

## ***2006-07 Academic Excellence Indicator System***

***District Name: AUSTIN ISD***

***Campus Name: LAMAR M S***

***Campus #: 227901045***

***2007 Accountability Rating: Academically Acceptable***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 1  
Total Students: 682  
Grade Span: 06 - 08  
School Type: Middle

District Name: AUSTIN ISD  
Campus Name: LAMAR M S  
Campus #: 227901045

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>TAKS Met 2007 Standard Grade 6 (English)</b>															
Reading	2007	92%	85%	95%	93%	74%	91%	98%	*	> 99%	89%	96%	80%	86%	83%
	2006	92%	86%	95%	88%	75%	75%	99%	*	*	85%	91%	88%	75%	33%
Mathematics	2007	80%	71%	82%	78%	42%	77%	87%	*	> 99%	79%	77%	50%	68%	58%
	2006	81%	74%	85%	71%	48%	53%	89%	*	*	70%	73%	56%	50%	28%
All Tests	2007	78%	68%	81%	77%	42%	75%	87%	*	> 99%	77%	77%	53%	66%	54%
	2006	78%	71%	83%	70%	46%	50%	89%	*	*	68%	72%	61%	48%	17%
<b>TAKS Met 2007 Standard Grade 7</b>															
Reading	2007	85%	79%	87%	80%	68%	65%	93%	*	*	83%	76%	72%	63%	27%
	2006	80%	72%	81%	81%	81%	64%	94%	*	*	82%	80%	79%	63%	22%
Mathematics	2007	77%	71%	81%	77%	67%	63%	90%	*	*	79%	74%	79%	63%	36%
	2006	71%	65%	77%	78%	70%	65%	89%	*	*	82%	74%	80%	60%	33%
Writing	2007	93%	89%	94%	92%	89%	84%	99%	*	*	92%	92%	> 99%	84%	62%
	2006	91%	85%	93%	91%	83%	83%	98%	*	*	90%	92%	87%	78%	44%
All Tests	2007	71%	64%	77%	71%	57%	53%	87%	*	*	73%	67%	61%	52%	18%
	2006	65%	57%	70%	72%	62%	54%	87%	*	*	73%	71%	63%	48%	11%
<b>TAKS Met 2007 Standard Grade 8</b>															
Reading	2007	89%	85%	91%	93%	90%	87%	97%	*	*	94%	92%	71%	85%	75%
	2006	84%	78%	88%	82%	56%	68%	96%	*	*	79%	85%	69%	60%	33%
Mathematics	2007	73%	65%	75%	77%	53%	72%	86%	*	*	78%	75%	60%	62%	50%
	2006	68%	59%	75%	72%	44%	55%	89%	*	*	68%	76%	46%	48%	33%
* Science	2007	71%	63%	76%	75%	47%	58%	92%	*	*	82%	67%	*	49%	< 1%
	2006	63%	58%	*	65%	30%	40%	88%	*	*	65%	65%	27%	32%	< 1%
Soc Studies	2007	87%	82%	89%	89%	84%	80%	97%	*	*	91%	88%	*	77%	50%
	2006	84%	76%	88%	80%	67%	68%	91%	*	*	76%	84%	53%	59%	22%
* All Tests	2007	61%	54%	66%	65%	38%	51%	80%	*	*	67%	61%	29%	43%	< 1%
	2006	54%	48%	*	60%	26%	33%	85%	*	*	58%	63%	25%	24%	< 1%

\* Grade 8 Science (tested at 1 SEM below Panel Recommended value) is included in All Tests for 2006 & 2007.

