## 2005-06 Academic Excellence Indicator System

District Name: AUSTIN ISD
Campus Name: BECKER EL
Campus \#: 227901104
2006 Accountability Rating: Academically Acceptable

| District Name: AUSTIN ISD | Academic Excellence Indicator System | Total Students: 235 |
| :---: | :---: | :---: |
| Campus Name: BECKER EL | 2005-06 Campus Performance | Grade Span: EE - 05 |
| Campus \#: 227901104 |  | School Type: Elementary |



TAKS Met 2006 Standard
Grade 3 (English) (First Administration Only)

| Reading | 2006 | 90\% | 88\% | 86\% | 95\% | * | 93\% | * | * | * | 92\% | > 99\% | * | 94\% | 83\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2005 | 89\% | 89\% | 84\% | 91\% | * | 94\% | * | * | * | > 99\% | 86\% | * | 88\% | 80\% |
| Mathematics | 2006 | 83\% | 78\% | 78\% | 75\% | 40\% | 81\% | * | * | * | 71\% | 80\% | * | 70\% | 71\% |
|  | 2005 | 82\% | 81\% | 78\% | 74\% | * | 79\% | * | * | * | 80\% | 69\% | * | 67\% | 80\% |
| All Tests | 2006 | 77\% | 72\% | 69\% | 75\% | 40\% | 81\% | * | * | * | 71\% | 80\% | * | 70\% | 71\% |
|  | 2005 | 76\% | 74\% | 68\% | 67\% | * | 70\% | * | * | * | 80\% | 57\% | * | 58\% | 60\% |

TAKS Met 2006 Standard
Grade 3 (Spanish) (First Administration Only)

| Reading | 2006 | 76\% | 65\% | 77\% | 40\% | * | 40\% | * | * | * | * | * | * | 40\% | 40\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2005 | 74\% | 64\% | 71\% | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 2006 | 69\% | 54\% | 71\% | * | * | * | * | * | * | * | * | * | * | * |
|  | 2005 | 68\% | 57\% | 61\% | * | * | * | * | * | * | * | * | * | * | * |
| All Tests | 2006 | 56\% | 40\% | 52\% | < 1\% | * | < 1\% | * | * | * | * | * | * | < 1\% | $<1 \%$ |
|  | 2005 | 54\% | 38\% | 45\% | * | * | * | * | * | * | * | * | * | * |  |

TAKS Met 2006 Standard
Grade 4 (English)

| Reading | 2006 | 83\% | 81\% | 78\% | 84\% | * | 83\% | * | * | * |  | 99\% |  | 70\% | * | 82\% | * |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2005 | 80\% | 78\% | 71\% | 65\% | * | 71\% | * | * | * |  | 64\% |  | 67\% | * | 69\% | * |
| Mathematics | 2006 | 84\% | 81\% | 80\% | 89\% | * | 89\% | * | * | * | > | 99\% |  | 78\% | * | 88\% | * |
|  | 2005 | 82\% | 78\% | 77\% | 53\% | * | 50\% | * | * | * |  | 55\% |  | 50\% | * | 50\% | * |
| Writing | 2006 | 92\% | 90\% | 92\% | 89\% | * | 89\% | * | * | * |  | 78\% | > | 99\% | * | 88\% | * |
|  | 2005 | 91\% | 91\% | 90\% | 94\% | * | 93\% | * | * | * |  | 92\% | > | 99\% | * | 94\% | * |
| All Tests | 2006 | 74\% | 71\% | 63\% | 68\% | * | 67\% | * | * | * |  | 78\% |  | 60\% | * | 65\% | * |
|  | 2005 | 70\% | 68\% | 60\% | 53\% | * | 56\% | * | * | * |  | 50\% |  | 57\% | * | 56\% | * |

