## 2006-07 Academic Excellence Indicator System

District Name: AUSTIN ISD
Campus Name: ANDERSON H S
Campus \#: 227901009
2007 Accountability Rating: Academically Acceptable
Gold Performance Acknowledgments:
Texas Success Initiative (TSI) Mathematics
Comparable Improvement: Reading/ELA

Indicator: State District
TAKS Met 2007 Standard
Grade 9 Grade 9

| Reading | 2007 | 87\% | 80\% | 93\% | 90\% | 82\% | 81\% | 96\% | * | 83\% | 88\% | 93\% | 74\% | 71\% | 50\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006 | 88\% | 82\% | 95\% | 91\% | 69\% | 85\% | 96\% | * | 91\% | 87\% | 94\% | 80\% | 78\% | 56\% |
| Mathematics | 2007 | 61\% | 54\% | 75\% | 81\% | 66\% | 57\% | 91\% | * | 92\% | 81\% | 82\% | 50\% | 52\% | 38\% |
|  | 2006 | 58\% | 56\% | 72\% | 79\% | 42\% | 56\% | 92\% | * | 91\% | 78\% | 79\% | 41\% | 47\% | 36\% |
| All Tests | 2007 | 60\% | 52\% | 73\% | 78\% | 59\% | 53\% | 89\% | * | 80\% | 76\% | 80\% | 52\% | 43\% | 18\% |
|  | 2006 | 57\% | 54\% | 71\% | 76\% | 42\% | 56\% | 90\% | * | 82\% | 75\% | 77\% | 41\% | 46\% | 20\% |
| TAKS Met 2007 Standard Grade 10 | Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Eng Lang Arts | 2007 | 85\% | 80\% | 91\% | 94\% | 87\% | 85\% | 98\% | * | 97\% | 94\% | 94\% | 79\% | 88\% | 33\% |
|  | 2006 | 86\% | 84\% | 92\% | 93\% | 71\% | 90\% | 96\% | * | 87\% | 90\% | 97\% | 67\% | 75\% | 56\% |
| Mathematics | 2007 | 65\% | 62\% | 77\% | 83\% | 38\% | 67\% | 91\% | * | 97\% | 83\% | 82\% | 54\% | 56\% | 60\% |
|  | 2006 | 62\% | 62\% | 70\% | 84\% | 75\% | 65\% | 89\% | * | 92\% | 86\% | 83\% | 60\% | 59\% | 70\% |
| Science | 2007 | 59\% | 59\% | 73\% | 80\% | 42\% | 60\% | 91\% | * | 87\% | 84\% | 77\% | 69\% | 53\% | < 1\% |
|  | 2006 | 61\% | 63\% | 73\% | 86\% | 56\% | 70\% | 92\% | * | 74\% | 87\% | 84\% | 57\% | 57\% | 22\% |
| Soc Studies | 2007 | 87\% | 83\% | 93\% | 91\% | 62\% | 82\% | 96\% | * | > 99\% | 91\% | 91\% | 61\% | 78\% | 60\% |
|  | 2006 | 84\% | 82\% | 91\% | 93\% | 79\% | 86\% | 97\% | * | 83\% | 93\% | 94\% | 86\% | 75\% | 56\% |
| All Tests | 2007 | 51\% | 50\% | 64\% | 73\% | 31\% | 50\% | 85\% | * | 87\% | 75\% | 72\% | 40\% | 43\% | < 1\% |
|  | 2006 | 50\% | 52\% | 62\% | 76\% | 43\% | 52\% | 85\% | * | 71\% | 77\% | 75\% | 44\% | 39\% | 30\% |

