2006-07 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: BECKER EL

Campus #: 227901104

2007 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments: Commended on Science This page intentionally left blank.

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2006-07 Campus Performance

District Name: AUSTIN ISD Campus Name: BECKER EL Campus #: 227901104 Section I - Page 1 Total Students: 226 Grade Span: EE - 05 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2007 Grade 3 (Engli			istration C	only											
Reading	2007 2006	89% 90%	85% 88%	86% 86%	78% 95%	*	83% 93%	* *	*	*	75% 92%	82% > 99%	*	74% 94%	71% 83%
Mathematics	2007 2006	82% 83%	77% 78%	80% 78%	70% 75%	* 40%	78% 81%	* *	*	*	73% 71%	67% 80%	*	65% 70%	57% 71%
All Tests	2007 2006	78% 79%	73% 75%	75% 73%	68% 75%	40% 40%	74% 81%	* *	*	*	69% 71%	67% 80%	*	63% 70%	57% 71%
TAKS Met 2007 Grade 3 (Spani			istration C	only											
Reading	2007 2006	81% 76%	68% 65%	80% 77%	43% 40%	*	43% 40%	*	*	*	50% *	*	*	43% 40%	43% 40%
Mathematics	2007 2006	74% 69%	57% 54%	71% 71%	57% *	*	57% *	* *	*	*	50% *	*	*	57% *	57% *
All Tests	2007 2006	68% 62%	51% 47%	60% 57%	14% < 1%	*	14% < 1%	*	*	*	17% *	*	*	14% < 1%	14% < 1%
TAKS Met 2007 Grade 4 (Engli		L													
Reading	2007 2006	84% 83%	81% 81%	80% 78%	56% 84%	*	50% 83%	*	*	* * >	36% 99%	86% 70%	*	38% 82%	50% *
Mathematics	2007 2006	86% 84%	82% 81%	83% 80%	89% 89%	*	86% 89%	*	*	* * >	82% 99%	> 99% 78%	*	85% 88%	83% *
Writing	2007 2006	91% 92%	89% 90%	93% 92%	88% 89%	*	85% 89%	*	*	*	80% 78%	> 99% > 99%	*	82% 88%	80% *
All Tests	2007 2006	75% 74%	72% 71%	71% 63%	50% 68%	*	43% 67%	*	*	*	27% 78%	86% 60%	*	31% 65%	33% *
TAKS Met 2007 Grade 4 (Spani		L													
Reading	2007 2006	77% 76%	65% 64%	76% 66%	*	*	*	*	*	*	* *	*	*	*	*
Mathematics	2007 2006	73% 70%	57% 52%	62% 71%	*	*	*	*	*	*	* *	*	*	*	*
Writing	2007 2006	90% 90%	84% 86%	96% 92%	* *	*	*	*	*	*	* *	*	*	* *	*
All Tests	2007 2006	66% 63%	51% 52%	64% 58%	*	*	*	* *	*	*	* *	*	*	* *	*

