## 2005-06 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: ALLISON EL

Campus #: 227901101

2006 Accountability Rating: Academically Acceptable

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District Name: AUSTIN ISD

Campus Name: ALLISON EL

Campus #: 227901101

Section I - Page 1 Total Students: 479 Grade Span: PK - 06 School Type: Elementary

| Indicator:                      |              | State              | District           | Campus<br>Group   | Campus     | African<br>American | Hispanic   | White | Native<br>American | Asian/<br>Pacific Is | Male       | Female       | Special<br>Ed | Econ<br>Disad | LEP          |
|---------------------------------|--------------|--------------------|--------------------|-------------------|------------|---------------------|------------|-------|--------------------|----------------------|------------|--------------|---------------|---------------|--------------|
| TAKS Met 2006<br>Grade 3 (Engli |              |                    | nistration         | Only)             |            |                     |            |       |                    |                      |            |              |               |               |              |
| Reading                         | 2006<br>2005 | 90%<br>89%         | 88%<br>89%         | 85%<br>87%        | 64%<br>55% | *                   | 65%<br>60% | *     | *                  | *<br>*               | 71%<br>46% | 58%<br>63%   | *             | 61%<br>57%    | *            |
| Mathematics                     | 2006<br>2005 | 83%<br>82%         | 78%<br>81%         | 82%<br>76%        | 53%<br>57% | *                   | 52%<br>67% | *     | *                  | *                    | 63%<br>54% | 44%<br>60%   | *             | 52%<br>56%    | *            |
| All Tests                       | 2006<br>2005 | 77%<br>76%         | 72%<br>74%         | 70%<br>67%        | 36%<br>37% | *                   | 35%<br>42% | *     | *                  | *                    | 42%<br>29% | 30%<br>44%   | *             | 33%<br>38%    | *            |
| TAKS Met 2006<br>Grade 3 (Spani |              |                    | nistration         | Only)             |            |                     |            |       |                    |                      |            |              |               |               |              |
| Reading                         | 2006<br>2005 | 76%<br>74%         | 65%<br>64%         | 72%<br>74%        | 73%<br>42% | *                   | 73%<br>42% | *     | *                  | *                    | 40%<br>29% | 90%<br>60%   | *             | 71%<br>40%    | 79%<br>42%   |
| Mathematics                     | 2006<br>2005 | 69%<br>68%         | 54%<br>57%         | 73%<br>67%        | 38%<br>58% | *                   | 38%<br>58% | *     | *                  | *                    | 20%<br>43% | 45%<br>80%   | *             | 40%<br>60%    | 36%<br>58%   |
| All Tests                       | 2006<br>2005 | 56%<br>54%         | 40%<br>38%         | 54%<br>51%        | 31%<br>42% | *                   | 31%<br>42% | *     | *                  | *                    | 20%<br>29% | 36%<br>60%   | *             | 33%<br>40%    | 36%<br>42%   |
| TAKS Met 2006<br>Grade 4 (Engli |              | đ                  |                    |                   |            |                     |            |       |                    |                      |            |              |               |               |              |
| Reading                         | 2006<br>2005 | 83%<br>80%         | 81%<br>78%         | 71%<br>73%        | 80%<br>78% | *<br>> 99%          | 83%<br>73% | *     | *                  | *                    | 67%<br>73% | 92%<br>81%   | *             | 83%<br>76%    | > 99%<br>80% |
| Mathematics                     | 2006<br>2005 | 84%<br>82%         | 81%<br>78%         | 78%<br>76%        | 85%<br>85% | *<br>83%            | 92%<br>88% | *     | *                  | *                    | 86%<br>80% | 85%<br>88%   | *             | 84%<br>84%    | 83%<br>80%   |
| Writing                         | 2006<br>2005 | 92%<br>91%         | 90%<br>91%         | 89%<br>89%        | 96%<br>90% | *<br>86%            | 95%<br>91% | *     | *                  | *                    | 92%<br>80% | > 99%<br>96% | *             | 95%<br>89%    | > 99%<br>*   |
| All Tests                       | 2006<br>2005 | 74%<br>70%         | 71%<br>68%         | 61%<br>62%        | 74%<br>69% | *<br>71%            | 80%<br>70% | *     | *                  | *                    | 64%<br>63% | 85%<br>73%   | *             | 76%<br>66%    | 83%<br>80%   |
| TAKS Met 2006<br>Grade 4 (Spani |              | đ                  |                    |                   |            |                     |            |       |                    |                      |            |              |               |               |              |
| Reading                         | 2006<br>2005 | 76%<br>69%         | 64%<br>63%         | 75%<br>73%        | *          | *                   | *          | *     | *                  | *                    | *          | *            | *             | *             | *            |
| Mathematics                     | 2006<br>2005 | 70%<br>65%         | 52%<br>57%         | 60%<br>68%        | *          | *                   | *          | *     | *                  | *                    | *          | *            | *             | *             | *            |
| Writing                         | 2006<br>2005 | 90%<br>88%         | 86%<br>84%         | 94%<br>90%        | *          | *                   | *          | *     | *                  | *                    | *          | *            | *             | *             | *            |
| All Tests                       | 2006<br>2005 | <b>63</b> %<br>56% | <b>52</b> %<br>57% | <b>53%</b><br>59% | *          | *                   | *          | *     | *                  | *                    | *          | *            | *             | *             | *            |

District Name: AUSTIN ISD

Campus Name: ALLISON EL

Campus #: 227901101

Section I - Page 2 Total Students: 479 Grade Span: PK - 06 School Type: Elementary

