

2006-07 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: KEALING M S

Campus #: 227901044

2007 Accountability Rating: Academically Acceptable

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 1,236
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: KEALING M S
Campus #: 227901044

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard Grade 6 (English)															
Reading	2007	92%	85%	94%	90%	78%	83%	> 99%	*	> 99%	87%	93%	60%	77%	50%
	2006	92%	86%	93%	89%	82%	78%	98%	*	> 99%	86%	92%	*	76%	22%
Mathematics	2007	80%	71%	81%	83%	56%	74%	99%	*	> 99%	79%	86%	80%	60%	14%
	2006	81%	74%	84%	82%	58%	67%	98%	*	> 99%	80%	84%	*	57%	33%
All Tests	2007	78%	68%	79%	82%	55%	72%	99%	*	> 99%	77%	86%	60%	58%	14%
	2006	78%	71%	82%	80%	56%	64%	98%	*	> 99%	78%	83%	*	54%	22%
TAKS Met 2007 Standard Grade 7															
Reading	2007	85%	79%	89%	90%	72%	83%	> 99%	*	> 99%	87%	93%	80%	77%	42%
	2006	80%	72%	81%	79%	51%	71%	98%	*	96%	77%	81%	18%	61%	23%
Mathematics	2007	77%	71%	78%	81%	48%	73%	98%	*	> 99%	80%	82%	40%	56%	33%
	2006	71%	65%	75%	71%	36%	60%	96%	*	> 99%	73%	70%	27%	48%	23%
Writing	2007	93%	89%	95%	94%	84%	91%	99%	*	> 99%	91%	97%	63%	88%	50%
	2006	91%	85%	93%	91%	84%	83%	99%	*	> 99%	89%	92%	40%	81%	45%
All Tests	2007	71%	64%	74%	79%	43%	70%	97%	*	> 99%	77%	81%	38%	54%	17%
	2006	65%	57%	67%	68%	29%	55%	95%	*	96%	69%	66%	8%	44%	13%
TAKS Met 2007 Standard Grade 8															
Reading	2007	89%	85%	92%	88%	74%	80%	99%	*	> 99%	88%	88%	44%	75%	30%
	2006	84%	78%	88%	83%	52%	77%	> 99%	*	> 99%	83%	82%	18%	65%	35%
Mathematics	2007	73%	65%	75%	69%	32%	53%	97%	*	> 99%	73%	65%	36%	40%	< 1%
	2006	68%	59%	73%	72%	33%	57%	98%	*	> 99%	73%	71%	6%	48%	18%
* Science	2007	71%	63%	73%	74%	41%	61%	98%	*	> 99%	81%	68%	50%	50%	20%
	2006	63%	58%	*	73%	31%	59%	> 99%	*	> 99%	76%	70%	11%	48%	19%
Soc Studies	2007	87%	82%	88%	86%	70%	77%	99%	*	> 99%	89%	83%	57%	71%	30%
	2006	84%	76%	87%	82%	56%	73%	> 99%	*	> 99%	81%	83%	24%	67%	40%
* All Tests	2007	61%	54%	65%	66%	23%	50%	96%	*	> 99%	71%	61%	33%	37%	< 1%
	2006	54%	48%	*	66%	24%	46%	98%	*	> 99%	68%	64%	4%	37%	5%

* Grade 8 Science (tested at 1 SEM below Panel Recommended value) is included in All Tests for 2006 & 2007.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 2
Total Students: 1,236
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District Name: AUSTIN ISD
Campus Name: KEALING M S
Campus #: 227901044

