## 2005-06 Academic Excellence Indicator System

District Name: AUSTIN ISD
Campus Name: ANDREWS EL
Campus \#: 227901102
2006 Accountability Rating: Academically Acceptable
Gold Performance Acknowledgments:
Comparable Improvement: Mathematics

| District Name: AUSTIN ISD | Academic Excellence Indicator System | Total Students: 600 |
| :---: | :---: | :---: |
| Campus Name: ANDREWS EL | 2005-06 Campus Performance | Grade Span: EE - 05 |
| Campus \#: 227901102 |  | School Type: Elementary |



TAKS Met 2006 Standard
Grade 3 (English) (First Administration Only)

| Reading | 2006 | 90\% | 88\% | 83\% | 77\% | 67\% | 92\% | * | * | * | 77\% | 77\% | * | 77\% | > 99\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2005 | 89\% | 89\% | 84\% | 82\% | 77\% | 89\% | * | * | * | 79\% | 85\% | * | 83\% | 92\% |
| Mathematics | 2006 | 83\% | 78\% | 75\% | 66\% | 52\% | 81\% | * | * | * | 76\% | 58\% | * | 66\% | > 99\% |
|  | 2005 | 82\% | 81\% | 75\% | 56\% | 48\% | 86\% | * | * | * | 38\% | 68\% | * | 54\% | * |
| All Tests | 2006 | 77\% | 72\% | 64\% | 54\% | 48\% | 56\% | * | * | * | 59\% | 50\% | * | 51\% | 70\% |
|  | 2005 | 76\% | 74\% | 67\% | 36\% | 42\% | 28\% | * | * | * | 21\% | 46\% | * | 32\% | 15\% |

TAKS Met 2006 Standard
Grade 3 (Spanish) (First Administration Only)

| Reading | 2006 | 76\% | 65\% | 73\% | 75\% | * | 75\% | * | * | * | 60\% |  | 90\% | * | 79\% | 75\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2005 | 74\% | 64\% | 75\% | 60\% | * | 60\% | * | * | * | 50\% |  | 67\% | * | 60\% | $60 \%$ |
| Mathematics | 2006 | 69\% | 54\% | 56\% | 65\% | * | 65\% | * | * | * | 56\% |  | 75\% | * | 69\% | 65\% |
|  | 2005 | 68\% | 57\% | 71\% | 63\% | * | 63\% | * | * | * | 62\% |  | 65\% | * | 63\% | 63\% |
| All Tests | 2006 | 56\% | 40\% | 42\% | 50\% | * | 50\% | * | * | * | 40\% |  | 60\% | * | 53\% | 50\% |
|  | 2005 | 54\% | 38\% | 58\% | 27\% | * | 27\% | * | * | * | 8\% |  | 41\% | * | 27\% | 27\% |
| TAKS Met 2006 Grade 4 (Engl | Standa sh) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2006 | 83\% | 81\% | 72\% | 70\% | 60\% | 78\% | * | * | * | 67\% |  | 72\% | * | 68\% | 60\% |
|  | 2005 | 80\% | 78\% | 75\% | 77\% | 81\% | 67\% | * | * | * | 69\% |  | 83\% | * | 75\% | 67\% |
| Mathematics | 2006 | 84\% | 81\% | 76\% | 66\% | 60\% | 71\% | * | * | * | 71\% |  | 61\% | * | 63\% | 60\% |
|  | 2005 | 82\% | 78\% | 78\% | 68\% | 62\% | 89\% | * | * | * | 38\% |  | 89\% | * | 67\% | 83\% |
| Writing | 2006 | 92\% | 90\% | 87\% | 91\% | 94\% | 88\% | * | * | * | 86\% |  | 95\% | * | 90\% | > 99\% |
|  | 2005 | 91\% | 91\% | 90\% | 97\% | 95\% | > 99\% | * | * | * | 92\% | > | 99\% | * | 96\% | > 99\% |
| All Tests | 2006 | 74\% | 71\% | 61\% | 50\% | 50\% | 50\% | * | * | * | 53\% |  | 47\% | * | 47\% | 40\% |
|  | 2005 | 70\% | 68\% | 64\% | 55\% | 57\% | 56\% | * | * | * | 23\% |  | 78\% | * | 54\% | 50\% |

