

2005-06 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: BOWIE H S

Campus #: 227901013

2006 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

AP/IB Results (2004-05)

Recommended High School Program (Class of 2005)

Texas Success Initiative (TSI) Mathematics

Commended on Social Studies

Comparable Improvement: Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 1
Total Students: 2,673
Grade Span: 09 - 12
School Type: Secondary

District Name: AUSTIN ISD
Campus Name: BOWIE H S
Campus #: 227901013

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2006 Standard Grade 9															
Reading	2006	88%	82%	95%	96%	> 99%	95%	98%	*	89%	96%	97%	76%	90%	50%
	2005	83%	79%	92%	96%	97%	90%	98%	*	> 99%	95%	96%	75%	81%	50%
Mathematics	2006	58%	56%	72%	86%	74%	76%	89%	*	95%	86%	85%	32%	71%	*
	2005	58%	56%	74%	83%	82%	73%	87%	*	> 99%	83%	84%	40%	53%	30%
All Tests	2006	57%	54%	72%	85%	74%	75%	89%	*	87%	84%	85%	38%	71%	50%
	2005	56%	54%	72%	83%	82%	72%	86%	*	> 99%	82%	83%	40%	54%	30%
TAKS Met 2006 Standard Grade 10															
Eng Lang Arts	2006	86%	84%	92%	93%	94%	87%	96%	> 99%	88%	91%	96%	72%	83%	< 1%
	2005	68%	69%	80%	76%	67%	73%	79%	*	69%	71%	83%	48%	67%	43%
Mathematics	2006	62%	62%	77%	82%	71%	76%	84%	80%	> 99%	83%	82%	25%	62%	*
	2005	59%	58%	73%	82%	56%	66%	88%	*	86%	80%	84%	55%	68%	57%
Science	2006	61%	63%	77%	82%	74%	74%	85%	80%	88%	84%	80%	36%	72%	*
	2005	55%	57%	71%	77%	70%	60%	83%	*	70%	76%	79%	49%	52%	33%
Soc Studies	2006	84%	82%	91%	94%	94%	88%	96%	> 99%	94%	95%	93%	69%	82%	*
	2005	85%	83%	92%	94%	93%	89%	96%	*	90%	94%	94%	71%	85%	78%
All Tests	2006	50%	52%	64%	74%	61%	65%	78%	80%	82%	75%	73%	21%	55%	17%
	2005	40%	42%	54%	62%	37%	47%	69%	*	57%	57%	68%	34%	48%	33%
TAKS Met 2006 Standard ^ Grade 11															
Eng Lang Arts	2006	89%	88%	95%	93%	90%	89%	95%	*	88%	90%	96%	65%	84%	*
	2005	87%	87%	94%	94%	> 99%	95%	94%	*	91%	91%	97%	69%	84%	*
Mathematics	2006	78%	78%	89%	93%	64%	86%	96%	*	> 99%	93%	92%	76%	87%	*
	2005	72%	71%	83%	88%	67%	80%	92%	*	95%	89%	88%	60%	55%	*
Science	2006	76%	76%	88%	90%	70%	81%	94%	*	92%	93%	88%	67%	84%	*
	2005	71%	72%	82%	85%	71%	76%	89%	*	76%	88%	83%	58%	56%	*
Soc Studies	2006	94%	93%	98%	98%	96%	96%	99%	*	> 99%	98%	98%	89%	94%	*
	2005	91%	89%	96%	95%	87%	96%	96%	*	86%	97%	94%	81%	88%	*
All Tests	2006	66%	67%	79%	82%	48%	69%	88%	*	85%	82%	82%	40%	68%	*
	2005	60%	61%	74%	78%	60%	67%	83%	*	77%	78%	79%	39%	38%	*

^ Primary Spring Administration, plus June 2005 and October 2005 first-time testers who pass all 4 tests.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 2
Total Students: 2,673
Grade Span: 09 - 12
School Type: Secondary

