## 2005-06 Academic Excellence Indicator System

District Name: AUSTIN ISD
Campus Name: ROSEDALE
Campus \#: 227901251
2006 Accountability Rating: Not Rated: Other

| District Name: AUSTIN ISD | TEXAS ED U CAT T O N A A GENC Y | Total Students: 89 |
| :---: | :---: | :---: |
| Campus Name: Rosedale | 2005-06 Campus Performance | Grade Span: EE - 12 |
| Campus \#: 227901251 |  | School Type: Both Elem/Sec |


|  |  |  |  |
| :--- | :--- | :--- | :--- |
| Indicator: |  | Campus Campus A |  | 2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)


| Tested |  | 97.1\% | 95.2\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| By Assessment |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TAKS (1 or more) |  | 90.7\% | 88.7\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * |
| Not on TAKS |  | $6.4 \%$ | 6.5\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * |
| TAKS-I Only |  | $0.1 \%$ | 0.1\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * |
| SDAA II Only |  | 5.4\% | 5.6\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * |
| TAKS-I/SDAA II | Only | 0.8\% | 0.8\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * |
| By Acct Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Acct System |  | 90.5\% | 89.5\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * |
| Non-Acct System |  | 6.5\% | 5.7\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * |
| Mobile |  | 5.6\% | 4.8\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * |
| Non-Acct Test |  | 0.2\% | 0.1\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * |
| Katrina/Rita |  | 0.8\% | 0.8\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * |
| Not Tested |  | 2.9\% | 4.8\% | - | 100.0\% | 100.0\% | 100.0\% | 100.0\% | - | - | 100.0\% | 100.0\% | 100.0\% | 100.0\% | * |
| Absent |  | 0.2\% | 0.4\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * |
| ARD Exempt |  | 0.7\% | 0.8\% | - | 72.7\% | 80.0\% | 90.0\% | 61.1\% | - | - | 76.2\% | 72.7\% | 72.7\% | 69.6\% | * |
| LEP Exempt |  | 1.0\% | 2.3\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * |
| Other |  | 1.0\% | 1.3\% | - | 27.3\% | 20.0\% | 10.0\% | 38.9\% | - | - | 23.8\% | 27.3\% | 27.3\% | 30.4\% | * |
| Katrina/Rita |  | 0.0\% | 0.1\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * |
| Total Count | 3, 00 | 1,657 | 50,318 | - | 33 | 5 | 10 | 18 | 0 | 0 | 21 | 11 | 33 | 23 | 4 |

2005 TAKS/SDAA II Participation (Grades 3-11)

| Tested | 97.0\% | 95.4\% | - | 0.0\% | * | 0.0\% | 0.0\% | - | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| By Assessment |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TAKS (1 or more) | 90.8\% | 88.7\% | - | 0.0\% | * | 0.0\% | 0.0\% | - | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * |
| SDAA II Only | 6.2\% | 6.7\% | - | 0.0\% | * | 0.0\% | 0.0\% | - | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * |
| By Mobility Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Acct Subset | 91.3\% | 91.0\% | - | 0.0\% | * | 0.0\% | 0.0\% | - | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * |
| Mobile Subset | 5.7\% | 4.4\% | - | 0.0\% | * | 0.0\% | 0.0\% | - | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * |
| Not Tested | 3.0\% | 4.6\% | - | 100.0\% | * | 100.0\% | 100.0\% | - | * | 100.0\% | 100.0\% | 100.0\% | 100.0\% | * |
| Absent | 0.2\% | 0.4\% | - | 0.0\% | * | 0.0\% | 0.0\% | - | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * |
| ARD Exempt | 0.8\% | 0.9\% | - | 93.9\% | * | 83.3\% | 100.0\% | - | * | 100.0\% | 84.6\% | 96.9\% | 92.9\% | * |
| LEP Exempt | 1.0\% | 2.0\% | - | 0.0\% | * | 0.0\% | 0.0\% | - | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * |
| Other | 1.0\% | 1.3\% | - | 6.1\% | * | 16.7\% | 0.0\% | - | * | 0.0\% | 15.4\% | 3.1\% | 7.1\% | * |
| Total Count | 2,931,773 | 49,767 | - | 33 | 4 | 12 | 16 | 0 | 1 | 20 | 13 | 32 | 14 |  |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2004-05 | 95.7\% | 94.3\% | - | 82.7\% | 82.0\% | 74.5\% | 87.6\% | - | * | 82.0\% | 83.9\% | 82.7\% | 82.9\% | * |
| 2003-04 | 95.7\% | 94.4\% | - | 85.9\% | 88.2\% | 83.3\% | 86.0\% | - | * | $86.6 \%$ | 85.0\% | 85.9\% | 88.2\% |  |


