## 2006-07 Academic Excellence Indicator System

District Name: AUSTIN ISD
Campus Name: BECKER EL
Campus \#: 227901104
2007 Accountability Rating: Academically Acceptable
Gold Performance Acknowledgments:
Commended on Science


TAKS Met 2007 Standard
Grade 3 (English) First Administration Only

| Reading | 2007 | 89\% | 85\% | 86\% | 78\% | * | 83\% | * | * | * | 75\% | 82\% | * | 74\% | 71\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006 | 90\% | 88\% | 86\% | 95\% | * | 93\% | * | * | * | 92\% | > 99\% | * | 94\% | 83\% |
| Mathematics | 2007 | 82\% | 77\% | 80\% | 70\% | * | 78\% | * | * | * | 73\% | 67\% | * | 65\% | 57\% |
|  | 2006 | 83\% | 78\% | 78\% | 75\% | 40\% | 81\% | * | * | * | 71\% | 80\% | * | 70\% | 71\% |
| All Tests | 2007 | 78\% | 73\% | 75\% | 68\% | 40\% | 74\% | * | * | * | 69\% | 67\% | * | 63\% | 57\% |
|  | 2006 | 79\% | 75\% | 73\% | 75\% | 40\% | 81\% | * | * | * | 71\% | 80\% | * | 70\% | 71\% |

TAKS Met 2007 Standard
Grade 3 (Spanish) First Administration Only

| Reading | 2007 | 81\% | 68\% | 80\% | 43\% | * | 43\% | * | * | * | 50\% | * | * | 43\% | 43\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006 | 76\% | 65\% | 77\% | 40\% | * | 40\% | * | * | * | * | * | * | 40\% | 40\% |
| Mathematics | 2007 | 74\% | 57\% | 71\% | 57\% | * | 57\% | * | * | * | 50\% | * | * | 57\% | 57\% |
|  | 2006 | 69\% | 54\% | 71\% | * | * | * | * | * | * | * | * | * | * | * |
| All Tests | 2007 | 68\% | 51\% | 60\% | 14\% | * | 14\% | * | * | * | 17\% | * | * | 14\% | 14\% |
|  | 2006 | 62\% | 47\% | 57\% | < 1\% | * | < 1\% | * | * | * | * | * | * | < 1\% | < 1\% |

## TAKS Met 2007 Standard

 Grade 4 (English)| Reading | 2007 | 84\% | 81\% | 80\% | 56\% |  | 50\% | * | * | * |  | 36\% |  | 86\% | * | 38\% | 50\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006 | 83\% | 81\% | 78\% | 84\% | * | 83\% | * | * | * |  | 99\% |  | 70\% | * | 82\% | * |
| Mathematics | 2007 | 86\% | 82\% | 83\% | 89\% | * | 86\% | * | * | * |  | 82\% | > | 99\% | * | 85\% | 83\% |
|  | 2006 | 84\% | 81\% | 80\% | 89\% | * | 89\% | * | * | * | > | 99\% |  | 78\% | * | 88\% | * |
| Writing | 2007 | 91\% | 89\% | 93\% | 88\% | * | 85\% | * | * | * |  | 80\% | > | 99\% | * | 82\% | 80\% |
|  | 2006 | 92\% | 90\% | 92\% | 89\% | * | 89\% | * | * | * |  | 78\% | > | 99\% | * | 88\% | * |
| All Tests | 2007 | 75\% | 72\% | 71\% | 50\% | * | 43\% | * | * | * |  | 27\% |  | 86\% | * | 31\% | 33\% |
|  | 2006 | 74\% | 71\% | 63\% | 68\% | * | 67\% | * | * | * |  | 78\% |  | 60\% | * | 65\% |  |

