## 2005-06 Academic Excellence Indicator System

District Name: AUSTIN ISD
Campus Name: COVINGTON MIDDLE
Campus \#: 227901057
2006 Accountability Rating: Academically Acceptable
Gold Performance Acknowledgments:
Commended on Writing
Comparable Improvement: Reading/ELA \& Mathematics


* Grade 8 Science (tested at 2 SEM below Panel Recommended value) is included in All Tests for 2006.

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TEXAS ED UCATTION AGENNCY
    Academic Excellence Indicator System
    2005-06 Campus Performance
Section I - Page 2
Total Students: - 08
School Type: Middle
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State District | Campus |
| :--- |
| Group | Campus

African
Native Asian/ American Pacific Is Male

Female

TAKS Met 2006 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science) (Standard Accountability Indicator)

| Reading/ELA | 2006 | 87\% | 83\% | 88\% | 86\% | 68\% | 82\% | 93\% | * | 94\% | 84\% | 88\% | 73\% | 76\% | 40\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2005 | 83\% | 80\% | 89\% | 83\% | 60\% | 81\% | 90\% | * | 88\% | 80\% | 87\% | 63\% | 71\% | 32\% |
| Mathematics | 2006 | 75\% | 70\% | 75\% | 72\% | 46\% | 67\% | 80\% | * | 88\% | 75\% | 69\% | 62\% | 59\% | 30\% |
|  | 2005 | 71\% | 68\% | 70\% | 64\% | 32\% | 57\% | 74\% | * | > 99\% | 66\% | 62\% | 32\% | 46\% | 40\% |
| Writing | 2006 | 91\% | 87\% | 94\% | 91\% | 84\% | 87\% | 96\% | * | > 99\% | 85\% | 95\% | 90\% | 80\% | 45\% |
|  | 2005 | 90\% | 87\% | 92\% | 86\% | 76\% | 85\% | 88\% | * | * | 79\% | 93\% | 46\% | 77\% | * |
| Soc Studies | 2006 | 87\% | 83\% | 85\% | 75\% | 67\% | 69\% | 83\% | * | * | 77\% | 72\% | 46\% | 57\% | 13\% |
|  | 2005 | 87\% | 83\% | 90\% | 87\% | 70\% | 85\% | 92\% | * | > 99\% | 87\% | 87\% | 51\% | 80\% | 60\% |
| All Tests | 2006 | 67\% | 62\% | 70\% | 66\% | 40\% | 60\% | 77\% | * | 88\% | 69\% | 64\% | 56\% | 52\% | 25\% |
|  | 2005 | 62\% | 59\% | 66\% | 60\% | 27\% | 53\% | 72\% | * | 88\% | 61\% | 59\% | 35\% | 42\% | 18\% |
| TAKS Met 2006 Standard (Sum of All Grades (2008 Preview at Panel Recommended) |  |  |  | Test | INCLUDING grade 8 Science) |  |  |  |  |  |  |  |  |  |  |
| Science | 2006 | 66\% | 63\% | 59\% | 47\% | 28\% | 39\% | 60\% | * | * | 55\% | 39\% | 28\% | 29\% | 13\% |
| All Tests | 2006 | 65\% | 61\% | 65\% | 61\% | 35\% | 53\% | 73\% | * | 88\% | 64\% | 58\% | 48\% | 48\% | 25\% |
| TAKS Commended | Performance |  | of Al | des | EXCLUDING grade 8 Science) |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | 2006 | 27\% | 27\% | 32\% | 32\% | 10\% | 26\% | 42\% | * | 53\% | 31\% | 34\% | 14\% | 18\% | 5\% |
|  | 2005 | 25\% | 26\% | 34\% | 33\% | 17\% | 24\% | 44\% | * | 41\% | 34\% | 32\% | 12\% | 19\% | $<1 \%$ |
| Mathematics | 2006 | 23\% | 24\% | 17\% | 20\% | 2\% | 16\% | 27\% | * | 29\% | 20\% | 19\% | < 1\% | 15\% | 5\% |
|  | 2005 | 20\% | 21\% | 19\% | 14\% | $<1 \%$ | 10\% | 19\% | * | 38\% | 17\% | 11\% | < 1\% | 6\% | $<1 \%$ |
| Writing | 2006 | 30\% | 26\% | 38\% | 39\% | 11\% | 34\% | 49\% | * | 50\% | 41\% | 38\% | 10\% | 23\% | < 1\% |
|  | 2005 | 26\% | 26\% | 31\% | 26\% | < 1\% | 26\% | 29\% | * | * | 19\% | 32\% | 8\% | 15\% | * |
| Soc Studies | 2006 | 30\% | 33\% | 29\% | 15\% | 6\% | 12\% | 20\% | * | * | 19\% | 12\% | 4\% | 5\% | $<1 \%$ |
|  | 2005 | 26\% | 27\% | 28\% | 19\% | 7\% | 18\% | 22\% | * | 40\% | 24\% | 14\% | 9\% | 8\% | $<1 \%$ |
| All Tests | 2006 | 11\% | 12\% | 12\% | 11\% | 2\% | 8\% | 16\% | * | 18\% | 10\% | 12\% | < 1\% | 6\% | $<1 \%$ |
|  | 2005 | 10\% | 11\% | 11\% | 8\% | < 1\% | 6\% | 12\% | * | 18\% | 9\% | 7\% | 3\% | 3\% | < 1\% |