TAKS Met 2006 Standard Grade 4 (Spanish)

| Reading | 2006 | 76\% | 64\% | 74\% | 54\% | * | 54\% | * | * | * | 57\% |  | 50\% | * | 50\% | 54\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2005 | 69\% | 63\% | 73\% | 45\% | * | 45\% | * | * | * | * |  | 57\% | * | 45\% | 45\% |
| Mathematics | 2006 | 70\% | 52\% | 52\% | 43\% | * | 43\% | * | * | * | 38\% |  | 50\% | * | 38\% | 43\% |
|  | 2005 | 65\% | 57\% | 72\% | 50\% | * | 50\% | * | * | * | * |  | 50\% | * | 50\% | 50\% |
| Writing | 2006 | 90\% | 86\% | 97\% | 79\% | * | 79\% | * | * | * | 63\% | > | 99\% | * | 77\% | 79\% |
|  | 2005 | 88\% | 84\% | 90\% | 90\% | * | 90\% | * | * | * | > 99\% |  | 80\% | * | 90\% | 90\% |
| All Tests | 2006 | 63\% | 52\% | 53\% | 29\% | * | 29\% | * | * | * | 25\% |  | 33\% | * | 23\% | 29\% |
|  | 2005 | 56\% | 57\% | 54\% | 25\% | * | 25\% | * | * | * | 40\% |  | 14\% | * | 25\% | 25\% |



Total Students: 600
Grade Span: EE
Elementary

Econ
Disad LEP
LEP

Indicator:
TAKS Met 2006 Standard
Grade 5 (English) (First Administration Only)

| Reading | 2006 | 81\% | 77\% | 64\% | 68\% |  | 71\% | 69\% | * | * | * | 67\% |  | 69\% | * | 67\% | 43\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2005 | 75\% | 73\% | 67\% | 77\% |  | 78\% | 74\% | * | * | * | 75\% |  | 79\% | * | 74\% | 71\% |
| Mathematics | 2006 | 82\% | 77\% | 70\% | 97\% | > | 99\% | 93\% | * | * | * | 92\% | > | 99\% | * | 96\% | 83\% |
|  | 2005 | 80\% | 78\% | 74\% | 88\% |  | 79\% | 94\% | * | * | * | 94\% |  | 82\% | * | 86\% | > 99\% |
| Science | 2006 | 76\% | 68\% | 64\% | 82\% |  | 79\% | 86\% | * | * | * | 75\% |  | 88\% | * | 79\% | 60\% |
|  | 2005 | 64\% | 61\% | 53\% | 81\% |  | 88\% | 72\% | * | * | * | 83\% |  | 78\% | * | 77\% | 67\% |
| All Tests | 2006 | 64\% | 57\% | 45\% | 65\% |  | 64\% | 69\% | * | * | * | 60\% |  | 69\% | * | 63\% | 43\% |
|  | 2005 | 55\% | 52\% | 40\% | 56\% |  | 50\% | 58\% | * | * | * | 55\% |  | 58\% | * | 50\% | 57\% |

TAKS Met 2006 Standard
Grade 5 (Spanish) (First Administration Only)

| Reading | 2006 | 65\% | 57\% | * | 89\% | * | 89\% | * | * | * | * |  | 99\% | * | 89\% | 88\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2005 | 60\% | 53\% | 71\% | 57\% | * | 57\% | * | * | * | 50\% |  | 67\% | * | 57\% | 57\% |
| Mathematics | 2006 | 49\% | 35\% | * | 75\% | * | 75\% | * | * | * | * |  | * | * | 75\% | 86\% |
|  | 2005 | 45\% | 31\% | 50\% | 47\% | * | 47\% | * | * | * | 38\% |  | 57\% | * | 47\% | 47\% |
| Science | 2006 | 31\% | 14\% | * | 22\% | * | 22\% | * | * | * | 40\% |  | * | * | 22\% | 25\% |
|  | 2005 | 24\% | 10\% | 13\% | 33\% | * | 33\% | * | * | * | 38\% |  | 29\% | * | 33\% | 33\% |
| All Tests | 2006 | 16\% | 6\% | * | 20\% | * | 20\% | * | * | * | 40\% |  | $<1 \%$ | * | 20\% | 22\% |
|  | 2005 | 13\% | 7\% | 5\% | 27\% | * | 27\% | * | * | * | 38\% |  | 14\% | * | 27\% | 27\% |