TAKS Met 2007 Standard
^ Grade 11

| Eng Lang Arts | 2007 | 91\% | 89\% | 96\% | 97\% | 88\% | 95\% |  | 99\% | * | 95\% | 96\% | 99\% |  | 99\% | 93\% | 57\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006 | 89\% | 88\% | 94\% | 95\% | 65\% | 94\% |  | 97\% | * | 94\% | 92\% | 97\% |  | 94\% | 76\% | * |
| Mathematics | 2007 | 81\% | 79\% | 89\% | 95\% | 76\% | 89\% |  | 98\% | * | > 99\% | 97\% | 94\% |  | 93\% | 85\% | 67\% |
|  | 2006 | 78\% | 78\% | 88\% | 93\% | 63\% | 86\% |  | 98\% | * | 90\% | 94\% | 92\% |  | 91\% | 69\% | * |
| Science | 2007 | 78\% | 77\% | 89\% | 94\% | 76\% | 82\% |  | 98\% | * | 90\% | 96\% | 93\% |  | 93\% | 70\% | 33\% |
|  | 2006 | 76\% | 76\% | 86\% | 93\% | 65\% | 84\% |  | 98\% | * | 94\% | 95\% | 91\% |  | 82\% | 73\% | * |
| Soc Studies | 2007 | 94\% | 92\% | 98\% | 99\% | 94\% | 96\% | > | 99\% | * | 90\% | 99\% | 98\% | > | 99\% | 94\% | 50\% |
|  | 2006 | 94\% | 93\% | 98\% | 98\% | 92\% | 99\% |  | 99\% | * | 94\% | 98\% | 99\% |  | 94\% | 91\% | * |
| All Tests | 2007 | 70\% | 69\% | 81\% | 91\% | 65\% | 76\% |  | 96\% | * | 86\% | 92\% | 89\% |  | 95\% | 64\% | 43\% |
|  | 2006 | 66\% | 67\% | 78\% | 88\% | 50\% | 78\% |  | 94\% | * | 88\% | 88\% | 88\% |  | 79\% | 59\% | * |

^ Primary Spring Administration, plus October 2006 first-time 11th grade testers who pass all 4 tests.

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TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
Section I - Page 2
2006-07 Campus Performance System
Total Students: 2,016


TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I) (Standard Accountability Indicator)
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{Reading/ELA} & 2007 & 89\% & 83\% & 93\% & 94\% & 85\% & 86\% & 97\% & * & 92\% & 92\% & 95\% & 83\% & 82\% & 48\% \\
\hline & 2006 & 87\% & 83\% & 94\% & 93\% & 69\% & 89\% & 97\% & 83\% & 91\% & 90\% & 96\% & 79\% & 76\% & 53\% \\
\hline \multirow[t]{2}{*}{Mathematics} & 2007 & 77\% & 71\% & 81\% & 86\% & 57\% & 69\% & 93\% & * & 96\% & 86\% & 86\% & 65\% & 61\% & 48\% \\
\hline & 2006 & 75\% & 70\% & 77\% & 85\% & 56\% & 66\% & 93\% & > 99\% & 91\% & 86\% & 84\% & 60\% & 55\% & 42\% \\
\hline \multirow[t]{2}{*}{Science} & 2007 & 71\% & 68\% & 80\% & 87\% & 54\% & 70\% & 95\% & * & 88\% & 90\% & 85\% & 81\% & 60\% & 18\% \\
\hline & 2006 & 70\% & 68\% & 79\% & 89\% & 61\% & 76\% & 95\% & * & 85\% & 91\% & 87\% & 66\% & 64\% & 25 \\
\hline \multirow[t]{2}{*}{Soc Studies} & 2007 & 89\% & 85\% & 95\% & 95\% & 72\% & 88\% & 98\% & * & 96\% & 95\% & 94\% & 81\% & 84\% & 55\% \\
\hline & 2006 & 87\% & 83\% & 94\% & 96\% & 86\% & 92\% & 98\% & * & 89\% & 95\% & 96\% & 90\% & 83\% & 54 \\
\hline \multirow[t]{2}{*}{All Tests} & 2007 & 70\% & 64\% & 73\% & 81\% & 49\% & 58\% & 90\% & * & 84\% & 81\% & 80\% & 61\% & 48\% & 20\% \\
\hline & 2006 & 67\% & 62\% & 69\% & 80\% & 44\% & 60\% & 89\% & 83\% & 81\% & 80\% & 79\% & 53\% & 47\% & 23\% \\
\hline
\end{tabular}

TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)



