

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,**

January 31, 2011

**For BLAZIER EL (227901185) AUSTIN ISD**

**Grade 3 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	84	91	93	>99%	16	62	22
	2009-10	90	91	91	>99%	10	49	41
Native American	2008-09	*	*	94	*	*	*	*
	2009-10	*	94	92	*	*	*	*
Asian/Pacific Islander	2008-09	*	94	97	>99%	*	*	*
	2009-10	*	93	96	*	*	*	*
African American	2008-09	64	86	88	>99%	36	43	21
	2009-10	71	87	86	>99%	29	43	29
Hispanic	2008-09	85	89	91	>99%	15	69	16
	2009-10	93	89	89	>99%	7	51	42
White	2008-09	91	99	97	>99%	9	36	55
	2009-10	*	99	96	>99%	*	*	*
Female	2008-09	81	93	94	>99%	19	60	21
	2009-10	95	93	92	>99%	5	54	40
Male	2008-09	86	90	92	>99%	14	63	23
	2009-10	85	89	90	>99%	15	43	43
Special Education	2008-09	*	88	85	*	*	*	*
	2009-10	*	84	84	>99%	*	*	*

(Continued)

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*Student Achievement results are rounded to the nearest whole percent.*

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January 31, 2011

**For BLAZIER EL (227901185) AUSTIN ISD**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	82	88	89	>99%	18	64	18
	2009-10	94	88	87	>99%	6	56	38
Economically Disadvantaged	2008-09	82	88	90	>99%	18	63	18
	2009-10	87	88	88	>99%	13	51	36
Migrant	2008-09	*	*	84	*	*	*	*
	2009-10	*	*	82	*	*	*	*

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January 31, 2011

**For BLAZIER EL (227901185) AUSTIN ISD**

**Grade 3 Mathematics**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	67	80	83	>99%	33	42	26
	2009-10	85	84	85	>99%	15	56	29
Native American	2008-09	*	92	86	*	*	*	*
	2009-10	*	88	86	*	*	*	*
Asian/Pacific Islander	2008-09	80	94	95	>99%	20	40	40
	2009-10	*	92	95	*	*	*	*
African American	2008-09	54	66	74	>99%	46	46	8
	2009-10	85	78	77	>99%	15	65	20
Hispanic	2008-09	65	76	80	>99%	35	42	23
	2009-10	84	80	82	>99%	16	53	31
White	2008-09	91	95	91	>99%	9	36	55
	2009-10	87	95	92	>99%	13	67	20
Female	2008-09	61	79	83	>99%	39	39	22
	2009-10	79	84	85	>99%	21	50	29
Male	2008-09	74	81	84	>99%	26	44	30
	2009-10	91	84	85	>99%	9	62	28
Special Education	2008-09	*	74	74	*	*	*	*
	2009-10	89	76	76	>99%	11	67	22

(Continued)

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**Grade 3 Mathematics**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	59	77	79	>99%	41	41	18
	2009-10	84	79	81	>99%	16	59	25
Economically Disadvantaged	2008-09	65	72	78	>99%	35	42	23
	2009-10	84	79	80	>99%	16	60	23
Migrant	2008-09	*	*	75	*	*	*	*
	2009-10	*	*	77	*	*	*	*

