## 2006-07 Academic Excellence Indicator System

District Name: AUSTIN ISD
Campus Name: ALLISON EL
Campus \#: 227901101
2007 Accountability Rating: Academically Acceptable
Gold Performance Acknowledgments:
Comparable Improvement: Reading/ELA

Indicator:

State District | Campus |
| :--- |
| Group | Campus

African
American Hispanic White Native Asian/
Campus African
American Hispanic White American Pacific Is Male
Female Group
79\%
$65 \%$
$63 \%$
$52 \%$
$58 \%$
$38 \%$

| $*$ | $*$ |
| :--- | :--- |
| $*$ | $*$ |
| * | $*$ |
| * | $*$ |
| * | $*$ |
| * | $*$ |

$78 \%$
$71 \%$
$63 \%$
$63 \%$
57\%
$47 \%$

| $82 \%$ | $*$ | $79 \%$ | $*$ |
| :--- | :--- | :--- | :--- |
| $58 \%$ | $*$ | $61 \%$ | $*$ |
| $61 \%$ | $*$ | $60 \%$ | $*$ |
| $44 \%$ | $*$ | $52 \%$ | $*$ |
|  |  |  |  |
| $58 \%$ | $*$ | $55 \%$ | $*$ |
| $35 \%$ | $*$ | $39 \%$ | $*$ |

TAKS Met 2007 Standard
Grade 3 (Spanish) First Administration Only


TAKS Met 2007 Standard Grade 4 (Spanish)

| Reading | 2007 | 77\% | 65\% | 82\% | 86\% | * | 86\% | * | * | * | * | 80\% | * | 86\% | 86\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006 | 76\% | 64\% | 75\% | * | * | * | * | * | * | * | * | * | * |  |
| Mathematics | 2007 | 73\% | 57\% | 63\% | 87\% | * | 87\% | * | * | * | * | 82\% | * | 87\% | 87\% |
|  | 2006 | 70\% | 52\% | 60\% | * | * | * | * | * | * | * | * | * | * | * |
| Writing | 2007 | 90\% | 84\% | 91\% | > 99\% | * | > 99\% | * | * | * | * | > 99\% | * | > 99\% | > 99\% |
|  | 2006 | 90\% | 86\% | 94\% | * | * | * | * | * | * | * | * | * | * | * |
| All Tests | 2007 | 66\% | 51\% | 58\% | 73\% | * | 73\% | * | * | * | * | 64\% | * | 73\% | 73\% |
|  | 2006 | 63\% | 52\% | 53\% | * | * | * | * | * | * | * | * | * | * | * |


| District Name: AUSTIN ISD | Academic Excellence Indicator System | Total Students: 511 |
| :---: | :---: | :---: |
| Campus Name: ALLISON EL | 2006-07 Campus Performance | Grade Span: PK - 06 |
| Campus \#: 227901101 |  | School Type: Elementary |

$\longrightarrow$
Campus Group Campus
African

Hispanic White Native Asian/ American Pacific Is Male
Female Group American Hispanic White
TAKS Met 2007 Standard
Grade 5 (English) First Administration Only

| Reading | 2007 | 83\% | 79\% | 72\% | 61\% | * | 67\% | * | * | * | 50\% | 69\% | * | 61\% | * |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006 | 81\% | 77\% | 67\% | 64\% | 83\% | 62\% | * | * | * | 59\% | 68\% | * | 63\% | 17\% |
| Mathematics | 2007 | 86\% | 80\% | 80\% | 71\% | * | 79\% | * | * | * | 67\% | 75\% | * | 74\% | * |
|  | 2006 | 82\% | 77\% | 77\% | 55\% | 60\% | 55\% | * | * | * | 50\% | 58\% | * | 53\% | 17\% |
| Science | 2007 | 78\% | 72\% | 68\% | 50\% | * | 59\% | * | * | * | 60\% | 44\% | * | 50\% | * |
|  | 2006 | 76\% | 68\% | 69\% | 59\% | 40\% | 59\% | * | * | * | 69\% | 52\% | * | 54\% | 33\% |
| All Tests | 2007 | 69\% | 62\% | 55\% | 32\% | * | 37\% | * | * | * | 33\% | 31\% | * | 33\% | * |
|  | 2006 | 66\% | 59\% | 50\% | 43\% | 50\% | 40\% | * | * | * | 39\% | 46\% | * | 40\% | < 1\% |