| Indicator:                     |                     | State      | District   | Campus<br>Group | Campus     | African<br>American | Hispanic   | White | Native<br>American | Asian/<br>Pacific Is | Male       | Female     | Special<br>Ed | Econ<br>Disad | LEP          |
|--------------------------------|---------------------|------------|------------|-----------------|------------|---------------------|------------|-------|--------------------|----------------------|------------|------------|---------------|---------------|--------------|
| TAKS Met 2006<br>Grade 5 (Engl |                     |            | nistration | Only)           |            |                     |            |       |                    |                      |            |            |               |               |              |
| Reading                        | 2006<br>2005        | 81%<br>75% | 77%<br>73% | 67%<br>69%      | 64%<br>62% | 83%<br>*            | 62%<br>59% | *     | *                  | *<br>*               | 59%<br>57% | 68%<br>67% | *             | 63%<br>63%    | 17%<br>50%   |
| Mathematics                    | 2006<br>2005        | 82%<br>80% | 77%<br>78% | 77%<br>79%      | 55%<br>76% | 60%<br>*            | 55%<br>76% | *     | *                  | *                    | 50%<br>85% | 58%<br>68% | *             | 53%<br>78%    | 17%<br>33%   |
| Science                        | 2006<br>2005        | 76%<br>64% | 68%<br>61% | 69%<br>56%      | 59%<br>35% | 40%<br>*            | 59%<br>34% | *     | *                  | *                    | 69%<br>38% | 52%<br>32% | *<br>20%      | 54%<br>34%    | 33%<br>33%   |
| All Tests                      | 2006<br>2005        | 64%<br>55% | 57%<br>52% | 48%<br>43%      | 36%<br>29% | 33%<br>*            | 40%<br>28% | *     | *                  | *<br>*               | 33%<br>26% | 38%<br>32% | *<br>20%      | 33%<br>30%    | < 1%<br>< 1% |
| TAKS Met 2006<br>Grade 5 (Span |                     |            | nistration | Only)           |            |                     |            |       |                    |                      |            |            |               |               |              |
| Reading                        | 2006<br>2005        | 65%<br>60% | 57%<br>53% | *<br>57%        | *          | *                   | *          | *     | *                  | *<br>*               | *          | *          | *             | *             | *            |
| Mathematics                    | 2006<br>2005        | 49%<br>45% | 35%<br>31% | *<br>30%        | *          | *                   | *          | *     | *                  | *                    | *          | *          | *             | *             | *            |
| Science                        | 2006<br>2005        | 31%<br>24% | 14%<br>10% | *<br>< 1%       | *          | *                   | *          | *     | *                  | *                    | *          | *          | *             | *             | *            |
| All Tests                      | 2006<br>2005        | 16%<br>13% | 6%<br>7%   | *<br>< 1%       | *          | *                   | *          | *     | *                  | *                    | *          | *          | *             | *             | *            |
| TAKS Met 2006<br>Grade 6 (Engl |                     | đ          |            |                 |            |                     |            |       |                    |                      |            |            |               |               |              |
| Reading                        | 2006<br>2005        | 92%<br>86% | 86%<br>80% | *               | 80%<br>90% | *                   | 79%<br>89% | *     | *                  | *                    | 64%<br>86% | 90%<br>93% | *             | 82%<br>92%    | 33%<br>> 99% |
| Mathematics                    | 2006<br>2005        | 81%<br>73% | 74%<br>68% | *               | 69%<br>61% | *                   | 67%<br>62% | *     | *                  | *                    | 71%<br>75% | 67%<br>47% | *             | 71%<br>62%    | 33%<br>86%   |
| All Tests                      | 2006<br>2005        | 78%<br>69% | 71%<br>64% | *               | 66%<br>61% | *                   | 64%<br>62% | *     | *                  | *                    | 64%<br>75% | 67%<br>47% | *             | 68%<br>62%    | 17%<br>86%   |
| TAKS Met 2006<br>Grade 6 (Span |                     | i          |            |                 |            |                     |            |       |                    |                      |            |            |               |               |              |
| Reading                        | 2006<br>2005        | 67%<br>61% | 48%<br>45% | *               | *          | *                   | *          | *     | *                  | *                    | *          | *          | *             | *             | *            |
| Mathematics                    | 2006<br>2005        | 54%<br>45% | 17%<br>52% | *               | *          | *                   | *          | *     | *                  | *                    | *          | *          | *             | *             | *            |
| All Tests                      | <b>2006</b><br>2005 | 51%<br>43% | 17%<br>40% | *               | *          | *                   | *          | *     | *                  | *                    | *          | *          | *             | *             | *            |

District Name: AUSTIN ISD

Campus Name: ALLISON EL

Campus #: 227901101

Section I - Page 3 Total Students: 479 Grade Span: PK - 06 School Type: Elementary

| Indicator:   |              | State               | District          | Campus<br>Group    | Campus             | African<br>American | Hispanic           | White    | Native<br>American | Asian/<br>Pacific Is | Male               | Female             | Special<br>Ed     | Econ<br>Disad      | LEP                  |
|--|--------------|---------------------|-------------------|--------------------|--------------------|---------------------|--------------------|----------|--------------------|----------------------|--------------------|--------------------|-------------------|--------------------|----------------------|
| TAKS Met 2006<br>(Standard Acco                    |              |                     |                   | s Tested           | 1)                 |                     |                    |          |                    |                      |                    |                    |                   |                    |                      |
| Reading/ELA  | 2006<br>2005 | 87%<br>83%          | 83%<br>80%        | 83%<br>82%         | 85%<br>82%         | 75%<br>93%          | 86%<br>81%         | *        | *                  | *                    | 83%<br>78%         | 87%<br>86%         | *<br>82%          | 85%<br>81%         | 82%<br>84%           |
| Mathematics  | 2006<br>2005 | 75%<br>71%          | 70%<br>68%        | 79%<br>77%         | 66%<br>73%         | 58%<br>60%          | 67%<br>74%         | *        | *                  | *                    | 71%<br>73%         | 63%<br>73%         | *<br>80%          | 66%<br>73%         | 53%<br>68%           |
| Writing  | 2006<br>2005 | 91%<br>90%          | 87%<br>87%        | 89%<br>89%         | 96%<br>89%         | *<br>86%            | 96%<br>89%         | *        | *                  | *                    | 93%<br>82%         | > 99%<br>93%       | *                 | 96%<br>88%         | > 99%<br>75%         |
| Science  | 2006<br>2005 | 70%<br>63%          | 68%<br>62%        | 64%<br>54%         | 57%<br>35%         | 40%<br>*            | 57%<br>34%         | *        | *                  | *                    | 69%<br>38%         | 50%<br>32%         | *<br>20%          | 53%<br>34%         | 29%<br>33%           |
| All Tests  | 2006<br>2005 | 67%<br>62%          | 62%<br>59%        | 68%<br>63%         | 58%<br>54%         | 50%<br>38%          | 59%<br>55%         | *        | *                  | *                    | 62%<br>53%         | 55%<br>55%         | *<br>53%          | 58%<br>53%         | 45%<br>61%           |
| TAKS Commended                                     | l Perform    | nance (Su           | ım of All G       | rades Te           | sted)              |                     |                    |          |                    |                      |                    |                    |                   |                    |                      |
| Reading/ELA  | 2006<br>2005 | 27%<br>25%          | 27%<br>26%        | 17%<br>20%         | 10%<br>16%         | 17%<br>13%          | 10%<br>17%         | *        | *                  | *                    | 11%<br>16%         | 10%<br>17%         | *<br>< 1%         | 11%<br>15%         | 8%<br>16%            |
| Mathematics  | 2006<br>2005 | 23%<br>20%          | 24%<br>21%        | 24%<br>19%         | 18%<br>13%         | 33%<br>13%          | 17%<br>13%         | *        | *                  | *<br>*               | 15%<br>12%         | 21%<br>13%         | *<br>7%           | 18%<br>12%         | 8%<br>8%             |
| Writing  | 2006<br>2005 | 30%<br>26%          | 26%<br>26%        | 10%<br>15%         | 12%<br>25%         | *<br>14%            | 13%<br>25%         | *        | *                  | *                    | 7%<br>18%          | 17%<br>30%         | *                 | 13%<br>25%         | 33%<br>38%           |
| Science  | 2006<br>2005 | 16%<br>14%          | 17%<br>15%        | 13%<br>19%         | 5%<br>7%           | 20%<br>*            | 3%<br>5%           | *        | *                  | *<br>*               | < 1%<br>10%        | 8%<br>5%           | *<br>20%          | 5%<br>7%           | < 1%<br>< 1%         |
| All Tests  | 2006<br>2005 | 11%<br>10%          | 12%<br>11%        | 8%<br>7%           | 5%<br>5%           | 17%<br>< 1%         | 4%<br>6%           | *        | *                  | *                    | 3%<br>5%           | 7%<br>5%           | *<br>< 1%         | 5%<br><b>4</b> %   | < 1%<br>5%           |
| TAKS-I (Sum of<br>Met Standard                     | All Gra      | des Test            | ed)               |                    |                    |                     |                    |          |                    |                      |                    |                    |                   |                    |                      |
| Science  | 2006         | 20%                 | 16%               | 17%                | *                  | *                   | *                  | *        | *                  | *                    | *                  | *                  | *                 | *                  | *                    |
| SDAA II Examin<br>Met ARD Expect<br>(Standard Acco | ations       | •                   |                   | •                  |                    |                     |                    |          |                    |                      |                    |                    |                   |                    |                      |
| <b>2006</b><br>2005                                |              | 8 <b>4</b> %<br>79% | <b>76%</b><br>72% | <b>89</b> %<br>85% | <b>91</b> %<br>88% | *<br>86%            | <b>90</b> %<br>93% | *<br>57% | *                  | *                    | <b>97</b> %<br>93% | <b>77</b> %<br>79% | <b>91%</b><br>88% | <b>93</b> %<br>87% | <b>89</b> %<br>> 99% |