District Name: AUSTIN ISD
Campus Name: BOWIE H S
Campus #: 227901013

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2006 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2006	87%	83%	94%	94%	95%	90%	96%	89%	89%	92%	96%	72%	86%	40%
	2005	83%	80%	88%	89%	87%	86%	90%	88%	84%	85%	92%	65%	77%	48%
Mathematics	2006	75%	70%	79%	87%	70%	79%	90%	89%	98%	87%	86%	38%	72%	64%
	2005	71%	68%	77%	84%	69%	73%	88%	88%	93%	84%	85%	50%	58%	45%
Science	2006	70%	68%	82%	86%	72%	77%	89%	88%	91%	88%	84%	47%	77%	29%
	2005	63%	62%	77%	81%	71%	68%	86%	> 99%	73%	81%	81%	52%	54%	42%
Soc Studies	2006	87%	83%	94%	96%	94%	92%	97%	> 99%	98%	96%	95%	76%	87%	50%
	2005	87%	83%	93%	95%	90%	92%	96%	> 99%	88%	95%	94%	75%	86%	75%
All Tests	2006	67%	62%	71%	80%	61%	70%	85%	78%	85%	80%	80%	30%	64%	31%
	2005	62%	59%	67%	74%	62%	63%	79%	75%	74%	72%	77%	38%	48%	30%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2006	27%	27%	25%	31%	23%	25%	33%	22%	33%	24%	38%	3%	18%	< 1%
	2005	25%	26%	21%	24%	20%	21%	26%	13%	24%	19%	30%	3%	13%	< 1%
Mathematics	2006	23%	24%	22%	32%	14%	20%	36%	11%	56%	33%	31%	3%	15%	9%
	2005	20%	21%	20%	28%	11%	19%	31%	13%	39%	30%	25%	8%	14%	< 1%
Science	2006	16%	17%	16%	21%	11%	13%	25%	38%	21%	27%	15%	3%	8%	< 1%
	2005	14%	15%	10%	12%	5%	6%	14%	< 1%	16%	14%	10%	5%	9%	< 1%
Soc Studies	2006	30%	33%	38%	49%	44%	35%	53%	50%	53%	53%	44%	14%	26%	13%
	2005	26%	27%	34%	39%	17%	23%	44%	60%	54%	43%	34%	16%	20%	< 1%
All Tests	2006	11%	12%	9%	12%	4%	6%	14%	11%	23%	11%	13%	1%	4%	< 1%
	2005	10%	11%	7%	9%	8%	7%	10%	< 1%	10%	8%	10%	2%	5%	< 1%
TAKS-I (Sum of All Grades Tested)															
Met Standard															
Mathematics	2006	13%	19%	< 1%	< 1%	*	*	*	*	*	< 1%	*	< 1%	*	*
Science	2006	20%	16%	12%	38%	*	*	*	*	*	50%	*	38%	*	*
Soc Studies	2006	31%	19%	48%	*	*	*	*	*	*	*	*	*	*	*
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations (Standard Accountability & AEA Indicator)															
2006	84%	76%	82%	67%	*	68%	67%	*	*	74%	55%	67%	58%	58%	
2005	79%	72%	73%	73%	*	67%	81%	*	*	72%	75%	73%	90%	*	

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2006	87%	81%	85%	73%	*	75%	67%	*	*	68%	79%	73%	71%	*
	2005	82%	76%	84%	82%	*	79%	89%	*	*	84%	75%	82%	88%	*
Mathematics	2006	86%	81%	79%	61%	*	63%	63%	*	*	78%	31%	61%	44%	57%
	2005	80%	73%	75%	76%	*	63%	90%	*	*	74%	79%	76%	> 99%	*
Writing	2006	68%	50%	69%	70%	*	60%	80%	*	*	75%	*	70%	*	*
	2005	65%	55%	56%	47%	*	56%	38%	*	*	47%	*	47%	*	*
All Tests	2006	74%	64%	71%	51%	*	50%	52%	*	*	61%	35%	51%	29%	43%
	2005	68%	59%	56%	58%	*	48%	69%	*	*	58%	60%	58%	82%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 4
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School Type: Secondary