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2006-07 Campus Performance

District Name: AUSTIN ISD Campus Name: BECKER EL Campus #: 227901104 Section I - Page 2 Total Students: 226 Grade Span: EE - 05 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2007 Grade 5 (Engli			stration O	nly											
Reading	2007 2006	83% 81%	79% 77%	74% 72%	71% 60%	*	71% 69%	* *	*	*	78% 80%	63% 20%	*	64% 64%	*
Mathematics	2007 2006	86% 82%	80% 77%	82% 78%	89% 56%	*	89% 69%	* *	*	*	90% 64%	88% 40%	*	87% 54%	*
Science	2007 2006	78% 76%	72% 68%	72% 69%	94% 71%	*	94% 83%	* *	*	* >	99% 80%	88% *	*	93% 73%	*
All Tests	2007 2006	69% 66%	62% 59%	60% 56%	67% 35%	*	67% 43%	* *	*	*	70% 45%	63% 17%	*	60% 31%	*
TAKS Met 2007 (Standard Acco				s Tested	, EXCLUI	DING TAKS-	I)								
Reading/ELA	2007 2006	89% 87%	83% 83%	85% 85%	71% 85%	60% 67%	73% 86%	*	*	*	68% 86%	76% 85%	*	66% 82%	55% 75%
Mathematics	2007 2006	77% 75%	71% 70%	82% 80%	79% 74%	40% 38%	81% 78%	*	*	*	79% 73%	79% 76%	*	75% 70%	64% 50%
Writing	2007 2006	92% 91%	89% 87%	92% 92%	83% 89%	*	80% 89%	* *	*	*	73% 78%	> 99% > 99%	*	77% 88%	71% *
Science	2007 2006	71% 70%	68% 68%	72% 66%	94% 71%	*	94% 83%	* *	*	* > *	99% 80%	88% *	*	93% 73%	*
All Tests	2007 2006	70% 67%	64% 62%	69% 68%	58% 63%	40% 25%	59% 66%	* *	*	*	53% 62%	66% 64%	* 40%	50% 58%	30% 54%
TAKS Met 2008 (2008 Preview				s Tested	, INCLUE	DING TAKS-	I)								
Reading/ELA	2007 2006	88% 87%	83% 83%	85% 85%	71% 85%	60% 67%	73% 86%	* *	*	*	68% 86%	76% 85%	*	66% 82%	55% 75%
Mathematics	2007 2006	77% 75%	71% 70%	82% 80%	79% 74%	40% 38%	81% 78%	* *	*	*	79% 73%	79% 76%	*	75% 70%	64% 50%
Writing	2007 2006	92% 91%	89% 87%	92% 92%	83% 89%	*	80% 89%	* *	*	*	73% 78%	> 99% > 99%	*	77% 88%	71% *
Science	2007 2006	66% 64%	62% 62%	66% 64%	80% 69%	*	80% 79%	*	*	*	75% 73%	88% 60%	* *	76% 67%	*
All Tests	2007 2006	67% 65%	61% 61%	68% 67%	55% 62%	40% 25%	56% 65%	*	*	*	49% 61%	66% 64%	20% 33%	47% 57%	29% 54%

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2006-07 Campus Performance

District Name: AUSTIN ISD Campus Name: BECKER EL Campus #: 227901104 Section I - Page 3 Total Students: 226 Grade Span: EE - 05 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Commended	Perform	mance (Su	m of All G	rades Te	ested, EX	CLUDING T	AKS-I)								
Reading/ELA	2007 2006	30% 27%	29% 27%	21% 20%	11% 11%	< 1% 17%	11% 10%	* *	*	*	10% 3%	14% 23%	*	5% 8%	< 1% 8%
Mathematics	2007 2006	25% 23%	25% 24%	25% 23%	17% 18%	20% 13%	17% 20%	* *	*	*	19% 19%	14% 16%	*	12% 15%	< 1% 8%
Writing	2007 2006	30% 30%	30% 26%	20% 11%	6% < 1%	*	7% < 1%	* *	*	*	< 1% < 1%	14% < 1%	*	8% < 1%	14% *
Science	2007 2006	19% 16%	21% 17%	20% 12%	35% < 1%	*	35% < 1%	* *	*	*	56% < 1%	13% *	*	36% < 1%	*
All Tests	2007 2006	13% 11%	13% 12%	9% 7%	4% 6%	< 1% 13%	5% 6%	* *	*	*	5% 3%	3% 11%	* < 1%	2% 5%	< 1% 8%
SDAA II Examin Met ARD Expect (Standard Acco	ations	•		-											
	2007 2006	89% 84%	80% 76%	96% 93%	80% 66%	83% 50%	75% 80%	* *	*	*	80% 64%	* 70%	80% 66%	80% 62%	80% 71%
SDAA II Examin Met ARD Expect	•	n of All	Grades Tes	ted)											
Reading/ELA	2007 2006	91% 87%	84% 81%	96% 94%	75% 87%	* 67%	* > 99%	* *	*	* *	75% 82%	*	75% 87%	75% 86%	*
Mathematics	2007 2006	90% 86%		> 99% > 99%	> 99% 62%	> 99% *	* 88%	* *	*	* ;	> 99% 63%	* 60%	> 99% 62%	> 99% 55%	*
Writing	2007 2006	79% 68%	65% 50%	87% 80%	*	*	*	* *	*	*	*	*	*	*	*
All Tests	2007 2006	82% 74%	70% 64%	92 % 88%	56% 53%	60% 33%	* 70%	*	* *	*	56% 45%	* 67%	56% 53%	56% 47%	*