District Name: AUSTIN ISD

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Section I - Page 4
Total Students: 479
Grade Span: PK - 06
School Type: Elementary

| Indicator:                       |      | State    | District  | Campus<br>Group | Campus | African<br>America | n Hispanic | White | Native<br>American | Asian/<br>Pacific I | s Male | Female | Special<br>Ed | Econ<br>Disad | LEP   |
|----------------------------------|------|----------|-----------|-----------------|--------|--------------------|------------|-------|--------------------|---------------------|--------|--------|---------------|---------------|-------|
| SDAA II Examin<br>Met ARD Expect | •    | m of All | Grades Te | sted)           |        |                    |            |       |                    |                     |        |        |               |               |       |
| Reading/ELA                      | 2006 | 87%      | 81%       | 94%             | 90%    | *                  | 89%        | *     | *                  | *                   | 93%    | 83%    | 90%           | 89%           | *     |
| <u>.</u>                         | 2005 | 82%      | 76%       | 83%             | 86%    | 67%                | 95%        | *     | *                  | *                   | 89%    | 80%    | 86%           | 86%           | > 99% |
| Mathematics                      | 2006 | 86%      | 81%       | > 99%           | 89%    | *                  | 88%        | *     | *                  | *                   | > 99%  | 67%    | 89%           | 94%           | *     |
|                                  | 2005 | 80%      | 73%       | 93%             | 96%    | > 99%              | 94%        | *     | *                  | *                   | 94%    | > 99%  | 96%           | 96%           | *     |
| Writing                          | 2006 | 68%      | 50%       | 75%             | > 99%  | *                  | > 99%      | *     | *                  | *                   | *      | *      | > 99%         | > 99%         | *     |
|                                  | 2005 | 65%      | 55%       | 67%             | 70%    | *                  | 80%        | *     | *                  | *                   | > 99%  | 40%    | 70%           | 70%           | *     |
| All Tests                        | 2006 | 74%      | 64%       | 82%             | 86%    | *                  | 84%        | *     | *                  | *                   | 93%    | 67%    | 86%           | 89%           | *     |
|                                  | 2005 | 68%      | 59%       | 72%             | 78%    | 67%                | 86%        | *     | *                  | *                   | 86%    | 64%    | 78%           | 77%           | > 99% |

District Name: AUSTIN ISD

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Section I - Page 5 Total Students: 479 Grade Span: PK - 06 School Type: Elementary