\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline Indicator: & State & District & Campus Group & Campus & \begin{tabular}{l}
African \\
American Hispanic
\end{tabular} & White & Native American & \[
\begin{gathered}
\text { Asian/ } \\
\text { Pacific Is }
\end{gathered}
\] \\
\hline
\end{tabular}
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline Tested & 97.7\% & 96.1\% & 97.9\% & 97.5\% & 94.1\% & 95.9\% & 98.5\% & * & 96.4\% & 96.8\% & 98.1\% & 84.2\% & 95.3\% & 93.0\% \\
\hline \multicolumn{15}{|l|}{By Program} \\
\hline TAKS (1 or more) & 91.1\% & 89.4\% & 93.9\% & 94.4\% & 81.5\% & 90.9\% & 97.1\% & * & 96.4\% & 92.5\% & 96.3\% & 51.1\% & 84.8\% & 83.7\% \\
\hline Not on TAKS & 6.7\% & 6.7\% & 4.0\% & 3.1\% & 12.6\% & 5.0\% & 1.5\% & * & 0.0\% & 4.3\% & 1.9\% & 33.1\% & 10.5\% & 9.3\% \\
\hline TAKS-I Only & 0.3\% & 0.3\% & 0.4\% & 0.3\% & 2.5\% & 0.0\% & 0.2\% & * & 0.0\% & 0.5\% & 0.1\% & 3.6\% & 0.7\% & 0.0\% \\
\hline SDAA II Only & 4.6\% & 4.6\% & 2.1\% & 2.1\% & 9.2\% & 2.6\% & 1.2\% & * & 0.0\% & 2.7\% & 1.5\% & 22.3\% & 6.5\% & 4.7\% \\
\hline TAKS-Alt Only & 0.4\% & 0.5\% & 0.2\% & 0.4\% & 0.8\% & 1.2\% & 0.1\% & * & 0.0\% & 0.7\% & 0.1\% & 4.3\% & 1.8\% & 2.3\% \\
\hline Combination & 1.4\% & 1.4\% & 0.5\% & 0.3\% & 0.0\% & 1.2\% & 0.0\% & * & 0.0\% & 0.4\% & 0.1\% & 2.9\% & 1.4\% & 2.3\% \\
\hline \multicolumn{15}{|l|}{By Acct Status} \\
\hline Acct System & 91.6\% & 91.1\% & 92.2\% & 93.5\% & 85.7\% & 88.8\% & 96.3\% & * & 91.6\% & 92.0\% & 95.1\% & 71.2\% & 87.7\% & 76.7\% \\
\hline Non-Acct System & 6.1\% & 5.0\% & 5.5\% & 3.9\% & 8.4\% & 7.1\% & 2. \(2 \%\) & * & 4.8\% & 4.8\% & 3.1\% & 12.9\% & 7.6\% & 16.3\% \\
\hline Mobile & 5.4\% & 4.3\% & 4.7\% & 3.2\% & 5.0\% & 5.9\% & 1.9\% & * & 4.8\% & 3.6\% & 2.8\% & 5.0\% & 5.1\% & 14.0\% \\
\hline Non-Acct Test & 0.7\% & 0.7\% & 0.6\% & 0.7\% & 3.4\% & 1.2\% & 0.3\% & * & 0.0\% & 1.2\% & 0.3\% & 7.9\% & 2.5\% & 2.3\% \\
\hline Not Tested & 2.3\% & 3.9\% & 2.1\% & 2.5\% & 5.9\% & 4.1\% & 1.5\% & * & 3.6\% & 3.2\% & 1.9\% & 15.8\% & 4.7\% & 7.0\% \\
\hline Absent & 0.2\% & 0.4\% & 0.2\% & 0.3\% & 0.0\% & 0.6\% & 0.2\% & * & 1.2\% & 0.4\% & 0.3\% & 0.0\% & 0.4\% & 0.0\% \\
\hline ARD Exempt & 0.3\% & 0.3\% & 0.3\% & 0.9\% & 3.4\% & 1.8\% & \(0.4 \%\) & * & 0.0\% & 1.2\% & 0.7\% & 10.1\% & 2.2\% & 2.3\% \\
\hline LEP Exempt & 1.0\% & 2.2\% & 0.3\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% & * & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% \\
\hline Other & 0.8\% & 1.0\% & 0.9\% & 1.3\% & 2.5\% & 1.8\% & 0.8\% & * & 2.4\% & 1.6\% & 0.9\% & 5.8\% & 2.2\% & 4.7\% \\
\hline Total Count & 3,040,283 & 50,573 & 1,314 & 1,499 & 119 & 340 & 954 & 3 & 83 & 749 & 750 & 139 & 277 & 43 \\
\hline
\end{tabular}

