

## ***2006-07 Academic Excellence Indicator System***

***District Name: AUSTIN ISD***

***Campus Name: BOWIE H S***

***Campus #: 227901013***

***2007 Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***AP/IB Results (2005-06)***

***Recommended High School Program (Class of 2006)***

***Texas Success Initiative (TSI) ELA***

***Texas Success Initiative (TSI) Mathematics***

***Commended on Social Studies***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 1  
Total Students: 2,805  
Grade Span: 09 - 12  
School Type: Secondary

District Name: AUSTIN ISD  
Campus Name: BOWIE H S  
Campus #: 227901013

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>TAKS Met 2007 Standard Grade 9</b>															
Reading	2007	87%	80%	93%	95%	92%	91%	97%	*	94%	94%	96%	79%	85%	50%
	2006	88%	82%	95%	96%	> 99%	95%	98%	*	89%	96%	97%	76%	90%	50%
Mathematics	2007	61%	54%	76%	76%	57%	64%	81%	80%	78%	75%	76%	39%	55%	17%
	2006	58%	56%	72%	86%	74%	76%	89%	*	95%	86%	85%	32%	71%	*
All Tests	2007	60%	52%	74%	75%	58%	64%	81%	80%	78%	75%	76%	48%	58%	29%
	2006	57%	54%	72%	85%	74%	75%	89%	*	87%	84%	85%	38%	71%	50%
<b>TAKS Met 2007 Standard Grade 10</b>															
Eng Lang Arts	2007	85%	80%	92%	93%	90%	93%	94%	*	90%	90%	97%	69%	88%	*
	2006	86%	84%	92%	93%	94%	87%	96%	> 99%	88%	91%	96%	72%	83%	< 1%
Mathematics	2007	65%	62%	78%	87%	70%	81%	89%	*	> 99%	89%	85%	39%	79%	*
	2006	62%	62%	77%	82%	71%	76%	84%	80%	> 99%	83%	82%	25%	62%	*
Science	2007	59%	59%	73%	83%	80%	73%	87%	*	88%	86%	81%	46%	67%	*
	2006	61%	63%	77%	82%	74%	74%	85%	80%	88%	84%	80%	36%	72%	*
Soc Studies	2007	87%	83%	93%	96%	90%	95%	97%	*	95%	97%	95%	72%	95%	*
	2006	84%	82%	91%	94%	94%	88%	96%	> 99%	94%	95%	93%	69%	82%	*
All Tests	2007	51%	50%	66%	76%	60%	67%	80%	*	80%	76%	76%	18%	57%	*
	2006	50%	52%	64%	74%	61%	65%	78%	80%	82%	75%	73%	21%	55%	17%
<b>TAKS Met 2007 Standard ^ Grade 11</b>															
Eng Lang Arts	2007	91%	89%	96%	95%	94%	91%	97%	*	95%	95%	96%	78%	86%	*
	2006	89%	88%	95%	93%	90%	89%	95%	*	88%	90%	96%	65%	84%	*
Mathematics	2007	81%	79%	89%	94%	79%	91%	96%	*	95%	93%	95%	67%	86%	*
	2006	78%	78%	89%	93%	64%	86%	96%	*	> 99%	93%	92%	76%	87%	*
Science	2007	78%	77%	88%	92%	91%	86%	94%	*	85%	93%	91%	56%	70%	*
	2006	76%	76%	88%	90%	70%	81%	94%	*	92%	93%	88%	67%	84%	*
Soc Studies	2007	94%	92%	98%	99%	97%	99%	99%	*	> 99%	99%	98%	92%	97%	*
	2006	94%	93%	98%	98%	96%	96%	99%	*	> 99%	98%	98%	89%	94%	*
All Tests	2007	70%	69%	81%	86%	81%	80%	89%	*	85%	86%	87%	47%	64%	*
	2006	66%	67%	79%	82%	48%	69%	88%	*	85%	82%	82%	40%	68%	*

^ Primary Spring Administration, plus October 2006 first-time 11th grade testers who pass all 4 tests.

