## 2007-08 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: BOWIE H S

Campus #: 227901013

2008 Accountability Rating: Recognized

Gold Performance Acknowledgments: AP/IB Results (2006-07)

**Recommended High School Program (Class of 2007)** 

Texas Success Initiative (TSI) ELA

Texas Success Initiative (TSI) Mathematics

**Commended on Social Studies** 

This page intentionally left blank.

# TEXAS EDUCATION AGENCY

District Name: AUSTIN ISD Campus Name: BOWIE H S Campus #: 227901013

Section I - Page 1 Total Students: 2,776 Grade Span: 09 - 12 School Type: Secondary

÷.,	EARD EDUCATION AGENC	1
	Academic Excellence Indicator System	
	2007-08 Campus Performance	
	-	

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2008 S Grade 9	Standard														
Reading	2008 2007	87% 87%	82% 80%	94% 93%	96% 95%	84% 92%	94% 91%	97% 97%	89% *	> 99% 94%	94% 94%	98% 96%	70% 79%	89% 85%	71% 50%
Mathematics	2008 2007	64% 61%	61% 54%	79% 76%	84% 76%	72% 57%	75% 64%	87% 81%	> 99% 80%	94% 78%	83% 75%	84% 76%	44% 39%	76% 55%	57% 17%
All Tests	2008 2007	63% 60%	59% 52%	78% 74%	82% 75%	69% 58%	74% 64%	85% 81%	89% 80%	94% 78%	80% 75%	84% 76%	38% 48%	71% 58%	57% 29%
TAKS Met 2008 S Grade 10	Standard														
Eng Lang Arts	2008 2007	89% 85%	84% 80%	94% 92%	92% 93%	83% 90%	89% 93%	94% 94%	*	91% 90%	89% 90%	95% 97%	80% 69%	83% 88%	67% *
Mathematics	2008 2007	66% 65%	65% 62%	79% 78%	85% 87%	66% 70%	80% 81%	89% 89%	*	86% > 99%	88% 89%	83% 85%	63% 39%	67% 79%	45% *
@ Science	2008 2007	65% 57%	64% 57%	76% 72%	81% 82%	72% 76%	75% 72%	85% 86%	*	77% 88%	84% 85%	78% 80%	43% 36%	63% 62%	31% *
@ Soc Studies	2008 2007	89% 85%	85% 82%	94% 91%	95% 95%	97% 86%	92% 94%	96% 97%	*	94% 95%	94% 96%	95% 95%	59% 66%	84% 91%	62% *
@ All Tests	2008 2007	55% 49%	53% 49%	67% 62%	71% 75%	53% 57%	63% 66%	77% 80%	*	69% 80%	74% 75%	69% 75%	36% 17%	48% 54%	23% *
TAKS Met 2008 S ^ Grade 11	Standard	(TAKS(A	ccommodate	d) INCLU	DED for	All Subje	cts)								
Eng Lang Arts	2008 2007	91% 89%	87% 87%	95% 95%	95% 95%	> 99% 94%	92% 90%	96% 97%	*	93% 95%	93% 94%	96% 96%	64% 75%	90% 85%	38% 60%
Mathematics	2008 2007	80% 79%	77% 77%	88% 89%	91% 92%	75% 77%	85% 90%	94% 95%	*	98% 95%	92% 91%	90% 94%	45% 55%	75% 82%	50% 40%
Science	2008 2007	81% 76%	80% 75%	88% 87%	93% 91%	85% 91%	88% 86%	96% 93%	*	95% 85%	95% 93%	91% 90%	54% 56%	82% 69%	50% 40%
Soc Studies	2008 2007	95% 93%	93% 90%	98% 97%	99% 98%	95% 97%	99% 99%	99% 98%	*	> 99% > 99%	99% 99%	99% 98%	89% 87%	98% 97%	88% 80%
All Tests	<b>2008</b> 2007	72% 68%	<b>69%</b> 67%	<b>82%</b> 80%	<b>87</b> % 85%	<b>71%</b> 78%	<b>79%</b> 79%	90% 88%	*	<b>93%</b> 85%	<b>87%</b> 84%	<b>86%</b> 86%	33% 33%	<b>69%</b> 61%	<b>25%</b> 33%

