

2007-08 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: BURNET M S

Campus #: 227901046

2008 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Comparable Improvement: Reading/ELA

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 980
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: BURNET M S
Campus #: 227901046

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2008 Standard Grade 6 (English)															
Reading	2008	94%	88%	87%	74%	72%	71%	> 99%	*	*	71%	76%	80%	72%	63%
	2007	92%	85%	87%	73%	63%	74%	88%	*	*	72%	75%	60%	72%	53%
Mathematics	2008	83%	78%	73%	63%	55%	62%	82%	*	*	62%	64%	80%	62%	54%
	2007	80%	71%	72%	55%	39%	57%	73%	*	*	55%	56%	71%	54%	38%
All Tests	2008	81%	74%	68%	54%	48%	52%	82%	*	*	51%	57%	71%	52%	41%
	2007	78%	68%	69%	52%	34%	55%	71%	*	*	52%	53%	59%	50%	33%
TAKS Met 2008 Standard Grade 7															
Reading	2008	88%	81%	77%	71%	76%	68%	85%	*	*	71%	70%	> 99%	69%	41%
	2007	85%	79%	77%	64%	68%	61%	83%	*	*	66%	63%	44%	63%	31%
Mathematics	2008	80%	73%	66%	57%	45%	58%	77%	*	*	57%	57%	58%	56%	39%
	2007	77%	71%	66%	52%	31%	53%	74%	*	*	53%	51%	20%	51%	35%
Writing	2008	93%	86%	85%	72%	83%	69%	75%	*	*	67%	77%	44%	70%	48%
	2007	93%	89%	90%	83%	76%	83%	89%	*	*	77%	88%	77%	84%	66%
All Tests	2008	74%	66%	57%	45%	42%	44%	62%	*	*	41%	50%	38%	43%	21%
	2007	71%	64%	59%	44%	26%	44%	74%	*	*	46%	42%	26%	43%	19%
TAKS Met 2008 Standard Grade 8 First Administration Only															
Reading	2008	95%	92%	88%	88%	91%	86%	> 99%	*	*	88%	88%	75%	88%	69%
	2007	89%	85%	81%	68%	67%	64%	> 99%	*	83%	69%	67%	82%	64%	32%
Mathematics	2008	79%	75%	66%	61%	50%	59%	93%	*	*	63%	58%	57%	60%	36%
	2007	73%	65%	61%	40%	32%	38%	63%	*	83%	41%	39%	18%	37%	16%
@ Science	2008	69%	64%	53%	49%	34%	48%	81%	*	*	55%	41%	23%	47%	21%
	2007	67%	59%	*	33%	19%	29%	76%	*	83%	33%	34%	12%	28%	10%
@ Soc Studies	2008	91%	85%	87%	70%	69%	67%	94%	*	*	73%	66%	55%	69%	47%
	2007	84%	77%	77%	56%	47%	52%	95%	*	> 99%	57%	55%	31%	52%	23%
@ All Tests	2008	64%	58%	44%	39%	21%	39%	75%	*	*	44%	33%	21%	38%	11%
	2007	58%	50%	*	25%	16%	22%	57%	*	67%	25%	26%	5%	22%	5%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 2
