2005-06 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: COVINGTON MIDDLE

Campus #: 227901057

2006 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Writing

Comparable Improvement: Reading/ELA & Mathematics

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Total Students: 855 Grade Span: 06 - 08 School Type: Middle

Section I - Page 1

Campus #: 227901057

District Name: AUSTIN ISD

Campus Name: COVINGTON MIDDLE

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2006 Grade 6 (Engli		1													
Reading	2006 2005	92% 86%	86% 80%	94% 89%	93% 83%	74% 40%	93% 79%	99% 94%	*	> 99% > 99%	94% 79%	93% 87%	93% 57%	91% 69%	* 33%
Mathematics	2006 2005	81% 73%	74% 68%	83% 77%	86% 65%	61% 32%	84% 55%	92% 78%	*	> 99% > 99%	88% 71%	83% 61%	67% 29%	78% 44%	* 22%
All Tests	2006 2005	78% 69%	71% 64%	81% 73%	83% 63%	50% 25%	81% 53%	92% 76%	*	> 99% > 99%	85% 67%	81% 60%	74% 30%	76% 43%	* 20%
TAKS Met 2006 Grade 7	Standard	1													
Reading	2006 2005	80% 81%	72% 73%	83% 88%	77% 79%	42% 59%	68% 76%	92% 86%	*	> 99% *	74% 72%	80% 86%	43% 55%	56% 60%	20% *
Mathematics	2006 2005	71% 65%	65% 58%	75% 68%	68% 66%	37% 41%	59% 58%	82% 78%	*	88% *	71% 66%	65% 67%	67% 50%	45% 53%	20% *
Writing	2006 2005	91% 89%	85% 84%	94% 92%	91% 86%	84% 76%	87% 85%	96% 88%	*	> 99% *	85% 79%	95% 93%	90% 46%	80% 77%	45% *
All Tests	2006 2005	65% 60%	57% 54%	67% 65%	63% 61%	37% 29%	51% 53%	80% 74%	*	88% *	66% 58%	61% 64%	60% 38%	37% 42%	17% *
TAKS Met 2006 Grade 8	Standard	i													
Reading	2006 2005	84% 84%	78% 76%	87% 88%	87% 88%	88% 78%	86% 88%	89% 90%	*	* > 99%	83% 88%	91% 88%	69% 72%	80% 83%	33% *
Mathematics	2006 2005	68% 62%	59% 55%	72% 67%	63% 60%	37% 25%	61% 57%	69% 67%	*	* > 99%	66% 62%	59% 58%	54% 27%	47% 42%	17% *
* Science	2006	72%	67%	76%	72%	56%	68%	79%	*	*	75%	69%	52%	46%	13%
Soc Studies	2006 2005	84% 85%	76% 79%	85% 90%	75% 87%	67% 70%	69% 85%	83% 92%	*	* > 99%	77% 87%	72% 87%	46% 51%	57% 80%	13% 60%
* All Tests	2006 2005	58% 58%	51% 51%	60% 65%	53% 57%	26% 26%	49% 53%	60% 66%	*	* > 99%	57% 59%	48% 55%	37% 36%	27% 41%	13% 20%

^{*} Grade 8 Science (tested at 2 SEM below Panel Recommended value) is included in All Tests for 2006.

