February 1, 2013

For BAILEY M S (227901059) AUSTIN ISD

Grade 6 Reading

| Grade 6 Reading | | Campus % of Students Met | District % of Students Met | State % of Students Met | | Percent of Students in Campus at Each Achievement Level | | | |
|----------------------------------|---------|--|--|--|-------------------------------|--|--------------------------------------|------------------------------|--|
| | | Standard (Proficient) and Commended (Advanced) | Standard (Proficient) and Commended (Advanced) | Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) | |
| Student Group | Year | | | | | | | | |
| All Students | 2010-11 | 88 | 78 | 84 | >99% | 12 | 44 | 43 | |
| | 2011-12 | 94 | 82 | 86 | 99 | 6 | 94 | n/a | |
| American Indian/Alaskan Native | 2010-11 | * | 88 | 86 | * | * | * | * | |
| | 2011-12 | * | 75 | 86 | * | * | * | n/a | |
| Asian | 2010-11 | * | 90 | 93 | >99% | * | * | * | |
| | 2011-12 | * | 90 | 94 | >99% | * | * | n/a | |
| Native Hawaiian/Pacific Islander | 2010-11 | * | * | 85 | * | * | * | * | |
| | 2011-12 | * | * | 87 | * | * | * | n/a | |
| African American | 2010-11 | 57 | 69 | 80 | >99% | 43 | 39 | 17 | |
| | 2011-12 | 89 | 73 | 82 | >99% | 11 | 89 | n/a | |
| Hispanic | 2010-11 | 86 | 72 | 79 | >99% | 14 | 48 | 38 | |
| | 2011-12 | 91 | 76 | 82 | 99 | 9 | 91 | n/a | |

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

^{*} Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

February 1, 2013

For BAILEY M S (227901059) AUSTIN ISD

Grade 6 Reading

| | | | District % of Students Met | State % of Students Met | | Percent of Students in Campus at Each Achievement Level | | | |
|----------------------------|---------|--|--|--|----------------------|--|--------------------------------------|------------------------------|--|
| | | Standard (Proficient) and Commended (Advanced) | Standard (Proficient) and Commended (Advanced) | Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) | |
| Student Group | Year | | | | | | | | |
| White | 2010-11 | 95 | 95 | 91 | >99% | 5 | 38 | 56 | |
| | 2011-12 | 97 | 96 | 93 | 99 | 3 | 97 | n/a | |
| Two or More Races | 2010-11 | * | 86 | 89 | >99% | * | * | * | |
| | 2011-12 | * | 96 | 92 | >99% | * | * | n/a | |
| Female | 2010-11 | 91 | 82 | 87 | >99% | 9 | 42 | 49 | |
| | 2011-12 | 95 | 84 | 88 | 99 | 5 | 95 | n/a | |
| Male | 2010-11 | 85 | 75 | 81 | >99% | 15 | 47 | 39 | |
| | 2011-12 | 92 | 79 | 84 | 99 | 8 | 92 | n/a | |
| Special Education | 2010-11 | 65 | 73 | 69 | >99% | 35 | 48 | 17 | |
| | 2011-12 | 92 | 72 | 71 | >99% | 8 | 92 | n/a | |
| Limited English Proficient | 2010-11 | 64 | 52 | 58 | >99% | 36 | 59 | 5 | |
| | 2011-12 | 75 | 56 | 61 | >99% | 25 | 75 | n/a | |

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

^{*} Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

February 1, 2013

For BAILEY M S (227901059) AUSTIN ISD

Grade 6 Reading

| | | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | | of Students in h Achievemer % Met Standard (Proficient) | |
|-----------------------------------|---------|--|--|---|-------------------------------|----|--|-----|
| Student Group | Year | | | | | | | |
| Economically Disadvantaged | 2010-11 | 76 | 70 | 78 | >99% | 24 | 53 | 23 |
| | 2011-12 | 88 | 73 | 80 | 99 | 12 | 88 | n/a |
| Migrant | 2010-11 | * | * | 68 | * | * | * | * |
| | 2011-12 | * | * | 70 | * | * | * | n/a |

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

^{*} Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

February 1, 2013

For BAILEY M S (227901059) AUSTIN ISD

Grade 6 Mathematics

| Grade 6 Mathematics | | | | | | | | |
|----------------------------------|---------|--|--|--|-------------------------------|--------------------------------|--------------------------------------|------------------------------|
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | Campus % of Students Met | District % of Students Met | State % of Students Met | | | of Students ir h Achievemer | |
| | | Standard (Proficient) and Commended (Advanced) | Standard (Proficient) and Commended (Advanced) | Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group | Year | | | | | | | |
| All Students | 2010-11 | 83 | 79 | 82 | >99% | 17 | 55 | 28 |
| | 2011-12 | 91 | 82 | 82 | >99% | 9 | 91 | n/a |
| American Indian/Alaskan Native | 2010-11 | * | 91 | 84 | * | * | * | * |
| | 2011-12 | * | 83 | 83 | * | * | * | n/a |
| Asian | 2010-11 | 88 | 92 | 95 | >99% | 13 | 50 | 38 |
| | 2011-12 | * | 92 | 95 | >99% | * | * | n/a |
| Native Hawaiian/Pacific Islander | 2010-11 | * | 60 | 84 | * | * | * | * |
| | 2011-12 | * | * | 85 | * | * | * | n/a |
| African American | 2010-11 | 74 | 67 | 73 | >99% | 26 | 61 | 13 |
| | 2011-12 | 56 | 67 | 72 | >99% | 44 | 56 | n/a |
| Hispanic | 2010-11 | 77 | 74 | 79 | 99 | 23 | 58 | 18 |
| | 2011-12 | 88 | 78 | 79 | >99% | 12 | 88 | n/a |

