

2006-07 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: ANDREWS EL

Campus #: 227901102

2007 Accountability Rating: Academically Acceptable

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 606
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: ANDREWS EL
Campus #: 227901102

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | |
|--|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|-----|-------|
| TAKS Met 2007 Standard | | | | | | | | | | | | | | | |
| Grade 3 (English) First Administration Only | | | | | | | | | | | | | | | |
| Reading | 2007 | 89% | 85% | 79% | 61% | 55% | 70% | * | * | * | 67% | 59% | * | 63% | > 99% |
| | 2006 | 90% | 88% | 83% | 77% | 67% | 92% | * | * | * | 77% | 77% | * | 77% | > 99% |
| Mathematics | 2007 | 82% | 77% | 71% | 38% | 21% | 53% | * | * | * | 42% | 36% | * | 39% | 91% |
| | 2006 | 83% | 78% | 75% | 66% | 52% | 81% | * | * | * | 76% | 58% | * | 66% | > 99% |
| All Tests | 2007 | 78% | 73% | 64% | 41% | 29% | 53% | * | * | * | 46% | 38% | * | 42% | 92% |
| | 2006 | 79% | 75% | 68% | 61% | 48% | 75% | * | * | * | 65% | 58% | * | 60% | > 99% |
| TAKS Met 2007 Standard | | | | | | | | | | | | | | | |
| Grade 3 (Spanish) First Administration Only | | | | | | | | | | | | | | | |
| Reading | 2007 | 81% | 68% | 77% | 90% | * | 90% | * | * | * | 93% | 87% | * | 93% | 90% |
| | 2006 | 76% | 65% | 73% | 75% | * | 75% | * | * | * | 60% | 90% | * | 79% | 75% |
| Mathematics | 2007 | 74% | 57% | 73% | 65% | * | 65% | * | * | * | 42% | 91% | * | 62% | 65% |
| | 2006 | 69% | 54% | 56% | 65% | * | 65% | * | * | * | 56% | 75% | * | 69% | 65% |
| All Tests | 2007 | 68% | 51% | 66% | 70% | * | 70% | * | * | * | 53% | 87% | * | 71% | 70% |
| | 2006 | 62% | 47% | 54% | 60% | * | 60% | * | * | * | 40% | 80% | * | 63% | 60% |
| TAKS Met 2007 Standard | | | | | | | | | | | | | | | |
| Grade 4 (English) | | | | | | | | | | | | | | | |
| Reading | 2007 | 84% | 81% | 73% | 73% | 68% | 76% | * | * | * | 67% | 79% | * | 74% | 70% |
| | 2006 | 83% | 81% | 72% | 70% | 60% | 78% | * | * | * | 67% | 72% | * | 68% | 60% |
| Mathematics | 2007 | 86% | 82% | 80% | 70% | 68% | 71% | * | * | * | 78% | 63% | * | 68% | 60% |
| | 2006 | 84% | 81% | 76% | 66% | 60% | 71% | * | * | * | 71% | 61% | * | 63% | 60% |
| Writing | 2007 | 91% | 89% | 86% | 83% | 74% | 93% | * | * | * | 72% | 94% | * | 81% | 88% |
| | 2006 | 92% | 90% | 87% | 91% | 94% | 88% | * | * | * | 86% | 95% | * | 90% | > 99% |
| All Tests | 2007 | 75% | 72% | 59% | 54% | 40% | 67% | * | * | * | 58% | 50% | * | 53% | 60% |
| | 2006 | 74% | 71% | 61% | 50% | 50% | 50% | * | * | * | 53% | 47% | * | 47% | 40% |
| TAKS Met 2007 Standard | | | | | | | | | | | | | | | |
| Grade 4 (Spanish) | | | | | | | | | | | | | | | |
| Reading | 2007 | 77% | 65% | 83% | 57% | * | 57% | * | * | * | 57% | 57% | * | 57% | 57% |
| | 2006 | 76% | 64% | 74% | 54% | * | 54% | * | * | * | 57% | 50% | * | 50% | 54% |
| Mathematics | 2007 | 73% | 57% | 75% | 47% | * | 47% | * | * | * | 57% | 38% | * | 47% | 47% |
| | 2006 | 70% | 52% | 52% | 43% | * | 43% | * | * | * | 38% | 50% | * | 38% | 43% |
| Writing | 2007 | 90% | 84% | 94% | 73% | * | 73% | * | * | * | 50% | > 99% | * | 73% | 73% |
| | 2006 | 90% | 86% | 97% | 79% | * | 79% | * | * | * | 63% | > 99% | * | 77% | 79% |
| All Tests | 2007 | 66% | 51% | 71% | 25% | * | 25% | * | * | * | 25% | 25% | * | 25% | 25% |
| | 2006 | 63% | 52% | 53% | 29% | * | 29% | * | * | * | 25% | 33% | * | 23% | 29% |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 2
Total Students: 606
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: ANDREWS EL
Campus #: 227901102

