

2005-06 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: BURNET MIDDLE

Campus #: 227901046

2006 Accountability Rating: Academically Acceptable

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 1
Total Students: 970
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: BURNET MIDDLE
Campus #: 227901046

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2006 Standard Grade 6 (English)															
Reading	2006	92%	86%	86%	79%	82%	77%	88%	*	*	76%	81%	70%	77%	59%
	2005	86%	80%	76%	63%	61%	60%	89%	*	83%	57%	69%	57%	59%	34%
Mathematics	2006	81%	74%	72%	81%	75%	80%	94%	*	*	84%	78%	67%	80%	64%
	2005	73%	68%	60%	57%	61%	54%	74%	*	83%	54%	61%	33%	55%	42%
All Tests	2006	78%	71%	69%	70%	66%	69%	88%	*	*	70%	70%	63%	68%	46%
	2005	69%	64%	56%	48%	55%	43%	70%	*	67%	42%	54%	32%	44%	24%
TAKS Met 2006 Standard Grade 7															
Reading	2006	80%	72%	67%	57%	42%	55%	81%	*	71%	55%	58%	36%	52%	20%
	2005	81%	73%	72%	53%	50%	46%	87%	*	67%	53%	54%	59%	49%	19%
Mathematics	2006	71%	65%	57%	47%	39%	45%	67%	*	71%	46%	47%	33%	43%	27%
	2005	65%	58%	54%	38%	37%	32%	73%	*	33%	41%	35%	62%	35%	12%
Writing	2006	91%	85%	83%	81%	73%	81%	80%	*	> 99%	79%	83%	73%	79%	65%
	2005	89%	84%	83%	71%	79%	64%	87%	*	> 99%	70%	73%	61%	68%	40%
All Tests	2006	65%	57%	49%	38%	31%	36%	52%	*	63%	34%	42%	9%	35%	15%
	2005	60%	54%	49%	32%	32%	24%	72%	*	33%	32%	31%	50%	28%	3%
TAKS Met 2006 Standard Grade 8															
Reading	2006	84%	78%	72%	57%	70%	51%	71%	*	57%	58%	55%	47%	54%	25%
	2005	84%	76%	75%	59%	52%	57%	80%	*	71%	59%	60%	50%	56%	22%
Mathematics	2006	68%	59%	56%	39%	53%	31%	64%	*	57%	44%	34%	78%	35%	13%
	2005	62%	55%	53%	34%	18%	33%	58%	*	57%	33%	35%	< 1%	33%	15%
* Science	2006	72%	67%	57%	48%	55%	39%	82%	*	71%	58%	37%	47%	43%	20%
Soc Studies	2006	84%	76%	77%	64%	79%	57%	79%	*	86%	66%	61%	60%	61%	39%
	2005	85%	79%	80%	68%	46%	69%	76%	*	86%	69%	68%	58%	66%	46%
* All Tests	2006	58%	51%	42%	30%	39%	23%	54%	*	43%	35%	25%	25%	26%	6%
	2005	58%	51%	48%	29%	21%	27%	52%	*	57%	28%	30%	20%	28%	11%

* Grade 8 Science (tested at 2 SEM below Panel Recommended value) is included in All Tests for 2006.