District Name: AUSTIN ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)														
Tested	97.1%	95.2%	96.8%	98.2%	100.0%	97.4%	98.3%	100.0%	98.9%	98.0%	98.5%	91.2%	95.0%	90.5%
By Assessment														
TAKS (1 or more)	90.7%	88.7%	93.9%	96.9%	98.8%	94.9%	97.5%	100.0%	97.7%	96.4%	97.5%	77.2%	89.3%	76.2%
Not on TAKS	6.4%	6.5%	2.7%	1.3%	1.2%	2.6%	0.9%	0.0%	1.1%	1.6%	1.0%	14.0%	5.7%	14.3%
TAKS-I Only	0.1%	0.1%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	1.1%	0.2%	0.0%	1.0%	0.0%	0.0%
SDAA II Only	5.4%	5.6%	2.4%	1.2%	1.2%	2.6%	0.7%	0.0%	0.0%	1.3%	1.0%	12.4%	5.7%	14.3%
TAKS-I/SDAA II Only	0.8%	0.8%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.5%	0.0%	0.0%
By Acct Status														
Acct System	90.5%	89.5%	91.6%	94.8%	94.0%	94.5%	95.2%	90.0%	92.0%	94.2%	95.5%	85.5%	88.7%	90.5%
Non-Acct System	6.5%	5.7%	5.0%	3.4%	6.0%	3.0%	3.1%	10.0%	6.8%	3.7%	3.0%	5.7%	6.3%	0.0%
Mobile	5.6%	4.8%	4.5%	3.2%	3.6%	3.0%	3.0%	10.0%	5.7%	3.4%	2.9%	4.7%	5.0%	0.0%
Non-Acct Test	0.2%	0.1%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	1.1%	0.2%	0.0%	1.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.8%	0.3%	0.1%	2.4%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%	1.3%	0.0%
Not Tested	2.9%	4.8%	3.3%	1.8%	0.0%	2.6%	1.7%	0.0%	1.1%	2.0%	1.5%	8.8%	5.0%	9.5%
Absent	0.2%	0.4%	-	0.2%	0.0%	0.4%	0.2%	0.0%	0.0%	0.2%	0.3%	0.0%	0.6%	4.8%
ARD Exempt	0.7%	0.8%	0.8%	0.6%	0.0%	1.2%	0.4%	0.0%	0.0%	0.9%	0.2%	6.2%	1.3%	4.8%
LEP Exempt	1.0%	2.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	1.3%	1.3%	1.0%	0.0%	1.0%	1.0%	0.0%	1.1%	0.9%	1.0%	2.6%	3.1%	0.0%
Katrina/Rita	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	50,318	1,404	2,066	83	506	1,379	10	88	1,076	990	193	159	21
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	95.4%	96.4%	98.7%	97.6%	98.9%	98.6%	100.0%	100.0%	98.6%	98.8%	90.3%	95.6%	100.0%
By Assessment														
TAKS (1 or more)	90.8%	88.7%	93.6%	97.0%	97.6%	95.2%	97.3%	100.0%	100.0%	96.3%	97.6%	70.5%	90.5%	95.7%
SDAA II Only	6.2%	6.7%	2.9%	1.8%	0.0%	3.7%	1.3%	0.0%	0.0%	2.4%	1.1%	19.9%	5.1%	4.3%
By Mobility Status														
Acct Subset	91.3%	91.0%	91.9%	95.3%	91.6%	95.5%	95.5%	100.0%	98.6%	95.6%	95.7%	85.8%	89.2%	100.0%
Mobile Subset	5.7%	4.4%	4.5%	3.4%	6.0%	3.5%	3.1%	0.0%	1.4%	3.1%	3.1%	4.5%	6.3%	0.0%
Not Tested	3.0%	4.6%	3.6%	1.3%	2.4%	1.1%	1.4%	0.0%	0.0%	1.4%	1.2%	9.7%	4.4%	0.0%
Absent	0.2%	0.4%	0.2%	0.1%	0.0%	0.2%	0.1%	0.0%	0.0%	0.0%	0.2%	0.0%	0.6%	0.0%
ARD Exempt	0.8%	0.9%	1.3%	0.7%	2.4%	0.2%	0.8%	0.0%	0.0%	0.8%	0.6%	8.0%	3.2%	0.0%
LEP Exempt	1.0%	2.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	1.3%	1.3%	0.5%	0.0%	0.6%	0.5%	0.0%	0.0%	0.6%	0.4%	1.7%	0.6%	0.0%
Total Count	2,931,773	49,767	1,365	2,000	83	462	1,374	8	70	1,015	978	176	158	23

T E X A S E D U C A T I O N A G E N C Y
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2005-06 Campus Performance