TAKS Met 2007 Standard Grade 4 (Spanish)

| Reading | 2007 | 77\% | 65\% | 76\% | * | * | * | * | * | * | * | * | * | * | * |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006 | 76\% | 64\% | 66\% | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 2007 | 73\% | 57\% | 62\% | * | * | * | * | * | * | * | * | * | * | * |
|  | 2006 | 70\% | 52\% | 71\% | * | * | * | * | * | * | * | * | * | * | * |
| Writing | 2007 | 90\% | 84\% | 96\% | * | * | * | * | * | * | * | * | * | * | * |
|  | 2006 | 90\% | 86\% | 92\% | * | * | * | * | * | * | * | * | * | * | * |
| All Tests | 2007 | 66\% | 51\% | 64\% | * | * | * | * | * | * | * | * | * | * | * |
|  | 2006 | 63\% | 52\% | 58\% | * | * | * | * | * | * | * | * | * | * | * |


| District Name: AUSTIN ISD | Academic Excellence Indicator System | Total Students: 226 |
| :---: | :---: | :---: |
| Campus Name: BECKER EL | 2006-07 Campus Performance | Grade Span: EE - 05 |
| Campus \#: 227901104 |  | School Type: Elementary |


| Indicator: |  | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | $\begin{gathered} \text { Asian/ } \\ \text { Pacific } \end{gathered}$ | Is | Male | Female | $\begin{gathered} \text { Special } \\ \text { Ed } \end{gathered}$ | Econ <br> Disad | LEP |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TAKS Met 2007 Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 (English) First Administration Only |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2007 | 83\% | 79\% | 74\% | 71\% | * | 71\% | * | * | * |  | 78\% | 63\% | * | 64\% | * |
|  | 2006 | 81\% | 77\% | 72\% | 60\% | * | 69\% | * | * | * |  | 80\% | 20\% | * | 64\% | * |
| Mathematics | 2007 | 86\% | 80\% | 82\% | 89\% | * | 89\% | * | * | * |  | 90\% | 88\% | * | 87\% | * |
|  | 2006 | 82\% | 77\% | 78\% | 56\% | * | 69\% | * | * | * |  | 64\% | 40\% | * | 54\% | * |
| Science | 2007 | 78\% | 72\% | 72\% | 94\% |  | 94\% |  |  |  |  |  | 88\% | * | 93\% |  |
|  | 2006 | 76\% | 68\% | 69\% | 71\% | * | 83\% | * | * | * |  | 80\% | * | * | 73\% | * |
| All Tests | 2007 | 69\% | 62\% | 60\% | 67\% | * | 67\% | * | * | * |  | 70\% | 63\% | * | 60\% | * |
|  | 2006 | 66\% | 59\% | 56\% | 35\% | * | 43\% | * | * | * |  | 45\% | 17\% | * | 31\% | * |

TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I) (Standard Accountability Indicator)

| Reading/ELA | 2007 | 89\% | 83\% | 85\% | 71\% | 60\% | 73\% | * | * | * | 68\% | 76\% | * | 66\% | 55\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006 | 87\% | 83\% | 85\% | 85\% | 67\% | 86\% | * | * | * | 86\% | 85\% | * | 82\% | 75\% |
| Mathematics | 2007 | 77\% | 71\% | 82\% | 79\% | 40\% | 81\% | * | * | * | 79\% | 79\% | * | 75\% | 64\% |
|  | 2006 | 75\% | 70\% | 80\% | 74\% | 38\% | 78\% | * | * | * | 73\% | 76\% | * | 70\% | 50\% |
| Writing | 2007 | 92\% | 89\% | 92\% | 83\% | * | 80\% | * | * | * | 73\% | $>99 \%$ | * | 77\% | 71\% |
|  | 2006 | 91\% | 87\% | 92\% | 89\% | * | 89\% | * | * | * | 78\% | > 99\% | * | 88\% | * |
| Science | 2007 | 71\% | 68\% | 72\% | 94\% | * | 94\% | * | * | * | > 99\% | 88\% | * | 93\% | * |
|  | 2006 | 70\% | 68\% | 66\% | 71\% | * | 83\% | * | * | * | 80\% | * | * | 73\% | * |
| All Tests | 2007 | 70\% | 64\% | 69\% | 58\% | 40\% | 59\% | * | * | * | 53\% | 66\% | * | 50\% | 30\% |
|  | 2006 | 67\% | 62\% | 68\% | 63\% | 25\% | 66\% | * | * | * | 62\% | 64\% | 40\% | 58\% | 54\% |

TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)


Campus
African

Native
Asian/ American Pacific Is Male
Female

Indicator:
State District
$\qquad$ American Hispanic White A Pacific Is

|  |  |
| ---: | ---: |
| $<17 \%$ | $11 \%$ |
| $17 \%$ | $10 \%$ |
| $20 \%$ | $17 \%$ |
| $13 \%$ | $20 \%$ |
| $*$ | $7 \%$ |
| $*$ | $<1 \%$ |
| $*$ | $35 \%$ |
| $*$ | $<1 \%$ |
| $<1 \%$ | $5 \%$ |
| $13 \%$ | $6 \%$ |


| $*$ | $*$ |
| :--- | :--- |
| $*$ | $*$ |
| $*$ | $*$ |
| $*$ | $*$ |
| $*$ | $*$ |
| $*$ | $*$ |
| $*$ | $*$ |
| $*$ | $*$ |
| $*$ | $*$ |


| * | 10\% |
| :---: | :---: |
| * | 3\% |
| * | 19\% |
| * | 19\% |
| * | $<1 \%$ |
| * | < 1\% |
| * | 56\% |
| * | < 1\% |
| * | 5\% |
| * | 3\% |


| $14 \%$ | $*$ | $5 \%$ | $<1 \%$ |
| ---: | :--- | ---: | ---: |
| $23 \%$ | $*$ | $8 \%$ | $8 \%$ |
| $14 \%$ | $*$ | $12 \%$ | $<1 \%$ |
| $16 \%$ | $*$ | $15 \%$ | $8 \%$ |
| $14 \%$ | $*$ | $8 \%$ | $14 \%$ |
| $<1 \%$ | $*$ | $<1 \%$ | $*$ |
| $13 \%$ | $*$ | $36 \%$ | $*$ |
| $*$ | $*$ | $<1 \%$ | $*$ |
| $3 \%$ | $*$ | $2 \%$ | $<1 \%$ |
| $11 \%$ | $<1 \%$ | $5 \%$ | $8 \%$ |

SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations
(Standard Accountability \& AEA Indicator)

| 2007 | 89\% | 80\% | 96\% | 80\% | 83\% | 75\% | * | * | * | 80\% | * | 80\% | 80\% | 80\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2006 | 84\% | 76\% | 93\% | 66\% | 50\% | 80\% | * | * | * | 64\% | 70\% | 66\% | 62\% | 71\% |

SDAA II Examinees (Sum of All Grades Tested) Met ARD Expectations

| Reading/ELA | 2007 | 91\% | 84\% | 96\% | 75\% | * | * | * | * | * | 75\% | * |  | 75\% |  | 75\% | * |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006 | 87\% | 81\% | 94\% | 87\% | 67\% | > 99\% | * | * | * | 82\% | * |  | 87\% |  | 86\% | * |
| Mathematics | 2007 | 90\% | 82\% | > 99\% | > 99\% | > 99\% | * | * | * | * | > 99\% | * | > | 99\% | > | 99\% | * |
|  | 2006 | 86\% | 81\% | > 99\% | 62\% | * | 88\% | * | * | * | 63\% | 60\% |  | 62\% |  | 55\% | * |
| Writing | 2007 | 79\% | 65\% | 87\% | * | * | * | * | * | * | * | * |  | * |  | * | * |
|  | 2006 | 68\% | 50\% | 80\% | * | * | * | * | * | * | * | * |  | * |  | * | * |
| All Tests | 2007 | 82\% | 70\% | 92\% | 56\% | 60\% | * | * | * | * | 56\% | * |  | 56\% |  | 56\% | * |
|  | 2006 | 74\% | 64\% | 88\% | 53\% | 33\% | 70\% | * | * | * | 45\% | 67\% |  | 53\% |  | 47\% | * |


| District Name: AUSTIN ISD | Academic Excellence Indicator System | Total Students: 226 |
| :---: | :---: | :---: |
| Campus Name: BECKER EL | 2006-07 Campus Performance | Grade Span: EE - 05 |
| Campus \#: 227901104 |  | School Type: Elementary |