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 2  
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Grade Span: 09 - 12  
School Type: Secondary

District Name: AUSTIN ISD  
Campus Name: BOWIE H S  
Campus #: 227901013

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I)</b> (Standard Accountability Indicator)															
Reading/ELA	2007	89%	83%	93%	95%	92%	92%	96%	> 99%	92%	93%	96%	76%	86%	60%
	2006	87%	83%	94%	94%	95%	90%	96%	89%	89%	92%	96%	72%	86%	40%
Mathematics	2007	77%	71%	82%	85%	70%	78%	89%	78%	91%	85%	85%	48%	71%	27%
	2006	75%	70%	79%	87%	70%	79%	90%	89%	98%	87%	86%	38%	72%	64%
Science	2007	71%	68%	80%	87%	87%	80%	91%	*	87%	89%	86%	52%	68%	20%
	2006	70%	68%	82%	86%	72%	77%	89%	88%	91%	88%	84%	47%	77%	29%
Soc Studies	2007	89%	85%	95%	97%	94%	97%	98%	*	97%	98%	97%	83%	96%	60%
	2006	87%	83%	94%	96%	94%	92%	97%	> 99%	98%	96%	95%	76%	87%	50%
All Tests	2007	70%	64%	74%	79%	69%	70%	83%	78%	80%	79%	79%	40%	59%	25%
	2006	67%	62%	71%	80%	61%	70%	85%	78%	85%	80%	80%	30%	64%	31%
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I)</b> (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	83%	93%	94%	92%	92%	96%	> 99%	92%	93%	96%	75%	86%	58%
	2006	87%	83%	94%	94%	95%	90%	96%	89%	89%	92%	96%	72%	86%	40%
Mathematics	2007	77%	71%	82%	85%	69%	78%	88%	78%	91%	85%	85%	45%	70%	25%
	2006	75%	70%	79%	86%	70%	79%	90%	89%	96%	87%	86%	36%	71%	64%
Science	2007	66%	62%	79%	87%	86%	79%	90%	*	87%	89%	85%	47%	65%	29%
	2006	64%	62%	82%	86%	72%	76%	89%	88%	91%	88%	84%	46%	75%	22%
Soc Studies	2007	87%	82%	93%	97%	93%	96%	97%	*	97%	97%	96%	78%	94%	71%
	2006	86%	82%	94%	96%	94%	92%	97%	> 99%	98%	96%	95%	76%	87%	50%
All Tests	2007	67%	61%	72%	79%	67%	69%	83%	78%	80%	78%	79%	34%	58%	27%
	2006	65%	61%	71%	80%	61%	70%	84%	78%	84%	80%	80%	28%	63%	25%
<b>TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)</b>															
Reading/ELA	2007	30%	29%	28%	29%	15%	23%	33%	38%	34%	23%	36%	3%	13%	< 1%
	2006	27%	27%	25%	31%	23%	25%	33%	22%	33%	24%	38%	3%	18%	< 1%
Mathematics	2007	25%	25%	23%	34%	22%	21%	38%	22%	53%	35%	33%	5%	14%	9%
	2006	23%	24%	22%	32%	14%	20%	36%	11%	56%	33%	31%	3%	15%	9%
Science	2007	19%	21%	16%	25%	13%	14%	29%	*	28%	30%	19%	3%	6%	< 1%
	2006	16%	17%	16%	21%	11%	13%	25%	38%	21%	27%	15%	3%	8%	< 1%
Soc Studies	2007	35%	38%	42%	56%	52%	47%	59%	*	68%	62%	49%	15%	31%	< 1%
	2006	30%	33%	38%	49%	44%	35%	53%	50%	53%	53%	44%	14%	26%	13%
All Tests	2007	13%	13%	10%	13%	1%	7%	16%	< 1%	19%	13%	14%	2%	4%	< 1%
	2006	11%	12%	9%	12%	4%	6%	14%	11%	23%	11%	13%	1%	4%	< 1%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>SDAA II Examinations (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b> (Standard Accountability & AEA Indicator)															
	2007	89%	80%	84%	75%	50%	76%	78%	*	*	78%	71%	75%	78%	73%
	2006	84%	76%	82%	67%	*	68%	67%	*	*	74%	55%	67%	58%	58%
<b>SDAA II Examinees (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b>															
<b>Reading/ELA</b>	2007	91%	84%	90%	76%	*	87%	79%	*	*	73%	83%	76%	79%	> 99%
	2006	87%	81%	85%	73%	*	75%	67%	*	*	68%	79%	73%	71%	*
<b>Mathematics</b>	2007	90%	82%	87%	82%	*	76%	92%	*	*	90%	72%	82%	80%	60%
	2006	86%	81%	79%	61%	*	63%	63%	*	*	78%	31%	61%	44%	57%
<b>Writing</b>	2007	79%	65%	69%	45%	*	50%	40%	*	*	50%	40%	45%	*	*
	2006	68%	50%	69%	70%	*	60%	80%	*	*	75%	*	70%	*	*
<b>All Tests</b>	2007	82%	70%	76%	61%	*	65%	61%	*	*	58%	65%	61%	67%	67%
	2006	74%	64%	71%	51%	*	50%	52%	*	*	61%	35%	51%	29%	43%