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

^{*} Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

February 1, 2013

For BAILEY M S (227901059) AUSTIN ISD

Grade 6 Mathematics

| | | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | | of Students ir h Achievemer % Met Standard (Proficient) | |
|----------------------------|---------|--|--|---|-------------------------------|----|--|-----|
| Student Group | Year | | | | | | | |
| White | 2010-11 | 93 | 94 | 89 | >99% | 7 | 49 | 44 |
| | 2011-12 | 97 | 96 | 90 | 99 | 3 | 97 | n/a |
| Two or More Races | 2010-11 | 82 | 84 | 87 | >99% | 18 | 36 | 45 |
| | 2011-12 | 82 | 90 | 87 | >99% | 18 | 82 | n/a |
| Female | 2010-11 | 84 | 80 | 83 | >99% | 16 | 56 | 28 |
| | 2011-12 | 91 | 83 | 83 | 99 | 9 | 91 | n/a |
| Male | 2010-11 | 82 | 78 | 81 | 99 | 18 | 53 | 29 |
| | 2011-12 | 91 | 82 | 82 | >99% | 9 | 91 | n/a |
| Special Education | 2010-11 | 73 | 73 | 65 | 98 | 27 | 62 | 11 |
| | 2011-12 | 92 | 71 | 66 | >99% | 8 | 92 | n/a |
| Limited English Proficient | 2010-11 | 64 | 63 | 67 | >99% | 36 | 55 | 9 |
| | 2011-12 | 83 | 66 | 67 | >99% | 17 | 83 | n/a |

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

^{*} Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

February 1, 2013

For BAILEY M S (227901059) AUSTIN ISD

Grade 6 Mathematics

| | | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | | of Students in h Achievemen % Met Standard (Proficient) | |
|----------------------------|---------|--|--|---|-------------------------------|----|--|-----|
| Student Group | Year | | | | | | | |
| Economically Disadvantaged | 2010-11 | 71 | 72 | 77 | 99 | 29 | 57 | 13 |
| | 2011-12 | 84 | 75 | 77 | >99% | 16 | 84 | n/a |
| Migrant | 2010-11 | * | * | 72 | * | * | * | * |
| | 2011-12 | * | * | 70 | * | * | * | n/a |

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

^{*} Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

February 1, 2013

For BAILEY M S (227901059) AUSTIN ISD

Grade 7 Reading

| Grade 7 Reading | | | | | | | | |
|----------------------------------|---------|--|--|---|--------------------|---------|--|------------|
| | | Campus % of Students Met Standard (Proficient) and Commended | District % of Students Met Standard (Proficient) and Commended | State % of Students Met Standard (Proficient) and Commended | % Tested (In | | of Students ir h Achievemer % Met Standard | |
| | | (Advanced) | (Advanced) | (Advanced) | Campus) | (Basic) | (Proficient) | (Advanced) |
| Student Group | Year | | | | | | | |
| All Students | 2010-11 | 87 | 81 | 85 | 99 | 13 | 51 | 36 |
| | 2011-12 | 96 | 84 | 88 | >99% | 4 | 96 | n/a |
| American Indian/Alaskan Native | 2010-11 | * | 82 | 86 | * | * | * | * |
| | 2011-12 | * | 91 | 91 | * | * | * | n/a |
| Asian | 2010-11 | * | 93 | 93 | >99% | * | * | * |
| | 2011-12 | * | 85 | 94 | >99% | * | * | n/a |
| Native Hawaiian/Pacific Islander | 2010-11 | * | * | 85 | * | * | * | * |
| | 2011-12 | * | * | 87 | * | * | * | n/a |
| African American | 2010-11 | 76 | 72 | 80 | >99% | 24 | 52 | 24 |
| | 2011-12 | 95 | 77 | 84 | >99% | 5 | 95 | n/a |
| Hispanic | 2010-11 | 81 | 74 | 81 | 99 | 19 | 57 | 25 |
| | 2011-12 | 95 | 79 | 84 | 99 | 5 | 95 | n/a |

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

^{*} Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

February 1, 2013

For BAILEY M S (227901059) AUSTIN ISD

Grade 7 Reading

| | | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | | of Students in h Achievemen % Met Standard (Proficient) | |
|----------------------------|---------|--|--|---|-------------------------------|----|--|-----|
| Student Group | Year | | | | | | | |
| White | 2010-11 | 95 | 96 | 93 | 98 | 5 | 41 | 53 |
| | 2011-12 | 97 | 96 | 93 | >99% | 3 | 97 | n/a |
| Two or More Races | 2010-11 | 86 | 96 | 91 | >99% | 14 | 57 | 29 |
| | 2011-12 | * | 93 | 93 | >99% | * | * | n/a |
| Female | 2010-11 | 87 | 83 | 87 | 99 | 13 | 51 | 36 |
| | 2011-12 | 99 | 87 | 91 | 99 | 1 | 99 | n/a |
| Male | 2010-11 | 87 | 79 | 84 | 99 | 13 | 50 | 37 |
| | 2011-12 | 94 | 80 | 85 | >99% | 6 | 94 | n/a |
| Special Education | 2010-11 | 70 | 78 | 70 | 98 | 30 | 63 | 8 |
| | 2011-12 | 83 | 70 | 71 | >99% | 17 | 83 | n/a |
| Limited English Proficient | 2010-11 | 38 | 50 | 55 | >99% | 63 | * | * |
| | 2011-12 | 90 | 58 | 62 | >99% | 10 | 90 | n/a |

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

^{*} Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

February 1, 2013

For BAILEY M S (227901059) AUSTIN ISD

Grade 7 Reading

| | | | District % of Students Met Standard | State % of Students Met Standard | | Percent of Students in Campus at Each Achievement Level | | | |
|-----------------------------------|---------|--------------------------|--|---|----------------|---|--------------------------|------------|--|
| | | Standard (Proficient) | (Proficient) | (Proficient) | % | Not | % | | |
| | | and | and | and | Tested | Meeting | Met | % | |
| | | Commended (Advanced) | Commended (Advanced) | Commended (Advanced) | (In Campus) | Standard (Basic) | Standard (Proficient) | (Advanced) | |
| Student Group | Year | | | | | | | | |
| Economically Disadvantaged | 2010-11 | 76 | 72 | 80 | 98 | 24 | 58 | 18 | |
| | 2011-12 | 93 | 77 | 83 | 99 | 7 | 93 | n/a | |
| Migrant | 2010-11 | * | * | 68 | * | * | * | * | |
| | 2011-12 | * | * | 73 | * | * | * | n/a | |