TAKS Met 2006 Standard
Grade 5 (English) (First Administration Only)

| Reading | 2006 | 81\% | 77\% | 72\% | 60\% | * | 69\% | * | * | * | 80\% | 20\% | * | 64\% | * |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2005 | 75\% | 73\% | 66\% | 62\% | * | 59\% | * | * | * | 78\% | 50\% | * | 60\% | * |
| Mathematics | 2006 | 82\% | 77\% | 78\% | 56\% | * | 69\% | * | * | * | 64\% | 40\% | * | 54\% | * |
|  | 2005 | 80\% | 78\% | 72\% | 55\% | * | 53\% | * | * | * | 56\% | 54\% | * | 52\% | 40\% |
| Science | 2006 | 76\% | 68\% | 69\% | 71\% | * | 83\% | * | * | * | 80\% | * | * | 73\% | * |
|  | 2005 | 64\% | 61\% | 54\% | 32\% | * | 29\% | * | * | * | 44\% | 23\% | * | 33\% | 20\% |
| All Tests | 2006 | 64\% | 57\% | 56\% | 35\% | * | 43\% | * | * | * | 45\% | 17\% | * | 31\% | * |
|  | 2005 | 55\% | 52\% | 39\% | 21\% | * | 21\% | * | * | * | 40\% | 7\% | * | 22\% | 20\% |



Indicator: State District | Campus |
| :--- |
| Group |

African Native Asian/ African
American Hispanic White American Pacific Is Male Female
Female

Indicator:
State District Group

Campus
TAKS Met 2006 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)


## TAKS-I (Sum of All Grades Tested) <br> \section*{Met Standard}

Science 2006 20\% 16\%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations
(Standard Accountability \& AEA Indicator)


| District Name Campus Name: Campus \#: 227 | $\begin{aligned} & \text { AUSTI } \\ & \text { CKKER } \\ & 1104 \end{aligned}$ |  |  |  |  | Academic 2005-c | D Excellenc 6 Campus | Indic erform | A G E N tor Syst ance | m |  | Sect <br> Tot <br> Grad <br> Sch | n I - P <br> Student <br> Span: <br> 1 Type: | Element |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Indicator: |  | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/ Pacific Is | Male | Female | $\begin{gathered} \text { Special } \\ \text { Ed } \end{gathered}$ | Econ Disad | LEP |
| SDAA II Examinees (Sum of All Grades Tested)Met ARD Expectations |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | 2006 | 87\% | 81\% | 94\% | 87\% | 67\% | > 99\% | * | * | * | 82\% | * | 87\% | 86\% | * |
|  | 2005 | 82\% | 76\% | 82\% | 83\% | * | 86\% | * | * | * | 82\% | 86\% | 83\% | 88\% | * |
| Mathematics | 2006 | 86\% | 81\% | $\begin{aligned} >99 \% \\ 95 \% \end{aligned}$ | 62\%$>$ | * | $\begin{array}{r} 88 \% \\ >\quad 99 \% \end{array}$ | * | * | * > | 63\% | 60\% | 62\% | 55\% | * |
|  | 2005 | 80\% | 73\% |  |  |  |  | * |  |  | 99\% | > 99\% | > 99\% | > 99\% | * |
| Writing | 2006 | 68\% | 50\% | 80\% | * | * | * | * | * | * | * | * | * | * | * |
|  | 2005 | 65\% | 55\% | 65\% | 60\% | * | 63\% | * | * | * | 67\% | * | 60\% | 56\% | * |
| All Tests | 2006 | 74\% | 64\% | 88\% | 53\% | 33\% | 70\% | * | * | * | 45\% | 67\% | 53\% | 47\% | * |
|  | 2005 | 68\% | 59\% | 68\% | 65\% | 60\% | 67\% | * | * | * | 67\% | 63\% | 65\% | 68\% | * |



2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)