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 4  
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School Type: Secondary

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	96.1%	97.9%	98.2%	98.9%	98.1%	98.1%	100.0%	99.0%	97.9%	98.4%	91.9%	95.2%	100.0%
<b>By Program</b>														
TAKS (1 or more)	91.1%	89.4%	94.1%	96.2%	95.4%	94.4%	96.9%	90.0%	98.1%	95.6%	96.8%	69.9%	84.5%	63.2%
Not on TAKS	6.7%	6.7%	3.9%	2.0%	3.4%	3.8%	1.2%	10.0%	1.0%	2.3%	1.7%	22.0%	10.7%	36.8%
TAKS-I Only	0.3%	0.3%	0.3%	0.2%	0.0%	0.6%	0.1%	0.0%	0.0%	0.3%	0.1%	2.2%	1.2%	10.5%
SDAA II Only	4.6%	4.6%	2.1%	1.4%	2.3%	2.6%	0.9%	10.0%	1.0%	1.7%	1.2%	16.1%	7.7%	21.1%
TAKS-Alt Only	0.4%	0.5%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.0%	0.1%	0.3%	2.2%	0.6%	0.0%
Combination	1.4%	1.4%	0.4%	0.1%	1.1%	0.4%	0.0%	0.0%	0.0%	0.2%	0.1%	1.6%	1.2%	5.3%
<b>By Acct Status</b>														
Acct System	91.6%	91.1%	92.4%	95.5%	95.4%	95.5%	95.6%	100.0%	94.2%	95.1%	96.0%	84.9%	92.9%	89.5%
Non-Acct System	6.1%	5.0%	5.1%	2.7%	3.4%	2.6%	2.5%	0.0%	4.9%	2.8%	2.4%	7.0%	2.4%	10.5%
Mobile	5.4%	4.3%	4.4%	2.3%	3.4%	1.9%	2.2%	0.0%	4.9%	2.4%	2.0%	2.7%	0.6%	0.0%
Non-Acct Test	0.7%	0.7%	0.6%	0.4%	0.0%	0.8%	0.3%	0.0%	0.0%	0.4%	0.4%	4.3%	1.8%	10.5%
<b>Not Tested</b>	2.3%	3.9%	2.1%	1.8%	1.1%	1.9%	1.9%	0.0%	1.0%	2.1%	1.6%	8.1%	4.8%	0.0%
Absent	0.2%	0.4%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	1.0%	0.2%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.3%	0.5%	0.0%	0.8%	0.5%	0.0%	0.0%	0.6%	0.5%	5.9%	3.0%	0.0%
LEP Exempt	1.0%	2.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	1.0%	0.9%	1.2%	1.1%	1.1%	1.3%	0.0%	0.0%	1.3%	1.1%	2.2%	1.8%	0.0%
<b>Total Count</b>	<b>3,040,283</b>	<b>50,573</b>	<b>1,417</b>	<b>2,074</b>	<b>87</b>	<b>532</b>	<b>1,342</b>	<b>10</b>	<b>103</b>	<b>1,048</b>	<b>1,025</b>	<b>186</b>	<b>168</b>	<b>19</b>
<b>2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	95.2%	96.8%	98.2%	100.0%	97.4%	98.3%	100.0%	98.9%	98.0%	98.5%	91.2%	95.0%	90.5%
<b>By Program</b>														
TAKS (1 or more)	90.7%	88.7%	93.9%	96.9%	98.8%	94.9%	97.5%	100.0%	97.7%	96.4%	97.5%	77.2%	89.3%	76.2%
Not on TAKS	6.4%	6.5%	2.7%	1.3%	1.2%	2.6%	0.9%	0.0%	1.1%	1.6%	1.0%	14.0%	5.7%	14.3%
TAKS-I Only	0.1%	0.1%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	1.1%	0.2%	0.0%	1.0%	0.0%	0.0%
SDAA II Only	5.4%	5.6%	2.4%	1.2%	1.2%	2.6%	0.7%	0.0%	0.0%	1.3%	1.0%	12.4%	5.7%	14.3%
TAKS-I/SDAA II Only	0.8%	0.8%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.5%	0.0%	0.0%
<b>By Acct Status</b>														
Acct System	90.5%	89.5%	91.6%	94.8%	94.0%	94.5%	95.2%	90.0%	92.0%	94.2%	95.5%	85.5%	88.7%	90.5%
Non-Acct System	6.5%	5.7%	5.0%	3.4%	6.0%	3.0%	3.1%	10.0%	6.8%	3.7%	3.0%	5.7%	6.3%	0.0%
Mobile	5.6%	4.8%	4.5%	3.2%	3.6%	3.0%	3.0%	10.0%	5.7%	3.4%	2.9%	4.7%	5.0%	0.0%
Non-Acct Test	0.2%	0.1%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	1.1%	0.2%	0.0%	1.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.8%	0.3%	0.1%	2.4%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%	1.3%	0.0%
<b>Not Tested</b>	2.9%	4.8%	3.3%	1.8%	0.0%	2.6%	1.7%	0.0%	1.1%	2.0%	1.5%	8.8%	5.0%	9.5%
Absent	0.2%	0.4%	0.2%	0.2%	0.0%	0.4%	0.2%	0.0%	0.0%	0.2%	0.3%	0.0%	0.6%	4.8%
ARD Exempt	0.7%	0.8%	0.8%	0.6%	0.0%	1.2%	0.4%	0.0%	0.0%	0.9%	0.2%	6.2%	1.3%	4.8%
LEP Exempt	1.0%	2.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	1.3%	1.3%	1.0%	0.0%	1.0%	1.0%	0.0%	1.1%	0.9%	1.0%	2.6%	3.1%	0.0%
Katrina/Rita	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,001,657</b>	<b>50,318</b>	<b>1,404</b>	<b>2,066</b>	<b>83</b>	<b>506</b>	<b>1,379</b>	<b>10</b>	<b>88</b>	<b>1,076</b>	<b>990</b>	<b>193</b>	<b>159</b>	<b>21</b>