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

^{*} Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

February 1, 2013

For BAILEY M S (227901059) AUSTIN ISD

Grade 7 Mathematics

| Grade / Mathematics | | | | | | | | |
|----------------------------------|---------|--|--|---|-------------------------------|----|----|-----|
| | | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | 1 | | |
| Student Group | Year | | | | | | | |
| All Students | 2010-11 | 86 | 78 | 80 | 99 | 14 | 57 | 29 |
| | 2011-12 | 94 | 82 | 83 | >99% | 6 | 94 | n/a |
| American Indian/Alaskan Native | 2010-11 | * | 94 | 80 | * | * | * | * |
| | 2011-12 | * | 96 | 85 | * | * | * | n/a |
| Asian | 2010-11 | * | 91 | 94 | >99% | * | * | * |
| | 2011-12 | 88 | 90 | 95 | >99% | 13 | 88 | n/a |
| Native Hawaiian/Pacific Islander | 2010-11 | * | * | 83 | * | * | * | * |
| | 2011-12 | * | * | 86 | * | * | * | n/a |
| African American | 2010-11 | 76 | 60 | 69 | >99% | 24 | 67 | 10 |
| | 2011-12 | 95 | 69 | 73 | >99% | 5 | 95 | n/a |
| Hispanic | 2010-11 | 79 | 72 | 77 | 99 | 21 | 59 | 20 |
| | 2011-12 | 91 | 77 | 80 | 99 | 9 | 91 | n/a |

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

^{*} Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

February 1, 2013

For BAILEY M S (227901059) AUSTIN ISD

Grade 7 Mathematics

| | | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | | of Students ir h Achievemer % Met Standard (Proficient) | |
|----------------------------|---------|--|--|---|-------------------------------|----|--|-----|
| Student Group | Year | | | | | | | |
| White | 2010-11 | 95 | 94 | 89 | 99 | 5 | 53 | 42 |
| | 2011-12 | 98 | 96 | 91 | >99% | 2 | 98 | n/a |
| Two or More Races | 2010-11 | 86 | 85 | 86 | >99% | 14 | 50 | 36 |
| | 2011-12 | * | 93 | 89 | >99% | * | * | n/a |
| Female | 2010-11 | 87 | 77 | 80 | 99 | 13 | 58 | 29 |
| | 2011-12 | 95 | 82 | 84 | 99 | 5 | 95 | n/a |
| Male | 2010-11 | 86 | 78 | 80 | 99 | 14 | 56 | 30 |
| | 2011-12 | 93 | 81 | 82 | >99% | 7 | 93 | n/a |
| Special Education | 2010-11 | 66 | 72 | 65 | >99% | 34 | 61 | 5 |
| | 2011-12 | 83 | 72 | 68 | >99% | 17 | 83 | n/a |
| Limited English Proficient | 2010-11 | 44 | 56 | 60 | >99% | 56 | * | * |
| | 2011-12 | 90 | 63 | 64 | >99% | 10 | 90 | n/a |

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

^{*} Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

February 1, 2013

For BAILEY M S (227901059) AUSTIN ISD

Grade 7 Mathematics

| | | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | % Not Meeting Standard | of Students in h Achievemen % Met Standard (Proficient) | |
|----------------------------|---------|--|---|---|-------------------------------|------------------------|--|-----|
| Student Group | Year | | | | | | | |
| Economically Disadvantaged | 2010-11 | 75 | 68 | 74 | 99 | 25 | 62 | 13 |
| | 2011-12 | 91 | 75 | 77 | 99 | 9 | 91 | n/a |
| Migrant | 2010-11 | * | * | 67 | * | * | * | * |
| | 2011-12 | * | * | 71 | * | * | * | n/a |

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

^{*} Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

February 1, 2013

For BAILEY M S (227901059) AUSTIN ISD

Grade 8 Reading

| Grade 8 Reading | 1 | | | · · · · · · · · · · · · · · · · · · · | | | | |
|----------------------------------|---------|--|---|---|---------|------------------------|--|----------------------|
| | | Campus % of Students Met Standard (Proficient) and Commended | Students Met Standard (Proficient) and Commended | State % of Students Met Standard (Proficient) and Commended | | % Not Meeting Standard | of Students in h Achievemen % Met Standard | nt Level % Commended |
| Student Group | Year | (Advanced) | (Advanced) | (Advanced) | Campus) | (Basic) | (Proficient) | (Advanced) |
| - | | 0.6 | 0.4 | 0.0 | 000/ | _ | | |
| All Students | 2010-11 | 96 | 91 | 93 | >99% | 4 | 41 | 56 |
| | 2011-12 | 96 | 86 | 89 | >99% | 4 | 96 | n/a |
| American Indian/Alaskan Native | 2010-11 | * | 95 | 94 | * | * | * | * |
| | 2011-12 | * | 92 | 90 | * | * | * | n/a |
| Asian | 2010-11 | * | 93 | 96 | >99% | * | * | * |
| | 2011-12 | * | 87 | 94 | >99% | * | * | n/a |
| Native Hawaiian/Pacific Islander | 2010-11 | * | 88 | 92 | * | * | * | * |
| | 2011-12 | * | * | 91 | * | * | * | n/a |
| African American | 2010-11 | 86 | 89 | 91 | >99% | 14 | 48 | 38 |
| | 2011-12 | * | 79 | 86 | >99% | * | * | n/a |
| Hispanic | 2010-11 | 95 | 87 | 91 | >99% | 5 | 47 | 48 |
| | 2011-12 | 94 | 82 | 86 | >99% | 6 | 94 | n/a |

