

2005-06 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: DOBIE MIDDLE

Campus #: 227901055

2006 Accountability Rating: Academically Unacceptable

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 1
Total Students: 814
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: DOBIE MIDDLE
Campus #: 227901055

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2006 Standard Grade 6 (English)															
Reading	2006	92%	86%	83%	70%	67%	70%	> 99%	*	*	62%	76%	59%	69%	52%
	2005	86%	80%	74%	58%	61%	57%	63%	*	*	56%	61%	27%	57%	32%
Mathematics	2006	81%	74%	69%	46%	33%	50%	67%	*	*	38%	53%	12%	46%	28%
	2005	73%	68%	60%	43%	34%	44%	57%	*	*	40%	46%	20%	43%	26%
All Tests	2006	78%	71%	64%	42%	31%	45%	67%	*	*	33%	50%	11%	42%	26%
	2005	69%	64%	54%	36%	31%	38%	38%	*	*	35%	38%	6%	36%	18%
TAKS Met 2006 Standard Grade 7															
Reading	2006	80%	72%	64%	50%	49%	48%	75%	*	*	45%	56%	14%	49%	15%
	2005	81%	73%	69%	62%	59%	61%	*	*	*	57%	66%	40%	62%	38%
Mathematics	2006	71%	65%	56%	53%	41%	56%	63%	*	57%	46%	62%	10%	53%	30%
	2005	65%	58%	50%	41%	30%	45%	*	*	*	43%	40%	20%	43%	25%
Writing	2006	91%	85%	82%	71%	64%	72%	88%	*	*	64%	80%	33%	72%	49%
	2005	89%	84%	83%	80%	84%	78%	*	*	*	77%	83%	60%	80%	58%
All Tests	2006	65%	57%	47%	36%	33%	37%	50%	*	43%	30%	45%	5%	36%	13%
	2005	60%	54%	44%	35%	25%	37%	*	*	*	33%	36%	20%	35%	20%
TAKS Met 2006 Standard Grade 8															
Reading	2006	84%	78%	71%	62%	61%	60%	> 99%	*	*	58%	65%	25%	62%	24%
	2005	84%	76%	71%	60%	64%	57%	*	*	*	65%	55%	36%	58%	29%
Mathematics	2006	68%	59%	48%	43%	31%	45%	80%	*	*	39%	45%	11%	44%	19%
	2005	62%	55%	47%	42%	39%	43%	*	*	60%	49%	36%	18%	41%	33%
* Science	2006	72%	67%	56%	38%	32%	39%	60%	*	*	37%	39%	14%	38%	11%
Soc Studies	2006	84%	76%	73%	54%	50%	53%	> 99%	*	*	47%	60%	41%	53%	23%
	2005	85%	79%	78%	72%	71%	71%	*	*	*	77%	66%	44%	71%	52%
* All Tests	2006	58%	51%	38%	27%	18%	29%	60%	*	*	28%	26%	7%	27%	10%
	2005	58%	51%	41%	34%	30%	35%	*	*	60%	42%	27%	17%	34%	19%

* Grade 8 Science (tested at 2 SEM below Panel Recommended value) is included in All Tests for 2006.

