## 2006-07 Academic Excellence Indicator System

District Name: AUSTIN ISD
Campus Name: BAILEY M S
Campus \#: 227901059
2007 Accountability Rating: Recognized
Gold Performance Acknowledgments:
Commended on Reading/ELA
Commended on Writing
Commended on Social Studies

| District Name Campus Name: Campus \#: 227 | $\begin{aligned} & : ~ A U S T] ~ \\ & \text { BAILEEY } \\ & 901059 \end{aligned}$ |  |  |  |  | EXASE Academic 2006-0 | E D U C A Excellenc 07 Campus | T I O N ce Indi Perforn | A G E N tor Syste nce | $\begin{gathered} \text { C Y } \\ \text { em } \end{gathered}$ |  | Sect <br> Tot <br> Grad <br> Sch | on I - Pa <br> Students <br> Span: <br> 1 Type: | $\begin{array}{ll} \text { ge } \quad 1 \\ : \quad 1,174 \\ -\quad 08 \end{array}$ Middle |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Indicator: |  | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/ Pacific Is | Male | Female | $\begin{gathered} \text { Special } \\ \text { Ed } \end{gathered}$ | Econ <br> Disad | LEP |
| TAKS Met 2007 Standard Grade 6 (English) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2007 | 92\% | 85\% | 97\% | 99\% | > 99\% | 97\% | > 99\% | * | > 99\% | 98\% | 99\% | 93\% | 96\% | * |
|  | 2006 | 92\% | 86\% | 96\% | 97\% | 88\% | 96\% | 99\% | * | 96\% | 95\% | 99\% | 75\% | 94\% | * |
| Mathematics | 2007 | 80\% | 71\% | 91\% | 91\% | 80\% | 83\% | 94\% | * | > 99\% | 93\% | 88\% | 71\% | 76\% | * |
|  | 2006 | 81\% | 74\% | 93\% | 91\% | 88\% | 81\% | 95\% | * | 96\% | 91\% | 91\% | 81\% | 81\% | * |
| All Tests | 2007 | 78\% | 68\% | 89\% | 91\% | 80\% | 82\% | 94\% |  | > 99\% | 93\% | 88\% | 73\% | 76\% | * |
|  | 2006 | 78\% | 71\% | 92\% | 90\% | 82\% | 81\% | 94\% | * | 96\% | 89\% | 91\% | 72\% | 79\% | * |
| TAKS Met 2007 Standard Grade 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2007 | 85\% | 79\% | 93\% | 96\% | 93\% | 91\% | 99\% | * | > 99\% | 96\% | 97\% | 91\% | 91\% | * |
|  | 2006 | 80\% | 72\% | 90\% | 95\% | > 99\% | 88\% | 97\% | * | 93\% | 93\% | 97\% | 67\% | 80\% | * |
| Mathematics | 2007 | 77\% | 71\% | 89\% | 90\% | 86\% | 81\% | 93\% | * | > 99\% | 89\% | 90\% | 82\% | 74\% | * |
|  | 2006 | 71\% | 65\% | 85\% | 87\% | 60\% | 77\% | 91\% | > 99\% | 87\% | 87\% | 88\% | 56\% | 53\% | * |
| Writing | 2007 | 93\% | 89\% | 97\% | 99\% | > 99\% | $>99 \%$ | > 99\% | * | $94 \%$ | 99\% | 99\% | $94 \%$ | > 99\% |  |
|  | 2006 | 91\% | 85\% | 96\% | 96\% | $89 \%$ | 96\% | 97\% | * | 93\% | 95\% | 97\% | $70 \%$ | 83\% | * |
| All Tests | 2007 | 71\% | 64\% | 84\% | 88\% | 87\% | 78\% | 92\% | * | 94\% | 87\% | 90\% | 72\% | 73\% | * |
|  | 2006 | 65\% | 57\% | 80\% | 84\% | 60\% | 71\% | 89\% | > 99\% | 87\% | 82\% | 86\% | 50\% | 48\% | * |
| TAKS Met 2007 Standard Grade 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2007 | 89\% | 85\% | 95\% | 97\% | > 99\% | 92\% | 98\% | * | > 99\% | 95\% | 98\% | 67\% | 89\% | * |
|  | 2006 | 84\% | 78\% | 93\% | 96\% | 86\% | 94\% | 96\% | * | > 99\% | 95\% | 96\% | 88\% | 70\% | * |
| Mathematics | 2007 | 73\% | 65\% | 85\% | 87\% | 70\% | 72\% | 91\% | > 99\% | > 99\% | 86\% | 88\% | 67\% | 62\% | * |
|  | 2006 | 68\% | 59\% | 84\% | 85\% | 57\% | 84\% | 88\% | * | 83\% | 85\% | 85\% | 54\% | 59\% | * |
| * Science | 2007 | 71\% | 63\% | 86\% | 89\% | 70\% | 71\% | 94\% | * | > 99\% | 90\% | 88\% | 75\% | 46\% | * |
|  | 2006 | 63\% | 58\% | * | 85\% | 38\% | 81\% | 89\% | * | 92\% | 90\% | 81\% | 61\% | 53\% | * |
| Soc Studies | 2007 | 87\% | 82\% | 95\% | 98\% | > 99\% | 94\% | 98\% | * | > 99\% | 98\% | 98\% | > 99\% | 94\% | * |
|  | 2006 | 84\% | 76\% | 94\% | 97\% | 69\% | 96\% | 99\% | * | > 99\% | 97\% | 97\% | 83\% | 80\% | * |
| * All Tests | 2007 | 61\% | 54\% | 79\% | 83\% | 60\% | 62\% | 89\% | > 99\% | > 99\% | 81\% | 84\% | 67\% | 44\% | * |
|  | 2006 | 54\% | 48\% | * | 78\% | 43\% | 72\% | 82\% | * | 83\% | 79\% | 78\% | 40\% | 48\% | * |

