## 2005-06 Academic Excellence Indicator System

District Name: AUSTIN ISD
Campus Name: GONZALO GARZA INDEPENDENCE H S
Campus \#: 227901015
2006 Accountability Rating: AEA: Academically Acceptable
Note: District at-risk completion data were used for 2006 accountability evaluation purposes.

| District Name: Campus Name: G Campus \#: 2279 |  | ISD <br> RZA IN | PPENDENCE |  |  | EXASE Academic 2005-0 | EDUCA Excellenc 06 Campus | TION e Indic Perform | A G E N tor Syste ance | $\underset{e m}{C}$ |  |  | Sect Total Grad Sch | n $I$ Student <br> Span: 09 <br> Type: | $\begin{gathered} 1 \\ -12^{30} \\ \text { econda: } \end{gathered}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Indicator: |  | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | $\begin{gathered} \text { Asian/ } \\ \text { Pacific } \text { I } \end{gathered}$ |  | Male | Female | $\begin{gathered} \text { Special } \\ \text { Ed } \end{gathered}$ | Econ <br> Disad | LEP |
| TAKS Met 2006 Standard Grade 10 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Eng Lang Arts | 2006 | 86\% | 84\% | - | 71\% | * | * | 73\% | * | * |  | * | 80\% | * | * | * |
|  | 2005 | 68\% | 69\% | - | * | * | * | * | * | * |  | * | * | * | * | * |
| Mathematics | 2006 | 62\% | 62\% | - | 57\% | * | * | 64\% | * | * |  | * | 60\% | * | * | * |
|  | 2005 | 59\% | 58\% | - | * | * | * | * | * | * |  | * | * | * | * | * |
| Science | 2006 | 61\% | 63\% | - | 70\% | * | * | 86\% | * | * |  | * | 71\% | * | * | * |
|  | 2005 | 55\% | 57\% | - | * | * | * | * | * | * |  | * | * | * | * | * |
| Soc Studies | 2006 | 84\% | 82\% | - | 82\% | * | * | > 99\% | * | * |  | * | 75\% | * | * | * |
|  | 2005 | 85\% | 83\% | - | * | * | * | * | * | * |  | * | * | * | * | * |
| All Tests | 2006 | 50\% | 52\% | - | 50\% | * | * | 55\% | * | * |  | * | 60\% | * | * | * |
|  | 2005 | 40\% | 42\% | - | * | * | * | * | * | * |  | * | * | * | * | * |
| TAKS Met 2006 Standard ^ Grade 11 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Eng Lang Arts | 2006 | 89\% | 88\% | - | 76\% | * | 62\% | 78\% | * | * |  | 74\% | 78\% | 63\% | 55\% | * |
|  | 2005 | 87\% | 87\% | - | 72\% | * | 75\% | 67\% | * | * |  | 50\% | 82\% | * | 71\% | * |
| Mathematics | 2006 | 78\% | 78\% | - | 75\% | * | 71\% | 72\% | * | * |  | 84\% | 65\% | 56\% | 82\% | * |
|  | 2005 | 72\% | 71\% | - | 73\% | * | 50\% | 80\% | * | * |  | 88\% | 64\% | * | 40\% | * |
| Science | 2006 | 76\% | 76\% | - | 78\% | * | 77\% | 77\% | * | * |  | 84\% | 71\% | 75\% | 90\% | * |
|  | 2005 | 71\% | 72\% | - | 82\% | * | 67\% | 87\% | * | * | > | 99\% | 69\% | * | 60\% | * |
| Soc Studies | 2006 | 94\% | 93\% | - | 90\% | * | 80\% | 94\% | * | * |  | 96\% | 85\% | 88\% | 83\% | * |
|  | 2005 | 91\% | 89\% | - | 91\% | * | 83\% | 93\% | * | * | > | 99\% | 86\% | * | 80\% | * |
| All Tests | 2006 | 66\% | 67\% | - | 56\% | * | 47\% | 57\% | * | * |  | 58\% | 55\% | 60\% | 54\% | * |
|  | 2005 | 60\% | 61\% | - | 59\% | * | 50\% | 59\% | * | * |  | 50\% | 65\% | * | 50\% | * |

