested (In	Meeting Standard	Met Standard	% Commended
		(Advanced)	(Advanced)	(Advanced)	Campus)	(Basic)	(Proficient)	(Advanced)
<b>Student Group</b>	Year							
All Students	2008-09	85	74	79	>99%	15	36	49
	2009-10	88	79	82	>99%	12	47	41
Native American	2008-09	*	79	81	*	*	*	*
	2009-10	*	75	81	*	*	*	*
Asian/Pacific Islander	2008-09	*	90	94	>99%	*	*	*
	2009-10	94	93	95	>99%	6	28	67
African American	2008-09	69	64	69	94	31	63	6
	2009-10	78	65	72	>99%	22	70	9
Hispanic	2008-09	76	66	75	>99%	24	41	34
	2009-10	81	74	78	>99%	19	59	23
White	2008-09	91	92	88	>99%	9	32	58
	2009-10	94	93	89	>99%	6	39	55
Female	2008-09	85	75	80	>99%	15	34	51
	2009-10	87	78	82	>99%	13	47	39
Male	2008-09	85	72	78	99	15	38	47
	2009-10	90	79	81	>99%	10	48	42
<b>Special Education</b>	2008-09	48	64	59	>99%	52	45	2
	2009-10	63	71	64	>99%	38	56	6

(Continued)

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Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

January 31, 2011

## For SMALL M S (227901060) AUSTIN ISD

#### **Grade 6 Mathematics**

	Campus % of Students Met		District % of Students Met	State % of Students Met		Percent of Students in Campus at Each Achievement Level			
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)	
Student Group	Year								
Limited English Proficient	2008-09	55	56	61	>99%	45	30	25	
	2009-10	57	65	65	>99%	43	39	17	
Economically Disadvantaged	2008-09	68	63	73	>99%	32	40	28	
	2009-10	76	70	76	>99%	24	53	23	
Migrant	2008-09	*	*	66	*	*	*	*	
	2009-10	*	*	69	*	*	*	*	

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January 31, 2011

## For SMALL M S (227901060) AUSTIN ISD

**Grade 7 Reading** 

Grade 7 Reading		T		T		Г		
		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of % Not Meeting Standard (Basic)	f Students in Ca Achievement L % Met Standard (Proficient)	ampus at Each evel % Commended (Advanced)
Student Group	Year		·					
All Students	2008-09	93	79	84	99	7	50	43
	2009-10	89	79	85	99	11	55	35
Native American	2008-09	*	*	87	*	*	*	*
	2009-10	*	86	87	*	*	*	*
Asian/Pacific Islander	2008-09	*	92	93	>99%	*	*	*
	2009-10	86	88	93	>99%	14	29	57
African American	2008-09	79	74	79	96	21	67	13
	2009-10	69	75	81	>99%	31	*	*
Hispanic	2008-09	89	71	78	>99%	11	53	36
	2009-10	83	72	80	>99%	17	63	20
White	2008-09	95	94	91	99	5	46	50
	2009-10	96	96	93	99	4	49	46
Female	2008-09	93	82	86	99	7	45	49
	2009-10	90	82	87	99	10	52	38
Male	2008-09	93	76	81	99	7	54	39
	2009-10	88	76	83	>99%	12	58	31
<b>Special Education</b>	2008-09	68	72	61	97	32	58	11
	2009-10	75	75	67	>99%	25	67	8

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

January 31, 2011

## For SMALL M S (227901060) AUSTIN ISD

## **Grade 7 Reading**

	Campus % of Students Met		District % of Students Met	State % of Students Met		Percent of Students in Campus at Each Achievement Level			
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)	
Student Group	Year								
Limited English Proficient	2008-09	56	47	48	>99%	44	44	11	
	2009-10	57	49	53	>99%	43	52	5	
Economically Disadvantaged	2008-09	72	69	77	>99%	28	54	18	
	2009-10	73	70	79	99	27	61	12	
Migrant	2008-09	*	*	67	*	*	*	*	
	2009-10	*	*	66	*	*	*	*	