District Name: AUSTIN ISD Campus Name: BOWIE H S Campus #: 227901013

## TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2007-08 Campus Performance

Section I - Page 2 Total Students: 2,776 Grade Span: 09 - 12 School Type: Secondary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2008 (Standard Acco				s Tested	, INCLUE	ES SELECT	ED TAKS(Ac	commoda	ted))						
Reading/ELA	2008 2007	91% 88%	86% 83%	94% 93%	94% 94%	88% 92%	92% 92%	96% 96%	93% > 99%	95% 92%	92% 93%	97% 96%	72% 75%	88% 86%	59% 58%
Mathematics	2008 2007	80% 77%	76% 71%	81% 82%	87% 85%	70% 69%	80% 78%	90% 88%	92% 78%	93% 91%	88% 85%	85% 85%	50% 45%	73% 70%	50% 25%
Science	2008 2007	74% 66%	70% 62%	82% 79%	87% 87%	78% 86%	81% 79%	90% 90%	80% *	87% 87%	90% 89%	84% 85%	47% 47%	72% 65%	38% 29%
Soc Studies	2008 2007	91% 87%	88% 82%	96% 93%	97% 97%	96% 93%	95% 96%	97% 97%	> 99% *	97% 97%	97% 97%	97% 96%	71% 78%	91% 94%	71% 71%
All Tests	2008 2007	72% 67%	67% 61%	75% 72%	80% 79%	64% 67%	72% 69%	84% 83%	86% 78%	86% 80%	81% 78%	80% 79%	36% 34%	64% 58%	32% 27%
TAKS Met 2008 (2010 Preview)		d (Sum of	E All Grade	s Tested	, INCLUE	E ALL TAK	S (Accommod	lated))							
Reading/ELA	2008	89%	85%	93%	94%	88%	91%	95%	93%	94%	91%	96%	63%	86%	53%
Mathematics	2008	78%	75%	80%	85%	70%	79%	88%	92%	93%	86%	85%	38%	70%	45%
Science	2008	74%	70%	82%	87%	78%	81%	90%	80%	87%	90%	84%	47%	72%	38%
Soc Studies	2008	91%	88%	96%	97%	96%	95%	97%	> 99%	97%	97%	97%	71%	91%	71%
All Tests	2008	70%	65%	74%	79%	64%	71%	83%	86%	85%	80%	79%	30%	62%	29%
TAKS Commended	l Perform	mance (Su	um of All G	rades Te	sted, IN	CLUDES SE	LECTED TAK	S (Accom	modated))						
Reading/ELA	2008	34%	33%	33%	35%	23%	30%	37%	50%	43%	26%	43%	6%	20%	7%
-	2007	30%	29%	28%	29%	15%	22%	33%	38%	34%	23%	36%	3%	13%	< 1%
Mathematics	2008	28%	29%	29%	38%	20%	27%	43%	23%	59%	39%	38%	8%	18%	27%
Mathematics	2008	20% 25%	29%	23%	33%	20%	21%	438 38%	235 22%	53%	34%	33%	05 4%	13%	2/3 8%
	2007	230	230	230	220	220	210	20%	220	22%	310	55%	10	13%	0.0
Science	2008	22%	23%	19%	25%	12%	16%	28%	20%	34%	30%	19%	6%	11%	< 1%
	2007	13%	14%	16%	24%	13%	14%	29%	*	28%	30%	19%	3%	6%	< 1%
Soc Studies	2008	36%	37%	42%	55%	33%	45%	60%	20%	61%	63%	47%	14%	29%	14%
SOC STUDIES	2008	30% 34%	378 36%	428 408	55%	338 50%	45% 46%	608 58%	∠03 *	68%	62%	4/% 49%	14%	29% 30%	148 < 18
	2007	JIO	500	100	220	50%	100	202		00%	040	720	130	200	> ⊥₀
All Tests	2008	15%	16%	13%	17%	9%	11%	19%	29%	24%	15%	18%	3%	7%	< 1%
	2007	12%	12%	10%	13%	1%	7%	16%	< 1%	19%	13%	14%	2%	4%	< 1%