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	83%	91%	89%	75%	82%	> 99%	*	> 99%	87%	91%	58%	76%	39%
	2006	87%	83%	86%	83%	58%	75%	99%	*	99%	82%	84%	18%	66%	27%
Mathematics	2007	77%	71%	79%	77%	44%	67%	98%	*	> 99%	78%	77%	48%	52%	13%
	2006	75%	70%	78%	74%	40%	61%	97%	*	> 99%	75%	74%	17%	50%	23%
Writing	2007	92%	89%	95%	94%	84%	91%	99%	*	> 99%	91%	97%	63%	88%	50%
	2006	91%	87%	93%	91%	84%	83%	99%	*	> 99%	89%	92%	40%	81%	45%
Soc Studies	2007	89%	85%	88%	86%	70%	77%	99%	*	> 99%	89%	83%	57%	71%	30%
	2006	87%	83%	87%	82%	56%	73%	> 99%	*	> 99%	81%	83%	24%	67%	40%
All Tests	2007	70%	64%	75%	76%	41%	65%	98%	*	> 99%	75%	77%	40%	50%	11%
	2006	67%	62%	73%	72%	35%	57%	97%	*	99%	72%	71%	8%	46%	16%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science and TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	83%	91%	89%	75%	82%	> 99%	*	> 99%	87%	91%	58%	76%	39%
	2006	87%	83%	86%	83%	58%	75%	99%	*	99%	82%	84%	18%	66%	27%
Mathematics	2007	77%	71%	79%	77%	44%	67%	98%	*	> 99%	78%	77%	48%	52%	13%
	2006	75%	70%	78%	74%	40%	61%	97%	*	> 99%	75%	74%	17%	50%	23%
Writing	2007	92%	89%	95%	94%	84%	91%	99%	*	> 99%	91%	97%	63%	88%	50%
	2006	91%	87%	93%	91%	84%	83%	99%	*	> 99%	89%	92%	40%	81%	45%
Science	2007	66%	62%	61%	62%	22%	45%	97%	*	92%	65%	59%	16%	34%	12%
	2006	64%	62%	57%	65%	17%	50%	97%	*	97%	68%	62%	7%	38%	5%
Soc Studies	2007	87%	82%	86%	81%	62%	71%	98%	*	> 99%	81%	81%	22%	64%	27%
	2006	86%	82%	83%	79%	51%	67%	> 99%	*	> 99%	77%	80%	13%	61%	29%
All Tests	2007	67%	61%	69%	72%	35%	60%	97%	*	97%	71%	73%	24%	45%	9%
	2006	65%	61%	67%	69%	31%	53%	96%	*	97%	70%	68%	7%	42%	9%

