

2005-06 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: CLINT SMALL MIDDLE SCHOOL

Campus #: 227901060

2006 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Social Studies

Comparable Improvement: Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 1
Total Students: 1,111
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: CLINT SMALL MIDDLE SCHOOL
Campus #: 227901060

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2006 Standard Grade 6 (English)															
Reading	2006	92%	86%	98%	94%	90%	93%	94%	*	> 99%	93%	95%	76%	86%	60%
	2005	86%	80%	94%	95%	88%	92%	98%	*	83%	93%	97%	76%	85%	> 99%
Mathematics	2006	81%	74%	94%	86%	80%	71%	90%	*	95%	88%	84%	74%	66%	20%
	2005	73%	68%	88%	84%	75%	69%	90%	*	> 99%	84%	84%	40%	69%	50%
All Tests	2006	78%	71%	93%	84%	80%	71%	87%	*	95%	84%	83%	65%	65%	20%
	2005	69%	64%	85%	83%	69%	69%	89%	*	83%	82%	84%	44%	63%	50%
TAKS Met 2006 Standard Grade 7															
Reading	2006	80%	72%	92%	91%	88%	85%	93%	*	85%	88%	93%	69%	76%	50%
	2005	81%	73%	91%	90%	50%	85%	92%	*	92%	88%	91%	71%	68%	< 1%
Mathematics	2006	71%	65%	87%	88%	76%	74%	92%	*	> 99%	88%	88%	67%	69%	43%
	2005	65%	58%	83%	78%	44%	69%	82%	*	85%	78%	78%	46%	56%	29%
Writing	2006	91%	85%	97%	94%	> 99%	88%	95%	*	> 99%	92%	96%	64%	89%	40%
	2005	89%	84%	96%	95%	88%	87%	99%	*	93%	94%	97%	81%	88%	50%
All Tests	2006	65%	57%	83%	81%	65%	71%	85%	*	85%	79%	83%	46%	55%	29%
	2005	60%	54%	79%	74%	33%	64%	79%	*	71%	73%	76%	41%	47%	< 1%
TAKS Met 2006 Standard Grade 8															
Reading	2006	84%	78%	95%	93%	75%	90%	95%	*	85%	91%	95%	75%	81%	11%
	2005	84%	76%	94%	96%	92%	90%	98%	*	95%	96%	96%	75%	87%	38%
Mathematics	2006	68%	59%	86%	85%	13%	85%	88%	*	92%	85%	86%	65%	70%	43%
	2005	62%	55%	81%	86%	67%	69%	91%	*	> 99%	88%	84%	50%	55%	56%
* Science	2006	72%	67%	88%	90%	71%	86%	92%	*	85%	90%	89%	79%	81%	29%
Soc Studies	2006	84%	76%	95%	94%	86%	93%	95%	*	> 99%	94%	95%	87%	86%	57%
	2005	85%	79%	95%	95%	> 99%	87%	97%	*	> 99%	96%	95%	72%	84%	50%
* All Tests	2006	58%	51%	80%	77%	13%	76%	81%	*	69%	77%	78%	47%	57%	< 1%
	2005	58%	51%	78%	83%	62%	61%	90%	*	95%	85%	81%	38%	48%	22%

* Grade 8 Science (tested at 2 SEM below Panel Recommended value) is included in All Tests for 2006.