District Name: AUSTIN ISD Campus Name: BOWIE H S Campus #: 227901013

## TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2007-08 Campus Performance

Section I - Page 3 Total Students: 2,776 Grade Span: 09 - 12 School Type: Secondary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific I	s Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Acc	ommodated)/	TAKS-M/TAK	S-Alt Par	rticipati	on (Grade	s 3-11)								
Tested 98.4% 97.0% 98.9% 98.5% 100.0% 99.1% 98.2% 100.0% 97.5% 98.7% 98.2% 98.2% 98.6% 100.0%														
By Test Version														
TAKS (1 or more)	90.9%	89.1%	92.8%	94.7%	96.4%	94.2%	94.9%	93.3%	95.0%	93.8%	95.7%	52.7%	84.0%	69.2%
Not on TAKS	7.5%	7.9%	5.4%	3.7%	3.6%	4.9%	3.3%	6.7%	2.5%	4.9%	2.6%	45.5%	14.6%	30.8%
TAKS(Acc) Only	2.7%	2.1%	1.5%	1.5%	1.2%	1.6%	1.6%	0.0%	0.0%	2.1%	0.9%	18.0%	4.7%	10.3%
TAKS-M Only	2.9%	3.8%	1.8%	1.6%	2.4%	2.7%	1.1%	6.7%	0.0%	1.9%	1.3%	19.2%	8.5%	12.8%
TAKS-Alt Only	0.7%	0.8%	0.5%	0.3%	0.0%	0.2%	0.4%	0.0%	0.8%	0.5%	0.2%	4.2%	0.9%	2.6%
Combination	1.2%	1.2%	0.7%	0.3%	0.0%	0.4%	0.2%	0.0%	1.7%	0.5%	0.2%	4.2%	0.5%	5.1%
By Acct Status														
Acct System	87.1%	86.3%	90.7%	93.9%	90.5%	93.1%	94.4%	93.3%	94.1%	93.5%	94.4%	62.9%	83.0%	71.8%
Non-Acct System	11.3%	10.7%	8.0%	4.6%	9.5%	6.0%	3.8%	6.7%	3.4%	5.2%	3.8%	35.3%	15.6%	28.2%
Mobile	5.1%	3.9%	3.8%	1.9%	6.0%	2.5%	1.3%	0.0%	1.7%	1.6%	2.0%	1.8%	3.3%	5.1%
Non-Acct Test	6.2%	6.8%	4.0%	2.8%	3.6%	3.5%	2.4%	6.7%	1.7%	3.6%	1.9%	33.5%	12.3%	23.1%
Not Tested	1.6%	3.0%	1.1%	1.5%	0.0%	0.9%	1.8%	0.0%	2.5%	1.3%	1.8%	1.8%	1.4%	0.0%
Absent	0.2%	0.3%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.0%	0.2%	0.1%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.9%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.8%	0.6%	1.4%	0.0%	0.7%	1.7%	0.0%	2.5%	1.1%	1.7%	1.8%	1.4%	0.0%
Total Count	3,075,682	50,465	1,431	2,035	84	550	1,267	15	119	1,015	1,018	167	212	39
2007 TAKS/TAKS-I/S	DAA II/TAKS	-Alt Parti	cipation	(Grades	3-11)									
Tested	97.7%	96.1%	97.9%	98.2%	98.9%	98.1%	98.1%	100.0%	99.0%	97.9%	98.4%	91.9%	95.2%	100.0%
By Program														
TAKS (1 or more)	91.1%	89.4%	94.1%	96.2%	95.4%	94.4%	96.9%	90.0%	98.1%	95.6%	96.8%	69.9%	84.5%	63.2%
Not on TAKS	6.7%	6.7%	3.9%	2.0%	3.4%	3.8%	1.2%	10.0%	1.0%	2.3%	1.7%	22.0%	10.7%	36.8%
TAKS-I Only	0.3%	0.3%	0.3%	0.2%	0.0%	0.6%	0.1%	0.0%	0.0%	0.3%	0.1%	2.2%	1.2%	10.5%
SDAA II Only	4.6%	4.6%	2.1%	1.4%	2.3%	2.6%	0.9%	10.0%	1.0%	1.7%	1.2%	16.1%	7.7%	21.1%
TAKS-Alt Only	0.4%	0.5%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.0%	0.1%	0.3%	2.2%	0.6%	0.0%
Combination	1.4%	1.4%	0.4%	0.1%	1.1%	0.4%	0.0%	0.0%	0.0%	0.2%	0.1%	1.6%	1.2%	5.3%
By Acct Status														
Acct System	91.6%	91.1%	92.4%	95.5%	95.4%	95.5%	95.6%	100.0%	94.2%	95.1%	96.0%	84.9%	92.9%	89.5%
Non-Acct System	6.1%	5.0%	5.1%	2.7%	3.4%	2.6%	2.5%	0.0%	4.9%	2.8%	2.4%	7.0%	2.4%	10.5%
Mobile	5.4%	4.3%	4.4%	2.3%	3.4%	1.9%	2.2%	0.0%	4.9%	2.4%	2.0%	2.7%	0.6%	0.0%
Non-Acct Test	0.7%	0.7%	0.6%	0.4%	0.0%	0.8%	0.3%	0.0%	0.0%	0.4%	0.4%	4.3%	1.8%	10.5%
Not Tested	2.3%	3.9%	2.1%	1.8%	1.1%	1.9%	1.9%	0.0%	1.0%	2.1%	1.6%	8.1%	4.8%	0.0%
Absent	0.2%	0.4%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	1.0%	0.2%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.3%	0.5%	0.0%	0.8%	0.5%	0.0%	0.0%	0.6%	0.5%	5.9%	3.0%	0.0%
LEP Exempt	1.0%	2.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	1.0%	0.9%	1.2%	1.1%	1.1%	1.3%	0.0%	0.0%	1.3%	1.1%	2.2%	1.8%	0.0%
Total Count	3,040,283	50,573	1,417	2,074	87	532	1,342	10	103	1,048	1,025	186	168	19