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

^{*} Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

February 1, 2013

For BAILEY M S (227901059) AUSTIN ISD

Grade 8 Reading

| | | Campus % of Students Met Standard (Proficient) and Commended | District % of Students Met Standard (Proficient) and Commended | State % of Students Met Standard (Proficient) and Commended | % Tested (In | | of Students in h Achievemen % Met Standard | |
|----------------------------|---------|--|--|---|--------------------|---------|--|------------|
| | | (Advanced) | (Advanced) | (Advanced) | Campus) | (Basic) | (Proficient) | (Advanced) |
| Student Group | Year | | | | _ | | | |
| White | 2010-11 | 98 | 99 | 97 | >99% | 2 | 29 | 69 |
| | 2011-12 | 98 | 98 | 95 | >99% | 2 | 98 | n/a |
| Two or More Races | 2010-11 | * | 99 | 97 | >99% | * | * | * |
| | 2011-12 | 93 | 95 | 94 | >99% | 7 | 93 | n/a |
| Female | 2010-11 | 98 | 93 | 95 | >99% | 2 | 42 | 56 |
| | 2011-12 | 97 | 88 | 91 | >99% | 3 | 97 | n/a |
| Male | 2010-11 | 94 | 89 | 92 | >99% | 6 | 39 | 55 |
| | 2011-12 | 95 | 84 | 88 | >99% | 5 | 95 | n/a |
| Special Education | 2010-11 | 93 | 90 | 83 | >99% | 7 | 66 | 28 |
| | 2011-12 | 85 | 80 | 72 | >99% | 15 | 85 | n/a |
| Limited English Proficient | 2010-11 | 38 | 63 | 66 | >99% | 63 | 25 | 13 |
| | 2011-12 | 64 | 53 | 57 | >99% | 36 | 64 | n/a |

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

^{*} Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

February 1, 2013

For BAILEY M S (227901059) AUSTIN ISD

Grade 8 Reading

| | | | District % of Students Met | Students Met | | Percent of Students in Campus at Each Achievement Level | | | |
|----------------------------|---------|--------------------------|----------------------------------|--------------------------|----------------|--|-----------------------|----------------------|--|
| | | Standard (Proficient) | Standard (Proficient) | Standard (Proficient) | % | % Not | % | | |
| | | and | and | and | Tested | Meeting | Met | % | |
| | | Commended (Advanced) | Commended (Advanced) | (Advanced) | (In Campus) | Standard (Basic) | Standard (Proficient) | Commended (Advanced) | |
| Student Group | Year | | | | | | | | |
| Economically Disadvantaged | 2010-11 | 90 | 86 | 90 | >99% | 10 | 54 | 36 | |
| | 2011-12 | 91 | 80 | 85 | >99% | 9 | 91 | n/a | |
| Migrant | 2010-11 | * | * | 82 | * | * | * | * | |
| | 2011-12 | * | * | 76 | * | * | * | n/a | |

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

^{*} Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

February 1, 2013

For BAILEY M S (227901059) AUSTIN ISD

Grade 8 Mathematics

| Grade 8 Mathematics | | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | | of Students ir h Achievemer % Met Standard (Proficient) | |
|----------------------------------|---------|--|--|---|-------------------------------|----|--|-----|
| Student Group | Year | | | | | | | |
| All Students | 2010-11 | 93 | 82 | 87 | >99% | 7 | 65 | 28 |
| | 2011-12 | 93 | 78 | 81 | >99% | 7 | 93 | n/a |
| American Indian/Alaskan Native | 2010-11 | * | 79 | 85 | * | * | * | * |
| | 2011-12 | * | 85 | 82 | * | * | * | n/a |
| Asian | 2010-11 | 94 | 94 | 96 | >99% | 6 | 50 | 44 |
| | 2011-12 | * | 90 | 95 | >99% | * | * | n/a |
| Native Hawaiian/Pacific Islander | 2010-11 | * | 75 | 89 | * | * | * | * |
| | 2011-12 | * | 80 | 87 | * | * | * | n/a |
| African American | 2010-11 | 76 | 73 | 80 | >99% | 24 | 62 | 14 |
| | 2011-12 | 85 | 59 | 72 | >99% | 15 | 85 | n/a |
| Hispanic | 2010-11 | 93 | 77 | 84 | 99 | 7 | 71 | 23 |
| | 2011-12 | 90 | 72 | 77 | >99% | 10 | 90 | n/a |

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

^{*} Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

February 1, 2013

For BAILEY M S (227901059) AUSTIN ISD

Grade 8 Mathematics

| | | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | | of Students ir h Achievemer % Met Standard (Proficient) | |
|----------------------------|---------|--|--|---|-------------------------------|----|--|-----|
| Student Group | Year | | | | | | | |
| White | 2010-11 | 96 | 96 | 93 | >99% | 4 | 60 | 36 |
| | 2011-12 | 97 | 95 | 90 | >99% | 3 | 97 | n/a |
| Two or More Races | 2010-11 | * | 95 | 92 | >99% | * | * | * |
| | 2011-12 | 93 | 88 | 88 | >99% | 7 | 93 | n/a |
| Female | 2010-11 | 95 | 82 | 88 | 99 | 5 | 71 | 24 |
| | 2011-12 | 92 | 76 | 82 | >99% | 8 | 92 | n/a |
| Male | 2010-11 | 91 | 82 | 86 | >99% | 9 | 59 | 32 |
| | 2011-12 | 95 | 79 | 81 | >99% | 5 | 95 | n/a |
| Special Education | 2010-11 | 79 | 84 | 74 | >99% | 21 | 66 | 14 |
| | 2011-12 | 85 | 67 | 63 | >99% | 15 | 85 | n/a |
| Limited English Proficient | 2010-11 | 57 | 59 | 63 | 88 | 43 | 29 | 29 |
| | 2011-12 | 55 | 49 | 56 | >99% | 45 | 55 | n/a |