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11)</b>															
<b>Percent of Failers Passing TAKS</b>															
Reading/ELA	2007	50%	41%	64%	65%	*	62%	68%	*	63%	71%	55%	65%	60%	50%
	2006	51%	43%	78%	80%	89%	65%	87%	*	67%	78%	84%	54%	67%	67%
Mathematics	2007	34%	28%	42%	43%	22%	31%	52%	*	40%	41%	45%	37%	38%	*
	2006	32%	26%	39%	45%	25%	44%	47%	*	80%	48%	40%	16%	34%	50%
<b>Average TGI Growth</b>															
Reading/ELA	2007	0.55	0.47	0.69	0.75	*	0.41	0.97	*	0.78	0.72	0.81	0.60	0.28	-0.03
	2006	0.56	0.40	1.02	0.98	0.91	0.51	1.24	*	0.87	0.92	1.10	0.52	0.40	0.59
Mathematics	2007	0.33	0.26	0.33	0.33	0.11	0.25	0.40	*	0.29	0.30	0.35	0.31	0.34	*
	2006	0.34	0.27	0.36	0.51	0.28	0.54	0.52	*	0.84	0.56	0.44	0.23	0.46	0.87
<b>English Language Learners Progress Measure</b>															
2006-07	70%	62%	72%	64%	*	53%	*	*	78%	71%	57%	33%	64%	50%	
2005-06	66%	60%	69%	67%	*	44%	> 99%	*	> 99%	73%	60%	30%	46%	60%	
<b>Attendance Rate</b>															
2005-06	95.5%	94.2%	95.4%	95.1%	95.9%	94.9%	95.0%	95.9%	96.8%	95.4%	94.8%	92.6%	93.9%	93.1%	
2004-05	95.7%	94.3%	95.5%	95.5%	96.1%	95.2%	95.5%	96.4%	96.4%	95.8%	95.2%	93.2%	93.5%	95.0%	
<b>Annual Dropout Rate (Gr 9-12)</b>															
2005-06	3.7%	4.2%	1.1%	0.8%	1.7%	1.6%	0.5%	0.0%	0.0%	1.1%	0.5%	1.4%	1.7%	4.8%	
<b>Completion/Student Status Rate (Gr 9-12)</b>															
<b>Class of 2006</b>															
Graduated	80.4%	77.3%	90.7%	93.4%	85.7%	89.3%	94.9%	*	100.0%	91.9%	94.9%	76.7%	85.3%	*	
Received GED	2.3%	1.6%	1.9%	0.9%	0.0%	0.7%	1.0%	*	0.0%	0.4%	1.4%	0.0%	0.0%	*	
Continued HS	8.6%	10.9%	3.1%	3.8%	9.5%	6.4%	2.8%	*	0.0%	4.9%	2.7%	14.0%	5.9%	*	
Dropped Out (4-yr)	8.8%	10.2%	2.8%	1.9%	4.8%	3.6%	1.3%	*	0.0%	2.8%	1.0%	9.3%	8.8%	*	
<b>Class of 2005</b>															
Graduated	84.0%	80.7%	92.4%	96.1%	84.2%	93.5%	97.2%	*	100.0%	93.5%	98.6%	87.5%	87.0%	66.7%	
Received GED	3.8%	3.4%	3.1%	0.9%	0.0%	0.9%	1.0%	*	0.0%	1.9%	0.0%	0.0%	0.0%	0.0%	
Continued HS	7.9%	10.3%	3.7%	2.4%	10.5%	4.6%	1.5%	*	0.0%	3.8%	1.1%	12.5%	13.0%	33.3%	
Dropped Out (4-yr)	4.3%	5.6%	1.2%	0.6%	5.3%	0.9%	0.3%	*	0.0%	0.8%	0.4%	0.0%	0.0%	0.0%	
<b>Completion Rate II (w/GED) (AEA Indicator)</b>															
Class of 2006	91.2%	89.8%	97.3%	98.1%	95.2%	96.4%	98.7%	*	100.0%	97.2%	99.0%	90.7%	91.2%	*	
Class of 2005	95.7%	94.4%	98.8%	99.4%	94.7%	99.1%	99.7%	*	100.0%	99.2%	99.6%	100.0%	100.0%	100.0%	
<b>Completion Rate I (w/o GED) (Standard Accountability Indicator)</b>															
Class of 2006	88.9%	88.2%	95.4%	97.2%	95.2%	95.7%	97.7%	*	100.0%	96.8%	97.6%	90.7%	91.2%	*	
Class of 2005	91.9%	91.0%	95.8%	98.5%	94.7%	98.1%	98.7%	*	100.0%	97.3%	99.6%	100.0%	100.0%	100.0%	

