## 2006-07 Academic Excellence Indicator System

District Name: AUSTIN ISD
Campus Name: BARRINGTON EL
Campus \#: 227901149
2007 Accountability Rating: Academically Acceptable
Gold Performance Acknowledgments:
Commended on Mathematics
Commended on Science
Comparable Improvement: Reading/ELA \& Mathematics

| District Name: AUSTIN ISD | Academic Excellence Indicator System | Total Students: 742 |
| :---: | :---: | :---: |
| Campus Name: BARRINGTON EL | 2006-07 Campus Performance | Grade Span: EE - 06 |
| Campus \#: 227901149 |  | School Type: Elementary |

Campus \#: 227901149
Indicator:

TAKS Met 2007 Standard
Grade 3 (English) First Administration Only

| Reading | 2007 | 89\% | 85\% | 80\% | 63\% |  | 40\% | 64\% | * | * | * | 64\% | 61\% | * | 62\% | 73\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006 | 90\% | 88\% | 81\% | 81\% |  | 67\% | 81\% | > 99\% | * | * | 70\% | 88\% | * | 80\% | 79\% |
| Mathematics | 2007 | 82\% | 77\% | 74\% | 58\% |  | 40\% | 58\% | * | * | * | 64\% | 50\% | * | 57\% | 73\% |
|  | 2006 | 83\% | 78\% | 73\% | 51\% |  | 22\% | 54\% | 80\% | * | * | 64\% | 42\% | * | 51\% | 59\% |
| All Tests | 2007 | 78\% | 73\% | 67\% | 55\% |  | 40\% | 55\% | * | * | * | 64\% | 44\% | * | 54\% | 67\% |
|  | 2006 | 79\% | 75\% | 64\% | 47\% |  | 20\% | 48\% | 83\% | * | * | 54\% | 41\% | * | 46\% | 48\% |
| TAKS Met 2007 Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 3 (Spanish) First Administration Only |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2007 | 81\% | 68\% | 78\% | 47\% |  | * | 47\% | * | * | * | 21\% | 69\% | * | 45\% | 47\% |
|  | 2006 | 76\% | 65\% | 82\% | 67\% |  | * | 67\% | * | * | * | 46\% | 82\% | * | 67\% | 67\% |
| Mathematics | 2007 | 74\% | 57\% | 63\% | 27\% |  | * | 27\% | * | * | * | 23\% | 29\% | * | 24\% | 27\% |
|  | 2006 | 69\% | 54\% | 78\% | 41\% |  | * | 41\% | * | * | * | 50\% | 33\% | * | 41\% | 41\% |
| All Tests | 2007 | 68\% | 51\% | 65\% | 19\% |  | * | 19\% | * | * | * | 14\% | 24\% | * | 17\% | 19\% |
|  | 2006 | 62\% | 47\% | 68\% | 39\% |  | * | 39\% | * | * | * | 36\% | 41\% | * | 39\% | 39\% |
| TAKS Met 2007 Standard Grade 4 (English) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2007 | 84\% | 81\% | 75\% | 76\% |  | 83\% | 73\% | * | * | * | 74\% | 78\% | * | 75\% | 74\% |
|  | 2006 | 83\% | 81\% | 75\% | 61\% |  | * | 58\% | * | * | * | 59\% | 63\% | * | 60\% | 58\% |
| Mathematics | 2007 | 86\% | 82\% | 81\% | 89\% | > | 99\% | 91\% | * | * | * | 89\% | 89\% | * | 88\% | 92\% |
|  | 2006 | 84\% | 81\% | 76\% | 80\% |  | * | 78\% | * | * | * | 82\% | 78\% | * | 80\% | 75\% |
| Writing | 2007 | 91\% | 89\% | 90\% | 94\% | > | 99\% | 93\% | * | * | * | 86\% | > 99\% | * | 94\% | 96\% |
|  | 2006 | 92\% | 90\% | 90\% | 88\% |  | * | 86\% | * | * | * | 82\% | 95\% | * | 88\% | 87\% |
| All Tests | 2007 | 75\% | 72\% | 63\% | 74\% |  | 86\% | 75\% | * | * | * | 69\% | 78\% | * | 73\% | 78\% |
|  | 2006 | 74\% | 71\% | 63\% | 57\% |  | * | 53\% | * | * | * | 52\% | 64\% | * | 56\% | 65\% |

TAKS Met 2007 Standard Grade 4 (Spanish)

| Reading | 2007 | 77\% | 65\% | 78\% | 62\% | * | 60\% | * | * | * |  | 50\% |  | 75\% | * | 63\% | 60\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006 | 76\% | 64\% | 76\% | 82\% | * | 82\% | * | * | * |  | 71\% |  | 90\% | * | 82\% | 82\% |
| Mathematics | 2007 | 73\% | 57\% | 71\% | 83\% | * | 82\% | * | * | * |  | 71\% |  | * | * | 82\% | 82\% |
|  | 2006 | 70\% | 52\% | 65\% | 84\% | * | 84\% | * | * | * | > | 99\% |  | 73\% | * | 84\% | 84\% |
| Writing | 2007 | 90\% | 84\% | 95\% | 69\% | * | 68\% | * | * | * |  | 50\% |  | 91\% | * | 71\% | 68\% |
|  | 2006 | 90\% | 86\% | 95\% | 85\% | * | 85\% | * | * | * |  | 67\% | > | 99\% | * | 85\% | 85\% |
| All Tests | 2007 | 66\% | 51\% | 58\% | 52\% | * | 50\% | * | * | * |  | 33\% |  | 73\% | * | 52\% | 50\% |
|  | 2006 | 63\% | 52\% | 61\% | 68\% | * | 68\% | * | * | * |  | 63\% |  | 73\% | * | 68\% | 68\% |