District Name: AUSTIN ISD

Campus #: 227901057

Campus Name: COVINGTON MIDDLE

Section I - Page 2
Total Students: 855
Grade Span: 06 - 08
School Type: Middle

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2006		•		s Tested	, EXCLUI	OING grade	8 Science	=)							
(Standard Acc	ountabii	ity indi	cator)												
Reading/ELA	2006 2005	87% 83%	83% 80%	88% 89%	86% 83%	68% 60%	82% 81%	93% 90%	*	94% 88%	84% 80%	88% 87%	73% 63%	76% 71%	40% 32%
		==0	=00		=00	4.50	45 0		*		==0	500		=00	200
Mathematics	2006 2005	75% 71%	70% 68%	75% 70%	72% 64%	46% 32%	67% 57%	80% 74%	*	88% > 99%	75% 66%	69% 62%	62% 32%	59% 46%	30% 40%
Writing	2006	91%	87%	94%	91%	84%	87%	96%	*	> 99%	85%	95%	90%	80%	45%
writing	2005	90%	87%	92%	86%	76%	85%	88%	*	> 996 *	79%	93%	46%	77%	436 *
Soc Studies	2006	87%	83%	85%	75%	67%	69%	83%	*	*	77%	72%	46%	57%	13%
	2005	87%	83%	90%	87%	70%	85%	92%	*	> 99%	87%	87%	51%	80%	60%
All Tests	2006	67%	62%	70%	66%	40%	60%	77%	*	88%	69%	64%	56%	52%	25%
1111 10000	2005	62%	59%	66%	60%	27%	53%	72%	*	88%	61%	59%	35%	42%	18%
TAKS Met 2006				es Tested	, INCLUI	OING grade	8 Science	=)							
Science	2006	l Recomme	63%	59%	47%	28%	39%	60%	*	*	55%	39%	28%	29%	13%
All Tests	2006	65%	61%	65%	61%	35%	53%	73%	*	88%	64%	58%	48%	48%	25%
TAKS Commende	d Perfor	mance (S	um of All (rades Te	sted, EX	KCLUDING g	rade 8 Sci	lence)							
Reading/ELA	2006	27%	27%	32%	32%	10%	26%	42%	*	53%	31%	34%	14%	18%	5%
	2005	25%	26%	34%	33%	17%	24%	44%	*	41%	34%	32%	12%	19%	< 1%
Mathematics	2006	23%	24%	17%	20%	2%	16%	27%	*	29%	20%	19%	< 1%	15%	5%
	2005	20%	21%	19%	14%	< 1%	10%	19%	*	38%	17%	11%	< 1%	6%	< 1%
Writing	2006	30%	26%	38%	39%	11%	34%	49%	*	50%	41%	38%	10%	23%	< 1%
	2005	26%	26%	31%	26%	< 1%	26%	29%	*	*	19%	32%	8%	15%	*
Soc Studies	2006	30%	33%	29%	15%	6%	12%	20%	*	*	19%	12%	4%	5%	< 1%
	2005	26%	27%	28%	19%	7%	18%	22%	*	40%	24%	14%	9%	8%	< 1%
All Tests	2006	11%	12%	12%	11%	2%	8%	16%	*	18%	10%	12%	< 1%	6%	< 1%
	2005	10%	11%	11%	8%	< 1%	6%	12%	*	18%	9%	7%	3%	3%	< 1%
TAKS-I (Sum o	f All Gr	ades Test	ted)												
Science	2006	20%	16%	20%	< 1%	*	*	< 1%	*	*	< 1%	*	< 1%	< 1%	*
Soc Studies	2006	31%	19%	26%	30%	*	*	50%	*	*	29%	*	30%	< 1%	*
SDAA II Exami Met ARD Expec (Standard Acc	tations			•											
		_													
2006 2005		84% 79%	76% 72%	88% 71%	69 % 66%	73 % 59%	68% 61%	71% 73%	*	40% *	66% 67%	73% 64%	69 % 66%	74 % 60%	78% 65%

Section I - Page 3 Total Students: 855 Grade Span: 06 - 08

School Type: Middle

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
SDAA II Examir Met ARD Expect		n of All	Grades Tes	sted)											
Reading/ELA	2006	87%	81%	90%	75%	86%	70%	78%	*	*	74%	76%	75%	81%	81%
<u> </u>	2005	82%	76%	75%	72%	56%	68%	82%	*	*	74%	68%	72%	60%	67%
Mathematics	2006	86%	81%	91%	72%	80%	68%	76%	*	*	68%	77%	72%	74%	80%
	2005	80%	73%	71%	62%	73%	56%	64%	*	*	61%	64%	62%	60%	60%
Writing	2006	68%	50%	75%	50%	*	65%	44%	*	*	46%	55%	50%	60%	67%
	2005	65%	55%	67%	59%	*	45%	79%	*	*	67%	50%	59%	56%	*
All Tests	2006	74%	64%	79%	56%	69%	56%	55%	*	*	52%	61%	56%	60%	65%
	2005	68%	59%	57%	53%	50%	48%	60%	*	*	56%	50%	53%	45%	44%