Total Students: 980
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District Name: AUSTIN ISD
Campus Name: BURNET M S
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	86%	85%	78%	80%	76%	96%	*	78%	77%	79%	95%	77%	59%
	2007	88%	83%	82%	69%	66%	67%	91%	*	79%	69%	69%	60%	67%	40%
Mathematics	2008	80%	76%	72%	65%	57%	64%	87%	*	89%	65%	65%	67%	64%	49%
	2007	77%	71%	66%	49%	34%	49%	70%	*	86%	50%	49%	40%	48%	29%
Writing	2008	93%	88%	85%	72%	83%	69%	75%	*	*	67%	77%	44%	70%	48%
	2007	92%	89%	90%	83%	76%	83%	89%	*	*	77%	88%	77%	84%	66%
Science	2008	74%	70%	53%	49%	34%	48%	81%	*	*	55%	41%	23%	47%	21%
	2007	66%	62%	39%	26%	16%	23%	62%	*	50%	25%	27%	10%	23%	8%
Soc Studies	2008	91%	88%	87%	70%	69%	67%	94%	*	*	73%	66%	55%	69%	47%
	2007	87%	82%	77%	56%	47%	52%	95%	*	> 99%	57%	55%	31%	52%	23%
All Tests	2008	72%	67%	57%	48%	40%	46%	76%	*	78%	47%	49%	34%	46%	28%
	2007	67%	61%	54%	39%	27%	39%	65%	*	57%	39%	40%	24%	38%	18%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	85%	82%	76%	71%	75%	96%	*	78%	75%	77%	60%	75%	58%
Mathematics	2008	78%	75%	69%	62%	50%	63%	85%	*	80%	63%	62%	33%	61%	49%
Writing	2008	91%	87%	82%	70%	76%	68%	75%	*	*	64%	76%	32%	68%	46%
Science	2008	74%	70%	53%	49%	34%	48%	81%	*	*	55%	41%	23%	47%	21%
Soc Studies	2008	91%	88%	87%	70%	69%	67%	94%	*	*	73%	66%	55%	69%	47%
All Tests	2008	70%	65%	55%	46%	36%	45%	74%	*	70%	45%	47%	20%	44%	27%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	33%	25%	19%	23%	16%	49%	*	22%	18%	21%	14%	18%	4%
	2007	30%	29%	25%	17%	15%	16%	36%	*	29%	14%	21%	5%	15%	1%
Mathematics	2008	28%	29%	15%	11%	10%	10%	20%	*	56%	11%	11%	8%	11%	5%
	2007	25%	25%	14%	10%	4%	10%	25%	*	36%	11%	10%	7%	10%	3%
Writing	2008	33%	31%	14%	13%	19%	9%	42%	*	*	8%	17%	< 1%	12%	< 1%
	2007	30%	30%	20%	12%	3%	12%	33%	*	*	11%	13%	15%	11%	< 1%
Science	2008	22%	23%	9%	10%	11%	8%	25%	*	*	13%	7%	< 1%	9%	< 1%
	2007	13%	14%	*	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2008	36%	37%	22%	12%	15%	9%	31%	*	*	13%	11%	< 1%	12%	< 1%
	2007	34%	36%	19%	11%	3%	8%	48%	*	50%	12%	11%	< 1%	9%	1%
All Tests	2008	15%	16%	6%	4%	3%	3%	11%	*	< 1%	3%	4%	< 1%	3%	1%
	2007	12%	12%	6%	4%	3%	3%	14%	*	7%	4%	4%	2%	4%	< 1%