Section I - Page 4 Total Students: 2,776 Grade Span: 09 - 12 School Type: Secondary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific I	s Male	Female	Special Ed	Econ Disad	LEP
Progress of Pr	rior Yea	r TAKS Fa	ilers (Sur	n of Gra	des 4-11)	(INCLUDE:	S TAKS (A	ccommodat	ted) for g	grade 11 c	only)				
Percent of Failers Passing TAKS															
Reading/ELA	2008 2007	53% 49%	45% 41%	67% 64%	64% 64%	60% *	60% 59%	73% 68%	*	40% 63%	63% 70%	67% 53%	60% 62%	64% 59%	38% 50%
Mathematics	2008 2007	36% 34%	30% 27%	40% 42%	42% 42%	32% 21%	30% 30%	51% 51%	*	57% 40%	45% 39%	39% 44%	27% 33%	24% 35%	11% 20%
Average TGI G	rowth														
Reading/ELA	2008 2007	0.58 0.55	0.51 0.47	0.69 0.67	0.70 0.70	0.33 *	0.55 0.31	1.01 0.97	*	0.23 0.78	0.68 0.69	0.77 0.73	0.18 0.46	0.64 0.17	0.37 -0.19
Mathematics	2008 2007	0.34 0.33	0.31 0.26	0.28 0.31	0.45 0.32	0.37 0.16	0.17 0.24	0.69 0.38	*	0.17 0.29	0.51 0.30	0.40 0.34	-0.02 0.27	0.35 0.28	0.07 0.24
Attendance Rat 2006-07 2005-06	e	95.5% 95.5%	94.2% 94.2%	95.1% 95.4%	94.9% 95.1%	95.5% 95.9%	94.9% 94.9%	94.8% 95.0%	93.8% 95.9%	96.4% 96.8%	95.0% 95.4%	94.8% 94.8%	93.2% 92.6%	93.4% 93.9%	91.9% 93.1%
Annual Dropout	: Rate (	-													
2006-07 2005-06		3.9% 3.7%	4.4% 4.2%	1.1% 1.1%	1.0% 0.8%	0.8% 1.7%	1.2% 1.6%	0.8% 0.5%	0.0% 0.0%	1.4% 0.0%	1.3% 1.1%	0.6% 0.5%	1.7% 1.4%	2.2% 1.7%	0.0% 4.8%
Completion/Stu Class of 2007	ident St	atus Rate	(Gr 9-12)	)											
Graduated		78.0%	75.3%	90.8%	94.2%	92.3%	89.7%	95.7%	*	93.9%	92.5%	96.1%	78.7%	86.7%	*
Received GED Continued HS		2.0% 8.7%	1.4% 11.8%	1.5% 3.7%	0.9% 2.9%	3.8% 0.0%	0.7% 6.2%	0.9% 2.0%	*	0.0% 3.0%	1.1% 3.7%	0.7% 2.0%	0.0% 19.1%	0.0% 13.3%	*
Dropped Out (	(4-yr)	0.7%	11.5%	3.5%	2.98	3.8%	0.2% 3.4%	1.3%	*	3.0%	2.6%	1.3%	2.1%	0.0%	*
Class of 2006															
Graduated		80.4%	77.3%	90.7%	93.4%	85.7%	89.3%	94.9%	*	100.0%	91.9%	94.9%	76.7%	85.3%	*
Received GED Continued HS		2.3% 8.6%	1.6% 10.9%	1.9% 3.1%	0.9% 3.8%	0.0% 9.5%	0.7% 6.4%	1.0% 2.8%	*	0.0% 0.0%	0.4% 4.9%	1.4% 2.7%	0.0% 14.0%	0.0% 5.9%	*
Dropped Out (	(4-yr)	8.8%	10.2%	2.8%	1.9%	4.8%	3.6%	1.3%	*	0.0%	2.8%	1.0%	9.3%	8.8%	*
Completion Rat (AEA Indicator		/GED)													
Class of 2007 Class of 2006		88.6% 91.2%	88.5% 89.8%	96.5% 97.3%	98.0% 98.1%	96.2% 95.2%	96.6% 96.4%	98.7% 98.7%	*	97.0% 100.0%	97.4% 97.2%	98.7% 99.0%	97.9% 90.7%	100.0% 91.2%	*
Completion Rat (Standard Acco			ator)												
Class of 2007		86.7%	87.1%	95.3%	97.1%	92.3%	95.9%	97.8%	*	97.0%	96.3%	98.0%	97.9%	100.0%	*
Class of 2006	5	88.9%	88.2%	95.4%	97.2%	95.2%	95.7%	97.7%	*	100.0%	96.8%	97.6%	90.7%	91.2%	*
COLLEGE READIN	NESS INC	ICATORS													
Advanced Cours	se/Dual	Enrollmen	t Completi	ion											
2006-07		22.1%	22.7%	24.4%	30.9%	26.3%	23.3%	33.8%	41.2%	34.3%	28.1%	33.7%	4.6%	10.8%	0.0%
2005-06		21.0%	22.0%	23.1%	31.1%	18.3%	24.2%	33.6%	42.9%	40.7%	27.8%	34.5%	5.6%	10.5%	5.9%