Campus Name: COVINGTON MIDDLE Campus #: 227901057

District Name: AUSTIN ISD

District Name: AUSTIN ISD

Campus #: 227901057

Campus Name: COVINGTON MIDDLE

Section I - Page 4
Total Students: 855
Grade Span: 06 - 08
School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2006 TAKS/SDAA II/T	AKS-I Part	icipation (Grades	- 3-11)		-								
Tested	97.1%	95.2%	98.8%	98.5%	100.0%	98.5%	99.2%	-	82.6%	97.9%	99.1%	95.2%	98.8%	90.5%
By Assessment														
TAKS (1 or more)	90.7%	88.7%	91.4%	88.2%	80.5%	87.9%	91.3%	-	73.9%	86.8%	89.6%	41.7%	80.7%	59.5%
Not on TAKS	6.4%	6.5%	7.4%	10.3%	19.5%	10.7%	7.8%	-	8.7%	11.1%	9.5%	53.6%	18.1%	31.0%
TAKS-I Only	0.1%	0.1%	0.0%	0.1%	0.0%	0.0%	0.3%	-	0.0%	0.2%	0.0%	0.6%	0.3%	0.0%
SDAA II Only	5.4%	5.6%	5.5%	9.4%	18.3%	10.0%	6.7%	-	8.7%	9.7%	9.1%	48.8%	16.6%	26.2%
TAKS-I/SDAA II C	nly 0.8%	0.8%	1.2%	0.8%	1.2%	0.7%	0.8%	-	0.0%	1.2%	0.4%	4.2%	1.2%	4.8%
By Acct Status														
Acct System	90.5%	89.5%	92.7%	92.3%	92.7%	91.7%	93.6%	-	82.6%	91.7%	92.9%	88.1%	90.6%	88.1%
Non-Acct System	6.5%	5.7%	5.9%	6.2%	7.3%	6.8%	5.6%	-	0.0%	6.1%	6.2%	7.1%	8.2%	2.4%
Mobile	5.6%	4.8%	5.4%	6.1%	7.3%	6.8%	5.3%	-	0.0%	5.9%	6.2%	6.5%	7.9%	2.4%
Non-Acct Test	0.2%	0.1%	0.0%	0.1%	0.0%	0.0%	0.3%	-	0.0%	0.2%	0.0%	0.6%	0.3%	0.0%
Katrina/Rita	0.8%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.9%	4.8%	1.2%	1.5%	0.0%	1.5%	0.8%	_	17.4%	2.1%	0.9%	4.8%	1.2%	9.5%
Absent	0.2%	0.4%	-	0.2%	0.0%	0.5%	0.0%	_	0.0%	0.2%	0.2%	0.6%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	0.1%	0.7%	0.0%	0.7%	0.6%	-	4.3%	1.2%	0.2%	3.6%	0.6%	2.4%
LEP Exempt	1.0%	2.3%	0.3%	0.2%	0.0%	0.0%	0.0%	-	8.7%	0.2%	0.2%	0.0%	0.0%	4.8%
Other	1.0%	1.3%	0.2%	0.3%	0.0%	0.2%	0.3%	-	4.3%	0.5%	0.2%	0.6%	0.6%	2.4%
Katrina/Rita	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	50,318	663	875	82	412	358	0	23	424	451	168	331	42
2005 TAKS/SDAA II F	articipation	on (Grades	3-11)											
Tested	97.0%	95.4%	98.5%	98.8%	100.0%	98.5%	99.2%	_	90.5%	98.4%	99.1%	97.6%	98.3%	85.7%
Dec Aggeggment														
By Assessment TAKS (1 or more)	90.8%	88.7%	93.0%	89.4%	86.4%	89.1%	90.8%	_	81.0%	87.8%	91.1%	48.2%	81.6%	54.8%
SDAA II Only	6.2%	6.7%	5.6%	9.4%	13.6%	9.4%	8.4%	_	9.5%	10.7%	8.1%	49.4%	16.7%	31.0%
DDAA II OHIY	0.2	0.7-5	3.00	J. 10	13.00	3.10	0.10		J.5-6	10.7-6	0.1.0	17.10	10.75	31.00
By Mobility Status														
Acct Subset	91.3%	91.0%	93.0%	93.2%	87.7%	93.1%	94.6%	-	90.5%	92.7%	93.7%	90.6%	88.7%	81.0%
Mobile Subset	5.7%	4.4%	6.0%	5.6%	12.3%	5.5%	4.6%	-	0.0%	5.8%	5.4%	7.1%	9.6%	4.8%
Not Tested	3.0%	4.6%	1.5%	1.2%	0.0%	1.5%	0.8%	-	9.5%	1.6%	0.9%	2.4%	1.7%	14.3%
Absent	0.2%	0.4%	0.1%	0.1%	0.0%	0.0%	0.3%	-	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%
ARD Exempt	0.8%	0.9%	0.1%	0.2%	0.0%	0.0%	0.5%	-	0.0%	0.4%	0.0%	1.2%	0.0%	0.0%
LEP Exempt	1.0%	2.0%	0.4%	0.7%	0.0%	1.2%	0.0%	-	4.8%	0.9%	0.4%	0.0%	1.4%	14.3%
Other	1.0%	1.3%	0.3%	0.2%	0.0%	0.2%	0.0%	-	4.8%	0.2%	0.2%	1.2%	0.3%	0.0%
Total Count	2,931,773	49,767	732	896	81	403	391	0	21	449	447	170	293	42

