

2005-06 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: AKINS HIGH SCHOOL

Campus #: 227901017

2006 Accountability Rating: Academically Acceptable

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 1
Total Students: 2,351
Grade Span: 09 - 12
School Type: Secondary

District Name: AUSTIN ISD
Campus Name: AKINS HIGH SCHOOL
Campus #: 227901017

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2006 Standard Grade 9															
Reading	2006	88%	82%	88%	83%	88%	77%	95%	*	> 99%	81%	84%	65%	77%	39%
	2005	83%	79%	82%	74%	71%	69%	91%	*	73%	68%	80%	50%	67%	27%
Mathematics	2006	58%	56%	52%	45%	30%	37%	70%	*	93%	44%	45%	7%	37%	16%
	2005	58%	56%	49%	41%	33%	33%	63%	*	73%	41%	40%	12%	32%	12%
All Tests	2006	57%	54%	52%	44%	30%	37%	69%	*	93%	43%	45%	19%	36%	14%
	2005	56%	54%	47%	40%	34%	33%	62%	*	64%	40%	41%	22%	32%	6%
TAKS Met 2006 Standard Grade 10															
Eng Lang Arts	2006	86%	84%	86%	75%	72%	70%	90%	*	79%	70%	81%	36%	67%	22%
	2005	68%	69%	64%	73%	68%	69%	85%	*	91%	63%	84%	35%	65%	8%
Mathematics	2006	62%	62%	59%	47%	41%	39%	69%	*	71%	50%	44%	19%	39%	10%
	2005	59%	58%	49%	46%	39%	43%	56%	*	73%	45%	46%	11%	38%	12%
Science	2006	61%	63%	57%	43%	36%	33%	73%	*	57%	45%	40%	11%	31%	< 1%
	2005	55%	57%	42%	44%	32%	37%	71%	*	73%	45%	43%	6%	34%	< 1%
Soc Studies	2006	84%	82%	84%	67%	63%	59%	89%	*	79%	67%	66%	29%	60%	23%
	2005	85%	83%	82%	74%	74%	71%	84%	*	82%	72%	77%	41%	69%	23%
All Tests	2006	50%	52%	43%	34%	31%	25%	59%	*	50%	36%	32%	7%	23%	2%
	2005	40%	42%	31%	33%	25%	28%	51%	*	58%	30%	36%	6%	25%	< 1%
TAKS Met 2006 Standard ^ Grade 11															
Eng Lang Arts	2006	89%	88%	89%	84%	88%	81%	90%	*	> 99%	81%	88%	38%	77%	27%
	2005	87%	87%	86%	90%	84%	89%	95%	*	> 99%	88%	92%	73%	88%	56%
Mathematics	2006	78%	78%	73%	65%	56%	59%	88%	*	78%	68%	62%	32%	61%	31%
	2005	72%	71%	66%	55%	36%	49%	75%	*	78%	62%	50%	28%	48%	19%
Science	2006	76%	76%	71%	62%	65%	56%	79%	*	78%	64%	60%	20%	55%	11%
	2005	71%	72%	63%	59%	47%	49%	88%	*	67%	67%	53%	30%	46%	19%
Soc Studies	2006	94%	93%	93%	92%	98%	88%	98%	*	89%	93%	90%	75%	86%	61%
	2005	91%	89%	90%	88%	91%	83%	97%	*	88%	92%	84%	86%	84%	50%
All Tests	2006	66%	67%	57%	52%	51%	46%	73%	*	67%	53%	51%	6%	44%	3%
	2005	60%	61%	51%	46%	29%	38%	71%	*	56%	54%	39%	21%	37%	11%

^ Primary Spring Administration, plus June 2005 and October 2005 first-time testers who pass all 4 tests.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 2
Total Students: 2,351
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Campus #: 227901017