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2006 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science) (Standard Accountability Indicator)															
Reading/ELA	2006	87%	83%	73%	60%	59%	59%	89%	*	83%	54%	66%	33%	60%	29%
	2005	83%	80%	72%	60%	61%	58%	75%	*	88%	59%	61%	33%	59%	33%
Mathematics	2006	75%	70%	60%	47%	35%	51%	68%	*	67%	42%	53%	11%	48%	26%
	2005	71%	68%	52%	42%	34%	44%	47%	*	67%	44%	41%	19%	42%	28%
Writing	2006	91%	87%	82%	71%	64%	72%	88%	*	*	64%	80%	33%	72%	49%
	2005	90%	87%	83%	80%	84%	78%	*	*	*	77%	83%	60%	80%	58%
Soc Studies	2006	87%	83%	73%	54%	50%	53%	> 99%	*	*	47%	60%	41%	53%	23%
	2005	87%	83%	78%	72%	71%	71%	*	*	*	77%	66%	44%	71%	52%
All Tests	2006	67%	62%	51%	37%	29%	38%	63%	*	56%	30%	44%	8%	37%	16%
	2005	62%	59%	45%	35%	28%	37%	38%	*	56%	36%	34%	13%	35%	19%
TAKS Met 2006 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science) (2008 Preview at Panel Recommended)															
Science	2006	66%	63%	33%	17%	13%	17%	60%	*	*	19%	16%	9%	17%	6%
All Tests	2006	65%	61%	43%	31%	25%	33%	58%	*	44%	27%	37%	8%	32%	15%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science)															
Reading/ELA	2006	27%	27%	17%	10%	9%	10%	17%	*	17%	7%	14%	3%	10%	2%
	2005	25%	26%	18%	11%	14%	10%	6%	*	38%	12%	11%	< 1%	11%	1%
Mathematics	2006	23%	24%	8%	5%	2%	6%	26%	*	11%	6%	5%	3%	5%	1%
	2005	20%	21%	8%	6%	4%	6%	< 1%	*	22%	6%	5%	< 1%	6%	2%
Writing	2006	30%	26%	19%	12%	13%	11%	25%	*	*	9%	16%	< 1%	11%	< 1%
	2005	26%	26%	18%	16%	13%	18%	*	*	*	13%	19%	20%	16%	2%
Soc Studies	2006	30%	33%	13%	6%	3%	7%	20%	*	*	9%	3%	5%	5%	< 1%
	2005	26%	27%	12%	8%	7%	7%	*	*	*	6%	10%	< 1%	7%	< 1%
All Tests	2006	11%	12%	4%	2%	1%	1%	11%	*	< 1%	2%	1%	< 1%	1%	1%
	2005	10%	11%	4%	3%	2%	2%	< 1%	*	22%	2%	3%	< 1%	2%	1%
TAKS-I (Sum of All Grades Tested)															
Met Standard															
Science	2006	20%	16%	5%	< 1%	< 1%	< 1%	*	*	*	< 1%	*	< 1%	< 1%	< 1%
Soc Studies	2006	31%	19%	17%	< 1%	< 1%	< 1%	*	*	*	< 1%	*	< 1%	< 1%	< 1%
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations (Standard Accountability & AEA Indicator)															
2006		84%	76%	75%	64%	62%	61%	> 99%	*	*	66%	53%	64%	65%	67%
2005		79%	72%	69%	56%	64%	49%	63%	*	*	55%	60%	56%	57%	50%

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SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2006	87%	81%	80%	65%	65%	61%	*	*	*	66%	57%	65%	64%	69%
	2005	82%	76%	73%	63%	66%	61%	*	*	*	62%	67%	63%	66%	63%
Mathematics	2006	86%	81%	77%	69%	65%	70%	*	*	*	71%	57%	69%	73%	69%
	2005	80%	73%	67%	61%	69%	52%	*	*	*	62%	59%	61%	60%	50%
Writing	2006	68%	50%	54%	43%	40%	38%	*	*	*	45%	*	43%	46%	*
	2005	65%	55%	58%	30%	45%	20%	*	*	*	21%	50%	30%	29%	25%
All Tests	2006	74%	64%	61%	49%	55%	41%	*	*	*	51%	40%	49%	50%	53%
	2005	68%	59%	52%	41%	52%	31%	*	*	*	41%	40%	41%	41%	31%