TAKS Met 2006 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)

| Reading/ELA | 2006 | 87\% | 83\% | 82\% | 80\% | 78\% | 80\% | * | * |  | 75\% | 84\% | * | 79\% | 75\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2005 | 83\% | 80\% | 81\% | 77\% | 81\% | 73\% | * | * | * | 73\% | 80\% | * | 75\% | 70\% |
| Mathematics | 2006 | 75\% | 70\% | 77\% | 71\% | 67\% | 73\% | * | * | * | 74\% | 68\% | * | 70\% | 72\% |
|  | 2005 | 71\% | 68\% | 75\% | 71\% | 64\% | 75\% | * | * | * | 62\% | 78\% | * | 69\% | 69\% |
| Writing | 2006 | 91\% | 87\% | 88\% | 87\% | 94\% | 84\% | * | * | * | 77\% | 96\% | * | 86\% | 84\% |
|  | 2005 | 90\% | 87\% | 89\% | 95\% | 95\% | 94\% | * | * | * | 94\% | 96\% | * | 94\% | 93\% |
| Science | 2006 | 70\% | 68\% | 64\% | 68\% | 79\% | 61\% | * | * | * | 65\% | 70\% | * | 64\% | 38\% |
|  | 2005 | 63\% | 62\% | 49\% | 67\% | 88\% | 55\% | * | * | * | 69\% | 64\% | * | 63\% | 43\% |
| All Tests | 2006 | 67\% | 62\% | 65\% | 57\% | 57\% | 56\% | * | * | * | 57\% | 57\% | 40\% | 55\% | 53\% |
|  | 2005 | 62\% | 59\% | 62\% | 55\% | 56\% | 54\% | * | * | * | 47\% | 62\% | * | 53\% | 50\% |



Son Page 3
Grade Span: EE - 05
School Type: Elementary

| Indicator: |  | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/ Pacific Is | Male | Female | $\begin{gathered} \text { Special } \\ \text { Ed } \end{gathered}$ | Econ <br> Disad | LEP |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TAKS Commended Performance (Sum of All Grades Tested) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | 2006 | 27\% | 27\% | 15\% | 19\% | 28\% | 13\% | * | * | * | 14\% | 23\% | * | 16\% | 14\% |
|  | 2005 | 25\% | 26\% | 16\% | 11\% | 16\% | 6\% | * | * | * | 8\% | 14\% | * | 9\% | 5\% |
| Mathematics | 2006 | 23\% | 24\% | 21\% | 15\% | 13\% | 17\% | * | * | * | 15\% | 16\% | * | 15\% | 10\% |
|  | 2005 | 20\% | 21\% | 19\% | 15\% | 20\% | 12\% | * | * | * | 12\% | 18\% | * | 13\% | 10\% |
| Writing | 2006 | 30\% | 26\% | 11\% | 15\% | 19\% | 13\% | * | * | * | 14\% | 16\% | * | 11\% | 21\% |
|  | 2005 | 26\% | 26\% | 14\% | 13\% | 10\% | 17\% | * | * | * | 6\% | 17\% | * | 9\% | 13\% |
| Science | 2006 | 16\% | 17\% | 11\% | 22\% | 29\% | 17\% | * | * | * | 24\% | 20\% | * | 18\% | 8\% |
|  | 2005 | 14\% | 15\% | 18\% | 18\% | 19\% | 15\% | * | * | * | 23\% | 12\% | * | 13\% | 14\% |
| All Tests | 2006 | 11\% | 12\% | 7\% | 4\% | 4\% | 4\% | * | * | * | 3\% | 5\% | < 1\% | 2\% | 3\% |
|  | 2005 | 10\% | 11\% | 6\% | 6\% | 6\% | 5\% | * | * | * | 7\% | 5\% | * | 5\% | 6\% |

SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations
(Standard Accountability \& AEA Indicator)


SDAA II Examinees (Sum of All Grades Tested) Met ARD Expectations

| Reading/ELA | 2006 | 87\% | 81\% |  | 93\% | 91\% | 88\% | 92\% | * | * | * |  | 93\% | 88\% | 91\% | 90\% | $>$ 99\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2005 | 82\% | 76\% |  | 86\% | 90\% | 80\% | 94\% | * | * | * |  | 94\% | 85\% | 90\% | 90\% | > 99\% |
| Mathematics | 2006 | 86\% | 81\% | > | 99\% | 77\% | 86\% | 69\% | * | * | * |  | 77\% | 78\% | 77\% | 76\% | 83\% |
|  | 2005 | 80\% | 73\% |  | 95\% | 94\% | 91\% | 95\% | * | * | * |  | 94\% | 93\% | 94\% | 94\% | > 99\% |
| Writing | 2006 | 68\% | 50\% |  | 75\% | 33\% | * | 40\% | * | * | * |  | 40\% | * | 33\% | 38\% | * |
|  | 2005 | 65\% | 55\% |  | 70\% | 92\% | * | > 99\% | * | * | * | > | 99\% | 83\% | 92\% | 92\% | > 99\% |
| All Tests | 2006 | 74\% | 64\% |  | 84\% | 60\% | 50\% | 67\% | * | * | * |  | 75\% | 33\% | 60\% | 61\% | 86\% |
|  | 2005 | 68\% | 59\% |  | 75\% | 87\% | 82\% | 89\% | * | * | * |  | 94\% | 79\% | 87\% | 87\% | > 99\% |



2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)

| Tested |  | 97.1\% | 95.2\% | 97.0\% | 90.1\% | 97.4\% | 85.2\% | 100.0\% | - | - | 94.1\% | 86.5\% | 96.6\% | 89.3\% | 77.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| By Assessment |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TAKS (1 or more) |  | 90.7\% | 88.7\% | 89.8\% | 80.3\% | 87.2\% | 75.8\% | 85.7\% | - | - | 81.4\% | 79.3\% | 24.1\% | 79.1\% | 71.9\% |
| Not on taks |  | 6.4\% | 6.5\% | 7.2\% | 9.9\% | 10.3\% | 9.4\% | 14.3\% | - | - | 12.7\% | 7.2\% | 72.4\% | 10.2\% | 5.6\% |
| TAKS-I Only |  | 0.1\% | $0.1 \%$ | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| SDAA II Only |  | 5.4\% | 5.6\% | 5.8\% | 9.9\% | 10.3\% | 9.4\% | 14.3\% | - | - | 12.7\% | 7.2\% | 72.4\% | 10.2\% | 5.6\% |
| TAKS-I/SDAA II | Only | 0.8\% | 0.8\% | 0.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| By Acct Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Acct System |  | 90.5\% | 89.5\% | 86.1\% | 77.5\% | 76.9\% | 78.9\% | 57.1\% | - | - | 77.5\% | 77.5\% | 89.7\% | 76.5\% | 74.2\% |
| Non-Acct System |  | 6.5\% | 5.7\% | 10.5\% | 12.7\% | 20.5\% | 6.3\% | 42.9\% | - | - | 16.7\% | 9.0\% | 6.9\% | 12.8\% | 3.4\% |
| Mobile |  | 5.6\% | 4.8\% | 9.9\% | 10.8\% | 15.4\% | 6.3\% | 42.9\% | - | - | 15.7\% | 6.3\% | 6.9\% | 10.7\% | 3.4\% |
| Non-Acct Test |  | 0.2\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Katrina/Rita |  | 0.8\% | 0.8\% | 0.4\% | 1.9\% | 5.1\% | 0.0\% | 0.0\% | - | - | 1.0\% | 2.7\% | 0.0\% | 2.0\% | 0.0\% |
| Not Tested |  | 2.9\% | 4.8\% | 3.1\% | 9.9\% | 2.6\% | 14.8\% | 0.0\% | - | - | 5.9\% | 13.5\% | 3.4\% | 10.7\% | 22.5\% |
| Absent |  | 0.2\% | 0.4\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| ARD Exempt |  | 0.7\% | 0.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| LEP Exempt |  | 1.0\% | 2.3\% | 0.9\% | 7.5\% | 0.0\% | 12.5\% | 0.0\% | - | - | 3.9\% | 10.8\% | 0.0\% | 8.2\% | 18.0\% |
| Other |  | 1.0\% | 1.3\% | 0.9\% | 2.3\% | 2.6\% | 2.3\% | 0.0\% | - | - | 2.0\% | 2.7\% | 3.4\% | 2.6\% | 4.5\% |
| Katrina/Rita |  | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Total Count | 3,001 | 1,657 | 50,318 | 272 | 213 | 78 | 128 | 7 | 0 | 0 | 102 | 111 | 29 | 196 | 89 |