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

^{*} Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

February 1, 2013

For BAILEY M S (227901059) AUSTIN ISD

Grade 8 Mathematics

| | | | Students Students Met Students Students | | State % of Students Met | | Percent of Students in Campus at Each Achievement Level | | | |
|-----------------------------------|---------|--------------------------|---|--------------------------|-------------------------------|---------------------|--|----------------|--|--|
| | | Standard (Proficient) | Standard (Proficient) | Standard (Proficient) | % | % Not | % | | | |
| | | and Commended | and Commended | and Commended | Tested (In | Meeting Standard | Met Standard | % Commended | | |
| | | (Advanced) | (Advanced) | (Advanced) | Campus) | (Basic) | (Proficient) | (Advanced) | | |
| Student Group | Year | | | | | | | | | |
| Economically Disadvantaged | 2010-11 | 85 | 75 | 82 | 99 | 15 | 68 | 17 | | |
| | 2011-12 | 86 | 67 | 75 | >99% | 14 | 86 | n/a | | |
| Migrant | 2010-11 | * | * | 75 | * | * | * | * | | |
| | 2011-12 | * | * | 65 | * | * | * | n/a | | |

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

^{*} Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

February 1, 2013

For BAILEY M S (227901059) AUSTIN ISD

Grade 8 Science

| Grade 8 Science | | Campus % of Students | District % of Students | State % of Students | | | of Students ir h Achievemer | |
|----------------------------------|---------|--|--|--|-------------------------------|--------------------------------|--------------------------------|------------------------|
| | | Met Standard (Proficient) and Commended (Advanced) | Met Standard (Proficient) and Commended (Advanced) | Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group | Year | | | | | | | |
| All Students | 2010-11 | 87 | 71 | 78 | >99% | 13 | 48 | 39 |
| | 2011-12 | 92 | 77 | 79 | >99% | 8 | 92 | n/a |
| American Indian/Alaskan Native | 2010-11 | * | 53 | 79 | * | * | * | * |
| | 2011-12 | * | * | 82 | * | * | * | n/a |
| Asian | 2010-11 | 94 | 90 | 91 | >99% | 6 | 44 | 50 |
| | 2011-12 | * | 98 | 95 | >99% | * | * | n/a |
| Native Hawaiian/Pacific Islander | 2010-11 | * | 63 | 81 | * | * | * | * |
| | 2011-12 | * | * | 84 | * | * | * | n/a |
| African American | 2010-11 | 71 | 56 | 68 | >99% | 29 | 43 | 29 |
| | 2011-12 | 92 | 63 | 69 | >99% | 8 | 92 | n/a |
| Hispanic | 2010-11 | 82 | 62 | 72 | >99% | 18 | 53 | 29 |
| | 2011-12 | 88 | 70 | 73 | >99% | 12 | 88 | n/a |

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

^{*} Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

February 1, 2013

For BAILEY M S (227901059) AUSTIN ISD

Grade 8 Science

| | | Campus % of Students Met Standard (Proficient) and Commended (Advanced) | District % of Students Met Standard (Proficient) and Commended (Advanced) | State % of Students Met Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | | of Students ir h Achievemer % Met Standard (Proficient) | |
|----------------------------|---------|--|--|---|-------------------------------|----|--|-----|
| Student Group | Year | | | | | | | |
| White | 2010-11 | 94 | 93 | 89 | 99 | 6 | 43 | 51 |
| | 2011-12 | 96 | 95 | 90 | 99 | 4 | 96 | n/a |
| Two or More Races | 2010-11 | 86 | 90 | 86 | >99% | 14 | 57 | 29 |
| | 2011-12 | 86 | 90 | 87 | >99% | 14 | 86 | n/a |
| Female | 2010-11 | 86 | 68 | 75 | 99 | 14 | 54 | 32 |
| | 2011-12 | 92 | 76 | 77 | >99% | 8 | 92 | n/a |
| Male | 2010-11 | 88 | 73 | 80 | >99% | 12 | 41 | 47 |
| | 2011-12 | 92 | 78 | 81 | 99 | 8 | 92 | n/a |
| Special Education | 2010-11 | 86 | 64 | 60 | >99% | 14 | 76 | 10 |
| | 2011-12 | 79 | 62 | 58 | >99% | 21 | 79 | n/a |
| Limited English Proficient | 2010-11 | 38 | 36 | 41 | >99% | 63 | * | * |
| | 2011-12 | 22 | 45 | 47 | >99% | 78 | 22 | n/a |

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

^{*} Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

February 1, 2013

For BAILEY M S (227901059) AUSTIN ISD

Grade 8 Science

| | | Campus % of Students Met Standard (Proficient) | District % of Students Met Standard (Proficient) | State % of Students Met Standard (Proficient) | % | | of Students in h Achievemer % | |
|----------------------------|---------|--|--|---|---------------|---------------------|-------------------------------------|----------------|
| | | and Commended | and Commended | and Commended | Tested (In | Meeting Standard | Met Standard | % Commended |
| | | (Advanced) | (Advanced) | (Advanced) | Campus) | (Basic) | (Proficient) | (Advanced) |
| Student Group | Year | | | | | | | |
| Economically Disadvantaged | 2010-11 | 73 | 59 | 70 | >99% | 27 | 50 | 23 |
| | 2011-12 | 81 | 66 | 71 | >99% | 19 | 81 | n/a |
| Migrant | 2010-11 | * | * | 62 | * | * | * | * |
| | 2011-12 | * | * | 61 | * | * | * | n/a |

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

^{*} Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

February 1, 2013

For BAILEY M S (227901059) AUSTIN ISD

| | | | | Reading/ | Language A | rts | |
|----------------------------------|---------|-------------------|-------------------|-------------------|--|--|---|
| | | Percent Tested | Percent Tested | Percent Tested | Percent Met Standard (Includes Proficient Level and Above) | Percent Met Standard (Includes Proficient Level and Above) | Percent Met Standard (Includes Proficient Level and Above) |
| | | Target: 95% | Target: | Target: 95% | '11 Target: 80% '12 Target: 87% | '11 Target: 80% '12 Target: 87% | '11 Target: 80% '12 Target: 87% |
| | | Campus | District | State | Campus | District | State |
| Student Group | Year | | | | - | | |
| All Students | 2010-11 | >99% | 99 | >99% | 90 | 84 | 88 |
| | 2011-12 | >99% | 99 | 99 | 94 | 85 | 88 |
| American Indian/Alaskan Native | 2010-11 | >99% | >99% | 99 | >99% | 75 | 88 |
| | 2011-12 | >99% | 98 | 99 | 80 | 80 | 88 |
| Asian | 2010-11 | >99% | 99 | 99 | 94 | 88 | 94 |
| | 2011-12 | >99% | >99% | >99% | >99% | 88 | 94 |
| Native Hawaiian/Pacific Islander | 2010-11 | * | 94 | 99 | * | 86 | 89 |
| | 2011-12 | * | >99% | 99 | * | 93 | 89 |
| African American | 2010-11 | >99% | 99 | >99% | 73 | 73 | 83 |
| | 2011-12 | >99% | 99 | >99% | 97 | 77 | 83 |