T E X A S E D U C A T I O N A G E N C Y
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)														
Tested	97.1%	95.2%	96.0%	93.5%	97.5%	91.9%	95.8%	-	80.0%	94.4%	92.5%	98.6%	93.1%	82.2%
By Assessment														
TAKS (1 or more)	90.7%	88.7%	88.9%	86.7%	86.6%	86.8%	87.5%	-	80.0%	84.2%	89.5%	59.3%	86.3%	76.3%
Not on TAKS	6.4%	6.5%	7.3%	6.8%	10.9%	5.1%	8.3%	-	0.0%	10.2%	3.0%	39.3%	6.8%	5.9%
TAKS-I Only	0.1%	0.1%	0.0%	0.1%	0.0%	0.2%	0.0%	-	0.0%	0.2%	0.0%	0.7%	0.1%	0.4%
SDAA II Only	5.4%	5.6%	6.4%	5.3%	8.8%	3.9%	8.3%	-	0.0%	7.9%	2.5%	31.0%	5.5%	4.0%
TAKS-I/SDAA II Only	0.8%	0.8%	1.0%	1.3%	2.1%	1.1%	0.0%	-	0.0%	2.0%	0.5%	7.6%	1.2%	1.6%
By Acct Status														
Acct System	90.5%	89.5%	88.1%	81.6%	80.3%	82.1%	87.5%	-	80.0%	81.9%	81.3%	82.8%	81.0%	72.3%
Non-Acct System	6.5%	5.7%	7.5%	11.8%	17.2%	9.8%	8.3%	-	0.0%	12.4%	11.2%	15.9%	12.0%	9.9%
Mobile	5.6%	4.8%	6.9%	10.9%	14.2%	9.6%	8.3%	-	0.0%	12.0%	9.7%	15.2%	11.0%	9.5%
Non-Acct Test	0.2%	0.1%	0.0%	0.1%	0.0%	0.2%	0.0%	-	0.0%	0.2%	0.0%	0.7%	0.1%	0.4%
Katrina/Rita	0.8%	0.8%	0.4%	0.8%	2.9%	0.0%	0.0%	-	0.0%	0.2%	1.5%	0.0%	0.9%	0.0%
Not Tested	2.9%	4.8%	4.1%	6.5%	2.5%	8.1%	4.2%	-	20.0%	5.6%	7.5%	1.4%	6.9%	17.8%
Absent	0.2%	0.4%	-	0.7%	1.3%	0.4%	4.2%	-	0.0%	0.7%	0.7%	0.0%	0.7%	0.0%
ARD Exempt	0.7%	0.8%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.3%	2.8%	4.9%	0.0%	7.0%	0.0%	-	10.0%	4.3%	5.5%	0.0%	5.2%	16.2%
Other	1.0%	1.3%	0.5%	0.6%	0.0%	0.7%	0.0%	-	10.0%	0.7%	0.5%	0.7%	0.7%	1.6%
Katrina/Rita	0.0%	0.1%	0.0%	0.4%	1.3%	0.0%	0.0%	-	0.0%	0.0%	0.7%	0.7%	0.4%	0.0%
Total Count	3,001,657	50,318	814	844	239	570	24	0	10	443	401	145	764	253
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	95.4%	95.5%	91.7%	98.0%	89.0%	96.6%	-	100.0%	92.3%	91.0%	98.4%	91.4%	79.1%
By Assessment														
TAKS (1 or more)	90.8%	88.7%	88.0%	83.3%	81.6%	83.9%	79.3%	-	100.0%	80.4%	86.4%	45.7%	84.0%	72.0%
SDAA II Only	6.2%	6.7%	7.6%	8.3%	16.4%	5.1%	17.2%	-	0.0%	11.8%	4.6%	52.8%	7.5%	7.1%
By Mobility Status														
Acct Subset	91.3%	91.0%	88.9%	78.4%	77.1%	79.3%	65.5%	-	90.0%	79.2%	77.4%	80.3%	79.3%	75.0%
Mobile Subset	5.7%	4.4%	6.8%	13.3%	20.9%	9.8%	31.0%	-	10.0%	13.0%	13.6%	18.1%	12.2%	4.1%
Not Tested	3.0%	4.6%	4.6%	8.3%	2.0%	11.0%	3.4%	-	0.0%	7.7%	9.0%	1.6%	8.6%	20.9%
Absent	0.2%	0.4%	0.1%	0.5%	1.0%	0.4%	0.0%	-	0.0%	0.5%	0.5%	0.0%	0.4%	0.0%
ARD Exempt	0.8%	0.9%	0.4%	0.2%	0.5%	0.2%	0.0%	-	0.0%	0.0%	0.5%	1.6%	0.1%	0.0%
LEP Exempt	1.0%	2.0%	3.5%	6.7%	0.0%	9.4%	3.4%	-	0.0%	6.5%	6.9%	0.0%	7.1%	20.1%
Other	1.0%	1.3%	0.5%	0.9%	0.5%	1.1%	0.0%	-	0.0%	0.7%	1.0%	0.0%	1.0%	0.7%
Total Count	2,931,773	49,767	833	804	201	564	29	0	10	414	390	127	723	268