$\longrightarrow$

Indicator:
TAKS Met 2007 Standard
Grade 5 (English) First Administration Only

| Reading | 2007 | 83\% | 79\% | 69\% | 80\% | * | 78\% | * | * | * | 81\% | 80\% | * | 80\% | 50\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006 | 81\% | 77\% | 66\% | 60\% | 67\% | 48\% | > 99\% | * | * | 48\% | 74\% | * | 60\% | 20\% |
| Mathematics | 2007 | 86\% | 80\% | 78\% | 86\% | * | 84\% | * | * | * | 81\% | 91\% | * | 86\% | 69\% |
|  | 2006 | 82\% | 77\% | 71\% | 71\% | 75\% | 67\% | * | * | * | 61\% | 86\% | * | 70\% | 47\% |
| Science | 2007 | 78\% | 72\% | 67\% | 69\% | * | 68\% | * | * | * | 74\% | 63\% | * | 69\% | 43\% |
|  | 2006 | 76\% | 68\% | 53\% | 60\% | 58\% | 58\% | * | * | * | 55\% | 67\% | * | 57\% | 47\% |
| All Tests | 2007 | 69\% | 62\% | 54\% | 63\% | * | 61\% | * | * | * | 62\% | 64\% | * | 63\% | 36\% |
|  | 2006 | 66\% | 59\% | 41\% | 47\% | 50\% | 39\% | 80\% | * | * | 35\% | 63\% | 57\% | 46\% | 30\% |

TAKS Met 2007 Standard
Grade 5 (Spanish) First Administration Only

| Reading | 2007 | 79\% | 61\% | 92\% | 73\% | * | 73\% | * | * | * | 63\% | 86\% | * | 73\% | 73\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006 | 65\% | 57\% | 67\% | 75\% | * | 75\% | * | * | * | * | * | * | 75\% | 75\% |
| Mathematics | 2007 | 50\% | 33\% | 50\% | 89\% | * | 89\% | * | * | * | 80\% | * | * | 89\% | 89\% |
|  | 2006 | 49\% | 35\% | 45\% | 63\% | * | 63\% | * | * | * | * | * | * | 63\% | 63\% |
| Science | 2007 | 36\% | 13\% | 33\% | * | * | * | * | * | * | * | * | * | * | * |
|  | 2006 | 31\% | 14\% | 20\% | * | * | * | * | * | * | * | * | * | * | * |
| All Tests | 2007 | 44\% | 27\% | 50\% | 73\% | * | 73\% | * | * | * | 63\% | 86\% | * | 73\% | 73\% |
|  | 2006 | 33\% | 27\% | 24\% | 38\% | * | 38\% | * | * | * | * | * | * | 38\% | 38\% |

TAKS Met 2007 Standard Grade 6 (English)

| Reading | 2007 | 92\% | 85\% | * |  | 94\% | * |  | 93\% | * | * | * |  | 99\% |  | 91\% | * |  | 93\% | 78\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006 | 92\% | 86\% | * | > | 99\% | * | > | 99\% | * | * | * | > | 99\% | > | 99\% | * | > | 99\% | * |
| Mathematics | 2007 | 80\% | 71\% | * |  | 97\% | * |  | 96\% | * | * | * |  | 99\% |  | 96\% | * |  | 97\% | 89\% |
|  | 2006 | 81\% | 74\% | * | > | 99\% | * | > | 99\% | * | * | * | > | 99\% | > | 99\% | * | > | 99\% | * |
| All Tests | 2007 | 78\% | 68\% | * |  | 94\% | * |  | 93\% | * | * | * |  | 99\% |  | 91\% | * |  | 93\% | 78\% |
|  | 2006 | 78\% | 71\% | * | > | 99\% | * | > | 99\% | * | * | * | > | 99\% | > | 99\% | * | > | 99\% |  |

TEXAS EDUCATMON AGENC Y
Section I - Page 3
Total Students: 742 Campus \#: 227901149
$\qquad$
tate District Campus

African
Native

Native Asian/
ic Is
American
TAKS Met 2007 Standard (Sum of All
(Standard Accountability Indicator)

| Reading/ELA | 2007 | 89\% | 83\% | 82\% | 78\% |  | 84\% | 77\% | > 99\% | * | * | 76\% | 80\% | * | 77\% | 70\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006 | 87\% | 83\% | 80\% | 78\% |  | 69\% | 77\% | > 99\% | * | * | 69\% | 86\% | 60\% | 77\% | 74\% |
| Mathematics | 2007 | 77\% | 71\% | 80\% | 77\% |  | 85\% | 76\% | 75\% | * | * | 76\% | 78\% | * | 76\% | 71\% |
|  | 2006 | 75\% | 70\% | 77\% | 71\% |  | 62\% | 71\% | 92\% | * | * | 74\% | 68\% | 20\% | 70\% | 62\% |
| Writing | 2007 | 92\% | 89\% | 91\% | 86\% | > | 99\% | 83\% | * | * | * | 71\% | 98\% | * | 86\% | 81\% |
|  | 2006 | 91\% | 87\% | 90\% | 87\% |  | * | 86\% | * | * | * | 79\% | 96\% | * | 87\% | 86\% |
| Science | 2007 | 71\% | 68\% | 66\% | 68\% |  | * | 67\% | * | * | * | 74\% | 62\% | * | 68\% | 44\% |
|  | 2006 | 70\% | 68\% | 52\% | 56\% |  | 58\% | 51\% | * | * | * | 52\% | 61\% | * | 53\% | 38\% |
| All Tests | 2007 | 70\% | 64\% | 67\% | 65\% |  | 75\% | 64\% | 75\% | * | * | 62\% | 68\% | * | 64\% | 56\% |
|  | 2006 | 67\% | 62\% | 61\% | 58\% |  | 46\% | 57\% | 87\% | * | * | 57\% | 59\% | 44\% | 56\% | 51\% |

TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)

| Reading/ELA | 2007 | 88\% | 83\% | 82\% | 78\% | 84\% | 77\% | > 99\% | * | * | 76\% | 80\% | * | 77\% | 70\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006 | 87\% | 83\% | 80\% | 78\% | 69\% | 77\% | > 99\% | * | * | 69\% | 86\% | 60\% | 77\% | 74\% |
| Mathematics | 2007 | 77\% | 71\% | 80\% | 77\% | 85\% | 76\% | 75\% | * | * | 76\% | 78\% | * | 76\% | 71\% |
|  | 2006 | 75\% | 70\% | 77\% | 71\% | 62\% | 71\% | 92\% | * | * | 74\% | 68\% | 20\% | 70\% | 62\% |
| Writing | 2007 | 92\% | 89\% | 91\% | 86\% | > 99\% | 83\% | * | * | * | 71\% | 98\% | * | 86\% | 81\% |
|  | 2006 | 91\% | 87\% | 90\% | 87\% | * | 86\% | * | * | * | 79\% | 96\% | * | 87\% | 86\% |
| Science | 2007 | 66\% | 62\% | 60\% | 68\% | * | 67\% | * | * | * | 74\% | 62\% | * | 68\% | 44\% |
|  | 2006 | 64\% | 62\% | 51\% | 56\% | 57\% | 53\% | 60\% | * | * | 53\% | 60\% | 71\% | 54\% | 41\% |
| All Tests | 2007 | 67\% | 61\% | 66\% | 65\% | 75\% | 64\% | 75\% | * | * | 62\% | 68\% | * | 64\% | 56\% |
|  | 2006 | 65\% | 61\% | 61\% | 58\% | 46\% | 57\% | 80\% | * | * | 56\% | 59\% | 36\% | 56\% | 51\% |
| TAKS Commended | Performance |  | (Sum of All Grades Tested, EXCLUDING TAKS-I) |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | 2007 | 30\% | 29\% | 19\% | 18\% | 16\% | 18\% | 13\% | * | * | 13\% | 22\% | * | 18\% | 9\% |
|  | 2006 | 27\% | 27\% | 17\% | 13\% | 4\% | 13\% | 20\% | * | * | 11\% | 15\% | 20\% | 12\% | 9\% |
| Mathematics | 2007 | 25\% | 25\% | 24\% | 31\% | 25\% | 31\% | 25\% | * | * | 33\% | 28\% | * | 31\% | 25\% |
|  | 2006 | 23\% | 24\% | 22\% | 22\% | 12\% | 24\% | < 1\% | * | * | 19\% | 25\% | < 1\% | 21\% | 12\% |
| Writing | 2007 | 30\% | 30\% | 16\% | 13\% | 17\% | 14\% | * | * | * | 3\% | 22\% | * | 14\% | 8\% |
|  | 2006 | 30\% | 26\% | 11\% | 5\% | * | 5\% | * | * | * | < 1\% | 11\% | * | 5\% | 11\% |
| Science | 2007 | 19\% | 21\% | 18\% | 37\% | * | 37\% | * | * | * | 35\% | 38\% | * | 37\% | 4\% |
|  | 2006 | 16\% | 17\% | 8\% | 20\% | 8\% | 19\% | * | * | * | 13\% | 30\% | * | 20\% | < 1\% |
| All Tests | 2007 | 13\% | 13\% | 8\% | 11\% | 10\% | 11\% | 13\% | * | * | 9\% | 13\% | * | 11\% | 5\% |
|  | 2006 | 11\% | 12\% | 6\% | 6\% | < 1\% | 7\% | < 1\% | * | * | 7\% | 6\% | < 1\% | 6\% | 4\% |


