## 2005-06 Academic Excellence Indicator System

District Name: AUSTIN ISD
Campus Name: INTERNATIONAL H S
Campus \#: 227901029
2006 Accountability Rating: AEA: Academically Unacceptable
Note: District at-risk completion data were used for 2006 accountability evaluation purposes.

| District Name: AUSTIN ISD Campus Name: INTERNATIONAL H S Campus \#: 227901029 |  |  |  |  |  | EXASEDUCATIONAGENCY Academic Excellence Indicator System 2005-06 Campus Performance |  |  |  |  |  | Section I - Page 1 <br> Total Students: 280 <br> Grade Span: 09 - 11 <br> School Type: Secondary |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Indicator: |  | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/ Pacific Is | Male | Female | $\begin{gathered} \text { Special } \\ \text { Ed } \end{gathered}$ | Econ <br> Disad | LEP |
| TAKS Met 2006 Standard Grade 9 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2006 | 88\% | 82\% | - | * | * | * | * | * | * | * | * | * | * | * |
|  | 2005 | 83\% | 79\% | - | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 2006 | 58\% | 56\% | - | * | * | * | * | * | * | * | * | * | * | * |
|  | 2005 | 58\% | 56\% | - | * | * | * | * | * | * | * | * | * | * | * |
| All Tests | 2006 | 57\% | 54\% | - | * | * | * | * | * | * | * | * | * | * | * |
|  | 2005 | 56\% | 54\% | - | * | * | * | * | * | * | * | * | * | * | * |
| TAKS Met 2006 StandardGrade 10 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Eng Lang Arts | 2006 | 86\% | 84\% | - | * | * | * | * | * | * | * | * | * | * | * |
|  | 2005 | 68\% | 69\% | - | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 2006 | 62\% | 62\% | - | * | * | * | * | * | * | * | * | * | * | * |
|  | 2005 | 59\% | 58\% | - | * | * | * | * | * | * | * | * | * | * | * |
| Science | 2006 | 61\% | 63\% | - | * | * | * | * | * | * | * | * | * | * | * |
|  | 2005 | 55\% | 57\% | - | * | * | * | * | * | * | * | * | * | * | * |
| Soc Studies | 2006 | 84\% | 82\% | - | * | * | * | * | * | * | * | * | * | * | * |
|  | 2005 | 85\% | 83\% | - | * | * | * | * | * | * | * | * | * | * | * |
| All Tests | 2006 | 50\% | 52\% | - | * | * | * | * | * | * | * | * | * | * | * |
|  | 2005 | 40\% | 42\% | - | * | * | * | * | * | * | * | * | * | * | * |
| TAKS Met 2006 Standard (Sum of All Grades Tested) (Standard Accountability Indicator) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | 2006 | 87\% | 83\% | - | * | * | * | * | * | * | * | * | * | * | * |
|  | 2005 | 83\% | 80\% | - | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 2006 | 75\% | 70\% | - | * | * | * | * | * | * | * | * | * | * | * |
|  | 2005 | 71\% | 68\% | - | * | * | * | * | * | * | * | * | * | * | * |
| Science | 2006 | 70\% | 68\% | - | * | * | * | * | * | * | * | * | * | * | * |
|  | 2005 | 63\% | 62\% | - | * | * | * | * | * | * | * | * | * | * | * |
| Soc Studies | 2006 | 87\% | 83\% | - | * | * | * | * | * | * | * | * | * | * | * |
|  | 2005 | 87\% | 83\% | - | * | * | * | * | * | * | * | * | * | * | * |
| All Tests | 2006 | 67\% | 62\% | - | < 1\% | * | < 1\% | * | * | * | * | * | * | < 1\% | < 1\% |
|  | 2005 | 62\% | 59\% | - | * | * | * | * | * | * | * | * | * | * | * |



| Indicator: | State | District | Campus Group | Campus |
| :---: | :---: | :---: | :---: | :---: |