2005 TAKS/SDAA II Participation (Grades 3-11)

| Tested | 97.0\% | 95.4\% | 97.7\% | 95.8\% | 98.8\% | 93.7\% | 100.0\% | - | * | 96.1\% | 95.6\% | 94.4\% | 95.4\% | 91.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| By Assessment |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TAKS (1 or more) | 90.8\% | 88.7\% | 90.2\% | 81.9\% | 86.4\% | 79.5\% | 66.7\% | - | * | 80.4\% | 83.2\% | 11.1\% | 80.7\% | 80.2\% |
| SDAA II Only | 6.2\% | 6.7\% | 6.9\% | 14.0\% | 12.3\% | 14.2\% | 33.3\% | - | * | 15.7\% | 12.4\% | 83.3\% | 14.7\% | 11.5\% |
| By Mobility Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Acct Subset | 91.3\% | 91.0\% | 88.1\% | 85.6\% | 88.9\% | 85.0\% | 66.7\% | - | * | 83.3\% | 87.6\% | 88.9\% | 84.8\% | 85.4\% |
| Mobile Subset | 5.7\% | 4.4\% | 9.4\% | 10.2\% | 9.9\% | 8.7\% | 33.3\% | - | * | 12.7\% | 8.0\% | 5.6\% | 10.7\% | 6.3\% |
| Not Tested | 3.0\% | 4.6\% | 2.3\% | 4.2\% | 1.2\% | 6.3\% | 0.0\% | - | * | 3.9\% | 4.4\% | 5.6\% | 4.6\% | 8. $3 \%$ |
| Absent | 0.2\% | 0.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| ARD Exempt | 0.8\% | 0.9\% | 0.0\% | 0.5\% | 0.0\% | 0.8\% | 0.0\% | - | * | 1.0\% | 0.0\% | 2.8\% | 0.5\% | 1.0\% |
| LEP Exempt | 1.0\% | 2.0\% | 0.7\% | 2.3\% | 1.2\% | 3.1\% | 0.0\% | - | * | 2.0\% | 2.7\% | 0.0\% | 2.5\% | 5.2\% |
| Other | 1.0\% | 1.3\% | 0.7\% | 1.4\% | 0.0\% | 2.4\% | 0.0\% | - | * | 1.0\% | 1.8\% | 2.8\% | 1.5\% | 2.1\% |
| Total Count | 2,931,773 | 49,767 | 256 | 215 | 81 | 127 | 6 | 0 | 1 | 102 | 113 | 36 | 197 | 96 |


| District Name: AUSTIN ISD | EXASEDUCATION AGENCY Academic Excellence Indicator System | Section I - Page 5 Total Students: 600 |
| :---: | :---: | :---: |
| Campus Name: ANDREWS EL | 2005-06 Campus Performance | Grade Span: EE - 05 |
| Campus \#: 227901102 |  | School Type: Elementary |


|  |  |
| :--- | :--- |
|  |  |
| State District |  |

Campus
Group Campus
African Native Asian/ African
American Hispanic White American Pacific Is Male Native Asian/
American Pacific Is Male Female Group Campus Disad

