

2005-06 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: FULMORE MIDDLE

Campus #: 227901043

2006 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Reading/ELA

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 1
Total Students: 1,030
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: FULMORE MIDDLE
Campus #: 227901043

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2006 Standard Grade 6 (English)															
Reading	2006	92%	86%	89%	80%	79%	75%	98%	*	> 99%	77%	83%	*	74%	19%
	2005	86%	80%	79%	72%	77%	66%	94%	*	*	69%	74%	*	66%	31%
Mathematics	2006	81%	74%	75%	70%	65%	63%	96%	*	> 99%	75%	66%	*	63%	27%
	2005	73%	68%	66%	55%	47%	48%	91%	*	*	57%	53%	*	47%	15%
All Tests	2006	78%	71%	72%	67%	60%	59%	96%	*	> 99%	68%	65%	80%	59%	14%
	2005	69%	64%	60%	51%	49%	43%	91%	*	*	53%	50%	*	43%	12%
TAKS Met 2006 Standard Grade 7															
Reading	2006	80%	72%	75%	66%	68%	59%	88%	*	83%	63%	68%	*	58%	25%
	2005	81%	73%	74%	69%	70%	59%	96%	*	80%	59%	77%	13%	62%	22%
Mathematics	2006	71%	65%	66%	61%	38%	58%	87%	*	83%	61%	62%	*	55%	23%
	2005	65%	58%	53%	58%	52%	47%	89%	*	83%	47%	67%	*	48%	12%
Writing	2006	91%	85%	89%	77%	83%	72%	88%	*	> 99%	70%	83%	*	71%	28%
	2005	89%	84%	86%	77%	82%	69%	98%	*	80%	67%	85%	50%	68%	21%
All Tests	2006	65%	57%	56%	49%	31%	44%	78%	*	83%	49%	50%	*	38%	9%
	2005	60%	54%	49%	51%	43%	40%	85%	*	83%	39%	62%	20%	41%	11%
TAKS Met 2006 Standard Grade 8															
Reading	2006	84%	78%	78%	77%	71%	71%	98%	*	83%	73%	79%	45%	71%	36%
	2005	84%	76%	77%	78%	90%	71%	90%	*	*	74%	82%	50%	72%	18%
Mathematics	2006	68%	59%	62%	54%	50%	44%	82%	*	83%	46%	59%	60%	44%	14%
	2005	62%	55%	51%	58%	44%	52%	86%	*	*	55%	61%	50%	48%	16%
* Science	2006	72%	67%	63%	61%	56%	52%	92%	*	83%	55%	67%	27%	52%	10%
Soc Studies	2006	84%	76%	80%	71%	75%	61%	96%	*	83%	65%	75%	50%	63%	32%
	2005	85%	79%	78%	78%	84%	71%	98%	*	*	77%	79%	52%	72%	29%
* All Tests	2006	58%	51%	45%	45%	43%	33%	79%	*	83%	36%	52%	22%	35%	7%
	2005	58%	51%	44%	53%	43%	46%	83%	*	*	50%	56%	36%	42%	12%

* Grade 8 Science (tested at 2 SEM below Panel Recommended value) is included in All Tests for 2006.