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2006-07 Campus Performance

Section I - Page 4 Total Students: 226 Grade Span: EE - 05 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	h Hispanic	White	Native American	Asian/ Pacific I	s Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SI	DAA II/TAKS	-Alt Parti	cipation	(Grades	3-11)									
Tested	97.7%	96.1%	99.1%	99.0%	100.0%	100.0%	*	-	*	98.3%	100.0%	93.8%	98.8%	100.0%
By Program														
TAKS (1 or more)	91.1%	89.4%	92.5%	87.5%	62.5%	94.7%	*	-	*	83.3%	94.4%	25.0%	85.4%	92.0%
Not on TAKS	6.7%	6.7%	6.3%	11.5%	37.5%	5.3%	*	-	*	15.0%	5.6%	68.8%	13.4%	8.0%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.6%	3.9%	8.3%	37.5%	2.7%	*	-	*	10.0%	5.6%	50.0%	9.8%	4.0%
TAKS-Alt Only	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.4%	2.0%	3.1%	0.0%	2.7%	*	-	*	5.0%	0.0%	18.8%	3.7%	4.0%
By Acct Status														
Acct System	91.6%	91.1%	88.9%	82.3%	62.5%	88.0%	*	-	*	83.3%	80.6%	68.8%	81.7%	96.0%
Non-Acct System	6.1%	5.0%	10.3%	16.7%	37.5%	12.0%	*	-	*	15.0%	19.4%	25.0%	17.1%	4.0%
Mobile	5.4%	4.3%	9.8%	16.7%	37.5%	12.0%	*	-	*	15.0%	19.4%	25.0%	17.1%	4.0%
Non-Acct Test	0.7%	0.7%	0.2%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.3%	3.9%	1.0%	1.0%	0.0%	0.0%	*	_	*	1.7%	0.0%	6.3%	1.2%	0.0%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.2%	0.4%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	1.0%	0.3%	1.0%	0.0%	0.0%	*	-	*	1.7%	0.0%	6.3%	1.2%	0.0%
Total Count	3,040,283	50,573	259	96	16	75	4	0	1	60	36	16	82	25
2006 TAKS/TAKS-I/SI	AA II Part	icipation	(Grades	3-11)										
Tested	97.1%	95.2%	97.6%	100.0%	100.0%	100.0%	100.0%	*	*	100.0%	100.0%	100.0%	100.0%	100.0%
By Program														
TAKS (1 or more)	90.7%	88.7%	89.3%	79.3%	57.9%	86.9%	80.0%	*	*	72.7%	90.6%	28.0%	79.2%	81.3%
Not on TAKS	6.4%	6.5%	7.6%	20.7%	42.1%	13.1%	20.0%	*	*	27.3%	9.4%	72.0%	20.8%	18.8%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.6%	6.0%	19.5%	42.1%	11.5%	20.0%	*	*	25.5%	9.4%	68.0%	19.4%	18.8%
TAKS-I/SDAA II C	0.8% only	0.8%	0.5%	1.1%	0.0%	1.6%	0.0%	*	*	1.8%	0.0%	4.0%	1.4%	0.0%
By Acct Status														
Acct System	90.5%	89.5%	86.3%	87.4%	63.2%	98.4%	60.0%	*	*	83.6%	93.8%	72.0%	90.3%	93.8%
Non-Acct System	6.5%	5.7%	11.0%	12.6%	36.8%	1.6%	40.0%	*	*	16.4%	6.3%	28.0%	9.7%	6.3%
Mobile	5.6%	4.8%	10.1%	10.3%	26.3%	1.6%	40.0%	*	*	16.4%	0.0%	28.0%	6.9%	6.3%
Non-Acct Test	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.8%	0.0%	2.3%	10.5%	0.0%	0.0%	*	*	0.0%	6.3%	0.0%	2.8%	0.0%
Not Tested	2.9%	4.8%	2.5%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.3%	0.4%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	1.3%	0.6%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	50,318	233	87	19	61	5	1	1	55	32	25	72	16