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| District Name: AUSTIN ISD | Academic Excellence Indicator System | Total Students: 303 |
| :---: | :---: | :---: |
| Campus Name: GONZALO GARZA INDEPENDENCE | 2005-06 Campus Performance | Grade Span: 09-12 |
| Campus \#: 227901015 |  | School Type: Secondary |


| Indicator: | State | District | Campus Group | Campus |
| :---: | :---: | :---: | :---: | :---: | 2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)


| Tested |  | 97.1\% | 95.2\% | - | 99.2\% | 100.0\% | 96.9\% | 100.0\% | * | * | 100.0\% | 98.6\% | 100.0\% | 96.7\% | * |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| By Assessment |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TAKS (1 or more) |  | 90.7\% | 88.7\% | - | 99.2\% | 100.0\% | 96.9\% | 100.0\% | * | * | 100.0\% | 98.6\% | 100.0\% | 96.7\% | * |
| Not on taks |  | 6.4\% | 6.5\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * |
| TAKS-I Only |  | 0.1\% | 0.1\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * |
| SDAA II Only |  | 5.4\% | 5.6\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * |
| TAKS-I/SDAA II | Only | 0.8\% | 0.8\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * |
| By Acct Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Acct System |  | 90.5\% | 89.5\% | - | 56. $6 \%$ | 40.0\% | 56.3\% | 59.0\% | * | * | 58.8\% | 54.9\% | 76.9\% | 56.7\% | * |
| Non-Acct System |  | 6.5\% | 5.7\% | - | 42.6\% | 60.0\% | 40.6\% | 41.0\% | * | * | 41.2\% | 43.7\% | 23.1\% | 40.0\% | * |
| Mobile |  | 5.6\% | 4.8\% | - | $42.6 \%$ | 60.0\% | 40.6\% | 41.0\% | * | * | 41.2\% | 43.7\% | 23.1\% | 40.0\% | * |
| Non-Acct Test |  | 0.2\% | 0.1\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * |
| Katrina/Rita |  | 0.8\% | 0.8\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * |
| Not Tested |  | 2.9\% | 4.8\% | - | 0.8\% | 0.0\% | 3.1\% | 0.0\% | * | * | 0.0\% | 1.4\% | 0.0\% | 3.3\% | * |
| Absent |  | 0.2\% | 0.4\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * |
| ARD Exempt |  | 0.7\% | 0.8\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * |
| LEP Exempt |  | 1.0\% | 2.3\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * |
| Other |  | 1.0\% | 1.3\% | - | 0.8\% | 0.0\% | 3.1\% | 0.0\% | * | * | 0.0\% | 1.4\% | 0.0\% | 3.3\% | * |
| Katrina/Rita |  | 0.0\% | 0.1\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * |
| Total Count | 3,001 | 1,657 | 50,318 |  | 122 | 10 | 32 | 78 | 1 | 1 | 51 | 71 | 13 | 30 |  |

2005 TAKS/SDAA II Participation (Grades 3-11)

| Tested | 97.0\% | 95.4\% | - | 96.9\% | * | 100.0\% | 95.0\% | - | * | 100.0\% | 95.0\% | * | 100.0\% | - |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| By Assessment |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TAKS (1 or more) | 90.8\% | 88.7\% | - | 96.9\% | * | 100.0\% | 95.0\% | - | * | 100.0\% | 95.0\% | * | 100.0\% | - |
| SDAA II Only | 6.2\% | 6.7\% | - | 0.0\% | * | 0.0\% | 0.0\% | - | * | 0.0\% | 0.0\% | * | 0.0\% | - |