2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline Tested & & 97.1\% & 95.2\% & 97.1\% & 95.7\% & 90.8\% & 93.1\% & 97.2\% & 100.0\% & 96.8\% & 95.6\% & 95.9\% & 74.1\% & 90.9\% & 83.3\% \\
\hline \multicolumn{16}{|l|}{By Program} \\
\hline TAKS (1 or more) & & 90.7\% & 88.7\% & 93.2\% & 92.4\% & 74.6\% & 88.9\% & 95.5\% & 100.0\% & 96.8\% & 90.5\% & 94.4\% & 43.5\% & 81.8\% & 77.8\% \\
\hline Not on taks & & 6.4\% & 6.5\% & 3.7\% & 3.4\% & 16.2\% & 4.3\% & 1.7\% & 0.0\% & 0.0\% & 5.1\% & 1.5\% & 30.6\% & 9.1\% & 5.6\% \\
\hline TAKS-I Only & & 0.1\% & 0.1\% & 0.1\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% \\
\hline SDAA II Only & & 5.4\% & 5.6\% & 2.9\% & 3.4\% & 16.2\% & 4.3\% & 1.7\% & 0.0\% & 0.0\% & 5.1\% & 1.5\% & 30.6\% & 9.1\% & 5.6\% \\
\hline TAKS-I/SDAA II & Only & 0.8\% & 0.8\% & 0.1\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% \\
\hline \multicolumn{16}{|l|}{By Acct Status} \\
\hline Acct System & & 90.5\% & 89.5\% & 91.4\% & 92.5\% & 83.1\% & 88.0\% & 94.9\% & 100.0\% & 96.8\% & 92.1\% & 92.9\% & 68.2\% & 84.5\% & 77.8\% \\
\hline Non-Acct System & & 6.5\% & 5.7\% & 5.7\% & 3.2\% & 7.7\% & 5.1\% & 2.3\% & 0.0\% & 0.0\% & 3.5\% & 2.9\% & 5.9\% & 6.4\% & 5.6\% \\
\hline Mobile & & 5.6\% & 4.8\% & 4.7\% & 3.1\% & 7.7\% & 4.9\% & 2.2\% & 0.0\% & 0.0\% & 3.4\% & 2.8\% & 5.9\% & 5.7\% & 5.6\% \\
\hline Non-Acct Test & & 0.2\% & 0.1\% & 0.1\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% \\
\hline Katrina/Rita & & 0.8\% & 0.8\% & 0.3\% & 0.1\% & 0.0\% & 0.3\% & 0.1\% & 0.0\% & 0.0\% & 0.1\% & 0.1\% & 0.0\% & 0.7\% & 0.0\% \\
\hline Not Tested & & \(2.9 \%\) & 4.8\% & 3.0\% & 4.3\% & 9.2\% & \(6.9 \%\) & 2.8\% & 0.0\% & 3.2\% & 4.4\% & 4.1\% & 25.9\% & 9.1\% & 16.7\% \\
\hline Absent & & 0.2\% & 0.4\% & 0.2\% & 0.6\% & 0.8\% & 1.4\% & 0.3\% & 0.0\% & 1.1\% & 0.6\% & 0.7\% & 1.2\% & 1.3\% & 0.0\% \\
\hline ARD Exempt & & 0.7\% & 0.8\% & 0.8\% & 2.2\% & 4.6\% & 3.7\% & 1.4\% & 0.0\% & 1.1\% & 3.0\% & 1.3\% & 20.0\% & 6.1\% & 9.3\% \\
\hline LEP Exempt & & 1.0\% & 2.3\% & 0.3\% & 0.1\% & 0.0\% & 0.3\% & 0.0\% & 0.0\% & 1.1\% & 0.0\% & 0.3\% & 0.0\% & 0.0\% & 3.7\% \\
\hline Other & & 1.0\% & 1.3\% & 1.1\% & 1.3\% & 3.8\% & 1.4\% & 1.0\% & 0.0\% & 0.0\% & 0.8\% & 1.9\% & 4.7\% & 1.7\% & 3.7\% \\
\hline Katrina/Rita & & 0.0\% & 0.1\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% \\
\hline Total Count & 3,001 & 1,657 & 50,318 & 1,370 & 1,545 & 130 & 350 & 966 & 6 & 93 & 797 & 748 & 170 & 297 & \\
\hline
\end{tabular}