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 6  
Total Students: 2,805  
Grade Span: 09 - 12  
School Type: Secondary

District Name: AUSTIN ISD  
Campus Name: BOWIE H S  
Campus #: 227901013

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion</b>														
2005-06	21.0%	22.0%	23.1%	31.1%	18.3%	24.2%	33.6%	42.9%	40.7%	27.8%	34.5%	5.6%	10.5%	5.9%
2004-05	20.5%	21.9%	23.6%	31.5%	16.8%	27.0%	32.8%	0.0%	53.2%	28.6%	34.4%	6.9%	13.8%	15.0%
<b>RHSP/DAP Graduates</b>														
Class of 2006	75.7%	78.7%	77.7%	85.5%	80.0%	87.5%	85.5%	*	86.4%	82.3%	88.4%	24.4%	65.6%	57.1%
Class of 2005	72.3%	74.9%	73.0%	85.4%	82.4%	81.6%	86.2%	*	95.5%	82.7%	87.9%	25.5%	63.6%	66.7%
<b>AP/IB Results</b>														
<b>Tested</b>														
2006	18.9%	32.9%	21.0%	39.2%	15.4%	33.5%	41.1%	57.1%	54.9%	33.0%	45.1%	n/a	n/a	n/a
2005	18.4%	33.8%	19.7%	44.6%	31.0%	36.3%	48.1%	*	41.3%	38.0%	50.3%	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>														
2006	51.3%	55.3%	51.3%	61.6%	33.3%	60.5%	62.0%	*	64.3%	64.0%	59.9%	n/a	n/a	n/a
2005	51.8%	55.1%	66.0%	61.9%	66.7%	51.9%	64.1%	-	63.2%	62.8%	61.4%	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>														
2006	47.2%	52.8%	50.0%	57.8%	33.3%	51.7%	58.5%	62.5%	67.7%	60.6%	55.6%	n/a	n/a	n/a
2005	47.4%	51.6%	58.2%	50.9%	41.2%	41.1%	52.8%	-	56.8%	54.1%	48.6%	n/a	n/a	n/a
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>														
<b>Eng Lang Arts</b>														
2007	53%	52%	64%	63%	49%	59%	65%	*	74%	57%	68%	29%	41%	*
2006	40%	39%	*	42%	43%	31%	45%	*	38%	33%	51%	15%	25%	*
<b>Mathematics</b>														
2007	54%	57%	65%	77%	56%	75%	80%	*	80%	78%	77%	24%	57%	*
2006	51%	54%	*	73%	32%	58%	79%	*	85%	75%	71%	56%	55%	*
<b>SAT/ACT Results</b>														
<b>Tested</b>														
Class of 2006	65.8%	79.8%	74.5%	90.9%	?	100.0%	84.6%	*	?	84.2%	96.8%	n/a	n/a	n/a
Class of 2005	65.5%	75.9%	74.2%	92.3%	81.3%	86.2%	87.1%	*	?	89.5%	94.7%	n/a	n/a	n/a
<b>At/Above Criterion</b>														
Class of 2006	27.1%	37.2%	31.5%	46.9%	25.0%	34.7%	51.3%	*	58.3%	51.5%	43.5%	n/a	n/a	n/a
Class of 2005	27.4%	39.2%	34.5%	48.5%	30.8%	29.6%	53.9%	*	43.5%	45.2%	51.2%	n/a	n/a	n/a
<b>Mean SAT Score</b>														
Class of 2006	991	1022	1030	1077	953	1026	1098	*	1111	1098	1059	n/a	n/a	n/a
Class of 2005	992	1036	1039	1092	970	1014	1117	*	1085	1090	1094	n/a	n/a	n/a
<b>Mean ACT Score</b>														
Class of 2006	20.1	20.0	21.5	22.9	18.8	21.4	24.1	-	*	23.1	23.0	n/a	n/a	n/a
Class of 2005	20.0	20.1	21.7	22.8	19.9	20.9	23.6	-	22.6	22.0	23.2	n/a	n/a	n/a
<b>College-Ready Graduates</b>														
<b>Class of 2006</b>														
Eng Lang Arts	48%	57%	60%	63%	50%	58%	66%	*	62%	58%	68%	13%	37%	*
Mathematics	52%	58%	62%	75%	56%	68%	79%	*	76%	78%	73%	42%	48%	*
Both Subjects	35%	44%	43%	57%	38%	51%	60%	*	62%	54%	61%	9%	30%	*



T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 1  
Total Students: 2,805  
Grade Span: 09 - 12  
School Type: Secondary