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2006-07 Campus Performance

Section I - Page 5 Total Students: 226 Grade Span: EE - 05 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Pr	ior Yea	r TAKS Fa	ilers (Su	m of Gra	des 4-11)	1									
Percent of Fa	ilers Pa	assing TA	KS												
Reading/ELA	2007 2006	50% 51%	41% 43%	38% 33%	* 33%	*	*	*	*	*	*	*	*	* 40%	*
										-					
Mathematics	2007 2006	34% 32%	28% 26%	40% 41%	* 30%	*	* 38%	*	*	*	*	* 33%	*	* 33%	*
Average TGI G	rowth														
Reading/ELA	2007	0.55	0.47	0.60	0.39	*	0.39	*	*	*	*	*	*	0.39	*
	2006	0.56	0.40	0.55	0.24	*	0.38	*	*	*	*	*	*	0.29	*
Mathematics	2007	0.33	0.26	0.44	*	*	*	*	*	*	*	*	*	*	*
	2006	0.34	0.27	0.34	0.28	*	0.45	*	*	*	*	0.26	*	0.28	*
Student Succes	s Initia	ative													
Grade 3 Readin	ng (Engl	ish and S	panish)												
Students Req	uiring 2	Accelerat	ed Instru	ction											
	2007	12%	20%	16%	31%	60% *	27% 20%	*	*	*	32%	31%	*	35%	43%
	2006	12%	17%	15%	15%	•	208	•	~	Ŷ	19%	9%	•	17%	36%
TAKS Cumulat															
	2007 2006	94% 94%	89% 91%	92% 94%	76% 89%	*	80% 85%	*	*	*	81% 81%	69% > 99%	*	73% 87%	57% 73%
	2000	920	91.9	920	09%		674				010	> 33%		0/3	130
TAKS Failers		-					_				_			<u>.</u>	
	2006 2005	48.5% 49.0%	76.3% 73.8%	33.3% 50.0%	*	-	*	-	-	-	*	- *	-	*	*
	2005	49.00	13.00	50.00		-		-	-	-	-		-		-
TAKS Met Sta	ndard/S	DAA II Me	t ARD Exp	ectation	s (Failed	l in Previ	ous Year)								
Retained in	Grade	3													
	2007	83%	69%	> 99%	*	*	*	*	*	*	*	*	*	*	*
	2006	86%	86%	> 99%	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Readin	ng (Engl	ish and S	panish)												
Students Req															
	2007	18%	23%	26%	29%	*	29%	*	*	*	22%	38%	*	36%	*
	2006	20%	24%	28%	40%	*	31%	*	*	*	20%	80%	*	36%	*
TAKS Cumulat															
	2007	90%	86%	85%	76%	*	76%	*	*	*	78%	75%	*	71%	*
	2006	89%	86%	86%	80%	*	92%	*	*	*	80%	80%	*	73%	*
TAKS Failers	Promot	ed by Gra	de Placem	ent Comm	ittee										
	2006	74.4%	94.0%	75.0%	*	*	*	-	-	-	*	*	-	*	-
	2005	69.9%	89.3%	66.7%	*	-	*	*	-	-	*	*	*	*	-