TAKS-I (Sum of All Grades Tested)

## Met Standard

Science 2006 20\% 16
$\begin{array}{lllll}\text { Science } & 2006 & 20 \% & 16 \% & 20 \% \\ \text { Soc Studies } & 2006 & 31 \% & 19 \% & 26 \%\end{array}$
SDAA II Examinations (Sum of All Grades Tested)
Met ARD Expectations
(Standard Accountability \& AEA Indicator)

| 2006 | 84\% | 76\% | 88\% | 69\% | 73\% | 68\% | 71\% | * | 40\% | 66\% |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2005 | 79\% | 72\% | 71\% | 66\% | 59\% | 61\% | 73\% | * | * | 67\% | 64\% | 66\% | 60\% | 65\% |



TEXAS EDUCATIONAGENCY
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 4
Total Students: 855
Grade Span: 06 - 08
School Type: Middle

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/ Pacific | Is | Male | Female | $\begin{gathered} \text { Special } \\ \text { Ed } \end{gathered}$ | Econ <br> Disad | LEP |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested | 97.1\% | 95.2\% | 98.8\% | 98.5\% | 100.0\% | 98.5\% | 99.2\% | - | 82.6\% |  | 97.9\% | 99.1\% | 95.2\% | 98.8\% | 90.5\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TAKS (1 or more) | 90.7\% | 88.7\% | 91.4\% | 88.2\% | 80.5\% | 87.9\% | 91.3\% | - | 73.9\% |  | 86.8\% | 89.6\% | 41.7\% | 80.7\% | 59.5\% |
| Not on taks | 6.4\% | 6.5\% | 7.4\% | 10.3\% | 19.5\% | 10.7\% | 7.8\% | - | 8.7\% |  | 11.1\% | 9.5\% | 53.6\% | 18.1\% | 31.0\% |
| TAKS-I Only | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.3\% | - | 0.0\% |  | 0.2\% | 0.0\% | 0.6\% | 0.3\% | 0.0\% |
| SDAA II Only | 5.4\% | 5.6\% | 5.5\% | 9.4\% | 18.3\% | 10.0\% | 6.7\% | - | 8.7\% |  | 9.7\% | 9.1\% | 48.8\% | 16.6\% | 26.2\% |
| TAKS-I/SDAA II Only | 0.8\% | 0.8\% | 1.2\% | 0.8\% | 1.2\% | 0.7\% | 0.8\% | - | 0.0\% |  | 1.2\% | $0.4 \%$ | 4.2\% | 1.2\% | 4.8\% |
| By Acct Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Acct System | 90.5\% | 89.5\% | 92.7\% | 92.3\% | 92.7\% | 91.7\% | 93.6\% | - | 82.6\% |  | 91.7\% | 92.9\% | 88.1\% | 90.6\% | 88.1\% |
| Non-Acct System | 6.5\% | 5.7\% | 5.9\% | 6.2\% | 7.3\% | 6.8\% | 5.6\% | - | 0.0\% |  | 6.1\% | 6.2\% | 7.1\% | 8.2\% | 2.4\% |
| Mobile | 5.6\% | 4.8\% | 5.4\% | 6.1\% | 7.3\% | 6.8\% | 5.3\% | - | 0.0\% |  | 5.9\% | 6.2\% | 6.5\% | 7.9\% | 2.4\% |
| Non-Acct Test | 0.2\% | 0.1\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.3\% | - | 0.0\% |  | 0.2\% | 0.0\% | 0.6\% | 0.3\% | 0.0\% |
| Katrina/Rita | 0.8\% | 0.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% |  | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Tested | $2.9 \%$ | 4.8\% | 1.2\% | 1.5\% | 0.0\% | 1.5\% | $0.8 \%$ | - | 17.4\% |  | 2.1\% | $0.9 \%$ | 4.8\% | 1.2\% | 9.5\% |
