2005-06 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: BLANTON EL

Campus #: 227901106

2006 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments: Attendance (2004-05)

Commended on Mathematics

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TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2005-06 Campus Performance

District Name: AUSTIN ISD Campus Name: BLANTON EL Campus #: 227901106 Section I - Page 1 Total Students: 617 Grade Span: PK - 05 School Type: Elementary

| Indicator: | | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/ Pacific Is | Male | Female | Special Ed | Econ Disad | LEP |
|---------------------------------|---------------------|-------------------|-------------------|-------------------|-------------------|---------------------|--------------------|--------|--------------------|----------------------|------------|--------------------|---------------|--------------------|-------------------|
| TAKS Met 2006 Grade 3 (Engli | | | nistration | Only) | | | | | | | | | | | |
| Reading | 2006 2005 | 90% 89% | 88% 89% | 82% 89% | 80% 87% | 63% 92% | 88% 87% | * * | * | * | 67% 81% | > 99% 95% | * | 76% 91% | 80% 89% |
| Mathematics | 2006 2005 | 83% 82% | 78% 81% | 78% 78% | 62% 86% | 25% > 99% | 78% 79% | * * | * | * | 60% 84% | 64% 89% | * | 64% 88% | 90% 89% |
| All Tests | 2006 2005 | 77% 76% | 72% 74% | 68% 69% | 52% 76% | 22% 92% | 67% 70% | * * | * | * | 53% 70% | 50% 84% | * | 52% 80% | 80% 78% |
| TAKS Met 2006 Grade 3 (Spani | | | nistration | Only) | | | | | | | | | | | |
| Reading | 2006 2005 | 76% 74% | 65% 64% | 73% 78% | 70% 54% | * | 70% 54% | * * | * | * | 61% 42% | 83% 78% | * | 70% 54% | 70% 54% |
| Mathematics | 2006 2005 | 69% 68% | 54% 57% | 71% 67% | 56% 56% | * | 56% 56% | * * | * | * | 53% 50% | 58% 67% | * | 56% 56% | 56% 56% |
| All Tests | 2006 2005 | 56% 54% | 40% 38% | 50% 50% | 40% 39% | * | 40% 39% | * * | * | * | 33% 32% | 50% 56% | * | 40% 39% | 40% 39% |
| TAKS Met 2006 Grade 4 (Engli | | 1 | | | | | | | | | | | | | |
| Reading | 2006 2005 | 83% 80% | 81% 78% | 74% 74% | 88% 82% | 93% 55% | 83% 89% | * * | * | * | 84% 78% | 94% 84% | * | 86% 80% | 80% 95% |
| Mathematics | 2006 2005 | 84% 82% | 81% 78% | 77% 79% | 89% 74% | 93% 55% | 85% 81% | * * | * | * | 89% 78% | 88% 72% | * | 87% 74% | 67% 79% |
| Writing | 2006 2005 | 92% 91% | 90% 91% | 89% 91% | 90% 91% | 93% 90% | 86% 91% | * * | * | * | 82% 75% | > 99% > 99% | * | 91% 89% | * > 99% |
| All Tests | 2006 2005 | 74% 70% | 71% 68% | 63% 65% | 73% 68% | 80% 45% | 67% 75% | * * | * | * | 64% 67% | 88% 69% | * | 72% 67% | 50% 79% |
| TAKS Met 2006 Grade 4 (Spani | | 1 | | | | | | | | | | | | | |
| Reading | 2006 2005 | 76% 69% | 64% 63% | 76% 74% | 59% 56% | * | 59% 56% | * * | * | * | 58% 50% | 60% 60% | * | 59% 56% | 59% 56% |
| Mathematics | 2006 2005 | 70% 65% | 52% 57% | 62% 74% | 47% 68% | * | 47% 68% | * * | * | * | 42% 69% | 60% 67% | * | 47% 68% | 47% 68% |
| Writing | 2006 2005 | 90% 88% | 86% 84% | 93% 90% | 94% 84% | * | 94% 84% | * * | * | * | 92% 64% | > 99% > 99% | * | 94% 84% | 94% 84% |
| All Tests | 2006 2005 | 63% 56% | 52% 57% | 67% 58% | 47% 56% | * * | 47 % 56% | * * | * | * * | 50% 44% | 40 % 67% | * * | 47 % 56% | 47% 56% |