2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)

| Tested | 97.7\% | 96.1\% | 99.1\% | 99.0\% | 100.0\% | 100.0\% | * | - | * | 98.3\% | 100.0\% | 93.8\% | 98.8\% | 100.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| By Program |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TAKS (1 or more) | 91.1\% | 89.4\% | 92.5\% | 87.5\% | 62.5\% | 94.7\% | * | - | * | 83.3\% | 94.4\% | 25.0\% | 85.4\% | 92.0\% |
| Not on taks | 6.7\% | 6.7\% | 6.3\% | 11.5\% | 37.5\% | 5.3\% | * | - | * | 15.0\% | 5.6\% | 68.8\% | 13.4\% | 8.0\% |
| TAKS-I Only | 0.3\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| SDAA II Only | 4.6\% | 4.6\% | 3.9\% | 8.3\% | 37.5\% | 2.7\% | * | - | * | 10.0\% | 5.6\% | 50.0\% | 9.8\% | 4.0\% |
| TAKS-Alt Only | 0.4\% | 0.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Combination | 1.4\% | 1.4\% | 2.0\% | 3.1\% | 0.0\% | 2.7\% | * | - | * | 5.0\% | 0.0\% | 18.8\% | 3.7\% | 4.0\% |
| By Acct Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Acct System | 91.6\% | 91.1\% | 88.9\% | 82.3\% | 62.5\% | 88.0\% | * | - | * | 83.3\% | 80.6\% | 68.8\% | 81.7\% | 96.0\% |
| Non-Acct System | 6.1\% | 5.0\% | 10.3\% | 16.7\% | 37.5\% | 12.0\% | * | - | * | 15.0\% | 19.4\% | 25.0\% | 17.1\% | 4.0\% |
| Mobile | 5.4\% | 4.3\% | 9.8\% | 16.7\% | 37.5\% | 12.0\% | * | - | * | 15.0\% | 19.4\% | 25.0\% | 17.1\% | 4.0\% |
| Non-Acct Test | 0.7\% | 0.7\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | * | - | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Tested | 2.3\% | 3.9\% | 1.0\% | 1.0\% | 0.0\% | 0.0\% | * | - | * | 1.7\% | 0.0\% | 6.3\% | 1.2\% | 0.0\% |
| Absent | 0.2\% | 0.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| ARD Exempt | 0.3\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| LEP Exempt | 1.0\% | 2.2\% | 0.4\% | 0.0\% | 0.0\% | 0.0\% | * | - | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Other | 0.8\% | 1.0\% | 0.3\% | 1.0\% | 0.0\% | 0.0\% | * | - | * | 1.7\% | 0.0\% | 6.3\% | 1.2\% | 0.0\% |
| Total Count | 3,040,283 | 50,573 | 259 | 96 | 16 | 75 | 4 | 0 | 1 | 60 | 36 | 16 | 82 | 25 |

2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)