| Absent | 0.2\% | 0.4\% | - | 0.2\% | 0.0\% | 0.5\% | 0.0\% | - | 0.0\% |  | 0.2\% | 0.2\% | 0.6\% | 0.0\% | 0.0\% |
| ARD Exempt | 0.7\% | 0.8\% | 0.1\% | 0.7\% | 0.0\% | 0.7\% | 0.6\% | - | 4.3\% |  | 1.2\% | 0.2\% | 3.6\% | 0.6\% | 2.4\% |
| LEP Exempt | 1.0\% | 2.3\% | 0.3\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | - | 8.7\% |  | 0.2\% | 0.2\% | 0.0\% | 0.0\% | 4.8\% |
| Other | 1.0\% | 1.3\% | 0.2\% | 0.3\% | 0.0\% | 0.2\% | 0.3\% | - | 4.3\% |  | 0.5\% | 0.2\% | 0.6\% | 0.6\% | 2.4\% |
| Katrina/Rita | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% |  | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Total Count 3,0 | 1,657 | 50,318 | 663 | 875 | 82 | 412 | 358 | 0 | 23 |  | 424 | 451 | 168 | 331 | 42 |
| 2005 TAKS/SDAA II Participation (Grades 3-11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested | 97.0\% | 95.4\% | 98.5\% | 98.8\% | 100.0\% | 98.5\% | 99.2\% | - | 90.5\% |  | 98.4\% | 99.1\% | 97.6\% | 98.3\% | 85.7\% |
| By Assessment |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TAKS (1 or more) | 90.8\% | 88.7\% | 93.0\% | 89.4\% | 86.4\% | 89.1\% | 90.8\% | - | 81.0\% |  | 87.8\% | 91.1\% | 48.2\% | 81.6\% | 54.8\% |
| SDAA II Only | 6.2\% | 6.7\% | 5.6\% | 9.4\% | 13.6\% | 9.4\% | 8.4\% | - | 9.5\% |  | 10.7\% | 8.1\% | 49.4\% | 16.7\% | 31.0\% |
| By Mobility Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Acct Subset | 91.3\% | 91.0\% | 93.0\% | 93.2\% | 87.7\% | 93.1\% | 94.6\% | - | 90.5\% |  | 92.7\% | 93.7\% | 90.6\% | 88.7\% | 81.0\% |
| Mobile Subset | 5.7\% | 4.4\% | 6.0\% | 5.6\% | 12.3\% | 5.5\% | 4.6\% | - | 0.0\% |  | 5.8\% | 5.4\% | 7.1\% | 9.6\% | 4.8\% |
| Not Tested | 3.0\% | 4.6\% | 1.5\% | 1.2\% | 0.0\% | 1.5\% | 0.8\% | - | 9.5\% |  | 1.6\% | 0.9\% | 2.4\% | 1.7\% | 14.3\% |
| Absent | 0.2\% | 0.4\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.3\% | - | 0.0\% |  | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% |
| ARD Exempt | 0.8\% | 0.9\% | 0.1\% | 0.2\% | 0.0\% | 0.0\% | 0.5\% | - | 0.0\% |  | $0.4 \%$ | 0.0\% | 1.2\% | 0.0\% | 0.0\% |
| LEP Exempt | 1.0\% | 2.0\% | 0.4\% | 0.7\% | 0.0\% | 1.2\% | 0.0\% | - | 4.8\% |  | 0.9\% | 0.4\% | 0.0\% | 1.4\% | 14.3\% |
| Other | 1.0\% | 1.3\% | 0.3\% | 0.2\% | 0.0\% | 0.2\% | 0.0\% | - | 4.8\% |  | 0.2\% | 0.2\% | 1.2\% | 0.3\% | 0.0\% |
| Total Count 2,9 | 31,773 | 49,767 | 732 | 896 | 81 | 403 | 391 | 0 | 21 |  | 449 | 447 | 170 | 293 | 42 |