## TAKS Met 2007 Standard

Grade 5 (Spanish) First Administration Only

| Reading | 2007 | 79\% | 61\% | 87\% | * | * | * | * | * | * | * | * | * | * |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006 | 65\% | 57\% | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 2007 | 50\% | 33\% | * | * | * | * | * | * | * | * | * | * | * | * |
|  | 2006 | 49\% | 35\% | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 2007 | 36\% | 13\% | * | * | * | * | * | * | * | * | * | * | * | * |
|  | 2006 | 31\% | 14\% | * | * | * | * | * | * | * | * | * | * | * | * |
| All Tests | 2007 | 44\% | 27\% | 28\% | * | * | * | * | * | * | * | * | * | * | * |
|  | 2006 | 33\% | 27\% | * | * | * | * | * | * | * | * | * | * | * | * |
| TAKS Met 2007 Standard Grade 6 (English) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  | 92\% | 85\% | * | 80\% | * | 75\% | * | * | * | 63\% | 92\% | * | 79\% | * |
|  | 2006 | 92\% | 86\% | * | 80\% | * | 79\% | * | * | * | 64\% | 90\% | * | 82\% | 33\% |
| Mathematics | 2007 | 80\% | 71\% | * | 50\% | * | 56\% | * | * | * | 44\% | 54\% | * | 48\% | * |
|  | 2006 | 81\% | 74\% | * | 69\% | * | 67\% | * | * | * | 71\% | 67\% | * | 71\% | 33\% |
| All Tests | 2007 | 78\% | 68\% | * | 50\% | * | 56\% | * | * | * | 44\% | 54\% | * | 48\% | * |
|  | 2006 | 78\% | 71\% | * | 66\% | * | 64\% | * | * | * | 64\% | 67\% | * | 68\% | 17\% |


| District Name: AUSTIN ISD | EXASEDUCATION AGENCY Academic Excellence Indicator System | Section I - Page 3 <br> Total Students: 511 |
| :---: | :---: | :---: |
| Campus Name: ALLISON EL | 2006-07 Campus Performance | Grade Span: PK - 06 |
| Campus \#: 227901101 |  | School Type: Elementary |



TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I) (Standard Accountability Indicator)

| Reading/ELA | 2007 | 89\% | 83\% | 84\% | 79\% | 76\% | 79\% | * | * | * | 79\% |  | 79\% | * | 79\% | 89\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006 | 87\% | 83\% | 83\% | 85\% | 75\% | 86\% | * | * | * | 83\% |  | 87\% | * | 85\% | 82\% |
| Mathematics | 2007 | 77\% | 71\% | 80\% | 68\% | 56\% | 70\% | * | * | * | 65\% |  | 71\% | * | 68\% | 67\% |
|  | 2006 | 75\% | 70\% | 79\% | 66\% | 58\% | 67\% | * | * | * | 71\% |  | 63\% | * | 66\% | 53\% |
| Writing | 2007 | 92\% | 89\% | 89\% | 93\% | * | 92\% | * | * | * | 86\% |  | 97\% | * | 94\% | 95\% |
|  | 2006 | 91\% | 87\% | 89\% | 96\% | * | 96\% | * | * | * | 93\% | > | 99\% | * | 96\% | > 99\% |
| Science | 2007 | 71\% | 68\% | 68\% | 45\% | * | 52\% | * | * | * | 46\% |  | 44\% | * | 45\% | * |
|  | 2006 | 70\% | 68\% | 64\% | 57\% | 40\% | 57\% | * | * | * | 69\% |  | 50\% | * | 53\% | 29\% |
| All Tests | 2007 | 70\% | 64\% | 66\% | 54\% | 47\% | 55\% | * | * | * | 50\% |  | 57\% | 17\% | 53\% | 55\% |
|  | 2006 | 67\% | 62\% | 68\% | 58\% | 50\% | 59\% | * | * | * | 62\% |  | 55\% | * | 58\% | 45\% |

TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)

| Reading/ELA | 2007 | 88\% | 83\% | 84\% | 79\% | 76\% | 79\% |  |  |  | 79\% |  | 79\% |  | * | 79\% | 89\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006 | 87\% | 83\% | 83\% | 85\% | 75\% | 86\% | * | * | * | 83\% |  | 87\% |  | * | 85\% | 82\% |
| Mathematics | 2007 | 77\% | 71\% | 80\% | 68\% | 56\% | 70\% | * | * | * | 65\% |  | 71\% |  | * | 68\% | 67\% |
|  | 2006 | 75\% | 70\% | 79\% | 66\% | 58\% | 67\% | * | * | * | 71\% |  | 63\% |  | * | 66\% | 53\% |
| Writing | 2007 | 92\% | 89\% | 89\% | 93\% | * | 92\% | * | * | * | 86\% |  | 97\% |  | * | 94\% | 95\% |
|  | 2006 | 91\% | 87\% | 89\% | 96\% | * | 96\% | * | * | * | 93\% | > | 99\% |  | * | 96\% | > 99\% |
| Science | 2007 | 66\% | 62\% | 62\% | 40\% | * | 45\% | * | * | * | 37\% |  | 44\% |  | 14\% | 41\% | * |
|  | 2006 | 64\% | 62\% | 63\% | 56\% | 40\% | 55\% | * | * | * | 63\% |  | 50\% |  | 40\% | 51\% | 25\% |
| All Tests | 2007 | 67\% | 61\% | 65\% | 53\% | 47\% | 54\% | * | * | * | 48\% |  | 57\% |  | 11\% | 52\% | 55\% |
|  | 2006 | 65\% | 61\% | 66\% | 58\% | 50\% | 58\% | * | * | * | 61\% |  | 55\% |  | 29\% | 57\% | 44\% |
| TAKS Commended | Performance |  | (Sum of All Grades Tested, EXCLUDING TAKS-I) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | 2007 | 30\% | 29\% | 17\% | 14\% | 18\% | 13\% | * | * | * | 17\% |  | 11\% |  | * | 13\% | 17\% |
|  | 2006 | 27\% | 27\% | 17\% | 10\% | 17\% | 10\% | * | * | * | 11\% |  | 10\% |  | * | 11\% | 8\% |
| Mathematics | 2007 | 25\% | 25\% | 24\% | 13\% | 17\% | 13\% | * | * | * | 14\% |  | 13\% |  | * | 13\% | 18\% |
|  | 2006 | 23\% | 24\% | 24\% | 18\% | 33\% | 17\% | * | * | * | 15\% |  | 21\% |  | * | 18\% | 8\% |
| Writing | 2007 | 30\% | 30\% | 16\% | 13\% | * | 14\% | * | * | * | 10\% |  | 15\% |  | * | 14\% | 27\% |
|  | 2006 | 30\% | 26\% | 10\% | 12\% | * | 13\% | * | * | * | 7\% |  | 17\% |  | * | 13\% | 33\% |
| Science | 2007 | 19\% | 21\% | 18\% | 10\% | * | 12\% | * | * | * | 15\% |  | 6\% |  | * | 10\% | * |
|  | 2006 | 16\% | 17\% | 13\% | 5\% | 20\% | 3\% | * | * | * | < 1\% |  | 8\% |  | * | 5\% | < 1\% |
| All Tests | 2007 | 13\% | 13\% | 8\% | 4\% | 5\% | 4\% | * | * | * | 4\% |  | 5\% |  | 1\% | 4\% | 6\% |
|  | 2006 | 11\% | 12\% | 8\% | 5\% | 17\% | 4\% | * | * | * | 3\% |  | 7\% |  | * | 5\% | < 1\% |




|  |  |  |  |
| :--- | :--- | :--- | :--- |
| Indicator: |  |  | Campus |$\quad$| African |
| :--- |
| Group Campus American Hispanic White American Pacific Is Male |