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 2  
Total Students: 682  
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School Type: Middle

District Name: AUSTIN ISD  
Campus Name: LAMAR M S  
Campus #: 227901045

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)</b> (Standard Accountability Indicator)															
Reading/ELA	2007	89%	83%	91%	88%	76%	80%	96%	*	> 99%	88%	88%	74%	76%	52%
	2006	87%	83%	87%	84%	69%	69%	96%	*	80%	82%	85%	78%	66%	31%
Mathematics	2007	77%	71%	81%	77%	54%	70%	87%	*	93%	78%	76%	64%	64%	45%
	2006	75%	70%	77%	74%	53%	58%	89%	*	> 99%	73%	75%	59%	53%	31%
Writing	2007	92%	89%	94%	92%	89%	84%	99%	*	*	92%	92%	> 99%	84%	62%
	2006	91%	87%	93%	91%	83%	83%	98%	*	*	90%	92%	87%	78%	44%
Soc Studies	2007	89%	85%	89%	89%	84%	80%	97%	*	*	91%	88%	*	77%	50%
	2006	87%	83%	88%	80%	67%	68%	91%	*	*	76%	84%	53%	59%	22%
All Tests	2007	70%	64%	76%	73%	51%	63%	85%	*	93%	74%	72%	53%	56%	28%
	2006	67%	62%	71%	70%	47%	50%	88%	*	80%	68%	72%	52%	44%	14%
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science and TAKS-I)</b> (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	83%	91%	88%	76%	80%	96%	*	> 99%	88%	88%	74%	76%	52%
	2006	87%	83%	87%	84%	69%	69%	96%	*	80%	82%	85%	78%	66%	31%
Mathematics	2007	77%	71%	81%	77%	54%	70%	87%	*	93%	78%	76%	64%	64%	45%
	2006	75%	70%	77%	74%	53%	58%	89%	*	> 99%	73%	75%	59%	53%	31%
Writing	2007	92%	89%	94%	92%	89%	84%	99%	*	*	92%	92%	> 99%	84%	62%
	2006	91%	87%	93%	91%	83%	83%	98%	*	*	90%	92%	87%	78%	44%
Science	2007	66%	62%	65%	65%	25%	48%	85%	*	*	71%	58%	43%	34%	< 1%
	2006	64%	62%	57%	55%	18%	31%	79%	*	*	53%	56%	17%	21%	< 1%
Soc Studies	2007	87%	82%	87%	87%	71%	80%	95%	*	*	89%	85%	47%	71%	50%
	2006	86%	82%	86%	78%	64%	64%	90%	*	*	74%	82%	43%	56%	18%
All Tests	2007	67%	61%	71%	69%	40%	58%	83%	*	93%	70%	67%	50%	50%	26%
	2006	65%	61%	65%	64%	40%	43%	84%	*	80%	63%	65%	43%	37%	11%

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 3  
Total Students: 682  
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School Type: Middle

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)</b>															
Reading/ELA	2007	30%	29%	42%	47%	28%	23%	67%	*	79%	45%	49%	14%	20%	2%
	2006	27%	27%	33%	40%	22%	20%	58%	*	20%	39%	41%	20%	17%	3%
Mathematics	2007	25%	25%	24%	22%	4%	11%	33%	*	36%	23%	21%	9%	7%	2%
	2006	23%	24%	20%	26%	4%	9%	42%	*	20%	26%	26%	8%	7%	< 1%
Writing	2007	30%	30%	33%	36%	21%	19%	55%	*	*	33%	40%	9%	17%	< 1%
	2006	30%	26%	42%	45%	17%	25%	63%	*	*	41%	49%	7%	22%	< 1%
Soc Studies	2007	35%	38%	38%	46%	16%	20%	67%	*	*	49%	41%	*	14%	< 1%
	2006	30%	33%	36%	40%	11%	19%	60%	*	*	45%	35%	20%	11%	< 1%
All Tests	2007	13%	13%	17%	17%	4%	6%	27%	*	36%	17%	17%	5%	3%	< 1%
	2006	11%	12%	13%	17%	1%	5%	29%	*	20%	17%	17%	6%	3%	< 1%
<b>SDAA II Examinations (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b>															
<b>(Standard Accountability &amp; AEA Indicator)</b>															
	2007	89%	80%	90%	79%	73%	71%	95%	*	> 99%	82%	76%	79%	78%	78%
	2006	84%	76%	89%	82%	66%	81%	94%	*	*	79%	85%	82%	76%	81%
<b>SDAA II Examinees (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b>															
Reading/ELA	2007	91%	84%	93%	84%	71%	86%	93%	*	*	84%	85%	84%	83%	81%
	2006	87%	81%	92%	86%	73%	83%	> 99%	*	*	86%	86%	86%	84%	80%
Mathematics	2007	90%	82%	88%	83%	83%	69%	> 99%	*	*	91%	73%	83%	85%	80%
	2006	86%	81%	93%	84%	71%	84%	92%	*	*	78%	90%	84%	79%	90%
Writing	2007	79%	65%	91%	59%	50%	42%	88%	*	*	53%	67%	59%	44%	60%
	2006	68%	50%	79%	56%	33%	*	83%	*	*	50%	63%	56%	30%	*
All Tests	2007	82%	70%	82%	62%	53%	45%	90%	*	*	68%	53%	62%	58%	63%
	2006	74%	64%	80%	70%	47%	68%	88%	*	*	68%	74%	70%	60%	60%