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January 31, 2011

**For BLAZIER EL (227901185) AUSTIN ISD**

**Grade 4 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	81	81	84	99	19	59	22
	2009-10	76	84	86	99	24	67	9
Native American	2008-09	*	75	86	*	*	*	*
	2009-10	*	83	89	*	*	*	*
Asian/Pacific Islander	2008-09	67	90	93	86	33	33	33
	2009-10	*	90	94	80	*	*	*
African American	2008-09	73	71	77	>99%	27	55	18
	2009-10	47	79	80	>99%	53	33	13
Hispanic	2008-09	82	77	80	>99%	18	62	20
	2009-10	79	79	82	>99%	21	75	4
White	2008-09	*	96	92	>99%	*	*	*
	2009-10	*	97	93	>99%	*	*	*
Female	2008-09	82	85	86	>99%	18	59	23
	2009-10	78	86	87	>99%	22	69	9
Male	2008-09	80	77	81	98	20	59	22
	2009-10	75	83	84	98	25	66	8
Special Education	2008-09	*	71	69	*	*	*	*
	2009-10	*	83	76	>99%	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	81	72	74	97	19	55	26
	2009-10	65	75	75	>99%	35	*	*
Economically Disadvantaged	2008-09	81	74	78	98	19	63	17
	2009-10	74	78	81	>99%	26	66	7
Migrant	2008-09	*	40	72	*	*	*	*
	2009-10	*	*	72	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	81	81	85	>99%	19	53	28
	2009-10	84	86	87	99	16	51	33
Native American	2008-09	*	67	85	*	*	*	*
	2009-10	*	85	87	*	*	*	*
Asian/Pacific Islander	2008-09	*	91	95	>99%	*	*	*
	2009-10	*	94	96	80	*	*	*
African American	2008-09	82	71	76	>99%	18	*	*
	2009-10	80	78	80	>99%	20	67	13
Hispanic	2008-09	79	77	83	>99%	21	48	31
	2009-10	82	83	85	>99%	18	50	32
White	2008-09	86	95	91	>99%	14	57	29
	2009-10	*	96	92	>99%	*	*	*
Female	2008-09	82	82	85	>99%	18	66	16
	2009-10	81	86	87	>99%	19	52	30
Male	2008-09	81	81	85	>99%	19	44	38
	2009-10	86	87	87	98	14	51	36
Special Education	2008-09	*	71	71	*	*	*	*
	2009-10	*	83	78	>99%	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	79	75	79	>99%	21	48	30
	2009-10	75	82	82	>99%	25	45	30
Economically Disadvantaged	2008-09	80	75	80	>99%	20	56	23
	2009-10	84	82	83	>99%	16	51	34
Migrant	2008-09	*	40	78	*	*	*	*
	2009-10	*	*	80	*	*	*	*

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**Grade 5 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	75	86	89	>99%	25	63	12
	2009-10	91	89	91	>99%	9	66	25
Native American	2008-09	*	79	89	*	*	*	*
	2009-10	*	93	94	*	*	*	*
Asian/Pacific Islander	2008-09	*	95	95	*	*	*	*
	2009-10	86	91	95	>99%	14	43	43
African American	2008-09	67	82	85	>99%	33	*	*
	2009-10	92	87	89	>99%	8	77	15
Hispanic	2008-09	73	82	85	>99%	27	61	11
	2009-10	90	85	88	>99%	10	67	23
White	2008-09	92	98	95	>99%	8	67	25
	2009-10	*	98	96	>99%	*	*	*
Female	2008-09	86	87	90	>99%	14	69	17
	2009-10	91	91	92	>99%	9	64	27
Male	2008-09	61	86	88	>99%	39	55	6
	2009-10	91	87	90	>99%	9	67	24
Special Education	2008-09	*	85	78	*	*	*	*
	2009-10	90	90	86	>99%	10	80	10

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	56	73	72	>99%	44	*	*
	2009-10	78	74	76	>99%	22	57	22
Economically Disadvantaged	2008-09	74	80	84	>99%	26	70	4
	2009-10	90	85	88	>99%	10	71	20
Migrant	2008-09	*	*	76	*	*	*	*
	2009-10	*	*	81	*	*	*	*

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All Students	2008-09	75	86	90	>99%	25	55	20
	2009-10	89	88	91	99	11	56	33
Native American	2008-09	*	86	88	*	*	*	*
	2009-10	*	79	92	*	*	*	*
Asian/Pacific Islander	2008-09	*	96	97	*	*	*	*
	2009-10	*	94	96	>99%	*	*	*
African American	2008-09	60	81	83	>99%	40	50	10
	2009-10	85	82	86	>99%	15	69	15
Hispanic	2008-09	74	82	87	>99%	26	54	20
	2009-10	89	85	90	99	11	53	36
White	2008-09	91	97	95	>99%	9	64	27
	2009-10	83	97	96	>99%	17	67	17
Female	2008-09	79	86	90	>99%	21	61	18
	2009-10	84	88	91	>99%	16	56	29
Male	2008-09	71	86	90	>99%	29	48	23
	2009-10	93	88	91	98	7	56	37
Special Education	2008-09	*	80	78	*	*	*	*
	2009-10	90	85	84	>99%	10	80	10

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	65	74	78	>99%	35	53	12
	2009-10	83	78	82	96	17	48	35
Economically Disadvantaged	2008-09	73	80	86	>99%	27	57	16
	2009-10	88	84	88	99	12	59	29
Migrant	2008-09	*	*	81	*	*	*	*
	2009-10	*	*	85	*	*	*	*