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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2006 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science) (Standard Accountability Indicator)															
Reading/ELA	2006	87%	83%	74%	63%	66%	60%	79%	*	67%	63%	64%	50%	60%	32%
	2005	83%	80%	75%	58%	54%	55%	86%	*	74%	56%	61%	56%	55%	25%
Mathematics	2006	75%	70%	62%	55%	57%	51%	73%	*	72%	57%	52%	63%	52%	31%
	2005	71%	68%	56%	43%	40%	39%	69%	*	58%	43%	43%	34%	41%	24%
Writing	2006	91%	87%	83%	81%	73%	81%	80%	*	> 99%	79%	83%	73%	79%	65%
	2005	90%	87%	83%	71%	79%	64%	87%	*	> 99%	70%	73%	61%	68%	40%
Soc Studies	2006	87%	83%	77%	64%	79%	57%	79%	*	86%	66%	61%	60%	61%	39%
	2005	87%	83%	80%	68%	46%	69%	76%	*	86%	69%	68%	58%	66%	46%
All Tests	2006	67%	62%	53%	46%	48%	43%	64%	*	58%	46%	46%	37%	43%	20%
	2005	62%	59%	50%	36%	37%	31%	66%	*	53%	34%	38%	33%	33%	13%
TAKS Met 2006 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science) (2008 Preview at Panel Recommended)															
Science	2006	66%	63%	36%	25%	33%	15%	61%	*	43%	33%	16%	27%	21%	5%
All Tests	2006	65%	61%	48%	42%	44%	39%	61%	*	58%	43%	41%	33%	39%	18%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science)															
Reading/ELA	2006	27%	27%	17%	12%	13%	9%	29%	*	17%	11%	13%	3%	9%	2%
	2005	25%	26%	19%	11%	12%	8%	32%	*	21%	9%	14%	7%	9%	1%
Mathematics	2006	23%	24%	10%	11%	8%	10%	17%	*	28%	11%	10%	8%	10%	4%
	2005	20%	21%	10%	7%	6%	5%	13%	*	32%	7%	7%	< 1%	5%	1%
Writing	2006	30%	26%	21%	14%	19%	11%	25%	*	25%	9%	19%	< 1%	9%	3%
	2005	26%	26%	21%	9%	10%	8%	17%	*	17%	8%	11%	< 1%	7%	< 1%
Soc Studies	2006	30%	33%	16%	14%	18%	11%	25%	*	14%	21%	6%	13%	11%	1%
	2005	26%	27%	16%	7%	8%	5%	19%	*	43%	10%	5%	< 1%	4%	2%
All Tests	2006	11%	12%	5%	5%	2%	4%	8%	*	16%	5%	5%	< 1%	4%	1%
	2005	10%	11%	6%	3%	2%	2%	10%	*	21%	2%	4%	< 1%	2%	< 1%
TAKS-I (Sum of All Grades Tested)															
Met Standard															
Science	2006	20%	16%	7%	5%	< 1%	< 1%	*	*	6%	< 1%	5%	5%	< 1%	
Soc Studies	2006	31%	19%	13%	14%	< 1%	18%	*	*	18%	< 1%	14%	14%	25%	
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations (Standard Accountability & AEA Indicator)															
2006		84%	76%	83%	70%	73%	66%	85%	*	*	65%	80%	70%	71%	73%
2005		79%	72%	72%	59%	45%	61%	71%	*	*	54%	67%	59%	57%	66%