Student Success Initiative
Grade 5 Reading (English and Spanish)
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)
Promoted to Grade 6
2006
2006
57\%
51\%
63\%

Grade 5 Mathematics (English and Spanish)
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)


Section II - Page 1
Total Students: 855
Grade Span: 06-08
School Type: Middle

STUDENT INFORMATION

Total Students:
Students By Grade: Early Childhood Education Pre-Kindergarten Kindergarten
Grade 1
Grade 2
Grade 3
Grade 4
Grade 5
Grade 6
Grade 7
Grade 9
Grade 10
Grade 11
Grade 12
Ethnic Distribution:
African American Hispanic
White
Native American
Asian/Pac. Islander
Economically Disadvantaged
Limited English Proficient (LEP)
Students w/Disciplinary Placements (2003-04)
At-Risk
Mobility (2004-05)
Number of Students per Teacher

Retention Rates by Grade:
Kindergarten
Grade 1
Grade 2
Grade 3
Grade 4
Grade 5
Grade 6
Grade 7
Grade 8


# EXAS EDUCATTON AGENC Y 

 Academic Excellence Indicator System 2005-06 Campus ProfileCLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

Elementary: | Kindergarten |
| :--- |
| Grade 1 |
| Grade 2 |
| Grade 3 |
|  |
| Grade 4 |
|  |
| Grade 5 |
|  |
|  |
|  |
|  |

Secondary: English/Language Arts
Foreign Languages
Mathematics
Science
Social Studies

Campus
-
-
-
-
-
-
29.3
31.2
28.8
22.1
38.7
36.3

Campus
Group
-
$?$
-
-
-
22.4
22.4
21.1
23.0
21.5
23.2
23.4

District
State
18.9
19.3
$\begin{array}{ll}18.7 & 18.9 \\ 18.5 & 18.9\end{array}$
$17.6 \quad 18.9$
18.7
22.4
24.6
$\square \quad 21.9$
$\square \quad 21.4$
23.2
24.3
23.0
25.5
26.0
20.3
21.3
20.3
21.5
22.5

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TEXAS EDUCATTION AGENNC
    Academic Excellence Indicator System
        2005-06 Campus Profile

STAFF INFORMATION

Total Staff:
Professional Staff:
Teachers
Professional Support
Campus Admin. (School Leader.)

Educational Aides:
Total Minority Staff:
\begin{tabular}{|c|c|}
\hline Count & Percent \\
\hline 71.9 & 100.0\% \\
\hline 65.9 & 91.7\% \\
\hline 59.6 & 82.8\% \\
\hline 3.4 & 4.7\% \\
\hline 3.0 & 4.2\% \\
\hline 6.0 & 8.3\% \\
\hline 13.0 & 18.1\% \\
\hline
\end{tabular}
Campus
Group
100.0
86.7
74.4
8.3
4.1
13.3
21.6
4.2
11.9
83.4
0.1
0.
\(27.0 \%\)
73.0
6.9
28.
19.
26.
19.