TAKS Commended Performance (Sum of All Grades Tested)

| Reading/ELA | 27\% | 27\% | - |  |  |  |  | * |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 25\% | 26\% | - | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 23\% | 24\% | - | * | * | * | * | * | * | * | * | * | * | * |
|  | 20\% | 21\% | - | * | * | * | * | * | * | * | * | * | * | * |
| Science | 16\% | 17\% | - | * | * | * | * | * | * | * | * | * | * | * |
|  | 14\% | 15\% | - | * | * | * | * | * | * | * | * | * | * | * |
| Soc Studies | 30\% | 33\% | - | * | * | * | * | * | * | * | * | * | * | * |
|  | 26\% | 27\% | - | * | * | * | * | * | * | * | * | * | * | * |
| All Tests | 11\% | 12\% | - | $<1 \%$ | * | < 1\% | * | * | * | * | * | * | $<1 \%$ | $<1 \%$ |
|  | 10\% | 11\% | - | * | * | * | * | * | * | * | * | * | * | * |
| TAKS Progress Measure (Sum of All Grades Tested) (AEA Indicator) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2006 | 71\% | * | - | 27\% | * | 27\% | * | * | * | * | 38\% | * | 27\% | 27\% |
| 2005 | 66\% | * | - | * | * | * | * | * | * | * | * | * | * | * |
| 2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested | 97.1\% | 95.2\% | - | 2.4\% | 0.0\% | 2.5\% | * | - | 0.0\% | 2.2\% | 2.5\% | - | 2.7\% | 2.0\% |
| By Assessment |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TAKS (1 or more) | 90.7\% | 88.7\% | - | 2.4\% | 0.0\% | 2.5\% | * | - | 0.0\% | 2.2\% | 2.5\% | - | 2.7\% | 2.0\% |
| Not on taks | 6.4\% | 6.5\% | - | 0.0\% | 0.0\% | 0.0\% | * | - | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | 0.0\% |
| TAKS-I Only | 0.1\% | 0.1\% | - | 0.0\% | 0.0\% | 0.0\% | * | - | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | 0.0\% |
| SDAA II Only | 5.4\% | 5.6\% | - | 0.0\% | 0.0\% | 0.0\% | * | - | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | 0.0\% |
| TAKS-I/SDAA II Only | 0.8\% | 0.8\% | - | 0.0\% | 0.0\% | 0.0\% | * | - | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | 0.0\% |
| By Acct Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Acct System | 90.5\% | 89.5\% | - | 1.7\% | 0.0\% | 1.8\% | * | - | 0.0\% | 1.5\% | 1.9\% | - | 1.9\% | 1.7\% |
| Non-Acct System | 6.5\% | 5.7\% | - | 0.7\% | 0.0\% | 0.7\% | * | - | 0.0\% | 0.7\% | 0.6\% | - | 0.8\% | 0.3\% |
| Mobile | 5.6\% | 4.8\% | - | $0.7 \%$ | 0.0\% | $0.7 \%$ | * | - | 0.0\% | 0.7\% | 0.6\% | - | 0.8\% | 0.3\% |
| Non-Acct Test | 0.2\% | 0.1\% | - | 0.0\% | 0.0\% | 0.0\% | * | - | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | 0.0\% |
| Katrina/Rita | 0.8\% | 0.8\% | - | 0.0\% | 0.0\% | 0.0\% | * | - | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | 0.0\% |
| Not Tested | 2.9\% | 4.8\% | - | 97.6\% | 100.0\% | 97.5\% | * | - | 100.0\% | 97.8\% | 97.5\% | - | 97.3\% | 98.0\% |
| Absent | 0.2\% | 0.4\% | - | 0.0\% | 0.0\% | 0.0\% | * | - | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | 0.0\% |
| ARD Exempt | 0.7\% | 0.8\% | - | 0.0\% | 0.0\% | 0.0\% | * | - | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | 0.0\% |
| LEP Exempt | 1.0\% | 2.3\% | - | 83.7\% | 81.8\% | 84.7\% | * | - | 42.9\% | 83.1\% | 84.8\% | - | 84.7\% | 84.0\% |
| Other | 1.0\% | 1.3\% | - | 13.9\% | 18.2\% | 12.7\% | * | - | 57.1\% | 14.7\% | 12.7\% | - | 12.6\% | 13.9\% |
| Katrina/Rita | 0.0\% | 0.1\% | - | 0.0\% | 0.0\% | 0.0\% | * | - | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | 0.0\% |
| Total Count 3,001 | 01,657 | 50,318 | - | 295 | 11 | 275 | 2 | 0 | 7 | 136 | 158 |  | 262 | 294 |
| English Language Learners Progress Measure |  |  |  | 71\% | * | 72\% | * | * | * | 70\% | 72\% | * | 73\% | 71\% |