## TEXAS EDUCATION AGENCY

Section I - Page 5 Total Students: 2,776 Grade Span: 09 - 12 School Type: Secondary

•	LARD DDUCATION AGENC
	Academic Excellence Indicator System
	Academic Excertence indicator system
	2007-09 Computer Domformando
	2007-08 Campus Performance

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
RHSP/DAP Gradu	ates														
Class of 2007 Class of 2006		77.9% 75.7%	79.0% 78.7%	80.6% 77.7%	87.1% 85.5%	83.3% 80.0%	82.9% 87.5%	88.2% 85.5%	83.3% *	93.9% 86.4%	83.1% 82.3%	91.4% 88.4%	32.4% 24.4%	73.1% 65.6%	* 57.1%
AP/IB Results Tested															
	2007 2006	20.0% 18.9%	35.2% 32.9%	21.8% 21.0%	36.4% 39.2%	24.1% 15.4%	27.7% 33.5%	38.7% 41.1%	85.7% 57.1%	52.6% 54.9%	32.6% 33.0%	40.2% 45.1%	n/a n/a	n/a n/a	n/a n/a
Examinees >=	Criteri	on													
	2007	50.5%	55.3%	63.7%	66.2%	64.3%	55.7%	68.7%	50.0%	70.0%	69.5%	63.5%	n/a	n/a	n/a
	2006	51.3%	55.3%	51.3%	61.6%	33.3%	60.5%	62.0%	*	64.3%	64.0%	59.9%	n/a	n/a	n/a
Scores >= Cri	terion														
	2007 2006	46.8% 47.2%	53.4% 52.8%	60.9% 50.0%	63.6% 57.8%	54.2% 33.3%	55.0% 51.7%	65.7% 58.5%	66.7% 62.5%	65.1% 67.7%	65.6% 60.6%	61.8% 55.6%	n/a n/a	n/a n/a	n/a n/a
	2008	4/.26	52.0%	50.04	5/.0%	33.34	51.74	20.24	02.36	07.76	00.03	33.04	II/a	n/a	n/a
Texas Success	Initiat	ive (TSI)	- Higher	Educatio	on Readir	ness Compo	onent (INCI	UDES TA	KS (Accomm	nodated))					
Eng Lang Arts	2008	57%	53%	69%	65%	71%	57%	67%	*	81%	57%	74%	25%	49%	25%
	2007	52%	51%	63%	62%	49%	58%	65%	*	74%	57%	68%	27%	38%	< 1%
Mathematics	2008	56%	57%	68%	79%	55%	67%	83%	*	98%	80%	78%	14%	54%	50%
	2007	53%	55%	63%	76%	54%	74%	79%	*	80%	76%	76%	18%	54%	< 1%
SAT/ACT Result Tested	s														
Class of 200		68.2%	81.1%	75.3%	94.8%	100.0%	84.2%	94.1%	?	93.9%	89.8%	100.0%	n/a	n/a	n/a
Class of 200	6	65.8%	79.8%	74.5%	90.9%	?	100.0%	84.6%	*	?	84.2%	96.8%	n/a	n/a	n/a
At/Above Crit															
Class of 200 Class of 200		27.0% 27.1%	37.8% 37.2%	33.5% 31.5%	46.1% 46.9%	13.6% 25.0%	33.9% 34.7%	51.1% 51.3%	16.7% *	54.8% 58.3%	48.2% 51.5%	44.2% 43.5%	n/a n/a	n/a n/a	n/a n/a
Class OI 200	0	2/.10	37.20	31.34	40.9%	23.0%	34.70	51.3%		20.34	51.5%	43.30	11/a	11/a	II/a
Mean SAT Scor	-	992	1024	1040	1000	000	1040	1105	*	1126	1104	1072	- 1-		- 1-