| District Name Campus Name: Campus \#: 227 | $\begin{aligned} & \text { AUSTII } \\ & \text { RRING } \\ & 1149 \end{aligned}$ |  |  |  |  |  | E X A S Academic 2006- | E D C A Excellen 7 Campus | T I O N e Indi Perform | A G E N tor Syst ance | $\begin{gathered} \text { C Y } \\ \mathrm{em} \end{gathered}$ |  |  | Sect Tot Gra Sch | n I - P <br> Student <br> Span: E <br> Type: | $\begin{aligned} & \text { je } \quad 4 \\ & -\quad 06{ }^{742} \\ & \text { Slementa } \end{aligned}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Indicator: |  | State | District | Campus Group |  | Campus | African American | Hispanic | White | Native American | Asian/ Pacific |  | Male | Female | $\begin{gathered} \text { Special } \\ \text { Ed } \end{gathered}$ | Econ Disad |  | LEP |
| SDAA II Examinations <br> (Sum of All Grades Tested) Met ARD Expectations (Standard Accountability \& AEA Indicator) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2007 | 89\% | 80\% | 90\% |  | 90\% | 83\% | 95\% | * | * | * |  | 90\% | 90\% | 90\% | 90\% |  | 95\% |
|  | 2006 | 84\% | 76\% | 93\% |  | 95\% | > 99\% | 93\% | > 99\% | * | * | $>$ | 99\% | 87\% | 95\% | 95\% |  | 95\% |
| SDAA II Examinees (Sum of All Grades Tested) Met ARD Expectations |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | 2007 | 91\% | 84\% | 97\% |  | 92\% | * | $\begin{aligned} &> 99 \% \\ & 93 \% \end{aligned}$ | * | * | * | > | $\begin{aligned} & \text { 89\% } \\ & 99 \% \end{aligned}$ | * | 92\% | 92\%95\% | $>99 \%$$>99 \%$ |  |
|  | 2006 | 87\% | 81\% | 95\% |  | 95\% |  |  |  |  | * |  |  | 83\% | 95\% |  |  |  |
| Mathematics | 2007 | 90\% | 82\% | $\begin{aligned} > & 99 \% \\ & 99 \% \end{aligned}$ | $\begin{aligned} & 92 \% \\ & 95 \% \end{aligned}$ |  | * | 88\% | * | * | * | $>$ | $\begin{aligned} & 99 \% \\ & 99 \% \end{aligned}$ | $\begin{gathered} * \\ 86 \% \end{gathered}$ | $\begin{aligned} & 92 \% \\ & 95 \% \end{aligned}$ | $\begin{aligned} & 91 \% \\ & 95 \% \end{aligned}$ | $\begin{aligned} & 86 \% \\ & 88 \% \end{aligned}$ |  |
|  | 2006 | 86\% | 81\% |  |  |  | 92\% | * |  |  |  |  |  |  |  |  |  |  |
| Writing | 2007 | 79\% | 65\% | 86\% |  | 83\% |  | * | * | * | * * |  | * |  | * | $\begin{aligned} & 83 \% \\ & 99 \% \end{aligned}$ | 83\% | > | 99\% |
|  | 2006 | 68\% | 50\% | 71\% | > | 99\% | * | * | * | * | * |  | * | * | > 99\% |  |  |  |  |  |
| All Tests | 2007 | 82\% | 70\% | 80\% |  | 77\% | * | 88\% | * | * | * |  | 78\% | * | 77\% | 75\% |  | 86\% |  |
|  | 2006 | 74\% | 64\% | 84\% |  | 91\% | * | 87\% | * | * | * | > | 99\% | 75\% | 91\% | 91\% |  | 91\% |  |

District Name: AUSTIN ISD
Campus Name: BARRINGTON EL
Campus \#: 227901149

2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)