| Tested |  | 97.1\% | 95.2\% | 97.6\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | * | * | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| By Program |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TAKS (1 or more) |  | 90.7\% | 88.7\% | 89.3\% | 79.3\% | 57.9\% | 86.9\% | 80.0\% | * | * | 72.7\% | 90.6\% | 28.0\% | 79.2\% | 81.3\% |
| Not on taks |  | 6.4\% | 6.5\% | 7.6\% | 20.7\% | 42.1\% | 13.1\% | 20.0\% | * | * | 27.3\% | 9.4\% | 72.0\% | 20.8\% | 18.8\% |
| TAKS-I Only |  | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| SDAA II Only |  | 5.4\% | 5.6\% | 6.0\% | 19.5\% | 42.1\% | 11.5\% | 20.0\% | * | * | 25.5\% | 9.4\% | 68.0\% | 19.4\% | 18.8\% |
| TAKS-I/SDAA II | Only | 0.8\% | 0.8\% | 0.5\% | 1.1\% | 0.0\% | 1.6\% | 0.0\% | * | * | 1.8\% | 0.0\% | 4.0\% | 1.4\% | 0.0\% |
| By Acct Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Acct System |  | 90.5\% | 89.5\% | 86.3\% | 87.4\% | 63.2\% | 98.4\% | 60.0\% | * | * | 83.6\% | 93.8\% | 72.0\% | 90.3\% | 93.8\% |
| Non-Acct System |  | 6.5\% | 5.7\% | 11.0\% | 12.6\% | 36.8\% | 1.6\% | 40.0\% | * | * | 16.4\% | 6.3\% | 28.0\% | 9.7\% | 6.3\% |
| Mobile |  | 5.6\% | 4.8\% | 10.1\% | 10.3\% | $26.3 \%$ | 1.6\% | 40.0\% | * | * | 16.4\% | 0.0\% | 28.0\% | 6.9\% | 6.3\% |
| Non-Acct Test |  | 0.2\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Katrina/Rita |  | 0.8\% | 0.8\% | 0.0\% | 2.3\% | 10.5\% | 0.0\% | 0.0\% | * | * | 0.0\% | 6.3\% | 0.0\% | 2.8\% | 0.0\% |
| Not Tested |  | 2.9\% | 4.8\% | 2.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Absent |  | 0.2\% | 0.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| ARD Exempt |  | 0.7\% | 0.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| LEP Exempt |  | 1.0\% | 2.3\% | $0.4 \%$ | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Other |  | 1.0\% | 1.3\% | 0.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Katrina/Rita |  | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Total Count | 3,001 | 1,657 | 50,318 | 233 | 87 | 19 | 61 | 5 | 1 | 1 | 55 | 32 | 25 | 72 | 16 |



## Progress of Prior Year TAKS Failers (Sum of Grades 4-11)

Percent of Failers Passing TAKS

| Reading/ELA | 2007 | 50\% | 41\% | 38\% | * | * | * | * | * | * | * | * | * | * | * |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006 | 51\% | 43\% | 33\% | 33\% | * | * | * | * | * | * | * | * | 40\% | * |
| Mathematics | 2007 | 34\% | 28\% | 40\% | * | * | * | * | * | * | * | * | * | * | * |
|  | 2006 | 32\% | 26\% | 41\% | 30\% | * | 38\% | * | * | * | * | 33\% | * | 33\% | * |
| Average TGI Growth |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | 2007 | 0.55 | 0.47 | 0.60 | 0.39 | * | 0.39 | * | * | * | * | * | * | 0.39 | * |
|  | 2006 | 0.56 | 0.40 | 0.55 | 0.24 | * | 0.38 | * | * | * | * | * | * | 0.29 | * |
| Mathematics | 2007 | 0.33 | 0.26 | 0.44 | * | * | * | * | * | * | * | * | * | * | * |
|  | 2006 | 0.34 | 0.27 | 0.34 | 0.28 | * | 0.45 | * | * | * | * | 0.26 | * | 0.28 | * |

Student Success Initiative
Grade 3 Reading (English and Spanish)


TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)