Class of 200 Class of 200		992 991	1034 1022	1046 1030	1088 1077	902 953	1049 1026	1105 1098	*	1136 1111	1104 1098	1073 1059	n/a n/a	n/a n/a	n/a n/a
													-		
Mean ACT Scor Class of 200		20.2	20.9	21.4	22.8	20.3	20.9	23.7	*	24.7	23.1	22.7	n/a	n/a	n/a
Class of 200		20.1	20.0	21.5	22.9	18.8	21.4	24.1	-	*	23.1	23.0	n/a	n/a	n/a
College-Ready Eng Lang Art		es													
Class of 20		49%	54%	61%	60%	48%	42%	66%	40%	70%	56%	66%	25%	38%	*
Class of 20		48%	57%	60%	63%	50%	58%	66%	*	62%	58%	68%	13%	37%	*
Mathematics															
Class of 20		56%	61%	67%	75%	35%	62%	80%	60%	85%	77%	72%	48%	40%	*
Class of 20	06	52%	58%	62%	75%	56%	68%	79%	*	76%	78%	73%	42%	48%	*
Both Subject															
Class of 20 Class of 20	-	<b>37</b> % 35%	45% 44%	48% 43%	54% 57%	<b>29</b> % 38%	<b>35%</b> 51%	<b>61%</b> 60%	40% *	70% 62%	51% 54%	57% 61%	23% 9%	17% 30%	*
CIASS OF 20	00	338	448	438	5/8	308	2T2	800	^	028	348	0T2	28	208	^

Section II - Page 1 Total Students: 2,776 Grade Span: 09 - 12 School Type: Secondary

## STUDENT INFORMATION

	Ca	mpus	Campus		
	Count	Percent	Group	District	State
Total Students:	2,776	100.0%	71,398	82,181	4,651,516
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	5.7%	4.1%
Kindergarten	0	0.0%	0.0%	9.0%	7.7%
Grade 1	0	0.0%	0.0%	8.8%	8.1%
Grade 2	0	0.0%	0.0%	8.7%	7.9%
Grade 3	0	0.0%	0.0%	8.0%	7.6%
Grade 4	0	0.0%	0.0%	7.6%	7.4%
Grade 5	0	0.0%	0.0%	7.1%	7.4%
Grade 6	0	0.0%	0.0%	6.7%	7.2%
Grade 7	0	0.0%	0.0%	6.5%	7.3%
Grade 8	0	0.0%	0.0%	6.5%	7.1%
Grade 9	770	27.7%	30.1%	7.8%	8.5%
Grade 10	669	24.1%	27.0%	6.1%	7.1%
Grade 11	676	24.4%	22.8%	5.5%	6.3%
Grade 12	661	23.8%	20.1%	5.4%	5.8%
Ethnic Distribution: African American	117	4.2%	8.5%	12.1%	14.3%
Hispanic	742	26.7%	22.4%	58.0%	47.2%
White	1,751	63.1%	63.2%	26.4%	34.8%
Native American	19	0.7%	0.5%	0.2%	0.3%
Asian/Pac. Islander	147	5.3%	5.4%	3.3%	3.4%
Economically Disadvantaged	250	9.0%	19.6%	60.8%	55.3%
Limited English Proficient (LEP)	43	1.5%	2.8%	28.3%	16.7%
Students w/Disciplinary Placements (2006-07)	86	2.9%	3.5%	2.0%	2.3%
At-Risk	954	34.4%	35.4%	57.0%	48.4%
Mobility (2006-07)	314	10.7%	13.3%	25.5%	20.9%
Number of Students per Teacher	17.4	n/a	15.5	14.1	14.5

