## 2006-07 Academic Excellence Indicator System

District Name: AUSTIN ISD
Campus Name: BARANOFF EL
Campus \#: 227901182
2007 Accountability Rating: Exemplary
Gold Performance Acknowledgments:
Commended on Reading/ELA
Commended on Writing
Commended on Mathematics
Commended on Science

| District Name: AUSTIN ISD | Academic Excellence Indicator System | Total Students: 777 |
| :---: | :---: | :---: |
| Campus Name: BARANOFF EL | 2006-07 Campus Performance | Grade Span: KG - 05 |
| Campus \#: 227901182 |  | School Type: Elementary |

Indicator: State District | Campus |
| :--- |

TAKS Met 2007 Standard
Grade 3 (English) First Administration Only


TAKS Met 2007 Standard
Grade 5 (English) First Administration Only


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TEXAS EDUCATIONAGENCY
Academic Excellence Indicator System


TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I) (Standard Accountability Indicator)
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{Reading/ELA} & 2007 & 89\% & 83\% & 98\% & 98\% & 92\% & 98\% & 99\% & * & & 96\% & 98\% & & 98\% & & 92\% & > & & > 99\% \\
\hline & 2006 & 87\% & 83\% & 97\% & 98\% & 83\% & 99\% & 99\% & * & \(>\) & 99\% & 97\% & > & 99\% & & 88\% & & 89\% & > 99\% \\
\hline \multirow[t]{2}{*}{Mathematics} & 2007 & 77\% & 71\% & 96\% & 96\% & 92\% & 90\% & 98\% & * & > & 99\% & 97\% & & 96\% & & 76\% & & 96\% & > 99\% \\
\hline & 2006 & 75\% & 70\% & 95\% & 98\% & > 99\% & 94\% & 99\% & * & > & 99\% & 99\% & & 98\% & > & 99\% & & 89\% & > 99\% \\
\hline \multirow[t]{2}{*}{Writing} & 2007 & 92\% & 89\% & 97\% & 99\% & * & 96\% & > 99\% & * & \(>\) & 99\% & 98\% & > & 99\% & & * & \(>\) & 99\% & * \\
\hline & 2006 & 91\% & 87\% & 98\% & 97\% & * & 96\% & 97\% & * & > & 99\% & 98\% & & 96\% & & * & > & 99\% & * \\
\hline \multirow[t]{2}{*}{Science} & 2007 & 71\% & 68\% & 93\% & 93\% & > 99\% & 96\% & 92\% & * & > & 99\% & 97\% & & 91\% & & * & & 88\% & * \\
\hline & 2006 & 70\% & 68\% & 92\% & 95\% & * & 95\% & 95\% & * & > & 99\% & 96\% & & 94\% & > & 99\% & & 80\% & * \\
\hline \multirow[t]{2}{*}{All Tests} & 2007 & 70\% & 64\% & 92\% & 93\% & 92\% & 89\% & 94\% & * & & 96\% & 95\% & & 92\% & & 72\% & & 93\% & > 99\% \\
\hline & 2006 & 67\% & 62\% & 90\% & 95\% & 83\% & 90\% & 96\% & * & > & 99\% & 95\% & & 95\% & & 93\% & & 79\% & > 99\% \\
\hline
\end{tabular}

TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline District Name Campus Name: Campus \#: 227 & \[
\begin{aligned}
& \text { AUSTI: } \\
& \text { ARANOF } \\
& 01182
\end{aligned}
\] & & & & & & Academic 2006- & E D U C A Excellenc 07 Campus & \begin{tabular}{l}
T I O N \\
ce Indi \\
Perforn
\end{tabular} & A G E N tor Syst nce & \[
\underset{\text { em }}{C Y}
\] & & & Sect Tot Grad Sch & \begin{tabular}{l}
on I - P \\
Student \\
Span: K \\
1 Type:
\end{tabular} & \[
\begin{aligned}
& \text { ge } 3 \\
& \text { : } 77 \\
& \text { Element }
\end{aligned}
\] & \\
\hline Indicator: & & State & District & Campus Group & & Campus & African American & Hispanic & White & Native American & \[
\begin{array}{r}
\text { Asian/ } \\
\text { Pacific }
\end{array}
\] & & Male & Female & \[
\begin{gathered}
\text { Special } \\
\text { Ed }
\end{gathered}
\] & \begin{tabular}{l}
Econ \\
Disad
\end{tabular} & LEP \\
\hline \multicolumn{18}{|l|}{SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations (Standard Accountability \& AEA Indicator)} \\
\hline & 2007 & 89\% & 80\% & 98\% & > & & * & > 99\% & > 99\% & * & * & > & 99\% & > 99\% & > 99\% & > 99\% & * \\
\hline & 2006 & 84\% & 76\% & 96\% & & 97\% & * & > 99\% & 94\% & * & * & & 95\% & > 99\% & 97\% & * & * \\
\hline \multicolumn{18}{|l|}{SDAA II Examinees (Sum of All Grades Tested) Met ARD Expectations} \\
\hline \multirow[t]{2}{*}{Reading/ELA} & 2007 & 91\% & 84\% & > 99\% & & & * & \(>99 \%\) & \(>\) 99\% & * & * & > & 99\% & > 99\% & \(>\) 99\% & * & * \\
\hline & 2006 & 87\% & 81\% & \(>99 \%\) & & & * & > 99\% & > 99\% & * & * & > & 99\% & > 99\% & > 99\% & * & * \\
\hline \multirow[t]{2}{*}{Mathematics} & 2007 & 90\% & 82\% & \(>99 \%\) & & & * & > 99\% & * & * & * & > & 99\% & * & \(>\) 99\% & * & * \\
\hline & 2006 & 86\% & 81\% & > 99\% & & & * & > 99\% & > 99\% & * & * & > & 99\% & > 99\% & \(>99 \%\) & * & * \\
\hline \multirow[t]{2}{*}{Writing} & 2007 & 79\% & 65\% & \multirow[t]{2}{*}{\[
\begin{aligned}
&> 99 \% \\
& 83 \%
\end{aligned}
\]} & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{\[
\begin{array}{r}
>99 \% \\
83 \%
\end{array}
\]}} & \multirow[t]{2}{*}{*} & \multirow[t]{2}{*}{*} & \multirow[t]{2}{*}{} & \multirow[t]{2}{*}{*} & * & \multirow[t]{2}{*}{>} & \multirow[t]{2}{*}{\[
\underset{*}{99 \%}
\]} & \multirow[t]{2}{*}{*} & \multirow[t]{2}{*}{\[
\begin{array}{r}
>99 \% \\
83 \%
\end{array}
\]} & * & \multirow[b]{2}{*}{*} \\
\hline & 2006 & 68\% & 50\% & & & & & & & & * & & & & & * & \\
\hline \multirow[t]{2}{*}{All Tests} & 2007 & 82\% & 70\% & 94\% & & 99\% & * & > 99\% & > 99\% & * & * & \multirow[t]{2}{*}{>} & \multirow[t]{2}{*}{\[
\begin{aligned}
& 99 \% \\
& 92 \%
\end{aligned}
\]} & \multirow[t]{2}{*}{\[
\begin{aligned}
& >99 \% \\
& >99 \%
\end{aligned}
\]} & \multirow[t]{2}{*}{\[
\begin{array}{r}
>99 \% \\
95 \%
\end{array}
\]} & * & * \\
\hline & 2006 & 74\% & 64\% & 91\% & & 95\% & * & > 99\% & 92\% & * & * & & & & & * & * \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline District Name: AUSTIN ISD & Academic Excellence Indicator System & Total Students: 777 \\
\hline Campus Name: BARANOFF EL & 2006-07 Campus Performance & Grade Span: KG - 05 \\
\hline Campus \#: 227901182 & & School Type: Elementary \\
\hline
\end{tabular}

