Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\*

January 31, 2012

## For BEDICHEK M S (227901054) AUSTIN ISD

#### **Grade 6 Reading**

orade o recauling								
		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)		of Students ir h Achievemer % Met Standard (Proficient)	
Student Group	Year							
All Students	2009-10	77	80	85	>99%	23	61	17
	2010-11	68	78	84	99	32	49	19
American Indian/Alaskan Native	2009-10	*	82	88	*	*	*	*
	2010-11	*	88	86	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	90	93	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	85	*	*	*	*
African American	2009-10	77	73	82	>99%	23	60	17
	2010-11	71	69	80	>99%	29	67	5
Hispanic	2009-10	75	72	81	>99%	25	60	15
	2010-11	66	72	79	>99%	34	47	18
White	2009-10	94	96	92	>99%	6	66	29
	2010-11	90	95	91	97	10	60	30

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\*

January 31, 2012

### For BEDICHEK M S (227901054) AUSTIN ISD

#### **Grade 6 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)		of Students ir h Achievemer % Met Standard (Proficient)	
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	43	86	89	>99%	57	*	*
Female	2009-10	77	81	88	99	23	61	16
	2010-11	68	82	87	99	32	47	21
Male	2009-10	77	78	83	>99%	23	60	17
	2010-11	68	75	81	>99%	32	50	17
Special Education	2009-10	86	78	71	>99%	14	67	19
	2010-11	69	73	69	>99%	31	60	8
Limited English Proficient	2009-10	59	54	59	>99%	41	55	4
	2010-11	47	52	58	97	53	40	7
Economically Disadvantaged	2009-10	76	70	80	>99%	24	62	14
	2010-11	66	70	78	99	34	48	18
Migrant	2009-10	*	*	69	*	*	*	*
	2010-11	*	*	68	*	*	*	*

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\*

January 31, 2012

### For BEDICHEK M S (227901054) AUSTIN ISD

#### **Grade 6 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)		of Students ir h Achievemer % Met Standard (Proficient)	
Student Group	Year							
All Students	2009-10	73	79	82	>99%	27	55	18
	2010-11	63	79	82	>99%	37	52	10
American Indian/Alaskan Native	2009-10	*	75	81	*	*	*	*
	2010-11	*	91	84	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	92	95	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	60	84	*	*	*	*
African American	2009-10	72	65	72	>99%	28	66	7
	2010-11	62	67	73	>99%	38	57	5
Hispanic	2009-10	72	74	78	>99%	28	54	18
	2010-11	61	74	79	>99%	39	51	10
White	2009-10	83	93	89	>99%	17	58	25
I [	2010-11	80	94	89	97	20	63	17

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\*

January 31, 2012

## For BEDICHEK M S (227901054) AUSTIN ISD

#### **Grade 6 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)		of Students ir h Achievemer % Met Standard (Proficient)	
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	57	84	87	>99%	43	43	14
Female	2009-10	68	78	82	99	32	56	12
	2010-11	61	80	83	99	39	52	9
Male	2009-10	77	79	81	>99%	23	55	23
	2010-11	64	78	81	>99%	36	53	11
Special Education	2009-10	71	71	64	>99%	29	52	19
	2010-11	73	73	65	>99%	27	63	10
Limited English Proficient	2009-10	67	65	65	>99%	33	55	12
	2010-11	51	63	67	>99%	49	44	7
Economically Disadvantaged	2009-10	72	70	76	>99%	28	55	16
	2010-11	63	72	77	>99%	37	53	10
Migrant	2009-10	*	*	69	*	*	*	*
	2010-11	*	*	72	*	*	*	*