2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)

| Tested |  | 97.7\% | 96.1\% | 98.3\% | 99.1\% | 100.0\% | 98.9\% | * | - | * | 98.2\% | 100.0\% | 96.9\% | 99.0\% | 96.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| By Program |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TAKS (1 or more) |  | 91.1\% | 89.4\% | 92.5\% | 87.6\% | 85.2\% | 88.1\% | * | - | * | 82.5\% | 93.2\% | 18.8\% | 88.1\% | 94.5\% |
| Not on taks |  | 6.7\% | 6.7\% | 6.1\% | 11.5\% | 14.8\% | 10.8\% | * | - | * | 15.8\% | 6.8\% | 78.1\% | 10.9\% | 1.8\% |
| TAKS-I Only |  | $0.3 \%$ | 0.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| SDAA II Only |  | 4.6\% | 4.6\% | 4.1\% | 9.7\% | 14.8\% | 8.6\% | * | - | * | 12.3\% | 6.8\% | 65.6\% | 9.4\% | 0.0\% |
| TAKS-Alt Only |  | 0.4\% | 0.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Combination |  | 1.4\% | 1.4\% | 1.6\% | 1.8\% | 0.0\% | 2.2\% | * | - | * | 3.5\% | 0.0\% | 12.5\% | 1.5\% | 1.8\% |
| By Acct Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Acct System |  | 91.6\% | 91.1\% | 89.7\% | 86.2\% | 77.8\% | 87.6\% | * | - | * | 83.3\% | 89.3\% | 78.1\% | 87.1\% | 89.1\% |
| Non-Acct System |  | 6.1\% | 5.0\% | 8.8\% | 12.9\% | 22.2\% | 11.4\% | * | - | * | 14.9\% | 10.7\% | 18.8\% | 11.9\% | 7.3\% |
| Mobile |  | 5.4\% | 4.3\% | 8.1\% | 12.9\% | 22.2\% | 11.4\% | * | - | * | 14.9\% | 10.7\% | 18.8\% | 11.9\% | 7.3\% |
| Non-Acct Test |  | 0.7\% | 0.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Tested |  | 2.3\% | 3.9\% | 1.8\% | 0.9\% | 0.0\% | 1.1\% | * | - | * | 1.8\% | 0.0\% | 3.1\% | 1.0\% | 3.6\% |
| Absent |  | 0.2\% | 0.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| ARD Exempt |  | 0.3\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| LEP Exempt |  | 1.0\% | 2.2\% | 1.0\% | 0.5\% | 0.0\% | 0.5\% | * | - | * | 0.9\% | 0.0\% | 0.0\% | 0.5\% | 1.8\% |
| Other |  | 0.8\% | 1.0\% | 0.5\% | 0.5\% | 0.0\% | 0.5\% | * | - | * | 0.9\% | 0.0\% | 3.1\% | 0.5\% | 1.8\% |
| Total Count | 3,0 | 40,283 | 50,573 | 265 | 217 | 27 | 185 | 4 | 0 | 1 | 114 | 103 | 32 | 202 | 55 |
| 2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested |  | 97.1\% | 95.2\% | 97.0\% | 96.7\% | 100.0\% | 96.3\% | 100.0\% | - | - | 93.9\% | 99.1\% | 100.0\% | 96.5\% | 86.8\% |
| By Program |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TAKS (1 or more) |  | 90.7\% | 88.7\% | 91.6\% | 86.4\% | 85.7\% | 86.7\% | 80.0\% | - | - | 78.8\% | 93.0\% | 29.0\% | 86.4\% | 79.2\% |
| Not on TAKS |  | 6.4\% | 6.5\% | 5.5\% | 10.3\% | 14.3\% | 9.6\% | 20.0\% | - | - | 15.2\% | 6.1\% | 71.0\% | 10.1\% | 7.5\% |
| TAKS-I Only |  | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| SDAA II Only |  | 5.4\% | 5.6\% | 4.7\% | 8.9\% | 14.3\% | 8.0\% | 20.0\% | - | - | 12.1\% | 6.1\% | $61.3 \%$ | 8.5\% | 5.7\% |
| TAKS-I/SDAA II | Only | 0.8\% | 0.8\% | 0.5\% | 1.4\% | 0.0\% | 1.6\% | 0.0\% | - | - | 3.0\% | 0.0\% | 9.7\% | 1.5\% | 1.9\% |
| By Acct Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Acct System |  | 90.5\% | 89.5\% | 88.8\% | 82.7\% | 61.9\% | 85.6\% | 60.0\% | - | - | 80.8\% | 84.3\% | 77.4\% | 81.4\% | 81.1\% |
| Non-Acct System |  | 6.5\% | 5.7\% | 8.7\% | 14.0\% | 38.1\% | 10.6\% | 40.0\% | - | - | 13.1\% | 14.8\% | 22.6\% | 15.1\% | 5.7\% |
| Mobile |  | 5.6\% | 4.8\% | 7.9\% | 13.1\% | 28.6\% | 10.6\% | 40.0\% | - | - | 13.1\% | 13.0\% | 22.6\% | 14.1\% | 5.7\% |
| Non-Acct Test |  | 0.2\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Katrina/Rita |  | 0.8\% | 0.8\% | 0.0\% | 0.9\% | 9.5\% | 0.0\% | 0.0\% | - | - | 0.0\% | 1.7\% | 0.0\% | 1.0\% | 0.0\% |
| Not Tested |  | 2.9\% | 4.8\% | 3.0\% | 3.3\% | 0.0\% | 3.7\% | 0.0\% | - | - | 6.1\% | 0.9\% | 0.0\% | 3.5\% | 13.2\% |
| Absent |  | 0.2\% | 0.4\% | 0.0\% | 0.5\% | 0.0\% | 0.5\% | 0.0\% | - | - | 1.0\% | 0.0\% | 0.0\% | 0.5\% | 1.9\% |
| ARD Exempt |  | 0.7\% | 0.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| LEP Exempt |  | 1.0\% | 2.3\% | 0.7\% | 1.4\% | 0.0\% | 1.6\% | 0.0\% | - | - | 2.0\% | 0.9\% | 0.0\% | 1.5\% | 5.7\% |
| Other |  | 1.0\% | 1.3\% | 0.8\% | 1.4\% | 0.0\% | 1.6\% | 0.0\% | - | - | 3.0\% | 0.0\% | 0.0\% | 1.5\% | 5.7\% |
| Katrina/Rita |  | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Total Count | 3,001 | 1,657 | 50,318 | 248 | 214 | 21 | 188 | 5 | 0 | 0 | 99 | 115 | 31 | 199 | 53 |