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | |
|--|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|-----|-----|
| TAKS Met 2007 Standard | | | | | | | | | | | | | | | |
| Grade 5 (English) First Administration Only | | | | | | | | | | | | | | | |
| Reading | 2007 | 83% | 79% | 70% | 68% | 63% | 72% | * | * | * | 60% | 74% | * | 67% | 43% |
| | 2006 | 81% | 77% | 64% | 68% | 71% | 69% | * | * | * | 67% | 69% | * | 67% | 43% |
| Mathematics | 2007 | 86% | 80% | 79% | 85% | 88% | 83% | * | * | * | 87% | 84% | * | 84% | 71% |
| | 2006 | 82% | 77% | 70% | 97% | > 99% | 93% | * | * | * | 92% | > 99% | * | 96% | 83% |
| Science | 2007 | 78% | 72% | 67% | 74% | 63% | 83% | * | * | * | 80% | 68% | * | 74% | 57% |
| | 2006 | 76% | 68% | 64% | 82% | 79% | 86% | * | * | * | 75% | 88% | * | 79% | 60% |
| All Tests | 2007 | 69% | 62% | 51% | 54% | 44% | 63% | * | * | * | 56% | 53% | * | 55% | 29% |
| | 2006 | 66% | 59% | 47% | 65% | 64% | 69% | * | * | * | 60% | 69% | * | 63% | 43% |
| TAKS Met 2007 Standard | | | | | | | | | | | | | | | |
| Grade 5 (Spanish) First Administration Only | | | | | | | | | | | | | | | |
| Reading | 2007 | 79% | 61% | 90% | 75% | * | 75% | * | * | * | 71% | 80% | * | 75% | 75% |
| | 2006 | 65% | 57% | * | 89% | * | 89% | * | * | * | * | > 99% | * | 89% | 88% |
| Mathematics | 2007 | 50% | 33% | * | 15% | * | 15% | * | * | * | 14% | 17% | * | 15% | 15% |
| | 2006 | 49% | 35% | * | 75% | * | 75% | * | * | * | * | * | * | 75% | 86% |
| Science | 2007 | 36% | 13% | * | 8% | * | 8% | * | * | * | < 1% | 20% | * | 8% | 8% |
| | 2006 | 31% | 14% | * | 22% | * | 22% | * | * | * | 40% | * | * | 22% | 25% |
| All Tests | 2007 | 44% | 27% | 48% | 8% | * | 8% | * | * | * | < 1% | 17% | * | 8% | 8% |
| | 2006 | 33% | 27% | * | 30% | * | 30% | * | * | * | 40% | 20% | * | 30% | 33% |
| TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I) | | | | | | | | | | | | | | | |
| (Standard Accountability Indicator) | | | | | | | | | | | | | | | |
| Reading/ELA | 2007 | 89% | 83% | 82% | 79% | 74% | 81% | * | * | * | 76% | 81% | * | 79% | 79% |
| | 2006 | 87% | 83% | 82% | 80% | 78% | 80% | * | * | * | 75% | 84% | * | 79% | 75% |
| Mathematics | 2007 | 77% | 71% | 79% | 63% | 59% | 64% | * | * | * | 62% | 64% | * | 61% | 63% |
| | 2006 | 75% | 70% | 77% | 71% | 67% | 73% | * | * | * | 74% | 68% | * | 70% | 72% |
| Writing | 2007 | 92% | 89% | 88% | 80% | 74% | 83% | * | * | * | 65% | 96% | * | 79% | 78% |
| | 2006 | 91% | 87% | 88% | 87% | 94% | 84% | * | * | * | 77% | 96% | * | 86% | 84% |
| Science | 2007 | 71% | 68% | 66% | 57% | 63% | 53% | * | * | * | 55% | 58% | * | 56% | 26% |
| | 2006 | 70% | 68% | 64% | 68% | 79% | 61% | * | * | * | 65% | 70% | * | 64% | 38% |
| All Tests | 2007 | 70% | 64% | 64% | 50% | 36% | 56% | * | * | * | 47% | 53% | * | 49% | 54% |
| | 2006 | 67% | 62% | 65% | 57% | 57% | 56% | * | * | * | 57% | 57% | 40% | 55% | 53% |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 3
Total Students: 606
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: ANDREWS EL
Campus #: 227901102