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\*

January 31, 2012

## For BEDICHEK M S (227901054) AUSTIN ISD

#### **Grade 7 Reading**

Grude / Reducing								
		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)		of Students ir h Achievemer % Met Standard (Proficient)	
Student Group	Year							
All Students	2009-10	76	79	85	99	24	61	15
	2010-11	82	81	85	>99%	18	64	18
American Indian/Alaskan Native	2009-10	*	86	87	*	*	*	*
	2010-11	*	82	86	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	93	93	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	85	*	*	*	*
African American	2009-10	77	75	81	>99%	23	60	17
	2010-11	84	72	80	>99%	16	76	8
Hispanic	2009-10	74	72	80	99	26	62	12
	2010-11	81	74	81	>99%	19	65	16
White	2009-10	86	96	93	95	14	56	31
	2010-11	86	96	93	>99%	14	39	46

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\*

January 31, 2012

### For BEDICHEK M S (227901054) AUSTIN ISD

#### **Grade 7 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)		of Students ir h Achievemer Met Standard (Proficient)	
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	96	91	>99%	*	*	*
Female	2009-10	77	82	87	99	23	63	14
	2010-11	83	83	87	>99%	17	73	10
Male	2009-10	75	76	83	98	25	58	16
	2010-11	81	79	84	99	19	57	24
Special Education	2009-10	88	75	67	98	12	79	9
	2010-11	90	78	70	>99%	10	67	23
Limited English Proficient	2009-10	47	49	53	>99%	53	44	4
	2010-11	63	50	55	>99%	38	59	4
Economically Disadvantaged	2009-10	74	70	79	98	26	62	12
	2010-11	83	72	80	>99%	17	67	16
Migrant	2009-10	*	*	66	*	*	*	*
	2010-11	*	*	68	*	*	*	*

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\*

January 31, 2012

# For BEDICHEK M S (227901054) AUSTIN ISD

#### **Grade 7 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)		of Students ir h Achievemer % Met Standard (Proficient)	
Student Group	Year							
All Students	2009-10	73	76	80	99	27	60	13
	2010-11	72	78	80	>99%	28	57	15
American Indian/Alaskan Native	2009-10	*	86	81	*	*	*	*
	2010-11	*	94	80	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	91	94	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	83	*	*	*	*
African American	2009-10	66	64	69	97	34	52	14
	2010-11	76	60	69	>99%	24	64	12
Hispanic	2009-10	72	70	77	99	28	61	11
	2010-11	70	72	77	>99%	30	55	15
White	2009-10	78	93	88	95	22	61	17
	2010-11	82	94	89	>99%	18	68	14

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\*

January 31, 2012

## For BEDICHEK M S (227901054) AUSTIN ISD

#### **Grade 7 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)		of Students ir h Achievemer % Met Standard (Proficient)	
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	80	85	86	>99%	20	60	20
Female	2009-10	72	77	80	99	28	62	10
	2010-11	65	77	80	>99%	35	53	12
Male	2009-10	73	76	80	98	27	59	14
	2010-11	76	78	80	99	24	60	16
Special Education	2009-10	78	68	64	95	22	60	18
	2010-11	79	72	65	>99%	21	49	31
Limited English Proficient	2009-10	60	59	59	>99%	40	54	5
	2010-11	50	56	60	>99%	50	43	7
Economically Disadvantaged	2009-10	70	67	74	98	30	60	10
	2010-11	72	68	74	>99%	28	57	15
Migrant	2009-10	*	*	68	*	*	*	*
	2010-11	*	*	67	*	*	*	*