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January 31, 2011

## For SMALL M S (227901060) AUSTIN ISD

**Grade 7 Mathematics** 

Grade 7 Mathema	tics	<u>r</u>	Γ		i			
		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)		f Students in Ca Achievement L % Met Standard (Proficient)	
Student Group	Year	, ,					,	
All Students	2008-09	90	74	78	>99%	10	54	36
	2009-10	87	76	80	>99%	13	53	34
Native American	2008-09	*	84	78	*	*	*	*
	2009-10	*	86	81	*	*	*	*
Asian/Pacific Islander	2008-09	96	92	93	>99%	4	50	46
	2009-10	93	93	94	>99%	7	43	50
African American	2008-09	75	57	66	96	25	54	21
	2009-10	77	64	69	>99%	23	62	15
Hispanic	2008-09	85	67	73	99	15	63	23
	2009-10	77	70	77	>99%	23	56	21
White	2008-09	92	92	87	>99%	8	51	42
	2009-10	94	93	88	99	6	51	43
Female	2008-09	90	74	79	99	10	61	29
	2009-10	90	77	80	99	10	58	32
Male	2008-09	90	73	77	>99%	10	48	42
	2009-10	83	76	80	>99%	17	47	36
<b>Special Education</b>	2008-09	67	65	56	>99%	33	54	13
	2009-10	72	68	64	>99%	28	53	19

(Continued)

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Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

January 31, 2011

## For SMALL M S (227901060) AUSTIN ISD

#### **Grade 7 Mathematics**

	Campus Students		District % of Students Met	State % of Students Met		Percent of Students in Campus at Each Achievement Level			
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)	
Student Group	Year								
Limited English Proficient	2008-09	56	49	55	>99%	44	44	11	
	2009-10	52	59	59	>99%	48	38	14	
Economically Disadvantaged	2008-09	73	62	71	99	27	58	15	
	2009-10	70	67	74	>99%	30	52	18	
Migrant	2008-09	*	*	67	*	*	*	*	
	2009-10	*	*	68	*	*	*	*	

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January 31, 2011

## For SMALL M S (227901060) AUSTIN ISD

**Grade 8 Reading** 

Grade 8 Reading								
		Campus % of Students Met	District % of Students Met	State % of Students Met  Percent of Students in Cam Achievement Lev				
		Standard (Proficient) and Commended (Advanced)	icient) (Proficient) (I nd and nended Commended C	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
<b>Student Group</b>	Year							
All Students	2008-09	99	92	94	>99%	1	37	61
	2009-10	97	91	94	>99%	3	34	63
Native American	2008-09	*	*	96	*	*	*	*
	2009-10	*	*	95	>99%	*	*	*
Asian/Pacific Islander	2008-09	*	92	96	>99%	*	*	*
	2009-10	*	91	95	>99%	*	*	*
African American	2008-09	93	91	93	>99%	7	*	*
	2009-10	90	89	92	95	10	55	35
Hispanic	2008-09	96	88	92	99	4	43	53
	2009-10	93	87	91	>99%	7	38	55
White	2008-09	*	99	98	>99%	*	*	*
	2009-10	*	99	98	>99%	*	*	*
Female	2008-09	*	92	95	>99%	*	*	*
	2009-10	98	92	95	>99%	2	34	64
Male	2008-09	98	91	93	99	2	43	55
	2009-10	97	90	93	99	3	34	62
<b>Special Education</b>	2008-09	95	87	82	>99%	5	79	16
	2009-10	97	91	83	97	3	63	34

(Continued)

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Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

January 31, 2011

## For SMALL M S (227901060) AUSTIN ISD

## **Grade 8 Reading**

	Campus % of Students Met		District % of Students Met	State % of Students Met		Percent of Students in Campus at Each Achievement Level			
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)	
Student Group	Year								
Limited English Proficient	2008-09	92	70	67	93	8	83	8	
	2009-10	54	65	66	>99%	46	38	15	
Economically Disadvantaged	2008-09	91	87	91	98	9	60	31	
	2009-10	89	86	91	99	11	47	42	
Migrant	2008-09	*	*	85	*	*	*	*	
	2009-10	*	*	83	*	*	*	*	

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Student Achievement results are rounded to the nearest whole percent.