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Performance

Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	97.0%	95.8%	90.2%	95.1%	89.0%	100.0%	*	65.0%	90.8%	89.5%	96.5%	89.8%	78.1%
By Test Version														
TAKS (1 or more)	90.9%	89.1%	86.5%	79.4%	74.2%	80.7%	88.3%	*	55.0%	76.6%	82.8%	21.0%	79.4%	69.2%
Not on TAKS	7.5%	7.9%	8.6%	10.8%	20.9%	8.2%	11.7%	*	10.0%	14.2%	6.8%	75.5%	10.5%	8.9%
TAKS(Acc) Only	2.7%	2.1%	2.4%	3.5%	10.4%	2.1%	3.3%	*	0.0%	3.9%	3.1%	24.5%	3.5%	1.9%
TAKS-M Only	2.9%	3.8%	3.2%	5.3%	7.4%	4.9%	6.7%	*	0.0%	7.7%	2.4%	37.1%	5.3%	5.4%
TAKS-Alt Only	0.7%	0.8%	0.8%	0.7%	0.0%	0.3%	1.7%	*	5.0%	1.3%	0.0%	4.9%	0.3%	0.7%
Combination	1.2%	1.2%	0.9%	1.3%	3.1%	0.9%	0.0%	*	5.0%	1.3%	1.3%	9.1%	1.3%	0.9%
By Acct Status														
Acct System	87.1%	86.3%	80.1%	72.1%	66.3%	74.1%	76.7%	*	45.0%	71.6%	72.7%	30.8%	73.1%	66.4%
Non-Acct System	11.3%	10.7%	15.4%	18.1%	28.8%	14.9%	23.3%	*	20.0%	19.2%	16.8%	65.7%	16.7%	11.8%
Mobile	5.1%	3.9%	7.0%	9.0%	14.1%	7.4%	13.3%	*	10.0%	7.2%	11.1%	2.1%	7.9%	3.5%
Non-Acct Test	6.2%	6.8%	7.9%	9.1%	14.7%	7.4%	10.0%	*	10.0%	12.0%	5.7%	63.6%	8.8%	8.2%
Not Tested	1.6%	3.0%	4.3%	9.8%	4.9%	11.0%	0.0%	*	35.0%	9.2%	10.5%	3.5%	10.2%	21.9%
Absent	0.2%	0.3%	0.1%	0.2%	0.6%	0.1%	0.0%	*	0.0%	0.2%	0.2%	0.7%	0.2%	0.0%
LEP Exempt	0.9%	1.9%	3.0%	8.9%	3.1%	10.4%	0.0%	*	30.0%	8.3%	9.6%	0.7%	9.4%	20.9%
Other	0.5%	0.8%	0.5%	0.7%	1.2%	0.5%	0.0%	*	5.0%	0.7%	0.7%	2.1%	0.5%	0.9%
Total Count	3,075,682	50,465	953	1,000	163	752	60	2	20	542	458	143	916	425
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	96.1%	96.2%	87.0%	95.9%	84.0%	97.3%	*	90.5%	85.9%	88.2%	98.4%	86.4%	68.3%
By Program														
TAKS (1 or more)	91.1%	89.4%	87.1%	75.5%	73.4%	75.0%	86.3%	*	81.0%	70.5%	81.1%	33.7%	74.9%	58.4%
Not on TAKS	6.7%	6.7%	8.7%	11.5%	22.5%	9.0%	11.0%	*	9.5%	15.4%	7.1%	64.7%	11.6%	9.9%
TAKS-I Only	0.3%	0.3%	0.0%	0.2%	0.0%	0.3%	0.0%	*	0.0%	0.4%	0.0%	1.1%	0.2%	0.0%
SDAA II Only	4.6%	4.6%	6.0%	8.4%	17.8%	6.6%	6.8%	*	4.8%	11.3%	5.3%	47.6%	8.6%	7.2%
TAKS-Alt Only	0.4%	0.5%	0.3%	0.3%	0.0%	0.0%	1.4%	*	4.8%	0.4%	0.2%	1.6%	0.1%	0.2%
Combination	1.4%	1.4%	1.8%	2.6%	4.7%	2.2%	2.7%	*	0.0%	3.4%	1.6%	14.4%	2.7%	2.5%
By Acct Status														
Acct System	91.6%	91.1%	88.3%	77.3%	76.3%	77.1%	84.9%	*	71.4%	75.5%	79.5%	79.1%	77.3%	64.1%
Non-Acct System	6.1%	5.0%	7.1%	9.7%	19.5%	6.9%	12.3%	*	19.0%	10.4%	8.7%	19.3%	9.1%	4.2%
Mobile	5.4%	4.3%	6.7%	9.2%	19.5%	6.6%	11.0%	*	14.3%	9.7%	8.5%	16.6%	8.8%	4.0%
Non-Acct Test	0.7%	0.7%	0.4%	0.5%	0.0%	0.3%	1.4%	*	4.8%	0.7%	0.2%	2.7%	0.3%	0.2%
Not Tested	2.3%	3.9%	3.8%	13.0%	4.1%	16.0%	2.7%	*	9.5%	14.1%	11.8%	1.6%	13.6%	31.7%
Absent	0.2%	0.4%	0.1%	0.7%	1.2%	0.5%	1.4%	*	0.0%	1.1%	0.2%	0.5%	0.6%	0.2%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.2%	3.0%	11.4%	2.4%	14.4%	1.4%	*	9.5%	12.3%	10.3%	0.0%	12.1%	29.7%
Other	0.8%	1.0%	0.3%	0.9%	0.6%	1.1%	0.0%	*	0.0%	0.7%	1.2%	1.1%	0.8%	1.7%
Total Count	3,040,283	50,573	903	1,054	169	787	73	1	21	559	493	187	943	404