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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2006 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science) (Standard Accountability Indicator)															
Reading/ELA	2006	87%	83%	80%	74%	74%	68%	95%	*	89%	71%	77%	61%	68%	27%
	2005	83%	80%	77%	73%	81%	66%	93%	*	92%	68%	78%	41%	67%	24%
Mathematics	2006	75%	70%	67%	62%	52%	55%	88%	*	89%	61%	62%	64%	55%	21%
	2005	71%	68%	55%	57%	47%	49%	88%	*	79%	53%	60%	33%	48%	14%
Writing	2006	91%	87%	89%	77%	83%	72%	88%	*	> 99%	70%	83%	*	71%	28%
	2005	90%	87%	86%	77%	82%	69%	98%	*	80%	67%	85%	50%	68%	21%
Soc Studies	2006	87%	83%	80%	71%	75%	61%	96%	*	83%	65%	75%	50%	63%	32%
	2005	87%	83%	78%	78%	84%	71%	98%	*	*	77%	79%	52%	72%	29%
All Tests	2006	67%	62%	60%	55%	49%	47%	84%	*	89%	53%	57%	50%	46%	12%
	2005	62%	59%	49%	52%	45%	43%	86%	*	71%	47%	56%	32%	42%	12%
TAKS Met 2006 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science) (2008 Preview at Panel Recommended)															
Science	2006	66%	63%	40%	44%	41%	32%	80%	*	67%	38%	49%	13%	33%	5%
All Tests	2006	65%	61%	53%	51%	44%	42%	82%	*	83%	49%	52%	31%	41%	9%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science)															
Reading/ELA	2006	27%	27%	24%	31%	25%	20%	71%	*	56%	26%	35%	28%	20%	3%
	2005	25%	26%	22%	29%	22%	20%	67%	*	31%	26%	32%	14%	19%	1%
Mathematics	2006	23%	24%	13%	13%	10%	10%	22%	*	50%	13%	13%	< 1%	9%	2%
	2005	20%	21%	9%	15%	10%	9%	36%	*	36%	13%	16%	11%	8%	3%
Writing	2006	30%	26%	30%	23%	20%	16%	44%	*	40%	13%	30%	*	14%	< 1%
	2005	26%	26%	21%	28%	9%	18%	64%	*	60%	15%	39%	< 1%	18%	< 1%
Soc Studies	2006	30%	33%	22%	28%	21%	16%	65%	*	33%	19%	34%	7%	17%	5%
	2005	26%	27%	14%	29%	16%	22%	62%	*	*	35%	25%	20%	18%	< 1%
All Tests	2006	11%	12%	8%	10%	6%	7%	21%	*	39%	8%	12%	8%	6%	2%
	2005	10%	11%	5%	10%	8%	5%	29%	*	36%	10%	11%	5%	5%	2%
TAKS-I (Sum of All Grades Tested)															
Met Standard															
Science	2006	20%	16%	14%	< 1%	*	< 1%	*	*	< 1%	< 1%	< 1%	< 1%	< 1%	< 1%
Soc Studies	2006	31%	19%	25%	10%	*	6%	*	*	17%	< 1%	10%	11%	< 1%	
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations (Standard Accountability & AEA Indicator)															
2006		84%	76%	84%	69%	63%	69%	76%	*	*	70%	67%	69%	67%	69%
2005		79%	72%	71%	56%	63%	54%	62%	*	*	58%	53%	56%	55%	47%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2006	87%	81%	85%	76%	76%	77%	67%	*	*	79%	71%	76%	76%	81%
	2005	82%	76%	73%	61%	65%	60%	67%	*	*	67%	53%	61%	60%	55%
Mathematics	2006	86%	81%	88%	79%	60%	81%	> 99%	*	*	76%	82%	79%	76%	76%
	2005	80%	73%	73%	58%	68%	56%	60%	*	*	58%	57%	58%	59%	50%
Writing	2006	68%	50%	67%	24%	44%	10%	*	*	*	28%	19%	24%	17%	< 1%
	2005	65%	55%	68%	28%	*	28%	*	*	*	30%	22%	28%	29%	18%
All Tests	2006	74%	64%	70%	52%	39%	53%	67%	*	*	54%	49%	52%	47%	54%
	2005	68%	59%	57%	45%	53%	44%	45%	*	*	49%	41%	45%	46%	35%

T E X A S E D U C A T I O N A G E N C Y
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2005-06 Campus Performance

Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)														
Tested	97.1%	95.2%	97.5%	96.2%	98.6%	94.6%	100.0%	*	100.0%	95.1%	97.2%	94.5%	95.5%	84.8%
By Assessment														
TAKS (1 or more)	90.7%	88.7%	89.7%	86.3%	85.6%	84.1%	94.1%	*	100.0%	83.3%	89.0%	26.2%	83.4%	68.1%
Not on TAKS	6.4%	6.5%	7.4%	9.9%	13.0%	10.5%	5.9%	*	0.0%	11.8%	8.2%	68.3%	12.1%	16.8%
TAKS-I Only	0.1%	0.1%	0.0%	0.1%	0.7%	0.0%	0.0%	*	0.0%	0.0%	0.2%	0.7%	0.0%	0.0%
SDAA II Only	5.4%	5.6%	6.0%	7.7%	11.0%	7.8%	5.3%	*	0.0%	9.2%	6.3%	53.1%	9.3%	11.0%
TAKS-I/SDAA II Only	0.8%	0.8%	0.5%	2.1%	1.4%	2.7%	0.6%	*	0.0%	2.6%	1.7%	14.5%	2.8%	5.8%
By Acct Status														
Acct System	90.5%	89.5%	90.8%	88.2%	81.5%	88.5%	91.8%	*	100.0%	85.6%	90.5%	76.6%	86.9%	80.1%
Non-Acct System	6.5%	5.7%	6.5%	8.0%	17.1%	6.1%	8.2%	*	0.0%	9.4%	6.7%	17.9%	8.6%	4.7%
Mobile	5.6%	4.8%	6.1%	7.0%	10.3%	6.1%	8.2%	*	0.0%	8.6%	5.6%	17.2%	7.4%	4.7%
Non-Acct Test	0.2%	0.1%	0.0%	0.1%	0.7%	0.0%	0.0%	*	0.0%	0.0%	0.2%	0.7%	0.0%	0.0%
Katrina/Rita	0.8%	0.8%	0.2%	0.9%	6.2%	0.0%	0.0%	*	0.0%	0.9%	0.9%	0.0%	1.3%	0.0%
Not Tested	2.9%	4.8%	2.5%	3.8%	1.4%	5.4%	0.0%	*	0.0%	4.9%	2.8%	5.5%	4.5%	15.2%
Absent	0.2%	0.4%	-	0.5%	0.0%	0.7%	0.0%	*	0.0%	0.9%	0.2%	0.7%	0.4%	1.0%
ARD Exempt	0.7%	0.8%	0.2%	0.5%	1.4%	0.4%	0.0%	*	0.0%	0.6%	0.4%	3.4%	0.7%	0.5%
LEP Exempt	1.0%	2.3%	1.5%	1.7%	0.0%	2.5%	0.0%	*	0.0%	1.9%	1.5%	0.7%	2.1%	8.9%
Other	1.0%	1.3%	0.3%	1.1%	0.0%	1.6%	0.0%	*	0.0%	1.5%	0.7%	0.7%	1.3%	4.7%
Katrina/Rita	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	50,318	811	1,003	146	667	170	2	18	466	537	145	719	191
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	95.4%	98.0%	98.0%	97.7%	97.7%	98.8%	100.0%	100.0%	96.8%	99.1%	96.9%	97.4%	92.9%
By Assessment														
TAKS (1 or more)	90.8%	88.7%	89.8%	87.8%	86.0%	86.9%	92.9%	62.5%	100.0%	84.4%	90.9%	30.8%	84.3%	78.6%
SDAA II Only	6.2%	6.7%	8.0%	10.2%	11.6%	10.9%	5.9%	37.5%	0.0%	12.4%	8.2%	66.0%	13.2%	14.3%
By Mobility Status														
Acct Subset	91.3%	91.0%	91.6%	88.4%	89.1%	87.9%	91.2%	62.5%	93.3%	85.8%	90.9%	78.6%	88.6%	85.7%
Mobile Subset	5.7%	4.4%	6.0%	9.5%	8.5%	9.9%	7.6%	37.5%	6.7%	11.0%	8.2%	18.2%	8.8%	7.1%
Not Tested	3.0%	4.6%	2.0%	2.0%	2.3%	2.3%	1.2%	0.0%	0.0%	3.2%	0.9%	3.1%	2.6%	7.1%
Absent	0.2%	0.4%	0.1%	0.3%	0.8%	0.1%	0.6%	0.0%	0.0%	0.4%	0.2%	0.0%	0.4%	0.0%
ARD Exempt	0.8%	0.9%	0.0%	0.3%	0.0%	0.4%	0.0%	0.0%	0.0%	0.2%	0.4%	1.9%	0.3%	0.5%
LEP Exempt	1.0%	2.0%	1.1%	1.0%	1.6%	1.1%	0.0%	0.0%	0.0%	1.8%	0.2%	0.0%	1.4%	5.5%
Other	1.0%	1.3%	0.4%	0.5%	0.0%	0.6%	0.6%	0.0%	0.0%	0.8%	0.2%	1.3%	0.5%	1.1%
Total Count	2,931,773	49,767	786	1,030	129	708	170	8	15	493	537	159	737	182

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 1
Total Students: 1,030
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School Type: Middle