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\*

January 31, 2012

## For BEDICHEK M S (227901054) AUSTIN ISD

#### **Grade 8 Reading**

Students Met   Students Met   Students Met   Students Met   Students Met   Students Met   Students Met   Students   Each Achievement Leve     Met   Met   Met   Standard   Standard   Standard   Met   Met	Students Students Students   Met Met Met   Standard Standard Standard   (Proficient) (Proficient) (Profici   and and and   Commended Commended Comme   (Advanced) (Advanced) (Advanced)	Ients Fereint of Students in Campus   let Each Achievement Level   idard %   idard %   idard %   nd Tested   Meeting Met   nended (In
All Students 2009-10 90 91 94 99 10 59 33   All Students 2010-11 93 91 93 99 7 63 33   American Indian/Alaskan Native 2009-10 * * 95 * * *		
2010-11 93 91 93 99 7 63 33   American Indian/Alaskan Native 2009-10 * * 95 * * *	2009-10 90 91 94	
American Indian/Alaskan Native2009-10**95***		4     99     10     59     31
Native     *     *     95     *     *     *	2010-11 93 91 93	<b>3 99 7 63 30</b>
2010-11 * 95 94 * * *		15 * * * *
	2010-11 * 95 94	4 * * * *
Asian 2009-10 n/a n/a n/a n/a n/a n/a n/a n/a	2009-10 n/a n/a n/a	/a n/a n/a n/a n/a
2010-11 * 93 96 * * *	2010-11 * 93 96	6 * * * *
Native Hawaiian/Pacific Islander2009-10n/an/an/an/an/an/a		/a n/a n/a n/a n/a
2010-11 * 88 92 * * *	2010-11 * 88 92	2 * * * *
African American     2009-10     88     89     92     98     13     63     22	2009-10 88 89 92	98     13     63     25
2010-11     96     89     91     >99%     4     57     3	2010-11 96 89 91	1 >99% 4 57 39
Hispanic     2009-10     90     87     91     99     10     61     22	2009-10 90 87 91	1 99 10 61 29
2010-11     93     87     91     >99%     7     66     2	2010-11 93 87 91	>99%     7     66     26
White     2009-10     96     99     98     >99%     4     47     4	2009-10 96 99 98	98     >99%     4     47     49
2010-11     94     99     97     94     6     56     33	2010-11 94 99 97	7 94 6 56 38

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\*

January 31, 2012

## For BEDICHEK M S (227901054) AUSTIN ISD

#### **Grade 8 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)		of Students ir h Achievemer Met Standard (Proficient)	
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	80	99	97	>99%	20	20	60
Female	2009-10	90	92	95	99	10	62	28
	2010-11	95	93	95	99	5	62	34
Male	2009-10	91	90	93	>99%	9	57	33
	2010-11	91	89	92	99	9	65	26
Special Education	2009-10	96	91	83	>99%	4	75	22
	2010-11	98	90	83	>99%	2	75	23
Limited English Proficient	2009-10	59	65	66	98	41	52	7
	2010-11	70	63	66	97	30	65	5
Economically Disadvantaged	2009-10	88	86	91	99	12	62	26
	2010-11	92	86	90	99	8	68	24
Migrant	2009-10	*	*	83	*	*	*	*
	2010-11	*	*	82	*	*	*	*

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\*

January 31, 2012

## For BEDICHEK M S (227901054) AUSTIN ISD

#### **Grade 8 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)		of Students ir h Achievemer % Met Standard (Proficient)	
Student Group	Year							
All Students	2009-10	84	81	86	99	16	71	13
	2010-11	82	82	87	>99%	18	71	11
American Indian/Alaskan Native	2009-10	*	80	85	*	*	*	*
	2010-11	*	79	85	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	94	96	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	75	89	*	*	*	*
African American	2009-10	80	68	79	98	20	78	3
	2010-11	75	73	80	>99%	25	68	7
Hispanic	2009-10	84	76	83	99	16	72	11
	2010-11	82	77	84	>99%	18	72	10
White	2009-10	87	96	93	>99%	13	62	25
	2010-11	89	96	93	97	11	71	17

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\*

January 31, 2012

## For BEDICHEK M S (227901054) AUSTIN ISD

#### **Grade 8 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)		of Students ir h Achievemer % Met Standard (Proficient)	
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	80	95	92	>99%	20	*	*
Female	2009-10	83	81	87	99	17	72	11
	2010-11	81	82	88	>99%	19	73	8
Male	2009-10	84	81	86	>99%	16	70	14
	2010-11	83	82	86	99	17	71	13
Special Education	2009-10	89	79	72	>99%	11	75	15
	2010-11	92	84	74	>99%	8	73	19
Limited English Proficient	2009-10	65	56	63	98	35	57	9
	2010-11	65	59	63	>99%	35	62	3
Economically Disadvantaged	2009-10	81	73	81	99	19	70	11
	2010-11	80	75	82	>99%	20	72	8
Migrant	2009-10	*	*	75	*	*	*	*
	2010-11	*	*	75	*	*	*	*