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**Grade 5 Science**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	72	77	82	>99%	28	59	13
	2009-10	81	82	86	99	19	49	32
Native American	2008-09	*	79	85	*	*	*	*
	2009-10	*	73	90	*	*	*	*
Asian/Pacific Islander	2008-09	*	92	92	*	*	*	*
	2009-10	*	87	93	>99%	*	*	*
African American	2008-09	60	69	73	>99%	40	*	*
	2009-10	77	73	78	>99%	23	*	*
Hispanic	2008-09	71	70	77	>99%	29	56	16
	2009-10	79	77	82	99	21	48	31
White	2008-09	91	95	92	>99%	9	73	18
	2009-10	*	96	94	>99%	*	*	*
Female	2008-09	70	75	80	>99%	30	59	11
	2009-10	75	80	84	98	25	41	34
Male	2008-09	74	80	84	>99%	26	58	16
	2009-10	87	83	88	>99%	13	57	30
Special Education	2008-09	*	58	61	*	*	*	*
	2009-10	80	59	66	>99%	20	70	10

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**Grade 5 Science**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	59	57	61	>99%	41	53	6
	2009-10	74	66	68	>99%	26	52	22
Economically Disadvantaged	2008-09	73	68	75	>99%	27	67	6
	2009-10	79	75	81	>99%	21	54	25
Migrant	2008-09	*	*	67	*	*	*	*
	2009-10	*	*	76	*	*	*	*

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Student Achievement results are rounded to the nearest whole percent.*

*Special formats (\*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For BLAZIER EL (227901185) AUSTIN ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	>99%	99	99	80	84	88
	2009-10	>99%	99	>99%	87	83	88
Native American	2008-09	*	99	99	*	91	91
	2009-10	*	98	99	*	91	91
Asian/Pacific Islander	2008-09	93	99	99	77	92	95
	2009-10	93	99	99	85	90	94
African American	2008-09	>99%	99	>99%	68	76	84
	2009-10	>99%	99	>99%	70	77	84
Hispanic	2008-09	>99%	99	99	80	79	85
	2009-10	>99%	99	99	88	78	85
White	2008-09	>99%	>99%	>99%	93	96	94
	2009-10	>99%	99	>99%	>99%	96	94
Female	2008-09	>99%	99	99	82	87	90
	2009-10	>99%	99	>99%	90	86	90
Male	2008-09	99	99	99	78	81	86
	2009-10	99	99	99	84	81	86

(Continued)

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For BLAZIER EL (227901185) AUSTIN ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	>99%	99	99	63	59	65
	2009-10	>99%	99	99	79	57	66
Limited English Proficient	2008-09	99	99	98	76	72	76
	2009-10	>99%	99	99	83	72	77
Economically Disadvantaged	2008-09	99	99	99	79	77	83
	2009-10	>99%	99	99	85	76	83
Migrant	2008-09	*	>99%	98	*	60	76
	2009-10	*	>99%	98	*	*	75

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For BLAZIER EL (227901185) AUSTIN ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	>99%	99	>99%	76	77	81
	2009-10	99	>99%	>99%	87	80	84
Native American	2008-09	*	>99%	99	*	82	83
	2009-10	*	>99%	99	*	83	85
Asian/Pacific Islander	2008-09	>99%	>99%	>99%	92	93	94
	2009-10	93	>99%	>99%	>99%	93	95
African American	2008-09	>99%	99	>99%	71	62	70
	2009-10	>99%	>99%	>99%	81	67	75
Hispanic	2008-09	>99%	99	>99%	74	71	77
	2009-10	>99%	>99%	>99%	86	75	81
White	2008-09	>99%	99	>99%	88	93	89
	2009-10	>99%	>99%	>99%	93	94	91
Female	2008-09	>99%	99	>99%	73	77	81
	2009-10	>99%	>99%	>99%	82	80	84
Male	2008-09	>99%	99	>99%	79	76	81
	2009-10	99	>99%	>99%	91	79	83

(Continued)

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For BLAZIER EL (227901185) AUSTIN ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	>99%	99	99	75	52	57
	2009-10	>99%	99	99	63	52	61
Limited English Proficient	2008-09	>99%	>99%	99	74	67	74
	2009-10	99	>99%	>99%	85	73	78
Economically Disadvantaged	2008-09	>99%	99	>99%	74	67	75
	2009-10	>99%	>99%	>99%	86	72	79
Migrant	2008-09	*	>99%	99	*	60	70
	2009-10	*	>99%	99	*	*	74