2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline Tested & 97.7\% & 96.1\% & 99.6\% & 99.8\% & 100.0\% & 100.0\% & 99.7\% & * & 100.0\% & 100.0\% & 99.6\% & 100.0\% & 100.0\% & 87.5\% \\
\hline \multicolumn{15}{|l|}{By Program} \\
\hline TAKS (1 or more) & 91.1\% & 89.4\% & 95.9\% & 98.2\% & 100.0\% & 95.5\% & 98.7\% & * & 100.0\% & 97.9\% & 98.3\% & 73.1\% & 96.4\% & 87.5\% \\
\hline Not on taks & 6.7\% & 6.7\% & 4.0\% & 1.6\% & 0.0\% & 4.5\% & 1.0\% & * & 0.0\% & 2.1\% & 1.3\% & 26.9\% & 3.6\% & 0.0\% \\
\hline TAKS-I Only & 0.3\% & 0.3\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% & * & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% \\
\hline SDAA II Only & 4.6\% & 4.6\% & 2.9\% & 0.7\% & 0.0\% & 1.1\% & 0.7\% & * & 0.0\% & 1.0\% & 0.4\% & 11.5\% & 3.6\% & 0.0\% \\
\hline TAKS-Alt Only & 0.4\% & 0.5\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% & * & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% \\
\hline Combination & 1.4\% & 1.4\% & 0.3\% & 0.9\% & 0.0\% & 3.4\% & 0.3\% & * & 0.0\% & 1.0\% & 0.8\% & 15.4\% & 0.0\% & 0.0\% \\
\hline \multicolumn{15}{|l|}{By Acct Status} \\
\hline Acct System & 91.6\% & 91.1\% & 93.3\% & 97.7\% & 100.0\% & 98.9\% & 97.3\% & * & 96.6\% & 97.9\% & 97.5\% & 96.2\% & 100.0\% & 87.5\% \\
\hline Non-Acct System & 6.1\% & 5.0\% & 5.9\% & 2.1\% & 0.0\% & 1.1\% & 2.3\% & * & 3.4\% & 2.1\% & 2.1\% & 3.8\% & 0.0\% & 0.0\% \\
\hline Mobile & 5.4\% & 4.3\% & 5.8\% & 2.1\% & 0.0\% & 1.1\% & 2.3\% & * & 3.4\% & 2.1\% & 2.1\% & 3.8\% & 0.0\% & 0.0\% \\
\hline Non-Acct Test & 0.7\% & 0.7\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% & * & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% \\
\hline Not Tested & 2.3\% & 3.9\% & 0.4\% & 0.2\% & 0.0\% & 0.0\% & 0.3\% & * & 0.0\% & 0.0\% & 0.4\% & 0.0\% & 0.0\% & 12.5\% \\
\hline Absent & 0.2\% & 0.4\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% & * & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% \\
\hline ARD Exempt & 0.3\% & 0.3\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% & * & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% \\
\hline LEP Exempt & 1.0\% & 2.2\% & 0.0\% & 0.2\% & 0.0\% & 0.0\% & 0.3\% & * & 0.0\% & 0.0\% & 0.4\% & 0.0\% & 0.0\% & 12.5\% \\
\hline Other & 0.8\% & 1.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% & * & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% \\
\hline Total Count & 3,040,283 & 50,573 & 325 & 433 & 13 & 89 & 299 & 3 & 29 & 194 & 239 & 26 & 28 & 8 \\
\hline
\end{tabular}