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 4  
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School Type: Middle

District Name: AUSTIN ISD  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	96.1%	98.9%	98.7%	98.9%	98.4%	99.7%	*	85.0%	98.9%	98.4%	99.1%	97.7%	89.4%
<b>By Program</b>														
TAKS (1 or more)	91.1%	89.4%	92.3%	88.9%	79.8%	87.3%	94.2%	*	70.0%	88.2%	89.7%	38.5%	81.3%	65.2%
Not on TAKS	6.7%	6.7%	6.8%	9.8%	19.1%	11.0%	5.4%	*	15.0%	10.7%	8.7%	60.6%	16.4%	24.2%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.6%	4.9%	8.3%	16.0%	11.0%	3.2%	*	15.0%	9.1%	7.4%	51.4%	14.1%	24.2%
TAKS-Alt Only	0.4%	0.5%	0.1%	0.3%	0.0%	0.0%	0.6%	*	0.0%	0.6%	0.0%	1.8%	0.3%	0.0%
Combination	1.4%	1.4%	1.5%	1.2%	3.2%	0.0%	1.6%	*	0.0%	1.1%	1.3%	7.3%	2.0%	0.0%
<b>By Acct Status</b>														
Acct System	91.6%	91.1%	93.6%	95.1%	94.7%	96.3%	94.9%	*	85.0%	94.8%	95.5%	91.7%	93.4%	87.9%
Non-Acct System	6.1%	5.0%	5.3%	3.6%	4.3%	2.0%	4.8%	*	0.0%	4.1%	2.9%	7.3%	4.3%	1.5%
Mobile	5.4%	4.3%	5.0%	3.3%	4.3%	2.0%	4.2%	*	0.0%	3.6%	2.9%	5.5%	3.9%	1.5%
Non-Acct Test	0.7%	0.7%	0.2%	0.3%	0.0%	0.0%	0.6%	*	0.0%	0.6%	0.0%	1.8%	0.3%	0.0%
<b>Not Tested</b>	2.3%	3.9%	1.2%	1.3%	1.1%	1.6%	0.3%	*	15.0%	1.1%	1.6%	0.9%	2.3%	10.6%
Absent	0.2%	0.4%	0.1%	0.3%	1.1%	0.0%	0.3%	*	0.0%	0.3%	0.3%	0.9%	0.7%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.2%	0.6%	1.0%	0.0%	1.6%	0.0%	*	15.0%	0.8%	1.3%	0.0%	1.6%	10.6%
Other	0.8%	1.0%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,040,283</b>	<b>50,573</b>	<b>720</b>	<b>675</b>	<b>94</b>	<b>245</b>	<b>312</b>	<b>4</b>	<b>20</b>	<b>363</b>	<b>312</b>	<b>109</b>	<b>304</b>	<b>66</b>
<b>2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	95.2%	98.5%	98.1%	97.8%	97.9%	98.2%	*	100.0%	97.0%	99.4%	92.7%	97.4%	92.9%
<b>By Program</b>														
TAKS (1 or more)	90.7%	88.7%	91.6%	89.3%	81.5%	86.2%	93.2%	*	100.0%	87.3%	91.6%	43.9%	84.1%	69.6%
Not on TAKS	6.4%	6.5%	6.9%	8.8%	16.3%	11.7%	5.0%	*	0.0%	9.7%	7.7%	48.8%	13.2%	23.2%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.6%	5.8%	7.6%	15.2%	9.6%	4.4%	*	0.0%	8.1%	7.1%	42.3%	11.6%	19.6%
TAKS-I/SDAA II Only	0.8%	0.8%	0.5%	1.2%	1.1%	2.1%	0.6%	*	0.0%	1.6%	0.6%	6.5%	1.7%	3.6%
<b>By Acct Status</b>														
Acct System	90.5%	89.5%	92.2%	93.8%	94.6%	92.9%	95.0%	*	83.3%	93.8%	94.5%	87.8%	92.4%	82.1%
Non-Acct System	6.5%	5.7%	6.1%	4.3%	3.3%	5.0%	3.2%	*	16.7%	3.2%	4.8%	4.9%	5.0%	10.7%
Mobile	5.6%	4.8%	5.6%	4.1%	2.2%	5.0%	3.2%	*	16.7%	3.2%	4.5%	4.9%	4.6%	10.7%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.8%	0.4%	0.1%	1.1%	0.0%	0.0%	*	0.0%	0.0%	0.3%	0.0%	0.3%	0.0%
<b>Not Tested</b>	2.9%	4.8%	1.5%	1.9%	2.2%	2.1%	1.8%	*	0.0%	3.0%	0.6%	7.3%	2.6%	7.1%
Absent	0.2%	0.4%	0.1%	0.3%	1.1%	0.0%	0.3%	*	0.0%	0.5%	0.0%	1.6%	0.3%	0.0%
ARD Exempt	0.7%	0.8%	0.2%	0.9%	1.1%	0.0%	1.5%	*	0.0%	1.4%	0.3%	4.9%	0.7%	0.0%
LEP Exempt	1.0%	2.3%	0.6%	0.6%	0.0%	1.7%	0.0%	*	0.0%	0.8%	0.3%	0.0%	1.3%	7.1%
Other	1.0%	1.3%	0.2%	0.1%	0.0%	0.4%	0.0%	*	0.0%	0.3%	0.0%	0.8%	0.3%	0.0%
Katrina/Rita	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,001,657</b>	<b>50,318</b>	<b>715</b>	<b>682</b>	<b>92</b>	<b>239</b>	<b>339</b>	<b>4</b>	<b>6</b>	<b>370</b>	<b>310</b>	<b>123</b>	<b>302</b>	<b>56</b>

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Section I - Page 5  
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School Type: Middle