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2006 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2006	87%	83%	87%	81%	83%	76%	92%	80%	92%	77%	84%	45%	74%	32%
	2005	83%	80%	77%	78%	73%	75%	90%	83%	87%	72%	85%	54%	72%	29%
Mathematics	2006	75%	70%	59%	51%	43%	44%	75%	60%	81%	53%	50%	18%	44%	17%
	2005	71%	68%	53%	47%	36%	41%	65%	43%	74%	48%	45%	17%	39%	14%
Science	2006	70%	68%	62%	52%	51%	44%	76%	*	65%	55%	49%	15%	42%	4%
	2005	63%	62%	53%	51%	38%	43%	80%	40%	70%	55%	48%	20%	39%	10%
Soc Studies	2006	87%	83%	87%	79%	82%	73%	93%	*	83%	80%	78%	52%	72%	38%
	2005	87%	83%	84%	81%	81%	77%	91%	80%	84%	81%	80%	67%	75%	37%
All Tests	2006	67%	62%	51%	43%	38%	36%	67%	40%	70%	44%	42%	11%	34%	8%
	2005	62%	59%	43%	40%	30%	33%	61%	29%	59%	40%	39%	17%	31%	6%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2006	27%	27%	15%	14%	11%	10%	25%	< 1%	36%	12%	16%	1%	11%	< 1%
	2005	25%	26%	11%	9%	3%	7%	17%	< 1%	19%	7%	11%	1%	7%	< 1%
Mathematics	2006	23%	24%	9%	8%	4%	7%	13%	20%	27%	9%	8%	< 1%	5%	1%
	2005	20%	21%	9%	6%	2%	4%	13%	< 1%	29%	8%	4%	< 1%	4%	2%
Science	2006	16%	17%	7%	5%	5%	3%	10%	*	22%	6%	4%	< 1%	4%	< 1%
	2005	14%	15%	3%	4%	3%	2%	11%	< 1%	10%	4%	4%	< 1%	2%	< 1%
Soc Studies	2006	30%	33%	20%	20%	13%	13%	41%	*	52%	21%	19%	2%	12%	1%
	2005	26%	27%	21%	18%	13%	13%	32%	40%	37%	20%	16%	3%	12%	< 1%
All Tests	2006	11%	12%	3%	3%	2%	2%	6%	< 1%	8%	3%	3%	< 1%	1%	< 1%
	2005	10%	11%	3%	1%	1%	1%	4%	< 1%	9%	1%	2%	< 1%	1%	< 1%
TAKS-I (Sum of All Grades Tested)															
Met Standard															
Science	2006	20%	16%	< 1%	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2006	31%	19%	33%	*	*	*	*	*	*	*	*	*	*	*
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations (Standard Accountability & AEA Indicator)															
2006	84%	76%	74%	69%	72%	70%	53%	*	*	70%	68%	69%	72%	59%	
2005	79%	72%	65%	53%	65%	49%	58%	*	< 1%	53%	53%	53%	55%	45%	