District Name: AUSTIN ISD

Campus #: 227901057

Campus Name: COVINGTON MIDDLE

Section I - Page 5
Total Students: 855
Grade Span: 06 - 08
School Type: Middle

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Pr	rior Yea	r TAKS Fa	ailers (Sum	of Grad	les 4-11)										
Percent of Fa	ilers P	assing TA	AKS												
Reading/ELA	2006 2005	51% 45%	43% 39%	45% 46%	38% 44%	29% 19%	36% 52%	45% 45%	*	*	41% 40%	34% 47%	* 36%	33% 39%	18% 25%
Mathematics	2006 2005	32% 25%	26% 21%	30% 18%	23% 13%	8% 10%	24% 11%	31% 18%	*	*	21% 12%	25% 13%	33% 8%	17% 7%	< 1% < 1%
Average TGI G	rowth														
Reading/ELA	2006 2005	0.56 0.53	0.40 0.47	0.45 0.53	0.43 0.47	0.56 -0.02	0.28 0.61	0.52 0.54	*	*	0.39 0.45	0.48 0.49	* 0.59	0.33 0.17	0.28 0.05
Mathematics	2006 2005	0.34 0.38	0.27 0.35	0.30 0.31	0.29 0.28	0.16 0.30	0.31 0.20	0.31 0.42	*	*	0.19 0.21	0.36 0.33	0.59 0.45	0.17 0.16	0.49 -0.37
Student Succes	s Initi	ative													
Grade 5 Readin	ng (Engl	ish and S	Spanish)												
TAKS Met Sta	ndard/S	DAA II Me	t ARD Expe	ctations	(Failed	in Previ	ous Year)								
Promoted to 2006	Grade	6 57%	51%	63%	33%	*	17%	*	*	*	50%	< 1%	*	36%	*
Grade 5 Mathem	natics (English a	and Spanish	1)											
TAKS Met Sta	ndard/S	DAA II Me	et ARD Expe	ctations	(Failed	in Previ	ous Year)								
Promoted to 2006	Grade	6 28%	29%	31%	50%	20%	40%	*	*	*	63%	33%	*	40%	*
English Langua 2005-06	ıge Lear	ners Prog 66%	gress Measu 60%	re 64%	51%	*	51%	*	*	60%	56%	48%	38%	48%	53%
Attendance Rat	:e														
2004-05 2003-04		95.7% 95.7%	94.3% 94.4%	96.2% 96.3%	95.0% 95.3%	94.5% 95.7%	95.0% 95.4%	95.0% 95.1%	*	98.1% 98.7%	94.6% 95.2%	95.5% 95.4%	93.5% 93.9%	93.3% 93.7%	95.5% 96.3%
Annual Dropout			eator)												
2004-05 2003-04		0.2% 0.2%	0.2% 0.2%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	*	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%
Annual Dropout (AEA Indicator			J 1 2 0		0.00	0.00		J. 0.0		0.00	3.00	0.00	0.00	J. 0 0	0.00
2004-05 2003-04	•	0.9% 0.9%	1.1% 0.9%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	*	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%