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2006	87%	81%	83%	70%	72%	66%	89%	*	*	65%	81%	70%	71%	73%
	2005	82%	76%	79%	63%	48%	65%	80%	*	*	55%	76%	63%	61%	68%
Mathematics	2006	86%	81%	87%	76%	80%	74%	78%	*	*	71%	86%	76%	78%	82%
	2005	80%	73%	76%	58%	43%	61%	73%	*	*	56%	60%	58%	56%	66%
Writing	2006	68%	50%	60%	48%	44%	45%	*	*	42%	58%	48%	47%	46%	
	2005	65%	55%	60%	46%	43%	47%	*	*	42%	57%	46%	42%	63%	
All Tests	2006	74%	64%	67%	59%	62%	55%	78%	*	*	51%	76%	59%	60%	61%
	2005	68%	59%	60%	43%	28%	46%	58%	*	*	37%	54%	43%	40%	55%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)														
Tested	97.1%	95.2%	96.0%	86.0%	95.1%	82.4%	96.5%	100.0%	90.5%	84.5%	87.8%	97.5%	84.5%	66.1%
By Assessment														
TAKS (1 or more)	90.7%	88.7%	88.4%	75.3%	72.6%	74.4%	84.7%	80.0%	90.5%	70.7%	80.9%	31.6%	73.6%	58.1%
Not on TAKS	6.4%	6.5%	7.7%	10.7%	22.6%	8.0%	11.8%	20.0%	0.0%	13.8%	7.0%	65.8%	11.0%	8.1%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.6%	7.0%	7.9%	17.1%	6.2%	7.1%	0.0%	0.0%	10.0%	5.4%	48.7%	8.1%	6.3%
TAKS-I/SDAA II Only	0.8%	0.8%	1.0%	2.8%	5.5%	1.9%	4.7%	20.0%	0.0%	3.8%	1.6%	17.1%	2.8%	1.8%
By Acct Status														
Acct System	90.5%	89.5%	88.1%	76.3%	74.4%	74.6%	88.2%	100.0%	90.5%	75.0%	77.7%	84.8%	75.7%	62.5%
Non-Acct System	6.5%	5.7%	7.6%	9.8%	20.7%	7.7%	8.2%	0.0%	0.0%	9.5%	10.1%	12.7%	8.9%	3.6%
Mobile	5.6%	4.8%	6.7%	8.3%	13.4%	7.4%	8.2%	0.0%	0.0%	8.1%	8.6%	10.8%	7.2%	3.6%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.8%	0.4%	1.4%	7.3%	0.3%	0.0%	0.0%	0.0%	1.3%	1.6%	1.9%	1.7%	0.0%
Not Tested	2.9%	4.8%	4.1%	14.0%	4.9%	17.6%	3.5%	0.0%	9.5%	15.5%	12.2%	2.5%	15.5%	33.9%
Absent	0.2%	0.4%	-	0.6%	1.2%	0.6%	0.0%	0.0%	0.0%	0.8%	0.5%	1.3%	0.6%	0.5%
ARD Exempt	0.7%	0.8%	0.2%	0.1%	0.0%	0.0%	1.2%	0.0%	0.0%	0.2%	0.0%	0.6%	0.0%	0.0%
LEP Exempt	1.0%	2.3%	3.0%	12.5%	3.0%	16.2%	2.4%	0.0%	9.5%	13.6%	11.3%	0.0%	14.2%	31.8%
Other	1.0%	1.3%	0.5%	0.7%	0.6%	0.9%	0.0%	0.0%	0.0%	0.9%	0.5%	0.6%	0.7%	1.6%
Katrina/Rita	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	50,318	842	973	164	698	85	5	21	529	444	158	847	384
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	95.4%	95.8%	86.5%	98.0%	83.0%	94.1%	100.0%	88.5%	85.9%	87.1%	95.0%	85.4%	66.1%
By Assessment														
TAKS (1 or more)	90.8%	88.7%	88.4%	78.1%	81.8%	76.4%	84.2%	80.0%	84.6%	75.8%	80.9%	40.9%	76.6%	58.1%
SDAA II Only	6.2%	6.7%	7.4%	8.3%	16.2%	6.6%	9.9%	20.0%	3.8%	10.1%	6.2%	54.1%	8.8%	8.1%
By Mobility Status														
Acct Subset	91.3%	91.0%	88.7%	77.8%	85.8%	75.7%	80.2%	100.0%	76.9%	76.7%	79.0%	84.9%	78.4%	61.2%
Mobile Subset	5.7%	4.4%	6.5%	8.7%	12.2%	7.3%	13.9%	0.0%	11.5%	9.2%	8.1%	10.1%	7.0%	4.9%
Not Tested	3.0%	4.6%	4.3%	13.5%	2.0%	17.0%	5.9%	0.0%	11.5%	14.1%	12.9%	5.0%	14.6%	33.9%
Absent	0.2%	0.4%	0.1%	0.5%	0.7%	0.3%	2.0%	0.0%	0.0%	0.7%	0.2%	1.3%	0.3%	0.5%
ARD Exempt	0.8%	0.9%	0.4%	0.4%	0.7%	0.0%	2.0%	0.0%	3.8%	0.7%	0.0%	2.5%	0.1%	0.0%
LEP Exempt	1.0%	2.0%	3.0%	12.0%	0.7%	15.8%	2.0%	0.0%	7.7%	12.1%	11.9%	0.0%	13.4%	32.3%
Other	1.0%	1.3%	0.4%	0.7%	0.0%	0.9%	0.0%	0.0%	0.0%	0.5%	0.8%	1.3%	0.8%	1.0%
Total Count	2,931,773	49,767	865	1,034	148	754	101	5	26	553	481	159	889	384