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Campus #: 227901045

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11)</b>															
<b>Percent of Failers Passing TAKS</b>															
Reading/ELA	2007	50%	41%	57%	49%	55%	44%	*	*	*	52%	46%	*	43%	43%
	2006	51%	43%	40%	31%	13%	24%	90%	*	*	26%	37%	*	21%	19%
Mathematics	2007	34%	28%	35%	39%	56%	33%	40%	*	*	46%	32%	*	35%	24%
	2006	32%	26%	32%	33%	38%	30%	33%	*	*	35%	30%	29%	31%	28%
<b>Average TGI Growth</b>															
Reading/ELA	2007	0.55	0.47	0.62	0.38	0.64	0.23	0.55	*	*	0.32	0.45	*	0.32	0.18
	2006	0.56	0.40	0.35	0.27	0.30	-0.06	1.25	*	*	0.27	0.27	0.65	0.07	-0.01
Mathematics	2007	0.33	0.26	0.40	0.44	0.70	0.34	0.46	*	*	0.49	0.38	*	0.32	0.26
	2006	0.34	0.27	0.33	0.31	0.24	0.26	0.47	*	*	0.26	0.36	0.14	0.34	0.45
<b>Student Success Initiative</b>															
<b>Grade 5 Reading (English and Spanish)</b>															
<b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b>															
<b>Promoted to Grade 6</b>															
	2007	55%	46%	47%	67%	60%	*	*	*	*	80%	*	*	63%	*
	2006	57%	51%	71%	39%	*	38%	*	*	*	33%	50%	*	29%	30%
<b>Grade 5 Mathematics (English and Spanish)</b>															
<b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b>															
<b>Promoted to Grade 6</b>															
	2007	25%	23%	33%	33%	*	20%	*	*	*	43%	*	*	60%	*
	2006	28%	29%	33%	53%	*	40%	*	*	*	60%	50%	*	33%	50%
<b>English Language Learners Progress Measure</b>															
	2006-07	70%	62%	71%	65%	*	66%	*	*	50%	56%	72%	26%	66%	56%
	2005-06	66%	60%	61%	53%	*	53%	*	*	*	49%	59%	36%	52%	37%
<b>Attendance Rate</b>															
	2005-06	95.5%	94.2%	96.1%	95.6%	95.5%	94.9%	96.0%	*	97.2%	95.5%	95.7%	94.1%	94.4%	94.9%
	2004-05	95.7%	94.3%	96.0%	94.9%	95.0%	94.0%	95.5%	*	*	95.2%	94.6%	94.0%	93.7%	95.3%
<b>Annual Dropout Rate (Gr 7-8)</b>															
<b>(Standard Accountability Indicator)</b>															