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

^{*} Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

February 1, 2013

For BAILEY M S (227901059) AUSTIN ISD

| | | | | Reading/ | Language A | rts | |
|-------------------|---------|-------------------|-------------------|-------------------|--|--|--|
| | | Percent Tested | Percent Tested | Percent Tested | Percent Met Standard (Includes Proficient Level and Above) | Percent Met Standard (Includes Proficient Level and Above) | Percent Met Standard (Includes Proficient Level and Above) |
| | | | | | '11 Target: 80% | '11 Target: 80% | '11 Target: 80% |
| | | Target: 95% | Target: 95% | Target: 95% | '12 Target: 87% | '12 Target: 87% | '12 Target: 87% |
| | | Campus | District | State | Campus | District | State |
| Student Group | Year | | | | | | |
| Hispanic | 2010-11 | >99% | 99 | 99 | 88 | 80 | 85 |
| | 2011-12 | >99% | 99 | 99 | 92 | 81 | 85 |
| White | 2010-11 | 99 | 99 | >99% | 96 | 96 | 94 |
| | 2011-12 | >99% | 99 | 99 | 97 | 97 | 94 |
| Two or More Races | 2010-11 | >99% | 99 | >99% | 94 | 92 | 92 |
| | 2011-12 | >99% | >99% | >99% | 94 | 93 | 93 |
| Female | 2010-11 | >99% | 99 | >99% | 92 | 87 | 90 |
| | 2011-12 | >99% | 99 | >99% | 97 | 88 | 90 |
| Male | 2010-11 | >99% | 99 | >99% | 89 | 81 | 86 |
| | 2011-12 | >99% | 99 | 99 | 93 | 83 | 86 |

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

^{*} Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

February 1, 2013

For BAILEY M S (227901059) AUSTIN ISD

| | | | | Reading/ | Language A | rts | |
|-----------------------------------|---------|-------------------|-------------------|-------------------|--|--|--|
| | | Percent Tested | Percent Tested | Percent Tested | Percent Met Standard (Includes Proficient Level and Above) | Percent Met Standard (Includes Proficient Level and Above) | Percent Met Standard (Includes Proficient Level and Above) |
| | | | | | '11 Target: 80% | '11 Target: 80% | '11 Target: 80% |
| | | Target: 95% | Target: 95% | Target: 95% | '12 Target: 87% | '12 Target: 87% | '12 Target: 87% |
| | | Campus | District | State | Campus | District | State |
| Student Group | Year | | | | | | |
| Special Education | 2010-11 | 99 | 99 | 99 | 69 | 58 | 67 |
| | 2011-12 | >99% | 99 | 99 | 74 | 59 | 67 |
| Limited English Proficient | 2010-11 | >99% | 99 | 99 | 73 | 76 | 78 |
| | 2011-12 | >99% | 99 | 99 | 85 | 76 | 79 |
| Economically Disadvantaged | 2010-11 | 99 | 99 | 99 | 81 | 77 | 83 |
| | 2011-12 | 99 | 99 | 99 | 89 | 79 | 83 |
| Migrant | 2010-11 | * | 94 | 98 | * | 50 | 76 |
| | 2011-12 | * | >99% | 98 | * | 91 | 76 |

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

^{*} Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

February 1, 2013

For BAILEY M S (227901059) AUSTIN ISD

| | | Mathematics | | | | | |
|----------------------------------|---------|-------------------|-------------------|-------------------|--|--|---|
| | | Percent Tested | Percent Tested | Percent Tested | Percent Met Standard (Includes Proficient Level and Above) | Percent Met Standard (Includes Proficient Level and Above) | Percent Met Standard (Includes Proficient Level and Above) |
| | | Target: 95% | Target: 95% | Target: 95% | '11 Target: 75% '12 Target: 83% | '11 Target: 75% '12 Target: 83% | '11 Target: 75% '12 Target: 83% |
| | | Campus | District | State | Campus | District | State |
| Student Group | Year | 1 | | | 1 | | |
| All Students | 2010-11 | >99% | >99% | >99% | 87 | 81 | 84 |
| | 2011-12 | >99% | >99% | >99% | 91 | 83 | 83 |
| American Indian/Alaskan Native | 2010-11 | >99% | 99 | >99% | 75 | 74 | 84 |
| | 2011-12 | >99% | 98 | >99% | 80 | 75 | 83 |
| Asian | 2010-11 | >99% | >99% | >99% | 88 | 91 | 95 |
| | 2011-12 | >99% | >99% | >99% | 94 | 91 | 95 |
| Native Hawaiian/Pacific Islander | 2010-11 | * | >99% | >99% | * | 82 | 86 |
| | 2011-12 | * | >99% | >99% | * | 81 | 87 |
| African American | 2010-11 | >99% | >99% | >99% | 76 | 67 | 75 |
| | 2011-12 | >99% | >99% | >99% | 79 | 68 | 73 |