| By Mobility Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Acct Subset | 91.3\% | 91.0\% | - | 96.9\% | * | 100.0\% | 95.0\% | - | * | 100.0\% | 95.0\% | * | 100.0\% | - |
| Mobile Subset | 5.7\% | 4.4\% | - | 0.0\% | * | 0.0\% | 0.0\% | - | * | 0.0\% | 0.0\% | * | 0.0\% | - |
| Not Tested | 3.0\% | 4.6\% | - | 3.1\% | * | 0.0\% | 5.0\% | - | * | 0.0\% | 5.0\% | * | 0.0\% | - |
| Absent | 0.2\% | 0.4\% | - | 3.1\% | * | 0.0\% | 5.0\% | - | * | 0.0\% | 5.0\% | * | 0.0\% | - |
| ARD Exempt | 0.8\% | 0.9\% | - | 0.0\% | * | 0.0\% | 0.0\% | - | * | 0.0\% | 0.0\% | * | 0.0\% | - |
| LEP Exempt | 1.0\% | 2.0\% | - | 0.0\% | * | 0.0\% | 0.0\% | - | * | 0.0\% | 0.0\% | * | 0.0\% | - |
| Other | 1.0\% | 1.3\% | - | 0.0\% | * | 0.0\% | 0.0\% | - | * | 0.0\% | 0.0\% | * | 0.0\% | - |
| Total Count | 2,931,773 | 49,767 | - | 32 | 1 | 10 | 20 | 0 | 1 | 12 | 20 | 3 | 9 | 0 |

```
TEXAS E D U CAPT I ON A G EN C Y
    Academic Excellence Indicator System
Section I - Page 
Total Students:
2005-06 Campus Performance
District Name: AUSTIN ISD
Campus Name: GONZALO GARZA INDEPENDENCE
\(\longrightarrow\) Campus

Indicator:
State District Group Campus Progress of Prior Year TAKS Failers (Sum of Grades 4-11)
Percent of Failers Passing tAKS
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline Reading/ELA 2006 & \[
\begin{aligned}
& 51 \% \\
& 45 \%
\end{aligned}
\] & \[
\begin{aligned}
& 43 \% \\
& 39 \%
\end{aligned}
\] & - & 71\%
\(*\) & * & 60\% & \[
73 \%
\] & * & * & \[
64 \%
\] & \[
\begin{gathered}
83 \% \\
*
\end{gathered}
\] & * & * & * \\
\hline Mathematics 2006 & 32\% & 26\% & - & 36\% & * & 29\% & 40\% & * & * & 55\% & 18\% & 20\% & 33\% & * \\
\hline 2005 & 25\% & 21\% & - & 40\% & * & * & * & * & * & * & * & * & * & * \\
\hline \multicolumn{15}{|l|}{Average TGI Growth} \\
\hline Reading/ELA 2006 & 0.56 & 0.40 & - & 0.59 & * & 0.52 & 0.60 & * & * & 0.80 & 0.23 & * & * & * \\
\hline 2005 & 0.53 & 0.47 & - & * & * & * & * & * & * & * & * & * & * & * \\
\hline Mathematics 2006 & 0.34 & 0.27 & - & 0.37 & * & 0.21 & 0.45 & * & * & 0.64 & 0.11 & 0.59 & 0.72 & * \\
\hline 2005 & 0.38 & 0.35 & - & 0.39 & * & * & * & * & * & * & * & * & * & * \\
\hline \multicolumn{15}{|l|}{Attendance Rate} \\
\hline 2004-05 & 95.7\% & 94.3\% & - & 76.5\% & 75.0\% & 72.9\% & 79.4\% & - & 70.6\% & 76.9\% & 76.1\% & 76.2\% & 72.9\% & 61.3\% \\
\hline 2003-04 & 95.7\% & 94.4\% & - & 78.1\% & 77.1\% & 77.3\% & 79.4\% & * & * & 77.9\% & 78.2\% & 76.18 & 77.5\% & \(77.1 \%\) \\
\hline \multicolumn{15}{|l|}{Annual Dropout Rate (Gr 7-12) (AEA Indicator)} \\
\hline 2004-05 & 0.9\% & 1.1\% & - & 1.2\% & 0.0\% & 1.4\% & 1.5\% & - & 0.0\% & 1.0\% & 1.5\% & 0.0\% & 2.0\% & 0.0\% \\
\hline 2003-04 & 0.9\% & 0.9\% & - & 2.7\% & 4.0\% & 2.5\% & 1.8\% & * & 16.7\% & 4.1\% & 1.4\% & 2.9\% & 1.9\% & 0.0\% \\
\hline \multicolumn{15}{|l|}{Completion/Student Status Rate (Gr 9-12)} \\
\hline Class of 2005 & & & & & & & & & & & & & & \\
\hline Graduated & 84.0\% & 80.7\% & - & 32.6\% & 20.8\% & 24.6\% & \(46.6 \%\) & - & * & 29.7\% & 35.1\% & 27.3\% & 23.2\% & * \\