2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline Tested & & 97.1\% & 95.2\% & 99.1\% & 99.8\% & 100.0\% & 100.0\% & 99.7\% & * & 100.0\% & 100.0\% & 99.6\% & 100.0\% & 100.0\% & 83.3\% \\
\hline \multicolumn{16}{|l|}{By Program} \\
\hline TAKS (1 or more) & & 90.7\% & 88.7\% & 94.5\% & 96.9\% & 100.0\% & 91.1\% & 98.0\% & * & 100.0\% & 96.3\% & 97.4\% & 58.6\% & 100.0\% & 83.3\% \\
\hline Not on taks & & 6.4\% & 6.5\% & 4.7\% & 2.9\% & 0.0\% & 8.9\% & 1.6\% & * & 0.0\% & 3.7\% & 2.2\% & 41.4\% & 0.0\% & 0.0\% \\
\hline TAKS-I Only & & 0.1\% & 0.1\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% & * & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% \\
\hline SDAA II Only & & 5.4\% & 5.6\% & 4.1\% & 2.1\% & 0.0\% & 7.6\% & 1.0\% & * & 0.0\% & 3.2\% & 1.3\% & 31.0\% & 0.0\% & 0.0\% \\
\hline TAKS-I/SDAA II & Only & 0.8\% & 0.8\% & 0.3\% & 0.7\% & 0.0\% & 1.3\% & 0.7\% & * & 0.0\% & 0.5\% & 0.9\% & 10.3\% & 0.0\% & 0.0\% \\
\hline \multicolumn{16}{|l|}{By Acct Status} \\
\hline Acct System & & 90.5\% & 89.5\% & 92.8\% & 96.7\% & 85.7\% & 97.5\% & 96.7\% & * & 96.3\% & 96.8\% & 96.6\% & 100.0\% & 79.2\% & 83.3\% \\
\hline Non-Acct System & & 6.5\% & 5.7\% & 6.1\% & 3.1\% & 14.3\% & 2.5\% & 3.0\% & * & 3.7\% & 3.2\% & 3.0\% & 0.0\% & 20.8\% & 0.0\% \\
\hline Mobile & & 5. \(6 \%\) & 4.8\% & 5.7\% & 3.1\% & 14.3\% & 2.5\% & 3.0\% & * & 3.7\% & 3.2\% & 3.0\% & 0.0\% & 20.8\% & 0.0\% \\
\hline Non-Acct Test & & 0.2\% & 0.1\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% & * & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% \\
\hline Katrina/Rita & & 0.8\% & 0.8\% & 0.6\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% & * & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% \\
\hline Not Tested & & 2.9\% & 4.8\% & 1.0\% & 0.2\% & 0.0\% & 0.0\% & 0.3\% & * & 0.0\% & 0.0\% & \(0.4 \%\) & 0.0\% & 0.0\% & 16.7\% \\
\hline Absent & & 0.2\% & 0.4\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% & * & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% \\
\hline ARD Exempt & & 0.7\% & 0.8\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% & * & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% \\
\hline LEP Exempt & & 1.0\% & 2.3\% & 0.0\% & 0.2\% & 0.0\% & 0.0\% & 0.3\% & * & 0.0\% & 0.0\% & \(0.4 \%\) & 0.0\% & 0.0\% & 16.7\% \\
\hline Other & & 1.0\% & 1.3\% & 0.3\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% & * & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% \\
\hline Katrina/Rita & & 0.0\% & 0.1\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% & * & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% & 0.0\% \\
\hline Total Count & 3,001 & 1,657 & 50,318 & 328 & 421 & 7 & 79 & 304 & 4 & 27 & 189 & 232 & 29 & 24 & 6 \\
\hline
\end{tabular}