|  |
| :--- |
| State District |

Campus
Group Campus
African Native Asian/

Native
Asian/ American Hispanic White American Pacific Is Male

| FemaleSpecial <br> Ed | Econ <br> Disad |
| :---: | :---: | :---: |

LEP

## Progress of Prior Year TAKS Failers (Sum of Grades 4-11)

Percent of Failers Passing tAKS

| Reading/ELA | 2007 | 50\% | 41\% | 38\% | 20\% | * | 29\% | * | * | * | * | 17\% | * | 20\% | * |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006 | 51\% | 43\% | 29\% | 47\% | * | 44\% | * | * | * | 25\% | 64\% | * | 50\% | * |
| Mathematics | 2007 | 34\% | 28\% | 38\% | 50\% | * | 52\% | * | * | * | 56\% | 47\% | * | 50\% | 56\% |
|  | 2006 | 32\% | 26\% | 40\% | 37\% | * | 47\% | * | * | * | 45\% | 25\% | * | 33\% | * |
| Average TGI Growth |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | 2007 | 0.55 | 0.47 | 0.55 | 0.77 | * | 0.85 | * | * | * | 0.74 | 0.80 | * | 0.76 | * |
|  | 2006 | 0.56 | 0.40 | 0.60 | 0.56 | * | 0.55 | * | * | * | 0.42 | 0.69 | * | 0.56 | 0.02 |
| Mathematics | 2007 | 0.33 | 0.26 | 0.52 | 0.53 | * | 0.56 | * | * | * | 0.43 | 0.59 | * | 0.53 | 0.51 |
|  | 2006 | 0.34 | 0.27 | 0.41 | 0.43 | * | 0.50 | * | * | * | 0.42 | 0.44 | * | 0.34 | * |