* Grade 8 Science (tested at 1 SEM below Panel Recommended value) is included in All Tests for 2006 \& 2007.

Section I - Page 2
Academic Excellence Indicator System
Total Students: 1,174
2006-07 Campus Performance
Grade Span: 06 - 08
School Type: Middle
African Native Asian/ Special Econ
(Standard Accountability Indicator)

| Reading/ELA | 2007 | 89\% | 83\% | 95\% | 97\% |  | 98\% | 93\% | 99\% | > 99\% |  | 99\% | 96\% | 98\% |  | 86\% |  | 92\% | 67\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006 | 87\% | 83\% | 93\% | 96\% |  | 90\% | 93\% | 97\% | * |  | 96\% | 94\% | 97\% |  | 78\% |  | 84\% | 63\% |
| Mathematics | 2007 | 77\% | 71\% | 89\% | 89\% |  | 79\% | 79\% | 93\% | > 99\% | > | 99\% | 90\% | 89\% |  | 75\% |  | 71\% | 55\% |
|  | 2006 | 75\% | 70\% | 86\% | 88\% |  | 70\% | 80\% | 91\% | > 99\% |  | 90\% | 88\% | 88\% |  | 66\% |  | 66\% | 50\% |
| Writing | 2007 | 92\% | 89\% | 97\% | 99\% | > | 99\% | > 99\% | > 99\% | * |  | 94\% | 99\% | 99\% |  | 94\% | > | 99\% | * |
|  | 2006 | 91\% | 87\% | 96\% | 96\% |  | 89\% | 96\% | 97\% | * |  | 93\% | 95\% | 97\% |  | 70\% |  | 83\% | * |
| Soc Studies | 2007 | 89\% | 85\% | 95\% | 98\% | $>$ | 99\% | 94\% | 98\% | * | > | 99\% | 98\% | 98\% | > | 99\% |  | 94\% | * |
|  | 2006 | 87\% | 83\% | 94\% | 97\% |  | 69\% | 96\% | 99\% | * | > | 99\% | 97\% | 97\% |  | 83\% |  | 80\% | * |
| All Tests | 2007 | 70\% | 64\% | 85\% | 88\% |  | 80\% | 77\% | 92\% | > 99\% |  | 98\% | 88\% | 88\% |  | 71\% |  | 70\% | 55\% |
|  | 2006 | 67\% | 62\% | 82\% | 86\% |  | 68\% | 77\% | 89\% | > 99\% |  | 90\% | 84\% | 87\% |  | 58\% |  | 63\% | 56\% |

TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science and TAKS-I) (2008 Preview at Panel Recommended)

| Reading/ELA | 2007 | 88\% | 83\% | 95\% | 97\% |  | 98\% |  | 93\% |  | 99\% |  | 99\% |  | 99\% | 96\% | 98\% | 86\% |  | 92\% | 67\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006 | 87\% | 83\% | 93\% | 96\% |  | 90\% |  | 93\% |  | 97\% |  | * |  | 96\% | 94\% | 97\% | 78\% |  | 84\% | 63\% |
| Mathematics | 2007 | 77\% | 71\% | 89\% | 89\% |  | 79\% |  | 79\% |  | 93\% | > | 99\% | > | 99\% | 90\% | 89\% | 75\% |  | 71\% | 55\% |
|  | 2006 | 75\% | 70\% | 86\% | 88\% |  | 70\% |  | 80\% |  | 91\% | > | 99\% |  | 90\% | 88\% | 88\% | 66\% |  | 66\% | 50\% |
| Writing | 2007 | 92\% | 89\% | 97\% | 99\% | $>$ | 99\% | $>$ | 99\% | > | 99\% |  | * |  | 94\% | 99\% | 99\% | 94\% | > | 99\% | * |
|  | 2006 | 91\% | 87\% | 96\% | 96\% |  | 89\% |  | 96\% |  | 97\% |  | * |  | 93\% | 95\% | 97\% | 70\% |  | 83\% | * |
| Science | 2007 | 66\% | 62\% | 78\% | 82\% |  | 70\% |  | 58\% |  | 89\% |  | 80\% |  | 93\% | 79\% | 84\% | 38\% |  | 39\% | * |
|  | 2006 | 64\% | 62\% | 73\% | 77\% |  | 36\% |  | 69\% |  | 83\% |  | * |  | 75\% | 85\% | 70\% | 63\% |  | 50\% | * |
| Soc Studies | 2007 | 87\% | 82\% | 94\% | 95\% |  | 99\% |  | 90\% |  | 97\% |  | 80\% | > | 99\% | 92\% | 98\% | 62\% |  | 83\% | * |
|  | 2006 | 86\% | 82\% | 92\% | 97\% |  | 71\% |  | 96\% |  | 99\% |  | * | > | 99\% | 96\% | 97\% | 81\% |  | 82\% | * |
| All Tests | 2007 | 67\% | 61\% | 82\% | 85\% |  | 78\% |  | 72\% |  | 90\% |  | 83\% |  | 96\% | 85\% | 86\% | 58\% |  | 63\% | 42\% |
|  | 2006 | 65\% | 61\% | 77\% | 82\% |  | 62\% |  | 72\% |  | 87\% | > | 99\% |  | 88\% | 83\% | 82\% | 55\% |  | 60\% | 44\% |



SDAA II Examinees (Sum of All Grades Tested) Met ARD Expectations

| Reading/ELA | 2007 | 91\% | 84\% | 98\% | 94\% | > 99\% | 96\% | 90\% | * | * | 93\% | > 99\% | 94\% | 95\% | > 99\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006 | 87\% | 81\% | 94\% | 80\% | > 99\% | 81\% | 71\% | * | * | 81\% | 71\% | 80\% | 75\% | * |
| Mathematics | 2007 | 90\% | 82\% | 95\% | 73\% | 67\% | 70\% | 78\% | * | * | 75\% | 69\% | 73\% | 78\% | 80\% |
|  | 2006 | 86\% | 81\% | 94\% | 82\% | 80\% | 84\% | 80\% | * | * | 81\% | 88\% | 82\% | 91\% | * |
| Writing | 2007 | 79\% | 65\% | 95\% | 76\% | * | 78\% | 88\% | * | * | 75\% | 80\% | 76\% | 71\% | * |
|  | 2006 | 68\% | 50\% | 79\% | 26\% | * | 20\% | 27\% | * | * | 23\% | 40\% | 26\% | 25\% | * |
| All Tests | 2007 | 82\% | 70\% | 93\% | 73\% | 50\% | 73\% | 75\% | * | * | 74\% | 67\% | 73\% | 71\% | 86\% |
|  | 2006 | 74\% | 64\% | 84\% | 55\% | 83\% | 60\% | 45\% | * | * | 54\% | 60\% | 55\% | 54\% |  |