| Indicator:          | State       | District    | Campus<br>Group | Campus | African<br>American | Hispanic | White        | Native<br>American | Asian/<br>Pacific Is | Male  | Female  | Special<br>Ed | Econ<br>Disad | LEP   |
|---------------------|-------------|-------------|-----------------|--------|---------------------|----------|--------------|--------------------|----------------------|-------|---------|---------------|---------------|-------|
| 2006 TAKS/SDAA II/  | TAKS-I Part | icipation ( | Grades 3        | 3-11)  |                     | _        |              |                    |                      |       |         |               |               |       |
| Tested              | 97.1%       | 95.2%       | 97.0%           | 96.7%  | 100.0%              | 96.3%    | 100.0%       | -                  | -                    | 93.9% | 99.1%   | 100.0%        | 96.5%         | 86.8% |
| By Assessment       |             |             |                 |        |                     |          |              |                    |                      |       |         |               |               |       |
| TAKS (1 or more)    | 90.7%       | 88.7%       | 91.6%           | 86.4%  | 85.7%               | 86.7%    | 80.0%        | _                  | _                    | 78.8% | 93.0%   | 29.0%         | 86.4%         | 79.2% |
| Not on TAKS         | 6.4%        | 6.5%        | 5.5%            | 10.3%  | 14.3%               | 9.6%     | 20.0%        | _                  | _                    | 15.2% | 6.1%    | 71.0%         | 10.1%         | 7.5%  |
| TAKS-I Only         | 0.1%        | 0.1%        | 0.0%            | 0.0%   | 0.0%                | 0.0%     | 0.0%         | _                  | -                    | 0.0%  | 0.0%    | 0.0%          | 0.0%          | 0.0%  |
| SDAA II Only        | 5.4%        | 5.6%        | 4.7%            | 8.9%   | 14.3%               | 8.0%     | 20.0%        | _                  | -                    | 12.1% | 6.1%    | 61.3%         | 8.5%          | 5.7%  |
| TAKS-I/SDAA II (    | Only 0.8%   | 0.8%        | 0.5%            | 1.4%   | 0.0%                | 1.6%     | 0.0%         | -                  | -                    | 3.0%  | 0.0%    | 9.7%          | 1.5%          | 1.9%  |
| By Acct Status      |             |             |                 |        |                     |          |              |                    |                      |       |         |               |               |       |
| Acct System         | 90.5%       | 89.5%       | 88.8%           | 82.7%  | 61.9%               | 85.6%    | 60.0%        | _                  | _                    | 80.8% | 84.3%   | 77.4%         | 81.4%         | 81.1% |
| Non-Acct System     | 6.5%        | 5.7%        | 8.7%            | 14.0%  | 38.1%               | 10.6%    | 40.0%        | _                  | -                    | 13.1% | 14.8%   | 22.6%         | 15.1%         | 5.7%  |
| Mobile              | 5.6%        | 4.8%        | 7.9%            | 13.1%  | 28.6%               | 10.6%    | 40.0%        | _                  | _                    | 13.1% | 13.0%   | 22.6%         | 14.1%         | 5.7%  |
| Non-Acct Test       | 0.2%        | 0.1%        | 0.0%            | 0.0%   | 0.0%                | 0.0%     | 0.0%         | _                  | _                    | 0.0%  | 0.0%    | 0.0%          | 0.0%          | 0.0%  |
| Katrina/Rita        | 0.8%        | 0.8%        | 0.0%            | 0.9%   | 9.5%                | 0.0%     | 0.0%         | -                  | -                    | 0.0%  | 1.7%    | 0.0%          | 1.0%          | 0.0%  |
| Not Tested          | 2.9%        | 4.8%        | 3.0%            | 3.3%   | 0.0%                | 3.7%     | 0.0%         | _                  | _                    | 6.1%  | 0.9%    | 0.0%          | 3.5%          | 13.2% |
| Absent              | 0.2%        | 0.4%        | _               | 0.5%   | 0.0%                | 0.5%     | 0.0%         | _                  | -                    | 1.0%  | 0.0%    | 0.0%          | 0.5%          | 1.9%  |
| ARD Exempt          | 0.7%        | 0.8%        | 0.0%            | 0.0%   | 0.0%                | 0.0%     | 0.0%         | _                  | _                    | 0.0%  | 0.0%    | 0.0%          | 0.0%          | 0.0%  |
| LEP Exempt          | 1.0%        | 2.3%        | 0.7%            | 1.4%   | 0.0%                | 1.6%     | 0.0%         | _                  | _                    | 2.0%  | 0.9%    | 0.0%          | 1.5%          | 5.7%  |
| Other               | 1.0%        | 1.3%        | 0.8%            | 1.4%   | 0.0%                | 1.6%     | 0.0%         | _                  | _                    | 3.0%  | 0.0%    | 0.0%          | 1.5%          | 5.7%  |
| Katrina/Rita        | 0.0%        | 0.1%        | 0.0%            | 0.0%   | 0.0%                | 0.0%     | 0.0%         | -                  | -                    | 0.0%  | 0.0%    | 0.0%          | 0.0%          | 0.0%  |
| Total Count         | 3,001,657   | 50,318      | 248             | 214    | 21                  | 188      | 5            | 0                  | 0                    | 99    | 115     | 31            | 199           | 53    |
| 2005 TAKS/SDAA II 1 | Participati | on (Grades  | 3-11)           |        |                     |          |              |                    |                      |       |         |               |               |       |
| Tested              | 97.0%       | 95.4%       | 98.3%           | 97.7%  | 100.0%              | 97.2%    | 100.0%       | _                  | _                    | 98.1% | 97.3%   | 100.0%        | 97.5%         | 92.0% |
|                     |             |             |                 |        |                     |          |              |                    |                      |       |         |               |               |       |
| By Assessment       | 00.00       | 00 50       | 00.00           | 00 60  | 00.00               | 00.00    | <b>84 40</b> |                    |                      | 06.10 | 00.10   | 40.00         | 05.00         | 04.00 |
| TAKS (1 or more)    | 90.8%       | 88.7%       | 90.2%           | 87.6%  | 82.8%               | 89.0%    | 71.4%        | -                  | -                    | 86.1% | 89.1%   | 48.8%         | 86.8%         | 84.0% |
| SDAA II Only        | 6.2%        | 6.7%        | 7.2%            | 10.1%  | 17.2%               | 8.3%     | 28.6%        | -                  | -                    | 12.0% | 8.2%    | 51.2%         | 10.7%         | 8.0%  |
| By Mobility Status  |             |             |                 |        |                     |          | <u></u>      |                    |                      |       | <b></b> | <b></b>       |               |       |
| Acct Subset         | 91.3%       | 91.0%       | 89.5%           | 83.9%  | 72.4%               | 86.2%    | 85.7%        | -                  | -                    | 82.4% | 85.5%   | 97.7%         | 85.3%         | 84.0% |
| Mobile Subset       | 5.7%        | 4.4%        | 8.8%            | 13.8%  | 27.6%               | 11.0%    | 14.3%        | -                  | -                    | 15.7% | 11.8%   | 2.3%          | 12.2%         | 8.0%  |
| Not Tested          | 3.0%        | 4.6%        | 1.7%            | 2.3%   | 0.0%                | 2.8%     | 0.0%         | -                  | -                    | 1.9%  | 2.7%    | 0.0%          | 2.5%          | 8.0%  |
| Absent              | 0.2%        | 0.4%        | 0.0%            | 0.5%   | 0.0%                | 0.6%     | 0.0%         | -                  | -                    | 0.0%  | 0.9%    | 0.0%          | 0.5%          | 0.0%  |
| ARD Exempt          | 0.8%        | 0.9%        | 0.0%            | 0.0%   | 0.0%                | 0.0%     | 0.0%         | -                  | -                    | 0.0%  | 0.0%    | 0.0%          | 0.0%          | 0.0%  |
| LEP Exempt          | 1.0%        | 2.0%        | 0.2%            | 1.8%   | 0.0%                | 2.2%     | 0.0%         | -                  | -                    | 1.9%  | 1.8%    | 0.0%          | 2.0%          | 8.0%  |
| Other               | 1.0%        | 1.3%        | 0.8%            | 0.0%   | 0.0%                | 0.0%     | 0.0%         | -                  | -                    | 0.0%  | 0.0%    | 0.0%          | 0.0%          | 0.0%  |
| Total Count         | 2,931,773   | 49,767      | 278             | 218    | 29                  | 181      | 7            | 0                  | 0                    | 108   | 110     | 43            | 197           | 50    |