| Tested |  | 97.1\% | 95.2\% | 97.6\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | * | * | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| By Assessment |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TAKS (1 or more) |  | 90.7\% | 88.7\% | 89.3\% | 79.3\% | 57.9\% | 86.9\% | 80.0\% | * | * | 72.7\% | 90.6\% | 28.0\% | 79.2\% | 81.3\% |
| Not on taks |  | 6.4\% | 6.5\% | 7.6\% | 20.7\% | 42.1\% | 13.1\% | 20.0\% | * | * | 27.3\% | 9.4\% | 72.0\% | 20.8\% | 18.8\% |
| TAKS-I Only |  | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| SDAA II Only |  | 5.4\% | 5.6\% | 6.0\% | 19.5\% | 42.1\% | 11.5\% | 20.0\% | * | * | 25.5\% | 9.4\% | 68.0\% | 19.4\% | 18.8\% |
| TAKS-I/SDAA II | Only | 0.8\% | 0.8\% | 0.5\% | 1.1\% | 0.0\% | 1.6\% | 0.0\% | * | * | 1.8\% | 0.0\% | 4.0\% | 1.4\% | 0.0\% |
| By Acct Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Acct System |  | 90.5\% | 89.5\% | 86.3\% | 87.4\% | 63.2\% | 98.4\% | 60.0\% | * | * | 83.6\% | 93.8\% | 72.0\% | 90.3\% | 93.8\% |
| Non-Acct System |  | 6.5\% | 5.7\% | 11.0\% | 12.6\% | 36.8\% | 1.6\% | 40.0\% | * | * | 16.4\% | 6.3\% | 28.0\% | 9.7\% | 6.3\% |
| Mobile |  | 5.6\% | 4.8\% | 10.1\% | 10.3\% | 26.3\% | 1.6\% | 40.0\% | * | * | 16.4\% | 0.0\% | 28.0\% | 6.9\% | 6.3\% |
| Non-Acct Test |  | 0.2\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Katrina/Rita |  | 0.8\% | 0.8\% | 0.0\% | 2.3\% | 10.5\% | 0.0\% | 0.0\% | * | * | 0.0\% | 6.3\% | 0.0\% | 2.8\% | 0.0\% |
| Not Tested |  | 2.9\% | 4.8\% | 2.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Absent |  | 0.2\% | 0.4\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| ARD Exempt |  | 0.7\% | 0.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| LEP Exempt |  | 1.0\% | 2.3\% | $0.4 \%$ | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Other |  | 1.0\% | 1.3\% | 0.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Katrina/Rita |  | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Total Count | 3,001 | 1,657 | 50,318 | 233 | 87 | 19 | 61 | 5 | 1 | 1 | 55 | 32 | 25 | 72 | 16 |

2005 TAKS/SDAA II Participation (Grades 3-11)

| Tested | 97.0\% | 95.4\% | 97.8\% | 100.0\% | 100.0\% | 100.0\% | * | * | * | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| By Assessment |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TAKS (1 or more) | 90.8\% | 88.7\% | 90.7\% | 80.9\% | 62.5\% | 85.3\% | * | * | * | 73.3\% | 88.6\% | 32.0\% | 81.0\% | 83.3\% |
| SDAA II Only | 6.2\% | 6.7\% | 6.6\% | 19.1\% | 37.5\% | 14.7\% | * | * | * | 26.7\% | 11.4\% | 68.0\% | 19.0\% | 16.7\% |
| By Mobility Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Acct Subset | 91.3\% | 91.0\% | 88.1\% | 86.5\% | 75.0\% | 89.7\% | * | * | * | 88.9\% | 84.1\% | 84.0\% | 87.3\% | 100.0\% |
| Mobile Subset | 5.7\% | 4.4\% | 9.5\% | 13.5\% | 25.0\% | 10.3\% | * | * | * | 11.1\% | 15.9\% | 16.0\% | 12.7\% | 0.0\% |
| Not Tested | 3.0\% | 4.6\% | 2.2\% | 0.0\% | 0.0\% | 0.0\% | * | * | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Absent | 0.2\% | 0.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| ARD Exempt | 0.8\% | 0.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| LEP Exempt | 1.0\% | 2.0\% | 0.5\% | 0.0\% | 0.0\% | 0.0\% | * | * | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Other | 1.0\% | 1.3\% | 0.8\% | 0.0\% | 0.0\% | 0.0\% | * | * | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Total Count | 2,931,773 | 49,767 | 297 | 89 | 16 | 68 | 3 | 1 | 1 | 45 | 44 | 25 | 79 | 12 |



## Progress of Prior Year TAKS Failers (Sum of Grades 4-11)

## Percent of Failers Passing TAKS

| Reading/ELA | 2006 | 51\% | 43\% | 33\% | 33\% | * | * | * | * | * | * | * | * | 40\% | * |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2005 | 45\% | 39\% | 45\% | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 2006 | 32\% | 26\% | 41\% | 30\% | * | 38\% | * | * | * | * | 33\% | * | 33\% | * |
|  | 2005 | 25\% | 21\% | 39\% | * | * | * | * | * | * | * | * | * | * | * |
| Average TGI Growth |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | 2006 | 0.56 | 0.40 | 0.55 | 0.24 | * | 0.38 | * | * | * | * | * | * | 0.29 | * |
|  | 2005 | 0.53 | 0.47 | 0.63 | * | * | * | * | * | * | * | * | * | + | * |
| Mathematics | 2006 | 0.34 | 0.27 | 0.34 | 0.28 | * | 0.45 | * | * | * | * | 0.26 | * | 0.28 | * |
|  | 2005 | 0.38 | 0.35 | 0.39 | * | * | * | * | * | * | * | * | * | * | * |