TEXASEDUCATION AGENCY
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 4
Total Students: 1,174
Grade Span: 06 - 08
School Type: Middle

|  | State District Campus |
| :--- | :--- | :--- |
| Group |  |

2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)

| Tested | 97.7\% | 96.1\% | 99.2\% | 98.8\% | 100.0\% | 98.6\% | 99.2\% | 100.0\% | 93.8\% | 99.0\% | 98.6\% | 100.0\% | 98.2\% | 63.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| By Program |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TAKS (1 or more) | 91.1\% | 89.4\% | 94.8\% | 94.5\% | 89.6\% | 89.5\% | 96.9\% | 100.0\% | 92.2\% | 92.8\% | 96.1\% | 56.5\% | 82.2\% | 36.7\% |
| Not on taks | 6.7\% | 6.7\% | 4.4\% | 4.3\% | 10.4\% | 9.2\% | 2.3\% | 0.0\% | 1.6\% | 6.2\% | 2.5\% | 43.5\% | 16.0\% | 26.7\% |
| TAKS-I Only | 0.3\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| SDAA II Only | 4.6\% | 4.6\% | 3.2\% | 2.8\% | 10.4\% | 6.1\% | 1.1\% | 0.0\% | 1.6\% | 4.1\% | 1.4\% | 27.8\% | 10.1\% | 16.7\% |
| TAKS-Alt Only | 0.4\% | 0.5\% | 0.2\% | 0.5\% | 0.0\% | 1.4\% | 0.3\% | 0.0\% | 0.0\% | 0.2\% | 0.9\% | 5.2\% | 2.4\% | 6.7\% |
| Combination | 1.4\% | 1.4\% | 1.0\% | 1.0\% | 0.0\% | 1.7\% | 0.9\% | 0.0\% | 0.0\% | 1.9\% | 0.2\% | 10.4\% | 3.6\% | 3.3\% |
| By Acct Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Acct System | 91.6\% | 91.1\% | 94.1\% | 95.5\% | 93.8\% | 93.9\% | 96.9\% | 100.0\% | 87.5\% | 95.7\% | 95.3\% | 88.7\% | 88.2\% | 53.3\% |
| Non-Acct System | 6.1\% | 5.0\% | 5.0\% | 3.3\% | 6.3\% | 4.8\% | 2.3\% | 0.0\% | 6.3\% | 3.3\% | 3.3\% | 11.3\% | 10.1\% | 10.0\% |
| Mobile | 5.4\% | 4.3\% | 4.7\% | 2.8\% | 6.3\% | 3.4\% | 2.0\% | 0.0\% | 6.3\% | 3.1\% | 2.5\% | 6.1\% | 7.7\% | 3.3\% |
| Non-Acct Test | 0.7\% | 0.7\% | 0.2\% | 0.5\% | 0.0\% | 1.4\% | 0.3\% | 0.0\% | 0.0\% | 0.2\% | 0.9\% | 5.2\% | 2.4\% | 6.7\% |
| Not Tested | 2.3\% | 3.9\% | 0.8\% | 1.2\% | 0.0\% | 1.4\% | 0.8\% | 0.0\% | 6.3\% | 1.0\% | 1.4\% | 0.0\% | 1.8\% | 36.7\% |
| Absent | 0.2\% | 0.4\% | 0.1\% | 0.3\% | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 0.0\% | 0.3\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% |
| ARD Exempt | 0.3\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| LEP Exempt | 1.0\% | 2.2\% | 0.5\% | 0.9\% | 0.0\% | 1.0\% | 0.4\% | 0.0\% | 6.3\% | 0.5\% | 1.2\% | 0.0\% | 1.8\% | 33.3\% |
| Other | 0.8\% | 1.0\% | 0.1\% | 0.1\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 3.3\% |
| Total Count | 3,040,283 | 50,573 | 726 | 1,155 | 48 | 294 | 743 | 6 | 64 | 584 | 571 | 115 | 169 | 30 |