\section*{Progress of Prior Year TAKS Failers (Sum of Grades 4-11)}
Percent of Failers Passing tAKS
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{Reading/ELA} & 2007 & 50\% & 41\% & 67\% & 40\% & * & * & * & * & * & * & * & * & * & * \\
\hline & 2006 & 51\% & 43\% & 53\% & 83\% & * & * & * & * & * & * & * & * & * & * \\
\hline \multirow[t]{2}{*}{Mathematics} & 2007 & 34\% & 28\% & 67\% & 67\% & * & 60\% & * & * & * & * & 80\% & * & * & * \\
\hline & 2006 & 32\% & 26\% & 54\% & 70\% & * & * & 67\% & * & * & * & 63\% & * & * & * \\
\hline \multicolumn{15}{|l|}{Average TGI Growth} & \\
\hline \multirow[t]{2}{*}{Reading/ELA} & 2007 & 0.55 & 0.47 & 0.72 & 1.08 & * & * & * & * & * & * & * & * & * & * \\
\hline & 2006 & 0.56 & 0.40 & 0.86 & 1.17 & * & * & * & * & * & * & * & * & * & * \\
\hline \multirow[t]{2}{*}{Mathematics} & 2007 & 0.33 & 0.26 & 0.74 & 0.71 & * & 0.53 & * & * & * & * & 0.86 & * & * & * \\
\hline & 2006 & 0.34 & 0.27 & 0.59 & 0.81 & * & * & 0.83 & * & * & * & 0.73 & * & * & * \\
\hline
\end{tabular}

Student Success Initiative
Grade 3 Reading (English and Spanish)


Grade 5 Reading (English and Spanish)


Grade 5 Mathematics (English and Spanish)


'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
' \(n / a\) ' indicates data reporting is not applicable for this group.

Section II - Page 1
Total Students: 777
Total Students: 05
School Type: Elementary

\section*{STUDENT INFORMATION}

Total Students:
Students By Grade: Early Childhood Education Pre-Kindergarten Kindergarten
Grade 1
Grade 2
Grade 3
Grade 4
Grade 5
Grade 6
Grade 7
Grade 8
\(\begin{array}{ll}\text { Grade } 9 \\ \text { Grade } & 10\end{array}\)
Grade 11
Grade 12
Ethnic Distribution:
African American Hispanic Hispa Native American Asian/Pac. Islander

Economically Disadvantaged
Limited English Proficient (LEP)
Students w/Disciplinary Placements (2005-06) At-Risk
Mobility (2005-06)
Number of Students per Teacher