Campus
Group
\(\begin{aligned} 11.6 & \text { yrs. } \\ 7.5 & \text { yrs. }\end{aligned}\)
12.3 yrs.

Average Years Experience of Teachers:
Average Years Experience of Teachers with District: 8.0 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)

Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
Average Actual Salaries (regular duties only):

\section*{Teachers}

Professional Support
Campus Administration (School Leadership)
Contracted Instructional Staff (not incl. above):
\$42,236
\$35, 612
\$37,119
\(\$ 42,716\)
\(\$ 40,739\)
\(\$ 45,712\)
\(\$ 60,433\)
0.0
\$33, 885
\$35,634
\$38,065
\$43,586 \$50,495
\$40, 922
\$46,962
\$61, 892
1,000.0

District
District
State
100.0\%
\(62.5 \%\)
50.7\%
\(8.0 \%\)
\(2.8 \%\)
\(10.2 \%\)
\(41.5 \%\)
\(9.1 \%\)
\(20.1 \%\)
\(20.1 \%\)
\(69.4 \%\)
\(0.3 \%\)
1.1\%
\(22.9 \%\)
\(77.1 \%\)
\(7.5 \%\)
\(29.0 \%\)
\(19.4 \%\)
\(24.2 \%\)
19.9\%

State
11.5 yrs.
7.6 yrs.
\$34,505
\$36,567
\$39, 008
\$43,978
\$51,998
\$41, 744
\$50, 029
\$62,704
4,958. 9
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline District Name: AUSTIN ISD Campus Name: COVINGTON MIDDLE Campus \#: 227901057 & \multicolumn{5}{|r|}{Academic Excellence Indicator System 2005-06 Campus Profile} & & \multicolumn{3}{|l|}{\begin{tabular}{l}
Section II - Page 4 \\
Total Students: 855 \\
Grade Span: 06 - 08 \\
School Type: Middle
\end{tabular}} \\
\hline ACTUAL OPERATING EXPENDITURE INFORMATION & _ & & & \multicolumn{6}{|r|}{} \\
\hline & General Fund & Percent & Per Student & \[
\begin{aligned}
& \text { All } \\
& \text { Funds }
\end{aligned}
\] & Percent & Per Student & All Funds & Percent & \begin{tabular}{l}
Per \\
Student
\end{tabular} \\
\hline \multicolumn{10}{|l|}{By Function:} \\
\hline Total Operating Expenditures & \$5,107, 618 & 100.0\% & \$5,784 & \$5,451,879 & 100.0\% & \$ \$6,174 & \$130,561,459 & 100.0\% & \$5,168 \\
\hline Instruction (11,95) & \$3,551,175 & 69.5\% & \$4,022 & \$3,618, 350 & \(66.4 \%\) & \$4,098 & \$91,467,872 & 70.1\% & \$3,621 \\
\hline Instructional-Related Services \((12,13)\) & \$177,538 & 3.5\% & \$201 & \$178,183 & 3.3\% & \$202 & \$4,844,123 & 3.7\% & \$192 \\
\hline Instructional Leadership (21) & \$66,611 & 1.3\% & \$75 & \$66,611 & 1.2\% & \$75 & \$1, 910,164 & 1.5\% & \$76 \\
\hline School Leadership (23) & \$384,454 & 7.5\% & \$435 & \$384,454 & 7.1\% & \$435 & \$9,902,502 & 7.6\% & \$392 \\
\hline Support Services-Student (31,32,33) & \$317,977 & 6.2\% & \$360 & \$317,977 & 5.8\% & \$360 & \$7,324,298 & 5.6\% & \$290 \\
\hline Other Campus Costs ( \(35,36,51,52,53\) ) & \$609,863 & 11.9\% & \$691 & \$886,304 & 16.3\% & \$1,004 & \$15,112,500 & 11.6\% & \$598 \\