| STUDENT INFORMATION | --------Campus--------\| |  | Campus Group | District | State |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
|  | Count | Percent |  |  |  |
| Total Students: | 280 | 100.0\% | - | 81,003 | 4,505,572 |
| Students By Grade: Early Childhood Education | 0 | 0.0\% | - | 0.6\% | 0.3\% |
| Pre-Kindergarten | 0 | 0.0\% | - | 5.6\% | 4.0\% |
| Kindergarten | 0 | 0.0\% | - | 9.2\% | 7.8\% |
| Grade 1 | 0 | 0.0\% | - | 8.7\% | 8.0\% |
| Grade 2 | 0 | 0.0\% | - | 8.2\% | 7.6\% |
| Grade 3 | 0 | 0.0\% | - | 7.7\% | 7.6\% |
| Grade 4 | 0 | 0.0\% | - | 7.5\% | 7.3\% |
| Grade 5 | 0 | 0.0\% | - | 7.2\% | 7.5\% |
| Grade 6 | 0 | 0.0\% | - | 6.7\% | 7.2\% |
| Grade 7 | 0 | 0.0\% | - | 6.8\% | 7.5\% |
| Grade 8 | 0 | 0.0\% | - | 6.6\% | 7.4\% |
| Grade 9 | 156 | 55.7\% | - | 8.0\% | 8.7\% |
| Grade 10 | 123 | 43.9\% | - | 6.4\% | 7.2\% |
| Grade 11 | 1 | 0.4\% | - | 5.4\% | 6.2\% |
| Grade 12 | 0 | 0.0\% | - | 5.4\% | 5.7\% |
| Ethnic Distribution: African American | 8 | 2.9\% | - | 13.5\% | 14.7\% |
| Hispanic | 260 | 92.9\% | - | 55.4\% | 45.3\% |
| White | 3 | 1.1\% | - | 27.9\% | 36.5\% |
| Native American | 0 | 0.0\% | - | 0.2\% | 0.3\% |
| Asian/Pac. Islander | 9 | 3.2\% | - | 2.9\% | 3.1\% |
| Economically Disadvantaged | 247 | 88.2\% | - | 60.3\% | 55.6\% |
| Limited English Proficient (LEP) | 276 | 98.6\% | - | 23.9\% | 15.8\% |
| Students w/Disciplinary Placements (2003-04) | 0 | - | - | 2.0\% | 2.3\% |
| At-Risk | 276 | 98.6\% | - | 51.8\% | 48.7\% |
| Mobility (2004-05) | - | - | - | 26.7\% | 21.1\% |
| Number of Students per Teacher | 12.5 | n/a | - | 14.4 | 14.9 |

TEXASEDUCATION AGENCY
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 2
Total Students: 280
Grade Span: 09-

CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:
Elementary: Kindergarten
Grade 1
Grade 2
Grade 3
Grade 4
Grade 5
Grade 6
Mixed Grades
Secondary: English/Language Arts
Foreign Languages
Mathematics
Science
Social Studies

| Campus | Campus <br> Group |
| :---: | :---: |
| - | - |
| - | - |
| - | - |
| - | - |
| - | - |
| - | - |
| - | - |
| 25.8 | - |
| 1.0 | - |
| 18.0 | - |
| 1.0 | - |
| 15.9 | - |
|  | - |


| District | State |
| :---: | ---: |
| 18.9 | 19.3 |
| 18.7 | 18.9 |
| 18.5 | 18.9 |
| 17.6 | 18.9 |
| 18.7 | 19.3 |
| 22.4 | 21.9 |
| 24.6 | 21.4 |
| 7.1 | 25.7 |
| 23.2 | 20.3 |
| 24.3 | 21.3 |
| 23.0 | 20.3 |
| 25.5 | 21.5 |
| 26.0 | 22.5 |