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January 31, 2011

## For SMALL M S (227901060) AUSTIN ISD

Grade 8 Mathema		Campus % of Students Met	District % of Students Met	State % of Students Met						
		Standard (Proficient) and Commended (Advanced)	ndard Standard (Proficient) (and and mended Commended C	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	Not % Meeting Met % Standard Standard Commend			
<b>Student Group</b>	Year									
All Students	2008-09	96	79	83	>99%	4	55	41		
	2009-10	93	81	86	>99%	7	59	34		
Native American	2008-09	*	94	85	*	*	*	*		
	2009-10	80	80	85	>99%	20	40	40		
Asian/Pacific Islander	2008-09	*	93	95	>99%	*	*	*		
	2009-10	*	90	95	>99%	*	*	*		
African American	2008-09	80	65	73	>99%	20	73	7		
	2009-10	80	68	79	95	20	70	10		
Hispanic	2008-09	93	73	80	>99%	7	60	34		
	2009-10	88	76	83	>99%	12	69	19		
White	2008-09	98	95	92	>99%	2	53	45		
	2009-10	97	96	93	>99%	3	55	41		
Female	2008-09	96	79	83	>99%	4	52	43		
	2009-10	93	81	87	>99%	7	64	28		
Male	2008-09	97	79	83	>99%	3	57	40		
	2009-10	94	81	86	99	6	53	40		
Special Education	2008-09	84	76	66	>99%	16	79	5		
	2009-10	84	79	72	97	16	69	16		

(Continued)

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Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

January 31, 2011

#### For SMALL M S (227901060) AUSTIN ISD

#### **Grade 8 Mathematics**

		Campus % of Students Met	District % of Students Met	State % of Students Met		Percent of Students in Campus at Each Achievement Level			
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)	
Student Group	Year								
Limited English Proficient	2008-09	85	57	57	>99%	15	69	15	
	2009-10	62	56	63	>99%	38	54	8	
Economically Disadvantaged	2008-09	89	70	77	>99%	11	73	16	
	2009-10	84	73	81	99	16	68	15	
Migrant	2008-09	*	*	72	*	*	*	*	
	2009-10	*	*	75	*	*	*	*	

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Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

January 31, 2011

# For SMALL M S (227901060) AUSTIN ISD

#### Grade 8 Science

Grade 8 Science		Г	Γ	Γ	i			
		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)		f Students in Ca Achievement L % Met Standard (Proficient)	
<b>Student Group</b>	Year	(	( " " " " " " " " " " " " " " " " " " "	( " " " " " " " " " " " " " " " " " " "	<b>I</b> ,	( )		
All Students	2008-09	86	65	71	98	14	39	47
	2009-10	89	69	77	99	11	42	47
Native American	2008-09	*	94	76	*	*	*	*
	2009-10	80	89	79	>99%	20	20	60
Asian/Pacific Islander	2008-09	88	85	88	94	13	38	50
	2009-10	83	85	90	95	17	22	61
African American	2008-09	31	53	58	87	69	15	15
	2009-10	65	55	66	>99%	35	50	15
Hispanic	2008-09	78	53	63	97	22	45	33
	2009-10	82	58	70	>99%	18	56	26
White	2008-09	93	91	86	99	7	37	55
	2009-10	96	92	88	>99%	4	37	59
Female	2008-09	86	64	69	99	14	43	43
	2009-10	86	66	74	99	14	48	38
Male	2008-09	87	65	74	96	13	35	52
	2009-10	93	71	79	99	7	36	56
<b>Special Education</b>	2008-09	43	54	50	93	58	35	8
	2009-10	84	61	58	97	16	71	13

(Continued)

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Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

January 31, 2011

## For SMALL M S (227901060) AUSTIN ISD

#### **Grade 8 Science**

		Campus % of Students Met	District % of State % of Students Met Met			Percent of Students in Campus at Each Achievement Level		
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	33	29	31	93	67	25	8
	2009-10	54	33	39	>99%	46	*	*
Economically Disadvantaged	2008-09	64	50	61	97	36	47	16
	2009-10	77	55	68	99	23	55	22
Migrant	2008-09	*	*	52	*	*	*	*
	2009-10	*	*	60	*	*	*	*