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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2006 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science) (Standard Accountability Indicator)															
Reading/ELA	2006	87%	83%	94%	93%	86%	89%	94%	*	91%	91%	94%	73%	81%	35%
	2005	83%	80%	93%	93%	81%	88%	96%	*	91%	92%	95%	74%	79%	42%
Mathematics	2006	75%	70%	90%	86%	63%	77%	90%	*	96%	87%	86%	68%	68%	37%
	2005	71%	68%	85%	83%	65%	69%	88%	*	95%	83%	82%	45%	60%	46%
Writing	2006	91%	87%	97%	94%	> 99%	88%	95%	*	> 99%	92%	96%	64%	89%	40%
	2005	90%	87%	96%	95%	88%	87%	99%	*	93%	94%	97%	81%	88%	50%
Soc Studies	2006	87%	83%	95%	94%	86%	93%	95%	*	> 99%	94%	95%	87%	86%	57%
	2005	87%	83%	95%	95%	> 99%	87%	97%	*	> 99%	96%	95%	72%	84%	50%
All Tests	2006	67%	62%	87%	81%	57%	73%	85%	*	87%	81%	82%	55%	60%	14%
	2005	62%	59%	79%	80%	58%	64%	86%	*	84%	79%	80%	41%	52%	23%
TAKS Met 2006 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science) (2008 Preview at Panel Recommended)															
Science	2006	66%	63%	77%	76%	43%	69%	80%	*	77%	78%	74%	46%	64%	29%
All Tests	2006	65%	61%	83%	78%	57%	68%	82%	*	83%	78%	78%	47%	59%	14%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science)															
Reading/ELA	2006	27%	27%	48%	48%	26%	37%	53%	*	49%	47%	50%	11%	29%	< 1%
	2005	25%	26%	46%	50%	30%	38%	55%	*	57%	50%	51%	19%	21%	8%
Mathematics	2006	23%	24%	37%	34%	26%	21%	38%	*	57%	36%	33%	12%	17%	16%
	2005	20%	21%	32%	33%	16%	22%	36%	*	66%	36%	30%	11%	16%	4%
Writing	2006	30%	26%	57%	54%	35%	45%	59%	*	54%	49%	60%	14%	28%	20%
	2005	26%	26%	43%	48%	38%	43%	49%	*	57%	45%	50%	15%	21%	17%
Soc Studies	2006	30%	33%	53%	48%	14%	42%	50%	*	77%	51%	45%	22%	35%	14%
	2005	26%	27%	41%	51%	42%	39%	55%	*	63%	59%	43%	11%	26%	< 1%
All Tests	2006	11%	12%	26%	24%	17%	14%	28%	*	36%	24%	24%	2%	9%	< 1%
	2005	10%	11%	24%	25%	11%	16%	27%	*	40%	26%	23%	4%	6%	4%
TAKS-I (Sum of All Grades Tested)															
Met Standard															
Science	2006	20%	16%	33%	8%	*	14%	*	*	17%	< 1%	8%	14%	*	
Soc Studies	2006	31%	19%	45%	20%	*	29%	17%	*	43%	< 1%	20%	29%	*	
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations (Standard Accountability & AEA Indicator)															
2006		84%	76%	90%	92%	80%	96%	89%	*	*	90%	96%	92%	94%	93%
2005		79%	72%	82%	92%	> 99%	91%	90%	*	*	91%	92%	92%	92%	85%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
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Campus #: 227901060

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2006	87%	81%	94%	95%	*	> 99%	94%	*	*	90%	> 99%	95%	94%	> 99%
	2005	82%	76%	85%	94%	*	93%	94%	*	*	91%	> 99%	94%	91%	90%
Mathematics	2006	86%	81%	92%	94%	*	> 99%	88%	*	*	93%	96%	94%	> 99%	> 99%
	2005	80%	73%	83%	91%	*	93%	88%	*	*	92%	89%	91%	96%	88%
Writing	2006	68%	50%	77%	73%	*	*	83%	*	*	75%	*	73%	67%	*
	2005	65%	55%	68%	87%	*	80%	89%	*	*	86%	88%	87%	86%	*
All Tests	2006	74%	64%	83%	88%	*	94%	82%	*	*	83%	93%	88%	89%	89%
	2005	68%	59%	71%	85%	*	85%	83%	*	*	84%	87%	85%	86%	70%

T E X A S E D U C A T I O N A G E N C Y
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2005-06 Campus Performance

Section I - Page 4
Total Students: 1,111
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Campus #: 227901060