| Tested |  | 97.7\% | 96.1\% | 98.2\% | 97.0\% | 100.0\% | 96.4\% | 100.0\% | - | * | 97.9\% | 96.1\% | 100.0\% | 96.8\% | 94.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| By Program |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TAKS (1 or more) |  | 91.1\% | 89.4\% | 90.9\% | 90.2\% | 86.2\% | 91.7\% | 84.6\% | - | * | 88.8\% | 91.5\% | 16.7\% | 90.3\% | 88.2\% |
| Not on taks |  | 6.7\% | 6.7\% | 6.5\% | 6.7\% | 13.8\% | 4.8\% | 15.4\% | - | * | 9.1\% | 4.6\% | 83.3\% | 6.5\% | 6.2\% |
| TAKS-I Only |  | $0.3 \%$ | 0.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| SDAA II Only |  | 4.6\% | 4.6\% | 4.1\% | 5.1\% | 13.8\% | 3.6\% | 7.7\% | - | * | 6.3\% | 3.9\% | 62.5\% | 5.0\% | 5.0\% |
| TAKS-Alt Only |  | 0.4\% | 0.5\% | 0.0\% | 1.7\% | 0.0\% | 1.2\% | 7.7\% | - | * | 2.8\% | 0.7\% | 20.8\% | 1.4\% | 1.2\% |
| Combination |  | 1.4\% | 1.4\% | 1.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| By Acct Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Acct System |  | 91.6\% | 91.1\% | 87.2\% | 84.5\% | 75.9\% | 86.5\% | 69.2\% | - | * | 84.6\% | 84.3\% | 66.7\% | 84.9\% | 83.9\% |
| Non-Acct System |  | 6.1\% | 5.0\% | 8.8\% | 12.5\% | 24.1\% | 9.9\% | 30.8\% | - | * | 13.3\% | 11.8\% | 33.3\% | 11.8\% | 10.6\% |
| Mobile |  | 5.4\% | 4.3\% | 8.1\% | 10.8\% | 24.1\% | 8.7\% | 23.1\% | - | * | 10.5\% | 11.1\% | 12.5\% | 10.4\% | 9.3\% |
| Non-Acct Test |  | 0.7\% | 0.7\% | 0.0\% | 1.7\% | 0.0\% | 1.2\% | 7.7\% | - | * | 2.8\% | 0.7\% | 20.8\% | 1.4\% | 1.2\% |
| Not Tested |  | 2.3\% | 3.9\% | 1.8\% | 3.0\% | 0.0\% | 3.6\% | 0.0\% | - | * | 2.1\% | 3.9\% | 0.0\% | 3.2\% | 5.6\% |
| Absent |  | 0.2\% | 0.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| ARD Exempt |  | 0.3\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| LEP Exempt |  | 1.0\% | 2. $2 \%$ | 1.2\% | 2.0\% | 0.0\% | 2.4\% | 0.0\% | - | * | 1.4\% | 2.6\% | 0.0\% | 2.2\% | 3.7\% |
| Other |  | 0.8\% | 1.0\% | 0.5\% | 1.0\% | 0.0\% | 1.2\% | 0.0\% | - | * | 0.7\% | 1.3\% | 0.0\% | 1.1\% | 1.9\% |
| Total Count | 3,0 | 40,283 | 50,573 | 270 | 297 | 29 | 252 | 13 | 0 | 1 | 143 | 153 | 24 | 279 | 161 |
| 2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested |  | 97.1\% | 95.2\% | 96.7\% | 96.0\% | 97.5\% | 96.6\% | 90.0\% | - | * | 96.0\% | 96.0\% | 83.3\% | 95.8\% | 96.4\% |
| By Program |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TAKS (1 or more) |  | 90.7\% | 88.7\% | 90.5\% | 89.3\% | 82.5\% | 91.1\% | 85.0\% | - | * | 87.3\% | 91.3\% | 27.8\% | 88.8\% | 91.4\% |
| Not on taks |  | 6.4\% | 6.5\% | 5.6\% | 6.7\% | 15.0\% | 5.5\% | 5.0\% | - | * | 8.7\% | 4.7\% | 55.6\% | 7.0\% | 5.0\% |
| TAKS-I Only |  | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| SDAA II Only |  | 5.4\% | 5.6\% | 4.2\% | 5.4\% | 10.0\% | 4.7\% | 5.0\% | - | * | 6.0\% | 4.7\% | 44.4\% | 5.6\% | 4.3\% |
| TAKS-I/SDAA II | Only | 0.8\% | 0.8\% | 0.7\% | 1.3\% | 5.0\% | 0.9\% | 0.0\% | - | * | 2.7\% | 0.0\% | 11.1\% | 1.4\% | 0.7\% |
| By Acct Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Acct System |  | 90.5\% | 89.5\% | 86.5\% | 86.0\% | 72.5\% | 88.9\% | 80.0\% | - | * | 86.0\% | 85.9\% | 63.9\% | 87.0\% | 88.6\% |
| Non-Acct System |  | 6.5\% | 5.7\% | 10.1\% | 10.0\% | 25.0\% | 7.7\% | 10.0\% | - | * | 10.0\% | 10.1\% | 19.4\% | 8.8\% | $7.9 \%$ |
| Mobile |  | 5.6\% | 4.8\% | 9.6\% | 10.0\% | 25.0\% | 7.7\% | 10.0\% | - | * | 10.0\% | 10.1\% | 19.4\% | 8.8\% | 7.9\% |
| Non-Acct Test |  | 0.2\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Katrina/Rita |  | 0.8\% | 0.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Tested |  | 2.9\% | 4.8\% | 3.3\% | 4.0\% | 2.5\% | 3.4\% | 10.0\% | - | * | 4.0\% | 4.0\% | 16.7\% | 4.2\% | 3.6\% |
| Absent |  | 0.2\% | 0.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| ARD Exempt |  | 0.7\% | 0.8\% | 0.0\% | 1.7\% | 2.5\% | 0.4\% | 10.0\% | - | * | 2.0\% | 1.3\% | 13.9\% | 1.8\% | 0.7\% |
| LEP Exempt |  | 1.0\% | 2.3\% | 1.5\% | 1.0\% | 0.0\% | 1.3\% | 0.0\% | - | * | 0.0\% | 2.0\% | 0.0\% | 1.1\% | 2.1\% |
| Other |  | 1.0\% | 1.3\% | 0.8\% | 1.3\% | 0.0\% | 1.7\% | 0.0\% | - | * | 2.0\% | 0.7\% | 2.8\% | 1.4\% | 0.7\% |
| Katrina/Rita |  | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Total Count | 3,001 | 1,657 | 50,318 | 300 | 299 | 40 | 235 | 20 | 0 | 4 | 150 | 149 | 36 | 285 | 140 |


| District Name: AUSTIN ISD | Academic Excellence Indicator System | Total Students: 742 |
| :---: | :---: | :---: |
| Campus Name: BARRINGTON EL | 2006-07 Campus Performance | Grade Span: EE - 06 |
| Campus \#: 227901149 |  | School Type: Elementary |