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

# **Texas 2011 NCLB Report Card** Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\*

January 31, 2012

# For BEDICHEK M S (227901054) AUSTIN ISD

#### **Grade 8 Science**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)		of Students ir h Achievemer % Met Standard (Proficient)	
Student Group	Year							
All Students	2009-10	64	69	77	99	36	52	12
	2010-11	55	71	78	98	45	44	11
American Indian/Alaskan Native	2009-10	*	89	79	*	*	*	*
	2010-11	*	53	79	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	90	91	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	63	81	*	*	*	*
African American	2009-10	61	55	66	>99%	39	51	10
	2010-11	46	56	68	>99%	54	43	4
Hispanic	2009-10	61	58	70	>99%	39	50	11
	2010-11	53	62	72	98	47	43	10
White	2009-10	82	92	88	96	18	61	22
	2010-11	69	93	89	>99%	31	46	23

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\*

January 31, 2012

### For BEDICHEK M S (227901054) AUSTIN ISD

**Grade 8 Science** 

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)		of Students ir h Achievemer % Met Standard (Proficient)	
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	80	90	86	>99%	20	60	20
Female	2009-10	54	66	74	99	46	47	8
	2010-11	46	68	75	98	54	36	10
Male	2009-10	72	71	79	99	28	57	15
	2010-11	62	73	80	98	38	50	12
Special Education	2009-10	67	61	58	>99%	33	57	9
	2010-11	58	64	60	>99%	42	*	*
Limited English Proficient	2009-10	36	33	39	>99%	64	*	*
	2010-11	24	36	41	>99%	76	*	*
Economically Disadvantaged	2009-10	58	55	68	99	42	49	9
	2010-11	50	59	70	98	50	42	8
Migrant	2009-10	*	*	60	*	*	*	*
	2010-11	*	*	62	*	*	*	*

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

January 31, 2012

# For BEDICHEK M S (227901054) AUSTIN ISD

				Read	ling/Language	Arts	
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
					'10 Target: 73%	'10 Target: 73%	'10 Target: 73%
		Target: 95%	Target: 95%	Target: 95%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2009-10	99	99	>99%	78	83	88
	2010-11	99	99	>99%	80	84	88
American Indian/Alaskan Native	2009-10	*	98	99	*	91	91
	2010-11	*	>99%	99	*	75	88
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	>99%	99	99	>99%	88	94
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	94	99	*	86	89
African American	2009-10	99	99	>99%	78	77	84
	2010-11	>99%	99	>99%	72	73	83

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

January 31, 2012

# For BEDICHEK M S (227901054) AUSTIN ISD

				Read	ling/Language	Arts	
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
					'10 Target: 73%	'10 Target: 73%	'10 Target: 73%
		Target: 95%	Target: 95%	Target: 95%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Hispanic	2009-10	99	99	99	76	78	85
	2010-11	>99%	99	99	80	80	85
White	2009-10	98	99	>99%	90	96	94
	2010-11	97	99	>99%	85	96	94
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	>99%	99	>99%	80	92	92
Female	2009-10	99	99	>99%	79	86	90
	2010-11	99	99	>99%	81	87	90
Male	2009-10	99	99	99	77	81	86
	2010-11	>99%	99	>99%	79	81	86

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

January 31, 2012

# For BEDICHEK M S (227901054) AUSTIN ISD

				Read	ling/Language	Arts	
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
					'10 Target: 73%	'10 Target: 73%	'10 Target: 73%
		Target: 95%	Target: 95%	Target: 95%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2009-10	99	99	99	65	57	66
	2010-11	>99%	99	99	72	58	67
Limited English Proficient	2009-10	99	99	99	61	72	77
	2010-11	98	99	99	70	76	78
Economically Disadvantaged	2009-10	99	99	99	76	76	83
	2010-11	>99%	99	99	79	77	83
Migrant	2009-10	*	>99%	98	*	*	75
	2010-11	*	94	98	*	50	76