Section II - Page 1 Total Students: 855 Grade Span: 06 - 08 School Type: Middle

STUDENT INFORMATION					
	•	mpus	Campus		
	Count	Percent	Group	District	State
Total Students:	855	100.0%	25,284	81,003	4,505,572
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.6%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	5.6%	4.0%
Kindergarten	0	0.0%	0.0%	9.2%	7.8%
Grade 1	0	0.0%	0.0%	8.7%	8.0%
Grade 2	0	0.0%	0.0%	8.2%	7.6%
Grade 3	0	0.0%	0.0%	7.7%	7.6%
Grade 4	0	0.0%	0.0%	7.5%	7.3%
Grade 5	0	0.0%	3.0%	7.2%	7.5%
Grade 6	264	30.9%	26.5%	6.7%	7.2%
Grade 7	290	33.9%	34.8%	6.8%	7.5%
Grade 8	301	35.2%	34.7%	6.6%	7.4%
Grade 9	0	0.0%	1.0%	8.0%	8.7%
Grade 10	0	0.0%	0.0%	6.4%	7.2%
Grade 11	0	0.0%	0.0%	5.4%	6.2%
Grade 12	0	0.0%	0.0%	5.4%	5.7%
Ethnic Distribution: African American	81	9.5%	9.5%	13.5%	14.7%
Hispanic	395	46.2%	46.0%	55.4%	45.3%
White	355	41.5%	41.9%	27.9%	36.5%
Native American	2	0.2%	0.4%	0.2%	0.3%
Asian/Pac. Islander	22	2.6%	2.2%	2.9%	3.1%
Economically Disadvantaged	319	37.3%	47.4%	60.3%	55.6%
Limited English Proficient (LEP)	42	4.9%	4.2%	23.9%	15.8%
Students w/Disciplinary Placements (2003-04)	15	1.5%	4.9%	2.0%	2.3%
At-Risk	397	46.4%	44.2%	51.8%	48.7%
Mobility (2004-05)	143	14.7%	16.4%	26.7%	21.1%
Number of Students per Teacher	14.4	n/a	15.4	14.4	14.9

District Name: AUSTIN ISD

Campus #: 227901057

Campus Name: COVINGTON MIDDLE

Patantian Patan bu Guada	Non-	-	ducation Rate	Special Education Rates					
Retention Rates by Grade:	Campus	Campus Group	District	State	Campus	Campus Group	District	State	
		3_ 3_p		2000		0_04_			
Kindergarten	-	-	1.5%	2.9%	-	-	12.8%	11.8%	
Grade 1	-	-	3.8%	5.9%	-	-	5.7%	10.2%	
Grade 2	-	-	2.2%	3.5%	-	-	2.1%	4.3%	
Grade 3	-	-	2.2%	3.3%	-	-	1.0%	2.6%	
Grade 4	-	-	1.2%	1.8%	-	-	0.8%	1.4%	
Grade 5	-	1.9%	1.8%	3.8%	-	0.0%	1.2%	2.2%	
Grade 6	0.5%	1.6%	0.7%	1.5%	0.0%	1.5%	0.8%	1.6%	
Grade 7	0.4%	2.6%	1.0%	2.3%	3.7%	3.2%	1.3%	2.5%	
Grade 8	0.0%	1.8%	1.2%	1.7%	3.5%	3.6%	2.5%	3.0%	

Section II - Page 2 Total Students: 855 Grade Span: 06 - 08 School Type: Middle

Campus #: 227901057

CLASS SIZE INFORMATION

Campus Name: COVINGTON MIDDLE

District Name: AUSTIN ISD

(Derived from teacher responsibility records.)