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2006-07 Campus Performance

Section I - Page 6 Total Students: 226 Grade Span: EE - 05 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Grade 5 Mathematics	(English a	and Spanis	1)											
Students Requiring	Accelerat	ed Instru	ction											
2007	15%	23%	21%	11%	*	11%	*	*	*	10%	13%	*	13%	*
2006	19%	25%	24%	44%	*	31%	*	*	*	36%	60%	*	46%	*
TAKS Cumulative Me	t Standard	l (First a	nd Secon	d Adminis	strations)									
2007	91%	86%	90%	94%	*	94%	*	*	* >	99%	88%	*	93%	*
2006	90%	86%	87%	75%	*	85%	*	*	*	73%	80%	*	69%	*
TAKS Failers Promo	ted by Gra	ade Placeme	ent Comm	ittee										
2006	73.8%	94.6%	85.7%	*	*	*	-	-	-	*	*	*	*	-
2005	69.6%	90.0%	75.0%	100.0%	*	*	*	-	-	*	*	*	100.0%	-
English Language Lea	rners Proc	ress Measu	ıre											
2006-07	70%	62%	74%	67%	*	67%	*	*	*	56%	83%	*	67%	63%
2005-06	66%	60%	70%	52%	*	52%	*	*	*	50%	56%	*	50%	47%
Attendance Rate														
2005-06	95.5%	94.2%	96.5%	94.4%	90.0%	95.7%	92.9%	*	*	94.9%	93.6%	94.3%	94.7%	97.0%
2004-05	95.7%	94.3%	96.7%	95.8%	96.4%	95.8%	92.3%	*	*	96.9%	94.7%	96.0%	95.9%	96.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2006-07 Campus Profile

Section II - Page 1 Total Students: 226 Grade Span: EE - 05 School Type: Elementary

STUDENT INFORMATION

	Ca	mpus	Campus		
	Count	Percent	Group	District	State
Total Students:	226	100.0%	23,593	81,917	4,576,933
Students By Grade: Early Childhood Education	11	4.9%	0.4%	0.4%	0.3%
Pre-Kindergarten	32	14.2%	8.8%	5.6%	4.1%
Kindergarten	23	10.2%	14.0%	8.9%	7.7%
Grade 1	35	15.5%	16.9%	9.1%	8.1%
Grade 2	35	15.5%	14.9%	8.4%	7.7%
Grade 3	42	18.6%	14.5%	8.0%	7.6%
Grade 4	25	11.1%	15.3%	7.5%	7.4%
Grade 5	23	10.2%	12.9%	7.2%	7.4%
Grade 6	0	0.0%	1.5%	6.7%	7.3%
Grade 7	0	0.0%	0.4%	6.6%	7.2%
Grade 8	0	0.0%	0.4%	6.6%	7.4%
Grade 9	0	0.0%	0.0%	7.9%	8.7%
Grade 10	0	0.0%	0.0%	6.3%	7.1%
Grade 11	0	0.0%	0.0%	5.6%	6.3%
Grade 12	0	0.0%	0.0%	5.1%	5.7%
thnic Distribution: African American	33	14.6%	5.8%	12.7%	14.4%
Hispanic	180	79.6%	88.9%	57.1%	46.3%
White	12	5.3%	3.9%	26.8%	35.7%
Native American	0	0.0%	0.2%	0.2%	0.3%
Asian/Pac. Islander	1	0.4%	1.2%	3.1%	3.3%
conomically Disadvantaged	203	89.8%	89.8%	61.0%	55.5%
imited English Proficient (LEP)	72	31.9%	41.6%	25.4%	16.0%
tudents w/Disciplinary Placements (2005-06)	0	0.0%	0.4%	1.9%	2.3%
t-Risk	127	56.2%	67.6%	53.3%	48.3%
obility (2005-06)	87	38.5%	25.0%	27.1%	22.3%
Number of Students per Teacher	11.6	n/a	15.6	14.3	14.7
	Non-	Special Education F	ates	Special Educ	ation Rates
etention Rates by Grade:		Campus	-	Campus	