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

January 31, 2012

# For BEDICHEK M S (227901054) AUSTIN ISD

					Mathematics		
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
					'10 Target: 67%	'10 Target: 67%	'10 Target: 67%
		Target: 95%	Target: 95%	Target: 95%	'11 Target: 75%	'11 Target: 75%	'11 Target: 75%
	-	Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2009-10	99	>99%	>99%	75	80	84
	2010-11	>99%	>99%	>99%	68	81	84
American Indian/Alaskan Native	2009-10	*	>99%	99	*	83	85
	2010-11	*	99	>99%	*	74	84
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	>99%	>99%	>99%	>99%	91	95
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	>99%	>99%	*	82	86
African American	2009-10	98	>99%	>99%	68	67	75
	2010-11	>99%	>99%	>99%	57	67	75

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

January 31, 2012

# For BEDICHEK M S (227901054) AUSTIN ISD

					Mathematics		
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
					'10 Target: 67%	'10 Target: 67%	'10 Target: 67%
		Target: 95%	Target: 95%	Target: 95%	'11 Target: 75%	'11 Target: 75%	'11 Target: 75%
		Campus	District	State	Campus	District	State
Student Group	Year						
Hispanic	2009-10	99	>99%	>99%	75	75	81
	2010-11	>99%	>99%	>99%	67	78	82
White	2009-10	98	>99%	>99%	81	94	91
	2010-11	98	>99%	>99%	77	94	91
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	>99%	>99%	>99%	80	88	89
Female	2009-10	99	>99%	>99%	74	80	84
	2010-11	>99%	>99%	>99%	65	82	85
Male	2009-10	99	>99%	>99%	76	79	83
	2010-11	>99%	>99%	>99%	69	81	84

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

January 31, 2012

# For BEDICHEK M S (227901054) AUSTIN ISD

					Mathematics		
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
					'10 Target: 67%	'10 Target: 67%	'10 Target: 67%
		Target: 95%	Target: 95%	Target: 95%	'11 Target: 75%	'11 Target: 75%	'11 Target: 75%
	-	Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2009-10	98	99	99	65	52	61
	2010-11	>99%	99	>99%	43	54	63
Limited English Proficient	2009-10	99	>99%	>99%	67	73	78
	2010-11	>99%	>99%	>99%	64	77	79
Economically Disadvantaged	2009-10	99	>99%	>99%	73	72	79
	2010-11	>99%	>99%	>99%	67	75	79
Migrant	2009-10	*	>99%	99	*	*	74
	2010-11	*	>99%	>99%	*	67	75

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

January 31, 2012

# For BEDICHEK M S (227901054) AUSTIN ISD

		Additional Academic Indicators								
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate			
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%			
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%			
		Campus	District	State	Campus	District	State			
Student Group	Year									
All Students	2009-10	n/a	<b>75.6</b>	80.6	n/a	79.0	83.4			
	2010-11	n/a	78.6	84.3	n/a	80.5	85.1			
American Indian/Alaskan Native	2009-10	n/a	84.6	80.3	n/a	92.3	86.6			
	2010-11	n/a	53.3	84.2	n/a	84.6	83.8			
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a			
	2010-11	n/a	n/a	n/a	n/a	n/a	n/a			
Native	2009-10									
Hawaiian/Pacific Islander		n/a	n/a	n/a	n/a	n/a	n/a			
	2010-11	n/a	n/a	n/a	n/a	n/a	n/a			
African American	2009-10	n/a	69.7	73.8	n/a	70.5	76.5			
	2010-11	n/a	71.5	78.8	n/a	75.3	78.8			
Hispanic	2009-10	n/a	67.3	73.5	n/a	70.1	77.0			
	2010-11	n/a	72.9	78.8	n/a	73.6	80.0			