2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)

| Tested |  | 97.1\% | 95.2\% | 99.1\% | 98.8\% | 98.0\% | 97.4\% | 99.5\% | 100.0\% | 98.2\% | 99.1\% | 98.6\% | 95.5\% | 95.4\% | 68.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| By Program |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TAKS (1 or more) |  | 90.7\% | 88.7\% | 94.5\% | 94.6\% | 86.0\% | 89.3\% | 96.9\% | 100.0\% | 98.2\% | 91.8\% | 97.5\% | 53.6\% | 82.4\% | 50.0\% |
| Not on taks |  | 6.4\% | 6.5\% | 4.8\% | 4.2\% | 12.0\% | 8.1\% | 2.6\% | 0.0\% | 0.0\% | 7.3\% | 1.1\% | 42.0\% | 13.1\% | 18.2\% |
| TAKS-I Only |  | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| SDAA II Only |  | 5.4\% | 5.6\% | 4.0\% | 3.8\% | 10.0\% | 7.7\% | 2.3\% | 0.0\% | 0.0\% | 6.6\% | 1.1\% | 38.4\% | 11.8\% | 18.2\% |
| TAKS-I/SDAA II | Only | 0.8\% | 0.8\% | 0.8\% | 0.4\% | 2.0\% | 0.4\% | 0.3\% | 0.0\% | 0.0\% | 0.7\% | 0.0\% | 3.6\% | 1.3\% | 0.0\% |
| By Acct Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Acct System |  | 90.5\% | 89.5\% | 92.8\% | 95.5\% | 92.0\% | 93.4\% | 96.9\% | 100.0\% | 91.1\% | 95.9\% | 95.2\% | 91.1\% | 86.9\% | 54.5\% |
| Non-Acct System |  | 6.5\% | 5.7\% | 6.3\% | 3.3\% | 6.0\% | 4.0\% | 2.6\% | 0.0\% | 7.1\% | 3.2\% | 3.4\% | 4.5\% | 8.5\% | 13.6\% |
| Mobile |  | 5.6\% | 4.8\% | 5.6\% | 3.0\% | 2.0\% | 3.7\% | 2.6\% | 0.0\% | 7.1\% | 3.2\% | 2.9\% | 4.5\% | 6.5\% | 13.6\% |
| Non-Acct Test |  | 0.2\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Katrina/Rita |  | 0.8\% | 0.8\% | 0.5\% | 0.3\% | 4.0\% | 0.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.5\% | 0.0\% | 2.0\% | 0.0\% |
| Not Tested |  | 2.9\% | 4. 8\% | 1. $0 \%$ | 1.2\% | 2. $0 \%$ | 2.6\% | 0.5\% | 0.0\% | 1.8\% | 0.9\% | 1.4\% | 4.5\% | 4.6\% | 31.8\% |
| Absent |  | 0.2\% | 0.4\% | 0.1\% | 0.4\% | 0.0\% | 0.7\% | 0.3\% | 0.0\% | 0.0\% | 0.5\% | 0.2\% | 0.9\% | 2.0\% | 0.0\% |
| ARD Exempt |  | 0.7\% | 0.8\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| LEP Exempt |  | 1.0\% | 2.3\% | 0.5\% | 0.4\% | 2. $0 \%$ | 0.7\% | 0.1\% | 0.0\% | 1.8\% | 0.2\% | 0.7\% | 0.0\% | 0.7\% | $22.7 \%$ |
| Other |  | 1.0\% | 1.3\% | 0.1\% | 0.4\% | 0.0\% | 1.1\% | 0.1\% | 0.0\% | 0.0\% | 0.2\% | 0.5\% | 3.6\% | 2.0\% | 9.1\% |
| Katrina/Rita |  | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Total Count | 3,001 | 1,657 | 50,318 | 797 | 1,118 | 50 | 272 | 735 | 5 | 56 | 560 | 558 | 112 | 153 | 22 |