Section I - Page 5
Total Students: 2,673
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2006	51%	43%	78%	80%	89%	65%	87%	*	67%	78%	84%	54%	67%	67%
	2005	45%	39%	64%	63%	57%	66%	60%	*	*	58%	74%	48%	41%	56%
Mathematics	2006	32%	26%	39%	45%	25%	44%	47%	*	80%	48%	40%	16%	34%	50%
	2005	25%	21%	36%	42%	35%	31%	50%	*	*	45%	39%	25%	20%	29%
Average TGI Growth															
Reading/ELA	2006	0.56	0.40	1.02	0.98	0.91	0.51	1.24	*	0.87	0.92	1.10	0.52	0.40	0.59
	2005	0.53	0.47	0.86	0.84	0.84	0.65	1.01	*	*	0.81	0.91	0.40	0.47	0.21
Mathematics	2006	0.34	0.27	0.36	0.51	0.28	0.54	0.52	*	0.84	0.56	0.44	0.23	0.46	0.87
	2005	0.38	0.35	0.46	0.62	0.80	0.47	0.68	*	*	0.64	0.60	0.56	0.36	0.25
English Language Learners Progress Measure															
2005-06	66%	60%	69%	67%	*	44%	100%	*	100%	73%	60%	30%	46%	60%	
Attendance Rate															
2004-05	95.7%	94.3%	95.5%	95.5%	96.1%	95.2%	95.5%	96.4%	96.4%	95.8%	95.2%	93.2%	93.5%	95.0%	
2003-04	95.7%	94.4%	95.4%	95.1%	93.8%	95.1%	95.1%	93.3%	97.2%	95.1%	95.1%	92.3%	93.6%	95.7%	
Annual Dropout Rate (Gr 7-12)															
(AEA Indicator)															
2004-05	0.9%	1.1%	0.4%	0.4%	0.0%	0.8%	0.3%	0.0%	0.0%	0.4%	0.3%	0.0%	0.5%	0.0%	
2003-04	0.9%	0.9%	0.3%	0.2%	1.0%	0.0%	0.2%	0.0%	0.0%	0.3%	0.1%	0.7%	0.0%	0.0%	
Completion/Student Status Rate (Gr 9-12)															
Class of 2005															
Graduated	84.0%	80.7%	92.4%	96.1%	84.2%	93.5%	97.2%	*	100.0%	93.5%	98.6%	87.5%	87.0%	66.7%	
Received GED	3.8%	3.4%	3.1%	0.9%	0.0%	0.9%	1.0%	*	0.0%	1.9%	0.0%	0.0%	0.0%	0.0%	
Continued HS	7.9%	10.3%	3.7%	2.4%	10.5%	4.6%	1.5%	*	0.0%	3.8%	1.1%	12.5%	13.0%	33.3%	
Dropped Out (4-yr)	4.3%	5.6%	1.2%	0.6%	5.3%	0.9%	0.3%	*	0.0%	0.8%	0.4%	0.0%	0.0%	0.0%	
Class of 2004															
Graduated	84.6%	80.1%	91.9%	93.8%	95.2%	93.3%	94.2%	*	87.0%	93.1%	94.4%	81.0%	77.3%	60.0%	
Received GED	4.2%	4.1%	3.6%	2.3%	0.0%	1.0%	2.7%	*	4.3%	2.3%	2.3%	1.6%	0.0%	0.0%	
Continued HS	7.3%	10.8%	3.4%	3.0%	4.8%	4.8%	2.2%	*	8.7%	3.1%	2.9%	15.9%	18.2%	40.0%	
Dropped Out (4-yr)	3.9%	5.1%	1.3%	0.9%	0.0%	1.0%	1.0%	*	0.0%	1.5%	0.3%	1.6%	4.5%	0.0%	
Completion Rate II (w/GED)															
(AEA Indicator)															
Class of 2005	95.7%	94.4%	98.8%	99.4%	94.7%	99.1%	99.7%	*	100.0%	99.2%	99.6%	100.0%	100.0%	100.0%	
Class of 2004	96.1%	94.9%	98.8%	99.1%	100.0%	99.0%	99.0%	*	100.0%	98.5%	99.7%	98.4%	95.5%	100.0%	
Completion Rate I (w/o GED)															
(Standard Accountability Indicator)															
Class of 2005	91.9%	91.0%	95.8%	98.5%	94.7%	98.1%	98.7%	*	100.0%	97.3%	99.6%	100.0%	100.0%	100.0%	
Class of 2004	91.9%	90.9%	94.6%	96.8%	100.0%	98.1%	96.4%	*	95.7%	96.2%	97.4%	96.8%	95.5%	100.0%	