Student Success Initiative
Grade 3 Reading (English and Spanish)


TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)

| Promoted to Grade 4 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2007 | $33 \%$ | $31 \%$ | $37 \%$ | * |
| 2006 | $38 \%$ | $37 \%$ | $33 \%$ | * |




Grade 5 Reading (English and Spanish)


TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)

| Promoted to Grade 6 |  |  |  |  | $*$ | $*$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2007 | $55 \%$ | $46 \%$ | $*$ | $*$ | $*$ | $71 \%$ |
| 2006 | $57 \%$ | $51 \%$ | $*$ | $71 \%$ | $*$ | 71 |

Grade 5 Mathematics (English and Spanish)


TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)

| Promoted to Grade 2007 2006 | $25 \%$ $28 \%$ | $\begin{aligned} & 23 \% \\ & 29 \% \end{aligned}$ | $\begin{aligned} & * \\ & * \end{aligned}$ |  | * | $\begin{aligned} & * \\ & \text { * } \end{aligned}$ |  | * | * | * | * | * | $\begin{aligned} & * \\ & \text { * } \end{aligned}$ | * |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English Language Learners Progress Measure |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2006-07 | 70\% | 62\% | 73\% | 65\% | * | 65\% | * | * | * | 66\% | 65\% | * | 64\% | 64\% |
| 2005-06 | 66\% | 60\% | 74\% | 71\% | * | 71\% | * | * | * | 62\% | 82\% | * | 70\% | 64\% |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2005-06 | 95.5\% | 94.2\% | 96.7\% | 95.6\% | 95.6\% | 95.7\% | 91.3\% | - | * | 95.9\% | 95.2\% | 94.8\% | 95.6\% | 97.0\% |
| 2004-05 | 95.7\% | 94.3\% | 97.0\% | 95.8\% | 96.4\% | 95.8\% | 92.8\% | - | - | 95.9\% | 95.7\% | 94.6\% | 95.8\% | 97.4\% |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

| District Name: AUSTIN ISD | Academic Excellence Indicator System | Total Students: 511 |
| :---: | :---: | :---: |
| Campus Name: ALLISON EL | 2006-07 Campus Profile | Grade Span: PK - 06 |
| Campus \#: 227901101 |  | School Type: Elementary |

STUDENT INFORMATION

| Students By Grade: | Early Childhood Education |
| :---: | :---: |
|  | Pre-Kindergarten |
|  | Grade 1 |
|  | Grade 2 |
|  | Grade 3 |
|  | Grade 4 |
|  | Grade 5 |
|  | Grade 6 |
|  | Grade 7 |
|  | Grade 8 |
|  | Grade 9 |
|  | Grade 10 |
|  | Grade 11 |
|  | Grade 12 |

Ethnic Distribution: African American Hispanic White Native American Asian/Pac. Islander

Economically Disadvantaged
Limited English Proficient (LEP)
Students w/Disciplinary Placements (2005-06) At-Risk
Mobility (2005-06)
Number of Students per Teacher

Retention Rates by Grade:
Kindergarten
Grade 1
Grade 2
Grade 3
Grade 4
Grade 5
Grade 6
Grade 7
Grade 8