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | |
|---|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|-----|------|
| TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended) | | | | | | | | | | | | | | | |
| Reading/ELA | 2007 | 88% | 83% | 82% | 79% | 74% | 81% | * | * | * | 76% | 81% | * | 79% | 79% |
| | 2006 | 87% | 83% | 82% | 80% | 78% | 80% | * | * | * | 75% | 84% | * | 79% | 75% |
| Mathematics | 2007 | 77% | 71% | 79% | 63% | 59% | 64% | * | * | * | 62% | 64% | * | 61% | 63% |
| | 2006 | 75% | 70% | 77% | 71% | 67% | 73% | * | * | * | 74% | 68% | * | 70% | 72% |
| Writing | 2007 | 92% | 89% | 88% | 80% | 74% | 83% | * | * | * | 65% | 96% | * | 79% | 78% |
| | 2006 | 91% | 87% | 88% | 87% | 94% | 84% | * | * | * | 77% | 96% | * | 86% | 84% |
| Science | 2007 | 66% | 62% | 61% | 54% | 59% | 52% | * | * | * | 50% | 58% | 40% | 52% | 24% |
| | 2006 | 64% | 62% | 63% | 68% | 79% | 61% | * | * | * | 65% | 70% | * | 64% | 38% |
| All Tests | 2007 | 67% | 61% | 62% | 49% | 36% | 55% | * | * | * | 45% | 53% | 29% | 48% | 53% |
| | 2006 | 65% | 61% | 65% | 57% | 57% | 56% | * | * | * | 57% | 57% | 40% | 55% | 53% |
| TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I) | | | | | | | | | | | | | | | |
| Reading/ELA | 2007 | 30% | 29% | 16% | 11% | 8% | 11% | * | * | * | 9% | 13% | * | 12% | 12% |
| | 2006 | 27% | 27% | 15% | 19% | 28% | 13% | * | * | * | 14% | 23% | * | 16% | 14% |
| Mathematics | 2007 | 25% | 25% | 23% | 13% | 4% | 17% | * | * | * | 14% | 11% | * | 13% | 15% |
| | 2006 | 23% | 24% | 21% | 15% | 13% | 17% | * | * | * | 15% | 16% | * | 15% | 10% |
| Writing | 2007 | 30% | 30% | 14% | 12% | 5% | 13% | * | * | * | 8% | 17% | * | 11% | 13% |
| | 2006 | 30% | 26% | 11% | 15% | 19% | 13% | * | * | * | 14% | 16% | * | 11% | 21% |
| Science | 2007 | 19% | 21% | 17% | 11% | 13% | 10% | * | * | * | 9% | 13% | * | 12% | < 1% |
| | 2006 | 16% | 17% | 11% | 22% | 29% | 17% | * | * | * | 24% | 20% | * | 18% | 8% |
| All Tests | 2007 | 13% | 13% | 7% | 6% | 2% | 8% | * | * | * | 4% | 9% | * | 7% | 10% |
| | 2006 | 11% | 12% | 7% | 4% | 4% | 4% | * | * | * | 3% | 5% | < 1% | 2% | 3% |
| SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations (Standard Accountability & AEA Indicator) | | | | | | | | | | | | | | | |
| | 2007 | 89% | 80% | 94% | 89% | 78% | 93% | * | * | * | 89% | * | 89% | 88% | 94% |
| | 2006 | 84% | 76% | 92% | 75% | 78% | 74% | * | * | * | 78% | 71% | 75% | 76% | 93% |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 4
Total Students: 606
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: ANDREWS EL
Campus #: 227901102

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | |
|---|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|-------|--------|------------|------------|-----|-------|
| SDAA II Examinees (Sum of All Grades Tested) | | | | | | | | | | | | | | | |
| Met ARD Expectations | | | | | | | | | | | | | | | |
| Reading/ELA | 2007 | 91% | 84% | 96% | 88% | * | 92% | * | * | * | 87% | * | 88% | 87% | > 99% |
| | 2006 | 87% | 81% | 93% | 91% | 88% | 92% | * | * | * | 93% | 88% | 91% | 90% | > 99% |
| Mathematics | 2007 | 90% | 82% | > 99% | 88% | * | 92% | * | * | * | 87% | * | 88% | 86% | 88% |
| | 2006 | 86% | 81% | > 99% | 77% | 86% | 69% | * | * | * | 77% | 78% | 77% | 76% | 83% |
| Writing | 2007 | 79% | 65% | 86% | > 99% | * | * | * | * | > 99% | * | > 99% | > 99% | * | |
| | 2006 | 68% | 50% | 75% | 33% | * | 40% | * | * | 40% | * | 33% | 38% | * | |
| All Tests | 2007 | 82% | 70% | 88% | 82% | * | 85% | * | * | 81% | * | 82% | 80% | 88% | |
| | 2006 | 74% | 64% | 84% | 60% | 50% | 67% | * | * | 75% | 33% | 60% | 61% | 86% | |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 5
Total Students: 606
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: ANDREWS EL
Campus #: 227901102