\hline \multicolumn{10}{|l|}{By Program:} \\
\hline Total Operating Expenditures & \$4,497,755 & 100.0\% & \$5,094 & \$4,564,930 & 100.0\% & \$5,170 & \$115,177,221 & 100.0\% & \$4,559 \\
\hline Bilingual/ESL Education (25) & \$36,638 & 0.8\% & \$41 & \$36,638 & 0.8\% & \$41 & \$999,497 & 0.9\% & \$40 \\
\hline Career \& Technology Education (22) & \$242,535 & 5.4\% & \$275 & \$244,786 & 5.4\% & \$277 & \$1,398,152 & 1.2\% & \$55 \\
\hline Accelerated Education ( 24,30 ) & \$194,701 & 4.3\% & \$220 & \$194,701 & 4.3\% & \$220 & \$7,721,852 & 6.7\% & \$306 \\
\hline Gifted \& Talented Education (21) & \$0 & 0.0\% & \$0 & \[
\$ 0
\] & 0.0\% & \$0 & \$2,546,945 & 2.2\% & \$101 \\
\hline Regular Education (11) & \$3,184,840 & 70.8\% & \$3,607 & \$3,200, 862 & 70.1\% & \$3,625 & \$82,651,498 & 71.8\% & \$3,272 \\
\hline Special Education (23) & \$839,041 & 18.7\% & \$950 & \$887,943 & 19.5\% & \$1,006 & \$19,547,801 & 17.0\% & \$774 \\
\hline Other ( \(26,28,29\) ) & \$0 & 0.0\% & \$0 & \$0 & 0.0\% & \$0 & \$311,476 & 0.3\% & \$12 \\
\hline \multirow[t]{2}{*}{PROGRAM INFORMATION} & \multicolumn{3}{|l|}{|-------Campus-------|} & \multicolumn{2}{|l|}{Campus} & & & & \\
\hline & Count & & & Grou & & District & Stat & & \\
\hline \multicolumn{10}{|l|}{Student Enrollment by Program:} \\
\hline Bilingual/ESL Education & 37 & & & 3.5 & & 22.9\% & 14.6 & & \\
\hline Career \& Technology Education & 193 & & & 13.7 & & 17.7\% & 20.3 & & \\
\hline Gifted \& Talented Education & 58 & & & 9.4 & & 6.7\% & 7.6 & & \\
\hline Special Education & 172 & & & 12.0 & & 12.3\% & 11.1 & & \\
\hline \multirow[t]{2}{*}{Teachers by Program (population served) : Bilingual/ESL Education} & & \multicolumn{2}{|c|}{\multirow[b]{2}{*}{0.9\%}} & & & & & & \\
\hline & 0.5 & & & \multicolumn{2}{|l|}{1.6\%} & 14.4\% & 8.8 & & \\
\hline Career \& Technology Education & 2.5 & \multicolumn{2}{|c|}{4.2\%} & \multicolumn{2}{|l|}{2.4\%} & \(2.7 \%\) & 4.0 & & \\
\hline Compensatory Education & 0.0 & \multicolumn{2}{|c|}{0.0\%} & \multicolumn{2}{|l|}{3.0\%} & 3.5\% & 3.2 & & \\
\hline Gifted \& Talented Education & 0.0 & \multicolumn{2}{|c|}{0.0\%} & \multicolumn{2}{|l|}{4.7\%} & 0.0\% & 2.2 & & \\
\hline Regular Education & 39.7 & \multicolumn{2}{|c|}{66.7\%} & \multicolumn{2}{|l|}{\(74.0 \%\)} & 57.3\% & 68.9 & & \\
\hline Special Education & 8.0 & \multicolumn{2}{|c|}{13.4\%} & \multicolumn{2}{|l|}{11.4\%} & 13.7\% & 10.4 & & \\
\hline Other & 8.8 & \multicolumn{2}{|c|}{14.8\%} & \multicolumn{2}{|l|}{2.8\%} & 8.4\% & 2.5 & & \\
\hline
\end{tabular}
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.```