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2005-06 Campus Performance

District Name: AUSTIN ISD Campus Name: BLANTON EL Campus #: 227901106 Section I - Page 2 Total Students: 617 Grade Span: PK - 05 School Type: Elementary

| Indicator: | | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/ Pacific Is | Male | Female | Special Ed | Econ Disad | LEP |
|---------------------------------|---------------------|-------------------|-------------------|-----------------|-------------------|---------------------|-------------------|----------------|--------------------|----------------------|--------------|-------------------|---------------|---------------|-------------------|
| TAKS Met 2006 Grade 5 (Engli | | | nistration | Only) | | | | | | | | | | | |
| Reading | 2006 2005 | 81% 75% | 77% 73% | 65% 66% | 75% 53% | 58% 42% | 79% 56% | * | * | * | 67% 52% | 83% 53% | * | 73% 48% | 58% 43% |
| Mathematics | 2006 2005 | 82% 80% | 77% 78% | 73% 75% | 68% 79% | 64% 67% | 67% 84% | * | * | * | 65% 79% | 72% 79% | * | 64% 78% | 50% 79% |
| Science | 2006 2005 | 76% 64% | 68% 61% | 62% 53% | 69% 61% | 73% 54% | 67% 63% | * | * | * | 66% 68% | 73% 50% | * | 65% 59% | 52% 50% |
| All Tests | 2006 2005 | 64% 55% | 57% 52% | 47% 41% | 44% 36% | 42% 36% | 42% 34% | * | * | * | 39% 33% | 49% 41% | * | 38% 33% | 16% 24% |
| TAKS Met 2006 Grade 5 (Spani | | | nistration | Only) | | | | | | | | | | | |
| Reading | 2006 2005 | 65% 60% | 57% 53% | 67% 62% | 42% 58% | * | 42% 58% | * | * | * | 38% 60% | 45% 57% | * | 42% 58% | 42% 58% |
| Mathematics | 2006 2005 | 49% 45% | 35% 31% | * 44% | * 33% | * * | * 33% | * | * * | * | * 20% | * 43% | * | * 33% | * 33% |
| Science | 2006 2005 | 31% 24% | 14% 10% | * 11% | * 40% | * | * 40% | * * | * | * | * * | * 50% | * * | * 40% | * 40% |
| All Tests | 2006 2005 | 16% 13% | 6% 7% | 8% < 1% | < 1% 15% | * | < 1% 15% | * * | * | * | < 1% < 1% | < 1% 25% | * | < 1% 15% | < 1% 15% |
| TAKS Met 2006 (Standard Acco | | • | | s Tested | 1) | | | | | | | | | | |
| Reading/ELA | 2006 2005 | 87% 83% | 83% 80% | 82% 82% | 83% 79% | 78% 74% | 83% 79% | > 99% > 99% | * | * | 80% 75% | 87% 83% | * 50% | 82% 78% | 78% 76% |
| Mathematics | 2006 2005 | 75% 71% | 70% 68% | 79% 78% | 70% 75% | 67% 74% | 70% 75% | > 99% 88% | * | * | 67% 75% | 73% 75% | 29% 56% | 68% 74% | 60% 72% |
| Writing | 2006 2005 | 91% 90% | 87% 87% | 88% 91% | 91% 88% | 93% 90% | 90% 88% | * * | * | * | 86% 70% | > 99% > 99% | * 80% | 92% 87% | 90% 89% |
| Science | 2006 2005 | 70% 63% | 68% 62% | 60% 51% | 69% 57% | 73% 54% | 67% 57% | * * | * | * | 66% 62% | 73% 50% | * * | 65% 55% | 52% 46% |
| All Tests | 2006 2005 | 67% 62% | 62% 59% | 68% 65% | 61% 65% | 56% 67% | 61% 63% | > 99% 88% | * | * * | 57% 62% | 66% 67% | 29% 27% | 60% 63% | 54% 58% |

TEXAS EDUCATION AGENCY

District Name: AUSTIN ISD Campus Name: BLANTON EL Campus #: 227901106

Indicator:

Section I - Page 3 Total Students: 617 Grade Span: PK - 05 School Type: Elementary

Special Econ

Disad

LEP

Ed

Female

| ISD EL | | | | Academic Excellence Indicator System 2005-06 Campus Performance | | | | | | | | |
|-----------|----------|-----------------|--------|--|----------|-------|--------------------|----------------------|--------|--|--|--|
| State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/ Pacific Is | 3 Male | | | |
| ance (Si | | rades Te | (hete | | | | | | | | | |