## Progress of Prior Year TAKS Failers (Sum of Grades 4-11)

Percent of Failers Passing taks

| Reading/ELA | $\begin{aligned} & 2007 \\ & 2006 \end{aligned}$ | $\begin{aligned} & 50 \% \\ & 51 \% \end{aligned}$ | $\begin{aligned} & 41 \% \\ & 43 \% \end{aligned}$ | $\begin{aligned} & 62 \% \\ & 53 \% \end{aligned}$ | $\begin{aligned} & 67 \% \\ & 58 \% \end{aligned}$ | $57 \%$ | 67\% | $\begin{aligned} & 63 \% \\ & 63 \% \end{aligned}$ | * | * | $\begin{aligned} & 65 \% \\ & 80 \% \end{aligned}$ | 33\% | $\begin{gathered} 86 \% \\ * \end{gathered}$ | $\begin{aligned} & 71 \% \\ & 36 \% \end{aligned}$ | * |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 2007 | 34\% | 28\% | 47\% | 23\% | 29\% | 11\% | 31\% | * | * | 31\% | 16\% | 33\% | 22\% | * |
|  | 2006 | 32\% | 26\% | 41\% | 37\% | 17\% | 38\% | 44\% | * | * | 38\% | 37\% | 13\% | 18\% | * |
| Average TGI Growth |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | $\begin{aligned} & 2007 \\ & 2006 \end{aligned}$ | $\begin{aligned} & 0.55 \\ & 0.56 \end{aligned}$ | 0.47 | 0.81 | 1.11 | * | 0.89 | 0.86 | * | * | 1.08 | 1.17 | 0.93 | 1.23 | * |
|  |  |  | 0.40 | 0.53 | 0.72 | 0.45 | 0.76 | 0.92 | * | * | 0.73 | 0.71 | 0.57 | 0.43 | * |
| Mathematics | $\begin{aligned} & 2007 \\ & 2006 \end{aligned}$ | $\begin{aligned} & 0.33 \\ & 0.34 \end{aligned}$ | $\begin{aligned} & 0.26 \\ & 0.27 \end{aligned}$ | $\begin{aligned} & 0.51 \\ & 0.51 \end{aligned}$ | 0.42 | 0.27 | 0.44 | 0.43 | * | * | 0.42 | 0.41 | 0.43 | 0.44 | 0.68 |
|  |  |  |  |  | 0.39 | 0.29 | 0.42 | 0.41 | * | * | 0.45 | 0.35 | -0.09 | 0.33 | * |

Student Success Initiative
Grade 5 Reading (English and Spanish)
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)

| Promoted to Grade 6 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2007 | $55 \%$ | $46 \%$ | $87 \%$ | * |
| 2006 | $57 \%$ | $51 \%$ | $67 \%$ | $80 \%$ |

Grade 5 Mathematics (English and Spanish)

| TAKS Failers Promoted by Grade Placement Committee |  |
| ---: | :--- |
|  | 2006 |
|  | $73.8 \%$ |

TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)


## TEXAS EDUCATION AGENCY <br> Academic Excellence Indicator System

2006-07 Campus Profile

STUDENT INFORMATION

Total Students:
Students By Grade: Early Childhood Education Pre-Kindergarten Kindergarten
Grade 1
Grade 2
Grade 3
Grade 4
Grade 5
Grade 6
Grade 7
Grade 8
$\begin{array}{ll}\text { Grade } & 9 \\ \text { Grade } & 10\end{array}$
Grade 11
Grade 12
Ethnic Distribution