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

January 31, 2011

For SMALL M S (227901060) AUSTIN ISD

				Read	ding/Language	Arts	
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
					'09 Target: 67%	'09 Target: 67%	'09 Target: 67%
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 73%	'10 Target: 73%	'10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	99	99	99	95	84	88
	2009-10	>99%	99	>99%	92	83	88
Native American	2008-09	>99%	99	99	>99%	91	91
	2009-10	>99%	98	99	>99%	91	91
Asian/Pacific Islander	2008-09	>99%	99	99	>99%	92	95
	2009-10	>99%	99	99	94	90	94
African American	2008-09	98	99	>99%	83	76	84
	2009-10	98	99	>99%	81	77	84
Hispanic	2008-09	99	99	99	89	79	85
	2009-10	>99%	99	99	86	78	85
White	2008-09	>99%	>99%	>99%	97	96	94
	2009-10	99	99	>99%	96	96	94
Female	2008-09	99	99	99	96	87	90
	2009-10	99	99	>99%	94	86	90
Male	2008-09	99	99	99	93	81	86
	2009-10	>99%	99	99	90	81	86

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

January 31, 2011

## For SMALL M S (227901060) AUSTIN ISD

				Read	ding/Language	Arts	
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
					'09 Target: 67%	'09 Target: 67%	'09 Target: 67%
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 73%	'10 Target: 73%	'10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	99	99	99	72	59	65
	2009-10	99	99	99	61	57	66
Limited English Proficient	2008-09	96	99	98	75	72	76
	2009-10	>99%	99	99	69	72	77
<b>Economically Disadvantaged</b>	2008-09	98	99	99	80	77	83
	2009-10	99	99	99	79	76	83
Migrant	2008-09	*	>99%	98	*	60	76
	2009-10	*	>99%	98	*	*	75

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Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

January 31, 2011

For SMALL M S (227901060) AUSTIN ISD

					Mathematics		
		Percent Tested	Tested Tested Tested Met Standard (Proficient) & Commended		Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	
					'09 Target: 58%	'09 Target: 58%	'09 Target: 58%
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 67%	'10 Target: 67%	'10 Target: 67%
		Campus	District	State	Campus	District	State
<b>Student Group</b>	Year						
All Students	2008-09	>99%	99	>99%	90	77	81
	2009-10	>99%	>99%	>99%	89	80	84
<b>Native American</b>	2008-09	>99%	>99%	99	>99%	82	83
	2009-10	>99%	>99%	99	>99%	83	85
Asian/Pacific Islander	2008-09	>99%	>99%	>99%	98	93	94
	2009-10	>99%	>99%	>99%	96	93	95
African American	2008-09	96	99	>99%	72	62	70
	2009-10	98	>99%	>99%	74	67	75
Hispanic	2008-09	>99%	99	>99%	84	71	77
	2009-10	>99%	>99%	>99%	82	75	81
White	2008-09	>99%	99	>99%	94	93	89
	2009-10	>99%	>99%	>99%	94	94	91
Female	2008-09	>99%	99	>99%	90	77	81
	2009-10	>99%	>99%	>99%	90	80	84
Male	2008-09	>99%	99	>99%	90	76	81
	2009-10	>99%	>99%	>99%	87	79	83

(Continued)

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## For SMALL M S (227901060) AUSTIN ISD

					Mathematics		
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
					'09 Target: 58%	'09 Target: 58%	'09 Target: 58%
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 67%	'10 Target: 67%	'10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	>99%	99	99	58	52	57
	2009-10	99	99	99	57	52	61
Limited English Proficient	2008-09	>99%	>99%	99	65	67	74
	2009-10	>99%	>99%	>99%	67	73	78
<b>Economically Disadvantaged</b>	2008-09	>99%	99	>99%	73	67	75
	2009-10	>99%	>99%	>99%	75	72	79
Migrant	2008-09	*	>99%	99	*	60	70
	2009-10	*	>99%	99	*	*	74

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For SMALL M S (227901060) AUSTIN ISD