T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Performance

Section I - Page 3
Total Students: 1,236
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)															
Reading/ELA	2007	30%	29%	40%	58%	24%	40%	85%	*	72%	52%	63%	21%	28%	< 1%
	2006	27%	27%	33%	49%	14%	28%	78%	*	74%	48%	50%	4%	18%	< 1%
Mathematics	2007	25%	25%	23%	42%	9%	24%	67%	*	71%	41%	43%	14%	13%	< 1%
	2006	23%	24%	20%	37%	8%	17%	62%	*	68%	38%	36%	3%	10%	2%
Writing	2007	30%	30%	33%	53%	23%	39%	71%	*	82%	45%	60%	< 1%	27%	< 1%
	2006	30%	26%	40%	53%	10%	36%	82%	*	93%	49%	56%	10%	27%	< 1%
Soc Studies	2007	35%	38%	34%	36%	4%	12%	68%	*	64%	40%	33%	43%	7%	< 1%
	2006	30%	33%	30%	45%	6%	25%	76%	*	70%	49%	40%	6%	18%	< 1%
All Tests	2007	13%	13%	15%	33%	7%	17%	53%	*	54%	28%	36%	4%	9%	< 1%
	2006	11%	12%	13%	30%	4%	11%	53%	*	59%	30%	31%	3%	6%	< 1%
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations															
(Standard Accountability & AEA Indicator)															
	2007	89%	80%	90%	95%	93%	97%	*	*	*	93%	> 99%	95%	95%	> 99%
	2006	84%	76%	88%	68%	68%	68%	*	*	*	65%	76%	68%	70%	67%
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	84%	93%	96%	92%	> 99%	*	*	*	94%	> 99%	96%	95%	> 99%
	2006	87%	81%	91%	78%	81%	76%	*	*	*	77%	82%	78%	78%	76%
Mathematics	2007	90%	82%	90%	97%	97%	97%	*	*	*	96%	> 99%	97%	97%	> 99%
	2006	86%	81%	92%	65%	62%	68%	*	*	*	58%	82%	65%	67%	70%
Writing	2007	79%	65%	90%	86%	85%	89%	*	*	*	82%	> 99%	86%	86%	> 99%
	2006	68%	50%	80%	52%	54%	50%	*	*	*	55%	43%	52%	54%	29%
All Tests	2007	82%	70%	81%	90%	88%	93%	*	*	*	87%	> 99%	90%	90%	> 99%
	2006	74%	64%	77%	50%	49%	51%	*	*	*	47%	58%	50%	51%	48%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 4
Total Students: 1,236
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District Name: AUSTIN ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	96.1%	98.9%	98.7%	97.5%	98.2%	99.8%	*	98.8%	98.8%	98.5%	100.0%	97.5%	85.3%
By Program														
TAKS (1 or more)	91.1%	89.4%	90.7%	92.9%	83.5%	90.6%	99.8%	*	98.8%	90.2%	95.5%	27.4%	86.1%	68.0%
Not on TAKS	6.7%	6.7%	7.7%	5.8%	14.0%	7.6%	0.0%	*	0.0%	8.6%	3.0%	72.6%	11.4%	17.3%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.6%	5.2%	3.8%	9.3%	4.8%	0.0%	*	0.0%	5.4%	2.2%	47.4%	7.9%	9.3%
TAKS-Alt Only	0.4%	0.5%	0.3%	0.3%	1.1%	0.3%	0.0%	*	0.0%	0.3%	0.2%	3.2%	0.2%	0.0%
Combination	1.4%	1.4%	1.5%	1.8%	3.6%	2.8%	0.0%	*	0.0%	2.9%	0.7%	22.1%	3.2%	8.0%
By Acct Status														
Acct System	91.6%	91.1%	92.9%	95.8%	90.0%	95.7%	99.3%	*	97.5%	96.1%	95.7%	93.7%	93.1%	80.0%
Non-Acct System	6.1%	5.0%	6.0%	2.8%	7.5%	2.5%	0.5%	*	1.3%	2.7%	2.8%	6.3%	4.3%	5.3%
Mobile	5.4%	4.3%	5.7%	2.6%	6.5%	2.5%	0.5%	*	1.3%	2.4%	2.6%	3.2%	4.2%	5.3%
Non-Acct Test	0.7%	0.7%	0.3%	0.3%	1.1%	0.0%	0.0%	*	0.0%	0.3%	0.2%	3.2%	0.2%	0.0%
Not Tested	2.3%	3.9%	1.1%	1.3%	2.5%	1.8%	0.2%	*	1.3%	1.2%	1.5%	0.0%	2.5%	14.7%
Absent	0.2%	0.4%	0.1%	0.3%	0.4%	0.5%	0.2%	*	0.0%	0.3%	0.3%	0.0%	0.5%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.2%	0.6%	0.9%	1.8%	1.3%	0.0%	*	1.3%	0.8%	1.0%	0.0%	1.8%	14.7%
Other	0.8%	1.0%	0.1%	0.1%	0.4%	0.0%	0.0%	*	0.0%	0.0%	0.2%	0.0%	0.2%	0.0%
Total Count	3,040,283	50,573	709	1,195	279	394	439	3	80	590	604	95	554	75
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	95.2%	98.4%	98.0%	96.8%	97.2%	99.7%	*	100.0%	98.3%	97.7%	94.1%	96.8%	86.9%
By Program														
TAKS (1 or more)	90.7%	88.7%	90.2%	92.8%	87.1%	89.0%	99.7%	*	98.7%	90.9%	94.6%	43.7%	87.0%	64.3%
Not on TAKS	6.4%	6.5%	8.1%	5.2%	9.7%	8.2%	0.0%	*	1.3%	7.3%	3.1%	50.4%	9.8%	22.6%
TAKS-I Only	0.1%	0.1%	0.0%	0.1%	0.4%	0.0%	0.0%	*	0.0%	0.2%	0.0%	0.8%	0.2%	0.0%
SDAA II Only	5.4%	5.6%	5.8%	4.4%	8.2%	6.9%	0.0%	*	1.3%	6.1%	2.8%	42.9%	8.4%	19.0%
TAKS-I/SDAA II Only	0.8%	0.8%	0.7%	0.7%	1.1%	1.3%	0.0%	*	0.0%	1.0%	0.3%	6.7%	1.2%	3.6%
By Acct Status														
Acct System	90.5%	89.5%	91.4%	91.1%	80.3%	90.5%	98.5%	*	97.4%	91.5%	90.8%	79.8%	85.4%	83.3%
Non-Acct System	6.5%	5.7%	7.0%	7.0%	16.5%	6.7%	1.3%	*	2.6%	6.8%	6.9%	14.3%	11.4%	3.6%
Mobile	5.6%	4.8%	6.0%	5.3%	10.8%	6.7%	0.5%	*	2.6%	5.2%	5.2%	12.6%	8.2%	3.6%
Non-Acct Test	0.2%	0.1%	0.0%	0.1%	0.4%	0.0%	0.0%	*	0.0%	0.2%	0.0%	0.8%	0.2%	0.0%
Katrina/Rita	0.8%	0.8%	0.6%	1.6%	5.4%	0.0%	0.8%	*	0.0%	1.4%	1.7%	0.8%	3.0%	0.0%
Not Tested	2.9%	4.8%	1.6%	2.0%	3.2%	2.8%	0.3%	*	0.0%	1.7%	2.3%	5.9%	3.2%	13.1%
Absent	0.2%	0.4%	0.1%	0.4%	0.7%	0.3%	0.3%	*	0.0%	0.2%	0.7%	1.7%	0.4%	0.0%
ARD Exempt	0.7%	0.8%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.3%	0.5%	0.9%	1.1%	1.8%	0.0%	*	0.0%	0.9%	0.9%	0.0%	1.8%	11.9%
Other	1.0%	1.3%	0.2%	0.6%	1.1%	0.8%	0.0%	*	0.0%	0.5%	0.7%	4.2%	0.9%	1.2%
Katrina/Rita	0.0%	0.1%	0.0%	0.1%	0.4%	0.0%	0.0%	*	0.0%	0.2%	0.0%	0.0%	0.2%	0.0%
Total Count	3,001,657	50,318	816	1,151	279	390	399	4	78	574	576	119	562	84