T E X A S E D U C A T I O N A G E N C Y
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2005-06 Campus Performance

Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2006	51%	43%	34%	27%	30%	25%	*	*	*	27%	25%	30%	27%	21%
	2005	45%	39%	37%	29%	28%	26%	64%	*	50%	33%	25%	47%	27%	25%
Mathematics	2006	32%	26%	22%	12%	17%	9%	25%	*	*	10%	13%	< 1%	11%	4%
	2005	25%	21%	18%	14%	10%	12%	23%	*	50%	17%	10%	17%	13%	10%
Average TGI Growth															
Reading/ELA	2006	0.56	0.40	0.25	0.18	0.11	0.17	0.59	*	*	0.25	0.10	-0.29	0.17	0.10
	2005	0.53	0.47	0.41	0.40	0.32	0.36	1.02	*	0.60	0.48	0.31	0.61	0.37	0.35
Mathematics	2006	0.34	0.27	0.30	0.03	0.26	-0.02	0.19	*	*	-0.01	0.08	-0.32	0.02	0.00
	2005	0.38	0.35	0.36	0.36	0.31	0.31	0.69	*	1.20	0.42	0.29	0.32	0.34	0.35
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)															
Promoted to Grade 6															
2006	57%	51%	52%	50%	*	50%	*	*	*	53%	46%	*	52%	52%	
Grade 5 Mathematics (English and Spanish)															
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)															
Promoted to Grade 6															
2006	28%	29%	25%	29%	*	23%	*	*	*	14%	40%	*	27%	20%	
English Language Learners Progress Measure															
2005-06	66%	60%	63%	61%	*	61%	*	*	50%	53%	72%	37%	61%	57%	
Attendance Rate															
2004-05	95.7%	94.3%	95.7%	93.8%	93.4%	93.9%	93.7%	*	96.3%	93.8%	93.9%	92.3%	93.8%	95.0%	
2003-04	95.7%	94.4%	95.4%	94.1%	93.1%	94.5%	93.8%	92.5%	95.8%	94.1%	94.2%	91.3%	94.3%	95.2%	
Annual Dropout Rate (Gr 7-8)															
(Standard Accountability Indicator)															
2004-05	0.2%	0.2%	0.2%	0.1%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.3%	0.0%	0.1%	0.0%	
2003-04	0.2%	0.2%	0.1%	0.1%	0.6%	0.0%	0.0%	*	0.0%	0.0%	0.2%	0.7%	0.2%	0.0%	
Annual Dropout Rate (Gr 7-12)															
(AEA Indicator)															
2004-05	0.9%	1.1%	0.2%	0.1%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.3%	0.0%	0.1%	0.0%	
2003-04	0.9%	0.9%	0.2%	0.1%	0.6%	0.0%	0.0%	*	0.0%	0.0%	0.2%	0.7%	0.2%	0.0%	

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Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	970	100.0%	32,953	81,003	4,505,572
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.6%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	5.6%	4.0%
Kindergarten	0	0.0%	0.0%	9.2%	7.8%
Grade 1	0	0.0%	0.0%	8.7%	8.0%
Grade 2	0	0.0%	0.0%	8.2%	7.6%
Grade 3	0	0.0%	0.0%	7.7%	7.6%
Grade 4	0	0.0%	0.0%	7.5%	7.3%
Grade 5	0	0.0%	7.3%	7.2%	7.5%
Grade 6	303	31.2%	26.6%	6.7%	7.2%
Grade 7	334	34.4%	33.4%	6.8%	7.5%
Grade 8	333	34.3%	32.6%	6.6%	7.4%
Grade 9	0	0.0%	0.0%	8.0%	8.7%
Grade 10	0	0.0%	0.0%	6.4%	7.2%
Grade 11	0	0.0%	0.0%	5.4%	6.2%
Grade 12	0	0.0%	0.0%	5.4%	5.7%
Ethnic Distribution:					
African American	164	16.9%	10.9%	13.5%	14.7%
Hispanic	685	70.6%	82.9%	55.4%	45.3%
White	91	9.4%	4.8%	27.9%	36.5%
Native American	5	0.5%	0.1%	0.2%	0.3%
Asian/Pac. Islander	25	2.6%	1.3%	2.9%	3.1%
Economically Disadvantaged	856	88.2%	88.0%	60.3%	55.6%
Limited English Proficient (LEP)	372	38.4%	22.8%	23.9%	15.8%
Students w/Disciplinary Placements (2003-04)	52	4.2%	5.3%	2.0%	2.3%
At-Risk	684	70.5%	66.4%	51.8%	48.7%
Mobility (2004-05)	350	28.3%	23.1%	26.7%	21.1%
Number of Students per Teacher	12.5	n/a	15.1	14.4	14.9