ention Rates by Grade:	·	Campus		•	•	Campus		•	
-	Campus	Group	District	State	Campus	Group	District	State	
Kindergarten	6.3%	2.5%	1.5%	2.9%	0.0%	12.1%	10.8%	11.9%	
Grade 1	0.0%	9.8%	3.6%	6.0%	0.0%	15.1%	5.4%	10.2%	
Grade 2	0.0%	6.2%	2.1%	3.6%	0.0%	6.1%	3.0%	4.4%	
Grade 3	4.2%	5.0%	1.8%	3.0%	0.0%	2.8%	1.7%	2.3%	
Grade 4	0.0%	3.2%	1.0%	1.8%	0.0%	1.0%	0.6%	1.3%	
Grade 5	0.0%	3.7%	1.3%	2.9%	0.0%	2.5%	0.8%	1.8%	
Grade 6	-	0.6%	0.7%	1.2%	-	0.0%	1.6%	1.7%	
Grade 7	-	1.1%	1.5%	2.2%	-	0.0%	2.0%	2.4%	
Grade 8	-	2.7%	1.4%	1.6%	-	0.0%	2.0%	3.0%	

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2006-07 Campus Profile

Section II - Page 2 Total Students: 226 Grade Span: EE - 05 School Type: Elementary

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages	by Grade and Subject:	Campus	Campus Group	District	State
Elementary	Kindergarten	13.0	19.2	18.4	19.5
	Grade 1	15.1	19.8	18.4	19.5
	Grade 2	12.2	18.9	18.1	19.6
	Grade 3	16.0	18.9	17.6	19.5
	Grade 4	10.2	19.2	17.7	20.2
	Grade 5	20.3	23.4	22.1	22.3
	Grade 6	-	22.9	22.2	21.8
	Mixed Grades	-	24.7	4.8	25.0
Secondary:	English/Language Arts	-	13.4	22.2	20.0
	Foreign Languages	-	16.0	23.4	20.9
	Mathematics	-	22.1	22.8	20.0
	Science	-	15.8	23.9	21.0
	Social Studies	-	17.5	23.7	22.0

TEXAS EDUCATION AGENCY Academic Excellence Indicator System

2006-07 Campus Profile

Section II - Page 3 Total Students: 226 Grade Span: EE - 05 School Type: Elementary

INFORMATION	Car	npus	Campus		
	Count	Percent	Group	District	State
Total Staff:	26.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:	24.0	92.3%	82.6%	64.9%	62.7%
Teachers	19.5	75.0%	69.8%	52.8%	50.7%
Professional Support	2.5	9.6%	8.8%	7.9%	8.2%
Campus Admin. (School Leader.)	2.0	7.7%	4.0%	3.7%	2.8%
Educational Aides:	2.0	7.7%	17.4%	7.2%	10.0%
Total Minority Staff:	12.5	48.1%	67.8%	47.7%	42.3%
Teachers By Ethnicity and Sex:					
African American	1.0	5.1%	6.5%	7.3%	9.3%
Hispanic	7.5	38.5%	57.3%	25.0%	20.8%
White	11.0	56.4%	35.2%	65.7%	68.5%
Native American	0.0	0.0%	0.1%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.0%	1.9%	1.2%
Males	0.0	0.0%	13.1%	22.0%	22.8%
Females	19.5	100.0%	86.9%	78.0%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	2.0	10.3%	7.2%	8.1%	8.1%
1-5 Years Experience	7.0	35.9%	35.3%	30.4%	29.1%
6-10 Years Experience	5.0	25.6%	18.4%	19.5%	19.6%
11-20 Years Experience	3.5	17.9%	21.0%	21.3%	23.6%
Over 20 Years Experience	2.0	10.3%	18.0%	20.7%	19.7%
			Campus		
		Campus	Group	District	State
Average Years Experience of Teachers:		8.5 yrs.		yrs. 11.2 yrs.	11.3 yrs
Average Years Experience of Teachers wi	th District:	6.9 yrs.	8.1	yrs. 8.1 yrs.	7.5 yrs
Average Teacher Salary by Years of Expe	rience:				
(regular duties only)					
Beginning Teachers		\$38,190	\$39,804	\$39,382	\$38,095
1-5 Years Experience		\$38,839	\$41,276	\$38,911	\$39,880
I S ICUID Emporromot		\$40,298	\$43,689	\$40,541	\$42,380
6-10 Years Experience		*** ***		\$44,715	\$47,042
		\$42,258	\$48,183	<i><i><i>q</i> = = <i>j</i> / = 3</i></i>	97/,074
6-10 Years Experience		\$42,258 \$50,890	\$48,183 \$57,549	\$52,871	\$55,028
6-10 Years Experience 11-20 Years Experience	only):				
6-10 Years Experience 11-20 Years Experience Over 20 Years Experience	only):				
6-10 Years Experience 11-20 Years Experience Over 20 Years Experience Average Actual Salaries (regular duties	only):	\$50,890 \$40,996	\$57,549 \$45,997	\$52,871 \$43,393	\$55,028 \$44,897
6-10 Years Experience 11-20 Years Experience Over 20 Years Experience Average Actual Salaries (regular duties Teachers	-	\$50,890	\$57,549	\$52,871	\$55,028