## African American

 Hispanic WhiteNative American
Asian/Pac. Islander
Economically Disadvantaged
Limited English Proficient (LEP)
Students w/Disciplinary Placements (2005-06)
At-Risk
Mobility (2005-06)
Number of Students per Teacher

Retention Rates by Grade:



Section II - Page 1
Total Students: 1,174
Grade Span: 06 - 08 School Type: Middle

TEXASEDUCATIONAGENCY
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 2
Total Students: 1,174
Grade Span: 06-08 School Type: Middle

CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

Elementary: | Kindergarten |
| :--- |
| Grade 1 |
| Grade 2 |
| Grade 3 |
| Grade 4 |
|  |
| Grade 5 |
|  |
|  |
|  |
|  |

Secondary: English/Language Arts
Foreign Languages
Mathematics
Science
Social Studies

Campus
-
-
-
-
-

25. 

23.4
27.5
24.9
25.7
25.7

Campus
-
-
-
-
22.
23.
21.2
22.7
21.2
21.2
23.4
23.6

District
State
18.4
18.4
18.1
17.6
17.7
22.1
22.2
4.8
22.2
23.4
22.8
23.9
23.7
19.5
19.5
19.6
19.5
20.2
22.3
21.8
25.0
20.0
20.9
20.0
21.0
22.0

STAFF INFORMATION

Campus
Group
$4.2 \%$
$13.8 \%$
$80.6 \%$
$0.0 \%$
$1.4 \%$
$30.5 \%$
$69.5 \%$

$12.2 \%$
$38.6 \%$
$12.5 \%$
$23.7 \%$
$13.0 \%$

Campus

Average Years Experience of Teachers:
Average Years Experience of Teachers with District: 9.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)

Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
Average Actual Salaries (regular duties only):

## Teachers

Professional Support
Campus Administration (School Leadership)
Contracted Instructional Staff (not incl. above):
\$39, 185
\$38,734
\$41, 282
\$44,981
\$51, 589
$\$ 42,255$
$\$ 48,413$
$\$ 65,055$
0.0
\$38, 382 \$41,105 \$43, 021
\$47,232 $\$ 46,458$
$\$ 45,588$
$\$ 51,290$ \$67, 176

District
State
100.0\%
$62.7 \%$
50.7\%
$8.2 \%$
$2.8 \%$
10.0\%
$42.3 \%$
$9.3 \%$
$20.8 \%$
68.5\%
$0.3 \%$
1.2\%
$22.8 \%$
$77.2 \%$
$8.1 \%$
$29.1 \%$
$29.1 \%$
$19.6 \%$
$23.6 \%$
19.7\%

State
11.3 yrs.
7.5 yrs.
\$38, 095
\$39,880
\$42,380
\$47, 042
\$55, 028
\$44,897
\$52,940
\$65,506
2,103.5