| District Name: AUSTIN Campus Name: BECKER E Campus \#: 227901104 | $\begin{aligned} & \text { N ISD } \\ & \text { EL } \end{aligned}$ |  |  |  | Academic 2006 | E D U C A Excellenc 07 Campus | T I O N Perform | A G E N ator Syste ance | $\underset{\mathrm{em}}{\mathrm{C}} \mathbf{Y}$ |  |  | Sect Tot Grad Sch | on I - Pa <br> Students <br> Span: <br> 1 Type: | $\begin{aligned} & \text { ge } \quad 6 \\ & \text { Elementa } \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | $\begin{array}{r} \text { Asian/ } \\ \text { Pacific } \end{array}$ |  | Male | Female | $\begin{gathered} \text { Special } \\ \text { Ed } \end{gathered}$ | Econ Disad | LEP |
| Grade 5 Mathematics (English and Spanish) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2007 | 15\% | 23\% | 21\% | 11\% | * | 11\% | * | * | * |  | 10\% | 13\% | * | 13\% | * |
| 2006 | 19\% | 25\% | 24\% | 44\% | * | 31\% | * | * | * |  | 36\% | 60\% | * | 46\% | * |
| TAKS Cumulative Met Standard (First and Second Administrations) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2007 | 91\% | 86\% | 90\% | 94\% | * | 94\% | * | * | * | > | > 99\% | 88\% | * | 93\% | * |
| 2006 | 90\% | 86\% | 87\% | 75\% | * | 85\% | * | * | * |  | 73\% | 80\% | * | 69\% | * |
| TAKS Failers Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2006 | 73.8\% | 94.6\% | 85.7\% | * | * | * | - | - | - |  | * | * | * | * | - |
| 2005 | 69.6\% | 90.0\% | 75.0\% | 100.0\% | * | * | * | - | - |  | * | * | * | 100.0\% | - |
| English Language Learners Progress Measure |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2006-07 | 70\% | 62\% | 74\% | 67\% | * | 67\% | * | * | * |  | 56\% | 83\% | * | 67\% | 63\% |
| 2005-06 | 66\% | 60\% | 70\% | 52\% | * | 52\% | * | * | * |  | 50\% | 56\% | * | 50\% | 47\% |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2005-06 | 95.5\% | 94.2\% | 96.5\% | 94.4\% | 90.0\% | 95.7\% | 92.9\% | * | * |  | 94.9\% | 93.6\% | 94.3\% | 94.7\% | 97.0\% |
| 2004-05 | 95.7\% | 94.3\% | 96.7\% | 95.8\% | 96.4\% | 95.8\% | 92.3\% | * | * |  | 96.9\% | 94.7\% | 96.0\% | 95.9\% | 96.6\% |

Section II - Page 1
Total Students: 226
Total Students:

## STUDENT INFORMATION

## Total Students:

Students By Grade: Early Childhood Education Pre-Kindergarten Kindergarten
Grade 1
Grade 2
Grade 3
Grade 4
Grade 5
Grade 6
Grade 7
Grade 8
$\begin{array}{ll}\text { Grade } 9 \\ \text { Grade } & 10\end{array}$
Grade 11
Grade 12
Ethnic Distribution: African American Hispanic Hispa
Native American
Asian/Pac. Islander
Economically Disadvantaged
Limited English Proficient (LEP)
Students w/Disciplinary Placements (2005-06) At-Risk
Mobility (2005-06)
Number of Students per Teacher

Retention Rates by Grade:
Kindergarten
Grade 1
Grade 2
Grade 3
Grade 4
Grade 5
Grade 6
Grade 7
Grade 8


TEXASEDUCATIONAGENCY
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 2
Total Students: 226
Grade Span: EE School Type: Elementary

CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:
Elementary: Kindergarten
Grade 1
Grade 2
Grade 3
Grade 5
Grade 6
Mixed Grades
Secondary: English/Language Arts
Foreign Languages
Mathematics
Science
Social Studies

Campus
13.0
15.1
12.2
16.0
10.2
20.3
-
-
-

Campus
Group
19.2
19.8
18.9
18.9
19.2
23.4
22.9
22.9
24.7
13.4
16.0
22.1
15.8
17.5

District
State
18.4
18.4
18.1
17.6
17.7
22.1
22.2
4.8
22.2
23.4
22.8
23.9
23.7
19.5
19.5
19.6
19.5
20.2
22.3
21.8
25.0
20.0
20.9
20.0
21.0
22.0


Grade Span: EE - 05
School Type: Elementary

## STAFF INFORMATION

Total Staff:
Professional Staff:
Teachers
Professional Support
Campus Admin. (School Leader.)

Educational Aides:
Total Minority Staff:
Teachers By Ethnicity and Sex:

## African American <br> Hispanic

White
Native American
Asian/Pacific Islander
Males
Females


|  |  |
| :---: | :---: |
| Count | Percent |$|$|  |  |
| :---: | :---: |
| 26.0 | $100.0 \%$ |
| 24.0 | $92.3 \%$ |
| 19.5 | $75.0 \%$ |
| 2.5 | $9.6 \%$ |
| 2.0 | $7.7 \%$ |
| 2.0 | $7.7 \%$ |
| 12.5 | $48.1 \%$ |


|  |  |
| :---: | :---: |
| Count | Percent |$|$|  |  |
| :---: | :---: |
| 26.0 | $100.0 \%$ |
| 24.0 | $92.3 \%$ |
| 19.5 | $75.0 \%$ |
| 2.5 | $9.6 \%$ |
| 2.0 | $7.7 \%$ |
| 2.0 | $7.7 \%$ |
| 12.5 | $48.1 \%$ |