District Name: AUSTIN ISD  
Campus Name: BOWIE H S  
Campus #: 227901013

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Total Students:</b>	<b>2,805</b>	<b>100.0%</b>	<b>70,122</b>	<b>81,917</b>	<b>4,576,933</b>
<b>Students By Grade:</b> Early Childhood Education	0	0.0%	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	5.6%	4.1%
Kindergarten	0	0.0%	0.0%	8.9%	7.7%
Grade 1	0	0.0%	0.0%	9.1%	8.1%
Grade 2	0	0.0%	0.0%	8.4%	7.7%
Grade 3	0	0.0%	0.0%	8.0%	7.6%
Grade 4	0	0.0%	0.0%	7.5%	7.4%
Grade 5	0	0.0%	0.0%	7.2%	7.4%
Grade 6	0	0.0%	0.0%	6.7%	7.3%
Grade 7	0	0.0%	0.1%	6.6%	7.2%
Grade 8	0	0.0%	0.1%	6.6%	7.4%
Grade 9	758	27.0%	28.5%	7.9%	8.7%
Grade 10	688	24.5%	25.2%	6.3%	7.1%
Grade 11	696	24.8%	24.4%	5.6%	6.3%
Grade 12	663	23.6%	21.7%	5.1%	5.7%
<b>Ethnic Distribution:</b> African American	120	4.3%	7.8%	12.7%	14.4%
Hispanic	726	25.9%	21.0%	57.1%	46.3%
White	1,807	64.4%	64.6%	26.8%	35.7%
Native American	16	0.6%	0.5%	0.2%	0.3%
Asian/Pac. Islander	136	4.8%	6.1%	3.1%	3.3%
<b>Economically Disadvantaged</b>	<b>217</b>	<b>7.7%</b>	<b>18.8%</b>	<b>61.0%</b>	<b>55.5%</b>
Limited English Proficient (LEP)	25	0.9%	2.4%	25.4%	16.0%
Students w/Disciplinary Placements (2005-06)	67	2.4%	3.3%	1.9%	2.3%
At-Risk	1,026	36.6%	33.9%	53.3%	48.3%
Mobility (2005-06)	274	9.7%	15.4%	27.1%	22.3%
Number of Students per Teacher	18.1	n/a	15.7	14.3	14.7

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 2  
Total Students: 2,805  
Grade Span: 09 - 12  
School Type: Secondary

District Name: AUSTIN ISD  
Campus Name: BOWIE H S  
Campus #: 227901013

STUDENT INFORMATION

Graduates (Class of 2006):	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Graduates	559	100.0%	14,073	3,862	240,485
By Ethnicity (incl. Special Ed.):					
African American	20	3.6%	946	471	32,183
Hispanic	128	22.9%	2,341	1,527	85,455
White	385	68.9%	9,884	1,723	112,994
Native American	4	0.7%	66	14	816
Asian/Pacific Islander	22	3.9%	836	127	9,037
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	81	14.5%	3,282	822	58,504
Recommended H.S. Pgm./DAP	478	85.5%	10,791	3,040	181,981
Special Education Graduates	41	7.3%	1,251	396	25,905

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.4	19.5
Grade 1	-	-	18.4	19.5
Grade 2	-	-	18.1	19.6
Grade 3	-	-	17.6	19.5
Grade 4	-	-	17.7	20.2
Grade 5	-	-	22.1	22.3