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP |
|--|------------------|---------------|--------------|------------|------------------|------------|----------|-----------------|------------------|------------|------------|------------|------------|-----------|
| 2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11) | | | | | | | | | | | | | | |
| Tested | 97.7% | 96.1% | 98.0% | 98.5% | 97.2% | 99.2% | * | - | - | 100.0% | 97.1% | 95.7% | 98.4% | 98.9% |
| By Program | | | | | | | | | | | | | | |
| TAKS (1 or more) | 91.1% | 89.4% | 90.7% | 90.0% | 91.7% | 88.9% | * | - | - | 84.7% | 95.1% | 21.7% | 89.8% | 89.5% |
| Not on TAKS | 6.7% | 6.7% | 6.9% | 8.5% | 5.6% | 10.3% | * | - | - | 15.3% | 2.0% | 73.9% | 8.6% | 9.5% |
| TAKS-I Only | 0.3% | 0.3% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| SDAA II Only | 4.6% | 4.6% | 4.0% | 7.0% | 4.2% | 8.7% | * | - | - | 12.2% | 2.0% | 60.9% | 7.0% | 7.4% |
| TAKS-Alt Only | 0.4% | 0.5% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Combination | 1.4% | 1.4% | 1.7% | 1.5% | 1.4% | 1.6% | * | - | - | 3.1% | 0.0% | 13.0% | 1.6% | 2.1% |
| By Acct Status | | | | | | | | | | | | | | |
| Acct System | 91.6% | 91.1% | 87.9% | 88.0% | 79.2% | 92.9% | * | - | - | 88.8% | 87.3% | 82.6% | 88.2% | 91.6% |
| Non-Acct System | 6.1% | 5.0% | 9.3% | 10.5% | 18.1% | 6.3% | * | - | - | 11.2% | 9.8% | 13.0% | 10.2% | 7.4% |
| Mobile | 5.4% | 4.3% | 8.3% | 10.5% | 18.1% | 6.3% | * | - | - | 11.2% | 9.8% | 13.0% | 10.2% | 7.4% |
| Non-Acct Test | 0.7% | 0.7% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Not Tested | 2.3% | 3.9% | 2.0% | 1.5% | 2.8% | 0.8% | * | - | - | 0.0% | 2.9% | 4.3% | 1.6% | 1.1% |
| Absent | 0.2% | 0.4% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| ARD Exempt | 0.3% | 0.3% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| LEP Exempt | 1.0% | 2.2% | 1.0% | 0.5% | 0.0% | 0.8% | * | - | - | 0.0% | 1.0% | 0.0% | 0.5% | 1.1% |
| Other | 0.8% | 1.0% | 0.5% | 1.0% | 2.8% | 0.0% | * | - | - | 0.0% | 2.0% | 4.3% | 1.1% | 0.0% |
| Total Count | 3,040,283 | 50,573 | 274 | 200 | 72 | 126 | 2 | 0 | 0 | 98 | 102 | 23 | 187 | 95 |
| 2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11) | | | | | | | | | | | | | | |
| Tested | 97.1% | 95.2% | 97.0% | 90.1% | 97.4% | 85.2% | 100.0% | - | - | 94.1% | 86.5% | 96.6% | 89.3% | 77.5% |
| By Program | | | | | | | | | | | | | | |
| TAKS (1 or more) | 90.7% | 88.7% | 89.8% | 80.3% | 87.2% | 75.8% | 85.7% | - | - | 81.4% | 79.3% | 24.1% | 79.1% | 71.9% |
| Not on TAKS | 6.4% | 6.5% | 7.2% | 9.9% | 10.3% | 9.4% | 14.3% | - | - | 12.7% | 7.2% | 72.4% | 10.2% | 5.6% |
| TAKS-I Only | 0.1% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| SDAA II Only | 5.4% | 5.6% | 5.8% | 9.9% | 10.3% | 9.4% | 14.3% | - | - | 12.7% | 7.2% | 72.4% | 10.2% | 5.6% |
| TAKS-I/SDAA II Only | 0.8% | 0.8% | 0.6% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| By Acct Status | | | | | | | | | | | | | | |
| Acct System | 90.5% | 89.5% | 86.1% | 77.5% | 76.9% | 78.9% | 57.1% | - | - | 77.5% | 77.5% | 89.7% | 76.5% | 74.2% |
| Non-Acct System | 6.5% | 5.7% | 10.5% | 12.7% | 20.5% | 6.3% | 42.9% | - | - | 16.7% | 9.0% | 6.9% | 12.8% | 3.4% |
| Mobile | 5.6% | 4.8% | 9.9% | 10.8% | 15.4% | 6.3% | 42.9% | - | - | 15.7% | 6.3% | 6.9% | 10.7% | 3.4% |
| Non-Acct Test | 0.2% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Katrina/Rita | 0.8% | 0.8% | 0.4% | 1.9% | 5.1% | 0.0% | 0.0% | - | - | 1.0% | 2.7% | 0.0% | 2.0% | 0.0% |
| Not Tested | 2.9% | 4.8% | 3.1% | 9.9% | 2.6% | 14.8% | 0.0% | - | - | 5.9% | 13.5% | 3.4% | 10.7% | 22.5% |
| Absent | 0.2% | 0.4% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| ARD Exempt | 0.7% | 0.8% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| LEP Exempt | 1.0% | 2.3% | 0.9% | 7.5% | 0.0% | 12.5% | 0.0% | - | - | 3.9% | 10.8% | 0.0% | 8.2% | 18.0% |
| Other | 1.0% | 1.3% | 0.9% | 2.3% | 2.6% | 2.3% | 0.0% | - | - | 2.0% | 2.7% | 3.4% | 2.6% | 4.5% |
| Katrina/Rita | 0.0% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Total Count | 3,001,657 | 50,318 | 272 | 213 | 78 | 128 | 7 | 0 | 0 | 102 | 111 | 29 | 196 | 89 |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 6
Total Students: 606
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School Type: Elementary