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)														
Tested	97.1%	95.2%	98.6%	98.8%	95.2%	98.6%	99.6%	*	94.4%	98.5%	99.2%	96.9%	96.9%	75.7%
By Assessment														
TAKS (1 or more)	90.7%	88.7%	94.5%	95.7%	90.5%	92.8%	97.5%	*	92.6%	95.2%	96.2%	70.2%	86.9%	62.2%
Not on TAKS	6.4%	6.5%	4.2%	3.1%	4.8%	5.7%	2.0%	*	1.9%	3.3%	3.0%	26.7%	9.9%	13.5%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.6%	3.7%	2.6%	4.8%	4.7%	1.8%	*	0.0%	2.6%	2.6%	22.1%	7.9%	8.1%
TAKS-I/SDAA II Only	0.8%	0.8%	0.6%	0.5%	0.0%	1.1%	0.3%	*	1.9%	0.7%	0.4%	4.6%	2.1%	5.4%
By Acct Status														
Acct System	90.5%	89.5%	92.8%	95.3%	88.1%	93.9%	97.0%	*	88.9%	94.9%	95.8%	90.1%	88.0%	70.3%
Non-Acct System	6.5%	5.7%	5.6%	3.5%	7.1%	4.7%	2.6%	*	5.6%	3.6%	3.4%	6.9%	8.9%	5.4%
Mobile	5.6%	4.8%	5.0%	3.4%	7.1%	4.7%	2.5%	*	5.6%	3.6%	3.2%	6.9%	8.4%	5.4%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.8%	0.5%	0.1%	0.0%	0.0%	0.1%	*	0.0%	0.0%	0.2%	0.0%	0.5%	0.0%
Not Tested	2.9%	4.8%	1.4%	1.2%	4.8%	1.4%	0.4%	*	5.6%	1.5%	0.8%	3.1%	3.1%	24.3%
Absent	0.2%	0.4%	-	0.1%	0.0%	0.0%	0.1%	*	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	0.4%	0.3%	0.0%	0.7%	0.1%	*	0.0%	0.5%	0.0%	2.3%	0.5%	2.7%
LEP Exempt	1.0%	2.3%	0.6%	0.7%	4.8%	0.7%	0.1%	*	5.6%	0.8%	0.6%	0.0%	2.6%	21.6%
Other	1.0%	1.3%	0.2%	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.2%	0.0%	0.8%	0.0%	0.0%
Katrina/Rita	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	50,318	915	1,112	42	279	732	4	54	606	506	131	191	37
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	95.4%	98.9%	98.6%	100.0%	97.3%	98.9%	*	100.0%	98.6%	98.6%	96.0%	95.4%	85.0%
By Assessment														
TAKS (1 or more)	90.8%	88.7%	94.7%	95.6%	95.2%	92.4%	96.4%	*	100.0%	94.7%	96.5%	69.4%	83.8%	67.5%
SDAA II Only	6.2%	6.7%	4.3%	3.0%	4.8%	4.9%	2.5%	*	0.0%	3.9%	2.1%	26.6%	11.6%	17.5%
By Mobility Status														
Acct Subset	91.3%	91.0%	93.5%	95.9%	95.2%	93.9%	96.4%	*	100.0%	95.4%	96.5%	91.9%	88.4%	82.5%
Mobile Subset	5.7%	4.4%	5.0%	2.7%	4.8%	3.4%	2.5%	*	0.0%	3.2%	2.1%	4.0%	6.9%	2.5%
Not Tested	3.0%	4.6%	1.1%	1.4%	0.0%	2.7%	1.1%	*	0.0%	1.4%	1.4%	4.0%	4.6%	15.0%
Absent	0.2%	0.4%	0.1%	0.3%	0.0%	0.4%	0.3%	*	0.0%	0.2%	0.4%	0.8%	1.2%	0.0%
ARD Exempt	0.8%	0.9%	0.1%	0.4%	0.0%	0.4%	0.4%	*	0.0%	0.5%	0.2%	3.2%	0.0%	0.0%
LEP Exempt	1.0%	2.0%	0.6%	0.5%	0.0%	1.5%	0.1%	*	0.0%	0.5%	0.4%	0.0%	2.3%	12.5%
Other	1.0%	1.3%	0.2%	0.3%	0.0%	0.4%	0.3%	*	0.0%	0.2%	0.4%	0.0%	1.2%	2.5%
Total Count	2,931,773	49,767	797	1,084	42	264	730	3	45	569	515	124	173	40

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 1
Total Students: 1,111
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School Type: Middle

District Name: AUSTIN ISD
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Campus #: 227901060