LEP

## Progress of Prior Year TAKS Failers (Sum of Grades 4-11)

## Percent of Failers Passing TAKS

| Reading/ELA | 2006 | 51\% | 43\% | 30\% | 33\% | * | 40\% | * | * | * | 20\% | * | * | 33\% | * |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2005 | 45\% | 39\% | 42\% | 25\% | 40\% | * | * | * | * | 20\% | * | * | 25\% | * |
| Mathematics | 2006 | 32\% | 26\% | 35\% | 44\% | 50\% | 38\% | * | * | * | 36\% | 60\% | * | 44\% | 33\% |
|  | 2005 | 25\% | 21\% | 40\% | 47\% | 50\% | 43\% | * | * | * | 50\% | 45\% | * | 50\% | 43\% |
| Average TGI Growth |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | 2006 | 0.56 | 0.40 | 0.64 | 0.73 | * | 0.96 | * | * | * | 0.80 | * | * | 0.73 | 0.90 |
|  | 2005 | 0.53 | 0.47 | 0.62 | 0.80 | 1.18 | 0.27 | * | * | * | 0.86 | 0.75 | * | 0.80 | 0.27 |
| Mathematics | 2006 | 0.34 | 0.27 | 0.34 | 0.66 | 0.35 | 0.96 | * | * | * | 0.51 | 0.98 | * | 0.66 | 1.14 |
|  | 2005 | 0.38 | 0.35 | 0.39 | 0.91 | 0.89 | 0.93 | * | * | * | 1.04 | 0.85 | * | 0.90 | 0.93 |

Student Success Initiative
Grade 3 Reading (English and Spanish)


TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)

| 2006 | 38\% | 37\% | 45\% | 50\% | * | * | * | * | * | * | * | * | 50\% | * |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2005 | 56\% | 51\% | * | * | * | * | * | * | * | * | * | * | * | * |
| Retained in Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2006 | 86\% | 86\% | > 99\% | * | * | * | * | * | * | * | * | * | * | * |
| 2005 | 76\% | 71\% | * | * | * | * | * | * | * | * | * | * | * | * |


'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
' $n / a$ ' indicates data reporting is not applicable for this group.

Section II - Page 1
Total Students: 600
Total Students:

## STUDENT INFORMATION

## Total Students:

Students By Grade: Early Childhood Education Pre-Kindergarten Kindergarten
Grade 1
Grade 2
Grade 3
Grade 4
Grade 5
Grade 6
Grade 7
Grade 8
$\begin{array}{ll}\text { Grade } 9 \\ \text { Grade } & 10\end{array}$
Grade 11
Grade 12
Ethnic Distribution:

## African American Hispanic <br> White <br> Native American

Asian/Pac. Islander
Economically Disadvantaged
Limited English Proficient (LEP)
Students w/Disciplinary Placements (2003-04) At-Risk
Mobility (2004-05)
Number of Students per Teacher

Retention Rates by Grade:
Kindergarten
Grade 1
Grade 2
Grade 3
Grade 4
Grade 5
Grade 6
Grade 7
Grade 8