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2006	51%	43%	32%	28%	31%	24%	*	*	*	24%	34%	21%	28%	20%
	2005	45%	39%	33%	34%	36%	33%	*	*	*	35%	32%	33%	33%	33%
Mathematics	2006	32%	26%	20%	19%	13%	20%	60%	*	*	14%	25%	5%	20%	13%
	2005	25%	21%	12%	12%	13%	13%	*	*	*	14%	11%	6%	13%	8%
Average TGI Growth															
Reading/ELA	2006	0.56	0.40	0.25	0.07	0.10	0.03	0.11	*	*	-0.05	0.23	-0.04	0.09	-0.02
	2005	0.53	0.47	0.34	0.49	0.48	0.48	*	*	*	0.53	0.45	0.91	0.45	0.48
Mathematics	2006	0.34	0.27	0.25	0.14	-0.04	0.19	0.68	*	*	0.03	0.25	-0.15	0.15	0.16
	2005	0.38	0.35	0.23	0.45	0.56	0.40	*	*	*	0.49	0.42	0.73	0.45	0.37
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)															
Promoted to Grade 6															
2006	57%	51%	53%	39%	36%	40%	*	*	*	26%	62%	*	37%	36%	
Grade 5 Mathematics (English and Spanish)															
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)															
Promoted to Grade 6															
2006	28%	29%	19%	15%	18%	14%	*	*	*	24%	< 1%	*	15%	7%	
English Language Learners Progress Measure															
2005-06	66%	60%	61%	59%	*	59%	*	*	56%	55%	65%	22%	60%	49%	
Attendance Rate															
2004-05	95.7%	94.3%	95.7%	94.5%	93.7%	94.8%	93.3%	-	98.9%	94.5%	94.5%	93.4%	94.7%	95.5%	
2003-04	95.7%	94.4%	95.3%	93.9%	92.7%	94.4%	92.6%	-	96.7%	94.0%	93.9%	92.5%	94.0%	95.0%	
Annual Dropout Rate (Gr 7-8)															
(Standard Accountability Indicator)															
2004-05	0.2%	0.2%	0.2%	0.2%	0.0%	0.2%	0.0%	-	0.0%	0.3%	0.0%	0.0%	0.2%	0.5%	
2003-04	0.2%	0.2%	0.2%	0.3%	1.2%	0.0%	0.0%	-	0.0%	0.0%	0.7%	0.9%	0.2%	0.0%	
Annual Dropout Rate (Gr 7-12)															
(AEA Indicator)															
2004-05	0.9%	1.1%	0.2%	0.2%	0.0%	0.2%	0.0%	-	0.0%	0.3%	0.0%	0.0%	0.2%	0.5%	
2003-04	0.9%	0.9%	0.2%	0.3%	1.2%	0.0%	0.0%	-	0.0%	0.0%	0.7%	0.9%	0.2%	0.0%	