| TAKS Commended | l Perfor | mance (Su | m of All | Grades 1 | [ested) | | | | | | | | | | |
|--|-------------------|------------------|------------|----------|---------|-------|-------|------|---|---|-------|-------|-------|-------|-------|
| Reading/ELA | 2006 | 27% | 27% | 17% | 13% | 13% | 12% | 33% | * | * | 12% | 14% | * | 11% | 9% |
| | 2005 | 25% | 26% | 19% | 14% | 18% | 13% | 25% | * | * | 17% | 12% | < 1% | 14% | 13% |
| Mathematics | 2006 | 23% | 24% | 23% | 23% | 27% | 21% | 67% | * | * | 27% | 19% | < 1% | 20% | 11% |
| | 2005 | 20% | 21% | 19% | 14% | 9% | 13% | 50% | * | * | 20% | 7% | 11% | 11% | 11% |
| Writing | 2006 | 30% | 26% | 11% | 12% | 13% | 13% | * | * | * | 6% | 23% | * | 12% | 10% |
| | 2005 | 26% | 26% | 14% | 4% | 10% | 3% | * | * | * | 3% | 4% | < 1% | 4% | 2% |
| Science | 2006 | 16% | 17% | 15% | 11% | 18% | 10% | * | * | * | < 1% | 21% | * | 11% | < 1% |
| | 2005 | 14% | 15% | 16% | 20% | 23% | 19% | * | * | * | 24% | 14% | * | 20% | 12% |
| All Tests | 2006 | 11% | 12% | 8% | 5% | 6% | 5% | < 1% | * | * | 4% | 6% | < 1% | 4% | 2% |
| | 2005 | 10% | 11% | 7% | 4% | 6% | 2% | 25% | * | * | 6% | 2% | < 1% | 3% | 3% |
| TAKS-I (Sum of Met Standard Science | E All Gra 2006 | ades Test 20% | ed) 16% | 17% | * | * | * | * | * | * | * | * | * | * | * |
| SDAA II Examin Met ARD Expect (Standard Acco | ations | - | | |) | | | | | | | | | | |
| 2006 | | 84% | 76% | 89% | 82% | 90% | 79% | * | * | * | 75% | > 99% | 82% | 82% | 78% |
| 2005 | | 79% | 72% | 87% | 91% | > 99% | 87% | * | * | * | 91% | 90% | 91% | 90% | 91% |
| SDAA II Examin Met ARD Expect | | m of All | Grades T | ested) | | | | | | | | | | | |
| Reading/ELA | 2006 | 87% | 81% | 93% | 87% | > 99% | 83% | * | * | * | 81% | > 99% | 87% | 87% | 79% |
| | 2005 | 82% | 76% | 87% | 81% | * | 73% | * | * | * | 81% | 80% | 81% | 80% | 80% |
| Mathematics | 2006 | 86% | 81% | > 99% | 82% | * | 77% | * | * | * | 75% | > 99% | 82% | 82% | 75% |
| | 2005 | 80% | 73% | 95% | > 99% | > 99% | > 99% | * | * | * | > 99% | > 99% | > 99% | > 99% | > 99% |
| Writing | 2006 | 68% | 50% | 71% | * | * | * | * | * | * | * | * | * | * | * |
| - | 2005 | 65% | 55% | 71% | * | * | * | * | * | * | * | * | * | * | * |
| All Tests | 2006 | 74% | 64% | 81% | 74% | 80% | 72% | * | * | * | 63% | > 99% | 74% | 74% | 71% |
| | 2005 | 68% | 59% | 78% | 83% | > 99% | 75% | * | * | * | 82% | 83% | 83% | 82% | 82% |

District Name: AUSTIN ISD Campus Name: BLANTON EL Campus #: 227901106

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2005-06 Campus Performance

Section I - Page 4 Total Students: 617 Grade Span: PK - 05 School Type: Elementary