19.5
2.5
$75.0 \%$
9.6\%
7.7\%
7.7\%
48. 1\%
12.5

| 1.0 | $5.1 \%$ |
| ---: | ---: |
| 7.5 | $38.5 \%$ |
| 11.0 | $56.4 \%$ |
| 0.0 | $0.0 \%$ |
| 0.0 | $0.0 \%$ |
| 0.0 | $0.0 \%$ |
| 19.5 | $100.0 \%$ |

Teachers by Years of Experience:

## Beginning Teachers

1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience

Campus Group

District
State
$100.0 \%$
100.0\%
$62.7 \%$
$50.7 \%$
8.2\%
$2.8 \%$
10.0\%
42.3\%
$9.3 \%$
$20.8 \%$
$20.8 \%$
$68.5 \%$
$68.5 \%$
$0.3 \%$
1.2\%
$22.8 \%$
$77.2 \%$
8.1\%
29.1\%
$19.6 \%$
$23.6 \%$
19.7\%

State
8.5 yrs.

Average Years Experience of Teachers:
Average Years Experience of Teachers with District:
Average Teacher Salary by Years of Experience: (regular duties only)

Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
\$38, 190
\$38,839
\$40,298
\$42,258
\$50,890
Average Actual Salaries (regular duties only):

## Teachers

Professional Support
Campus Administration (School Leadership)
Contracted Instructional Staff (not incl. above):

| $\$ 40,996$ | $\$ 45,997$ |
| :--- | :--- |
| $\$ 43,805$ | $\$ 49,870$ |
| $\$ 62,714$ | $\$ 65,272$ |

$\$ 39,804$
$\$ 41,276$
$\$ 43,689$
$\$ 48,183$
$\$ 57,549$

$\$ 45,997$
$\$ 49,870$
$\$ 65,272$
0.0

\$40,541
\$44,715
\$52, 871

| $\$ 43,393$ | $\$ 44,897$ |
| :--- | :--- |
| $\$ 56,581$ | $\$ 52,940$ |
| $\$ 61,151$ | $\$ 65,506$ |

0.0
\$38, 095
\$39,880
\$42,380
\$47, 042
\$55,028
$\$ 52,940$
$\$ 65,506$
2,103.5