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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	814	100.0%	33,987	81,003	4,505,572
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.6%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	5.6%	4.0%
Kindergarten	0	0.0%	0.0%	9.2%	7.8%
Grade 1	0	0.0%	0.0%	8.7%	8.0%
Grade 2	0	0.0%	0.0%	8.2%	7.6%
Grade 3	0	0.0%	0.0%	7.7%	7.6%
Grade 4	0	0.0%	0.0%	7.5%	7.3%
Grade 5	0	0.0%	7.7%	7.2%	7.5%
Grade 6	257	31.6%	26.8%	6.7%	7.2%
Grade 7	287	35.3%	33.3%	6.8%	7.5%
Grade 8	270	33.2%	32.2%	6.6%	7.4%
Grade 9	0	0.0%	0.0%	8.0%	8.7%
Grade 10	0	0.0%	0.0%	6.4%	7.2%
Grade 11	0	0.0%	0.0%	5.4%	6.2%
Grade 12	0	0.0%	0.0%	5.4%	5.7%
Ethnic Distribution:					
African American	237	29.1%	14.7%	13.5%	14.7%
Hispanic	542	66.6%	81.8%	55.4%	45.3%
White	28	3.4%	2.5%	27.9%	36.5%
Native American	0	0.0%	0.1%	0.2%	0.3%
Asian/Pac. Islander	7	0.9%	0.9%	2.9%	3.1%
Economically Disadvantaged	724	88.9%	89.0%	60.3%	55.6%
Limited English Proficient (LEP)	235	28.9%	23.3%	23.9%	15.8%
Students w/Disciplinary Placements (2003-04)	30	3.2%	5.3%	2.0%	2.3%
At-Risk	590	72.5%	67.1%	51.8%	48.7%
Mobility (2004-05)	303	32.3%	23.0%	26.7%	21.1%
Number of Students per Teacher	13.4	n/a	15.3	14.4	14.9

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	1.5%	2.9%	-	-	12.8%	11.8%
Grade 1	-	-	3.8%	5.9%	-	-	5.7%	10.2%
Grade 2	-	-	2.2%	3.5%	-	-	2.1%	4.3%
Grade 3	-	-	2.2%	3.3%	-	-	1.0%	2.6%
Grade 4	-	-	1.2%	1.8%	-	-	0.8%	1.4%
Grade 5	-	12.6%	1.8%	3.8%	-	3.8%	1.2%	2.2%
Grade 6	1.7%	1.6%	0.7%	1.5%	2.3%	1.9%	0.8%	1.6%
Grade 7	1.4%	3.0%	1.0%	2.3%	4.7%	2.5%	1.3%	2.5%
Grade 8	3.3%	2.2%	1.2%	1.7%	0.0%	4.1%	2.5%	3.0%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2005-06 Campus Profile

Section II - Page 2
 Total Students: 814
 Grade Span: 06 - 08
 School Type: Middle

District Name: AUSTIN ISD
 Campus Name: DOBIE MIDDLE
 Campus #: 227901055

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.9	19.3
Grade 1	-	-	18.7	18.9
Grade 2	-	-	18.5	18.9
Grade 3	-	-	17.6	18.9
Grade 4	-	-	18.7	19.3
Grade 5	-	25.1	22.4	21.9
Grade 6	23.5	24.8	24.6	21.4
Mixed Grades	-	-	7.1	25.7
Secondary: English/Language Arts	20.8	22.1	23.2	20.3
Foreign Languages	14.8	21.9	24.3	21.3
Mathematics	21.6	21.8	23.0	20.3
Science	43.2	24.4	25.5	21.5
Social Studies	43.1	24.3	26.0	22.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 3
Total Students: 814
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: DOBIE MIDDLE
Campus #: 227901055

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	79.2	100.0%	100.0%	100.0%	100.0%
Professional Staff:	71.4	90.1%	88.3%	65.1%	62.5%
Teachers	60.8	76.7%	75.2%	53.1%	50.7%
Professional Support	4.8	6.1%	8.1%	7.8%	8.0%
Campus Admin. (School Leader.)	5.8	7.3%	5.0%	3.7%	2.8%
Educational Aides:	7.8	9.9%	11.7%	7.3%	10.2%
Total Minority Staff:	29.8	37.6%	61.6%	46.6%	41.5%
Teachers By Ethnicity and Sex:					
African American	13.0	21.4%	26.5%	7.3%	9.1%
Hispanic	6.0	9.9%	27.9%	24.2%	20.1%
White	41.8	68.8%	43.2%	66.7%	69.4%
Native American	0.0	0.0%	0.2%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	2.2%	1.7%	1.1%
Males	24.0	39.5%	31.0%	22.9%	22.9%
Females	36.8	60.5%	69.0%	77.1%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	5.9	9.8%	9.1%	8.1%	7.5%
1-5 Years Experience	20.0	32.9%	32.7%	30.3%	29.0%
6-10 Years Experience	13.2	21.7%	19.1%	19.3%	19.4%
11-20 Years Experience	12.0	19.7%	21.0%	21.2%	24.2%
Over 20 Years Experience	9.7	15.9%	18.2%	21.0%	19.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		9.6 yrs.	10.6 yrs.	11.3 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		5.1 yrs.	7.8 yrs.	8.2 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$35,767	\$36,793	\$35,956	\$34,505
1-5 Years Experience		\$35,366	\$38,068	\$35,690	\$36,567
6-10 Years Experience		\$37,316	\$40,660	\$37,357	\$39,008
11-20 Years Experience		\$40,635	\$45,974	\$41,694	\$43,978
Over 20 Years Experience		\$49,277	\$56,686	\$49,655	\$51,998
Average Actual Salaries (regular duties only):					
Teachers		\$39,078	\$43,502	\$40,245	\$41,744
Professional Support		\$46,071	\$50,044	\$52,430	\$50,029
Campus Administration (School Leadership)		\$53,291	\$64,008	\$56,524	\$62,704
Contracted Instructional Staff (not incl. above):		0.0	0.7	0.0	4,958.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 4
Total Students: 814
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: DOBIE MIDDLE
Campus #: 227901055