District Name: AUSTIN ISD
Campus Name: ANDREWS EL
Campus #: 227901102

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | |
|---|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|------|-------|
| Progress of Prior Year TAKS Failers (Sum of Grades 4-11) | | | | | | | | | | | | | | | |
| Percent of Failers Passing TAKS | | | | | | | | | | | | | | | |
| Reading/ELA | 2007 | 50% | 41% | 38% | 33% | 17% | 50% | * | * | * | 20% | 43% | * | 36% | 50% |
| | 2006 | 51% | 43% | 30% | 33% | * | 40% | * | * | * | 20% | * | * | 33% | * |
| Mathematics | 2007 | 34% | 28% | 48% | 42% | 64% | 24% | * | * | * | 44% | 38% | * | 36% | 14% |
| | 2006 | 32% | 26% | 35% | 44% | 50% | 38% | * | * | * | 36% | 60% | * | 44% | 33% |
| Average TGI Growth | | | | | | | | | | | | | | | |
| Reading/ELA | 2007 | 0.55 | 0.47 | 0.64 | 0.79 | 0.78 | 0.79 | * | * | * | 0.88 | 0.67 | * | 0.81 | 0.79 |
| | 2006 | 0.56 | 0.40 | 0.64 | 0.73 | * | 0.96 | * | * | * | 0.80 | * | * | 0.73 | 0.90 |
| Mathematics | 2007 | 0.33 | 0.26 | 0.52 | 0.28 | 0.77 | -0.12 | * | * | * | 0.22 | 0.36 | * | 0.19 | -0.35 |
| | 2006 | 0.34 | 0.27 | 0.34 | 0.66 | 0.35 | 0.96 | * | * | * | 0.51 | 0.98 | * | 0.66 | 1.14 |
| Student Success Initiative | | | | | | | | | | | | | | | |
| Grade 3 Reading (English and Spanish) | | | | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | | |
| | 2007 | 12% | 20% | 20% | 25% | 45% | 15% | * | * | * | 17% | 30% | * | 22% | 8% |
| | 2006 | 12% | 17% | 21% | 24% | 33% | 19% | * | * | * | 30% | 19% | * | 22% | 19% |
| TAKS Cumulative Met Standard (First and Second Administrations) | | | | | | | | | | | | | | | |
| | 2007 | 94% | 89% | 89% | 86% | 67% | 95% | * | * | * | 91% | 83% | * | 88% | 97% |
| | 2006 | 94% | 91% | 91% | 87% | 81% | 90% | * | * | * | 83% | 90% | * | 89% | 92% |
| TAKS Failers Promoted by Grade Placement Committee | | | | | | | | | | | | | | | |
| | 2006 | 48.5% | 76.3% | 50.0% | * | * | - | - | - | * | * | - | * | - | |
| | 2005 | 49.0% | 73.8% | 55.0% | 83.3% | * | * | - | - | * | * | - | 83.3% | * | |
| TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year) | | | | | | | | | | | | | | | |
| Promoted to Grade 4 | | | | | | | | | | | | | | | |
| | 2007 | 33% | 31% | 33% | * | * | * | * | * | * | * | * | * | * | * |
| | 2006 | 38% | 37% | 45% | 50% | * | * | * | * | * | * | * | 50% | * | |
| Grade 5 Reading (English and Spanish) | | | | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | | |
| | 2007 | 18% | 23% | 32% | 32% | 41% | 27% | * | * | * | 36% | 28% | * | 33% | 37% |
| | 2006 | 20% | 24% | 36% | 28% | 29% | 24% | * | * | * | 32% | 24% | * | 28% | 33% |
| TAKS Cumulative Met Standard (First and Second Administrations) | | | | | | | | | | | | | | | |
| | 2007 | 90% | 86% | 80% | 80% | 88% | 77% | * | * | * | 73% | 88% | * | 79% | 68% |
| | 2006 | 89% | 86% | 79% | 87% | 93% | 83% | * | * | * | 79% | 95% | * | 86% | 71% |
| TAKS Failers Promoted by Grade Placement Committee | | | | | | | | | | | | | | | |
| | 2006 | 74.4% | 94.0% | 84.2% | * | * | - | - | - | * | * | - | * | * | |
| | 2005 | 69.9% | 89.3% | 85.7% | * | - | * | - | - | * | * | - | * | * | |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 7
Total Students: 606
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: ANDREWS EL
Campus #: 227901102