|  |  |
| :--- | :--- |
|  |  |
| State District |  |

Campus
Group Campus

African American Hispanic White Native Asian/ American Pacific Is Male
Female

Indicator

## Progress of Prior Year TAKS Failers (Sum of Grades 4-11)

Percent of Failers Passing TAKS

| Reading/ELA | 2007 | 50\% | 41\% | 38\% | 48\% | * | 45\% | * | * | * | 43\% | 56\% | * | 45\% | 38\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2006 | 51\% | 43\% | 32\% | 44\% | 60\% | 38\% | * | * | * | 14\% | 64\% | * | 44\% | 50\% |
| Mathematics | 2007 | 34\% | 28\% | 47\% | 70\% | * | 68\% | * | * | * | 67\% | 72\% | * | 68\% | 60\% |
|  | 2006 | 32\% | 26\% | 35\% | 57\% | 57\% | 57\% | * | * | * | 60\% | 53\% | * | 57\% | 62\% |
| Average TGI Growth |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | 2007 | 0.55 | 0.47 | 0.62 | 0.66 | * | 0.63 | * | * | * | 0.44 | 1.00 | * | 0.67 | 0.61 |
|  | 2006 | 0.56 | 0.40 | 0.58 | 0.73 | 1.07 | 0.68 | * | * | * | 0.53 | 0.95 | * | 0.73 | 0.95 |
| Mathematics | 2007 | 0.33 | 0.26 | 0.53 | 1.13 | * | 1.15 | * | * | * | 1.13 | 1.13 | * | 1.08 | 1.05 |
|  | 2006 | 0.34 | 0.27 | 0.38 | 0.71 | 0.49 | 0.77 | * | * | * | 0.52 | 0.88 | * | 0.71 | 0.69 |

Student Success Initiative
Grade 3 Reading (English and Spanish)


TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)



Section II - Page 1
Total Students: 742
Total Students:
Grade Span: EE - 06
School Type: Elementary

STUDENT INFORMATION

Total Students:
Students By Grade: Early Childhood Education Pre-Kindergarten Kindergarten
Grade 1
Grade 2
Grade 3
Grade 4
Grade 5
Grade 6
Grade 7
Grade 7
Grade 9
Grade 10
Grade 11
Grade 12
Ethnic Distribution:
African American Hispanic Hispa
White
Native American
Asian/Pac. Islander
Economically Disadvantaged
Limited English Proficient (LEP)
Students w/Disciplinary Placements (2005-06) At-Risk
Mobility (2005-06)
Number of Students per Teacher

Retention Rates by Grade:
Kindergarten
Grade 1
Grade 2
Grade 3
Grade 4
Grade 5
Grade 6
Grade 7
Grade 8

| --------Campus--------\| |  |  | Campus Group | District |  | State |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Count | Percent |  |  |  |  |  |  |  |
| 742 | 100.0\% |  | 24,629 | 81,917 |  | 4,576,933 |  |  |
| 12 | 1.6\% |  | 0.3\% | 0.4\% |  | 0.3\% |  |  |
| 97 | 13.1\% |  | 10.6\% | 5.6\% |  | 4.1\% |  |  |
| 125 | 16.8\% |  | 14.6\% | 8.9\% |  | 7.7\% |  |  |
| 123 | 16.6\% |  | 16.6\% | 9.1\% |  | 8.1\% |  |  |
| 86 | 11.6\% |  | 14.8\% | 8.4\% |  | 7.7\% |  |  |
| 87 | 11.7\% |  | 14.2\% | 8.0\% |  | 7.6\% |  |  |
| 101 | 13.6\% |  | 13.6\% | 7.5\% |  | 7.4\% |  |  |
| 76 | 10.2\% |  | 12.8\% | 7.2\% |  | 7.4\% |  |  |
| 35 | 4.7\% |  | 2.4\% | 6.7\% |  | 7.3\% |  |  |
| 0 | 0.0\% |  | 0.0\% | 6.6\% |  | 7.2\% |  |  |
| 0 | 0.0\% |  | 0.0\% | 6.6\% |  | 7.4\% |  |  |
| 0 | 0.0\% |  | 0.0\% | 7.9\% |  | 8.7\% |  |  |
| 0 | 0.0\% |  | 0.0\% | 6.3\% |  | 7.1\% |  |  |
| 0 | 0.0\% |  | 0.0\% | 5.6\% |  | 6.3\% |  |  |
| 0 | 0.0\% |  | 0.0\% | 5.1\% |  | 5.7\% |  |  |
| 85 | 11.5\% |  | 4.4\% | 12.7\% |  | 14.4\% |  |  |
| 626 | 84.4\% |  | 93.5\% | 57.18 |  | $46.3 \%$ |  |  |
| 29 | 3.9\% |  | 1.6\% | 26.8\% |  | 35.7\% |  |  |
| 0 | 0.0\% |  | 0.1\% | 0.2\% |  | 0.3\% |  |  |
| 2 | 0.3\% |  | 0.4\% | 3.1\% |  | 3.3\% |  |  |
| 708 | 95.4\% |  | 95.4\% | 61.0\% |  | 55.5\% |  |  |
| 453 | 61.1\% |  | $57.6 \%$ | 25.4\% |  | 16.0\% |  |  |
| 0 | 0.0\% |  | 0.2\% | 1.9\% |  | 2. 3\% |  |  |
| 517 | 69.7\% |  | 76.3\% | 53.3\% |  | 48.3\% |  |  |
| 182 | 29.7\% |  | 23.9\% | 27.1\% |  | $22.3 \%$ |  |  |
| 14.2 | n/a |  | 15.7 | 14.3 |  | 14.7 |  |  |
|  |  |  |  |  |  |  |  |  |
| Campus | Group D | District | State | Campus | Group | District | State |  |
| 2.5\% | 2.1\% | 1.5\% | 2. 9\% | 42.9\% 5.3\% |  | 10.8\% | 11. 9\% |  |
| 10.5\% | 9.0\% | 3.6\% | 6.0\% | 11.1\% 14.6\% |  | 5.4\% | 10.2\% |  |
| 5.7\% | $4.6 \%$ | 2.1\% | 3.6\% | 12.5\% 8.0\% |  | 3. $0 \%$ | 4.4\%2.3\% |  |
| 5.4\% | 4.8\% | 1.8\% | 3.0\% | 0.0\% 3.2\% |  | 1.7\% |  |  |
| 3.0\% | 3.9\% | 1.0\% | 1.8\% | 12.5\% 1.6\% |  | 0.6\% | $\begin{aligned} & 1.3 \% \\ & 1.8 \% \end{aligned}$ |  |
| 0.0\% | 4.1\% | 1.3\% | 2.9\% | 0.0\% 2.4\% |  | 0.8\% |  |  |
| 0.0\% | 0.4\% | 0.7\% | 1.2\% | - $2.9 \%$ |  | 1.6\% | $1.8 \%$$1.7 \%$ |  |
| - | $\begin{array}{ll} - & 1.5 \% \\ - & 1.4 \% \end{array}$ |  | 2.2\% |  |  | 2.0\% | $\begin{aligned} & 2.4 \% \\ & 3.0 \% \end{aligned}$ |  |
| - |  |  | 1.6\% | - - |  | 2.0\% 3.0\% |  |  |