| District Name: AUSTIN ISD Campus Name: BAILEY M S Campus \#: 227901059 | Academic Excellence Indicator System 2006-07 Campus Profile |  |  |  |  |  | Section II - Page 4 <br> Total Students: 1,174 <br> Grade Span: 06 - 08 <br> School Type: Middle |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ACTUAL OPERATING EXPENDITURE INFORMATION | $\qquad$ | Percent $\begin{gathered}\text { Per } \\ \text { Student }\end{gathered}$ |  | All Funds | Percent | Per Student | All Percent |  | Per <br> Student |
|  |  |  |  |  |  |  |  |  |  |
| By Function: |  |  |  |  |  |  |  |  |  |
| Total Operating Expenditures | \$6,075,046 | 100.0\% | \$5,324 | \$6,560,636 | 100.0\% | \$5,750 | \$166,790,799 | 100.0\% | \$5,273 |
| Instruction (11,95) | \$4,176,610 | 68.8\% | \$3, 660 | \$4,338,085 | 66.1\% | \$3,802 | \$118,042,970 | 70.8\% | \$3,732 |
| Instructional-Related Services $(12,13)$ | \$195,561 | 3.2\% | \$171 | \$195,561 | 3.0\% | \$171 | \$6,044,822 | 3.6\% | \$191 |
| Instructional Leadership (21) | \$74,149 | 1.2\% | \$65 | \$74,149 | 1.1\% | \$65 | \$2,568,256 | 1.5\% | \$81 |
| School Leadership (23) | \$406,209 | 6.7\% | \$356 | \$408,489 | 6.2\% | \$358 | \$11,909,593 | 7.1\% | \$377 |
| Support Services-Student (31,32,33) | \$301,056 | 5.0\% | \$264 | \$301,056 | 4.6\% | \$264 | \$9,394,094 | 5.6\% | \$297 |
| Other Campus Costs ( $35,36,51,52,53$ ) | \$921,461 | 15.2\% | \$808 | \$1,243,296 | 19.0\% | \$1,090 | \$18,831,064 | 11.3\% | \$595 |
| By Program: |  |  |  |  |  |  |  |  |  |
| Total Operating Expenditures | \$5,153,585 | 100.0\% | \$4,517 | \$5,317,340 | 100.0\% | \% ${ }^{\text {\% , } 660}$ | \$147,160,814 | 100.0\% | \$4,653 |
| Bilingual/ESL Education (25) | \$16,266 | 0.3\% | \$14 | \$16,266 | 0.3\% | \$14 | \$1,514,283 | 1.0\% | \$48 |
| Career \& Technology Education (22) | \$225,560 | 4.4\% | \$198 | \$233, 033 | 4.4\% | \$204 | \$1,885,661 | 1.3\% | \$60 |
| Accelerated Education ( 24,30 ) | \$134,416 | 2.6\% | \$118 | \$206,204 | 3.9\% | \$181 | \$4,082,197 | 2.8\% | \$129 |
| Gifted \& Talented Education (21) | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 | \$3, 052,669 | 2.1\% | \$97 |
| Regular Education (11) | \$4, 033, 174 | 78.3\% | \$3,535 | \$4,063,779 | 76.4\% | \$3,562 | \$111,288, 011 | 75.6\% | \$3,519 |
| Special Education (23) | \$744,169 | 14.4\% | \$652 | \$798,058 | 15.0\% | \$699 | \$25,294,808 | 17.2\% | \$800 |
| Other ( $26,28,29$ ) | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 | \$43,185 | 0.0\% | \$1 |
| PROGRAM INFORMATION | $\mid$-------Campus-------- |  |  | Campus |  |  |  |  |  |
|  |  |  |  | District | Stat |  |  |  |
| Student Enrollment by Program: |  |  |  |  |  |  |  |  |  |
| Bilingual/ESL Education | 16 |  |  |  |  | 2.8 |  | 24.4\% | 14.8 |  |  |
| Career \& Technology Education | 443 |  |  | 15.0 |  | 17.6\% | 20.6 |  |  |
| Gifted \& Talented Education | 96 |  |  | 11.9 |  | 6.4\% | 7.5 |  |  |
| Special Education | 122 |  |  | 10.3 |  | 11.0\% | 10.6 |  |  |
| Teachers by Program (population served) : Bilingual/ESL Education |  | 0.2\% |  |  |  |  |  |  |  |
|  | 0.2 |  |  | 1.2\% |  | 7.9\% | 7.6 |  |  |
| Career \& Technology Education | 4.5 | 6.3\% |  | 2.2\% |  | 2.6\% | 3.9 |  |  |
| Compensatory Education | 0.0 | 0.0\% |  | 1.7\% |  | 4.1\% | 3.3 |  |  |
| Gifted \& Talented Education | 0.0 | 0.0\% |  | 3.3\% |  | 0.0\% | 2.0 |  |  |
| Regular Education | 33.5 | $46.3 \%$ |  | 71.6 |  | 64.4\% | 70.6 |  |  |
| Special Education | 5.0 | 6.9\% |  | 11.4 |  | 12.3\% | 10.0 |  |  |
| Other | 29.1 | 40.3\% |  | 8.6 |  | 8.7\% | 2.6 |  |  |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