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2006	87%	81%	80%	76%	74%	79%	57%	*	*	77%	73%	76%	78%	67%
	2005	82%	76%	73%	60%	71%	52%	77%	*	*	58%	64%	60%	67%	57%
Mathematics	2006	86%	81%	75%	72%	75%	73%	56%	*	*	74%	68%	72%	75%	68%
	2005	80%	73%	62%	54%	63%	55%	43%	*	*	53%	58%	54%	52%	44%
Writing	2006	68%	50%	47%	46%	60%	41%	*	*	44%	50%	46%	52%	20%	
	2005	65%	55%	42%	30%	*	22%	*	*	35%	20%	30%	29%	17%	
All Tests	2006	74%	64%	59%	56%	63%	56%	40%	*	*	57%	53%	56%	60%	39%
	2005	68%	59%	46%	46%	57%	41%	50%	*	*	48%	41%	46%	44%	33%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)														
Tested	97.1%	95.2%	96.3%	96.0%	95.0%	96.4%	95.6%	85.7%	95.1%	94.8%	97.4%	82.1%	95.6%	94.1%
By Assessment														
TAKS (1 or more)	90.7%	88.7%	90.0%	90.9%	83.2%	91.4%	93.7%	85.7%	95.1%	88.2%	94.1%	49.8%	88.5%	82.9%
Not on TAKS	6.4%	6.5%	5.4%	5.1%	11.8%	5.0%	1.9%	0.0%	0.0%	6.6%	3.4%	32.3%	7.2%	11.2%
TAKS-I Only	0.1%	0.1%	0.2%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.4%	0.1%	0.0%
SDAA II Only	5.4%	5.6%	4.2%	5.0%	11.4%	4.9%	1.9%	0.0%	0.0%	6.6%	3.1%	31.6%	7.0%	11.2%
TAKS-I/SDAA II Only	0.8%	0.8%	0.3%	0.1%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.4%	0.1%	0.0%
By Acct Status														
Acct System	90.5%	89.5%	89.2%	87.7%	85.5%	87.9%	88.7%	71.4%	90.2%	86.1%	90.0%	73.3%	87.8%	89.8%
Non-Acct System	6.5%	5.7%	6.2%	8.3%	9.5%	8.5%	6.9%	14.3%	4.9%	8.7%	7.5%	8.8%	7.9%	4.3%
Mobile	5.6%	4.8%	5.5%	8.0%	8.2%	8.4%	6.9%	14.3%	4.9%	8.6%	7.1%	8.4%	7.5%	4.3%
Non-Acct Test	0.2%	0.1%	0.2%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.4%	0.1%	0.0%
Katrina/Rita	0.8%	0.8%	0.0%	0.2%	1.4%	0.0%	0.0%	0.0%	0.0%	0.1%	0.2%	0.0%	0.3%	0.0%
Not Tested	2.9%	4.8%	3.8%	4.0%	5.0%	3.6%	4.4%	14.3%	4.9%	5.2%	2.6%	17.9%	4.4%	5.9%
Absent	0.2%	0.4%	-	0.6%	0.5%	0.6%	0.5%	0.0%	0.0%	0.5%	0.6%	0.7%	0.8%	0.5%
ARD Exempt	0.7%	0.8%	0.9%	1.8%	1.4%	1.8%	1.6%	14.3%	2.4%	2.2%	1.3%	11.2%	2.0%	3.2%
LEP Exempt	1.0%	2.3%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	1.3%	1.5%	1.7%	2.7%	1.3%	2.2%	0.0%	2.4%	2.4%	0.7%	6.0%	1.5%	2.1%
Katrina/Rita	0.0%	0.1%	0.0%	0.1%	0.5%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%
Total Count	3,001,657	50,318	620	1,816	220	1,183	364	7	41	954	858	285	964	187
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	95.4%	96.5%	96.6%	94.0%	96.9%	97.2%	88.9%	97.3%	95.6%	97.7%	86.2%	95.6%	94.3%
By Assessment														
TAKS (1 or more)	90.8%	88.7%	91.8%	91.4%	85.2%	92.1%	93.2%	77.8%	91.9%	88.4%	94.8%	54.3%	89.4%	81.4%
SDAA II Only	6.2%	6.7%	4.2%	5.2%	8.8%	4.8%	4.1%	11.1%	5.4%	7.2%	2.9%	31.8%	6.3%	12.9%
By Mobility Status														
Acct Subset	91.3%	91.0%	89.9%	88.1%	86.1%	88.2%	88.9%	88.9%	89.2%	85.4%	91.2%	77.9%	88.5%	87.9%
Mobile Subset	5.7%	4.4%	5.4%	8.4%	7.9%	8.6%	8.4%	0.0%	8.1%	10.1%	6.5%	8.3%	7.1%	6.4%
Not Tested	3.0%	4.6%	3.5%	3.4%	6.0%	3.1%	2.8%	11.1%	2.7%	4.4%	2.3%	13.8%	4.4%	5.7%
Absent	0.2%	0.4%	0.2%	0.6%	0.9%	0.4%	0.5%	11.1%	0.0%	0.6%	0.5%	2.1%	1.1%	0.7%
ARD Exempt	0.8%	0.9%	1.4%	1.1%	1.9%	1.0%	1.0%	0.0%	2.7%	1.5%	0.7%	6.9%	1.2%	3.6%
LEP Exempt	1.0%	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	1.3%	1.4%	1.7%	3.2%	1.7%	1.3%	0.0%	0.0%	2.3%	1.1%	4.8%	2.1%	1.4%
Total Count	2,931,773	49,767	874	1,780	216	1,123	395	9	37	946	834	289	911	140