District Name: AUSTIN ISD

Campus Name: ALLISON EL

Campus #: 227901101

2005

76%

71%

> 99%

Section I - Page 6
Total Students: 479
Grade Span: PK - 06
School Type: Elementary

| Indicator:                                 |          | State        | District    | Campus<br>Group | Campus    | African<br>American | Hispanic  | White | Native<br>American | Asian/<br>Pacific Is | Male  | Female | Special<br>Ed | Econ<br>Disad | LEP  |
|--|----------|--------------|-------------|-----------------|-----------|---------------------|-----------|-------|--------------------|----------------------|-------|--------|---------------|---------------|------|
| Progress of Pr                             | rior Yea | r TAKS Fa    | ailers (Su  | m of Grad       | des 4-11) | 1                   |           |       |                    |                      |       |        |               |               |      |
| Percent of Fa                              | ilers P  | assing T     | AKS         |                 |           |                     |           |       |                    |                      |       |        |               |               |      |
| Reading/ELA                                | 2006     | 51%          | 43%         | 29%             | 47%       | *                   | 44%       | *     | •                  | *                    | 25%   | 64%    | *             | 50%           | *    |
| Reading/EDA                                | 2005     | 45%          | 39%         | 45%             | 50%       | *                   | 47%       | *     | *                  | *                    | 33%   | 60%    | *             | 57%           | *    |
| Mathematics                                | 2006     | 32%          | 26%         | 40%             | 37%       | *                   | 47%       | *     | *                  | *                    | 45%   | 25%    | *             | 33%           | *    |
|  | 2005     | 25%          | 21%         | 34%             | 44%       | *                   | 42%       | *     | *                  | *                    | 50%   | 40%    | *             | 50%           | *    |
| Average TGI G                              | rowth    |              |             |                 |           |                     |           |       |                    |                      |       |        |               |               |      |
| Reading/ELA                                | 2006     | 0.56         | 0.40        | 0.60            | 0.56      | *                   | 0.55      | *     | *                  | *                    | 0.42  | 0.69   | *             | 0.56          | 0.02 |
| Reading/ Blik                              | 2005     | 0.53         | 0.47        | 0.60            | 0.86      | *                   | 0.84      | *     | *                  | *                    | 0.42  | 1.06   | *             | 0.91          | *    |
| Mathematics                                | 2006     | 0.34         | 0.27        | 0.41            | 0.43      | *                   | 0.50      | *     | *                  | *                    | 0.42  | 0.44   | *             | 0.34          | *    |
| 114011011401200                            | 2005     | 0.38         | 0.35        | 0.34            | 0.68      | *                   | 0.72      | *     | *                  | *                    | 0.92  | 0.54   | *             | 0.69          | *    |
| Student Succes Grade 3 Readin Students Req | ng (Engl | ish and s    | _           | .ction          |           |                     |           |       |                    |                      |       |        |               |               |      |
| 2006                                       |          | 12%          | 17%         | 19%             | 36%       | *                   | 35%       | *     | *                  | *                    | 39%   | 33%    | *             | 38%           | 28%  |
| 2005                                       |          | 13%          | 16%         | 15%             | 49%       | *                   | 46%       | *     | *                  | *                    | 60%   | 38%    | *             | 47%           | 50%  |
| TAKS Cumulat                               | ive Met  | Standard     | d (First a  | nd Second       | d Adminis | strations)          |           |       |                    |                      |       |        |               |               |      |
| 2006                                       |          | 94%          | 91%         | 92%             | 94%       | *                   | 96%       | *     | *                  | *                    | > 99% | 89%    | *             | 93%           | 94%  |
| 2005                                       |          | 93%          | 91%         | 91%             | 82%       | *                   | 80%       | *     | *                  | *                    | 74%   | 90%    | *             | 81%           | 75%  |
| TAKS Failers                               | Promot   | ed by Gra    | ade Placem  | ent Comm        | ittee     |                     |           |       |                    |                      |       |        |               |               |      |
| 2005                                       |          | 49.0%        | 73.8%       | 50.0%           | 33.3%     | -                   | 33.3%     | -     | -                  | -                    | *     | *      | *             | 33.3%         | *    |
| 2004                                       |          | 48.2%        | 60.7%       | 10.0%           | -         | -                   | -         | -     | -                  | -                    | -     | -      | -             | -             | -    |
| TAKS Met Sta                               | ındard/S | DAA II Me    | et ARD Exp  | ectation        | s (Failed | l in Previ          | ous Year) |       |                    |                      |       |        |               |               |      |
| Promoted to                                | Grade    | 4            |             |                 |           |                     |           |       |                    |                      |       |        |               |               |      |
| 2006                                       |          | 38%          | 37%         | 33%             | *         | *                   | *         | *     | *                  | *                    | *     | *      | *             | *             | *    |
| 2005                                       |          | 56%          | 51%         | *               | *         | *                   | *         | *     | *                  | *                    | *     | *      | *             | *             | *    |
| Retained in                                | Grade    |              |             |                 |           |                     |           |       |                    |                      |       |        |               |               |      |
| 2006                                       |          | 86%          | 86%         | > 99%           | *         | *                   | *         | *     | *                  | *                    | *     | *      | *             | *             | *    |
| 0005                                       |          | <b>P</b> C O | <b>51</b> 0 |                 |           |                     | -         |       |                    |                      |       |        |               |               |      |

Section I - Page 7
Total Students: 479
Grade Span: PK - 06
School Type: Elementary