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline District Name: AUSTIN Campus Name: ANDERSON Campus \#: 227901009 & \[
\begin{aligned}
& \text { N ISD } \\
& \mathrm{NH}
\end{aligned}
\] & & & & EXAS Academic 2006 & ED U C A Excellenc 07 Campus & T I O N e Indic Perform & A G E N ator Syst ance & \[
\underset{\mathrm{em}}{\mathrm{C}} \mathbf{Y}
\] & & \begin{tabular}{l}
Sect \\
Total \\
Grad \\
Sch
\end{tabular} & on I - P Students Span: 09 1 Type: & \[
\begin{aligned}
& \quad 6 \\
& \quad 2,016 \\
& -\quad 12 \\
& \text { econdar }
\end{aligned}
\] & \\
\hline Indicator: & State & District & Campus Group & Campus & African American & Hispanic & White & Native American & Asian/ Pacific Is & Male & Female & \[
\begin{gathered}
\text { Special } \\
\text { Ed }
\end{gathered}
\] & \begin{tabular}{l}
Econ \\
Disad
\end{tabular} & LEP \\
\hline \multicolumn{15}{|l|}{COLLEGE READINESS INDICATORS} \\
\hline \multicolumn{15}{|l|}{Advanced Course/Dual Enrollment Completion} \\
\hline 2005-06 & 21.0\% & 22.0\% & 22.5\% & 31.6\% & 9.6\% & 16.2\% & 38.0\% & 40.0\% & 48.6\% & 30.4\% & 32.8\% & 6.1\% & 9.6\% & 6.8\% \\
\hline 2004-05 & 20.5\% & 21.9\% & 20.9\% & 30.0\% & 17.6\% & 15.1\% & 33.8\% & 30.0\% & 48.9\% & 28.0\% & 32.0\% & 7.1\% & 11.2\% & 11.8\% \\
\hline \multicolumn{15}{|l|}{RHSP/DAP Graduates} \\
\hline Class of 2006 & 75.7\% & 78.7\% & 77.4\% & 82.8\% & 46.7\% & 61.3\% & 89.6\% & * & 94.4\% & 81.2\% & 84.3\% & 20.7\% & 56.5\% & 50.0\% \\
\hline Class of 2005 & 72.3\% & 74.9\% & 73.5\% & 77.1\% & 58.8\% & 61.4\% & 80.8\% & * & 100.0\% & 72.0\% & 82.1\% & 24.4\% & 47.9\% & 37.5\% \\
\hline \multicolumn{15}{|l|}{AP/IB Results Tested} \\
\hline 2006 & 18.9\% & 32.9\% & 19.9\% & 45.1\% & 18.9\% & 24.7\% & 51.2\% & * & 52.6\% & 40.5\% & 49.7\% & n/a & n/a & n/a \\
\hline 2005 & 18.4\% & 33.8\% & 21.1\% & \(46.1 \%\) & 22.6\% & 24.3\% & 52.4\% & * & 52.2\% & 39.3\% & 52.0\% & n/a & n/a & n/a \\
\hline \multicolumn{15}{|l|}{Examinees >= Criterion} \\
\hline 2006 & 51.3\% & 55.3\% & 55.6\% & 67.1\% & 30.0\% & 69.4\% & 66.3\% & * & 77.5\% & 64.6\% & 69.1\% & n/a & n/a & n/a \\
\hline 2005 & 51.8\% & 55.1\% & 62.1\% & 65.4\% & 41.7\% & 48.5\% & 65.9\% & * & 85.7\% & 68.0\% & 63.7\% & n/a & n/a & n/a \\
\hline \multicolumn{15}{|l|}{Scores >= Criterion} \\
\hline 2006 & 47.2\% & 52.8\% & 51.8\% & 64.5\% & 17.7\% & 58.7\% & 63.9\% & 72.7\% & 76.4\% & 63.3\% & 65.4\% & n/a & n/a & n/a \\
\hline 2005 & 47.4\% & 51.6\% & 54.4\% & 65.8\% & 31.8\% & 60.9\% & 65.5\% & 50.0\% & 76.6\% & 69.1\% & 63.5\% & n/a & n/a & n/a \\
\hline \multicolumn{15}{|l|}{Texas Success Initiative (TSI) - Higher Education Readiness Component} \\
\hline \multirow[t]{2}{*}{Eng Lang Arts 2007} & 53\% & 52\% & 63\% & 72\% & 44\% & 65\% & 77\% & * & 50\% & 66\% & 78\% & 39\% & 39\% & < 1\% \\
\hline & 40\% & 39\% & * & 56\% & 31\% & 54\% & 58\% & * & 66\% & 47\% & 67\% & 22\% & 35\% & * \\
\hline \multirow[t]{2}{*}{Mathematics \(\begin{aligned} & 2007 \\ & 2006\end{aligned}\)} & 54\% & 57\% & 66\% & 82\% & 47\% & 67\% & 87\% & * & 90\% & 86\% & 79\% & 40\% & 54\% & 50\% \\
\hline & 51\% & 54\% & * & 81\% & 46\% & 71\% & 87\% & * & 81\% & 83\% & 80\% & 64\% & 48\% & * \\
\hline \multicolumn{15}{|l|}{```