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus			Campus	Campus		
		Group	District	State		Group	District	State
Kindergarten	-	-	1.5%	2.9%	-	-	12.8%	11.8%
Grade 1	-	-	3.8%	5.9%	-	-	5.7%	10.2%
Grade 2	-	-	2.2%	3.5%	-	-	2.1%	4.3%
Grade 3	-	-	2.2%	3.3%	-	-	1.0%	2.6%
Grade 4	-	-	1.2%	1.8%	-	-	0.8%	1.4%
Grade 5	-	12.7%	1.8%	3.8%	-	4.1%	1.2%	2.2%
Grade 6	0.0%	1.7%	0.7%	1.5%	0.0%	1.5%	0.8%	1.6%
Grade 7	0.7%	2.6%	1.0%	2.3%	0.0%	2.8%	1.3%	2.5%
Grade 8	0.7%	2.2%	1.2%	1.7%	0.0%	3.2%	2.5%	3.0%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2005-06 Campus Profile

Section II - Page 2
 Total Students: 970
 Grade Span: 06 - 08
 School Type: Middle

District Name: AUSTIN ISD
 Campus Name: BURNET MIDDLE
 Campus #: 227901046

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.9	19.3
Grade 1	-	-	18.7	18.9
Grade 2	-	-	18.5	18.9
Grade 3	-	-	17.6	18.9
Grade 4	-	-	18.7	19.3
Grade 5	-	23.8	22.4	21.9
Grade 6	19.7	23.0	24.6	21.4
Mixed Grades	-	-	7.1	25.7
Secondary: English/Language Arts	18.4	21.0	23.2	20.3
Foreign Languages	19.4	18.9	24.3	21.3
Mathematics	21.9	21.2	23.0	20.3
Science	22.5	23.3	25.5	21.5
Social Studies	25.5	23.9	26.0	22.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 3
Total Students: 970
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: BURNET MIDDLE
Campus #: 227901046

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	107.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:	90.0	84.1%	88.1%	65.1%	62.5%
Teachers	77.3	72.3%	75.0%	53.1%	50.7%
Professional Support	4.1	3.9%	8.3%	7.8%	8.0%
Campus Admin. (School Leader.)	8.5	7.9%	4.8%	3.7%	2.8%
Educational Aides:	17.0	15.9%	11.9%	7.3%	10.2%
Total Minority Staff:	39.0	36.5%	52.9%	46.6%	41.5%
Teachers By Ethnicity and Sex:					
African American	4.0	5.2%	17.6%	7.3%	9.1%
Hispanic	16.0	20.7%	28.3%	24.2%	20.1%
White	54.3	70.3%	52.3%	66.7%	69.4%
Native American	1.0	1.3%	0.3%	0.1%	0.3%
Asian/Pacific Islander	2.0	2.6%	1.5%	1.7%	1.1%
Males	26.0	33.6%	30.8%	22.9%	22.9%
Females	51.3	66.4%	69.2%	77.1%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	5.0	6.5%	9.5%	8.1%	7.5%
1-5 Years Experience	24.9	32.2%	32.5%	30.3%	29.0%
6-10 Years Experience	16.0	20.7%	19.1%	19.3%	19.4%
11-20 Years Experience	14.5	18.7%	21.2%	21.2%	24.2%
Over 20 Years Experience	17.0	22.0%	17.8%	21.0%	19.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		11.7 yrs.	10.5 yrs.	11.3 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		7.9 yrs.	7.5 yrs.	8.2 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$35,080	\$36,478	\$35,956	\$34,505
1-5 Years Experience		\$35,557	\$38,250	\$35,690	\$36,567
6-10 Years Experience		\$37,125	\$40,444	\$37,357	\$39,008
11-20 Years Experience		\$41,418	\$45,831	\$41,694	\$43,978
Over 20 Years Experience		\$49,821	\$55,949	\$49,655	\$51,998
Average Actual Salaries (regular duties only):					
Teachers		\$40,082	\$43,248	\$40,245	\$41,744
Professional Support		\$53,601	\$50,438	\$52,430	\$50,029
Campus Administration (School Leadership)		\$54,434	\$62,883	\$56,524	\$62,704
Contracted Instructional Staff (not incl. above):		0.0	0.8	0.0	4,958.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 4
Total Students: 970
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: BURNET MIDDLE
Campus #: 227901046