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2007	50%	41%	55%	42%	46%	35%	*	*	*	38%	45%	14%	38%	26%
	2006	51%	43%	42%	26%	18%	28%	*	*	*	27%	24%	17%	23%	29%
Mathematics	2007	34%	28%	32%	12%	11%	10%	29%	*	*	13%	10%	< 1%	9%	4%
	2006	32%	26%	31%	11%	6%	11%	71%	*	*	12%	10%	< 1%	10%	14%
Average TGI Growth															
Reading/ELA	2007	0.55	0.47	0.62	0.39	0.28	0.51	*	*	*	0.36	0.43	0.14	0.35	0.18
	2006	0.56	0.40	0.42	0.05	-0.11	0.09	*	*	*	0.20	-0.10	-0.09	-0.03	0.02
Mathematics	2007	0.33	0.26	0.38	-0.01	0.03	-0.08	0.27	*	*	-0.03	0.00	-0.29	-0.05	-0.13
	2006	0.34	0.27	0.42	0.09	0.00	0.13	0.66	*	*	0.11	0.07	0.30	0.06	0.13
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)															
Promoted to Grade 6															
	2007	55%	46%	*	29%	36%	20%	*	*	*	18%	38%	*	29%	33%
	2006	57%	51%	51%	36%	*	30%	*	*	*	50%	17%	*	36%	29%
Grade 5 Mathematics (English and Spanish)															
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)															
Promoted to Grade 6															
	2007	25%	23%	16%	< 1%	< 1%	*	*	*	*	< 1%	< 1%	*	< 1%	*
	2006	28%	29%	33%	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure															
	2006-07	70%	62%	72%	62%	71%	59%	*	*	*	56%	67%	25%	59%	51%
	2005-06	66%	60%	67%	58%	*	57%	*	*	*	49%	70%	12%	58%	41%
Attendance Rate															
	2005-06	95.5%	94.2%	95.9%	95.5%	93.8%	94.3%	97.2%	*	99.0%	95.3%	95.7%	90.9%	94.0%	91.2%
	2004-05	95.7%	94.3%	96.1%	95.7%	95.2%	93.8%	97.2%	*	98.9%	95.4%	95.9%	92.2%	94.2%	92.0%
Annual Dropout Rate (Gr 7-8)															
(Standard Accountability Indicator)															
	2005-06	0.4%	0.5%	0.0%	0.4%	1.4%	0.0%	0.0%	*	0.0%	0.4%	0.4%	0.0%	0.0%	0.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 1
Total Students: 1,236
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: KEALING M S
Campus #: 227901044