Student Success Initiative
Grade 3 Reading (English and Spanish)


| District Name: AUSTIN Campus Name: BECKER E Campus \#: 227901104 | N ISD EL |  |  |  | E X A S Academic 2005 | E D U C A Excellence 6 Campus | Indi Perform | A G E N tor Syst ance | $\begin{gathered} \text { C Y } \\ \text { em } \end{gathered}$ |  | Sect <br> Tota <br> Grad <br> Scho | on I - Pa <br> Students <br> Span: <br> 1 Type: | $\begin{aligned} & \text { ge }{ }^{6} 235 \\ & -\quad 05 \\ & \text { Elementa } \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/ Pacific Is | Male | Female | $\begin{gathered} \text { Special } \\ \text { Ed } \end{gathered}$ | Econ Disad | LEP |
| Grade 5 Mathematics (English and Spanish) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2006 | 19\% | 25\% | 24\% | 44\% | * | 31\% | * | * | * | 36\% | 60\% | * | 46\% | * |
| 2005 | 21\% | 24\% | 31\% | 45\% | * | 47\% | * | * | * | 44\% | 46\% | * | 48\% | 60\% |
| TAKS Cumulative Met Standard (First and Second Administrations) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2005 | 88\% | 86\% | 83\% | 77\% | * | 82\% | * | * | * | 78\% | 77\% | * | 76\% | 80\% |
| TAKS Failers Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2005 | 69.6\% | 90.0\% | 75.0\% | 100.0\% | * | * | * | - | - | * | * | * | 100.0\% | - |
| English Language Lear 2005-06 | $\begin{gathered} \text { rners Pro } \\ 66 \% \end{gathered}$ | $\begin{aligned} & \text { Cess Meas } \\ & 60 \% \end{aligned}$ | $70 \%$ | 52\% | * | 52\% | * | * | * | 50\% | 56\% | * | 50\% | 47\% |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2004-05 | 95.7\% | 94.3\% | 96.7\% | 95.8\% | 96.4\% | 95.8\% | 92.3\% | * | * | 96.9\% | 94.7\% | 96.0\% | 95.9\% | 96.6\% |
| 2003-04 | 95.7\% | 94.4\% | 96.7\% | 96.4\% | 96.2\% | 96.6\% | 94.9\% | * | * | 96.8\% | 96.0\% | 96.4\% | 96.4\% | 96.0\% |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
' $n / a$ ' indicates data reporting is not applicable for this group.

Section II - Page 1
Total Students: 235
Total Students:

STUDENT INFORMATION

Total Students:
Students By Grade: Early Childhood Education Pre-Kindergarten Kindergarten
Grade 1
Grade 2
Grade 3
Grade 4
Grade 5
Grade 6
Grade 7
Grade 8
$\begin{array}{ll}\text { Grade } 9 \\ \text { Grade } & 10\end{array}$
Grade 11
Grade 12
Ethnic Distribution: African American Hispanic White
Native American
Asian/Pac. Islander
Economically Disadvantaged
Limited English Proficient (LEP)
Students w/Disciplinary Placements (2003-04) At-Risk
Mobility (2004-05)
Number of Students per Teacher

Retention Rates by Grade:
Kindergarten
Grade 1
Grade 2
Grade 3
Grade 4
Grade 5
Grade 6
Grade 7
Grade 8