District Name: AUSTIN ISD
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	1,030	100.0%	30,059	81,003	4,505,572
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.6%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	5.6%	4.0%
Kindergarten	0	0.0%	0.0%	9.2%	7.8%
Grade 1	0	0.0%	0.0%	8.7%	8.0%
Grade 2	0	0.0%	0.0%	8.2%	7.6%
Grade 3	0	0.0%	0.0%	7.7%	7.6%
Grade 4	0	0.0%	0.0%	7.5%	7.3%
Grade 5	0	0.0%	0.9%	7.2%	7.5%
Grade 6	358	34.8%	27.7%	6.7%	7.2%
Grade 7	346	33.6%	36.2%	6.8%	7.5%
Grade 8	326	31.7%	35.2%	6.6%	7.4%
Grade 9	0	0.0%	0.0%	8.0%	8.7%
Grade 10	0	0.0%	0.0%	6.4%	7.2%
Grade 11	0	0.0%	0.0%	5.4%	6.2%
Grade 12	0	0.0%	0.0%	5.4%	5.7%
Ethnic Distribution:					
African American	161	15.6%	10.6%	13.5%	14.7%
Hispanic	677	65.7%	71.0%	55.4%	45.3%
White	170	16.5%	17.0%	27.9%	36.5%
Native American	3	0.3%	0.2%	0.2%	0.3%
Asian/Pac. Islander	19	1.8%	1.3%	2.9%	3.1%
Economically Disadvantaged	746	72.4%	72.1%	60.3%	55.6%
Limited English Proficient (LEP)	188	18.3%	13.4%	23.9%	15.8%
Students w/Disciplinary Placements (2003-04)	32	2.6%	5.3%	2.0%	2.3%
At-Risk	566	55.0%	53.2%	51.8%	48.7%
Mobility (2004-05)	318	26.1%	18.8%	26.7%	21.1%
Number of Students per Teacher	14.2	n/a	15.0	14.4	14.9

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	1.5%	2.9%	-	-	12.8%	11.8%
Grade 1	-	-	3.8%	5.9%	-	-	5.7%	10.2%
Grade 2	-	-	2.2%	3.5%	-	-	2.1%	4.3%
Grade 3	-	-	2.2%	3.3%	-	-	1.0%	2.6%
Grade 4	-	-	1.2%	1.8%	-	-	0.8%	1.4%
Grade 5	-	4.6%	1.8%	3.8%	-	3.9%	1.2%	2.2%
Grade 6	1.4%	1.4%	0.7%	1.5%	0.0%	1.3%	0.8%	1.6%
Grade 7	1.5%	2.7%	1.0%	2.3%	0.0%	2.5%	1.3%	2.5%
Grade 8	2.3%	2.0%	1.2%	1.7%	2.0%	3.0%	2.5%	3.0%

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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.9	19.3
Grade 1	-	-	18.7	18.9
Grade 2	-	-	18.5	18.9
Grade 3	-	-	17.6	18.9
Grade 4	-	-	18.7	19.3
Grade 5	-	19.5	22.4	21.9
Grade 6	24.0	21.4	24.6	21.4
Mixed Grades	-	-	7.1	25.7
Secondary: English/Language Arts	21.6	20.5	23.2	20.3
Foreign Languages	21.1	20.7	24.3	21.3
Mathematics	23.3	21.8	23.0	20.3
Science	26.6	23.2	25.5	21.5
Social Studies	27.6	22.7	26.0	22.5