| | | | Campus | | African | | | Native | Asian/ | _ | _ | Special | Econ | |
|---------------------|--------------|-------------|----------|--------|----------|----------|-------|----------|------------|-------|--------|---------|-------|-------|
| Indicator: | State | District | Group | Campus | American | Hispanic | White | American | Pacific Is | Male | Female | Ed | Disad | LEP |
| 2006 TAKS/SDAA II/1 | TAKS-I Part | icipation (| Grades 3 | 3-11) | | | | | | | | | | |
| Tested | 97.1% | 95.2% | 96.9% | 94.8% | 91.7% | 96.0% | 88.9% | - | - | 93.9% | 96.0% | 73.5% | 94.8% | 95.7% |
| By Assessment | | | | | | | | | | | | | | |
| TAKS (1 or more) | 90.7% | 88.7% | 91.2% | 87.4% | 83.3% | 88.4% | 88.9% | - | - | 84.7% | 90.9% | 23.5% | 86.7% | 85.3% |
| Not on TAKS | 6.4% | 6.5% | 5.3% | 7.4% | 8.3% | 7.5% | 0.0% | - | - | 9.2% | 5.1% | 50.0% | 8.1% | 10.3% |
| TAKS-I Only | 0.1% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| SDAA II Only | 5.4% | 5.6% | 4.6% | 6.5% | 6.3% | 6.9% | 0.0% | - | - | 7.6% | 5.1% | 44.1% | 7.1% | 9.5% |
| TAKS-I/SDAA II (| Only 0.8% | 0.8% | 0.4% | 0.9% | 2.1% | 0.6% | 0.0% | - | - | 1.5% | 0.0% | 5.9% | 0.9% | 0.9% |
| By Acct Status | | | | | | | | | | | | | | |
| Acct System | 90.5% | 89.5% | 87.1% | 85.7% | 79.2% | 89.0% | 66.7% | - | - | 86.3% | 85.9% | 73.5% | 85.3% | 88.8% |
| Non-Acct System | 6.5% | 5.7% | 9.3% | 9.1% | 12.5% | 6.9% | 22.2% | - | - | 7.6% | 10.1% | 0.0% | 9.5% | 6.9% |
| Mobile | 5.6% | 4.8% | 9.1% | 8.2% | 8.3% | 6.9% | 22.2% | - | - | 7.6% | 8.1% | 0.0% | 8.5% | 6.9% |
| Non-Acct Test | 0.2% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Katrina/Rita | 0.8% | 0.8% | 0.0% | 0.9% | 4.2% | 0.0% | 0.0% | - | - | 0.0% | 2.0% | 0.0% | 0.9% | 0.0% |
| Not Tested | 2.9% | 4.8% | 3.1% | 5.2% | 8.3% | 4.0% | 11.1% | - | _ | 6.1% | 4.0% | 26.5% | 5.2% | 4.3% |
| Absent | 0.2% | 0.4% | _ | 0.0% | 0.0% | 0.0% | 0.0% | - | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| ARD Exempt | 0.7% | 0.8% | 0.0% | 3.5% | 8.3% | 1.7% | 11.1% | - | - | 4.6% | 2.0% | 23.5% | 3.3% | 1.7% |
| LEP Exempt | 1.0% | 2.3% | 1.1% | 0.9% | 0.0% | 1.2% | 0.0% | - | - | 0.8% | 1.0% | 0.0% | 0.9% | 1.7% |
| Other | 1.0% | 1.3% | 0.9% | 0.9% | 0.0% | 1.2% | 0.0% | - | - | 0.8% | 1.0% | 2.9% | 0.9% | 0.9% |
| Katrina/Rita | 0.0% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Total Count | 3,001,657 | 50,318 | 259 | 231 | 48 | 173 | 9 | 0 | 0 | 131 | 99 | 34 | 211 | 116 |
| 2005 TAKS/SDAA II H | Participatio | on (Grades | 3-11) | | | | | | | | | | | |
| Tested | 97.0% | 95.4% | 97.9% | 92.5% | 93.3% | 93.8% | 73.3% | * | _ | 94.2% | 90.7% | 78.6% | 93.2% | 91.8% |
| | | | | | | | | | | | | | | |
| By Assessment | | | | | | | | | | | | | | |
| TAKS (1 or more) | 90.8% | 88.7% | 90.3% | 85.5% | 82.2% | 88.1% | 60.0% | * | - | 83.2% | 88.1% | 35.7% | 86.5% | 86.6% |
| SDAA II Only | 6.2% | 6.7% | 7.0% | 7.1% | 11.1% | 5.7% | 13.3% | * | - | 10.9% | 2.5% | 42.9% | 6.8% | 5.2% |
| By Mobility Status | | | | | | | | | | | | | | |
| Acct Subset | 91.3% | 91.0% | 88.4% | 84.3% | 84.4% | 86.1% | 66.7% | * | - | 83.9% | 84.7% | 64.3% | 84.7% | 88.1% |
| Mobile Subset | 5.7% | 4.4% | 9.2% | 8.2% | 8.9% | 7.7% | 6.7% | * | - | 10.2% | 5.9% | 14.3% | 8.6% | 3.7% |
| Not Tested | 3.0% | 4.6% | 2.1% | 7.5% | 6.7% | 6.2% | 26.7% | * | - | 5.8% | 9.3% | 21.4% | 6.8% | 8.2% |
| Absent | 0.2% | 0.4% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| ARD Exempt | 0.8% | 0.9% | 0.0% | 2.0% | 4.4% | 0.5% | 13.3% | * | - | 1.5% | 2.5% | 11.9% | 1.8% | 0.7% |
| LEP Exempt | 1.0% | 2.0% | 0.5% | 2.7% | 0.0% | 3.6% | 0.0% | * | - | 2.2% | 3.4% | 0.0% | 3.2% | 5.2% |
| Other | 1.0% | 1.3% | 0.4% | 2.7% | 2.2% | 2.1% | 13.3% | * | - | 2.2% | 3.4% | 9.5% | 1.8% | 2.2% |
| Total Count | 2,931,773 | 49,767 | 293 | 255 | 45 | 194 | 15 | 1 | 0 | 137 | 118 | 42 | 222 | 134 |

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2005-06 Campus Performance

District Name: AUSTIN ISD Campus Name: BLANTON EL Campus #: 227901106 Section I - Page 5 Total Students: 617 Grade Span: PK - 05 School Type: Elementary