\hline Received GED & 3.8\% & 3.4\% & - & 3.5\% & 0.0\% & 5.3\% & 3.4\% & - & * & 4.7\% & 2.6\% & 0.0\% & 1.8\% & * \\
\hline Continued HS & 7.9\% & 10.3\% & - & 61.7\% & 79.2\% & 68.4\% & \(46.6 \%\) & - & * & 62.5\% & 61.0\% & 63.6\% & 75.0\% & * \\
\hline Dropped Out (4-yr) & 4.3\% & 5.6\% & - & 2.1\% & 0.0\% & 1.8\% & 3.4\% & - & * & 3.1\% & 1.3\% & 9.1\% & 0.0\% & * \\
\hline \multicolumn{15}{|l|}{Class of 2004} \\
\hline Graduated & 84.6\% & 80.1\% & - & 35.4\% & 25.0\% & 24.1\% & 48.0\% & - & 20.0\% & 22.4\% & 47.6\% & 36.4\% & 23.4\% & 20.0\% \\
\hline Received GED & 4.2\% & 4.1\% & - & 5.1\% & 5.0\% & 5.2\% & 4.0\% & - & 20.0\% & 5.3\% & 4.9\% & 0.0\% & 3.1\% & 0.0\% \\
\hline Continued HS & 7.3\% & 10.8\% & - & 57.6\% & 70.0\% & 70.7\% & 44.0\% & - & 60.0\% & 69.7\% & 46.3\% & 63.6\% & 73.4\% & 80.0\% \\
\hline Dropped Out (4-yr) & 3.9\% & 5.1\% & - & 1.9\% & 0.0\% & 0.0\% & 4.0\% & - & 0.0\% & 2.6\% & 1.2\% & 0.0\% & 0.0\% & 0.0\% \\
\hline \multicolumn{15}{|l|}{\begin{tabular}{l}
Completion Rate II (w/GED) \\
(AEA Indicator)
\end{tabular}} \\
\hline Class of 2005 & 95.7\% & 94.4\% & - & 97.9\% & 100.0\% & 98.2\% & 96.6\% & - & * & 96.9\% & 98.7\% & 90.9\% & 100.0\% & * \\
\hline Class of 2004 & 96.1\% & 94.9\% & - & 98.1\% & 100.0\% & 100.0\% & 96.0\% & - & 100.0\% & 97.4\% & 98.8\% & 100.0\% & 100.0\% & 100.0\% \\
\hline \multicolumn{15}{|l|}{Completion Rate I (w/o GED) (Standard Accountability Indicator)} \\
\hline Class of 2005 & 91.9\% & 91.0\% & - & 94.3\% & 100.0\% & 93.0\% & 93.1\% & - & * & 92.2\% & 96.1\% & 90.9\% & 98.2\% & * \\
\hline Class of 2004 & 91.9\% & 90.9\% & - & 93.0\% & 95.0\% & 94.8\% & 92.0\% & - & 80.0\% & 92.1\% & 93.9\% & 100.0\% & 96.9\% & 100.0\% \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline District Name: AUSTIN Campus Name: GONZALO Campus \#: 227901015 & \begin{tabular}{l}
\[
N \text { ISD }
\] \\
GARZA INDE
\end{tabular} & PENDENCE & & & EXAS Academic 2005- & E D U C A Excellenc 06 Campus & T I O N Perform & A G E N ator Syste ance & \[
\underset{\mathrm{em}}{\mathrm{C}} \mathbf{Y}
\] & & \begin{tabular}{l}
Sect \\
Total \\
Grad \\
Scho
\end{tabular} & n I - P Student Span: 0 Type: & \[
\begin{gathered}
5 \\
-12 \\
-\quad 12 \\
\text { econda, }
\end{gathered}
\] & \\
\hline Indicator: & State D & District & Campus Group & Campus & African American & Hispanic & White & Native American & Asian/ Pacific Is & Male & Female & \[
\begin{gathered}
\text { Special } \\
\text { Ed }
\end{gathered}
\] & \begin{tabular}{l}
Econ \\
Disad
\end{tabular} & LEP \\
\hline \multicolumn{15}{|l|}{COLLEGE READINESS INDICATORS} \\
\hline Advanced Course/Dual & Enrollment & Completi & & & & & & & & & & & & \\
\hline 2004-05 & 20.5\% & 21.9\% & - & 3. 3\% & 2.1\% & 1.4\% & 4.4\% & - & 11.1\% & 3. \(6 \%\) & 2.9\% & 0.0\% & 5.3\% & 0.0\% \\
\hline 2003-04 & 19.9\% & 25.0\% & - & 6.4\% & 9.0\% & 3.1\% & 8.1\% & - & 0.0\% & 4.7\% & 7.8\% & 7.7\% & 6.0\% & 0.0\% \\
\hline \multicolumn{15}{|l|}{RHSP/DAP Graduates} \\