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	1,236	100.0%	29,539	81,917	4,576,933
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	5.6%	4.1%
Kindergarten	0	0.0%	0.0%	8.9%	7.7%
Grade 1	0	0.0%	0.0%	9.1%	8.1%
Grade 2	0	0.0%	0.0%	8.4%	7.7%
Grade 3	0	0.0%	0.0%	8.0%	7.6%
Grade 4	0	0.0%	0.0%	7.5%	7.4%
Grade 5	0	0.0%	6.5%	7.2%	7.4%
Grade 6	381	30.8%	26.1%	6.7%	7.3%
Grade 7	434	35.1%	32.8%	6.6%	7.2%
Grade 8	421	34.1%	33.6%	6.6%	7.4%
Grade 9	0	0.0%	0.9%	7.9%	8.7%
Grade 10	0	0.0%	0.0%	6.3%	7.1%
Grade 11	0	0.0%	0.0%	5.6%	6.3%
Grade 12	0	0.0%	0.0%	5.1%	5.7%
Ethnic Distribution: African American	293	23.7%	16.6%	12.7%	14.4%
Hispanic	411	33.3%	35.4%	57.1%	46.3%
White	448	36.2%	43.3%	26.8%	35.7%
Native American	3	0.2%	0.4%	0.2%	0.3%
Asian/Pac. Islander	81	6.6%	4.3%	3.1%	3.3%
Economically Disadvantaged	596	48.2%	48.0%	61.0%	55.5%
Limited English Proficient (LEP)	79	6.4%	6.1%	25.4%	16.0%
Students w/Disciplinary Placements (2005-06)	28	2.1%	4.0%	1.9%	2.3%
At-Risk	414	33.5%	41.0%	53.3%	48.3%
Mobility (2005-06)	263	19.9%	18.7%	27.1%	22.3%
Number of Students per Teacher	14.6	n/a	15.0	14.3	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	1.5%	2.9%	-	-	10.8%	11.9%
Grade 1	-	-	3.6%	6.0%	-	-	5.4%	10.2%
Grade 2	-	-	2.1%	3.6%	-	-	3.0%	4.4%
Grade 3	-	-	1.8%	3.0%	-	-	1.7%	2.3%
Grade 4	-	-	1.0%	1.8%	-	-	0.6%	1.3%
Grade 5	-	2.2%	1.3%	2.9%	-	1.1%	0.8%	1.8%
Grade 6	0.0%	1.2%	0.7%	1.2%	0.0%	2.4%	1.6%	1.7%
Grade 7	0.0%	1.7%	1.5%	2.2%	0.0%	2.6%	2.0%	2.4%
Grade 8	0.3%	1.2%	1.4%	1.6%	0.0%	3.3%	2.0%	3.0%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2006-07 Campus Profile

Section II - Page 2
 Total Students: 1,236
 Grade Span: 06 - 08
 School Type: Middle

District Name: AUSTIN ISD
 Campus Name: KEALING M S
 Campus #: 227901044

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.4	19.5
Grade 1	-	-	18.4	19.5
Grade 2	-	-	18.1	19.6
Grade 3	-	-	17.6	19.5
Grade 4	-	-	17.7	20.2
Grade 5	-	21.6	22.1	22.3
Grade 6	22.6	21.5	22.2	21.8
Mixed Grades	-	16.7	4.8	25.0
Secondary: English/Language Arts	20.6	20.5	22.2	20.0
Foreign Languages	19.1	21.7	23.4	20.9
Mathematics	19.3	20.3	22.8	20.0
Science	22.2	22.6	23.9	21.0
Social Studies	22.3	22.7	23.7	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 1,236
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: KEALING M S
Campus #: 227901044