| --------Campus--------\| |  |  | Campus Group | District |  | State |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Count | Percent |  |  |  |  |  |  |  |
| 600 | 100.0\% |  | 24,061 | 81,003 |  | 4,505,572 |  |  |
| 10 | 1.7\% |  | 0.7\% | 0.6\% |  | 0.3\% |  |  |
| 85 | 14.2\% |  | 10.6\% | 5.6\% |  | 4.0\% |  |  |
| 104 | 17.3\% |  | 14.7\% | 9.2\% |  | 7.8\% |  |  |
| 111 | 18.5\% |  | 15.9\% | 8.7\% |  | 8.0\% |  |  |
| 82 | 13.7\% |  | 14.4\% | 8.2\% |  | 7.6\% |  |  |
| 70 | 11.7\% |  | 14.5\% | 7.7\% |  | 7.6\% |  |  |
| 71 | 11.8\% |  | 13.4\% | 7.5\% |  | 7.3\% |  |  |
| 67 | 11.2\% |  | 12.1\% | 7.2\% |  | 7.5\% |  |  |
| 0 | 0.0\% |  | 3.9\% | 6.7\% |  | 7.2\% |  |  |
| 0 | 0.0\% |  | 0.0\% | 6.8\% |  | 7.5\% |  |  |
| 0 | 0.0\% |  | 0.0\% | 6.6\% |  | 7.4\% |  |  |
| 0 | 0.0\% |  | 0.0\% | 8.0\% |  | 8.7\% |  |  |
| 0 | 0.0\% |  | 0.0\% | 6.4\% |  | 7.2\% |  |  |
| 0 | 0.0\% |  | 0.0\% | 5.4\% |  | 6.2\% |  |  |
| 0 | 0.0\% |  | 0.0\% | 5.4\% |  | 5.7\% |  |  |
| 184 | 30.7\% |  | 13.5\% | 13.5\% |  | 14.7\% |  |  |
| 395 | 65.8\% |  | 83.2\% | 55.4\% |  | 45.3\% |  |  |
| 16 | 2.7\% |  | 2.8\% | 27.9\% |  | 36.5\% |  |  |
| 0 | 0.0\% |  | 0.1\% | 0.2\% |  | $0.3 \%$ |  |  |
| 5 | 0.8\% |  | 0.4\% | 2.9\% |  | 3.1\% |  |  |
| 559 | 93.2\% |  | 93.3\% | 60.3\% |  | 55.6\% |  |  |
| 302 | 50.3\% |  | 46.18 | 23.9\% |  | 15.8\% |  |  |
| 0 | 0.0\% |  | 0.6\% | 2.0\% |  | 2. 3\% |  |  |
| 395 | 65.8\% |  | 70.1\% | 51.8\% |  | 48.7\% |  |  |
| 143 | 30.2\% |  | 25.5\% | 26.7\% |  | 21.1\% |  |  |
| 13.8 | n/a |  | 15.4 | 14.4 |  | 14.9 |  |  |
|  |  |  |  |  |  |  |  |  |
| Campus | Group D | District | State | Campus | Group | District | - S | State |
| 2.0\% | 2. $0 \%$ | 1.5\% | 2.9\% | 0.0\% 11.3\% |  | 12.8\% | 11.8\% |  |
| 4.8\% | 8.8\% | 3.8\% | 5.9\% | 11.1\% 13.7\% |  | 5.7\% | 10.2\% |  |
| 9.3\% | 5.5\% | 2.2\% | 3.5\% | 9.1\% 5.3\% |  | 2.1\% 4.3\% |  |  |
| 1.4\% | 5.8\% | 2.2\% | 3.3\% | 0.0\% 2.8\% |  | 1.0\% $2.6 \%$ |  |  |
| 0.0\% | 2.4\% | 1.2\% | 1.8\% | 0.0\% 0.8\% |  | 0.8\% 1.4\% |  |  |
| 1.9\% | 7.4\% | 1.8\% | 3.8\% | 6.7\% 1.6\% |  | 1.2\% 2.2\% |  |  |
| - | 1.0\% | 0.7\% | 1.5\% | $\begin{array}{ll} - & 0.0 \% \\ - & - \end{array}$ |  | $0.8 \%$ |  | 1.6\% |
| - | $\begin{array}{ll} - & 1.0 \% \\ - & 1.2 \% \end{array}$ |  | 2. 3\% |  |  | 1. 3\% |  |  |
| - |  |  | 1.7\% | - - |  | 2.5\% |  | 3.0\% |

TEXASEDUCATION AGENCY
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 2
Total Students: 600
Grade Span: EE - 05 School Type: Elementary

CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:
Elementary: Kindergarten
Grade 1
Grade 2
Grade 3
Grade
Grade 6
Mixed Grades
Secondary: English/Language Arts
Foreign Languages
Mathematics
Science
Social Studies

| Campus | Campus <br> Group |
| :---: | ---: |
| 16.5 | 19.1 |
| 20.0 | 18.6 |
| 15.1 | 18.1 |
| 18.1 | 17.9 |
| 15.7 | 19.3 |
| 21.0 | 21.4 |
| - | 22.1 |
| - | 19.7 |
| - | 19.1 |
| - | - |
| - | 22.0 |
| - | - |


| District | State |
| :---: | ---: |
| 18.9 | 19.3 |
| 18.7 | 18.9 |
| 18.5 | 18.9 |
| 17.6 | 18.9 |
| 18.7 | 19.3 |
| 22.4 | 21.9 |
| 24.6 | 21.4 |
| 7.1 | 25.7 |
|  |  |
| 23.2 | 20.3 |
| 24.3 | 21.3 |
| 23.0 | 20.3 |
| 25.5 | 21.5 |
| 26.0 | 22.5 |

STAFF INFORMATION
Total Staff:
Professional Staff:
Teachers
Professional Support
Campus Admin. (School Leader.)

Educational Aides:
Total Minority Staff:
Teachers By Ethnicity and Sex
African American

Hispanic
White
Native American
Asian/Pacific Islander
Males
Females

| Count | Percent |
| :---: | :---: |
| 55.9 | 100.0\% |
| 50.9 | 91.0\% |
| 43.4 | $77.6 \%$ |
| 4.5 | 8.1\% |
| 3.0 | 5.4\% |
| 5.0 | 9.0\% |
| 26.9 | 48.1\% |

Campus Group 100.0\%
84.3
71.7
7.9
4.6
15.7
15.7\%
$63.8 \%$
15.7
42.2
41.1
0.1
1.0
17.5
82.5
17.5
82.5
10.
35.8
18.7
19.7
15.5

Campus
Group
9.7
7.0
yrs
10.0 yrs.

Average Years Experience of Teachers:
Average Years Experience of Teachers with District: 7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)

Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
Average Actual Salaries (regular duties only):

## Teachers

Professional Support
Campus Administration (School Leadership)
Contracted Instructional Staff (not incl. above):
\$39, 274
\$35, 343
\$41, 628
\$48, 818
$\$ 40,038$
$\$ 39,474$ \$52,443

| District | State |
| ---: | ---: |
| $100.0 \%$ | $100.0 \%$ |
| $65.1 \%$ | $62.5 \%$ |
| $53.1 \%$ | $50.7 \%$ |
| $7.8 \%$ | $8.0 \%$ |
| $3.7 \%$ | $2.8 \%$ |
| $7.3 \%$ | $10.2 \%$ |
| $46.6 \%$ | $41.5 \%$ |
|  |  |
| $7.3 \%$ | $9.1 \%$ |
| $24.2 \%$ | $20.1 \%$ |
| $66.7 \%$ | $69.4 \%$ |
| $0.1 \%$ | $0.3 \%$ |
| $1.7 \%$ | $1.1 \%$ |
|  |  |
| $22.9 \%$ | $22.9 \%$ |
| $77.1 \%$ | $77.1 \%$ |
|  |  |
| $8.1 \%$ | $7.5 \%$ |
| $30.3 \%$ | $29.0 \%$ |
| $19.3 \%$ | $19.4 \%$ |
| $21.2 \%$ | $24.2 \%$ |
| $21.0 \%$ | $19.9 \%$ |
|  |  |
| istrict | State |

State
11.5 yrs.

| $\$ 36,166$ | $\$ 35,956$ | $\$ 34,505$ |
| ---: | ---: | ---: |
| $\$ 37,759$ | $\$ 35,690$ | $\$ 36,567$ |
| $\$ 39,761$ | $\$ 37,357$ | $\$ 39,008$ |
| $\$ 44,657$ | $\$ 41,694$ | $\$ 43,978$ |
| $\$ 55,071$ | $\$ 49,655$ | $\$ 51,998$ |
|  |  |  |
| $\$ 42,010$ | $\$ 40,245$ | $\$ 41,744$ |
| $\$ 46,395$ | $\$ 52,430$ | $\$ 50,029$ |
| $\$ 59,509$ | $\$ 56,524$ | $\$ 62,704$ |
| 0.7 | 0.0 | $4,958.9$ |


'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '-' indicates zero observations reported for this group.
' $n / a$ ' indicates data reporting is not applicable for this group.