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2006-07 Campus Profile

Section II - Page 4 Total Students: 226 Grade Span: EE - 05 School Type: Elementary

ACTUAL OPERATING EXPENDITURE INFORMATION			Ca	ampus			Cam	pus Group	
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,834,630	100.0%	\$7,807	\$2,220,622	100.0%	\$9,449	\$136,426,006	100.0%	\$5,874
Instruction (11,95)	\$1,151,278	62.8%	\$4,899	\$1,340,397	60.4%	\$5,704	\$98,225,984	72.0%	\$4,229
Instructional-Related Services (12,13)	\$91,380	5.0%	\$389	\$96,570	4.3%	\$411	\$5,352,862	3.9%	\$230
Instructional Leadership (21)	\$25,663	1.4%	\$109	\$25,663	1.2%	\$109	\$2,060,614	1.5%	\$89
School Leadership (23)	\$263,267	14.3%	\$1,120	\$263,673	11.9%	\$1,122	\$9,431,623	6.9%	\$406
Support Services-Student (31,32,33)	\$119,500	6.5%	\$509	\$119,500	5.4%	\$509	\$6,950,699	5.1%	\$299
Other Campus Costs (35,36,51,52,53)	\$183,542	10.0%	\$781	\$374,819	16.9%	\$1,595	\$14,404,224	10.6%	\$620
By Program:									
Total Operating Expenditures	\$1,651,088	100.0%	\$7,026	\$1,845,803	100.0%	\$7,854	\$121,703,188	100.0%	\$5,240
Bilingual/ESL Education (25)	\$403,512	24.4%	\$1,717	\$403,512	21.9%	\$1,717	\$19,185,211	15.8%	\$826
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$11,148	0.0%	\$0
Accelerated Education (24,30)	\$192,269	11.6%	\$818	\$322,534	17.5%	\$1,372	\$27,926,796	22.9%	\$1,202
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$982,997	0.8%	\$42
Regular Education (11)	\$560,674	34.0%	\$2,386	\$562,524	30.5%	\$2,394	\$58,781,265	48.3%	\$2,531
Special Education (23)	\$494,633	30.0%	\$2,105	\$557,233	30.2%	\$2,371	\$14,815,771	12.2%	\$638
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	Ca	mpus	Campus		
	Count	Percent	Group	District	State
Student Enrollment by Program:					
Bilingual/ESL Education	69	30.5%	39.0%	24.4%	14.8%
Career & Technology Education	0	0.0%	0.2%	17.6%	20.6%
Gifted & Talented Education	8	3.5%	4.4%	6.4%	7.5%
Special Education	37	16.4%	8.3%	11.0%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	6.0	30.8%	29.0%	7.9%	7.6%
Career & Technology Education	0.0	0.0%	0.0%	2.6%	3.9%
Compensatory Education	0.0	0.0%	2.7%	4.1%	3.3%
Gifted & Talented Education	0.0	0.0%	1.4%	0.0%	2.0%
Regular Education	10.5	53.8%	58.2%	64.4%	70.6%
Special Education	3.0	15.4%	8.6%	12.3%	10.0%
Other	0.0	0.0%	0.1%	8.7%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.