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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2006	51%	43%	66%	47%	50%	46%	59%	*	*	47%	48%	24%	38%	35%
	2005	45%	39%	44%	57%	56%	54%	80%	*	*	53%	61%	54%	50%	37%
Mathematics	2006	32%	26%	28%	25%	20%	23%	40%	*	33%	30%	21%	16%	24%	12%
	2005	25%	21%	24%	23%	19%	20%	32%	*	50%	22%	23%	19%	19%	10%
Average TGI Growth															
Reading/ELA	2006	0.56	0.40	0.59	0.39	0.19	0.41	0.51	*	*	0.36	0.42	-0.23	0.31	0.41
	2005	0.53	0.47	0.39	0.66	0.69	0.54	1.46	*	*	0.59	0.74	0.46	0.55	0.13
Mathematics	2006	0.34	0.27	0.25	0.19	0.15	0.17	0.28	*	0.79	0.21	0.17	-0.10	0.18	0.20
	2005	0.38	0.35	0.32	0.37	0.18	0.40	0.38	*	0.49	0.35	0.39	0.34	0.36	0.33
English Language Learners Progress Measure															
2005-06	66%	60%	55%	46%	*	45%	*	*	*	45%	48%	21%	44%	39%	
Attendance Rate															
2004-05	95.7%	94.3%	95.0%	90.8%	91.1%	90.3%	92.0%	81.2%	96.2%	90.8%	90.9%	87.7%	90.0%	90.3%	
2003-04	95.7%	94.4%	94.6%	91.6%	91.6%	91.2%	92.1%	87.6%	95.5%	91.9%	91.3%	87.9%	91.0%	90.7%	
Annual Dropout Rate (Gr 7-12) (AEA Indicator)															
2004-05	0.9%	1.1%	0.7%	1.2%	0.9%	1.2%	1.2%	14.3%	0.0%	1.3%	1.1%	2.3%	1.0%	0.4%	
2003-04	0.9%	0.9%	0.7%	1.5%	1.2%	1.8%	1.1%	0.0%	0.0%	1.8%	1.2%	1.9%	0.7%	2.5%	
Completion/Student Status Rate (Gr 9-12)															
Class of 2005															
Graduated	84.0%	80.7%	87.4%	84.8%	88.1%	82.6%	88.9%	*	77.8%	80.4%	89.5%	74.6%	82.5%	64.3%	
Received GED	3.8%	3.4%	2.7%	3.0%	1.5%	1.6%	6.5%	*	11.1%	4.9%	1.0%	0.0%	1.5%	0.0%	
Continued HS	7.9%	10.3%	4.9%	8.5%	7.5%	11.3%	2.8%	*	11.1%	10.3%	6.7%	17.5%	10.8%	25.0%	
Dropped Out (4-yr)	4.3%	5.6%	3.6%	3.7%	3.0%	4.5%	1.9%	*	0.0%	4.5%	2.9%	7.9%	5.2%	10.7%	
Class of 2004															
Graduated	84.6%	80.1%	87.4%	80.1%	78.9%	72.0%	87.4%	81.8%	85.7%	75.8%	84.3%	66.3%	71.7%	52.5%	
Received GED	4.2%	4.1%	3.4%	4.1%	3.9%	3.3%	4.9%	9.1%	1.9%	5.2%	2.9%	4.3%	3.2%	0.7%	
Continued HS	7.3%	10.8%	4.7%	10.8%	12.1%	16.4%	5.3%	9.1%	10.5%	12.9%	8.7%	22.7%	18.0%	30.4%	
Dropped Out (4-yr)	3.9%	5.1%	4.0%	5.1%	5.1%	8.3%	2.4%	0.0%	1.9%	6.1%	4.1%	6.7%	7.1%	16.3%	
Completion Rate II (w/GED) (AEA Indicator)															
Class of 2005	95.7%	94.4%	96.4%	96.3%	97.0%	95.5%	98.1%	*	100.0%	95.5%	97.1%	92.1%	94.8%	89.3%	
Class of 2004	96.1%	94.9%	96.0%	94.9%	94.9%	91.7%	97.6%	100.0%	98.1%	93.9%	95.9%	93.3%	92.9%	83.7%	
Completion Rate I (w/o GED) (Standard Accountability Indicator)															
Class of 2005	91.9%	91.0%	93.9%	93.3%	95.5%	93.9%	91.7%	*	88.9%	90.6%	96.2%	92.1%	93.3%	89.3%	
Class of 2004	91.9%	90.9%	92.3%	90.9%	91.0%	88.4%	92.7%	90.9%	96.2%	88.7%	93.0%	89.0%	89.7%	83.0%	