	2005-06	0.4%	0.5%	0.1%	0.4%	0.0%	1.1%	0.0%	*	*	0.4%	0.4%	0.0%	0.9%	2.4%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 1  
Total Students: 682  
Grade Span: 06 - 08  
School Type: Middle

District Name: AUSTIN ISD  
Campus Name: LAMAR M S  
Campus #: 227901045

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	682	100.0%	29,375	81,917	4,576,933
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	5.6%	4.1%
Kindergarten	0	0.0%	0.0%	8.9%	7.7%
Grade 1	0	0.0%	0.0%	9.1%	8.1%
Grade 2	0	0.0%	0.0%	8.4%	7.7%
Grade 3	0	0.0%	0.0%	8.0%	7.6%
Grade 4	0	0.0%	0.0%	7.5%	7.4%
Grade 5	0	0.0%	4.8%	7.2%	7.4%
Grade 6	226	33.1%	30.3%	6.7%	7.3%
Grade 7	244	35.8%	31.0%	6.6%	7.2%
Grade 8	212	31.1%	31.9%	6.6%	7.4%
Grade 9	0	0.0%	1.9%	7.9%	8.7%
Grade 10	0	0.0%	0.0%	6.3%	7.1%
Grade 11	0	0.0%	0.0%	5.6%	6.3%
Grade 12	0	0.0%	0.0%	5.1%	5.7%
Ethnic Distribution:					
African American	97	14.2%	13.0%	12.7%	14.4%
Hispanic	251	36.8%	34.2%	57.1%	46.3%
White	310	45.5%	48.4%	26.8%	35.7%
Native American	4	0.6%	0.4%	0.2%	0.3%
Asian/Pac. Islander	20	2.9%	4.0%	3.1%	3.3%
Economically Disadvantaged	318	46.6%	46.2%	61.0%	55.5%
Limited English Proficient (LEP)	66	9.7%	6.1%	25.4%	16.0%
Students w/Disciplinary Placements (2005-06)	16	2.2%	3.1%	1.9%	2.3%
At-Risk	304	44.6%	38.9%	53.3%	48.3%
Mobility (2005-06)	106	14.2%	17.1%	27.1%	22.3%
Number of Students per Teacher	13.1	n/a	14.7	14.3	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus			Campus	Campus		
		Group	District	State		Group	District	State
Kindergarten	-	-	1.5%	2.9%	-	-	10.8%	11.9%
Grade 1	-	-	3.6%	6.0%	-	-	5.4%	10.2%
Grade 2	-	-	2.1%	3.6%	-	-	3.0%	4.4%
Grade 3	-	-	1.8%	3.0%	-	-	1.7%	2.3%
Grade 4	-	-	1.0%	1.8%	-	-	0.6%	1.3%
Grade 5	-	2.2%	1.3%	2.9%	-	0.4%	0.8%	1.8%
Grade 6	0.0%	1.0%	0.7%	1.2%	2.0%	2.3%	1.6%	1.7%
Grade 7	2.8%	1.5%	1.5%	2.2%	0.0%	2.9%	2.0%	2.4%
Grade 8	0.0%	1.2%	1.4%	1.6%	0.0%	2.8%	2.0%	3.0%