| District Name: AUSTIN ISD Campus Name: BECKER EL Campus \#: 227901104 | Academic Excellence Indicator System 2006-07 Campus Profile |  |  |  |  |  | Section II - Page 4 <br> Total Students: 226 <br> Grade Span: EE - 05 <br> School Type: Elementary |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ACTUAL OPERATING EXPENDITURE INFORMATION | $\begin{gathered} \text { \|------- } \\ \text { General } \\ \text { Fund } \end{gathered}$ | Percent $\begin{gathered}\text { Per } \\ \text { Student }\end{gathered}$ |  | All Funds | Percent | Per Student |  |  | $\begin{gathered} \text { Per } \\ \text { Student } \end{gathered}$ |
|  |  |  |  |  |  |  |  |  |  |
| By Function: |  |  |  |  |  |  |  |  |  |
| Total Operating Expenditures | \$1,834,630 | 100.0\% | \$7,807 | \$2,220,622 | 100.0\% | \% $\$ 9,449$ | \$136,426,006 | 100.0\% | \$5,874 |
| Instruction (11,95) | \$1,151,278 | 62.8\% | \$4,899 | \$1,340,397 | 60.4\% | \$5,704 | \$98, 225,984 | 72.0\% | \$4,229 |
| Instructional-Related Services (12,13) | \$91, 380 | 5.0\% | \$389 | \$96,570 | 4.3\% | - \$411 | \$5, 352, 862 | 3.9\% | \$230 |
| Instructional Leadership (21) | \$25,663 | 1.4\% | \$109 | \$25,663 | 1.2\% | \$ ${ }^{\text {\% }}$ | \$2,060,614 | 1.5\% | \$89 |
| School Leadership (23) | \$263,267 | 14.3\% | \$1,120 | \$263,673 | 11.9\% | \$1,122 | \$9,431, 623 | 6.9\% | \$406 |
| Support Services-Student ( $31,32,33$ ) | \$119,500 | 6.5\% | \$509 | \$119,500 | 5.4\% | - \$509 | \$6,950,699 | 5.1\% | \$299 |
| Other Campus Costs ( $35,36,51,52,53$ ) | \$183,542 | 10.0\% | \$781 | \$374,819 | 16.9\% | \$1,595 | \$14,404,224 | 10.6\% | \$620 |
| By Program: |  |  |  |  |  |  |  |  |  |
| Total Operating Expenditures | \$1,651,088 | 100.0\% | \$7,026 | \$1,845,803 | 100.0\% | \% $\mathbf{7 , 8 5 4}$ | \$121, 703,188 | 100.0\% | \$5,240 |
| Bilingual/ESL Education (25) | \$403, 512 | 24.4\% | \$1,717 | \$403, 512 | 21.9\% | \$1,717 | \$19,185,211 | 15.8\% | \$826 |
| Career \& Technology Education (22) | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \% ${ }^{\text {\% }}$ | \$11,148 | 0.0\% | \$0 |
| Accelerated Education ( 24,30 ) | \$192,269 | 11.6\% | \$818 | \$322,534 | 17.5\% | \$1,372 | \$27,926,796 | $22.9 \%$ | \$1,202 |
| Gifted \& Talented Education (21) | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \% \$0 | \$982,997 | 0.8\% | \$42 |
| Regular Education (11) | \$560, 674 | 34.0\% | \$2,386 | \$562,524 | 30.5\% | \$2,394 | \$58,781, 265 | 48.3\% | \$2,531 |
| Special Education (23) | \$494, 633 | 30.0\% | \$2,105 | \$557, 233 | 30.2\% | \$2,371 | \$14,815,771 | 12.2\% | \$638 |
| Other ( $26,28,29$ ) | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \% 0 | \$0 | 0.0\% | \$0 |
| PROGRAM INFORMATION | $\mid$ Count Campus-------- ${ }^{\text {Percent }}$ |  |  | Campus Group |  |  |  |  |  |
|  |  |  |  | District | Stat |  |  |  |
| Student Enrollment by Program:Bilingual/ESL Education |  | Percent |  |  |  |  |  |  |  |  |  |
|  | 69 | 30.5\% |  | 39.0 |  | 24.4\% | 14.8 |  |  |
| Career \& Technology Education | 0 | 0.0\% |  | 0.2 |  | 17.6\% | 20.6 |  |  |
| Gifted \& Talented Education | 8 | 3.5\% |  | 4.4 |  | 6.4\% | 7.5 |  |  |
| Special Education | 37 | 16.4\% |  | 8.3 |  | 11.0\% | 10.6 |  |  |
| Teachers by Program (population served) :Bilingual/ESL Education |  | 30.8\% |  | 29.0\% |  |  |  |  |  |
|  | 6.0 |  |  | 7.9\% | 7.6 |  |  |  |
| Career \& Technology Education | 0.0 | 0.0\% |  |  |  | 0.0 |  | 2.6\% | 3.9 |  |  |
| Compensatory Education | 0.0 | 0.0\% |  | 2.7 |  | 4.1\% | 3.3 |  |  |
| Gifted \& Talented Education | 0.0 | 0.0\% |  | 1.4 |  | 0.0\% | 2.0 |  |  |
| Regular Education | 10.5 | 53.8\% |  | 58.2 |  | 64.4\% | 70.6 |  |  |
| Special Education | 3.0 | 15.4\% |  | 8.6 |  | 12.3\% | 10.0 |  |  |
| Other | 0.0 | 0.0\% |  | 0.1 |  | 8.7\% | 2.6 |  |  |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