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Performance

Section I - Page 4
Total Students: 980
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2008	53%	45%	54%	51%	38%	52%	*	*	*	54%	47%	80%	50%	46%
	2007	49%	41%	48%	38%	38%	38%	*	*	*	40%	37%	50%	37%	34%
Mathematics	2008	36%	30%	31%	21%	18%	19%	83%	*	*	21%	21%	40%	19%	10%
	2007	34%	27%	27%	10%	6%	10%	25%	*	*	9%	11%	8%	9%	8%
Average TGI Growth															
Reading/ELA	2008	0.58	0.51	0.52	0.60	0.43	0.59	*	*	*	0.58	0.62	1.29	0.60	0.57
	2007	0.55	0.47	0.52	0.27	0.23	0.26	*	*	*	0.20	0.33	0.48	0.25	0.21
Mathematics	2008	0.34	0.31	0.36	0.29	0.26	0.26	0.91	*	*	0.24	0.33	0.54	0.30	0.32
	2007	0.33	0.26	0.28	-0.11	0.01	-0.16	0.08	*	*	-0.17	-0.06	-0.13	-0.11	-0.17
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6															
	2008	55%	47%	49%	32%	13%	37%	*	*	*	35%	25%	*	30%	30%
Grade 5 Mathematics (English and Spanish)															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6															
	2008	22%	19%	18%	6%	< 1%	7%	*	*	*	11%	< 1%	*	6%	9%
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2008	6%	9%	13%	12%	9%	14%	< 1%	*	*	13%	12%	25%	12%	31%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	97%	95%	93%	91%	94%	90%	> 99%	*	*	91%	91%	> 99%	91%	76%
Grade 8 Mathematics															
Students Requiring Accelerated Instruction															
	2008	21%	26%	34%	40%	50%	41%	7%	*	*	37%	43%	43%	40%	65%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	86%	82%	75%	76%	72%	74%	> 99%	*	*	78%	74%	71%	75%	58%

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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Attendance Rate														
2006-07	95.5%	94.2%	95.3%	92.6%	91.5%	92.8%	91.8%	*	97.2%	92.4%	92.9%	89.8%	92.6%	93.2%
2005-06	95.5%	94.2%	95.5%	93.0%	91.7%	93.1%	93.1%	93.9%	97.6%	92.8%	93.1%	90.4%	93.0%	93.7%
Annual Dropout Rate (Gr 7-8)														
(Standard Accountability Indicator)														
2006-07	0.4%	0.2%	0.4%	0.3%	0.0%	0.3%	0.0%	-	0.0%	0.2%	0.3%	0.8%	0.2%	0.4%
2005-06	0.4%	0.5%	0.6%	0.6%	0.8%	0.5%	1.3%	0.0%	0.0%	0.5%	0.8%	0.0%	0.3%	0.9%