(Delived Lion ceacher	responsibility records.				
			Campus		
Class Size Averages	by Grade and Subject:	Campus	Group	District	State
Elementary:	Kindergarten	-	-	18.9	19.3
_	Grade 1	-	?	18.7	18.9
	Grade 2	_	-	18.5	18.9
	Grade 3	_	_	17.6	18.9
	Grade 4	_	-	18.7	19.3
	Grade 5	_	22.4	22.4	21.9
	Grade 6	29.3	22.4	24.6	21.4
	Mixed Grades	-	-	7.1	25.7
Secondary:	English/Language Arts	31.2	21.1	23.2	20.3
_	Foreign Languages	28.8	23.0	24.3	21.3
	Mathematics	22.1	21.5	23.0	20.3
	Science	38.7	23.2	25.5	21.5
	Social Studies	36.3	23.4	26.0	22.5

District Name: AUSTIN ISD

Campus #: 227901057

Campus Name: COVINGTON MIDDLE

Section II - Page 3 Total Students: 855 Grade Span: 06 - 08 School Type: Middle

' INFORMATION	Car	mpus	Campus		
	Count	Percent	Group	District	State
Total Staff:	71.9	100.0%	100.0%	100.0%	100.0%
Professional Staff:	65.9	91.7%	86.7%	65.1%	62.5%
Teachers	59.6	82.8%	74.4%	53.1%	50.7%
Professional Support	3.4	4.7%	8.3%	7.8%	8.0%
Campus Admin. (School Leader.)	3.0	4.2%	4.1%	3.7%	2.8%
campus Admin. (School header.)	3.0	1.20	4.10	3.70	2.00
Educational Aides:	6.0	8.3%	13.3%	7.3%	10.2%
Total Minority Staff:	13.0	18.1%	21.6%	46.6%	41.5%
Teachers By Ethnicity and Sex:					
African American	1.0	1.7%	4.2%	7.3%	9.1%
Hispanic	7.9	13.3%	11.9%	24.2%	20.1%
White	49.7	83.4%	83.4%	66.7%	69.4%
Native American	0.0	0.0%	0.1%	0.1%	0.3%
Asian/Pacific Islander	1.0	1.7%	0.4%	1.7%	1.1%
Males	12.7	21.3%	27.0%	22.9%	22.9%
Females	46.9	78.7%	73.0%	77.1%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	2.1	3.5%	6.9%	8.1%	7.5%
1-5 Years Experience	17.0	28.5%	28.1%	30.3%	29.0%
6-10 Years Experience	15.3	25.7%	19.4%	19.3%	19.4%
11-20 Years Experience	9.8	16.4%	26.4%	21.2%	24.2%
Over 20 Years Experience	15.4	25.8%	19.1%	21.0%	19.9%
			Campus		
		Campus	Group	District	State
Average Years Experience of Teachers:		12.3 yrs.		yrs. 11.3 yrs.	11.5 yr
Average Years Experience of Teachers wi	th District:	8.0 yrs.	7.5	yrs. 8.2 yrs.	7.6 yr
Average Teacher Salary by Years of Expe	erience:				
(regular duties only)					
Beginning Teachers		\$42,236	\$33,885	\$35,956	\$34,505
1-5 Years Experience		\$35,612	\$35,634	\$35,690	\$36,567
6-10 Years Experience		\$37 , 119	\$38,065	\$37 , 357	\$39,008
11-20 Years Experience		\$42 , 455	\$43,586	\$41,694	\$43,978
Over 20 Years Experience		\$48,716	\$50,495	\$49,655	\$51,998
Average Actual Salaries (regular duties	s only):				
Average Actual Salaries (regular duties Teachers	onia);	\$40,739	\$40,922	\$40,245	\$41,744
Teachers	only):		• •		
- · · · · · · · · · · · · · · · · · · ·		\$40,739 \$45,712 \$60,433	\$40,922 \$46,962 \$61,892	\$40,245 \$52,430 \$56,524	\$41,744 \$50,029 \$62,704