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2004-05	20.5%	21.9%	17.6%	13.9%	9.3%	12.3%	19.9%	7.7%	31.1%	11.7%	16.4%	2.7%	10.1%	2.8%
2003-04	19.9%	25.0%	16.5%	14.0%	12.2%	11.8%	20.7%	27.3%	15.2%	11.2%	17.0%	3.3%	9.5%	5.9%
RHSP/DAP Graduates														
Class of 2005	72.3%	74.9%	75.7%	72.7%	61.7%	74.8%	74.1%	*	*	64.8%	80.6%	21.6%	65.0%	52.4%
Class of 2004	68.4%	69.6%	72.1%	64.5%	61.5%	64.5%	64.8%	*	63.6%	55.2%	72.7%	18.4%	56.5%	25.0%
AP/IB Results														
Tested														
2005	18.4%	33.8%	13.3%	24.1%	9.5%	22.0%	32.0%	*	78.6%	21.7%	26.0%	n/a	n/a	n/a
2004	17.4%	30.6%	12.9%	29.7%	25.0%	26.3%	35.6%	*	60.0%	23.5%	35.2%	n/a	n/a	n/a
Examinees >= Criterion														
2005	51.8%	55.1%	37.8%	35.5%	33.3%	36.2%	38.1%	*	18.2%	39.0%	33.0%	n/a	n/a	n/a
2004	53.9%	59.9%	40.0%	32.0%	28.6%	30.3%	39.7%	*	11.1%	32.9%	31.5%	n/a	n/a	n/a
Scores >= Criterion														
2005	47.4%	51.6%	28.0%	27.8%	27.8%	25.7%	34.9%	*	11.8%	30.3%	25.8%	n/a	n/a	n/a
2004	49.3%	54.8%	32.2%	28.0%	29.7%	25.1%	32.5%	20.0%	27.8%	35.0%	23.7%	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts														
2006	40%	39%	34%	35%	30%	33%	45%	*	63%	31%	40%	< 1%	27%	7%
2005	39%	44%	34%	47%	33%	44%	59%	*	56%	43%	51%	17%	41%	7%
Mathematics														
2006	51%	54%	42%	37%	29%	33%	52%	*	78%	41%	33%	4%	30%	4%
2005	48%	52%	38%	33%	16%	25%	55%	*	67%	40%	26%	18%	27%	11%
SAT/ACT Results														
Tested														
Class of 2005	65.5%	75.9%	59.8%	49.6%	56.3%	45.4%	44.1%	*	?	44.7%	53.9%	n/a	n/a	n/a
Class of 2004	61.9%	72.0%	55.9%	55.4%	50.0%	50.3%	62.0%	*	54.5%	47.9%	61.5%	n/a	n/a	n/a
At/Above Criterion														
Class of 2005	27.4%	39.2%	16.7%	17.2%	7.4%	13.6%	31.7%	*	20.0%	26.4%	10.3%	n/a	n/a	n/a
Class of 2004	27.0%	40.2%	18.8%	17.3%	17.6%	8.7%	28.1%	*	16.7%	20.3%	15.5%	n/a	n/a	n/a
Mean SAT Score														
Class of 2005	992	1036	977	936	849	945	1000	*	910	981	898	n/a	n/a	n/a
Class of 2004	987	1032	966	927	945	897	966	*	880	942	917	n/a	n/a	n/a
Mean ACT Score														
Class of 2005	20.0	20.1	19.3	19.3	16.8	19.3	22.2	*	*	20.6	18.6	n/a	n/a	n/a
Class of 2004	20.1	21.1	19.6	20.1	17.5	19.2	22.1	-	-	20.5	20.0	n/a	n/a	n/a

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 1
Total Students: 2,351
Grade Span: 09 - 12
School Type: Secondary