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP |
|--|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|-------|--------|------------|------------|-------|
| Grade 5 Mathematics (English and Spanish) | | | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| 2007 | 15% | 23% | 23% | 34% | 13% | 45% | * | * | * | 36% | 32% | * | 36% | 65% |
| 2006 | 19% | 25% | 31% | 13% | 7% | 17% | * | * | * | 11% | 14% | * | 14% | 21% |
| TAKS Cumulative Met Standard (First and Second Administrations) | | | | | | | | | | | | | | |
| 2007 | 91% | 86% | 87% | 81% | 94% | 74% | * | * | * | 73% | 88% | * | 80% | 60% |
| 2006 | 90% | 86% | 83% | 95% | > 99% | 92% | * | * | * | > 99% | 90% | * | 94% | 93% |
| TAKS Failers Promoted by Grade Placement Committee | | | | | | | | | | | | | | |
| 2006 | 73.8% | 94.6% | 80.0% | 100.0% | * | * | - | - | - | * | * | * | 100.0% | * |
| 2005 | 69.6% | 90.0% | 91.7% | 71.4% | * | 66.7% | - | - | - | * | * | * | 83.3% | 60.0% |
| English Language Learners Progress Measure | | | | | | | | | | | | | | |
| 2006-07 | 70% | 62% | 67% | 54% | * | 52% | * | * | * | 43% | 65% | < 1% | 55% | 49% |
| 2005-06 | 66% | 60% | 70% | 54% | * | 53% | * | * | * | 56% | 53% | < 1% | 55% | 44% |
| Attendance Rate | | | | | | | | | | | | | | |
| 2005-06 | 95.5% | 94.2% | 96.7% | 96.8% | 96.4% | 97.1% | 95.3% | - | * | 96.8% | 96.8% | 96.9% | 96.8% | 97.7% |
| 2004-05 | 95.7% | 94.3% | 96.8% | 96.8% | 96.5% | 97.0% | 94.9% | - | * | 96.7% | 96.8% | 96.9% | 96.7% | 97.3% |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 1
Total Students: 606
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: ANDREWS EL
Campus #: 227901102

STUDENT INFORMATION

| | -----Campus----- | | Campus Group | District | State |
|--|------------------|---------|--------------|----------|-----------|
| | Count | Percent | | | |
| Total Students: | 606 | 100.0% | 25,138 | 81,917 | 4,576,933 |
| Students By Grade: | | | | | |
| Early Childhood Education | 6 | 1.0% | 0.2% | 0.4% | 0.3% |
| Pre-Kindergarten | 82 | 13.5% | 10.2% | 5.6% | 4.1% |
| Kindergarten | 98 | 16.2% | 14.4% | 8.9% | 7.7% |
| Grade 1 | 109 | 18.0% | 16.3% | 9.1% | 8.1% |
| Grade 2 | 104 | 17.2% | 15.1% | 8.4% | 7.7% |
| Grade 3 | 75 | 12.4% | 14.3% | 8.0% | 7.6% |
| Grade 4 | 68 | 11.2% | 13.7% | 7.5% | 7.4% |
| Grade 5 | 64 | 10.6% | 13.2% | 7.2% | 7.4% |
| Grade 6 | 0 | 0.0% | 2.5% | 6.7% | 7.3% |
| Grade 7 | 0 | 0.0% | 0.0% | 6.6% | 7.2% |
| Grade 8 | 0 | 0.0% | 0.0% | 6.6% | 7.4% |
| Grade 9 | 0 | 0.0% | 0.0% | 7.9% | 8.7% |
| Grade 10 | 0 | 0.0% | 0.0% | 6.3% | 7.1% |
| Grade 11 | 0 | 0.0% | 0.0% | 5.6% | 6.3% |
| Grade 12 | 0 | 0.0% | 0.0% | 5.1% | 5.7% |
| Ethnic Distribution: | | | | | |
| African American | 177 | 29.2% | 15.2% | 12.7% | 14.4% |
| Hispanic | 411 | 67.8% | 82.4% | 57.1% | 46.3% |
| White | 17 | 2.8% | 1.7% | 26.8% | 35.7% |
| Native American | 0 | 0.0% | 0.2% | 0.2% | 0.3% |
| Asian/Pac. Islander | 1 | 0.2% | 0.6% | 3.1% | 3.3% |
| Economically Disadvantaged | 582 | 96.0% | 96.2% | 61.0% | 55.5% |
| Limited English Proficient (LEP) | 331 | 54.6% | 53.6% | 25.4% | 16.0% |
| Students w/Disciplinary Placements (2005-06) | 1 | 0.1% | 0.3% | 1.9% | 2.3% |
| At-Risk | 447 | 73.8% | 74.0% | 53.3% | 48.3% |
| Mobility (2005-06) | 160 | 32.7% | 25.4% | 27.1% | 22.3% |
| Number of Students per Teacher | 13.3 | n/a | 15.4 | 14.3 | 14.7 |