Section II - Page 3
Total Students: 280
Grade Span: 09-11
School Type: Secondary


| District Name: AUSTIN ISD Campus Name: INTERNATIONAL H S Campus \#: 227901029 |  | $\begin{aligned} & \text { XAS E } \\ & \text { cademic E } \\ & 2005-06 \end{aligned}$ | UCAT ellence Campus Pr | A G E tor Sy | $\begin{aligned} & \text { N C Y } \\ & \text { tem } \end{aligned}$ |  | Section II - Page 4 <br> Total Students: 280 <br> Grade Span: 09-11 <br> School Type: Secondary |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ACTUAL OPERATING EXPENDITURE INFORMATION | $\begin{gathered} \text { \|------- } \\ \text { General } \\ \text { Fund } \end{gathered}$ | cent $\begin{gathered}\text { Per } \\ \text { Student }\end{gathered}$ |  | All <br> Funds | Percent | Per <br> Student | $\begin{aligned} & \text { All } \\ & \text { Funds } \end{aligned}$ | us Group Percent | Per Student |
|  |  |  |  |  |  |  |  |  |  |
| By Function: |  |  |  |  |  |  |  |  |  |
| Total Operating Expenditures | - | - | - | - | - | - | - | - |  |
| Instruction (11,95) | - | - | - | - | - | - | - | - |  |
| Instructional-Related Services (12,13) | - | - | - | - | - | - | - | - | - |
| Instructional Leadership (21) | - | - | - | - | - | - | - | - | - |
| School Leadership (23) |  | - | - | - | - | - | - | - | - |
| Support Services-Student ( $31,32,33$ ) | - | - | - | - | - | - | - | - |  |
| Other Campus Costs ( $35,36,51,52,53$ ) | - | - | - | - | - | - | - | - | - |
| By Program: |  |  |  |  |  |  |  |  |  |
| Total Operating Expenditures | - | - | - | - | - | - | - | - | - |
| Bilingual/ESL Education (25) | - | - | - | - | - | - | - | - | - |
| Career \& Technology Education (22) | - | - | - | - | - | - | - | - | - |
| Accelerated Education ( 24,30 ) |  | - | - | - | - | - | - | - |  |
| Gifted \& Talented Education (21) | - | - | - | - | - | - | - | - | - |
| Regular Education (11) |  | - | - | - | - | - | - | - |  |
| Special Education (23) |  | - | - | - | - | - | - | - | - |
| Other $(26,28,29)$ | - | - | - | - | - | - | - | - | - |
| PROGRAM INFORMATION | 硡 | ampus- |  | Camp |  |  |  |  |  |
|  | Count |  |  | Grou |  | District | State |  |  |
| Student Enrollment by Program: |  |  |  |  |  |  |  |  |  |
| Bilingual/ESL Education | 276 |  |  | - |  | 22.9\% | 14.6\% |  |  |
| Career \& Technology Education | 136 |  |  | - |  | 17.7\% | 20.3\% |  |  |
| Gifted \& Talented Education | 0 |  |  | - |  | 6.7\% | 7.6\% |  |  |
| Special Education | 0 |  |  | - |  | 12.3\% | 11.1\% |  |  |
| Teachers by Program (population served) : |  |  |  |  |  |  |  |  |  |
| Bilingual/ESL Education | 11.6 |  |  | - |  | 14.4\% | 8.8\% |  |  |
| Career \& Technology Education | 1.0 |  |  | - |  | 2.7\% | 4.0\% |  |  |
| Compensatory Education | 0.0 |  |  | - |  | 3.5\% | 3.2\% |  |  |
| Gifted \& Talented Education | 0.0 |  |  | - |  | 0.0\% | 2.2\% |  |  |
| Regular Education | 8.8 |  |  | - |  | 57.3\% | 68.9\% |  |  |
| Special Education | 0.0 |  |  | - |  | 13.7\% | 10.4\% |  |  |
| Other | 1.1 |  |  | - |  | 8.4\% | 2.5\% |  |  |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '-' indicates zero observations reported for this group.
' $n / a$ ' indicates data reporting is not applicable for this group.