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	91.8	100.0%	100.0%	100.0%	100.0%
Professional Staff:	82.8	90.2%	88.1%	65.1%	62.5%
Teachers	72.8	79.3%	76.5%	53.1%	50.7%
Professional Support	4.0	4.4%	7.0%	7.8%	8.0%
Campus Admin. (School Leader.)	6.0	6.5%	4.6%	3.7%	2.8%
Educational Aides:	9.0	9.8%	11.9%	7.3%	10.2%
Total Minority Staff:	22.8	24.8%	39.6%	46.6%	41.5%
Teachers By Ethnicity and Sex:					
African American	5.0	6.9%	9.6%	7.3%	9.1%
Hispanic	9.0	12.4%	23.7%	24.2%	20.1%
White	55.0	75.5%	65.4%	66.7%	69.4%
Native American	1.0	1.4%	0.5%	0.1%	0.3%
Asian/Pacific Islander	2.8	3.8%	0.9%	1.7%	1.1%
Males	25.1	34.5%	31.0%	22.9%	22.9%
Females	47.7	65.5%	69.0%	77.1%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	5.8	7.9%	9.7%	8.1%	7.5%
1-5 Years Experience	27.0	37.1%	31.2%	30.3%	29.0%
6-10 Years Experience	23.9	32.9%	20.5%	19.3%	19.4%
11-20 Years Experience	9.1	12.4%	20.7%	21.2%	24.2%
Over 20 Years Experience	7.0	9.6%	17.9%	21.0%	19.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		8.2 yrs.	10.4 yrs.	11.3 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		5.2 yrs.	7.3 yrs.	8.2 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$35,432	\$35,168	\$35,956	\$34,505
1-5 Years Experience		\$35,716	\$36,697	\$35,690	\$36,567
6-10 Years Experience		\$37,535	\$39,564	\$37,357	\$39,008
11-20 Years Experience		\$41,050	\$44,502	\$41,694	\$43,978
Over 20 Years Experience		\$49,011	\$52,173	\$49,655	\$51,998
Average Actual Salaries (regular duties only):					
Teachers		\$38,234	\$41,525	\$40,245	\$41,744
Professional Support		\$45,540	\$47,113	\$52,430	\$50,029
Campus Administration (School Leadership)		\$59,869	\$62,706	\$56,524	\$62,704
Contracted Instructional Staff (not incl. above):		0.0	0.7	0.0	4,958.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 4
Total Students: 1,030
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: FULMORE MIDDLE
Campus #: 227901043

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$5,745,833	100.0%	\$5,589	\$6,844,841	100.0%	\$6,658	\$164,756,217	100.0%	\$5,502
Instruction (11,95)	\$3,978,264	69.2%	\$3,870	\$4,548,694	66.5%	\$4,425	\$112,764,769	68.4%	\$3,766
Instructional-Related Services (12,13)	\$236,892	4.1%	\$230	\$282,129	4.1%	\$274	\$5,967,798	3.6%	\$199
Instructional Leadership (21)	\$92,651	1.6%	\$90	\$92,651	1.4%	\$90	\$2,747,819	1.7%	\$92
School Leadership (23)	\$538,780	9.4%	\$524	\$621,506	9.1%	\$605	\$12,809,287	7.8%	\$428
Support Services-Student (31,32,33)	\$316,443	5.5%	\$308	\$344,443	5.0%	\$335	\$9,410,464	5.7%	\$314
Other Campus Costs (35,36,51,52,53)	\$582,803	10.1%	\$567	\$955,418	14.0%	\$929	\$21,056,080	12.8%	\$703
By Program:									
Total Operating Expenditures	\$5,163,030	100.0%	\$5,022	\$5,889,423	100.0%	\$5,729	\$142,871,954	100.0%	\$4,771
Bilingual/ESL Education (25)	\$33,137	0.6%	\$32	\$44,009	0.7%	\$43	\$3,912,160	2.7%	\$131
Career & Technology Education (22)	\$125,370	2.4%	\$122	\$126,628	2.2%	\$123	\$1,767,380	1.2%	\$59
Accelerated Education (24,30)	\$244,024	4.7%	\$237	\$911,015	15.5%	\$886	\$20,484,334	14.3%	\$684
Gifted & Talented Education (21)	\$373,471	7.2%	\$363	\$373,471	6.3%	\$363	\$3,703,451	2.6%	\$124
Regular Education (11)	\$3,410,789	66.1%	\$3,318	\$3,429,297	58.2%	\$3,336	\$90,164,302	63.1%	\$3,011
Special Education (23)	\$976,239	18.9%	\$950	\$1,005,003	17.1%	\$978	\$22,608,210	15.8%	\$755
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$232,117	0.2%	\$8

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	183	17.8%	11.8%	22.9%	14.6%
Career & Technology Education	222	21.6%	16.5%	17.7%	20.3%
Gifted & Talented Education	186	18.1%	9.4%	6.7%	7.6%
Special Education	144	14.0%	11.9%	12.3%	11.1%
Teachers by Program (population served):					
Bilingual/ESL Education	2.0	2.7%	3.5%	14.4%	8.8%
Career & Technology Education	2.3	3.1%	2.8%	2.7%	4.0%
Compensatory Education	0.0	0.0%	1.6%	3.5%	3.2%
Gifted & Talented Education	0.0	0.0%	6.1%	0.0%	2.2%
Regular Education	33.3	45.8%	73.5%	57.3%	68.9%
Special Education	9.0	12.4%	11.2%	13.7%	10.4%
Other	26.2	36.0%	1.4%	8.4%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

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