| District Name: AUSTIN ISD Campus Name: ROSEDALE Campus \#: 227901251 |  |  | TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2005-06 Campus Performance |  |  |  |  |  |  |  |  | ```Section I - Page 2 Total Students: 89 Grade Span: EE - 12 School Type: Both Elem/Sec``` |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | $\begin{array}{r} \text { Asian/ } \\ \text { Pacific } \end{array}$ | Is | Male | Female | $\begin{gathered} \text { Special } \\ \text { Ed } \end{gathered}$ | Econ <br> Disad | LEP |
| Annual Dropout Rate (Gr 7-8) <br> (Standard Accountability Indicator) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2003-04 | 0.2\% | 0.2\% | - | 0.0\% | * | * | * | - | - |  | * | * | 0.0\% | * | * |
| Annual Dropout Rate (Gr 7-12) (AEA Indicator) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2004-05 | 0.9\% | 1.1\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * |  | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * |
| 2003-04 | 0.9\% | 0.9\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * |  | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * |
| Completion/Student Status Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2005 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 84.0\% | 80.7\% | - | 12.5\% | * | * | 20.0\% | - | - |  | 16.7\% | * | 12.5\% | * | - |
| Received GED | 3.8\% | 3.4\% | - | 0.0\% | * | * | 0.0\% | - | - |  | 0.0\% | * | 0.0\% | * | - |
| Continued HS | 7.9\% | 10.3\% | - | 87.5\% | * | * | 80.0\% | - | - |  | 83.3\% | * | 87.5\% | * | - |
| Dropped Out (4-yr) | 4.3\% | 5.6\% | - | 0.0\% | * | * | 0.0\% | - | - |  | 0.0\% | * | 0.0\% | * | - |
| Class of 2004 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 84.6\% | 80.1\% | - | 28.6\% | * | * | * | - | - |  | 20.0\% | * | 28.6\% | * | - |
| Received GED | 4.2\% | 4.1\% | - | 0.0\% | * | * | * | - | - |  | 0.0\% | * | 0.0\% | * | - |
| Continued HS | 7.3\% | 10.8\% | - | 71.4\% | * | * | * | - | - |  | 80.0\% | * | 71.4\% | * | - |
| Dropped Out (4-yr) | 3.9\% | 5.1\% | - | 0.0\% | * | * | * | - | - |  | 0.0\% | * | 0.0\% | * | - |
| Completion Rate II (w/GED) (AEA Indicator) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2005 | 95.7\% | 94.4\% | - | 100.0\% | * | * | 100.0\% | - | - |  | 100.0\% | * | 100.0\% | * | - |
| Class of 2004 | 96.1\% | 94.9\% | - | 100.0\% | * | * | * | - | - |  | 100.0\% | * | 100.0\% | * | - |
| Completion Rate I (w/o GED) <br> (Standard Accountability Indicator) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2005 | 91.9\% | 91.0\% | - | 100.0\% | * | * | 100.0\% | - | - |  | 100.0\% | * | 100.0\% | * | - |
| Class of 2004 | 91.9\% | 90.9\% | - | 100.0\% | * | * | * | - | - |  | 100.0\% | * | 100.0\% | * | - |
| COLLEGE READINESS INDICATORS |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| RHSP/DAP Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2005 | 72.3\% | 74.9\% | - | 0.0\% | 0.0\% | * | 0.0\% | - | * |  | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - |
| Class of 2004 | 68.4\% | 69.6\% | - | 0.0\% | * | * | 0.0\% | - | - |  | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 1
Total Students:
Grade Span: EE - 12
School Type: Both Elem/Sec

## STUDENT INFORMATION

| Total Students: |  |
| :--- | :--- |
| Students By Grade: |  |
|  | Early Childhood Education |
|  | Pre-Kindergarten |
|  | Gindergarten |
|  | Grade 1 |
|  | Grade 3 |
|  | Grade 4 |
|  | Grade 5 |
|  | Grade 6 |
|  | Grade 7 |
|  | Grade 8 |
|  | Grade 9 |
|  | Grade 10 |
|  | Grade 11 |
|  | Grade 12 |

Ethnic Distribution: African American Hispanic Hispa Native American Asian/Pac. Islander