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For BLAZIER EL (227901185) AUSTIN ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	n/a	74.3	79.1	-	-	-
	2009-10	n/a	75.6	80.6	n/a	79.0	83.4
Native American	2008-09	n/a	92.3	81.7	-	-	-
	2009-10	n/a	84.6	80.3	n/a	92.3	86.6
Asian/Pacific Islander	2008-09	n/a	90.7	91.2	-	-	-
	2009-10	n/a	91.5	92.4	n/a	93.0	94.2
African American	2008-09	n/a	65.7	71.8	-	-	-
	2009-10	n/a	69.7	73.8	n/a	70.5	76.5
Hispanic	2008-09	n/a	63.9	70.8	-	-	-
	2009-10	n/a	67.3	73.5	n/a	70.1	77.0
White	2008-09	n/a	89.3	88.8	-	-	-
	2009-10	n/a	88.7	89.7	n/a	92.1	91.1
Female	2008-09	n/a	76.5	81.4	-	-	-
	2009-10	n/a	78.1	82.9	n/a	80.4	85.0
Male	2008-09	n/a	72.1	76.8	-	-	-
	2009-10	n/a	73.1	78.3	n/a	77.6	81.8
Special Education	2008-09	n/a	56.5	69.8	-	-	-
	2009-10	n/a	60.7	71.8	n/a	63.7	77.3

(Continued)

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For BLAZIER EL (227901185) AUSTIN ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Limited English Proficient	2008-09	n/a	36.5	44.2	-	-	-
	2009-10	n/a	48.1	56.9	n/a	53.6	63.8
Economically Disadvantaged	2008-09	n/a	61.2	70.4	-	-	-
	2009-10	n/a	74.9	78.3	n/a	67.9	76.6
Migrant	2008-09	n/a	-	66.3	-	-	-
	2009-10	n/a	-	69.3	n/a	-	72.3

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For BLAZIER EL (227901185) AUSTIN ISD

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
All Students	2008-09	96.6	n/a	95.5
	2009-10	96.7	n/a	95.6
Native American	2008-09	-	n/a	94.8
	2009-10	-	n/a	95.0
Asian/Pacific Islander	2008-09	97.7	n/a	97.5
	2009-10	97.6	n/a	97.5
African American	2008-09	97.1	n/a	95.1
	2009-10	96.9	n/a	95.2
Hispanic	2008-09	96.6	n/a	95.4
	2009-10	96.9	n/a	95.5
White	2008-09	95.9	n/a	95.6
	2009-10	95.4	n/a	95.7
Female	2008-09	96.7	n/a	95.5
	2009-10	96.7	n/a	95.6
Male	2008-09	96.5	n/a	95.5
	2009-10	96.7	n/a	95.6
Special Education	2008-09	95.1	n/a	94.0
	2009-10	95.5	n/a	94.1
Limited English Proficient	2008-09	97.5	n/a	96.4
	2009-10	97.6	n/a	96.5
Economically Disadvantaged	2008-09	96.6	n/a	95.2
	2009-10	96.8	n/a	95.3

(Continued)

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For **BLAZIER EL (227901185) AUSTIN ISD**

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
Migrant	2008-09	-	n/a	94.1
	2009-10	-	n/a	94.1

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Special formats (\*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

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**Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP)  
for Districts and Campuses Receiving Title I, Part A funds**

**January 31, 2011**

**For BLAZIER EL (227901185) AUSTIN ISD**

	<b>Met AYP</b>	<b>SIP (for the subsequent school year)</b>
<b>Year</b>		
<b>2008-09</b>	Meets AYP	NONE
<b>2009-10</b>	Meets AYP	NONE

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*'n/a' indicates the district or school does not receive Title I, Part A funds.*

*Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).*

*Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)*

*January 31, 2011*

*For BLAZIER EL (227901185) AUSTIN ISD*

	<b>Bachelors</b>	<b>Masters</b>	<b>Doctorate</b>
<b>Year</b>			
<b>2008-09</b>	83.2	16.8	0.0
<b>2009-10</b>	88.8	11.2	0.0

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).*

*Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category “teachers with no degree” is not reported.*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*



**Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials**

**January 31, 2011**

**For BLAZIER EL (227901185) AUSTIN ISD**

	%
<b>Year</b>	
<b>2008-09</b>	<b>0.00</b>
<b>2009-10</b>	<b>0.00</b>

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*

**For BLAZIER EL (227901185) AUSTIN ISD**

	%
Year	
2008-09	0.00
2009-10	0.00

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*