\hline Class of 2005 & 72.3\% & 74.9\% & - & \(46.6 \%\) & 18.2\% & 38.7\% & 61.4\% & - & * & 37.5\% & 57.5\% & 0.0\% & 38.9\% & - \\
\hline Class of 2004 & 68.4\% & 69.6\% & - & 30.5\% & 8.3\% & 34.9\% & 35.0\% & - & * & 22.8\% & 36.6\% & 16.7\% & 22.9\% & * \\
\hline \multicolumn{15}{|l|}{AP/IB Results} \\
\hline Tested & & & & & & & & & & & & & & \\
\hline 2005 & 18.4\% & 33.8\% & - & 4.8\% & 0.0\% & 6.4\% & 4.3\% & - & 20.0\% & 4.9\% & 4.8\% & n/a & n/a & n/a \\
\hline 2004 & 17.4\% & 30.6\% & - & 3.9\% & 0.0\% & 4.9\% & 4.8\% & - & 0.0\% & 3.8\% & 4.0\% & n/a & n/a & n/a \\
\hline \multicolumn{15}{|l|}{Examinees >= Criterion} \\
\hline 2005 & 51.8\% & 55.1\% & - & 76.9\% & - & 71.4\% & 80.0\% & - & * & 50.0\% & 100.0\% & n/a & n/a & n/a \\
\hline 2004 & 53.9\% & 59.9\% & - & 91.7\% & - & 100.0\% & 83.3\% & - & - & 80.0\% & 100.0\% & n/a & n/a & n/a \\
\hline \multicolumn{15}{|l|}{Scores >= Criterion} \\
\hline 2005 & 47.4\% & 51.6\% & - & 62.5\% & - & 71.4\% & 57.1\% & - & * & 42.9\% & 77.8\% & n/a & n/a & n/a \\
\hline 2004 & 49.3\% & 54.8\% & - & 92.9\% & - & 100.0\% & 87.5\% & - & - & 83.3\% & 100.0\% & n/a & n/a & n/a \\
\hline \multicolumn{15}{|l|}{Texas Success Initiative (TSI) - Higher Education Readiness Component} \\
\hline \multirow[t]{2}{*}{Eng Lang Arts 2006} & 40\% & 39\% & - & 13\% & * & 17\% & 13\% & * & * & 14\% & 12\% & 13\% & \(<1 \%\) & * \\
\hline & 39\% & 44\% & - & 36\% & * & 25\% & 40\% & * & * & 38\% & 35\% & * & 14\% & * \\
\hline \multirow[t]{2}{*}{Mathematics \(\begin{aligned} & 2006 \\ & \\ & 2005\end{aligned}\)} & 51\% & 54\% & - & 42\% & * & 31\% & 45\% & * & * & 54\% & 29\% & 22\% & 27\% & * \\
\hline & 48\% & 52\% & - & 55\% & * & 50\% & 53\% & * & * & 75\% & 43\% & * & 40\% & * \\
\hline \multicolumn{15}{|l|}{\multirow[t]{2}{*}{SAT/ACT Results
Tested}} \\
\hline & & & & & & & & & & & & & & \\
\hline Class of 2005 & 65.5\% & 75.9\% & - & 34.6\% & 33.3\% & 23.3\% & 42.5\% & - & * & 18.6\% & 52.6\% & n/a & n/a & n/a \\
\hline Class of 2004 & 61.9\% & 72.0\% & - & 36.1\% & 27.3\% & 23.8\% & 35.1\% & - & * & 22.6\% & 46.4\% & n/a & n/a & n/a \\
\hline \multicolumn{15}{|l|}{At/Above Criterion} \\
\hline Class of 2005 & 27.4\% & 39.2\% & - & 32.1\% & * & 0.0\% & 47.1\% & - & - & 12.5\% & 40.0\% & n/a & n/a & n/a \\
\hline Class of 2004 & 27.0\% & 40.2\% & - & 22.7\% & 0.0\% & 10.0\% & 30.0\% & - & * & 16.7\% & 25.0\% & n/a & n/a & n/a \\
\hline \multicolumn{15}{|l|}{Mean SAT Score} \\
\hline Class of 2005 & 992 & 1036 & - & 990 & * & 829 & 1041 & - & - & 844 & 1058 & n/a & n/a & n/a \\
\hline Class of 2004 & 987 & 1032 & - & 955 & 788 & 898 & 1024 & * & * & 941 & 960 & n/a & n/a & n/a \\
\hline \multicolumn{15}{|l|}{Mean ACT Score} \\
\hline Class of 2005 & 20.0 & 20.1 & - & * & * & - & * & - & - & * & * & n/a & n/a & n/a \\
\hline Class of 2004 & 20.1 & 21.1 & - & 20.0 & * & * & * & - & - & * & * & n/a & n/a & n/a \\
\hline
\end{tabular}
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
' \(n / a\) ' indicates data reporting is not applicable for this group.