Economically Disadvantaged
Limited English Proficient (LEP)
Students w/Disciplinary Placements (2003-04) At-Risk
Mobility (2004-05)
Number of Students per Teacher

Retention Rates by Grade:
Kindergarten
Grade 1
Grade 2
Grade 3
Grade 4
Grade 5
Grade 6
Grade 7
Grade 8

| --------Campus--------\| |  |  | Campus Group |
| :---: | :---: | :---: | :---: |
| Count | Per |  |  |
| 89 | 100 |  |  |
| 27 |  |  | - |
| 0 |  |  | - |
| 1 |  |  | - |
| 3 |  |  | - |
| 2 |  |  | - |
| 0 |  |  | - |
| 2 |  |  | - |
| 1 |  |  | - |
| 4 |  |  | - |
| 7 |  |  | - |
| 3 |  |  | - |
| 4 |  |  | - |
| 8 |  |  | - |
| 3 |  |  | - |
| 24 |  |  | - |
| 12 |  |  | - |
| 38 |  |  | - |
| 36 |  |  | - |
| 0 |  |  | - |
| 3 |  |  | - |
| 40 |  |  | - |
| 10 |  |  | - |
| 0 |  |  | - |
| 29 |  |  | - |
| 16 |  |  | - |
| 3.6 |  |  | - |
| \|------Non-Special Education Rates------| |  |  |  |
| Campus |  |  |  |
| Campus | Group | District | State |
| - | - | 1.5\% | 2.9\% |
| - | - | 3.8\% | 5.9\% |
| - | - | 2.2\% | 3.5\% |
| - | - | 2.2\% | 3.3\% |
| - | - | 1.2\% | 1.8\% |
| - | - | 1.8\% | 3.8\% |
| - | - | 0.7\% | 1.5\% |
| - | - | 1.0\% | 2.3\% |
| - | - | 1.2\% | 1.7\% |

District
State

81, 003
4,505,572
0.6
$0.3 \%$
5. $6 \%$
$4.0 \%$

| $9.6 \%$ | 7.0 |
| :--- | :--- |
| $9.2 \%$ | $7.8 \%$ |


| $8.2 \%$ | $8.0 \%$ |
| :--- | :--- |
| $8.7 \%$ | $7.6 \%$ |


| $8.2 \%$ | $7.6 \%$ |
| :--- | :--- |
| $7.7 \%$ | $7.6 \%$ |


| $7.7 \%$ | 7.3 |
| :--- | :--- |
| $7.5 \%$ | 7.5 |


| $7.2 \%$ | 7.5 |
| :--- | :--- |
| $6.7 \%$ | 7.2 |


| $6.7 \%$ | 7.2 |
| :--- | :--- |
| $6.8 \%$ | 7.5 |


| $6.8 \%$ | 7.5 |
| :--- | :--- |
| $6.6 \%$ | 7.4 |


| $8.0 \%$ | $8.7 \%$ |
| :--- | :--- |
| $6.4 \%$ | $7.2 \%$ |

$5.4 \% \quad 6.2$

| $5.4 \%$ | $5.7 \%$ |
| ---: | ---: |
| $13.5 \%$ | $14.7 \%$ |


| $13.5 \%$ | $14.7 \%$ |
| :--- | :--- |
| $55.4 \%$ | $45.3 \%$ |
| $27.9 \%$ | $36.5 \%$ |


| $0.2 \%$ | $36.5 \%$ |
| :--- | ---: |
| $2.3 \%$ |  |

$2.9 \% \quad 3.1 \%$

| $60.3 \%$ | 55.6 |
| :--- | :--- |
| $23.9 \%$ | 15.8 |


| $23.9 \%$ | $15.8 \%$ |
| ---: | ---: |
| $2.0 \%$ | $2.3 \%$ |

$51.8 \% \quad 48.7 \%$
$26.7 \%$
21. $1 \%$

| \|--_----Special Education Rates------- |  |  |  |
| :---: | :---: | :---: | :---: |
| Campus | Campus <br> Group | District | State |
| $0.0 \%$ | - | $12.8 \%$ | $11.8 \%$ |
| $0.0 \%$ | - | $5.7 \%$ | $10.2 \%$ |
| - | - | $2.1 \%$ | $4.3 \%$ |
| $0.0 \%$ | - | $1.0 \%$ | $2.6 \%$ |
| $0.0 \%$ | - | $0.8 \%$ | $1.4 \%$ |
| $0.0 \%$ | - | $1.2 \%$ | $2.2 \%$ |
| $0.0 \%$ | - | $0.8 \%$ | $1.6 \%$ |
| $0.0 \%$ | - | $1.3 \%$ | $2.5 \%$ |
| $0.0 \%$ | - | $2.5 \%$ | $3.0 \%$ |