SAT/ACT Results
    Tested
```} \\
\hline Class of 2006 & 65.8\% & 79.8\% & 73.9\% & 83.3\% & 71.4\% & 50.7\% & 85.1\% & * & 91.7\% & 80.0\% & 86.1\% & n/a & n/a & n/a \\
\hline Class of 2005 & 65.5\% & 75.9\% & 70.4\% & 92.2\% & 89.3\% & 67.2\% & 91.5\% & * & 100.0\% & 89.8\% & 94.4\% & n/a & n/a & n/a \\
\hline \multicolumn{15}{|l|}{At/Above Criterion} \\
\hline Class of 2006 & 27.1\% & 37.2\% & 33.5\% & 59.8\% & 20.0\% & 41.2\% & 65.1\% & * & 51.5\% & 64.0\% & 56.4\% & n/a & n/a & n/a \\
\hline Class of 2005 & 27.4\% & 39.2\% & 32.9\% & 60.9\% & 16.0\% & 30.8\% & 68.8\% & * & 71.4\% & 59.1\% & 62.4\% & n/a & n/a & n/a \\
\hline \multicolumn{15}{|l|}{Mean SAT Score} \\
\hline Class of 2006 & 991 & 1022 & 1037 & 1141 & 866 & 1044 & 1163 & * & 1162 & 1167 & 1120 & n/a & n/a & n/a \\
\hline Class of 2005 & 992 & 1036 & 1033 & 1135 & 932 & 1039 & 1167 & * & 1219 & 1142 & 1129 & n/a & n/a & n/a \\
\hline \multicolumn{15}{|l|}{Mean ACT Score} \\
\hline Class of 2006 & 20.1 & 20.0 & 21.8 & 24.0 & 17.7 & 22.4 & 25.0 & * & 22.8 & 24.1 & 23.9 & n/a & n/a & n/a \\
\hline Class of 2005 & 20.0 & 20.1 & 21.5 & 23.0 & 16.9 & 21.4 & 24.0 & * & 23.6 & 22.7 & 23.3 & n/a & n/a & n/a \\
\hline \multicolumn{15}{|l|}{College-Ready Graduates} \\
\hline \multicolumn{15}{|l|}{Class of 2006} \\
\hline & 48\% & & 62\% & & & & & & & & & & & 0\% \\
\hline Mathematics & 52\% & 58\% & 62\% & 81\% & 42\% & 70\% & 86\% & * & 83\% & 85\% & 78\% & 50\% & 63\% & * \\
\hline Both Subjects & 35\% & 44\% & 45\% & 71\% & 32\% & 55\% & 76\% & * & 71\% & 66\% & 74\% & 25\% & 47\% & * \\
\hline
\end{tabular}
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TEXAS EDUCATIONAGENCY
Academic Excellence Indicator System
2006-07 Campus Profile
Section II - Page 1
Total Students: 2,016 Grade Span: 09-12


| Count | Percent |
| :---: | :---: |
| 2,016 | 100.0\% |
| 0 | 0.0\% |
| 0 | 0.0\% |
| 0 | 0.0\% |
| 0 | 0.0\% |
| 0 | 0.0\% |
| 0 | 0.0\% |
| 0 | 0.0\% |
| 0 | 0.0\% |
| 0 | 0.0\% |
| 0 | 0.0\% |
| 0 | 0.0\% |
| 565 | 28.0\% |
| 486 | 24.1\% |
| 504 | 25.0\% |
| 461 | 22.9\% |
| 159 | 7.9\% |
| 442 | 21.9\% |
| 1,285 | 63.7\% |
| 5 | 0.2\% |
| 125 | 6.2\% |
| 341 | 16.9\% |
| 47 | 2.3\% |
| 71 | 3.1\% |
| 724 | 35.9\% |
| 329 | 14.5\% |
| 16.9 | n/a |

Campus
Group
70.265
$0.0 \%$
$0.0 \%$
$0.0 \%$
$0.0 \%$
$0.0 \%$
$0.0 \%$
$0.0 \%$
$0.0 \%$
$0.0 \%$
$0.0 \%$
$0.0 \%$
$27.7 \%$
$24.7 \%$
$25.1 \%$
$22.5 \%$

$8.1 \%$
$21.5 \%$
$64.3 \%$
$0.5 \%$
$5.6 \%$
$18.6 \%$
$2.4 \%$
$3.4 \%$
$33.2 \%$
$15.1 \%$
15.8

| District | State |
| ---: | ---: |
| 81,917 | $4,576,933$ |
| $0.4 \%$ | $0.3 \%$ |
| $5.6 \%$ | $4.1 \%$ |
| $8.9 \%$ | $7.7 \%$ |
| $9.1 \%$ | $8.1 \%$ |
| $8.4 \%$ | $7.7 \%$ |
| $8.0 \%$ | $7.6 \%$ |
| $7.5 \%$ | $7.4 \%$ |
| $7.2 \%$ | $7.4 \%$ |
| $6.7 \%$ | $7.3 \%$ |
| $6.6 \%$ | $7.2 \%$ |
| $6.6 \%$ | $7.4 \%$ |
| $7.9 \%$ | $8.7 \%$ |
| $6.3 \%$ | $7.1 \%$ |
| $5.6 \%$ | $6.3 \%$ |
| $5.1 \%$ | $5.7 \%$ |
|  |  |
| $12.7 \%$ | $14.4 \%$ |
| $57.1 \%$ | $46.3 \%$ |
| $26.8 \%$ | $35.7 \%$ |
| $0.2 \%$ | $0.3 \%$ |
| $3.1 \%$ | $3.3 \%$ |
| $61.0 \%$ | $55.5 \%$ |
| $25.4 \%$ | $16.0 \%$ |
| $1.9 \%$ | $2.3 \%$ |
| $53.3 \%$ | $48.3 \%$ |
| $27.1 \%$ | $22.3 \%$ |
| 14.3 | 14.7 |