| --------Campus--------\| |  | Campus Group |  | District |  | State |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Count | Percent |  |  |  |  |  |  |  |
| 235 | 100.0\% |  | 22,439 | 81,003 |  | 4,505,572 |  |  |
| 14 | 6.0\% |  | 0.5\% | 0.6\% |  | 0.3\% |  |  |
| 22 | 9.4\% |  | 9.4\% | 5.6\% |  | 4.0\% |  |  |
| 36 | 15.3\% |  | 15.0\% | 9.2\% |  | 7.8\% |  |  |
| 36 | 15.3\% |  | 15.6\% | 8.7\% |  | 8.0\% |  |  |
| 38 | 16.2\% |  | 14.8\% | 8.2\% |  | 7.6\% |  |  |
| 35 | 14.9\% |  | 14.4\% | 7.7\% |  | 7.6\% |  |  |
| 26 | 11.1\% |  | 13.9\% | 7.5\% |  | 7.3\% |  |  |
| 28 | 11.9\% |  | 13.2\% | 7.2\% |  | 7.5\% |  |  |
| 0 | 0.0\% |  | 3.2\% | 6.7\% |  | 7.2\% |  |  |
| 0 | 0.0\% |  | 0.0\% | 6.8\% |  | 7.5\% |  |  |
| 0 | 0.0\% |  | 0.0\% | 6.6\% |  | 7.4\% |  |  |
| 0 | 0.0\% |  | 0.0\% | 8.0\% |  | 8.7\% |  |  |
| 0 | 0.0\% |  | 0.0\% | 6.4\% |  | 7.2\% |  |  |
| 0 | 0.0\% |  | 0.0\% | 5.4\% |  | 6.2\% |  |  |
| 0 | 0.0\% |  | 0.0\% | 5.4\% |  | 5.7\% |  |  |
| 40 | 17.0\% |  | 8.9\% | 13.5\% |  | 14.7\% |  |  |
| 176 | $74.9 \%$ |  | 84.6\% | 55.4\% |  | 45.3\% |  |  |
| 16 | 6.8\% |  | 5.5\% | 27.9\% |  | 36.5\% |  |  |
| 1 | 0.4\% |  | 0.2\% | 0.2\% |  | $0.3 \%$ |  |  |
| 2 | 0.9\% |  | 0.8\% | 2.9\% |  | 3.1\% |  |  |
| 207 | 88.1\% |  | 88.1\% | 60.3\% |  | 55.6\% |  |  |
| 60 | 25.5\% |  | 34.5\% | 23.9\% |  | 15.8\% |  |  |
| 0 | 0.0\% |  | 0.5\% | 2.0\% |  | 2. 3\% |  |  |
| 103 | $43.8 \%$ |  | $62.3 \%$ | 51.8\% |  | 48.7\% |  |  |
| 56 | 28.7\% |  | 24.1\% | 26.7\% |  | 21.1\% |  |  |
| 10.9 | n/a |  | 15.4 | 14.4 |  | 14.9 |  |  |
|  |  |  |  |  |  |  |  |  |
| Campus | Group D | District | State | Campus | Group | District | S | State |
| 0.0\% | 2. 2 \% | 1.5\% | 2.9\% | 0.0\% 12.7\% |  | 12.8\% | 11.8\% |  |
| 0.0\% | 8.8\% | 3.8\% | 5.9\% | 0.0\% | 12.2\% | 5.7\% | 10.2\% |  |
| 0.0\% | 5.5\% | 2.2\% | 3.5\% | 0.0\% | 6.0\% | 2.1\% | 4.3\% |  |
| 4.5\% | 5.2\% | 2.2\% | 3.3\% | 16.7\% | 4.6\% | 1.0\% | $2.6 \%$ |  |
| 0.0\% | 2.3\% | 1.2\% | 1.8\% | 0.0\% | 1.6\% | 0.8\% | 1.4\% |  |
| 0.0\% | 6.7\% | 1.8\% | 3.8\% | 0.0\% | 2.0\% | $\begin{array}{ll}1.2 \% & 2.2 \% \\ 0.8 \% & 1.6 \% \\ 1.3 \% & 2.5 \% \\ 2.5 \% & 3.0 \%\end{array}$ |  |  |
| - | 0.5\% | 0.7\% | 1.5\% |  | 1.0\% |  |  |  |
| - |  | - $1.0 \%$ <br> - $1.2 \%$ |  | 2.3\% | - - |  |
| - |  |  |  | 1.7\% | - |  |

TEXASEDUCATION AGENCY
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 2
Total Students: 235
Grade Span: EE School Type: Elementary

CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:
Elementary: Kindergarten
Grade 1
Grade 2
Grade 3
Grade 4
Grade 5
Grade 6
Mixed Grades
Secondary: English/Language Arts
Foreign Languages
Mathematics
Science
Social Studies