| Indicator: | | State | District | Campus Group | Campus | African American | n Hispanic | White | Native American | Asian/ Pacific Is | Male | Female | Special Ed | Econ Disad | LEP |
|----------------|----------|-----------|-------------|-----------------|-----------|---------------------|------------|-------|--------------------|----------------------|--------|--------|---------------|---------------|--------|
| Progress of Pr | ior Yea | r TAKS Fa | ailers (Sum | n of Grad | des 4-11) | | | | | | | | | | |
| Percent of Fa | ilers P | assing TA | ks | | | | | | | | | | | | |
| Reading/ELA | 2006 | 51% | 43% | 30% | 11% | * | 13% | * | * | * | 8% | 17% | * | 11% | 7% |
| | 2005 | 45% | 39% | 44% | 36% | * | 50% | * | * | * | 20% | 50% | * | 40% | 67% |
| Mathematics | 2006 | 32% | 26% | 42% | 30% | 20% | 29% | * | * | * | 27% | 33% | * | 22% | 11% |
| | 2005 | 25% | 21% | 40% | 46% | 33% | 50% | * | * | * | 50% | 42% | * | 48% | 56% |
| Average TGI G | rowth | | | | | | | | | | | | | | |
| Reading/ELA | 2006 | 0.56 | 0.40 | 0.61 | 0.47 | * | 0.55 | * | * | * | 0.51 | 0.38 | * | 0.43 | 0.53 |
| | 2005 | 0.53 | 0.47 | 0.68 | 0.80 | 0.11 | 1.15 | * | * | * | 1.11 | 0.41 | * | 0.79 | 1.20 |
| Mathematics | 2006 | 0.34 | 0.27 | 0.42 | 0.24 | 0.18 | 0.24 | * | * | * | 0.43 | 0.01 | * | 0.20 | -0.08 |
| | 2005 | 0.38 | 0.35 | 0.41 | 0.19 | 0.29 | 0.16 | * | * | * | 0.37 | -0.08 | * | 0.18 | 0.20 |
| Student Succes | s Initi | ative | | | | | | | | | | | | | |
| Grade 3 Readin | g (Engl | ish and § | Spanish) | | | | | | | | | | | | |
| Students Req | uiring . | Accelerat | ed Instruc | tion | | | | | | | | | | | |
| 2006 | | 12% | 17% | 22% | 25% | 38% | 23% | * | * | * | 36% | 9% | * | 27% | 28% |
| 2005 | | 13% | 16% | 15% | 26% | 8% | 29% | * | * | * | 35% | 11% | * | 25% | 38% |
| TAKS Cumulat | ive Met | Standard | l (First an | d Second | d Adminis | trations) |) | | | | | | | | |
| 2006 | | 94% | 91% | 91% | 84% | 71% | 86% | * | * | * | 80% | 90% | * | 83% | 84% |
| 2005 | | 93% | 91% | 91% | 87% | > 99% | 84% | * | * | * | 79% | > 99% | * | 88% | 81% |
| TAKS Failers | Promot | ed by Gra | ade Placeme | ent Comm | ittee | | | | | | | | | | |
| 2005 | | 49.0% | 73.8% | 50.0% | 100.0% | - | 100.0% | - | - | - | 100.0% | * | * | * | 100.0% |
| 2004 | | 48.2% | 60.7% | 10.0% | * | * | - | - | - | - | * | - | - | * | - |
| TAKS Met Sta | ndard/S | DAA II Me | et ARD Expe | ctation | s (Failed | l in Previ | ious Year) | | | | | | | | |
| Promoted to | Grade | 4 | | | | | | | | | | | | | |
| 2006 | | 38% | 37% | 40% | 40% | * | 40% | * | * | * | 40% | * | * | 40% | * |
| 2005 | | 56% | 51% | * | * | * | * | * | * | * | * | * | * | * | * |

District Name: AUSTIN ISD Campus Name: BLANTON EL Campus #: 227901106

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2005-06 Campus Performance

Section I - Page 6 Total Students: 617 Grade Span: PK - 05 School Type: Elementary

| Grade 5 Reading (English and Spanish) Students Requiring Accelerated Instruction 2006 20% 24% 34% 35% * * 41% 31% * 38% 52% 2005 25% 28% 33% 48% 62% 45% * * 48% 48% * 51% 52% |
|--|
| 200620% 24% 34% 35% 46% 35% * * * * 41% 31% * 38% 52% |
| |
| 2005 25% 28% 33% 48% 62% 45% * * * 48% 48% * 51% 52% |
| |
| TAKS Cumulative Met Standard (First and Second Administrations) |
| 2006 89% 86% 79% 85% 64% 90% * * * 85% 86% * 85% 81% |
| 2005 86% 84% 82% 78% 67% 81% * * * 79% 76% * 76% 76% |
| TAKS Failers Promoted by Grade Placement Committee |
| 2005 69.9% 89.3% 75.0% * - * * * * - * * |
| TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year) |
| Retained in Grade 5 |
| 2006 68% 59% 69% * * * * * * * * * * * * * * * |
| Grade 5 Mathematics (English and Spanish) |
| Students Requiring Accelerated Instruction |
| 2006 19% 25% 28% 33% 36% 35% * * * 35% 31% * 38% 52% |
| 2005 21% 24% 28% 32% 33% 32% * * * 31% 33% * 34% 42% |
| TAKS Cumulative Met Standard (First and Second Administrations) |
| 2006 90% 86% 83% 73% 64% 73% * * * 68% 77% * 69% 61% |
| 2005 88% 86% 84% 80% 67% 84% * * * 83% 76% * 80% 81% |
| TAKS Failers Promoted by Grade Placement Committee |
| 2005 69.6% 90.0% 86.7% * - * * * * - * * |
| TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year) |
| Retained in Grade 5 |
| 2006 75% 61% > 99% * * * * * * * * * * * * * * * * |
| English Language Learners Progress Measure |
| 2005-06 66% 60% 71% 42% * 43% * * * 39% 47% 0% 42% 34% |
| Attendance Rate |
| 2004-05 95.7% 94.3% 96.9% 97.4% 97.1% 97.6% 94.8% * * 97.5% 97.3% 96.3% 97.6% 98.1% |
| 2003-04 95.7% 94.4% 96.8% 97.5% 96.8% 97.6% 97.0% 97.6% 97.3% 97.2% 97.4% 98.0% |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2005-06 Campus Profile