|                    |              |             | Campus     | _         | African    |           |       | Native   | Asian/     |       |        | Special | Econ   |       |
|--------------------|--------------|-------------|------------|-----------|------------|-----------|-------|----------|------------|-------|--------|---------|--------|-------|
| Indicator:         | State        | District    | Group      | Campus    | American   | Hispanic  | White | American | Pacific Is | Male  | Female | Ed      | Disad  | LEP   |
| Grade 5 Reading (E | nglish and   | Spanish)    |            |           |            |           |       |          |            |       |        |         |        |       |
| Students Requiri   | ng Accelera  | ted Instru  | ction      |           |            |           |       |          |            |       |        |         |        |       |
| 2006               | 20%          | 24%         | 34%        | 34%       | 14%        | 37%       | *     | *        | *          | 41%   | 30%    | *       | 35%    | 71%   |
| 2005               | 25%          | 28%         | 33%        | 38%       | *          | 41%       | *     | *        | *          | 43%   | 33%    | *       | 38%    | 50%   |
| TAKS Cumulative    | Met Standar  | d (First a  | nd Second  | d Adminis | strations) |           |       |          |            |       |        |         |        |       |
| 2006               | 89%          | 86%         | 80%        | 80%       | 80%        | 79%       | *     | *        | *          | 87%   | 77%    | *       | 78%    | 71%   |
| 2005               | 86%          | 84%         | 82%        | 80%       | *          | 80%       | *     | *        | *          | 79%   | 81%    | *       | 79%    | 83%   |
| TAKS Failers Pro   | moted by Gra | ade Placeme | ent Commi  | ittee     |            |           |       |          |            |       |        |         |        |       |
| 2005               | 69.9%        | 89.3%       | 75.0%      | 100.0%    | *          | 100.0%    | -     | -        | -          | *     | 100.0% | *       | 100.0% | *     |
| TAKS Met Standar   | d/SDAA II M  | et ARD Expe | ectations  | s (Failed | l in Previ | ous Year) |       |          |            |       |        |         |        |       |
| Promoted to Gra    |              |             |            |           |            |           |       |          |            |       |        |         |        |       |
| 2006               | 57%          | 51%         | *          | 71%       | *          | 71%       | *     | *        | *          | *     | 80%    | *       | 83%    | *     |
| Grade 5 Mathematic | s (English   | and Spanisl | <b>1</b> ) |           |            |           |       |          |            |       |        |         |        |       |
| Students Requiri   | ng Accelera  | ted Instru  | ction      |           |            |           |       |          |            |       |        |         |        |       |
| 2006               | 19%          | 25%         | 25%        | 48%       | 40%        | 49%       | *     | *        | *          | 50%   | 46%    | *       | 50%    | 86%   |
| 2005               | 21%          | 24%         | 27%        | 24%       | *          | 24%       | *     | *        | *          | 15%   | 32%    | *       | 23%    | 67%   |
| TAKS Cumulative    | Met Standar  | d (First a  | nd Second  | d Adminis | strations) |           |       |          |            |       |        |         |        |       |
| 2006               | 90%          | 86%         | 85%        | 73%       | 60%        | 76%       | *     | *        | *          | 80%   | 69%    | *       | 70%    | 57%   |
| 2005               | 88%          | 86%         | 88%        | 83%       | *          | 81%       | *     | *        | *          | 90%   | 77%    | *       | 85%    | 50%   |
| TAKS Failers Pro   | moted by Gra | ade Placeme | ent Commi  | ittee     |            |           |       |          |            |       |        |         |        |       |
| 2005               | 69.6%        | 90.0%       | 80.0%      | 100.0%    | -          | 100.0%    | -     | -        | -          | *     | *      | -       | 100.0% | *     |
| TAKS Met Standar   | d/SDAA II M  | et ARD Expe | ectations  | s (Failed | l in Previ | ous Year) |       |          |            |       |        |         |        |       |
| Promoted to Gra    | de 6         |             |            |           |            |           |       |          |            |       |        |         |        |       |
| 2006               | 28%          | 29%         | *          | *         | *          | *         | *     | *        | *          | *     | *      | *       | *      | *     |
| English Language L | earners Pro  | ress Meas   | ıre        |           |            |           |       |          |            |       |        |         |        |       |
| 2005-06            | 66%          | 60%         | 74%        | 71%       | *          | 71%       | *     | *        | *          | 62%   | 82%    | *       | 70%    | 64%   |
| Attendance Rate    |              |             |            |           |            |           |       |          |            |       |        |         |        |       |
| 2004-05            | 95.7%        | 94.3%       | 97.0%      | 95.8%     | 96.4%      | 95.8%     | 92.8% | _        | -          | 95.9% | 95.7%  | 94.6%   | 95.8%  | 97.4% |
| 2003-04            | 95.7%        | 94.4%       | 96.8%      | 96.2%     | 96.1%      | 96.3%     | *     | _        | -          | 96.2% | 96.2%  | 95.5%   | 96.2%  | 97.8% |

District Name: AUSTIN ISD

Campus Name: ALLISON EL

Campus #: 227901101

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>&#</sup>x27;\*' indicates results are masked due to small numbers to protect student confidentiality.

<sup>&#</sup>x27;-' indicates zero observations reported for this group.

<sup>&#</sup>x27;n/a' indicates data reporting is not applicable for this group.

District Name: AUSTIN ISD

Campus Name: ALLISON EL

Section II - Page 1 Total Students: 479 Grade Span: PK - 06 School Type: Elementary

Campus #: 227901101 School Type: Eleme

| STUDENT INFORMATION                          |        |                        |              |        |        |                      |              |       |
|--|--------|------------------------|--------------|--------|--------|----------------------|--------------|-------|
|  |        | ampus                  |              | Campus |        |                      |              |       |
|  | Count  | Perce                  | nt           | Group  | D      | istrict              | s            | tate  |
| Total Students:                              | 479    | 100.0                  | %            | 24,980 |        | 81,003               | 4,505        | ,572  |
| Students By Grade: Early Childhood Education | 0      | 0.0                    | %            | 0.5%   |        | 0.6%                 |              | 0.3%  |
| Pre-Kindergarten                             | 70     | 14.6                   | 8            | 9.5%   |        | 5.6%                 |              | 4.0%  |
| Kindergarten                                 | 75     | 15.7                   | 8            | 14.7%  |        | 9.2%                 |              | 7.8%  |
| Grade 1                                      | 75     | 15.7                   | 8            | 16.1%  |        | 8.7%                 |              | 8.0%  |
| Grade 2                                      | 66     | 13.8                   |              | 14.7%  |        | 8.2%                 |              | 7.6%  |
| Grade 3                                      | 62     | 12.9                   | 8            | 14.1%  |        | 7.7%                 |              | 7.6%  |
| Grade 4                                      | 34     | 7.1                    | 8            | 13.4%  |        | 7.5%                 |              | 7.3%  |
| Grade 5                                      | 53     | 11.1                   |              | 12.4%  |        | 7.2%                 |              | 7.5%  |
| Grade 6                                      | 44     | 9.2                    | 8            | 4.3%   |        | 6.7%                 |              | 7.2%  |
| Grade 7                                      | 0      | 0.0                    | 8            | 0.2%   |        | 6.8%                 |              | 7.5%  |
| Grade 8                                      | 0      | 0.0                    | 8            | 0.2%   |        | 6.6%                 |              | 7.4%  |
| Grade 9                                      | 0      | 0.0                    | 8            | 0.0%   |        | 8.0%                 |              | 8.7%  |
| Grade 10                                     | 0      | 0.0                    | 8            | 0.0%   |        | 6.4%                 |              | 7.2%  |
| Grade 11                                     | 0      | 0.0                    | 8            | 0.0%   |        | 5.4%                 |              | 6.2%  |
| Grade 12                                     | 0      | 0.0                    | 8            | 0.0%   |        | 5.4%                 |              | 5.7%  |
| Ethnic Distribution: African American        | 54     | 11.3                   | %            | 6.3%   |        | 13.5%                | 1            | 4.7%  |
| Hispanic                                     | 415    | 86.6                   | 8            | 89.3%  |        | 55.4%                | 4            | 5.3%  |
| White  | 9      | 1.9                    | 8            | 2.5%   |        | 27.9%                | 3            | 6.5%  |
| Native American                              | 0      | 0.0                    | 8            | 0.1%   |        | 0.2%                 |              | 0.3%  |
| Asian/Pac. Islander                          | 1      | 0.2                    | %            | 1.7%   |        | 2.9%                 |              | 3.1%  |
| Economically Disadvantaged                   | 444    | 92.7                   | %            | 92.7%  |        | 60.3%                | 5            | 5.6%  |
| Limited English Proficient (LEP)             | 132    | 27.6                   |              | 46.4%  |        | 23.9%                |              | 5.8%  |
| Students w/Disciplinary Placements (2003-04) | 0      | 0.0                    | 8            | 0.6%   |        | 2.0%                 |              | 2.3%  |
| At-Risk                                      | 303    | 63.3                   | 8            | 68.9%  |        | 51.8%                | 4            | 8.7%  |
| Mobility (2004-05)                           | 133    | 30.9                   | 8            | 21.4%  |        | 26.7%                | 2            | 1.1%  |
| Number of Students per Teacher               | 13.5   | n/                     | a            | 16.1   |        | 14.4                 | 1            | 4.9   |
| Retention Rates by Grade:                    | Non    | n-Special Ed<br>Campus | ucation Rate | es     |        | Special Ed<br>Campus | ucation Rate | s     |
|  | Campus | Group                  | District     | State  | Campus | Group                | District     | State |
| Kindergarten                                 | 2.8%   | 2.0%                   | 1.5%         | 2.9%   | 20.0%  | 6.8%                 | 12.8%        | 11.8% |
| Grade 1                                      | 2.8%   | 8.2%                   | 3.8%         | 5.9%   | 0.0%   | 14.3%                | 5.7%         | 10.2% |
| Grade 2                                      | 5.4%   | 4.9%                   | 2.2%         | 3.5%   | 0.0%   | 6.6%                 | 2.1%         | 4.3%  |
| Grade 3                                      | 7.5%   | 5.1%                   | 2.2%         | 3.3%   | 10.0%  | 3.4%                 | 1.0%         | 2.6%  |
| Grade 4                                      | 0.0%   | 3.1%                   | 1.2%         | 1.8%   | 0.0%   | 1.0%                 | 0.8%         | 1.4%  |
| Grade 5                                      | 0.0%   | 5.9%                   | 1.8%         | 3.8%   | 0.0%   | 2.5%                 | 1.2%         | 2.2%  |
| Grade 6                                      | 3.3%   | 0.5%                   | 0.7%         | 1.5%   | 0.0%   | 0.8%                 | 0.8%         | 1.6%  |
| Grade 7                                      | -      | 0.0%                   | 1.0%         | 2.3%   | -      | 0.0%                 | 1.3%         | 2.5%  |
| Grade 8                                      | _      | 0.0%                   | 1.2%         | 1.7%   | _      | 0.0%                 | 2.5%         | 3.0%  |