\title{
TEXAS EDUCATION AGENCY
}

Academic Excellence Indicator System
2005-06 Campus Profile
Section II - Page 1
Total Students: 303
Total Students:
303

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TEXAS E D UCAAT I ON A GEN C Y
Academic Excellence Indicator System
2005-06 Campus Profile
Section II - Page 2
Total Students: 303
Total Students:
303
Grade Span: 09

- }1
School Type:
Campus Name: GONZALO GARZA INDEPENDENCE


## STUDENT INFORMATION

Graduates (Class of 2005):
Total Graduates
By Ethnicity (incl. Special Ed.)
African American
Hispanic
White
Native American Asian/Pacific Islander
By Graduation Type (incl. Special Ed.):
Minimum H.S. Program
Recommended H.S. Pgm./DAP
Special Education Graduates
CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)
Class Size Averages by Grade and Subject:

Elementary: | Kindergarten |
| :--- |
| Grade 1 |
| Grade 2 |
| Grade 3 |
| Grade 4 |
|  |
| Grade 5 |
|  |
| Grade 6 |
|  |

Secondary: English/Language Arts
Foreign Languages
Mathematics
Science
Social Studies

| \|-------Campus-------| |  | Campus |
| :---: | :---: | :---: |
| Campus | Percent | Group |
| 88 | 100.0\% | - |
| 11 | 12.5\% | - |
| 31 | 35.2\% | - |
| 44 | 50.0\% | - |
| 0 | 0.0\% | - |
| 2 | 2.3\% | - |
| 47 | 53.4\% | - |
| 41 | $46.6 \%$ | - |
| 7 | 8.0\% | - |

Campus

| Campus | Campus <br> Group | District | State |
| :---: | :---: | :---: | ---: |
| - | - | 18.9 | 19.3 |
| - | - | 18.7 | 18.9 |
| - | - | 18.5 | 18.9 |
| - | - | 17.6 | 18.9 |
| - | - | 18.7 | 19.3 |
| - | - | 22.4 | 21.9 |
| - | - | 21.6 | 21.4 |
| - | - | 23.2 |  |
| 16.6 | - | 24.3 | 20.3 |
| 17.0 | - | 23.0 | 21.3 |
| 15.7 | - | 26.5 | 20.3 |
| 16.2 | - | 21.5 |  |
| 15.5 |  |  | 22.5 |


| District | State |
| ---: | ---: |
| 3,746 | 239,716 |
| 518 | 32,811 |
| 1,459 | 84,566 |
| 1,640 | 113,212 |
| 11 | 8,364 |
| 118 | 66,380 |
| 941 | 173,336 |
| 2,805 | 25,951 |

```
T E X A S E D U C AT I O N A GENC Y
    Academic Excellence Indicator System
        2005-06 Campus Profile
Section II - Page 3
Total Students: 303
Grade Span: 09 - 12
School Type: Secondary
```

Section II - Page 3
Grade Span: 09-12
School Type: Secondary


'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.


[^0]:    ^ Primary Spring Administration, plus June 2005 and October 2005 first-time testers who pass all 4 tests.