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	1,111	100.0%	37,963	81,003	4,505,572
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.6%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	5.6%	4.0%
Kindergarten	0	0.0%	0.0%	9.2%	7.8%
Grade 1	0	0.0%	0.0%	8.7%	8.0%
Grade 2	0	0.0%	0.0%	8.2%	7.6%
Grade 3	0	0.0%	0.0%	7.7%	7.6%
Grade 4	0	0.0%	0.0%	7.5%	7.3%
Grade 5	0	0.0%	6.2%	7.2%	7.5%
Grade 6	365	32.9%	29.5%	6.7%	7.2%
Grade 7	368	33.1%	31.3%	6.8%	7.5%
Grade 8	378	34.0%	32.0%	6.6%	7.4%
Grade 9	0	0.0%	0.9%	8.0%	8.7%
Grade 10	0	0.0%	0.0%	6.4%	7.2%
Grade 11	0	0.0%	0.0%	5.4%	6.2%
Grade 12	0	0.0%	0.0%	5.4%	5.7%
Ethnic Distribution:					
African American	39	3.5%	8.3%	13.5%	14.7%
Hispanic	278	25.0%	18.4%	55.4%	45.3%
White	739	66.5%	66.8%	27.9%	36.5%
Native American	4	0.4%	0.4%	0.2%	0.3%
Asian/Pac. Islander	51	4.6%	6.1%	2.9%	3.1%
Economically Disadvantaged	190	17.1%	19.2%	60.3%	55.6%
Limited English Proficient (LEP)	33	3.0%	3.1%	23.9%	15.8%
Students w/Disciplinary Placements (2003-04)	19	1.7%	1.8%	2.0%	2.3%
At-Risk	303	27.3%	24.0%	51.8%	48.7%
Mobility (2004-05)	103	9.0%	12.0%	26.7%	21.1%
Number of Students per Teacher	15.6	n/a	15.9	14.4	14.9

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	1.5%	2.9%	-	-	12.8%	11.8%
Grade 1	-	-	3.8%	5.9%	-	-	5.7%	10.2%
Grade 2	-	-	2.2%	3.5%	-	-	2.1%	4.3%
Grade 3	-	-	2.2%	3.3%	-	-	1.0%	2.6%
Grade 4	-	-	1.2%	1.8%	-	-	0.8%	1.4%
Grade 5	-	1.8%	1.8%	3.8%	-	1.7%	1.2%	2.2%
Grade 6	0.3%	0.7%	0.7%	1.5%	2.3%	1.3%	0.8%	1.6%
Grade 7	0.6%	0.8%	1.0%	2.3%	1.9%	1.3%	1.3%	2.5%
Grade 8	0.6%	0.7%	1.2%	1.7%	0.0%	2.2%	2.5%	3.0%

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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.9	19.3
Grade 1	-	-	18.7	18.9
Grade 2	-	-	18.5	18.9
Grade 3	-	-	17.6	18.9
Grade 4	-	26.3	18.7	19.3
Grade 5	-	24.4	22.4	21.9
Grade 6	29.7	23.7	24.6	21.4
Mixed Grades	-	-	7.1	25.7
Secondary: English/Language Arts	23.6	21.4	23.2	20.3
Foreign Languages	23.9	22.2	24.3	21.3
Mathematics	21.9	21.5	23.0	20.3
Science	25.1	23.3	25.5	21.5
Social Studies	24.7	23.4	26.0	22.5