Retention Rates by Grade:
Kindergarten
Grade 1
Grade 2
Grade 3
Grade 4
Grade 5
Grade 6
Grade 7
Grade 8
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{2}{|l|}{--------Campus--------|} & & Campus & \multicolumn{2}{|r|}{\multirow[b]{2}{*}{District}} & \multicolumn{3}{|c|}{\multirow[b]{2}{*}{State}} \\
\hline \multirow[t]{2}{*}{\begin{tabular}{l}
Count \\
777
\end{tabular}} & \multicolumn{2}{|l|}{Percent} & Group & & & & & \\
\hline & \multicolumn{2}{|l|}{100.0\%} & 27,708 & \multicolumn{2}{|r|}{81,917} & \multicolumn{3}{|l|}{4,576,933} \\
\hline 0 & \multicolumn{2}{|l|}{0.0\%} & 0.7\% & & 0.4\% & & 0.3\% & \\
\hline 0 & \multicolumn{2}{|l|}{0.0\%} & 1.5\% & & 5.6\% & & 4.1\% & \\
\hline 117 & \multicolumn{2}{|l|}{15.1\%} & 16.3\% & & 8.9\% & & 7.7\% & \\
\hline 114 & \multicolumn{2}{|l|}{14.7\%} & 17.1\% & & 9.1\% & & 8.1\% & \\
\hline 115 & \multicolumn{2}{|l|}{14.8\%} & 17.3\% & & 8.4\% & & 7.7\% & \\
\hline 136 & \multicolumn{2}{|l|}{17.5\%} & 17.0\% & & 8.0\% & & 7.6\% & \\
\hline 149 & \multicolumn{2}{|l|}{19.2\%} & 16.7\% & & 7.5\% & & 7.4\% & \\
\hline 146 & \multicolumn{2}{|l|}{18.8\%} & 10.5\% & & 7.2\% & & 7.4\% & \\
\hline 0 & \multicolumn{2}{|l|}{0.0\%} & 2.8\% & & 6.7\% & & 7.3\% & \\
\hline 0 & \multicolumn{2}{|l|}{0.0\%} & 0.0\% & & 6.6\% & & 7.2\% & \\
\hline 0 & \multicolumn{2}{|l|}{0.0\%} & 0.0\% & & 6.6\% & & 7.4\% & \\
\hline 0 & \multicolumn{2}{|l|}{0.0\%} & 0.0\% & & 7.9\% & & 8.7\% & \\
\hline 0 & \multicolumn{2}{|l|}{0.0\%} & 0.0\% & & 6.3\% & & 7.1\% & \\
\hline 0 & \multicolumn{2}{|l|}{0.0\%} & 0.0\% & & 5.6\% & & 6.3\% & \\
\hline 0 & \multicolumn{2}{|l|}{0.0\%} & 0.0\% & & 5.1\% & & 5.7\% & \\
\hline 25 & \multicolumn{2}{|l|}{3.2\%} & 7.7\% & & 12.7\% & & 14.4\% & \\
\hline 164 & \multicolumn{2}{|l|}{21.1\%} & 16.6\% & & 57.1\% & & \(46.3 \%\) & \\
\hline 538 & \multicolumn{2}{|l|}{69.2\%} & 69.2\% & & 26.8\% & & 35.7\% & \\
\hline 5 & \multicolumn{2}{|l|}{0.6\%} & 0.5\% & & 0.2\% & & 0.3\% & \\
\hline 45 & \multicolumn{2}{|l|}{5.8\%} & 6.0\% & & 3.1\% & & 3.3\% & \\
\hline 41 & \multicolumn{2}{|l|}{5.3\%} & 15.2\% & & 61.0\% & & 55.5\% & \\
\hline 18 & \multicolumn{2}{|l|}{2.3\%} & 5.4\% & & 25.4\% & & 16.0\% & \\
\hline 0 & \multicolumn{2}{|l|}{0.0\%} & 0.1\% & & 1.9\% & & 2. 3\% & \\
\hline 123 & \multicolumn{2}{|l|}{15.8\%} & 22.6\% & & 53.3\% & & 48.3\% & \\
\hline 50 & \multicolumn{2}{|l|}{7.0\%} & 13.0\% & & 27.1\% & & 22.3\% & \\
\hline 16.9 & \multicolumn{2}{|l|}{n/a} & 16.2 & & 14.3 & & 14.7 & \\
\hline Campus & Group & District & State & Campus & Group & District & & State \\
\hline 0.0\% & 2. 5\% & 1.5\% & 2.9\% & 0.0\% & 14.5\% & 10.8\% & & 1. \(9 \%\) \\
\hline 1.8\% & 2.3\% & 3.6\% & 6.0\% & 20.0\% & 6.2\% & 5.4\% & & 0.2\% \\
\hline 0.7\% & 1.0\% & 2.1\% & 3.6\% & 12.5\% & 2.9\% & 3.0\% & & 4.4\% \\
\hline 0.0\% & 0.9\% & 1.8\% & 3.0\% & 0.0\% & 0.6\% & 1.7\% & & 2.3\% \\
\hline 0.0\% & 0.5\% & 1.0\% & 1.8\% & 12.5\% & 1.4\% & 0.6\% & & 1.3\% \\
\hline 0.0\% & 0.6\% & 1.3\% & 2.9\% & 0.0\% & 0.7\% & 0.8\% & & 1.8\% \\
\hline - & 0.0\% & 0.7\% & 1.2\% & - & 0.0\% & 1.6\% & & 1.7\% \\
\hline - & \multirow[t]{2}{*}{-} & 1.5\% & 2.2\% & - & - & 2.0\% & & 2.4\% \\
\hline - & & 1.4\% & 1.6\% & - & - & 2.0\% & & 3.0\% \\
\hline
\end{tabular}

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 2
Total Students: 777
Grade Span: KG School Type

CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:
Elementary: Kindergarten

\section*{Grade 1}

Grade 2
Grade 3
Grade 4
Grade 5
Grade 6
Mixed Grades
Secondary: English/Language Arts
Foreign Languages
Mathematics
Science
Social Studies

Campus
19.5
19.0
19.2
19.4
21.3
29.2
-
-
-
-
\begin{tabular}{ccr}
\begin{tabular}{r} 
Campus \\
Group
\end{tabular} & District & State \\
20.7 & 18.4 & 19.5 \\
20.9 & 18.4 & 19.5 \\
21.0 & 18.1 & 19.6 \\
19.8 & 17.6 & 19.5 \\
20.6 & 17.7 & 20.2 \\
22.6 & 22.1 & 22.3 \\
22.0 & 22.2 & 21.8 \\
31.7 & 4.8 & 25.0 \\
- & 22.2 & 20.0 \\
- & 23.4 & 20.9 \\
- & 22.8 & 20.0 \\
- & 23.9 & 21.0 \\
- & 23.7 & 22.0
\end{tabular}
STAFF INFORMATION
Total Staff:
Professional Staff:
Teachers
Professional Support
Campus Admin. (School Leader.)

Educational Aides:
Total Minority Staff:
\begin{tabular}{|c|c|}
\hline Count & Percent \\
\hline 52.0 & 100.0\% \\
\hline 50.0 & 96.2\% \\
\hline 46.0 & 88.5\% \\
\hline 2.0 & 3.8\% \\
\hline 2.0 & 3.8\% \\
\hline 2.0 & 3.8\% \\
\hline 6.0 & 11.5\% \\
\hline
\end{tabular}

Teachers By Ethnicity and Sex:

\section*{African American \\ Hispanic}

White
Native American
Asian/Pacific Islander
Males
Females

Campus Group 100.0\%
\[
87.8 \%
\]
\(87.8 \%\)
\(75.2 \%\)
\(8.9 \%\)
3.7\%
\(12.2 \%\)
8.5\%
2.6
3.
93.
0.
0.
4.
95.
\(5.3 \%\)
\(28.3 \%\)
\(20.4 \%\)
\(28.4 \%\)
\(17.6 \%\)
Campus
Group
\[
\begin{aligned}
11.3 & \text { yrs. } \\
6.7 & \text { yrs. }
\end{aligned}
\]
15.4 yrs.

Average Years Experience of Teachers:
Average Years Experience of Teachers with District:
Average Teacher Salary by Years of Experience: (regular duties only)

Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
Average Actual Salaries (regular duties only):

\section*{Teachers}

Professional Support
Campus Administration (School Leadership)
Contracted Instructional Staff (not incl. above):
\$38, 600
\$38,761
\$45,048
\$51, 476
\(\$ 45,239\)
\(\$ 55,574\)
\(\$ 69,524\)
\$38,095
\$39,880
\$42,380
\$47,042
\$55, 028
\$44, 897
\begin{tabular}{lr}
\(\$ 39,382\) & \(\$ 38,095\) \\
\(\$ 38,911\) & \(\$ 39,880\) \\
\(\$ 40,541\) & \(\$ 42,380\) \\
\(\$ 44,715\) & \(\$ 47,042\) \\
\(\$ 52,871\) & \(\$ 55,028\) \\
& \\
\(\$ 43,393\) & \(\$ 44,897\) \\
\(\$ 56,581\) & \(\$ 52,940\) \\
\(\$ 61,151\) & \(\$ 65,506\)
\end{tabular}
0.0

2,103.5

State
100.0\%
62.7\%
50.7\%
\(8.2 \%\)
10.0\%
42. 3\%
\(9.3 \%\)
\(20.8 \%\)
20.8\%
\(68.5 \%\)
\(0.3 \%\)
1.2\%
\(22.8 \%\)
\(77.2 \%\)
8.1\%
\(29.1 \%\)
\(19.6 \%\)
\(23.6 \%\)
19.7\%

State
11.3 yrs.
7.5 yrs.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.```