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2005-06 Campus Performance

Section I - Page 6
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2004-05	20.5%	21.9%	23.6%	31.5%	16.8%	27.0%	32.8%	0.0%	53.2%	28.6%	34.4%	6.9%	13.8%	15.0%
2003-04	19.9%	25.0%	22.3%	32.1%	23.6%	22.3%	34.6%	27.3%	50.0%	27.4%	36.6%	4.9%	14.3%	25.0%
RHSP/DAP Graduates														
Class of 2005	72.3%	74.9%	73.0%	85.4%	82.4%	81.6%	86.2%	*	95.5%	82.7%	87.9%	25.5%	63.6%	66.7%
Class of 2004	68.4%	69.6%	70.6%	81.2%	72.2%	73.4%	83.2%	*	90.5%	75.9%	86.0%	27.6%	42.1%	80.0%
AP/IB Results														
Tested														
2005	18.4%	33.8%	19.7%	44.6%	31.0%	36.3%	48.1%	*	41.3%	38.0%	50.3%	n/a	n/a	n/a
2004	17.4%	30.6%	19.5%	36.2%	30.3%	22.1%	39.7%	*	46.3%	30.5%	41.1%	n/a	n/a	n/a
Examinees >= Criterion														
2005	51.8%	55.1%	66.0%	61.9%	66.7%	51.9%	64.1%	-	63.2%	62.8%	61.4%	n/a	n/a	n/a
2004	53.9%	59.9%	64.9%	62.6%	50.0%	61.4%	64.6%	*	47.4%	68.8%	58.7%	n/a	n/a	n/a
Scores >= Criterion														
2005	47.4%	51.6%	58.2%	50.9%	41.2%	41.1%	52.8%	-	56.8%	54.1%	48.6%	n/a	n/a	n/a
2004	49.3%	54.8%	57.8%	54.6%	38.5%	54.7%	56.3%	*	42.6%	56.8%	53.0%	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts														
2006	40%	39%	50%	42%	43%	31%	45%	*	38%	33%	51%	15%	25%	*
2005	39%	44%	49%	46%	33%	41%	48%	*	55%	39%	53%	15%	31%	*
Mathematics														
2006	51%	54%	64%	73%	32%	58%	79%	*	85%	75%	71%	56%	55%	*
2005	48%	52%	61%	72%	40%	61%	77%	*	76%	74%	70%	40%	33%	*
SAT/ACT Results														
Tested														
Class of 2005	65.5%	75.9%	74.2%	92.3%	81.3%	86.2%	87.1%	*	?	89.5%	94.7%	n/a	n/a	n/a
Class of 2004	61.9%	72.0%	70.5%	89.6%	100.0%	76.3%	83.9%	*	100.0%	90.0%	89.3%	n/a	n/a	n/a
At/Above Criterion														
Class of 2005	27.4%	39.2%	34.5%	48.5%	30.8%	29.6%	53.9%	*	43.5%	45.2%	51.2%	n/a	n/a	n/a
Class of 2004	27.0%	40.2%	36.1%	44.8%	21.4%	29.6%	47.9%	*	50.0%	48.2%	41.9%	n/a	n/a	n/a
Mean SAT Score														
Class of 2005	992	1036	1039	1092	970	1014	1117	*	1085	1090	1094	n/a	n/a	n/a
Class of 2004	987	1032	1043	1063	974	1005	1065	1150	1093	1072	1055	n/a	n/a	n/a
Mean ACT Score														
Class of 2005	20.0	20.1	21.7	22.8	19.9	20.9	23.6	-	22.6	22.0	23.2	n/a	n/a	n/a
Class of 2004	20.1	21.1	21.6	22.7	19.3	21.0	23.4	*	23.3	22.2	23.0	n/a	n/a	n/a

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 1
Total Students: 2,673
Grade Span: 09 - 12
School Type: Secondary