| --------Campus--------\| |  |  | Campus Group | District |  | State |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Count | Percent |  |  |  |  |  |  |
| 511 | 100.0\% |  | 24,229 | 81,917 |  | 4,576,933 |  |
| 0 | 0.0\% |  | 0.3\% |  | 0.4\% |  | $0.3 \%$ |
| 69 | 13.5\% |  | 9.5\% |  | 5.6\% |  | 4.1\% |
| 75 | 14.7\% |  | 14.6\% |  | 8.9\% |  | 7.7\% |
| 73 | 14.3\% |  | 15.9\% |  | 9.1\% |  | 8.1\% |
| 78 | 15.3\% |  | 15.0\% |  | 8.4\% |  | 7.7\% |
| 69 | 13.5\% |  | 14.3\% |  | 8.0\% |  | 7.6\% |
| 73 | 14.3\% |  | 13.8\% |  | 7.5\% |  | 7.4\% |
| 47 | 9.2\% |  | 13.3\% |  | 7.2\% |  | 7.4\% |
| 27 | 5.3\% |  | 3.3\% |  | 6.7\% |  | 7.3\% |
| 0 | 0.0\% |  | 0.0\% |  | 6.6\% |  | 7.2\% |
| 0 | 0.0\% |  | 0.0\% |  | 6.6\% |  | 7.4\% |
| 0 | 0.0\% |  | 0.0\% |  | 7.9\% |  | 8.7\% |
| 0 | 0.0\% |  | 0.0\% |  | 6.3\% |  | 7.1\% |
| 0 | 0.0\% |  | 0.0\% |  | 5.6\% |  | 6.3\% |
| 0 | 0.0\% |  | 0.0\% |  | 5.1\% |  | 5.7\% |
| 60 | 11.7\% |  | 4.4\% |  | 12.7\% |  | 14.4\% |
| 443 | 86.7\% |  | 93.4\% |  | 57.1\% |  | $46.3 \%$ |
| 7 | 1.4\% |  | 1.6\% |  | 26.8\% |  | 35.7\% |
| 0 | 0.0\% |  | 0.2\% |  | 0.2\% |  | 0.3\% |
| 1 | 0.2\% |  | 0.4\% |  | 3.1\% |  | 3.3\% |
| 484 | 94.7\% |  | 94.6\% |  | 61.0\% |  | 55.5\% |
| 158 | 30.9\% |  | $47.0 \%$ |  | 25.4\% |  | 16.0\% |
| 1 | 0.2\% |  | 0.3\% |  | 1.9\% |  | 2.3\% |
| 317 | 62.0\% |  | 70.2\% |  | 53.3\% |  | 48.3\% |
| 109 | 26.6\% |  | 23.8\% |  | 27.1\% |  | 22.3\% |
| 13.8 | n/a |  | 15.9 |  | 14.3 |  | 14.7 |
| ------Non-Special Education Rates------\| |--------Special Education Rates------- |  |  |  |  |  |  |  |
| Campus | Group | District | State | Campus | Group | District | State |
| 1.4\% | 1.4\% | 1.5\% | 2.9\% | 0.0\% | 9.5\% | 10.8\% | 11.9\% |
| 2.7\% | 8.7\% | 3.6\% | 6.0\% | 0.0\% | 11.6\% | 5.4\% | 10.2\% |
| 1.6\% | 5.5\% | 2.1\% | 3.6\% | 0.0\% | 6.7\% | 3.0\% | 4.4\% |
| 0.0\% | 4.2\% | 1.8\% | 3.0\% | 0.0\% | 1.8\% | 1.7\% | 2.3\% |
| 0.0\% | 3.0\% | 1.0\% | 1.8\% | 0.0\% | 2.5\% | 0.6\% | 1.3\% |
| 0.0\% | 3.1\% | 1.3\% | 2.9\% | 0.0\% | 1.8\% | 0.8\% | 1.8\% |
| 0.0\% | 0.3\% | 0.7\% | 1.2\% | 0.0\% | 3.9\% | 1.6\% | 1.7\% |
| - | - | 1.5\% | 2.2\% | - | - | 2.0\% | 2.4\% |
| - | - | 1.4\% | 1.6\% | - | - | 2.0\% | 3.0\% |

```
EXAS E D U CAT I O N A G EN C Y
Academic Excellence Indicator System
2006-07 Campus Profile
```

CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:
Elementary: Kindergarten

## Grade 1

Grade 2
Grade 3
Grade
Grade
Mixed Grades
Secondary: English/Language Arts
Foreign Languages
Mathematics
Science
Social Studies

| Campus | Campus <br> Group |
| :---: | ---: |
| 20.0 | 19.0 |
| 17.0 | 18.8 |
| 18.3 | 19.0 |
| 15.2 | 19.1 |
| 16.4 | 19.4 |
| 20.7 | 21.2 |
| 27.0 | 25.1 |
| - | 19.7 |
| - | 24.8 |
| - | - |
| - | 30.4 |
| - | - |
| - | - |


| District | State |
| :---: | ---: |
| 18.4 | 19.5 |
| 18.4 | 19.5 |
| 18.1 | 19.6 |
| 17.6 | 19.5 |
| 17.7 | 20.2 |
| 22.1 | 22.3 |
| 22.2 | 21.8 |
| 4.8 | 25.0 |
|  |  |
| 22.2 | 20.0 |
| 23.4 | 20.9 |
| 22.8 | 20.0 |
| 23.9 | 21.0 |
| 23.7 | 22.0 |

STAFF INFORMATION
Total Staff:
Professional Staff:
Teachers
Professional Support
Campus Admin. (School Leader.)

Educational Aides:
Total Minority Staff:

|  |  |
| :---: | :---: |
| Count | Percent |
| 47.0 | $100.0 \%$ |
|  |  |
| 45.0 | $95.7 \%$ |
| 37.0 | $78.7 \%$ |
| 4.0 | $8.5 \%$ |
| 4.0 | $8.5 \%$ |
| 2.0 | $4.3 \%$ |
| 24.0 | $51.1 \%$ |

Teachers By Ethnicity and Sex:
African American

| 4.0 | $10.8 \%$ |
| ---: | ---: |
| 15.0 | $40.6 \%$ |
| 18.0 | $48.6 \%$ |
| 0.0 | $0.0 \%$ |
| 0.0 | $0.0 \%$ |
| 8.0 | $21.6 \%$ |
| 29.0 | $78.4 \%$ |
|  |  |
| 1.0 | $2.7 \%$ |
| 11.0 | $29.7 \%$ |
| 6.0 | $16.2 \%$ |
| 8.0 | $21.6 \%$ |
| 11.0 | $29.7 \%$ |
|  |  |
|  |  |
|  |  |

Average Years Experience of Teachers:
Average Years Experience of Teachers with District: $\quad 13.1$ yrs. $\quad 9.9$ yrs.
Average Teacher Salary by Years of Experience: (regular duties only)


1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience

## $\$ 38,190$ $\$ 38,436$ <br> \$39, 740 <br> \$43, 950

\$52,517
Average Actual Salaries (regular duties only):

## Teachers

Professional Support
Campus Administration (School Leadership)
Contracted Instructional Staff (not incl. above):

| $\$ 44,021$ | $\$ 46,372$ |
| :--- | :--- |
| $\$ 47,728$ | $\$ 51,389$ |
| $\$ 55,361$ | $\$ 65,45$ |

0.0
$\$ 46,372$
$\$ 51,389$
\$65,457
1.2

Campus Group 100.0\% 85.3\% $73.8 \%$ $7.3 \%$ 4.2\%
$14.7 \%$
72.6\%
$10.4 \%$
$10.4 \%$
$57.1 \%$
$30.4 \%$
$0.3 \%$
1.8\%
$16.4 \%$
8.
8.9
35.5
17.1
19.2
19.4

Campus
Group
$\begin{aligned} 10.5 & \text { yrs } \\ 8.1 & \text { yrs. }\end{aligned}$
\$39, 581
\$41,845
\$43, 380
\$48, 618
$\$ 58,181$

District
State
$100.0 \%$
$64.9 \%$
$52.8 \%$
$7.9 \%$
$62.7 \%$
50.7\%
8.2\%
2.8\%
$10.0 \%$
42.3\%
$9.3 \%$
$20.8 \%$
20.8\%
$68.5 \%$
$0.3 \%$
1.2\%
$22.8 \%$
$77.2 \%$
8.1\%
29.1\%
$19.6 \%$
$23.6 \%$
19.7\%

State
11.3 yrs.

## \$38,095

\$39,880
\$42,380
\$47, 042
\$55, 028
\$44, 897

| $\$ 43,393$ | $\$ 44,897$ |
| :--- | :--- |
| $\$ 56,581$ | $\$ 52,940$ |
| $\$ 61,151$ | $\$ 65,506$ |

0.0

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