Grade 6	-	-	22.2	21.8
Mixed Grades	-	12.0	4.8	25.0
Secondary: English/Language Arts	27.0	22.2	22.2	20.0
Foreign Languages	26.0	21.9	23.4	20.9
Mathematics	25.8	21.5	22.8	20.0
Science	26.8	22.2	23.9	21.0
Social Studies	26.0	24.1	23.7	22.0

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 3  
Total Students: 2,805  
Grade Span: 09 - 12  
School Type: Secondary

District Name: AUSTIN ISD  
Campus Name: BOWIE H S  
Campus #: 227901013

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	189.3	100.0%	100.0%	100.0%	100.0%
Professional Staff:	175.3	92.6%	91.2%	64.9%	62.7%
Teachers	154.8	81.8%	79.7%	52.8%	50.7%
Professional Support	12.6	6.7%	7.6%	7.9%	8.2%
Campus Admin. (School Leader.)	7.9	4.2%	3.9%	3.7%	2.8%
Educational Aides:	14.0	7.4%	8.8%	7.2%	10.0%
Total Minority Staff:	37.3	19.7%	11.7%	47.7%	42.3%
Teachers By Ethnicity and Sex:					
African American	4.3	2.8%	3.1%	7.3%	9.3%
Hispanic	19.0	12.3%	6.3%	25.0%	20.8%
White	127.5	82.4%	89.5%	65.7%	68.5%
Native American	0.0	0.0%	0.2%	0.1%	0.3%
Asian/Pacific Islander	3.9	2.5%	0.9%	1.9%	1.2%
Males	56.4	36.4%	38.4%	22.0%	22.8%
Females	98.4	63.6%	61.6%	78.0%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	6.0	3.9%	4.9%	8.1%	8.1%
1-5 Years Experience	37.9	24.5%	25.3%	30.4%	29.1%
6-10 Years Experience	25.9	16.7%	21.3%	19.5%	19.6%
11-20 Years Experience	39.6	25.6%	25.8%	21.3%	23.6%
Over 20 Years Experience	45.4	29.3%	22.6%	20.7%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		14.5 yrs.	12.6 yrs.	11.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		10.3 yrs.	7.3 yrs.	8.1 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$38,327	\$39,246	\$39,382	\$38,095
1-5 Years Experience		\$39,474	\$41,414	\$38,911	\$39,880
6-10 Years Experience		\$41,121	\$44,107	\$40,541	\$42,380
11-20 Years Experience		\$45,828	\$48,567	\$44,715	\$47,042
Over 20 Years Experience		\$53,998	\$57,099	\$52,871	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$45,590	\$47,281	\$43,393	\$44,897
Professional Support		\$52,670	\$54,034	\$56,581	\$52,940
Campus Administration (School Leadership)		\$69,544	\$71,258	\$61,151	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	11.1	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 4  
Total Students: 2,805  
Grade Span: 09 - 12  
School Type: Secondary