			Ad	lditional Acad	lemic Indicate	ors	
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	n/a	74.3	79.1	-	-	-
	2009-10	n/a	75.6	80.6	n/a	79.0	83.4
Native American	2008-09	n/a	92.3	81.7	-	-	-
	2009-10	n/a	84.6	80.3	n/a	92.3	86.6
Asian/Pacific Islander	2008-09	n/a	90.7	91.2	-	-	-
	2009-10	n/a	91.5	92.4	n/a	93.0	94.2
African American	2008-09	n/a	65.7	71.8	-	-	-
	2009-10	n/a	69.7	73.8	n/a	70.5	76.5
Hispanic	2008-09	n/a	63.9	70.8	-	-	-
	2009-10	n/a	67.3	73.5	n/a	70.1	77.0
White	2008-09	n/a	89.3	88.8	-	-	-
	2009-10	n/a	88.7	89.7	n/a	92.1	91.1
Female	2008-09	n/a	76.5	81.4	-	-	-
	2009-10	n/a	78.1	82.9	n/a	80.4	85.0
Male	2008-09	n/a	72.1	76.8	-	-	-
	2009-10	n/a	73.1	78.3	n/a	77.6	81.8
<b>Special Education</b>	2008-09	n/a	56.5	69.8	-	-	-
	2009-10	n/a	60.7	71.8	n/a	63.7	77.3

(Continued)

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## For SMALL M S (227901060) AUSTIN ISD

			Ac	lditional Acad	lemic Indicat	ors	
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Limited English Proficient	2008-09	n/a	36.5	44.2	-	-	-
	2009-10	n/a	48.1	56.9	n/a	53.6	63.8
<b>Economically Disadvantaged</b>	2008-09	n/a	61.2	70.4	-	-	-
	2009-10	n/a	74.9	78.3	n/a	67.9	76.6
Migrant	2008-09	n/a	-	66.3	-	-	-
	2009-10	n/a	-	69.3	n/a	-	72.3

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Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

January 31, 2011

# For SMALL M S (227901060) AUSTIN ISD

		Additiona	al Academic I	ndicators
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
All Students	2008-09	96.2	n/a	95.5
	2009-10	96.5	n/a	95.6
Native American	2008-09	95.5	n/a	94.8
	2009-10	96.0	n/a	95.0
Asian/Pacific Islander	2008-09	98.1	n/a	97.5
	2009-10	97.6	n/a	97.5
African American	2008-09	95.6	n/a	95.1
	2009-10	96.6	n/a	95.2
Hispanic	2008-09	95.8	n/a	95.4
	2009-10	96.3	n/a	95.5
White	2008-09	96.2	n/a	95.6
	2009-10	96.5	n/a	95.7
Female	2008-09	96.1	n/a	95.5
	2009-10	96.5	n/a	95.6
Male	2008-09	96.2	n/a	95.5
	2009-10	96.6	n/a	95.6
Special Education	2008-09	95.3	n/a	94.0
	2009-10	94.8	n/a	94.1
Limited English Proficient	2008-09	96.4	n/a	96.4
	2009-10	97.2	n/a	96.5
Economically Disadvantaged	2008-09	94.9	n/a	95.2
	2009-10	95.8	n/a	95.3

(Continued)

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

January 31, 2011

## For SMALL M S (227901060) AUSTIN ISD

		Addition	dditional Academic Indicators			
		Attendance Rate	Attendance Rate	Attendance Rate		
		Target: 90%	Target: 90%	Target: 90%		
		Campus	District	State		
Student Group	Year					
Migrant	2008-09	-	n/a	94.1		
	2009-10	-	n/a	94.1		

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds

January 31, 2011

## For SMALL M S (227901060) AUSTIN ISD

	Met AYP	SIP (for the subsequent school year)
Year		
2008-09	Meets AYP	n/a
2009-10	Meets AYP	n/a

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

'n/a' indicates the district or school does not receive Title I, Part A funds.

Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)

January 31, 2011

## For SMALL M S (227901060) AUSTIN ISD

	Bachelors	Masters	Doctorate
Year			
2008-09	66.6	33.4	0.0
2009-10	63.5	35.0	1.5

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category "teachers with no degree" is not reported.

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or nclb@tea.state.tx.us.

Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials

January 31, 2011

## For SMALL M S (227901060) AUSTIN ISD

	%
Year	
2008-09	0.00
2009-10	0.00

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or nclb@tea.state.tx.us.

January 31, 2011

## For SMALL M S (227901060) AUSTIN ISD

	%
Year	
2008-09	0.00
2009-10	0.00

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or nclb@tea.state.tx.us.