Section II - Page 2 Total Students: 2,776 Grade Span: 09 - 12 School Type: Secondary

## STUDENT INFORMATION

	Can	npus	Campus		
Graduates (Class of 2007):	Count	Percent	Group	District	State
Total Graduates	634	100.0%	12,545	3,595	241,193
By Ethnicity (incl. Special Ed.):					
African American	24	3.8%	832	447	32,139
Hispanic	140	22.1%	2,260	1,415	86,332
White	431	68.0%	8,739	1,566	112,215
Native American	6	0.9%	69	22	882
Asian/Pacific Islander	33	5.2%	645	145	9,625
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	82	12.9%	2,520	756	53,423
Recommended H.S. Pgm./DAP	552	87.1%	10,025	2,839	187,770
Special Education Graduates	37	5.8%	1,080	396	26,677

#### CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

(Derryca from ceacher	responsibility records.)		-		
			Campus		
Class Size Averages	by Grade and Subject:	Campus	Group	District	State
Elementary:	Kindergarten	-	-	18.3	18.9
	Grade 1	-	-	17.9	18.9
	Grade 2	-	-	17.9	19.0
	Grade 3	-	-	17.4	19.0
	Grade 4	-	-	18.0	19.6
	Grade 5	-	-	21.2	22.2
	Grade 6	-	-	21.0	21.4
	Mixed Grades	-	12.0	5.5	22.4
Secondary:	English/Language Arts	26.1	22.9	21.9	20.0
-	Foreign Languages	25.5	22.6	22.6	21.0
	Mathematics	26.5	22.0	22.6	19.8
	Science	27.1	22.6	23.3	20.8
	Social Studies	26.1	24.6	23.8	21.8

Section II - Page 3 Total Students: 2,776 Grade Span: 09 - 12 School Type: Secondary

' INFORMATION	Car	npus	Campus		
	Count	Percent	Group	District	State
Total Staff:	196.3	100.0%	100.0%	100.0%	100.0%
Professional Staff:	180.3	91.8%	91.0%	65.0%	62.9%
Teachers	160.0	81.5%	78.9%	52.6%	50.8%
Professional Support	12.7	6.5%	8.0%	8.3%	8.3%
Campus Admin. (School Leader.)	7.6	3.9%	4.0%	3.6%	2.8%
Educational Aides:	16.0	8.2%	9.0%	6.9%	9.9%
Total Minority Staff:	38.0	19.4%	13.1%	48.7%	43.1%
Teachers By Ethnicity and Sex:					
African American	5.0	3.1%	3.3%	7.6%	9.6%
Hispanic	20.0	12.5%	6.5%	26.0%	21.4%
White	132.0	82.5%	89.0%	64.4%	67.5%
Native American	0.0	0.0%	0.2%	0.1%	0.3%
Asian/Pacific Islander	3.0	1.9%	1.0%	1.8%	1.2%
Males	58.9	36.8%	38.0%	22.4%	22.8%
Females	101.0	63.2%	62.0%	77.6%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	12.0	7.5%	5.8%	8.0%	7.9%
1-5 Years Experience	38.0	23.8%	26.5%	31.1%	29.8%
6-10 Years Experience	25.0	15.6%	21.4%	19.9%	19.7%
11-20 Years Experience	39.6	24.7%	25.8%	21.3%	23.4%
Over 20 Years Experience	45.4	28.4%	20.6%	19.7%	19.2%
			Campus		
		Campus	Group	District	State
Average Years Experience of Teachers:		14.0 yrs.	12.0	yrs. 11.0 yrs.	11.3 yrs.
Average Years Experience of Teachers wi	th District:	9.8 yrs.	6.8	yrs. 8.0 yrs.	7.4 yrs.
Average Teacher Salary by Years of Expe	rience:				
(regular duties only)					
Beginning Teachers		\$42,164	\$41,499	\$40,967	\$39,372
1-5 Years Experience		\$40,613	\$42,852	\$40,425	\$41,374
6-10 Years Experience		\$42,339	\$45,215	\$41,795	\$43,886
11-20 Years Experience		\$46,433	\$50,002	\$45,782	\$48,174
II-ZU TEALS EXPELIENCE		\$55,772	\$58,723	\$54,063	\$56,354
Over 20 Years Experience					
	only):				
Over 20 Years Experience	only):	\$46,744	\$48,387	\$44,563	\$46,179
Over 20 Years Experience Average Actual Salaries (regular duties	only):	\$46,744 \$54,680	\$48,387 \$56,241	\$44,563 \$57,394	\$46,179 \$54,543
Over 20 Years Experience Average Actual Salaries (regular duties Teachers	-				