District Name: AUSTIN ISD
Campus Name: AKINS HIGH SCHOOL
Campus #: 227901017

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	2,351	100.0%	43,500	81,003	4,505,572
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.6%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	5.6%	4.0%
Kindergarten	0	0.0%	0.0%	9.2%	7.8%
Grade 1	0	0.0%	0.0%	8.7%	8.0%
Grade 2	0	0.0%	0.0%	8.2%	7.6%
Grade 3	0	0.0%	0.0%	7.7%	7.6%
Grade 4	0	0.0%	0.0%	7.5%	7.3%
Grade 5	0	0.0%	0.0%	7.2%	7.5%
Grade 6	0	0.0%	0.0%	6.7%	7.2%
Grade 7	0	0.0%	0.2%	6.8%	7.5%
Grade 8	0	0.0%	1.0%	6.6%	7.4%
Grade 9	736	31.3%	31.6%	8.0%	8.7%
Grade 10	605	25.7%	26.6%	6.4%	7.2%
Grade 11	517	22.0%	22.0%	5.4%	6.2%
Grade 12	493	21.0%	18.5%	5.4%	5.7%
Ethnic Distribution:					
African American	289	12.3%	9.4%	13.5%	14.7%
Hispanic	1,521	64.7%	63.9%	55.4%	45.3%
White	478	20.3%	24.4%	27.9%	36.5%
Native American	7	0.3%	0.3%	0.2%	0.3%
Asian/Pac. Islander	56	2.4%	2.1%	2.9%	3.1%
Economically Disadvantaged	1,266	53.8%	52.5%	60.3%	55.6%
Limited English Proficient (LEP)	224	9.5%	8.7%	23.9%	15.8%
Students w/Disciplinary Placements (2003-04)	113	4.4%	5.3%	2.0%	2.3%
At-Risk	1,629	69.3%	61.8%	51.8%	48.7%
Mobility (2004-05)	675	26.0%	21.3%	26.7%	21.1%
Number of Students per Teacher	15.9	n/a	15.0	14.4	14.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 2
Total Students: 2,351
Grade Span: 09 - 12
School Type: Secondary

District Name: AUSTIN ISD
Campus Name: AKINS HIGH SCHOOL
Campus #: 227901017

STUDENT INFORMATION

Graduates (Class of 2005):	-----Campus-----		Campus Group	District	State
	Campus	Percent			
Total Graduates	392	100.0%	7,691	3,746	239,716
By Ethnicity (incl. Special Ed.):					
African American	60	15.3%	712	518	32,811
Hispanic	218	55.6%	4,402	1,459	84,566
White	108	27.6%	2,340	1,640	113,212
Native American	2	0.5%	29	11	764
Asian/Pacific Islander	4	1.0%	208	118	8,363
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	107	27.3%	1,833	941	66,380
Recommended H.S. Pgm./DAP	285	72.7%	5,858	2,805	173,336
Special Education Graduates	51	13.0%	837	470	25,951

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.9	19.3
Grade 1	-	-	18.7	18.9
Grade 2	-	-	18.5	18.9
Grade 3	-	-	17.6	18.9
Grade 4	-	-	18.7	19.3
Grade 5	-	20.0	22.4	21.9
Grade 6	-	-	24.6	21.4
Mixed Grades	-	-	7.1	25.7
Secondary: English/Language Arts	25.7	21.2	23.2	20.3
Foreign Languages	28.3	22.3	24.3	21.3
Mathematics	23.1	21.2	23.0	20.3
Science	25.0	22.0	25.5	21.5
Social Studies	26.1	23.3	26.0	22.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 3
Total Students: 2,351
Grade Span: 09 - 12
School Type: Secondary

District Name: AUSTIN ISD
Campus Name: AKINS HIGH SCHOOL
Campus #: 227901017

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	183.3	100.0%	100.0%	100.0%	100.0%
Professional Staff:	167.3	91.3%	90.8%	65.1%	62.5%
Teachers	147.8	80.6%	79.9%	53.1%	50.7%
Professional Support	10.5	5.7%	7.3%	7.8%	8.0%
Campus Admin. (School Leader.)	9.1	5.0%	3.6%	3.7%	2.8%
Educational Aides:	16.0	8.7%	9.2%	7.3%	10.2%
Total Minority Staff:	54.6	29.8%	29.9%	46.6%	41.5%
Teachers By Ethnicity and Sex:					
African American	9.3	6.3%	5.8%	7.3%	9.1%
Hispanic	25.2	17.1%	18.8%	24.2%	20.1%
White	111.8	75.6%	73.6%	66.7%	69.4%
Native American	0.0	0.0%	0.3%	0.1%	0.3%
Asian/Pacific Islander	1.5	1.0%	1.5%	1.7%	1.1%
Males	68.2	46.1%	43.5%	22.9%	22.9%
Females	79.6	53.9%	56.5%	77.1%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	8.4	5.7%	8.5%	8.1%	7.5%
1-5 Years Experience	55.1	37.3%	28.7%	30.3%	29.0%
6-10 Years Experience	31.1	21.0%	18.5%	19.3%	19.4%
11-20 Years Experience	25.5	17.3%	23.2%	21.2%	24.2%
Over 20 Years Experience	27.7	18.8%	21.1%	21.0%	19.9%
			Campus	District	State
Average Years Experience of Teachers:		10.9 yrs.	11.9 yrs.	11.3 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		5.7 yrs.	7.8 yrs.	8.2 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$38,465	\$34,316	\$35,956	\$34,505
1-5 Years Experience		\$35,893	\$36,092	\$35,690	\$36,567
6-10 Years Experience		\$38,073	\$39,246	\$37,357	\$39,008
11-20 Years Experience		\$42,392	\$43,895	\$41,694	\$43,978
Over 20 Years Experience		\$51,266	\$52,585	\$49,655	\$51,998
Average Actual Salaries (regular duties only):					
Teachers		\$40,504	\$41,813	\$40,245	\$41,744
Professional Support		\$47,692	\$49,633	\$52,430	\$50,029
Campus Administration (School Leadership)		\$52,797	\$65,344	\$56,524	\$62,704
Contracted Instructional Staff (not incl. above):		0.0	13.6	0.0	4,958.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 4
Total Students: 2,351
Grade Span: 09 - 12
School Type: Secondary