Section II - Page 1 Total Students: 617 Grade Span: PK - 05 School Type: Elementary

STUDENT INFORMATION

| | Ca | mpus | Campus | | |
|--|-------|---------------------|--------|--------------|-------------|
| | Count | Percent | Group | District | State |
| Total Students: | 617 | 100.0% | 25,072 | 81,003 | 4,505,572 |
| Students By Grade: Early Childhood Education | 0 | 0.0% | 0.5% | 0.6% | 0.3% |
| Pre-Kindergarten | 81 | 13.1% | 10.2% | 5.6% | 4.0% |
| Kindergarten | 107 | 17.3% | 14.1% | 9.2% | 7.8% |
| Grade 1 | 96 | 15.6% | 16.0% | 8.7% | 8.0% |
| Grade 2 | 88 | 14.3% | 14.6% | 8.2% | 7.6% |
| Grade 3 | 78 | 12.6% | 14.8% | 7.7% | 7.6% |
| Grade 4 | 81 | 13.1% | 13.4% | 7.5% | 7.3% |
| Grade 5 | 86 | 13.9% | 12.1% | 7.2% | 7.5% |
| Grade 6 | 0 | 0.0% | 4.3% | 6.7% | 7.2% |
| Grade 7 | 0 | 0.0% | 0.0% | 6.8% | 7.5% |
| Grade 8 | 0 | 0.0% | 0.0% | 6.6% | 7.4% |
| Grade 9 | 0 | 0.0% | 0.0% | 8.0% | 8.7% |
| Grade 10 | 0 | 0.0% | 0.0% | 6.4% | 7.2% |
| Grade 11 | 0 | 0.0% | 0.0% | 5.4% | 6.2% |
| Grade 12 | 0 | 0.0% | 0.0% | 5.4% | 5.7% |
| Ethnic Distribution: African American | 118 | 19.1% | 8.7% | 13.5% | 14.7% |
| Hispanic | 480 | 77.8% | 88.4% | 55.4% | 45.3% |
| White | 19 | 3.1% | 2.4% | 27.9% | 36.5% |
| Native American | 0 | 0.0% | 0.1% | 0.2% | 0.3% |
| Asian/Pac. Islander | 0 | 0.0% | 0.3% | 2.9% | 3.1% |
| Economically Disadvantaged | 574 | 93.0% | 93.1% | 60.3% | 55.6% |
| Limited English Proficient (LEP) | 354 | 57.4% | 46.2% | 23.9% | 15.8% |
| Students w/Disciplinary Placements (2003-04) | 1 | 0.1% | 0.6% | 2.0% | 2.3% |
| At-Risk | 423 | 68.6% | 69.9% | 51.8% | 48.7% |
| Mobility (2004-05) | 132 | 26.3% | 23.2% | 26.7% | 21.1% |
| Number of Students per Teacher | 14.0 | n/a | 15.6 | 14.4 | 14.9 |
| | Non- | Special Education R | ates | Special Educ | ation Rates |

| Retention Rates by Grade: | Non- | Special Ec Campus | lucation Rate | Special Education Rates Campus | | | | |
|---------------------------|--------|----------------------|---------------|------------------------------------|--------|-------|----------|-------|
| Accention Actor by Cruce. | Campus | Group | District | State | Campus | Group | District | State |
| Kindergarten | 2.4% | 1.9% | 1.5% | 2.9% | 10.0% | 9.9% | 12.8% | 11.8% |
| Grade 1 | 2.7% | 9.0% | 3.8% | 5.9% | 14.3% | 13.4% | 5.7% | 10.2% |
| Grade 2 | 3.2% | 5.3% | 2.2% | 3.5% | 0.0% | 5.9% | 2.1% | 4.3% |
| Grade 3 | 0.0% | 5.9% | 2.2% | 3.3% | 0.0% | 4.4% | 1.0% | 2.6% |
| Grade 4 | 0.0% | 2.5% | 1.2% | 1.8% | 0.0% | 1.3% | 0.8% | 1.4% |
| Grade 5 | 0.0% | 6.4% | 1.8% | 3.8% | 7.7% | 1.8% | 1.2% | 2.2% |
| Grade 6 | - | 0.6% | 0.7% | 1.5% | - | 0.0% | 0.8% | 1.6% |
| Grade 7 | - | - | 1.0% | 2.3% | - | - | 1.3% | 2.5% |
| Grade 8 | - | - | 1.2% | 1.7% | - | - | 2.5% | 3.0% |