Campus

17.0
16.8
16.3
10.0
20.2
7. 0
-
Campus
Group

19.2
19.0
18.4
17.9
17.9
21.0
24.4
31.8
-
-
-
-
-

| District | State |
| :---: | ---: |
| 18.9 | 19.3 |
| 18.7 | 18.9 |
| 18.5 | 18.9 |
| 17.6 | 18.9 |
| 18.7 | 19.3 |
| 22.4 | 21.9 |
| 24.6 | 21.4 |
| 7.1 | 25.7 |
| 23.2 | 20.3 |
| 24.3 | 21.3 |
| 23.0 | 20.3 |
| 25.5 | 21.5 |
| 26.0 | 22.5 |

```
STAFF INFORMATION
Total Staff:
Professional Staff:
Teachers
Professional Support
Campus Admin. (School Leader.)
```

Educational Aides:Total Minority Staff:Teachers By Ethnicity and Sex:

African American

Hispanic
White
Native American
Asian/Pacific Islander
Males
Females

| Count | Percent |
| :---: | :---: |
| 31.0 | 100.0\% |
| 28.0 | 90.3\% |
| 21.5 | 69.4\% |
| 3.5 | 11.3\% |
| 3.0 | 9.7\% |
| 3.0 | 9.7\% |
| 11.5 | 37.1\% |

Campus Group 100.0\%
0.0\%
100.0\%0.00.0
15.0
0.00.00.00.021.5FemalesTeachers by Years of Experience:

## Beginning Teachers

| 1.0 | $4.7 \%$ |
| ---: | ---: |
| 11.0 | $51.2 \%$ |
| 4.0 | $18.6 \%$ |
| 1.5 | $7.0 \%$ |
| 4.0 | $18.6 \%$ |

6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
18.6\%
$7.0 \%$
8. $6 \%$

Campus
Average Years Experience of Teachers:
Average Years Experience of Teachers with District: 8.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)

Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
Average Actual Salaries (regular duties only):

## Teachers

Professional Support
Campus Administration (School Leadership)
Contracted Instructional Staff (not incl. above):
\$35, 080
\$35,529
\$38,980
\$46,730
$\$ 38,253$
$\$ 39,600$
\$54,429
8.6 yrs.
7.2 yrs.
0.0
\$37,762
\$39,657
\$45, 092
\$55, 320
\$43, 069
\$47, 821
\$63,083$82.2 \%$69.8 웅8.6\%3.8\%17.8\%59.0\%
District
$100.0 \%$
$65.1 \%$
$53.1 \%$
$7.8 \%$
$3.7 \%$
$7.3 \%$

State
100.0\%
62. 5\%
50.7\%
8.0\%
2.8\%
$10.2 \%$
$41.5 \%$
$9.1 \%$
$20.1 \%$
$20.1 \%$
$69.4 \%$
$0.3 \%$

1. 1\%
$22.9 \%$
$77.1 \%$
7.5\%
29.0\%
$19.4 \%$
$24.2 \%$
$19.9 \%$

State
11.5 yrs.
7.6 yrs.
1.1 yrs.
11.3 yrs.
8.2 yrs.

| $\$ 35,956$ | $\$ 34,505$ |
| :--- | ---: |
| $\$ 35,690$ | $\$ 36,567$ |
| $\$ 37,357$ | $\$ 39,008$ |
| $\$ 41,694$ | $\$ 43,978$ |
| $\$ 49,655$ | $\$ 51,998$ |
|  |  |
| $\$ 40,245$ | $\$ 41,744$ |
| $\$ 52,430$ | $\$ 50,029$ |
| $\$ 56,524$ | $\$ 62,704$ |