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

^{*} Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

February 1, 2013

For BAILEY M S (227901059) AUSTIN ISD

| | | Mathematics | | | | | |
|-------------------|---------|-------------------|-------------------|-------------------|--|--|--|
| | | Percent Tested | Percent Tested | Percent Tested | Percent Met Standard (Includes Proficient Level and Above) | Percent Met Standard (Includes Proficient Level and Above) | Percent Met Standard (Includes Proficient Level and Above) |
| | | Tanget | Torget | Target | '11 Target: 75% '12 | '11 Target: 75% '12 | '11 Target: 75% '12 |
| | | Target: 95% | Target: 95% | Target: 95% | Target: 83% | Target: 83% | Target: 83% |
| | | Campus | District | State | Campus | District | State |
| Student Group | Year | | | | | | |
| Hispanic | 2010-11 | 99 | >99% | >99% | 83 | 78 | 82 |
| | 2011-12 | >99% | >99% | >99% | 87 | 79 | 80 |
| White | 2010-11 | >99% | >99% | >99% | 93 | 94 | 91 |
| | 2011-12 | >99% | >99% | >99% | 97 | 95 | 90 |
| Two or More Races | 2010-11 | >99% | >99% | >99% | 90 | 88 | 89 |
| | 2011-12 | >99% | 99 | >99% | 91 | 91 | 88 |
| Female | 2010-11 | >99% | >99% | >99% | 87 | 82 | 85 |
| | 2011-12 | >99% | >99% | >99% | 92 | 83 | 84 |
| Male | 2010-11 | >99% | >99% | >99% | 86 | 81 | 84 |
| | 2011-12 | >99% | 99 | >99% | 90 | 82 | 83 |

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

^{*} Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

February 1, 2013

For BAILEY M S (227901059) AUSTIN ISD

| | | | Mathematics | | | | |
|----------------------------|---------|-------------------|-------------------|-------------------|--|--|--|
| | | Percent Tested | Percent Tested | Percent Tested | Percent Met Standard (Includes Proficient Level and Above) | Percent Met Standard (Includes Proficient Level and Above) | Percent Met Standard (Includes Proficient Level and Above) |
| | | | | | '11 Target: 75% | '11 Target: 75% | '11 Target: 75% |
| | | Target: 95% | Target: 95% | Target: 95% | '12 Target: 83% | '12 Target: 83% | '12 Target: 83% |
| | | Campus | District | State | Campus | District | State |
| Student Group | Year | | | | | | |
| Special Education | 2010-11 | 99 | 99 | >99% | 61 | 54 | 63 |
| | 2011-12 | >99% | 99 | 99 | 66 | 56 | 63 |
| Limited English Proficient | 2010-11 | 98 | >99% | >99% | 70 | 77 | 79 |
| | 2011-12 | >99% | >99% | >99% | 82 | 78 | 79 |
| Economically Disadvantaged | 2010-11 | 99 | >99% | >99% | 77 | 75 | 79 |
| | 2011-12 | >99% | >99% | >99% | 84 | 76 | 78 |
| Migrant | 2010-11 | * | >99% | >99% | * | 67 | 75 |
| | 2011-12 | * | >99% | 99 | * | 82 | 73 |

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

^{*} Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

February 1, 2013

For BAILEY M S (227901059) AUSTIN ISD

| | | | Ac | lditional Acad | lemic Indicate | ors | |
|-------------------------------------|---------|---------------------------------|---------------------------------|---------------------------------|---------------------------------|---------------------------------|---------------------------------|
| | | Four-year Graduation Rate | Four-year Graduation Rate | Four-year Graduation Rate | Five-year Graduation Rate | Five-year Graduation Rate | Five-year Graduation Rate |
| | | '11 Target: 75% | '11 Target: 75% | '11 Target: 75% | '11 Target: 80% | '11 Target: 80% | '11 Target: 80% |
| | | '12 Target: 75% | '12 Target: 75% | '12 Target: 75% | '12 Target: 80% | '12 Target: 80% | '12 Target: 80% |
| | | Campus | District | State | Campus | District | State |
| Student Group | Year | | | | | | |
| All Students | 2010-11 | n/a | 78.6 | 84.3 | n/a | 80.5 | 85.1 |
| | 2011-12 | n/a | 80.0 | 85.9 | n/a | 82.8 | 88.0 |
| American Indian/Alaskan Native | 2010-11 | n/a | 53.3 | 84.2 | n/a | 84.6 | 83.8 |
| | 2011-12 | n/a | 92.6 | 86.6 | n/a | 64.3 | 88.1 |
| Asian | 2010-11 | n/a | n/a | n/a | n/a | n/a | n/a |
| | 2011-12 | n/a | 89.7 | 95.0 | n/a | n/a | n/a |
| Native Hawaiian/Pacific Islander | 2010-11 | n/a | n/a | n/a | n/a | n/a | n/a |
| | 2011-12 | n/a | 100.0 | 88.0 | n/a | n/a | n/a |
| African American | 2010-11 | n/a | 71.5 | 78.8 | n/a | 75.3 | 78.8 |
| | 2011-12 | n/a | 74.0 | 80.9 | n/a | 77.2 | 82.9 |
| Hispanic | 2010-11 | n/a | 72.9 | 78.8 | n/a | 73.6 | 80.0 |
| | 2011-12 | n/a | 75.0 | 81.8 | n/a | 78.0 | 84.0 |

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

^{*} Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

February 1, 2013

For BAILEY M S (227901059) AUSTIN ISD

| | | | Ac | lditional Acad | lemic Indicato | ors | |
|-------------------------------|---------|---------------------------------|---------------------------------|---------------------------------|---------------------------------|---------------------------------|---------------------------------|
| | | Four-year Graduation Rate | Four-year Graduation Rate | Four-year Graduation Rate | Five-year Graduation Rate | Five-year Graduation Rate | Five-year Graduation Rate |
| | | '11 Target: 75% | '11 Target: 75% | '11 Target: 75% | '11 Target: 80% | '11 Target: 80% | '11 Target: 80% |
| | | '12 Target: 75% | '12 Target: 75% | '12 Target: 75% | '12 Target: 80% | '12 Target: 80% | '12 Target: 80% |
| | | Campus | District | State | Campus | District | State |
| Student Group | Year | | | | | | |
| White | 2010-11 | n/a | 89.8 | 91.6 | n/a | 91.2 | 92.1 |
| | 2011-12 | n/a | 89.6 | 92.0 | n/a | 92.1 | 93.6 |
| Two or More Races | 2010-11 | n/a | n/a | n/a | n/a | n/a | n/a |
| | 2011-12 | n/a | 87.6 | 92.1 | n/a | n/a | n/a |
| Female | 2010-11 | n/a | 82.0 | 86.5 | n/a | 82.6 | 86.8 |
| | 2011-12 | n/a | 84.1 | 88.2 | n/a | 85.4 | 89.5 |
| Male | 2010-11 | n/a | 75.3 | 82.1 | n/a | 78.4 | 83.5 |
| | 2011-12 | n/a | 76.3 | 83.7 | n/a | 80.4 | 86.5 |
| Special Education | 2010-11 | n/a | 61.3 | 74.4 | n/a | 66.0 | 78.1 |
| | 2011-12 | n/a | 60.9 | 76.7 | n/a | 66.7 | 80.3 |
| Limited English Proficient | 2010-11 | n/a | 56.2 | 62.8 | n/a | 57.5 | 67.5 |
| | 2011-12 | n/a | 60.6 | 66.8 | n/a | 64.2 | 72.0 |
| Economically Disadvantaged | 2010-11 | n/a | 73.1 | 81.9 | n/a | 79.5 | 83.7 |
| | 2011-12 | n/a | 77.1 | 83.7 | n/a | 79.0 | 87.0 |