District Name: AUSTIN ISD
Campus Name: BOWIE H S
Campus #: 227901013

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	2,673	100.0%	73,146	81,003	4,505,572
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.6%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	5.6%	4.0%
Kindergarten	0	0.0%	0.0%	9.2%	7.8%
Grade 1	0	0.0%	0.0%	8.7%	8.0%
Grade 2	0	0.0%	0.0%	8.2%	7.6%
Grade 3	0	0.0%	0.0%	7.7%	7.6%
Grade 4	0	0.0%	0.0%	7.5%	7.3%
Grade 5	0	0.0%	0.0%	7.2%	7.5%
Grade 6	0	0.0%	0.0%	6.7%	7.2%
Grade 7	0	0.0%	0.0%	6.8%	7.5%
Grade 8	0	0.0%	0.0%	6.6%	7.4%
Grade 9	718	26.9%	26.1%	8.0%	8.7%
Grade 10	706	26.4%	25.2%	6.4%	7.2%
Grade 11	667	25.0%	25.1%	5.4%	6.2%
Grade 12	582	21.8%	23.6%	5.4%	5.7%
Ethnic Distribution: African American	112	4.2%	7.7%	13.5%	14.7%
Hispanic	648	24.2%	18.7%	55.4%	45.3%
White	1,787	66.9%	67.0%	27.9%	36.5%
Native American	14	0.5%	0.5%	0.2%	0.3%
Asian/Pac. Islander	112	4.2%	6.2%	2.9%	3.1%
Economically Disadvantaged	206	7.7%	17.2%	60.3%	55.6%
Limited English Proficient (LEP)	30	1.1%	2.5%	23.9%	15.8%
Students w/Disciplinary Placements (2003-04)	66	2.4%	2.9%	2.0%	2.3%
At-Risk	975	36.5%	32.7%	51.8%	48.7%
Mobility (2004-05)	310	11.3%	14.1%	26.7%	21.1%
Number of Students per Teacher	17.7	n/a	16.0	14.4	14.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 2
Total Students: 2,673
Grade Span: 09 - 12
School Type: Secondary

District Name: AUSTIN ISD
Campus Name: BOWIE H S
Campus #: 227901013

STUDENT INFORMATION

Graduates (Class of 2005):	-----Campus-----		Campus Group	District	State
	Campus	Percent			
Total Graduates	529	100.0%	15,977	3,746	239,716
By Ethnicity (incl. Special Ed.):					
African American	17	3.2%	928	518	32,811
Hispanic	103	19.5%	2,416	1,459	84,566
White	385	72.8%	11,508	1,640	113,212
Native American	2	0.4%	60	11	764
Asian/Pacific Islander	22	4.2%	1,065	118	8,363
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	77	14.6%	3,765	941	66,380
Recommended H.S. Pgm./DAP	452	85.4%	12,212	2,805	173,336
Special Education Graduates	47	8.9%	1,375	470	25,951

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.9	19.3
Grade 1	-	-	18.7	18.9
Grade 2	-	-	18.5	18.9
Grade 3	-	-	17.6	18.9
Grade 4	-	-	18.7	19.3
Grade 5	-	-	22.4	21.9
Grade 6	-	?	24.6	21.4
Mixed Grades	-	-	7.1	25.7
Secondary: English/Language Arts	28.2	22.0	23.2	20.3
Foreign Languages	27.1	22.0	24.3	21.3
Mathematics	25.4	22.2	23.0	20.3
Science	27.0	22.6	25.5	21.5
Social Studies	27.5	24.0	26.0	22.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 3
Total Students: 2,673
Grade Span: 09 - 12
School Type: Secondary

District Name: AUSTIN ISD
Campus Name: BOWIE H S
Campus #: 227901013

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	184.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	170.5	92.4%	91.2%	65.1%	62.5%
Teachers	151.1	81.9%	79.6%	53.1%	50.7%
Professional Support	12.5	6.8%	7.6%	7.8%	8.0%
Campus Admin. (School Leader.)	6.9	3.7%	4.0%	3.7%	2.8%
Educational Aides:	14.0	7.6%	8.8%	7.3%	10.2%
Total Minority Staff:	35.0	19.0%	10.4%	46.6%	41.5%
Teachers By Ethnicity and Sex:					
African American	4.3	2.9%	2.8%	7.3%	9.1%
Hispanic	17.7	11.7%	5.3%	24.2%	20.1%
White	125.1	82.8%	90.8%	66.7%	69.4%
Native American	1.0	0.7%	0.3%	0.1%	0.3%
Asian/Pacific Islander	2.9	1.9%	0.7%	1.7%	1.1%
Males	57.4	38.0%	39.1%	22.9%	22.9%
Females	93.7	62.0%	60.9%	77.1%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	8.9	5.9%	4.5%	8.1%	7.5%
1-5 Years Experience	34.6	22.9%	25.0%	30.3%	29.0%
6-10 Years Experience	26.0	17.2%	21.4%	19.3%	19.4%
11-20 Years Experience	36.6	24.2%	26.9%	21.2%	24.2%
Over 20 Years Experience	45.0	29.8%	22.2%	21.0%	19.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		14.3 yrs.	12.6 yrs.	11.3 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		10.2 yrs.	7.3 yrs.	8.2 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$36,400	\$36,388	\$35,956	\$34,505
1-5 Years Experience		\$36,193	\$38,340	\$35,690	\$36,567
6-10 Years Experience		\$39,021	\$40,992	\$37,357	\$39,008
11-20 Years Experience		\$42,083	\$45,703	\$41,694	\$43,978
Over 20 Years Experience		\$50,578	\$54,040	\$49,655	\$51,998
Average Actual Salaries (regular duties only):					
Teachers		\$42,401	\$44,286	\$40,245	\$41,744
Professional Support		\$49,322	\$51,341	\$52,430	\$50,029
Campus Administration (School Leadership)		\$69,076	\$70,476	\$56,524	\$62,704
Contracted Instructional Staff (not incl. above):		0.0	8.9	0.0	4,958.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 4
Total Students: 2,673
Grade Span: 09 - 12
School Type: Secondary