T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2006-07 Campus Profile

Section II - Page 2  
 Total Students: 682  
 Grade Span: 06 - 08  
 School Type: Middle

District Name: AUSTIN ISD  
 Campus Name: LAMAR M S  
 Campus #: 227901045

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.4	19.5
Grade 1	-	-	18.4	19.5
Grade 2	-	-	18.1	19.6
Grade 3	-	-	17.6	19.5
Grade 4	-	-	17.7	20.2
Grade 5	-	22.3	22.1	22.3
Grade 6	21.0	21.0	22.2	21.8
Mixed Grades	-	36.0	4.8	25.0
Secondary: English/Language Arts	22.6	19.6	22.2	20.0
Foreign Languages	26.8	21.0	23.4	20.9
Mathematics	21.8	20.1	22.8	20.0
Science	24.7	22.4	23.9	21.0
Social Studies	22.3	22.6	23.7	22.0

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 3  
Total Students: 682  
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School Type: Middle

District Name: AUSTIN ISD  
Campus Name: LAMAR M S  
Campus #: 227901045

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	65.7	100.0%	100.0%	100.0%	100.0%
Professional Staff:	58.7	89.3%	89.3%	64.9%	62.7%
Teachers	51.9	79.1%	77.8%	52.8%	50.7%
Professional Support	4.7	7.1%	7.0%	7.9%	8.2%
Campus Admin. (School Leader.)	2.1	3.2%	4.6%	3.7%	2.8%
Educational Aides:	7.0	10.7%	10.7%	7.2%	10.0%
Total Minority Staff:	23.0	35.0%	17.0%	47.7%	42.3%
Teachers By Ethnicity and Sex:					
African American	10.0	19.3%	6.6%	7.3%	9.3%
Hispanic	5.0	9.6%	6.2%	25.0%	20.8%
White	35.9	69.1%	85.9%	65.7%	68.5%
Native American	0.0	0.0%	0.2%	0.1%	0.3%
Asian/Pacific Islander	1.0	1.9%	1.1%	1.9%	1.2%
Males	14.0	27.0%	23.8%	22.0%	22.8%
Females	37.9	73.0%	76.2%	78.0%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	1.0	1.9%	7.1%	8.1%	8.1%
1-5 Years Experience	7.9	15.2%	29.5%	30.4%	29.1%
6-10 Years Experience	11.0	21.2%	19.9%	19.5%	19.6%
11-20 Years Experience	19.0	36.6%	24.8%	21.3%	23.6%
Over 20 Years Experience	13.0	25.1%	18.8%	20.7%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		14.9 yrs.	11.2 yrs.	11.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		11.5 yrs.	7.3 yrs.	8.1 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$38,803	\$39,120	\$39,382	\$38,095
1-5 Years Experience		\$39,153	\$39,772	\$38,911	\$39,880
6-10 Years Experience		\$40,506	\$42,376	\$40,541	\$42,380
11-20 Years Experience		\$44,874	\$46,496	\$44,715	\$47,042
Over 20 Years Experience		\$53,611	\$52,997	\$52,871	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$45,159	\$44,390	\$43,393	\$44,897
Professional Support		\$52,271	\$50,381	\$56,581	\$52,940
Campus Administration (School Leadership)		\$71,544	\$64,778	\$61,151	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	222.6	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y  
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2006-07 Campus Profile