0.0

4,958. 9

| District Name: AUSTIN ISD Campus Name: BECKER EL Campus \#: 227901104 | Academic Excellence Indicator System 2005-06 Campus Profile |  |  |  |  |  | Section II - Page 4 <br> Total Students: 235 <br> Grade Span: EE - 05 <br> School Type: Elementary |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ACTUAL OPERATING EXPENDITURE INFORMATION | ----------------- |  | Per Student | $\begin{aligned} & \text { All } \\ & \text { Funds } \end{aligned}$ | Percent | Per Student | All Funds | us Group Percent | Per <br> Student |
|  |  |  |  |  |  |  |  |  |  |
| By Function: |  |  |  |  |  |  |  |  |  |
| Total Operating Expenditures | \$1,740,356 | 100.0\% | \$6,961 | \$2,145,267 | 100.0\% | \%8,581 | \$124,294,935 | 100.0\% | \$5,849 |
| Instruction (11,95) | \$1,173,823 | 67.4\% | \$4,695 | \$1,371,190 | 63.9\% | \$5,485 | \$90,155,548 | $72.5 \%$ | \$4,243 |
| Instructional-Related Services $(12,13)$ | \$91,215 | 5.2\% | \$365 | \$92,551 | 4.3\% | \$370 | \$5,751,379 | 4.6\% | \$271 |
| Instructional Leadership (21) | \$23,735 | 1.4\% | \$95 | \$23,735 | 1.1\% | \$95 | \$1,862,882 | 1.5\% | \$88 |
| School Leadership (23) | \$206,539 | 11.9\% | \$826 | \$206,539 | 9.6\% | \$826 | \$8,146, 071 | 6.6\% | \$383 |
| Support Services-Student ( $31,32,33$ ) | \$77,767 | 4.5\% | \$311 | \$77,767 | 3.6\% | \$311 | \$6,260,423 | 5.0\% | \$295 |
| Other Campus Costs ( $35,36,51,52,53)$ | \$167,277 | 9.6\% | \$669 | \$373,485 | 17.4\% | \$1,494 | \$12,118, 632 | 9.7\% | \$570 |
| By Program: |  |  |  |  |  |  |  |  |  |
| Total Operating Expenditures | \$1,573,079 | 100.0\% | \$6,292 | \$1,771,782 | 100.0\% | \$7,087 | \$111,909,075 | 100.0\% | \$5,266 |
| Bilingual/ESL Education (25) | \$401, 799 | 25.5\% | \$1,607 | \$409, 055 | 23.1\% | \$1,636 | \$13,524,865 | 12.1\% | \$636 |
| Career \& Technology Education (22) | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 | \$2,657 | 0.0\% | \$0 |
| Accelerated Education ( 24,30 ) | \$73,368 | 4.7\% | \$293 | \$207,853 | 11.7\% | \$831 | \$18,561,913 | 16.6\% | \$874 |
| Gifted \& Talented Education (21) | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 | \$611, 282 | 0.5\% | \$29 |
| Regular Education (11) | \$772,989 | 49.1\% | \$3,092 | \$777,239 | 43.9\% | \$3,109 | \$61,220,078 | 54.7\% | \$2,881 |
| Special Education (23) | \$324,923 | 20.7\% | \$1,300 | \$377, 635 | 21.3\% | \$1,511 | \$17,988,280 | 16.1\% | \$847 |
| Other $(26,28,29)$ | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 |
| PROGRAM INFORMATION | \|------Campus-------| |  |  | Campus |  | District |  |  |  |
|  | Count | Percent |  | Group |  |  | State |  |  |
| Student Enrollment by Program:Bilingual/ESL Education |  |  |  |  |  |  |  |  |  |
|  | 59 | 25.1\% |  | 32.3\% |  | 22.9\% | 14.6 |  |  |
| Career \& Technology Education | 0 | 0.0\% |  | $0.0 \%$ |  | 17.7\% | 20.3 |  |  |
| Gifted \& Talented Education | 0 | 0.0\% |  | $4.1 \%$ |  | 6.7\% | 7.6 |  |  |
| Special Education | 58 | 24.7\% |  | 9.8 \% |  | 12.3\% | 11.1 |  |  |
| Teachers by Program (population served) : 30.60 |  |  |  |  |  |  |  |  |  |
| Bilingual/ESL Education | 6.6 | 30.7\% |  | 30.6\% |  | 14.4\% | 8.8 |  |  |
| Career \& Technology Education | 0.0 | 0.0\% |  | 0.0\% |  | 2.7\% | 4.0 |  |  |
| Compensatory Education | 1.0 | 4.7\% |  | 4.6\% |  | 3.5\% | 3.2 |  |  |
| Gifted \& Talented Education | 0.0 | 0.0\% |  | 1.5\% |  | 0.0\% | 2.2 |  |  |
| Regular Education | 8.9 | 41.4\% |  | $53.4 \%$ |  | 57.3\% | 68.9 |  |  |
| Special Education | 5.0 | 23.3\% |  | $9.9 \%$ |  | 13.7\% | 10.4 |  |  |
| Other | 0.0 | 0.0\% |  | 0.0\% |  | 8.4\% | 2.5 |  |  |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