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 1
Total Students: 980
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	980	100.0%	34,723	82,181	4,651,516
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	5.7%	4.1%
Kindergarten	0	0.0%	0.0%	9.0%	7.7%
Grade 1	0	0.0%	0.0%	8.8%	8.1%
Grade 2	0	0.0%	0.0%	8.7%	7.9%
Grade 3	0	0.0%	0.0%	8.0%	7.6%
Grade 4	0	0.0%	0.2%	7.6%	7.4%
Grade 5	0	0.0%	0.2%	7.1%	7.4%
Grade 6	321	32.8%	32.4%	6.7%	7.2%
Grade 7	335	34.2%	34.2%	6.5%	7.3%
Grade 8	324	33.1%	33.0%	6.5%	7.1%
Grade 9	0	0.0%	0.0%	7.8%	8.5%
Grade 10	0	0.0%	0.0%	6.1%	7.1%
Grade 11	0	0.0%	0.0%	5.5%	6.3%
Grade 12	0	0.0%	0.0%	5.4%	5.8%
Ethnic Distribution:					
African American	149	15.2%	7.9%	12.1%	14.3%
Hispanic	747	76.2%	89.2%	58.0%	47.2%
White	62	6.3%	1.8%	26.4%	34.8%
Native American	2	0.2%	0.2%	0.2%	0.3%
Asian/Pac. Islander	20	2.0%	0.9%	3.3%	3.4%
Economically Disadvantaged	916	93.5%	92.3%	60.8%	55.3%
Limited English Proficient (LEP)	417	42.6%	29.1%	28.3%	16.7%
Students w/Disciplinary Placements (2006-07)	49	4.1%	4.5%	2.0%	2.3%
At-Risk	732	74.7%	65.8%	57.0%	48.4%
Mobility (2006-07)	308	25.6%	22.4%	25.5%	20.9%
Number of Students per Teacher	12.1	n/a	14.1	14.1	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus	District	State	Campus	Campus	District	State
		Group				Group		
Kindergarten	-	0.0%	1.9%	2.8%	-	0.0%	13.8%	12.3%
Grade 1	-	0.0%	3.9%	5.9%	-	-	7.3%	10.6%
Grade 2	-	0.0%	2.1%	3.5%	-	0.0%	3.5%	4.6%
Grade 3	-	0.0%	1.7%	2.8%	-	33.3%	2.7%	2.6%
Grade 4	-	0.0%	1.1%	1.6%	-	0.0%	0.8%	1.3%
Grade 5	-	8.0%	1.0%	2.3%	-	-	0.9%	1.8%
Grade 6	0.3%	3.5%	0.7%	1.1%	1.6%	3.7%	1.4%	1.6%
Grade 7	0.7%	3.4%	0.9%	1.7%	5.5%	3.2%	1.9%	2.2%
Grade 8	1.9%	2.7%	1.2%	1.3%	0.0%	3.9%	2.5%	2.8%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2007-08 Campus Profile

Section II - Page 2
 Total Students: 980
 Grade Span: 06 - 08
 School Type: Middle

District Name: AUSTIN ISD
 Campus Name: BURNET M S
 Campus #: 227901046

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.3	18.9
Grade 1	-	-	17.9	18.9
Grade 2	-	-	17.9	19.0
Grade 3	-	-	17.4	19.0
Grade 4	-	21.0	18.0	19.6
Grade 5	-	18.9	21.2	22.2
Grade 6	20.7	21.3	21.0	21.4
Mixed Grades	-	23.7	5.5	22.4
Secondary: English/Language Arts	20.8	21.8	21.9	20.0
Foreign Languages	17.8	19.2	22.6	21.0
Mathematics	23.4	21.4	22.6	19.8
Science	19.7	22.2	23.3	20.8
Social Studies	19.7	22.5	23.8	21.8

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 3
Total Students: 980
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: BURNET M S
Campus #: 227901046

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	109.4	100.0%	100.0%	100.0%	100.0%
Professional Staff:	92.4	84.5%	91.3%	65.0%	62.9%
Teachers	81.1	74.2%	78.4%	52.6%	50.8%
Professional Support	3.3	3.0%	8.1%	8.3%	8.3%
Campus Admin. (School Leader.)	8.0	7.3%	4.8%	3.6%	2.8%
Educational Aides:	17.0	15.5%	8.7%	6.9%	9.9%
Total Minority Staff:	46.0	42.1%	67.0%	48.7%	43.1%
Teachers By Ethnicity and Sex:					
African American	6.0	7.4%	21.6%	7.6%	9.6%
Hispanic	19.0	23.4%	39.2%	26.0%	21.4%
White	55.1	67.9%	35.4%	64.4%	67.5%
Native American	0.0	0.0%	0.2%	0.1%	0.3%
Asian/Pacific Islander	1.0	1.2%	3.5%	1.8%	1.2%
Males	22.9	28.2%	34.4%	22.4%	22.8%
Females	58.2	71.8%	65.6%	77.6%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	5.0	6.2%	11.9%	8.0%	7.9%
1-5 Years Experience	32.0	39.5%	33.0%	31.1%	29.8%
6-10 Years Experience	15.9	19.6%	18.5%	19.9%	19.7%
11-20 Years Experience	18.4	22.6%	20.3%	21.3%	23.4%
Over 20 Years Experience	9.9	12.2%	16.3%	19.7%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		9.8 yrs.	10.0 yrs.	11.0 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		5.9 yrs.	7.5 yrs.	8.0 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$39,790	\$41,583	\$40,967	\$39,372
1-5 Years Experience		\$40,349	\$42,776	\$40,425	\$41,374
6-10 Years Experience		\$41,507	\$45,577	\$41,795	\$43,886
11-20 Years Experience		\$45,694	\$50,377	\$45,782	\$48,174
Over 20 Years Experience		\$55,737	\$60,118	\$54,063	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$43,624	\$47,521	\$44,563	\$46,179
Professional Support		\$53,604	\$55,001	\$57,394	\$54,543
Campus Administration (School Leadership)		\$58,045	\$68,389	\$63,612	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	0.4	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 980
Grade Span: 06 - 08
School Type: Middle