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$6,475,043	100.0%	\$6,184	\$7,982,130	100.0%	\$7,624	\$195,087,980	100.0%	\$6,044
Instruction (11,95)	\$4,734,443	73.1%	\$4,522	\$5,339,800	66.9%	\$5,100	\$131,442,223	67.4%	\$4,072
Instructional-Related Services (12,13)	\$242,444	3.7%	\$232	\$361,848	4.5%	\$346	\$7,300,047	3.7%	\$226
Instructional Leadership (21)	\$103,818	1.6%	\$99	\$103,818	1.3%	\$99	\$2,855,555	1.5%	\$88
School Leadership (23)	\$420,025	6.5%	\$401	\$489,351	6.1%	\$467	\$15,494,489	7.9%	\$480
Support Services-Student (31,32,33)	\$414,488	6.4%	\$396	\$414,776	5.2%	\$396	\$11,765,920	6.0%	\$364
Other Campus Costs (35,36,51,52,53)	\$559,825	8.6%	\$535	\$1,272,537	15.9%	\$1,215	\$26,229,746	13.4%	\$813
By Program:									
Total Operating Expenditures	\$5,915,218	100.0%	\$5,650	\$6,709,593	100.0%	\$6,408	\$168,489,357	100.0%	\$5,220
Bilingual/ESL Education (25)	\$376,219	6.4%	\$359	\$451,105	6.7%	\$431	\$7,160,594	4.2%	\$222
Career & Technology Education (22)	\$342,335	5.8%	\$327	\$382,412	5.7%	\$365	\$3,145,707	1.9%	\$97
Accelerated Education (24,30)	\$411,373	7.0%	\$393	\$1,038,696	15.5%	\$992	\$27,711,583	16.4%	\$858
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,934,020	1.1%	\$60
Regular Education (11)	\$3,351,370	56.7%	\$3,201	\$3,372,931	50.3%	\$3,222	\$101,735,383	60.4%	\$3,152
Special Education (23)	\$1,433,921	24.2%	\$1,370	\$1,464,449	21.8%	\$1,399	\$26,716,261	15.9%	\$828
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$85,809	0.1%	\$3

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	367	37.8%	20.1%	22.9%	14.6%
Career & Technology Education	381	39.3%	17.5%	17.7%	20.3%
Gifted & Talented Education	37	3.8%	8.8%	6.7%	7.6%
Special Education	154	15.9%	12.4%	12.3%	11.1%
Teachers by Program (population served):					
Bilingual/ESL Education	6.0	7.8%	8.1%	14.4%	8.8%
Career & Technology Education	4.9	6.4%	2.6%	2.7%	4.0%
Compensatory Education	0.0	0.0%	3.7%	3.5%	3.2%
Gifted & Talented Education	0.0	0.0%	3.7%	0.0%	2.2%
Regular Education	44.3	57.3%	68.0%	57.3%	68.9%
Special Education	12.2	15.8%	12.7%	13.7%	10.4%
Other	9.9	12.8%	1.3%	8.4%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

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