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2005-06 Campus Profile

Section II - Page 2 Total Students: 617 Grade Span: PK - 05 School Type: Elementary

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

| Class Size Averages | by Grade and Subject: | Campus | Campus Group | District | State |
|---------------------|-----------------------|--------|-----------------|----------|-------|
| Elementary: | Kindergarten | 17.5 | 18.7 | 18.9 | 19.3 |
| | Grade 1 | 19.5 | 18.7 | 18.7 | 18.9 |
| | Grade 2 | 19.9 | 18.1 | 18.5 | 18.9 |
| | Grade 3 | 11.4 | 18.5 | 17.6 | 18.9 |
| | Grade 4 | 15.0 | 19.0 | 18.7 | 19.3 |
| | Grade 5 | 20.5 | 21.7 | 22.4 | 21.9 |
| | Grade 6 | - | 21.8 | 24.6 | 21.4 |
| | Mixed Grades | 7.6 | 24.2 | 7.1 | 25.7 |
| Secondary: | English/Language Arts | - | - | 23.2 | 20.3 |
| | Foreign Languages | - | - | 24.3 | 21.3 |
| | Mathematics | - | - | 23.0 | 20.3 |
| | Science | - | - | 25.5 | 21.5 |
| | Social Studies | - | - | 26.0 | 22.5 |
| | | | | | |

TEXAS EDUCATION AGENCY Academic Excellence Indicator System

2005-06 Campus Profile

Section II - Page 3 Total Students: 617 Grade Span: PK - 05 School Type: Elementary

| INFORMATION | Can | pus | Campus | | |
|--|--------------|----------------------|-------------------|----------------|----------------------|
| | Count | Percent | Group | District | State |
| Total Staff: | 60.5 | 100.0% | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 54.5 | 90.1% | 84.2% | 65.1% | 62.5% |
| Teachers | 44.0 | 72.8% | 72.4% | 53.1% | 50.7% |
| Professional Support | 5.5 | 9.1% | 7.9% | 7.8% | 8.0% |
| Campus Admin. (School Leader.) | 5.0 | 8.2% | 3.9% | 3.7% | 2.8% |
| Educational Aides: | 6.0 | 9.9% | 15.8% | 7.3% | 10.2% |
| Total Minority Staff: | 29.0 | 47.9% | 67.8% | 46.6% | 41.5% |
| Teachers By Ethnicity and Sex: | | | | | |
| African American | 6.0 | 13.6% | 12.0% | 7.3% | 9.1% |
| Hispanic | 14.0 | 31.8% | 50.2% | 24.2% | 20.1% |
| White | 23.0 | 52.3% | 36.6% | 66.7% | 69.4% |
| Native American | 0.0 | 0.0% | 0.1% | 0.1% | 0.3% |
| Asian/Pacific Islander | 1.0 | 2.3% | 1.1% | 1.7% | 1.1% |
| Males | 4.0 | 9.1% | 16.7% | 22.9% | 22.9% |
| Females | 40.0 | 90.9% | 83.3% | 77.1% | 77.1% |
| Teachers by Years of Experience: | | | | | |
| Beginning Teachers | 2.0 | 4.5% | 8.7% | 8.1% | 7.5% |
| 1-5 Years Experience | 21.0 | 47.7% | 35.8% | 30.3% | 29.0% |
| 6-10 Years Experience | 11.0 | 25.0% | 17.8% | 19.3% | 19.4% |
| 11-20 Years Experience | 6.0 | 13.6% | 21.4% | 21.2% | 24.2% |
| Over 20 Years Experience | 4.0 | 9.1% | 16.3% | 21.0% | 19.9% |
| | | | Campus | | |
| | | Campus | Group | District | State |
| Average Years Experience of Teachers: | | 7.7 yrs. | 10.1 | yrs. 11.3 yrs. | 11.5 yrs |
| Average Years Experience of Teachers wi | th District: | 5.5 yrs. | 7.7 | yrs. 8.2 yrs. | 7.6 yrs |
| Average Teacher Salary by Years of Expe | erience: | | | | |
| (regular duties only) | | | | | |
| Beginning Teachers | | \$35,490 | \$36,563 | \$35,956 | \$34,505 |
| 1-5 Years Experience | | \$35,621 | \$37 , 909 | \$35,690 | \$36,567 |
| i o icaro mperionee | | \$36,618 | \$39,990 | \$37,357 | \$39,008 |
| 6-10 Years Experience | | *** *** | \$45,048 | \$41,694 | \$43,978 |
| | | \$41,217 | 97J,070 | | |
| 6-10 Years Experience | | \$41,217 \$50,795 | \$55,354 | \$49,655 | \$51,998 |
| 6-10 Years Experience 11-20 Years Experience | s only): | | | | |
| 6-10 Years Experience 11-20 Years Experience Over 20 Years Experience | s only): | | | | |
| 6-10 Years Experience 11-20 Years Experience Over 20 Years Experience Average Actual Salaries (regular duties | s only): | \$50,795 | \$55,354 | \$49,655 | \$51,998 |
| 6-10 Years Experience 11-20 Years Experience Over 20 Years Experience Average Actual Salaries (regular duties Teachers | - | \$50,795 \$38,007 | \$55,354 | \$49,655 | \$51,998 \$41,744 |