```
TEXAS E D UCAAT I ON A GEN C Y
    Academic Excellence Indicator System
    2006-07 Campus Profile
Section II - Page 2
Total Students: 2,016
Grade Span: 09- 12
School Type: Secondary

\section*{STUDENT INFORMATION}

Graduates (Class of 2006):
Total Graduates
By Ethnicity (incl. Special Ed.):
African American
Hispanic
White
Native American
Asian/Pacific Islander
By Graduation Type (incl. Special Ed.):
Minimum H.S. Program
Recommended H.S. Pgm./DAP
Special Education Graduates
CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)
Class Size Averages by Grade and Subject:
Elementary: Kindergarten
Grade 1
Grade 2
Grade 3
Grade 4
Grade 5
Grade 6
Mixed Grades
Secondary: English/Language Arts
Foreign Languages
Mathematics
Science
Social Studies
\begin{tabular}{|rrr}
\begin{tabular}{c}
-_-_--Campus_-_---- \\
Count
\end{tabular} & \begin{tabular}{r} 
Campus \\
Group
\end{tabular} \\
471 & \(100.0 \%\) & 14,513 \\
30 & \(6.4 \%\) & 991 \\
75 & \(15.9 \%\) & 2,438 \\
328 & \(69.6 \%\) & 10,144 \\
2 & \(0.4 \%\) & 71 \\
36 & \(7.6 \%\) & 869 \\
81 & \(17.2 \%\) & 3,193 \\
390 & \(82.8 \%\) & 11,320 \\
29 & \(6.2 \%\) & 1,307
\end{tabular}

Campus
Campus
-
-
-
-

Group
-
-
-
-
-
-
-
12.0
22.2
21.8
21.6
22.2
23.7
\begin{tabular}{rr} 
District & State \\
3,862 & 240,485 \\
471 & 32,183 \\
1,527 & 85,455 \\
1,723 & 112,994 \\
14 & 9,037 \\
127 & 58,504 \\
822 & 181,981 \\
3,040 & 25,905
\end{tabular}

District
State
\begin{tabular}{rr}
18.4 & 19.5 \\
18.4 & 19.5 \\
18.1 & 19.6 \\
17.6 & 19.5 \\
17.7 & 20.2 \\
22.1 & 22.3 \\
22.2 & 21.8 \\
4.8 & 25.0 \\
& \\
22.2 & 20.0 \\
23.4 & 20.9 \\
22.8 & 20.0 \\
23.9 & 21.0 \\
23.7 & 22.0
\end{tabular}