District Name: AUSTIN ISD
Campus Name: BOWIE H S
Campus #: 227901013

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	12,740,483	100.0%	\$4,932	13,674,574	100.0%	\$5,294	\$374,590,553	100.0%	\$5,469
Instruction (11,95)	\$8,835,676	69.4%	\$3,421	\$9,219,735	67.4%	\$3,569	\$255,574,639	68.2%	\$3,731
Instructional-Related Services (12,13)	\$403,434	3.2%	\$156	\$405,572	3.0%	\$157	\$11,223,673	3.0%	\$164
Instructional Leadership (21)	\$167,817	1.3%	\$65	\$167,817	1.2%	\$65	\$4,806,072	1.3%	\$70
School Leadership (23)	\$1,057,771	8.3%	\$410	\$1,057,787	7.7%	\$410	\$26,678,686	7.1%	\$390
Support Services-Student (31,32,33)	\$563,678	4.4%	\$218	\$618,318	4.5%	\$239	\$20,670,659	5.5%	\$302
Other Campus Costs (35,36,51,52,53)	\$1,712,107	13.4%	\$663	\$2,205,345	16.1%	\$854	\$55,636,824	14.9%	\$812
By Program:									
Total Operating Expenditures	11,028,376	100.0%	\$4,270	11,469,229	100.0%	\$4,440	\$317,450,131	100.0%	\$4,635
Bilingual/ESL Education (25)	\$746	0.0%	\$0	\$746	0.0%	\$0	\$2,213,384	0.7%	\$32
Career & Technology Education (22)	\$844,606	7.7%	\$327	\$919,743	8.0%	\$356	\$34,519,359	10.9%	\$504
Accelerated Education (24,30)	\$272,722	2.5%	\$106	\$525,905	4.6%	\$204	\$6,868,555	2.2%	\$100
Gifted & Talented Education (21)	\$16,822	0.2%	\$7	\$25,775	0.2%	\$10	\$10,436,902	3.3%	\$152
Regular Education (11)	\$8,337,641	75.6%	\$3,228	\$8,398,344	73.2%	\$3,251	\$220,083,448	69.3%	\$3,213
Special Education (23)	\$1,555,839	14.1%	\$602	\$1,598,716	13.9%	\$619	\$42,461,934	13.4%	\$620
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$866,549	0.3%	\$13

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	21	0.8%	2.1%	22.9%	14.6%
Career & Technology Education	1,163	43.5%	55.3%	17.7%	20.3%
Gifted & Talented Education	432	16.2%	9.7%	6.7%	7.6%
Special Education	246	9.2%	9.7%	12.3%	11.1%
Teachers by Program (population served):					
Bilingual/ESL Education	0.2	0.1%	0.8%	14.4%	8.8%
Career & Technology Education	11.2	7.4%	10.4%	2.7%	4.0%
Compensatory Education	0.0	0.0%	0.8%	3.5%	3.2%
Gifted & Talented Education	0.0	0.0%	2.8%	0.0%	2.2%
Regular Education	90.9	60.2%	65.4%	57.3%	68.9%
Special Education	12.9	8.5%	10.6%	13.7%	10.4%
Other	35.8	23.7%	9.3%	8.4%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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'n/a' indicates data reporting is not applicable for this group.