## STUDENT INFORMATION

Graduates (Class of 2005):
Total Graduates
By Ethnicity (incl. Special Ed.):
African American
Hispanic
White
Native American Asian/Pacific Islander
By Graduation Type (incl. Special Ed.) Minimum H.S. Program
Recommended H.S. Pgm./DAP
Special Education Graduates
CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)
Class Size Averages by Grade and Subject:
Elementary: Kindergarten
Grade 1
Grade 2
Grade 3
Grade 4
Grade 5
Grade 6
Mixed Grades
Secondary: English/Language Arts
Foreign Languages
Mathematics
Mathemat
Social Studies

| -------Campus------- |  | Campus |
| :---: | :---: | :---: |
| Campus | Percent | Group |
| 14 | 100.0\% | - |
| 5 | 35.7\% | - |
| 1 | 7.1\% | - |
| 6 | 42.9\% | - |
| 0 | 0.0\% | - |
| 2 | 14.3\% | - |
| 14 | 100.0\% | - |
| 0 | 0.0\% | - |
| 14 | 100.0\% | - |

Campus
Campus

Group

| District | State |
| ---: | ---: |
| 3,746 | 239,716 |
| 518 | 32,811 |
| 1,459 | 84,566 |
| 1,640 | 113,212 |
| 11 | 8,364 |
| 118 | 66,380 |
| 941 | 173,336 |
| 2,805 | 25,951 |


| District | State |
| :---: | ---: |
| 18.9 | 19.3 |
| 18.7 | 18.9 |
| 18.5 | 18.9 |
| 17.6 | 18.9 |
| 18.7 | 19.3 |
| 22.4 | 21.9 |
| 24.6 | 21.4 |
| 7.1 | 25.7 |
| 23.2 | 20.3 |
| 24.3 | 21.3 |
| 23.0 | 20.3 |
| 25.5 | 21.5 |
| 26.0 | 22.5 |

TEXASEDUCATION AGENCY
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 3
Total Students: 89
Total Students
Grade Span: EE - 12
School Type: Both Elem/Sec

## STAFF INFORMATION

|  |  |
| :---: | :---: |
| Count | Percent |$|$

Total Minority Staff:
Teachers By Ethnicity and Sex
African American
Hispanic
White
Native American
Asian/Pacific Islander

Asian/Pacific Islander
Males
Females

| 0.0 | $0.0 \%$ |
| ---: | ---: |
| 3.0 | $12.0 \%$ |
| 22.0 | $88.0 \%$ |
| 0.0 | $0.0 \%$ |
| 0.0 | $0.0 \%$ |
| 7.0 | $28.0 \%$ |
| 18.0 | $72.0 \%$ |

Teachers by Years of Experience:

## Beginning Teachers

| 0.0 | $0.0 \%$ |
| :--- | ---: |
| 5.0 | $20.0 \%$ |

1-5 Years Experience

| 5.0 | $20.0 \%$ |
| :--- | :--- |
| 6.0 | $24.0 \%$ |
| 8.0 | $32.0 \%$ |

11-20 Years Experience
Over 20 Years Experience

Campus
Group


- yrs
11.3 yrs.
8.2 yrs.
11.5 yrs.
\$35,956
\$35,690
\$37,357
\$41, 694
\$49, 655

| $\$ 40,245$ | $\$ 41,744$ |
| :--- | :--- |
| $\$ 52,430$ | $\$ 50,029$ |
| $\$ 56,524$ | $\$ 62,704$ |

0.0
\$34,505
\$36,567
\$39,008
\$43,978
\$51,998
\$41, 744
\$62,704
4,958.9
13.3 yrs.

## \$40,489 <br> \$37,941 <br> \$47,291

\$54,405
\$45,394
\$49, 789
\$66,370
Average Years Experience of Teachers:
Average Years Experience of Teachers with District: $\quad 10.6$ yrs.
Average Teacher Salary by Years of Experience: (regular duties only)

Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
Average Actual Salaries (regular duties only):

## Teachers <br> Professional Support <br> Campus Administration (School Leadership)

Contracted Instructional Staff (not incl. above):

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '-' indicates zero observations reported for this group.
' $n / a$ ' indicates data reporting is not applicable for this group.