District Name: AUSTIN ISD
Campus Name: AKINS HIGH SCHOOL
Campus #: 227901017

ACTUAL OPERATING EXPENDITURE INFORMATION

	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	11,006,794	100.0%	\$4,927	13,033,073	100.0%	\$5,834	\$233,628,398	100.0%	\$5,806
Instruction (11,95)	\$7,330,534	66.6%	\$3,281	\$8,200,286	62.9%	\$3,671	\$156,490,791	67.0%	\$3,889
Instructional-Related Services (12,13)	\$367,790	3.3%	\$165	\$686,858	5.3%	\$307	\$8,003,676	3.4%	\$199
Instructional Leadership (21)	\$177,994	1.6%	\$80	\$177,994	1.4%	\$80	\$3,425,051	1.5%	\$85
School Leadership (23)	\$950,667	8.6%	\$426	\$1,026,873	7.9%	\$460	\$17,262,697	7.4%	\$429
Support Services-Student (31,32,33)	\$606,078	5.5%	\$271	\$831,469	6.4%	\$372	\$12,860,243	5.5%	\$320
Other Campus Costs (35,36,51,52,53)	\$1,573,731	14.3%	\$704	\$2,109,593	16.2%	\$944	\$35,585,940	15.2%	\$884
By Program:									
Total Operating Expenditures	\$9,433,063	100.0%	\$4,222	10,923,455	100.0%	\$4,890	\$195,967,230	100.0%	\$4,870
Bilingual/ESL Education (25)	\$52,668	0.6%	\$24	\$53,355	0.5%	\$24	\$3,361,944	1.7%	\$84
Career & Technology Education (22)	\$890,622	9.4%	\$399	\$1,031,519	9.4%	\$462	\$22,740,848	11.6%	\$565
Accelerated Education (24,30)	\$241,511	2.6%	\$108	\$1,510,858	13.8%	\$676	\$15,395,766	7.9%	\$383
Gifted & Talented Education (21)	\$4,090	0.0%	\$2	\$12,840	0.1%	\$6	\$1,743,701	0.9%	\$43
Regular Education (11)	\$6,387,139	67.7%	\$2,859	\$6,444,826	59.0%	\$2,885	\$125,792,500	64.2%	\$3,126
Special Education (23)	\$1,857,033	19.7%	\$831	\$1,870,057	17.1%	\$837	\$26,327,651	13.4%	\$654
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$604,820	0.3%	\$15

PROGRAM INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	177	7.5%	6.8%	22.9%	14.6%
Career & Technology Education	1,339	57.0%	59.9%	17.7%	20.3%
Gifted & Talented Education	191	8.1%	9.7%	6.7%	7.6%
Special Education	356	15.1%	12.0%	12.3%	11.1%
Teachers by Program (population served):					
Bilingual/ESL Education	1.7	1.2%	1.6%	14.4%	8.8%
Career & Technology Education	11.4	7.7%	11.4%	2.7%	4.0%
Compensatory Education	0.0	0.0%	1.3%	3.5%	3.2%
Gifted & Talented Education	0.0	0.0%	1.2%	0.0%	2.2%
Regular Education	103.7	70.2%	69.4%	57.3%	68.9%
Special Education	14.6	9.9%	9.8%	13.7%	10.4%
Other	16.4	11.1%	5.3%	8.4%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.