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

January 31, 2012

# For BEDICHEK M S (227901054) AUSTIN ISD

			Ac	lditional Acad	lemic Indicato	ors	
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
White	2009-10	n/a	88.7	89.7	n/a	92.1	91.1
	2010-11	n/a	89.8	91.6	n/a	91.2	92.1
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
Female	2009-10	n/a	78.1	82.9	n/a	80.4	85.0
	2010-11	n/a	82.0	86.5	n/a	82.6	86.8
Male	2009-10	n/a	73.1	78.3	n/a	77.6	81.8
	2010-11	n/a	75.3	82.1	n/a	78.4	83.5
Special Education	2009-10	n/a	60.7	71.8	n/a	63.7	77.3
	2010-11	n/a	61.3	74.4	n/a	66.0	78.1
Limited English Proficient	2009-10	n/a	48.1	56.9	n/a	53.6	63.8
	2010-11	n/a	56.2	62.8	n/a	57.5	67.5

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

January 31, 2012

# For BEDICHEK M S (227901054) AUSTIN ISD

			Ad	lditional Acad	lemic Indicato	ors	
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Economically	2009-10						
Disadvantaged		n/a	74.9	78.3	n/a	67.9	76.6
	2010-11	n/a	73.1	81.9	n/a	79.5	83.7
Migrant	2009-10	n/a	-	69.3	n/a	-	72.3
	2010-11	n/a	-	75.7	n/a	-	76.4

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

January 31, 2012

## For BEDICHEK M S (227901054) AUSTIN ISD

		Addition	al Academic I	ndicators
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
	-	Campus	District	State
Student Group	Year			
All Students	2009-10	95.2	n/a	95.6
	2010-11	94.5	n/a	95.5
American Indian/Alaskan Native	2009-10	*	n/a	95.0
	2010-11	*	n/a	95.0
Asian	2009-10	n/a	n/a	n/a
	2010-11	98.3	n/a	97.5
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a
	2010-11	*	n/a	95.5
African American	2009-10	95.8	n/a	95.2
	2010-11	94.8	n/a	95.1
Hispanic	2009-10	95.2	n/a	95.5
	2010-11	94.8	n/a	95.3
White	2009-10	94.7	n/a	95.7
	2010-11	92.6	n/a	95.6
Two or More Races	2009-10	n/a	n/a	n/a
	2010-11	93.1	n/a	95.7

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

January 31, 2012

## For BEDICHEK M S (227901054) AUSTIN ISD

		Additional Academic Indicators		ndicators
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
Female	2009-10	94.9	n/a	95.6
	2010-11	94.3	n/a	95.5
Male	2009-10	95.5	n/a	95.6
	2010-11	94.7	n/a	95.5
Special Education	2009-10	93.4	n/a	94.1
	2010-11	92.8	n/a	94.0
Limited English Proficient	2009-10	96.2	n/a	96.5
	2010-11	95.7	n/a	96.3
Economically Disadvantaged	2009-10	95.0	n/a	95.3
	2010-11	94.4	n/a	95.2
Migrant	2009-10	*	n/a	94.1
	2010-11	-	n/a	93.9

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

January 31, 2012

# For BEDICHEK M S (227901054) AUSTIN ISD

	Met AYP	SIP (for the subsequent school year)
Year		
2009-10	Meets AYP	NONE
2010-11	Missed AYP	NONE

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

'n/a' indicates the district or school does not receive Title I, Part A funds.

# Texas 2011 NCLB Report Card Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)

January 31, 2012

# For BEDICHEK M S (227901054) AUSTIN ISD

	Bachelors	Masters	Doctorate
Year			
2009-10	69.7	30.3	0.0
2010-11	68.0	32.0	0.0

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Initatives. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

January 31, 2012

# For BEDICHEK M S (227901054) AUSTIN ISD

	%
Year	
2009-10	0.00
2010-11	0.00

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of Educator Initatives. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

# For BEDICHEK M S (227901054) AUSTIN ISD

	%
Year	
2009-10	0.00
2010-11	0.00

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of Educator Initatives. Contact us at (512) 936-9831 or espi@tea.state.tx.us.