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$4,786,581	100.0%	\$6,468	\$6,035,407	100.0%	\$8,156	\$197,966,513	100.0%	\$6,010
Instruction (11,95)	\$3,238,083	67.6%	\$4,376	\$3,771,028	62.5%	\$5,096	\$134,315,915	67.8%	\$4,078
Instructional-Related Services (12,13)	\$183,935	3.8%	\$249	\$366,138	6.1%	\$495	\$7,156,933	3.6%	\$217
Instructional Leadership (21)	\$66,821	1.4%	\$90	\$66,821	1.1%	\$90	\$2,767,509	1.4%	\$84
School Leadership (23)	\$396,586	8.3%	\$536	\$532,149	8.8%	\$719	\$16,997,179	8.6%	\$516
Support Services-Student (31,32,33)	\$334,794	7.0%	\$452	\$334,954	5.5%	\$453	\$11,075,212	5.6%	\$336
Other Campus Costs (35,36,51,52,53)	\$566,362	11.8%	\$765	\$964,317	16.0%	\$1,303	\$25,653,765	13.0%	\$779
By Program:									
Total Operating Expenditures	\$4,220,219	100.0%	\$5,703	\$5,071,090	100.0%	\$6,853	\$171,912,067	100.0%	\$5,219
Bilingual/ESL Education (25)	\$202,151	4.8%	\$273	\$261,213	5.2%	\$353	\$8,286,805	4.8%	\$252
Career & Technology Education (22)	\$218,865	5.2%	\$296	\$220,577	4.3%	\$298	\$4,232,044	2.5%	\$128
Accelerated Education (24,30)	\$327,085	7.8%	\$442	\$1,100,299	21.7%	\$1,487	\$29,749,361	17.3%	\$903
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,743,764	1.0%	\$53
Regular Education (11)	\$2,635,793	62.5%	\$3,562	\$2,650,991	52.3%	\$3,582	\$101,855,327	59.2%	\$3,092
Special Education (23)	\$836,325	19.8%	\$1,130	\$838,010	16.5%	\$1,132	\$25,977,921	15.1%	\$789
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$66,845	0.0%	\$2

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	232	28.5%	20.7%	22.9%	14.6%
Career & Technology Education	343	42.1%	20.3%	17.7%	20.3%
Gifted & Talented Education	23	2.8%	7.7%	6.7%	7.6%
Special Education	133	16.3%	12.2%	12.3%	11.1%
Teachers by Program (population served):					
Bilingual/ESL Education	1.2	2.0%	7.9%	14.4%	8.8%
Career & Technology Education	3.0	4.9%	2.7%	2.7%	4.0%
Compensatory Education	0.0	0.0%	3.1%	3.5%	3.2%
Gifted & Talented Education	0.0	0.0%	4.3%	0.0%	2.2%
Regular Education	41.0	67.4%	69.4%	57.3%	68.9%
Special Education	7.8	12.8%	11.4%	13.7%	10.4%
Other	7.8	12.8%	1.3%	8.4%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

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