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 2
Total Students: 742
Grade Span: EE - 06 School Type: Elementary

CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:
Elementary: Kindergarten
Grade 1
Grade 2
Grade 3
Grade
Grade 6
Mixed Grades
Secondary: English/Language Arts
Foreign Languages
Mathematics
Science
Social Studies

Campu
Campus
Group

19.0
19.6
18.6
18.6
19.6
21.3
25.9
14.3
-
-
-
-

District
State
18.4
18.4
18.1
17.6
17.7
22.1
22.2
4.8
22.2
23.4
22.8
23.9
23.7
19.5
19.5
19.6
19.5
20.2
22.3
21.8
25.0
20.0
20.9
20.0
21.0
22.0

```
TEXAS EDUCATTION AGEENCY
    Academic Excellence Indicator System
2006-07 Campus Profile
Section II _ Page 3
Total Students: 742
Total Students:
School Type: Elementary
```

TEXAS EDUCATION AGENCY
2006-07 Campus Profile
District Name: AUSTIN ISD
Campus Name: BARRINGTON EL

```
STAFF INFORMATION
Total Staff:
Professional Staff:
    Teachers
    Professional Support
    Campus Admin. (School Leader.)
```

Educational Aides:
Total Minority Staff:
Teachers By Ethnicity and Sex:
African American
Hispanic
Hispanic
White
Native American
Asian/Pacific Islander
Males
Females

| Count | Percent |
| :---: | :---: |
|  |  |
| 69.8 | $100.0 \%$ |
|  |  |
| 59.8 | $85.7 \%$ |
| 52.2 | $74.8 \%$ |
| 3.6 | $5.2 \%$ |
| 4.0 | $5.7 \%$ |
| 10.0 | $14.3 \%$ |
| 30.2 | $43.2 \%$ |

African American
Hispanic
White
Native American
Asian/Pacific Islander
Males

Females
Teachers by Years of Experience:

## Beginning Teachers

1-5 Years Experience
1-5 Years Experience
6-10 Years Experience
6-10 Years Experience
11-20 Years Experience
11-20 Years Experience
Over 20 Years Experience

| Campus Group | District | State |
| :---: | :---: | :---: |
| 100.0\% | 100.0\% | 100.0\% |
| 82.9\% | 64.9\% | 62.7\% |
| 71.4\% | 52.8\% | 50.7\% |
| 7.1\% | 7.9\% | 8.2\% |
| 4.3\% | 3.7\% | 2.8\% |
| 17.1\% | 7.2\% | 10.0\% |
| 74.4\% | 47.7\% | 42. 3\% |
| 7.5\% | 7.3\% | 9.3\% |
| 60.6\% | 25.0\% | 20.8\% |
| 29.6\% | 65.7\% | 68.5\% |
| 0.3\% | 0.1\% | 0.3\% |
| 2.1\% | 1.9\% | 1.2\% |
| 17.1\% | 22.0\% | 22.8\% |
| 82.9\% | 78.0\% | 77.2\% |
| 7.6\% | 8.1\% | 8.1\% |
| 35.8\% | 30.4\% | 29.1\% |
| 18.4\% | 19.5\% | 19.6\% |
| 20.4\% | 21.3\% | 23.6\% |
| 17.8\% | 20.7\% | 19.7\% |
| Campus | District | State |

Average Years Experience of Teachers:
Average Years Experience of Teachers with District:
Average Teacher Salary by Years of Experience: (regular duties only)

Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
Average Actual Salaries (regular duties only):

## Teachers

Professional Support
Campus Administration (School Leadership)
Contracted Instructional Staff (not incl. above):
10.2 yrs
8.1
9.1 yrs.
7.1 yrs.
\$41, 360
$\$ 38,761$
$\$ 40,080$
\$43,770
$\$ 43,770$
$\$ 52,872$
$\$ 42,215$
$\$ 44,006$
$\$ 60,466$
0.0
$0.0 \%$
$42.5 \%$
$55.6 \%$
$0.0 \%$
$1.9 \%$
$17.3 \%$
$82.7 \%$
82.7\%
5. 3\%
$49.6 \%$
$11.5 \%$
$17.3 \%$
16.3\%