District Name: AUSTIN ISD  
Campus Name: BOWIE H S  
Campus #: 227901013

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	13,360,214	100.0%	\$4,998	14,494,306	100.0%	\$5,422	\$379,360,821	100.0%	\$5,488
Instruction (11,95)	\$9,266,221	69.4%	\$3,467	\$9,895,278	68.3%	\$3,702	\$259,165,508	68.3%	\$3,749
Instructional-Related Services (12,13)	\$428,866	3.2%	\$160	\$441,473	3.0%	\$165	\$12,089,566	3.2%	\$175
Instructional Leadership (21)	\$187,540	1.4%	\$70	\$187,540	1.3%	\$70	\$5,028,299	1.3%	\$73
School Leadership (23)	\$1,103,666	8.3%	\$413	\$1,104,315	7.6%	\$413	\$26,236,599	6.9%	\$380
Support Services-Student (31,32,33)	\$526,023	3.9%	\$197	\$587,955	4.1%	\$220	\$20,649,747	5.4%	\$299
Other Campus Costs (35,36,51,52,53)	\$1,847,898	13.8%	\$691	\$2,277,745	15.7%	\$852	\$56,191,102	14.8%	\$813
<b>By Program:</b>									
Total Operating Expenditures	11,512,316	100.0%	\$4,307	12,216,222	100.0%	\$4,570	\$321,176,232	100.0%	\$4,646
Bilingual/ESL Education (25)	\$13,278	0.1%	\$5	\$13,278	0.1%	\$5	\$2,402,594	0.7%	\$35
Career & Technology Education (22)	\$1,004,837	8.7%	\$376	\$1,079,314	8.8%	\$404	\$32,863,017	10.2%	\$475
Accelerated Education (24,30)	\$265,374	2.3%	\$99	\$731,010	6.0%	\$273	\$7,581,199	2.4%	\$110
Gifted & Talented Education (21)	\$18,297	0.2%	\$7	\$55,757	0.5%	\$21	\$8,221,595	2.6%	\$119
Regular Education (11)	\$8,583,671	74.6%	\$3,211	\$8,636,898	70.7%	\$3,231	\$224,998,112	70.1%	\$3,255
Special Education (23)	\$1,626,859	14.1%	\$609	\$1,699,965	13.9%	\$636	\$44,314,430	13.8%	\$641
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$795,285	0.2%	\$12

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	15	0.5%	2.1%	24.4%	14.8%
Career & Technology Education	1,407	50.2%	57.3%	17.6%	20.6%
Gifted & Talented Education	415	14.8%	10.0%	6.4%	7.5%
Special Education	257	9.2%	9.8%	11.0%	10.6%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.2	0.1%	0.8%	7.9%	7.6%
Career & Technology Education	12.4	8.0%	10.6%	2.6%	3.9%
Compensatory Education	0.0	0.0%	1.1%	4.1%	3.3%
Gifted & Talented Education	0.0	0.0%	2.4%	0.0%	2.0%
Regular Education	95.2	61.5%	64.3%	64.4%	70.6%
Special Education	11.3	7.3%	10.6%	12.3%	10.0%
Other	35.7	23.0%	10.3%	8.7%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
'n/a' indicates data reporting is not applicable for this group.