District Name: AUSTIN ISD
Campus Name: BURNET M S
Campus #: 227901046

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$7,135,361	100.0%	\$7,058	\$8,144,618	100.0%	\$8,056	\$226,102,080	100.0%	\$6,619
Instruction (11,95)	\$5,100,710	71.5%	\$5,045	\$5,400,721	66.3%	\$5,342	\$153,923,155	68.1%	\$4,506
Instructional-Related Services (12,13)	\$256,044	3.6%	\$253	\$395,474	4.9%	\$391	\$8,606,247	3.8%	\$252
Instructional Leadership (21)	\$132,741	1.9%	\$131	\$132,741	1.6%	\$131	\$2,587,981	1.1%	\$76
School Leadership (23)	\$493,488	6.9%	\$488	\$572,173	7.0%	\$566	\$19,468,615	8.6%	\$570
Support Services-Student (31,32,33)	\$529,773	7.4%	\$524	\$530,202	6.5%	\$524	\$12,255,108	5.4%	\$359
Other Campus Costs (35,36,51,52,53)	\$622,605	8.7%	\$616	\$1,113,307	13.7%	\$1,101	\$29,260,974	12.9%	\$857
By Program:									
Total Operating Expenditures	\$6,512,756	100.0%	\$6,442	\$7,031,311	100.0%	\$6,955	\$195,648,088	100.0%	\$5,728
Bilingual/ESL Education (25)	\$530,010	8.1%	\$524	\$575,257	8.2%	\$569	\$9,634,000	4.9%	\$282
Career & Technology Education (22)	\$318,318	4.9%	\$315	\$376,815	5.4%	\$373	\$2,914,658	1.5%	\$85
Accelerated Education (24,30)	\$668,332	10.3%	\$661	\$1,027,767	14.6%	\$1,017	\$29,696,226	15.2%	\$869
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,158,124	1.1%	\$63
Regular Education (11)	\$3,358,857	51.6%	\$3,322	\$3,365,841	47.9%	\$3,329	\$121,566,286	62.1%	\$3,559
Special Education (23)	\$1,637,239	25.1%	\$1,619	\$1,685,631	24.0%	\$1,667	\$29,678,794	15.2%	\$869
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	412	42.0%	27.6%	27.2%	15.5%
Career & Technical Education	469	47.9%	20.8%	19.3%	20.9%
Gifted & Talented Education	37	3.8%	8.5%	6.4%	7.5%
Special Education	146	14.9%	12.3%	10.0%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	9.8	12.1%	5.5%	2.0%	7.3%
Career & Technical Education	4.3	5.3%	2.4%	2.9%	3.9%
Compensatory Education	0.0	0.0%	1.0%	5.1%	3.6%
Gifted & Talented Education	0.0	0.0%	5.9%	0.0%	2.0%
Regular Education	42.6	52.5%	73.8%	68.6%	70.7%
Special Education	12.7	15.6%	9.8%	12.5%	9.8%
Other	11.7	14.5%	1.6%	8.9%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.