Campus

43,268
\$48, 111
\$57,537
$\$ 45,740$
$\$ 50,901$
\$63, 735
\$38, 911
\$40,541
\$44,715
\$52, 871
$\$ 43,393$
$\$ 56,581$
$\$ 61,151$
0.0
\$38, 095
\$39,880
\$42,380
\$47,042
\$55, 028
\$44, 897
\$52,940
\$65,506

| District Name: AUSTIN ISD Campus Name: BARRINGTON EL Campus \#: 227901149 | Academic Excellence Indicator System 2006-07 Campus Profile |  |  |  |  |  | Section II - Page 4 <br> Total Students: 742 <br> Grade Span: EE - 06 <br> School Type: Elementary |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ACTUAL OPERATING EXPENDITURE INFORMATION | General Fund | Percent $\begin{gathered}\text { Per } \\ \text { Student }\end{gathered}$ |  | All Funds | Percent | Per Student | All Funds | us Group Percent | Per Student |
|  |  |  |  |  |  |  |  |  |  |
| By Function: |  |  |  |  |  |  |  |  |  |
| Total Operating Expenditures | \$3,872,161 | 100.0\% | \$5,149 | \$4,789,019 | 100.0\% | \$6,368 | \$138,590,636 | 100.0\% | \$5,808 |
| Instruction (11,95) | \$2,973,860 | $76.8 \%$ | \$3,955 | \$3,502,018 | 73.1\% | \$4,657 | \$99,549,002 | 71.8\% | \$4,172 |
| Instructional-Related Services (12,13) | \$160,686 | 4.1\% | \$214 | \$235,116 | 4.9\% | \$313 | \$5,832, 601 | 4.2\% | \$244 |
| Instructional Leadership (21) | \$70,776 | 1.8\% | \$94 | \$70,776 | 1.5\% | - \$94 | \$1,936,442 | 1.4\% | \$81 |
| School Leadership (23) | \$253,257 | 6.5\% | \$337 | \$253,590 | 5.3\% | \$337 | \$9,302,811 | 6.7\% | \$390 |
| Support Services-Student ( $31,32,33$ ) | \$115,062 | 3.0\% | \$153 | \$115,806 | 2.4\% | \$154 | \$6,074,978 | 4.4\% | \$255 |
| Other Campus Costs ( $35,36,51,52,53$ ) | \$298,520 | 7.7\% | \$397 | \$611, 713 | 12.8\% | \$813 | \$15,894,802 | 11.5\% | \$666 |
| By Program: |  |  |  |  |  |  |  |  |  |
| Total Operating Expenditures | \$3,573,641 | 100.0\% | \$4,752 | \$4,177,306 | 100.0\% | \$5,555 | \$122,440,385 | 100.0\% | \$5,131 |
| Bilingual/ESL Education (25) | \$1,665,727 | $46.6 \%$ | \$2,215 | \$1,706,838 | 40.9\% | \$2,270 | \$26,614,271 | 21.7\% | \$1,115 |
| Career \& Technology Education (22) | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 | \$12,586 | 0.0\% | \$1 |
| Accelerated Education ( 24,30 ) | \$116,032 | 3.2\% | \$154 | \$635,062 | 15.2\% | \$844 | \$23,143,955 | 18.9\% | \$970 |
| Gifted \& Talented Education (21) | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 | \$352,072 | 0.3\% | \$15 |
| Regular Education (11) | \$876,339 | 24.5\% | \$1,165 | \$881,634 | 21.1\% | \$1,172 | \$58,572,549 | $47.8 \%$ | \$2,455 |
| Special Education (23) | \$915,543 | 25.6\% | \$1,217 | \$953,772 | 22.8\% | \$1,268 | \$13,732,891 | 11.2\% | \$575 |
| Other ( $26,28,29$ ) | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 | \$12,061 | 0.0\% | \$1 |
| PROGRAM INFORMATION | $\mid$ Count Campus-------- ${ }^{\text {Percent }}$ |  |  | Campus Group |  |  |  |  |  |
|  |  |  |  | District | Stat |  |  |  |  |
| Student Enrollment by Program:Bilingual/ESL Education |  | Percent |  |  |  |  |  |  |  |  |  |
|  | 446 | 60.1\% |  | 55.0 |  | 24.4\% | 14.8 |  |  |
| Career \& Technology Education | 0 | 0.0\% |  | 0.0 |  | 17.6\% | 20.6 |  |  |
| Gifted \& Talented Education | 13 | 1.8\% |  | 5.4 |  | 6.4\% | 7.5 |  |  |
| Special Education | 65 | 8.8\% |  | 7.3 |  | 11.0\% | 10.6 |  |  |
| Teachers by Program (population served) : Bilingual/ESL Education |  | 40.0\% |  | 36.1\% |  |  |  |  |  |
|  | 20.9 |  |  | 7.9\% | 7.6 |  |  |  |  |
| Career \& Technology Education | 0.0 | 0.0\% |  |  |  | 0.0 |  | 2.6\% | 3.9 |  |  |
| Compensatory Education | 4.0 | 7.7\% |  | 2.2 |  | 4.1\% | 3.3 |  |  |
| Gifted \& Talented Education | 0.0 | 0.0\% |  | 1.2 |  | 0.0\% | 2.0 |  |  |
| Regular Education | 23.3 | 44.6\% |  | 52.5 |  | 64.4\% | 70.6 |  |  |
| Special Education | 4.0 | 7.7\% |  | 8.0 |  | 12.3\% | 10.0 |  |  |
| Other | 0.0 | 0.0\% |  | 0.0 |  | 8.7\% | 2.6 |  |  |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