| Retention Rates by Grade: | -----Non-Special Education Rates----- | | | | -----Special Education Rates----- | | | |
|---------------------------|---------------------------------------|--------------|----------|-------|-----------------------------------|--------------|----------|-------|
| | Campus | Campus Group | District | State | Campus | Campus Group | District | State |
| Kindergarten | 2.2% | 1.8% | 1.5% | 2.9% | 9.1% | 6.1% | 10.8% | 11.9% |
| Grade 1 | 4.4% | 8.5% | 3.6% | 6.0% | 0.0% | 9.6% | 5.4% | 10.2% |
| Grade 2 | 5.6% | 5.1% | 2.1% | 3.6% | 14.3% | 4.8% | 3.0% | 4.4% |
| Grade 3 | 1.5% | 4.7% | 1.8% | 3.0% | 0.0% | 2.7% | 1.7% | 2.3% |
| Grade 4 | 1.8% | 4.4% | 1.0% | 1.8% | 0.0% | 1.0% | 0.6% | 1.3% |
| Grade 5 | 2.1% | 4.4% | 1.3% | 2.9% | 0.0% | 1.1% | 0.8% | 1.8% |
| Grade 6 | - | 0.7% | 0.7% | 1.2% | - | 0.0% | 1.6% | 1.7% |
| Grade 7 | - | - | 1.5% | 2.2% | - | - | 2.0% | 2.4% |
| Grade 8 | - | - | 1.4% | 1.6% | - | - | 2.0% | 3.0% |

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2006-07 Campus Profile

Section II - Page 2
 Total Students: 606
 Grade Span: EE - 05
 School Type: Elementary

District Name: AUSTIN ISD
 Campus Name: ANDREWS EL
 Campus #: 227901102

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

| Class Size Averages by Grade and Subject: | Campus | Campus Group | District | State |
|---|--------|--------------|----------|-------|
| Elementary: Kindergarten | 15.7 | 19.1 | 18.4 | 19.5 |
| Grade 1 | 19.8 | 20.0 | 18.4 | 19.5 |
| Grade 2 | 16.7 | 19.3 | 18.1 | 19.6 |
| Grade 3 | 17.3 | 19.0 | 17.6 | 19.5 |
| Grade 4 | 17.0 | 20.3 | 17.7 | 20.2 |
| Grade 5 | 21.4 | 21.8 | 22.1 | 22.3 |
| Grade 6 | - | 24.1 | 22.2 | 21.8 |
| Mixed Grades | - | 21.4 | 4.8 | 25.0 |
| Secondary: English/Language Arts | - | - | 22.2 | 20.0 |
| Foreign Languages | - | - | 23.4 | 20.9 |
| Mathematics | - | - | 22.8 | 20.0 |
| Science | - | - | 23.9 | 21.0 |
| Social Studies | - | - | 23.7 | 22.0 |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 606
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: ANDREWS EL
Campus #: 227901102

| STAFF INFORMATION | -----Campus----- | | Campus Group | District | State |
|---|------------------|----------|--------------|-----------|-----------|
| | Count | Percent | | | |
| Total Staff: | 56.5 | 100.0% | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 51.6 | 91.4% | 86.4% | 64.9% | 62.7% |
| Teachers | 45.6 | 80.8% | 74.8% | 52.8% | 50.7% |
| Professional Support | 3.0 | 5.3% | 7.5% | 7.9% | 8.2% |
| Campus Admin. (School Leader.) | 3.0 | 5.3% | 4.0% | 3.7% | 2.8% |
| Educational Aides: | 4.8 | 8.6% | 13.6% | 7.2% | 10.0% |
| Total Minority Staff: | 30.0 | 53.1% | 71.6% | 47.7% | 42.3% |
| Teachers By Ethnicity and Sex: | | | | | |
| African American | 7.0 | 15.3% | 19.6% | 7.3% | 9.3% |
| Hispanic | 17.6 | 38.6% | 45.6% | 25.0% | 20.8% |
| White | 21.0 | 46.0% | 30.8% | 65.7% | 68.5% |
| Native American | 0.0 | 0.0% | 0.2% | 0.1% | 0.3% |
| Asian/Pacific Islander | 0.0 | 0.0% | 3.8% | 1.9% | 1.2% |
| Males | 9.0 | 19.7% | 18.0% | 22.0% | 22.8% |
| Females | 36.6 | 80.3% | 82.0% | 78.0% | 77.2% |
| Teachers by Years of Experience: | | | | | |
| Beginning Teachers | 3.0 | 6.6% | 7.9% | 8.1% | 8.1% |
| 1-5 Years Experience | 20.1 | 44.1% | 35.9% | 30.4% | 29.1% |
| 6-10 Years Experience | 6.0 | 13.2% | 18.5% | 19.5% | 19.6% |
| 11-20 Years Experience | 7.5 | 16.4% | 19.1% | 21.3% | 23.6% |
| Over 20 Years Experience | 9.0 | 19.7% | 18.6% | 20.7% | 19.7% |
| | | Campus | Campus Group | District | State |
| Average Years Experience of Teachers: | | 9.8 yrs. | 10.3 yrs. | 11.2 yrs. | 11.3 yrs. |
| Average Years Experience of Teachers with District: | | 6.3 yrs. | 8.0 yrs. | 8.1 yrs. | 7.5 yrs. |
| Average Teacher Salary by Years of Experience: (regular duties only) | | | | | |
| Beginning Teachers | | \$38,463 | \$40,540 | \$39,382 | \$38,095 |
| 1-5 Years Experience | | \$38,741 | \$42,161 | \$38,911 | \$39,880 |
| 6-10 Years Experience | | \$39,610 | \$43,933 | \$40,541 | \$42,380 |
| 11-20 Years Experience | | \$44,839 | \$48,739 | \$44,715 | \$47,042 |
| Over 20 Years Experience | | \$51,504 | \$58,882 | \$52,871 | \$55,028 |
| Average Actual Salaries (regular duties only): | | | | | |
| Teachers | | \$42,358 | \$46,726 | \$43,393 | \$44,897 |
| Professional Support | | \$47,521 | \$50,771 | \$56,581 | \$52,940 |
| Campus Administration (School Leadership) | | \$56,858 | \$67,022 | \$61,151 | \$65,506 |
| Contracted Instructional Staff (not incl. above): | | 0.0 | 0.4 | 0.0 | 2,103.5 |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 606
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: ANDREWS EL
Campus #: 227901102