TEXAS EDUCATION AGENCY Academic Excellence Indicator System

Section II - Page 2 Total Students: 2005-06 Campus Profile Grade Span: PK - 06 School Type: Elementary

479

CLASS SIZE INFORMATION

District Name: AUSTIN ISD

Campus Name: ALLISON EL

Campus #: 227901101

(Derived from teacher responsibility records.)

|                     |                       |        | Campus |          |       |
|---------------------|-----------------------|--------|--------|----------|-------|
| Class Size Averages | by Grade and Subject: | Campus | Group  | District | State |
| Elementary:         | Kindergarten          | 16.3   | 19.3   | 18.9     | 19.3  |
| _                   | Grade 1               | 18.3   | 18.8   | 18.7     | 18.9  |
|                     | Grade 2               | 15.2   | 18.8   | 18.5     | 18.9  |
|                     | Grade 3               | 16.9   | 19.5   | 17.6     | 18.9  |
|                     | Grade 4               | 13.2   | 20.1   | 18.7     | 19.3  |
|                     | Grade 5               | 16.6   | 22.2   | 22.4     | 21.9  |
|                     | Grade 6               | 21.5   | 24.0   | 24.6     | 21.4  |
|                     | Mixed Grades          | -      | 39.2   | 7.1      | 25.7  |
| Secondary:          | English/Language Arts | -      | 22.0   | 23.2     | 20.3  |
| -                   | Foreign Languages     | _      | _      | 24.3     | 21.3  |
|                     | Mathematics           | _      | 22.0   | 23.0     | 20.3  |
|                     | Science               | _      | 21.0   | 25.5     | 21.5  |
|                     | Social Studies        | _      | 25.0   | 26.0     | 22.5  |
|                     |                       |        |        |          |       |

District Name: AUSTIN ISD

Campus Name: ALLISON EL

Campus #: 227901101

Section II - Page 3 Total Students: 479
Grade Span: PK - 06

| OF aac | DPuii. | 110 00     |  |
|--------|--------|------------|--|
| School | Type:  | Elementary |  |

| INFORMATION                            |                | mpus      | Campus   |                |           |
|--|----------------|-----------|----------|----------------|-----------|
|  | Count          | Percent   | Group    | District       | State     |
| Total Staff:                           | 44.5           | 100.0%    | 100.0%   | 100.0%         | 100.0%    |
| Professional Staff:                    | 42.5           | 95.5%     | 83.8%    | 65.1%          | 62.5%     |
| Teachers                               | 35.5           | 79.8%     | 71.7%    | 53.1%          | 50.7%     |
| Professional Support                   | 3.0            | 6.7%      | 8.1%     | 7.8%           | 8.0%      |
| Campus Admin. (School Leader.)         | 4.0            | 9.0%      | 3.9%     | 3.7%           | 2.8%      |
| Educational Aides:                     | 2.0            | 4.5%      | 16.2%    | 7.3%           | 10.2%     |
| Total Minority Staff:                  | 22.2           | 50.0%     | 66.4%    | 46.6%          | 41.5%     |
| Teachers By Ethnicity and Sex:         |                |           |          |                |           |
| African American                       | 5.5            | 15.5%     | 10.5%    | 7.3%           | 9.1%      |
| Hispanic                               | 10.7           | 30.2%     | 50.0%    | 24.2%          | 20.1%     |
| White                                  | 18.3           | 51.4%     | 38.1%    | 66.7%          | 69.4%     |
| Native American                        | 0.0            | 0.0%      | 0.3%     | 0.1%           | 0.3%      |
| Asian/Pacific Islander                 | 1.0            | 2.8%      | 1.2%     | 1.7%           | 1.1%      |
| Males                                  | 7.2            | 20.4%     | 15.5%    | 22.9%          | 22.9%     |
| Females                                | 28.3           | 79.6%     | 84.5%    | 77.1%          | 77.1%     |
| Teachers by Years of Experience:       |                |           |          |                |           |
| Beginning Teachers                     | 1.0            | 2.8%      | 7.4%     | 8.1%           | 7.5%      |
| 1-5 Years Experience                   | 14.0           | 39.5%     | 36.6%    | 30.3%          | 29.0%     |
| 6-10 Years Experience                  | 7.0            | 19.7%     | 18.9%    | 19.3%          | 19.4%     |
| 11-20 Years Experience                 | 4.3            | 12.0%     | 20.8%    | 21.2%          | 24.2%     |
| Over 20 Years Experience               | 9.2            | 26.0%     | 16.4%    | 21.0%          | 19.9%     |
|  |                |           | Campus   |                |           |
|  |                | Campus    | Group    | District       | State     |
| Average Years Experience of Teachers:  |                | 12.1 yrs. |          | yrs. 11.3 yrs. | 11.5 yrs. |
| Average Years Experience of Teachers v | with District: | 8.6 yrs.  | 7.8      | yrs. 8.2 yrs.  | 7.6 yrs.  |
| Average Teacher Salary by Years of Exp | perience:      |           |          |                |           |
| (regular duties only)                  |                |           |          |                |           |
| Beginning Teachers                     |                | \$35,080  | \$37,772 | \$35,956       | \$34,505  |
| 1-5 Years Experience                   |                | \$35,287  | \$38,400 | \$35,690       | \$36,567  |
| 6-10 Years Experience                  |                | \$37,386  | \$40,411 | \$37,357       | \$39,008  |
| 11-20 Years Experience                 |                | \$43,029  | \$45,443 | \$41,694       | \$43,978  |
| Over 20 Years Experience               |                | \$49,158  | \$56,131 | \$49,655       | \$51,998  |
| Average Actual Salaries (regular dutie | es only):      |           |          |                |           |
| Teachers                               | _              | \$40,230  | \$43,100 | \$40,245       | \$41,744  |
| Professional Support                   |                | \$45,675  | \$47,850 | \$52,430       | \$50,029  |
| Campus Administration (School Le       | eadership)     | \$54,162  | \$62,434 | \$56,524       | \$62,704  |
|  |                |           |          |                |           |