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2005-06 Campus Profile

Section II - Page 4 Total Students: 617 Grade Span: PK - 05 School Type: Elementary

| ACTUAL OPERATING EXPENDITURE INFORMATION | | | Ca | | Campus Group | | | | |
|--|-----------------|---------|----------------|--------------|--------------|----------------|---------------|---------|----------------|
| | General Fund | Percent | Per Student | All Funds | Percent | Per Student | All Funds | Percent | Per Student |
| By Function: | | | | | | | | | |
| Total Operating Expenditures | \$3,199,588 | 100.0% | \$5,111 | \$3,967,255 | 100.0% | \$6,337 | \$138,422,993 | 100.0% | \$5,567 |
| Instruction (11,95) | \$2,331,822 | 72.9% | \$3,725 | \$2,813,503 | 70.9% | \$4,494 | \$99,436,912 | 71.8% | \$3,999 |
| Instructional-Related Services (12,13) | \$220,629 | 6.9% | \$352 | \$223,882 | 5.6% | \$358 | \$5,976,954 | 4.3% | \$240 |
| Instructional Leadership (21) | \$54,396 | 1.7% | \$87 | \$54,396 | 1.4% | \$87 | \$1,992,135 | 1.4% | \$80 |
| School Leadership (23) | \$227,617 | 7.1% | \$364 | \$242,364 | 6.1% | \$387 | \$9,795,695 | 7.1% | \$394 |
| Support Services-Student (31,32,33) | \$129,374 | 4.0% | \$207 | \$130,439 | 3.3% | \$208 | \$6,182,456 | 4.5% | \$249 |
| Other Campus Costs (35,36,51,52,53) | \$235,750 | 7.4% | \$377 | \$502,671 | 12.7% | \$803 | \$15,038,841 | 10.9% | \$605 |
| By Program: | | | | | | | | | |
| Total Operating Expenditures | \$2,963,838 | 100.0% | \$4,735 | \$3,463,730 | 100.0% | \$5,533 | \$123,207,078 | 100.0% | \$4,955 |
| Bilingual/ESL Education (25) | \$1,131,082 | 38.2% | \$1,807 | \$1,153,600 | 33.3% | \$1,843 | \$17,904,769 | 14.5% | \$720 |
| Career & Technology Education (22) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$2,657 | 0.0% | \$0 |
| Accelerated Education (24,30) | \$222,654 | 7.5% | \$356 | \$584,590 | 16.9% | \$934 | \$26,640,457 | 21.6% | \$1,071 |
| Gifted & Talented Education (21) | \$43 | 0.0% | \$0 | \$43 | 0.0% | \$0 | \$940,484 | 0.8% | \$38 |
| Regular Education (11) | \$964,685 | 32.5% | \$1,541 | \$977,030 | 28.2% | \$1,561 | \$63,965,520 | 51.9% | \$2,573 |
| Special Education (23) | \$645,374 | 21.8% | \$1,031 | \$748,467 | 21.6% | \$1,196 | \$13,752,935 | | \$553 |
| Other (26,28,29) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$256 | 0.0% | \$0 |

| PROGRAM INFORMATION | Campus | | Campus | | |
|--|--------|---------|--------|----------|-------|
| | Count | Percent | Group | District | State |
| Student Enrollment by Program: | | | | | |
| Bilingual/ESL Education | 335 | 54.3% | 43.8% | 22.9% | 14.6% |
| Career & Technology Education | 0 | 0.0% | 0.0% | 17.7% | 20.3% |
| Gifted & Talented Education | 34 | 5.5% | 5.2% | 6.7% | 7.6% |
| Special Education | 64 | 10.4% | 7.7% | 12.3% | 11.1% |
| Teachers by Program (population served): | | | | | |
| Bilingual/ESL Education | 19.4 | 44.0% | 41.3% | 14.4% | 8.8% |
| Career & Technology Education | 0.0 | 0.0% | 0.0% | 2.7% | 4.0% |
| Compensatory Education | 2.0 | 4.5% | 3.4% | 3.5% | 3.2% |
| Gifted & Talented Education | 0.0 | 0.0% | 0.2% | 0.0% | 2.2% |
| Regular Education | 17.9 | 40.7% | 47.3% | 57.3% | 68.9% |
| Special Education | 4.8 | 10.8% | 7.7% | 13.7% | 10.4% |
| Other | 0.0 | 0.0% | 0.1% | 8.4% | 2.5% |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.