Section II - Page 4  
Total Students: 682  
Grade Span: 06 - 08  
School Type: Middle

District Name: AUSTIN ISD  
Campus Name: LAMAR M S  
Campus #: 227901045

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$4,539,467	100.0%	\$6,608	\$5,039,135	100.0%	\$7,335	\$158,499,510	100.0%	\$5,364
Instruction (11,95)	\$3,111,264	68.5%	\$4,529	\$3,342,715	66.3%	\$4,866	\$112,748,731	71.1%	\$3,816
Instructional-Related Services (12,13)	\$165,832	3.7%	\$241	\$166,386	3.3%	\$242	\$5,526,920	3.5%	\$187
Instructional Leadership (21)	\$59,274	1.3%	\$86	\$59,274	1.2%	\$86	\$2,150,222	1.4%	\$73
School Leadership (23)	\$369,461	8.1%	\$538	\$370,506	7.4%	\$539	\$12,258,968	7.7%	\$415
Support Services-Student (31,32,33)	\$265,502	5.8%	\$386	\$265,502	5.3%	\$386	\$8,000,304	5.0%	\$271
Other Campus Costs (35,36,51,52,53)	\$568,134	12.5%	\$827	\$834,752	16.6%	\$1,215	\$17,814,365	11.2%	\$603
<b>By Program:</b>									
Total Operating Expenditures	\$3,971,333	100.0%	\$5,781	\$4,203,829	100.0%	\$6,119	\$140,191,444	100.0%	\$4,745
Bilingual/ESL Education (25)	\$83,604	2.1%	\$122	\$87,648	2.1%	\$128	\$2,006,027	1.4%	\$68
Career & Technology Education (22)	\$199,842	5.0%	\$291	\$206,500	4.9%	\$301	\$1,432,469	1.0%	\$48
Accelerated Education (24,30)	\$161,767	4.1%	\$235	\$265,127	6.3%	\$386	\$8,940,030	6.4%	\$303
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$4,952,875	3.5%	\$168
Regular Education (11)	\$2,663,928	67.1%	\$3,878	\$2,667,171	63.4%	\$3,882	\$100,250,566	71.5%	\$3,393
Special Education (23)	\$862,192	21.7%	\$1,255	\$977,383	23.2%	\$1,423	\$22,387,365	16.0%	\$758
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$222,112	0.2%	\$8

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	57	8.4%	5.6%	24.4%	14.8%
Career & Technology Education	240	35.2%	20.0%	17.6%	20.6%
Gifted & Talented Education	76	11.1%	10.6%	6.4%	7.5%
Special Education	118	17.3%	11.9%	11.0%	10.6%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	1.0	2.0%	1.7%	7.9%	7.6%
Career & Technology Education	2.6	5.0%	2.4%	2.6%	3.9%
Compensatory Education	0.0	0.0%	2.2%	4.1%	3.3%
Gifted & Talented Education	0.0	0.0%	2.6%	0.0%	2.0%
Regular Education	31.1	60.0%	73.8%	64.4%	70.6%
Special Education	8.0	15.5%	10.7%	12.3%	10.0%
Other	9.1	17.6%	6.6%	8.7%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
'n/a' indicates data reporting is not applicable for this group.

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