Section II - Page 4 Total Students: 2,776 Grade Span: 09 - 12 School Type: Secondary

ACTUAL OPERATING EXPENDITURE INFORMATION			Ca		-   Campus Group				
(2006-07)	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
	Fulla		scudenc	Fullas		Scudenc	Funds		Scudenc
By Function:									
Total Operating Expenditures	13,941,534	100.0%	\$4,970	15,084,257	100.0%	\$5,378	\$387,760,687	100.0%	\$5,954
Instruction (11,95)	\$9,354,184	67.1%	\$3,335	\$9,955,735	66.0%	\$3,549	\$261,537,453	67.4%	\$4,016
Instructional-Related Services (12,13)	\$479 <b>,</b> 300	3.4%	\$171	\$521,606	3.5%	\$186	\$11,690,326	3.0%	\$179
Instructional Leadership (21)	\$231,262	1.7%	\$82	\$231,262	1.5%	\$82	\$4,745,206	1.2%	\$73
School Leadership (23)	\$1,187,423	8.5%	\$423	\$1,187,645	7.9%	\$423	\$27,886,441	7.2%	\$428
Support Services-Student (31,32,33)	\$615,552	4.4%	\$219	\$682,339	4.5%	\$243	\$21,849,497	5.6%	\$335
Other Campus Costs (35,36,51,52,53)	\$2,073,813	14.9%	\$739	\$2,505,670	16.6%	\$893	\$60,051,764	15.5%	\$922
By Program:									
Total Operating Expenditures	11,867,721	100.0%	\$4,231	12,543,761	100.0%	\$4,472	\$323,954,800	100.0%	\$4,974
Bilingual/ESL Education (25)	\$26,860	0.2%	\$10	\$26,961	0.2%	\$10	\$1,850,410	0.6%	\$28
Career & Technology Education (22)	\$1,142,378	9.6%	\$407	\$1,195,153	9.5%	\$426	\$29,568,034	9.1%	\$454
Accelerated Education (24,30)	\$321,984	2.7%	\$115	\$599,853	4.8%	\$214	\$8,630,614	2.7%	\$133
Gifted & Talented Education (21)	\$17,990	0.2%	\$6	\$38,285	0.3%	\$14	\$4,720,366	1.5%	\$72
Regular Education (11)	\$8,899,908	75.0%	\$3,173	\$9,025,433	72.0%	\$3,218	\$230,198,855	71.1%	\$3,534
Special Education (23)	\$1,458,601	12.3%	\$520	\$1,658,076	13.2%	\$591	\$47,950,609	14.8%	\$736
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,035,912	0.3%	\$16

PROGRAM INFORMATION	Campus		Campus		
	Count	Percent	Group	District	State
Student Enrollment by Program:			_		
Bilingual/ESL Education	27	1.0%	2.4%	27.2%	15.5%
Career & Technical Education	1,278	46.0%	53.0%	19.3%	20.9%
Gifted & Talented Education	337	12.1%	9.9%	6.4%	7.5%
Special Education	233	8.4%	9.0%	10.0%	10.0%
Teachers by Program (population served)	:				
Bilingual/ESL Education	0.2	0.1%	0.8%	2.0%	7.3%
Career & Technical Education	15.7	9.8%	9.5%	2.9%	3.9%
Compensatory Education	0.0	0.0%	1.1%	5.1%	3.6%
Gifted & Talented Education	0.0	0.0%	2.0%	0.0%	2.0%
Regular Education	93.3	58.4%	65.5%	68.6%	70.7%
Special Education	14.0	8.8%	10.5%	12.5%	9.8%
Other	36.6	22.9%	10.7%	8.9%	2.8%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.

'@' Includes TAKS(Accommodated).

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.