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline District Name: AUSTIN ISD Campus Name: ANDERSON H S Campus \#: 227901009 & \multicolumn{6}{|c|}{Academic Excellence Indicator System 2006-07 Campus Profile} & \multicolumn{3}{|l|}{\begin{tabular}{l}
Section II - Page 4 \\
Total Students: 2,016 \\
Grade Span: 09-12 \\
School Type: Secondary
\end{tabular}} \\
\hline \multicolumn{10}{|l|}{} \\
\hline & \[
\begin{aligned}
& \text { General } \\
& \text { Fund }
\end{aligned}
\] & Percent & Per Student & \[
\begin{aligned}
& \text { All } \\
& \text { Funds }
\end{aligned}
\] & Percent & Per Student & \begin{tabular}{l}
All \\
Funds
\end{tabular} & Percent & Per Student \\
\hline \multicolumn{10}{|l|}{By Function:} \\
\hline Total Operating Expenditures & 10,582, 354 & 100.0\% & \$5,068 & 11,302,260 & 100.0\% & \% \({ }^{\text {\% }}\), 413 & \$383,280,726 & 100.0\% & \$5,523 \\
\hline Instruction (11,95) & \$7,170,043 & 67.8\% & \$3,434 & \$7,570,729 & 67.0\% & \$3,626 & \$259, 614,844 & 67.7\% & \$3,741 \\
\hline Instructional-Related Services \((12,13)\) & \$389,386 & 3.7\% & \$186 & \$396,497 & 3.5\% & \$190 & \$12,109, 864 & 3.2\% & \$175 \\
\hline Instructional Leadership (21) & \$136,277 & 1.3\% & \$65 & \$136,277 & 1.2\% & \$ \$65 & \$5,150,193 & 1.3\% & \$74 \\
\hline School Leadership (23) & \$807,917 & 7.6\% & \$387 & \$808,097 & 7.1\% & \$387 & \$26,932,811 & 7.0\% & \$388 \\
\hline Support Services-Student ( \(31,32,33\) ) & \$499,545 & 4.7\% & \$239 & \$548,317 & 4.9\% & \$263 & \$20,294,710 & 5.3\% & \$292 \\
\hline Other Campus Costs ( \(35,36,51,52,53\) ) & \$1,579,186 & 14.9\% & \$756 & \$1,842,343 & 16.3\% & \$882 & \$59,178, 304 & 15.4\% & \$853 \\
\hline \multicolumn{10}{|l|}{By Program:} \\
\hline Total Operating Expenditures & \$9,003,168 & 100.0\% & \$4,312 & \$9,459,917 & 100.0\% & \% \({ }^{\text {\% , } 531}\) & \$322,156,054 & 100.0\% & \$4,642 \\
\hline Bilingual/ESL Education (25) & \$11, 838 & 0.1\% & \$6 & \$11,838 & 0.1\% & \$ \$6 & \$2,516,997 & 0.8\% & \$36 \\
\hline Career \& Technology Education (22) & \$547,732 & 6.1\% & \$262 & \$594,142 & 6.3\% & \$285 & \$33,482,934 & 10.4\% & \$483 \\
\hline Accelerated Education (24,30) & \$239,590 & 2.7\% & \$115 & \$594,502 & 6.3\% & \$285 & \$7,792,240 & 2.4\% & \$112 \\
\hline Gifted \& Talented Education (21) & \$77,185 & 0.9\% & \$37 & \$94,108 & 1.0\% & \% \(\$ 45\) & \$10,567,989 & 3.3\% & \$152 \\
\hline Regular Education (11) & \$6,759,779 & 75.1\% & \$3,237 & \$6,770,927 & 71.6\% & \$3,243 & \$222,619,396 & 69.1\% & \$3,208 \\
\hline Special Education (23) & \$1, 367, 044 & 15.2\% & \$655 & \$1,394,400 & 14.7\% & \% \({ }^{\text {\% }}\) & \$44, 328, 239 & 13.8\% & \$639 \\
\hline Other \((26,28,29)\) & \$0 & 0.0\% & \$0 & \$0 & 0.0\% & \$0 & \$848,259 & 0.3\% & \$12 \\
\hline \multirow[t]{2}{*}{PROGRAM INFORMATION} & \multicolumn{3}{|l|}{|------Campus-------|} & \multicolumn{2}{|l|}{Campus} & & & & \\
\hline & Count & & & Grou & & District & Stat & & \\
\hline \multicolumn{10}{|l|}{Student Enrollment by Program:} \\
\hline Bilingual/ESL Education & 39 & & & 2.1 & & 24.4\% & 14.8 & & \\
\hline Career \& Technology Education & 526 & & & 58.5 & & 17.6\% & 20.6 & & \\
\hline Gifted \& Talented Education & 206 & & & 9.7 & & 6.4\% & 7.5 & & \\
\hline Special Education & 214 & & & 10.0 & & 11.0\% & 10.6 & & \\
\hline \multicolumn{10}{|l|}{Teachers by Program (population served) :} \\
\hline Bilingual/ESL Education & 0.2 & & & 0.7 & & 7.9\% & 7.6 & & \\
\hline Career \& Technology Education & 6.3 & & & 10.7 & & 2.6\% & 3.9 & & \\
\hline Compensatory Education & 0.0 & & & 1.1 & & 4.1\% & 3.3 & & \\
\hline Gifted \& Talented Education & 0.0 & & & 2.1 & & 0.0\% & 2.0 & & \\
\hline Regular Education & 66.4 & & & 65.4 & & 64.4\% & 70.6 & & \\
\hline Special Education & 14.2 & & & 10.4 & & 12.3\% & 10.0 & & \\
\hline Other & 32.1 & & & 9.6 & & 8.7\% & 2.6 & & \\
\hline
\end{tabular}
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
\({ }^{*}\) indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.```