| ACTUAL OPERATING EXPENDITURE INFORMATION | -----Campus----- | | | | | | -----Campus Group----- | | |
|--|------------------|---------|-------------|-------------|---------|-------------|------------------------|---------|-------------|
| | General Fund | Percent | Per Student | All Funds | Percent | Per Student | All Funds | Percent | Per Student |
| By Function: | | | | | | | | | |
| Total Operating Expenditures | \$3,278,414 | 100.0% | \$5,464 | \$3,958,445 | 100.0% | \$6,597 | \$144,194,685 | 100.0% | \$5,683 |
| Instruction (11,95) | \$2,494,866 | 76.1% | \$4,158 | \$2,832,626 | 71.6% | \$4,721 | \$104,620,492 | 72.6% | \$4,123 |
| Instructional-Related Services (12,13) | \$114,995 | 3.5% | \$192 | \$172,151 | 4.3% | \$287 | \$5,387,104 | 3.7% | \$212 |
| Instructional Leadership (21) | \$53,182 | 1.6% | \$89 | \$53,182 | 1.3% | \$89 | \$2,053,223 | 1.4% | \$81 |
| School Leadership (23) | \$249,800 | 7.6% | \$416 | \$249,991 | 6.3% | \$417 | \$9,837,992 | 6.8% | \$388 |
| Support Services-Student (31,32,33) | \$121,408 | 3.7% | \$202 | \$144,219 | 3.6% | \$240 | \$5,986,320 | 4.2% | \$236 |
| Other Campus Costs (35,36,51,52,53) | \$244,163 | 7.4% | \$407 | \$506,276 | 12.8% | \$844 | \$16,309,554 | 11.3% | \$643 |
| By Program: | | | | | | | | | |
| Total Operating Expenditures | \$3,034,251 | 100.0% | \$5,057 | \$3,452,169 | 100.0% | \$5,754 | \$127,328,889 | 100.0% | \$5,018 |
| Bilingual/ESL Education (25) | \$1,009,016 | 33.3% | \$1,682 | \$1,013,225 | 29.4% | \$1,689 | \$25,661,794 | 20.2% | \$1,011 |
| Career & Technology Education (22) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$21,336 | 0.0% | \$1 |
| Accelerated Education (24,30) | \$168,063 | 5.5% | \$280 | \$525,971 | 15.2% | \$877 | \$25,239,645 | 19.8% | \$995 |
| Gifted & Talented Education (21) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$642,027 | 0.5% | \$25 |
| Regular Education (11) | \$1,217,726 | 40.1% | \$2,030 | \$1,222,449 | 35.4% | \$2,037 | \$63,103,266 | 49.6% | \$2,487 |
| Special Education (23) | \$639,446 | 21.1% | \$1,066 | \$690,524 | 20.0% | \$1,151 | \$12,660,821 | 9.9% | \$499 |
| Other (26,28,29) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 |

| PROGRAM INFORMATION | -----Campus----- | | Campus Group | District | State |
|---|------------------|---------|--------------|----------|-------|
| | Count | Percent | | | |
| Student Enrollment by Program: | | | | | |
| Bilingual/ESL Education | 319 | 52.6% | 51.2% | 24.4% | 14.8% |
| Career & Technology Education | 0 | 0.0% | 0.0% | 17.6% | 20.6% |
| Gifted & Talented Education | 17 | 2.8% | 5.5% | 6.4% | 7.5% |
| Special Education | 47 | 7.8% | 7.2% | 11.0% | 10.6% |
| Teachers by Program (population served): | | | | | |
| Bilingual/ESL Education | 16.0 | 35.1% | 21.0% | 7.9% | 7.6% |
| Career & Technology Education | 0.0 | 0.0% | 0.0% | 2.6% | 3.9% |
| Compensatory Education | 5.0 | 11.0% | 3.1% | 4.1% | 3.3% |
| Gifted & Talented Education | 0.0 | 0.0% | 0.3% | 0.0% | 2.0% |
| Regular Education | 21.0 | 46.0% | 69.1% | 64.4% | 70.6% |
| Special Education | 3.6 | 7.9% | 6.4% | 12.3% | 10.0% |
| Other | 0.0 | 0.0% | 0.0% | 8.7% | 2.6% |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

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