Total Students: 855 Grade Span: 06 - 08 School Type: Middle

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Campus #: 227901057

District Name: AUSTIN ISD

Campus Name: COVINGTON MIDDLE

ACTUAL OPERATING EXPENDITURE INFORMATION		Campus Group							
	General Fund	Percent	Per Student	ampus All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$5,107,618	100.0%	\$5,784	\$5,451,879	100.0%	\$6,174	\$130,561,459	100.0%	\$5,168
Instruction (11,95)	\$3,551,175	69.5%	\$4,022	\$3,618,350	66.4%	\$4,098	\$91,467,872	70.1%	\$3,621
Instructional-Related Services (12,13)	\$177,538	3.5%	\$201	\$178,183	3.3%	\$202	\$4,844,123	3.7%	\$192
Instructional Leadership (21)	\$66,611	1.3%	\$75	\$66,611	1.2%	\$75	\$1,910,164	1.5%	\$76
School Leadership (23)	\$384,454	7.5%	\$435	\$384,454	7.1%	\$435	\$9,902,502	7.6%	\$392
Support Services-Student (31,32,33)	\$317,977	6.2%	\$360	\$317,977	5.8%	\$360	\$7,324,298	5.6%	\$290
Other Campus Costs (35,36,51,52,53)	\$609,863	11.9%	\$691	\$886,304	16.3%	\$1,004	\$15,112,500	11.6%	\$598
By Program:									
Total Operating Expenditures	\$4,497,755	100.0%	\$5,094	\$4,564,930	100.0%	\$5,170	\$115,177,221	100.0%	\$4,559
Bilingual/ESL Education (25)	\$36,638	0.8%	\$41	\$36,638	0.8%	\$41	\$999,497	0.9%	\$40
Career & Technology Education (22)	\$242,535	5.4%	\$275	\$244,786	5.4%	\$277	\$1,398,152	1.2%	\$55
Accelerated Education (24,30)	\$194,701	4.3%	\$220	\$194,701	4.3%	\$220	\$7,721,852	6.7%	\$306
Gifted & Talented Education (21)	\$0	0.0%	\$0	.	0.0%	\$0	\$2,546,945	2.2%	\$101
Regular Education (11)	\$3,184,840	70.8%	\$3,607	\$3,200,862	70.1%	\$3,625	\$82,651,498	71.8%	\$3,272
Special Education (23)	\$839,041	18.7%	\$950	\$887,943	19.5%	\$1,006	\$19,547,801		\$774
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$311,476		\$12
PROGRAM INFORMATION		-Campus		Camp	nii d				
	Count	_	cent	Grou		istrict	Stat		
Student Enrollment by Program:	count	101	CCIIC	GIOC		IBCLICC	Dear		
Bilingual/ESL Education	37	4	.3%	3.5	1%	22.9%	14.6	5%	
Career & Technology Education	193		.6%	13.7		17.7%	20.3		
Gifted & Talented Education	58		.8%	9.4		6.7%	7.0		
Special Education	172		.1%	12.0		12.3%	11.1		
Teachers by Program (population served):									
Bilingual/ESL Education	0.5	0	.9%	1.6	i%	14.4%	8.8	3%	
Career & Technology Education	2.5	-	.2%	2.4		2.7%	4.0		
Compensatory Education	0.0		.0%	3.0		3.5%	3.2		
Gifted & Talented Education	0.0		.0%	4.7		0.0%	2.2		
Regular Education	39.7		.7%	74.0		57.3%	68.9		
Special Education	8.0		.4%	11.4		13.7%	10.4		
Other	8.8	_	.8%	2.8		8.4%	2.5	-	

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;-' indicates zero observations reported for this group.

^{&#}x27;n/a' indicates data reporting is not applicable for this group.

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