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	100.6	100.0%	100.0%	100.0%	100.0%
Professional Staff:	95.6	95.0%	88.7%	64.9%	62.7%
Teachers	84.5	84.0%	76.5%	52.8%	50.7%
Professional Support	3.6	3.6%	7.7%	7.9%	8.2%
Campus Admin. (School Leader.)	7.5	7.5%	4.5%	3.7%	2.8%
Educational Aides:	5.0	5.0%	11.3%	7.2%	10.0%
Total Minority Staff:	43.5	43.2%	19.4%	47.7%	42.3%
Teachers By Ethnicity and Sex:					
African American	16.0	18.9%	8.6%	7.3%	9.3%
Hispanic	11.9	14.1%	6.2%	25.0%	20.8%
White	51.0	60.4%	83.8%	65.7%	68.5%
Native American	0.0	0.0%	0.3%	0.1%	0.3%
Asian/Pacific Islander	5.6	6.6%	1.0%	1.9%	1.2%
Males	32.5	38.5%	23.6%	22.0%	22.8%
Females	52.0	61.5%	76.4%	78.0%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	6.9	8.2%	8.9%	8.1%	8.1%
1-5 Years Experience	34.6	41.0%	28.1%	30.4%	29.1%
6-10 Years Experience	16.9	20.0%	19.9%	19.5%	19.6%
11-20 Years Experience	18.0	21.3%	23.9%	21.3%	23.6%
Over 20 Years Experience	8.0	9.5%	19.2%	20.7%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		8.1 yrs.	11.3 yrs.	11.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		7.0 yrs.	7.5 yrs.	8.1 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$38,721	\$40,691	\$39,382	\$38,095
1-5 Years Experience		\$39,065	\$40,445	\$38,911	\$39,880
6-10 Years Experience		\$40,228	\$42,814	\$40,541	\$42,380
11-20 Years Experience		\$44,343	\$47,124	\$44,715	\$47,042
Over 20 Years Experience		\$51,504	\$55,310	\$52,871	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$41,572	\$45,390	\$43,393	\$44,897
Professional Support		\$50,430	\$51,178	\$56,581	\$52,940
Campus Administration (School Leadership)		\$60,191	\$64,377	\$61,151	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	222.8	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 1,236
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: KEALING M S
Campus #: 227901044

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$6,934,520	100.0%	\$6,035	\$7,480,507	100.0%	\$6,510	\$159,747,815	100.0%	\$5,413
Instruction (11,95)	\$4,775,657	68.9%	\$4,156	\$4,917,094	65.7%	\$4,279	\$112,611,045	70.5%	\$3,816
Instructional-Related Services (12,13)	\$428,099	6.2%	\$373	\$507,106	6.8%	\$441	\$5,103,361	3.2%	\$173
Instructional Leadership (21)	\$257,581	3.7%	\$224	\$257,581	3.4%	\$224	\$1,867,563	1.2%	\$63
School Leadership (23)	\$554,411	8.0%	\$483	\$564,884	7.6%	\$492	\$11,590,991	7.3%	\$393
Support Services-Student (31,32,33)	\$305,753	4.4%	\$266	\$305,753	4.1%	\$266	\$8,545,094	5.3%	\$290
Other Campus Costs (35,36,51,52,53)	\$613,019	8.8%	\$534	\$928,089	12.4%	\$808	\$20,029,761	12.5%	\$679
By Program:									
Total Operating Expenditures	\$6,321,501	100.0%	\$5,502	\$6,552,418	100.0%	\$5,703	\$139,333,232	100.0%	\$4,721
Bilingual/ESL Education (25)	\$46,767	0.7%	\$41	\$46,767	0.7%	\$41	\$1,908,035	1.4%	\$65
Career & Technology Education (22)	\$311,738	4.9%	\$271	\$311,738	4.8%	\$271	\$1,617,295	1.2%	\$55
Accelerated Education (24,30)	\$129,371	2.0%	\$113	\$328,479	5.0%	\$286	\$9,186,317	6.6%	\$311
Gifted & Talented Education (21)	\$1,468,943	23.2%	\$1,278	\$1,468,943	22.4%	\$1,278	\$3,202,370	2.3%	\$109
Regular Education (11)	\$3,652,725	57.8%	\$3,179	\$3,662,383	55.9%	\$3,187	\$100,724,532	72.3%	\$3,413
Special Education (23)	\$711,957	11.3%	\$620	\$734,108	11.2%	\$639	\$22,465,630	16.1%	\$761
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$229,053	0.2%	\$8

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	76	6.1%	5.3%	24.4%	14.8%
Career & Technology Education	364	29.4%	19.4%	17.6%	20.6%
Gifted & Talented Education	418	33.8%	10.4%	6.4%	7.5%
Special Education	108	8.7%	12.4%	11.0%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.7	0.9%	1.6%	7.9%	7.6%
Career & Technology Education	3.7	4.4%	2.7%	2.6%	3.9%
Compensatory Education	0.0	0.0%	2.4%	4.1%	3.3%
Gifted & Talented Education	0.0	0.0%	3.7%	0.0%	2.0%
Regular Education	53.1	62.9%	73.1%	64.4%	70.6%
Special Education	4.7	5.6%	11.7%	12.3%	10.0%
Other	22.2	26.2%	4.8%	8.7%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

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