Total Students: 479 Grade Span: PK - 06 School Type: Elementary

Section II - Page 4

| ACTUAL OPERATING EXPENDITURE INFORMATION |                    |         | C              | ampus        |            |                | Camp          | ous Group  |                |
|--|--------------------|---------|----------------|--------------|------------|----------------|---------------|------------|----------------|
|  | General<br>Fund    | Percent | Per<br>Student | All<br>Funds | Percent    | Per<br>Student | All<br>Funds  | Percent    | Per<br>Student |
| By Function:                             |                    |         |                |              |            |                |               |            |                |
| Total Operating Expenditures             | \$2,597,425        | 100.0%  | \$5,174        | \$3,262,232  | 100.0%     | \$6,498        | \$135,512,034 |            | \$5,411        |
| Instruction (11,95)                      | \$1,886,000        | 72.6%   | <b>\$3,757</b> | \$2,212,651  | 67.8%      | \$4,408        | \$97,243,833  |            | \$3,883        |
| Instructional-Related Services (12,13)   |                    | 6.5%    | \$337          | \$228,894    | 7.0%       | \$456          | \$5,548,798   |            | \$222          |
| Instructional Leadership (21)            | \$35,118           | 1.4%    | \$70           | \$35,118     | 1.1%       | \$70           | \$2,042,508   |            | \$82           |
| School Leadership (23)                   | \$208,260          | 8.0%    | \$415          | \$242,864    | 7.4%       | \$484          | \$9,564,752   |            | \$382          |
| Support Services-Student (31,32,33)      | \$101,089          |         | \$201          | \$125,810    | 3.9%       | \$251          | \$6,344,499   |            | \$253          |
| Other Campus Costs (35,36,51,52,53)      | \$197,829          | 7.6%    | \$394          | \$416,895    | 12.8%      | \$830          | \$14,767,644  | 10.9%      | \$590          |
| By Program:                              |                    |         |                |              |            |                |               |            |                |
| Total Operating Expenditures             | \$2,399,596        | 100.0%  | \$4,780        | \$2,845,337  | 100.0%     | \$5,668        | \$120,527,843 | 100.0%     | \$4,812        |
| Bilingual/ESL Education (25)             | \$530 <b>,</b> 707 | 22.1%   | \$1,057        | \$538,784    | 18.9%      | \$1,073        | \$18,343,614  | 15.2%      | \$732          |
| Career & Technology Education (22)       | \$0                |         | \$0            | \$0          | 0.0%       | \$0            | \$2,657       | 0.0%       | \$0            |
| Accelerated Education (24,30)            | \$252,246          | 10.5%   | \$502          | \$631,667    | 22.2%      | \$1,258        | \$24,751,081  | 20.5%      | \$988          |
| Gifted & Talented Education (21)         | \$0                | 0.0%    | \$0            | \$0          | 0.0%       | \$0            | \$980,463     | 0.8%       | \$39           |
| Regular Education (11)                   | \$1,285,239        | 53.6%   | \$2,560        | \$1,293,055  | 45.4%      | \$2,576        | \$63,730,654  | 52.9%      | \$2,545        |
| Special Education (23)                   | \$331,404          | 13.8%   | \$660          | \$381,831    | 13.4%      | \$761          | \$12,719,118  | 10.6%      | \$508          |
| Other (26,28,29)                         | \$0                | 0.0%    | \$0            | \$0          | 0.0%       | \$0            | \$256         | 0.0%       | \$0            |
| PROGRAM INFORMATION                      |                    | -Campus | 1              | Camp         | ous        |                |               |            |                |
|  | Count              | _       | cent '         | Grou         |            | istrict        | Stat          | te         |                |
| Student Enrollment by Program:           |                    | _       |                |              | -          |                |               |            |                |
| Bilingual/ESL Education                  | 131                | 27      | .3%            | 44.1         | <b>L</b> % | 22.9%          | 14.6          | 5%         |                |
| Career & Technology Education            | 0                  |         | .0%            | 0.0          |            | 17.7%          | 20.3          |            |                |
| Gifted & Talented Education              | i                  | -       | .2%            | 5.3          |            | 6.7%           | 7.6           |            |                |
| Special Education                        | 38                 |         | .9%            | 7.7          |            | 12.3%          | 11.1          |            |                |
| Teachers by Program (population served): |                    |         |                |              |            |                |               |            |                |
| Bilingual/ESL Education                  | 9.1                | 25      | .5%            | 42.1         | <b>_%</b>  | 14.4%          | 8.8           | 3%         |                |
| Career & Technology Education            | 0.0                | 0       | .0%            | 0.0          | )%         | 2.7%           | 4.0           | 0%         |                |
| Compensatory Education                   | 2.0                | 5       | .6%            | 2.6          | 5%         | 3.5%           | 3.2           | 2%         |                |
| Gifted & Talented Education              | 0.0                | 0       | .0%            | 0.5          | 5%         | 0.0%           | 2.2           | 2%         |                |
| Regular Education                        | 20.3               | 57      | .1%            | 47.5         | 5%         | 57.3%          | 68.9          | 9%         |                |
| Special Education                        | 4.0                | 11      | .3%            | 7.2          | 2%         | 13.7%          | 10.4          | <b>4</b> % |                |
| Other                                    | 0.1                | 0       | .4%            | 0.0          | )%         | 8.4%           | 2.5           | 5%         |                |

District Name: AUSTIN ISD

Campus Name: ALLISON EL

Campus #: 227901101

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>&#</sup>x27;-' indicates zero observations reported for this group.

<sup>&#</sup>x27;n/a' indicates data reporting is not applicable for this group.

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