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	85.7	100.0%	100.0%	100.0%	100.0%
Professional Staff:	77.4	90.3%	89.3%	65.1%	62.5%
Teachers	71.1	82.9%	78.3%	53.1%	50.7%
Professional Support	4.2	4.9%	7.1%	7.8%	8.0%
Campus Admin. (School Leader.)	2.1	2.4%	3.8%	3.7%	2.8%
Educational Aides:	8.3	9.7%	10.7%	7.3%	10.2%
Total Minority Staff:	16.3	19.1%	11.4%	46.6%	41.5%
Teachers By Ethnicity and Sex:					
African American	3.0	4.2%	3.2%	7.3%	9.1%
Hispanic	7.0	9.8%	5.1%	24.2%	20.1%
White	60.1	84.5%	90.6%	66.7%	69.4%
Native American	1.0	1.4%	0.5%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.7%	1.7%	1.1%
Males	20.9	29.4%	23.1%	22.9%	22.9%
Females	50.2	70.6%	76.9%	77.1%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	6.7%	8.1%	7.5%
1-5 Years Experience	16.0	22.5%	28.7%	30.3%	29.0%
6-10 Years Experience	10.6	14.9%	21.5%	19.3%	19.4%
11-20 Years Experience	26.7	37.5%	23.6%	21.2%	24.2%
Over 20 Years Experience	17.8	25.1%	19.4%	21.0%	19.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		14.9 yrs.	11.3 yrs.	11.3 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		9.4 yrs.	6.6 yrs.	8.2 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$36,240	\$35,956	\$34,505
1-5 Years Experience		\$35,806	\$38,110	\$35,690	\$36,567
6-10 Years Experience		\$37,959	\$40,129	\$37,357	\$39,008
11-20 Years Experience		\$41,712	\$44,446	\$41,694	\$43,978
Over 20 Years Experience		\$51,578	\$53,519	\$49,655	\$51,998
Average Actual Salaries (regular duties only):					
Teachers		\$42,296	\$42,909	\$40,245	\$41,744
Professional Support		\$45,475	\$48,291	\$52,430	\$50,029
Campus Administration (School Leadership)		\$50,255	\$64,632	\$56,524	\$62,704
Contracted Instructional Staff (not incl. above):		0.0	1.1	0.0	4,958.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 4
Total Students: 1,111
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: CLINT SMALL MIDDLE SCHOOL
Campus #: 227901060

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$5,604,448	100.0%	\$5,128	\$5,941,442	100.0%	\$5,436	\$176,215,190	100.0%	\$4,981
Instruction (11,95)	\$4,054,394	72.3%	\$3,709	\$4,121,035	69.4%	\$3,770	\$126,653,133	71.9%	\$3,580
Instructional-Related Services (12,13)	\$220,113	3.9%	\$201	\$220,673	3.7%	\$202	\$5,823,598	3.3%	\$165
Instructional Leadership (21)	\$75,252	1.3%	\$69	\$75,252	1.3%	\$69	\$2,401,392	1.4%	\$68
School Leadership (23)	\$395,790	7.1%	\$362	\$398,079	6.7%	\$364	\$13,436,468	7.6%	\$380
Support Services-Student (31,32,33)	\$310,224	5.5%	\$284	\$310,224	5.2%	\$284	\$10,157,696	5.8%	\$287
Other Campus Costs (35,36,51,52,53)	\$548,675	9.8%	\$502	\$816,179	13.7%	\$747	\$17,742,903	10.1%	\$501
By Program:									
Total Operating Expenditures	\$5,055,773	100.0%	\$4,626	\$5,125,263	100.0%	\$4,689	\$157,672,313	100.0%	\$4,457
Bilingual/ESL Education (25)	\$27,094	0.5%	\$25	\$27,165	0.5%	\$25	\$2,019,103	1.3%	\$57
Career & Technology Education (22)	\$241,112	4.8%	\$221	\$255,316	5.0%	\$234	\$2,080,110	1.3%	\$59
Accelerated Education (24,30)	\$86,833	1.7%	\$79	\$89,122	1.7%	\$82	\$2,944,155	1.9%	\$83
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$4,640,351	2.9%	\$131
Regular Education (11)	\$3,794,636	75.1%	\$3,472	\$3,820,656	74.5%	\$3,496	\$119,422,533	75.7%	\$3,375
Special Education (23)	\$906,098	17.9%	\$829	\$933,004	18.2%	\$854	\$26,561,622	16.8%	\$751
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$4,439	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	13	1.2%	2.8%	22.9%	14.6%
Career & Technology Education	385	34.7%	15.9%	17.7%	20.3%
Gifted & Talented Education	157	14.1%	11.8%	6.7%	7.6%
Special Education	134	12.1%	10.4%	12.3%	11.1%
Teachers by Program (population served):					
Bilingual/ESL Education	0.2	0.2%	1.1%	14.4%	8.8%
Career & Technology Education	3.3	4.6%	1.9%	2.7%	4.0%
Compensatory Education	0.0	0.0%	1.6%	3.5%	3.2%
Gifted & Talented Education	0.0	0.0%	3.8%	0.0%	2.2%
Regular Education	32.3	45.4%	70.8%	57.3%	68.9%
Special Education	9.6	13.5%	11.5%	13.7%	10.4%
Other	25.8	36.3%	9.3%	8.4%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

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