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

^{*} Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

February 1, 2013

For BAILEY M S (227901059) AUSTIN ISD

| | | | Additional Academic Indicators | | | | | |
|---------------|---------|--------------------|---------------------------------|---------------------------------|---------------------------------|---------------------------------|---------------------------------|--|
| | | | Four-year Graduation Rate | Four-year Graduation Rate | Five-year Graduation Rate | Five-year Graduation Rate | Five-year Graduation Rate | |
| | | '11 Target: 75% | '11 Target: 75% | '11 Target: 75% | '11 Target: 80% | '11 Target: 80% | '11 Target: 80% | |
| | | '12 Target: 75% | '12 Target: 75% | '12 Target: 75% | '12 Target: 80% | '12 Target: 80% | '12 Target: 80% | |
| | | Campus | District | State | Campus | District | State | |
| Student Group | Year | | | | | | | |
| Migrant | 2010-11 | n/a | - | 75.7 | n/a | - | 76.4 | |
| | 2011-12 | n/a | * | 78.7 | n/a | - | 82.4 | |

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

^{*} Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

February 1, 2013

For BAILEY M S (227901059) AUSTIN ISD

| | | Addition | al Academic I | ndicators |
|----------------------------------|---------|--------------------|--------------------|--------------------|
| | | Attendance Rate | Attendance Rate | Attendance Rate |
| | | Target: 90% | Target: 90% | Target: 90% |
| | | Campus | District | State |
| Student Group | Year | | | |
| All Students | 2010-11 | 96.0 | n/a | 95.5 |
| | 2011-12 | 96.2 | n/a | 95.7 |
| American Indian/Alaskan Native | 2010-11 | 96.1 | n/a | 95.0 |
| | 2011-12 | 95.5 | n/a | 95.2 |
| Asian | 2010-11 | 98.0 | n/a | 97.5 |
| | 2011-12 | 98.6 | n/a | 97.7 |
| Native Hawaiian/Pacific Islander | 2010-11 | * | n/a | 95.5 |
| | 2011-12 | * | n/a | 95.9 |
| African American | 2010-11 | 97.0 | n/a | 95.1 |
| | 2011-12 | 96.4 | n/a | 95.4 |
| Hispanic | 2010-11 | 95.5 | n/a | 95.3 |
| | 2011-12 | 95.8 | n/a | 95.6 |
| White | 2010-11 | 96.2 | n/a | 95.6 |
| | 2011-12 | 96.4 | n/a | 95.9 |
| Two or More Races | 2010-11 | 96.3 | n/a | 95.7 |
| | 2011-12 | 95.7 | n/a | 95.9 |

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

^{*} Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

February 1, 2013

For BAILEY M S (227901059) AUSTIN ISD

| | | Addition | al Academic I | ndicators |
|----------------------------|---------|--------------------|--------------------|--------------------|
| | | Attendance Rate | Attendance Rate | Attendance Rate |
| | | Target: 90% | Target: 90% | Target: 90% |
| | | Campus | District | State |
| Student Group | Year | | | |
| Female | 2010-11 | 95.9 | n/a | 95.5 |
| | 2011-12 | 96.2 | n/a | 95.7 |
| Male | 2010-11 | 96.1 | n/a | 95.5 |
| | 2011-12 | 96.1 | n/a | 95.7 |
| Special Education | 2010-11 | 95.1 | n/a | 94.0 |
| | 2011-12 | 94.8 | n/a | 94.3 |
| Limited English Proficient | 2010-11 | 96.1 | n/a | 96.3 |
| | 2011-12 | 97.1 | n/a | 96.6 |
| Economically Disadvantaged | 2010-11 | 94.8 | n/a | 95.2 |
| | 2011-12 | 95.0 | n/a | 95.4 |
| Migrant | 2010-11 | - | n/a | 93.9 |
| | 2011-12 | * | n/a | 93.9 |

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

^{*} Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds

February 1, 2013

For BAILEY M S (227901059) AUSTIN ISD

| | Met AYP | SIP (for the subsequent school year) |
|---------|-----------|--|
| Year | | |
| 2010-11 | Meets AYP | n/a |
| 2011-12 | Meets AYP | n/a |

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

'n/a' indicates the district or school does not receive Title I, Part A funds.

Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)

February 1, 2013

For BAILEY M S (227901059) AUSTIN ISD

| | Bachelors | Masters | Doctorate |
|---------|-----------|---------|-----------|
| Year | | | |
| 2010-11 | 72.3 | 27.7 | 0.0 |
| 2011-12 | 69.7 | 30.3 | 0.0 |

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials

February 1, 2013

For BAILEY M S (227901059) AUSTIN ISD

| | % |
|---------|------|
| Year | |
| 2010-11 | 0.00 |
| 2011-12 | 0.00 |

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

February 1, 2013

For BAILEY M S (227901059) AUSTIN ISD

| | % |
|---------|------|
| Year | |
| 2010-11 | 0.00 |
| 2011-12 | 0.00 |

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.