2007-08 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: ALLISON EL

Campus #: 227901101

2008 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments: Comparable Improvement: Reading/ELA & Mathematics This page intentionally left blank.

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2007-08 Campus Performance

District Name: AUSTIN ISD Campus Name: ALLISON EL Campus #: 227901101 Section I - Page 1 Total Students: 500 Grade Span: PK - 06 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African Americar	n Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2008 Grade 3 (Engli			istration C	only											
Reading	2008 2007	89% 89%	88% 85%	84% 81%	74% 80%	40% 86%	78% 79%	*	* *	*	58% 78%	95% 82%	* *	74% 79%	*
Mathematics	2008 2007	85% 82%	83% 77%	80% 73%	60% 62%	40% 57%	64% 63%	*	*	*	58% 63%	63% 61%	*	60% 60%	*
All Tests	2008 2007	80% 78%	78% 73%	70% 65%	51% 58%	40% 57%	53% 58%	* *	*	*	42% 57%	63% 58%	*	50% 55%	*
TAKS Met 2008 Grade 3 (Spani			istration C	only											
Reading	2008 2007	83% 81%	76% 68%	85% 81%	88% 85%	*	88% 85%	* *	*	*	86% 79%	89% > 99%	*	93% 84%	88% 84%
Mathematics	2008 2007	78% 74%	70% 57%	75% 77%	63% 50%	*	63% 50%	*	*	*	57% 36%	67% 83%	*	64% 53%	63% 53%
All Tests	2008 2007	73% 68%	62% 51%	72% 68%	56% 45%	*	56% 45%	* *	*	*	57% 29%	56% 83%	*	57% 47%	56% 47%
TAKS Met 2008 Grade 4 (Engli		1													
Reading	2008 2007	85% 84%	81% 81%	75% 74%	64% 64%	* 80%	59% 62%	* *	*	*	62% 63%	67% 65%	*	66% 65%	40% 75%
Mathematics	2008 2007	87% 86%	83% 82%	81% 80%	86% 78%	*	88% 76%	* *	*	*	86% 83%	87% 74%	*	85% 78%	80% 75%
Writing	2008 2007	93% 91%	90% 89%	90% 89%	94% 90%	*	94% 89%	* *	*	*	90% 83%	> 99% 95%	*	94% 91%	90% 88%
All Tests	2008 2007	77% 75%	73% 72%	67% 64%	59% 55%	* 80%	58% 51%	* *	*	*	55% 53%	67% 57%	*	61% 54%	30% 50%
TAKS Met 2008 Grade 4 (Spani		1													
Reading	2008 2007	77% 77%	65% 65%	76% 82%	> 99% 86%	*	> 99% 86%	* *	*	* >	> 99% *	* 80%	*	> 99% 86%	> 99% 86%
Mathematics	2008 2007	76% 73%	63% 57%	73% 63%	75% 87%	*	75% 87%	*	*	*	70% *	* 82%	*	75% 87%	75% 87%
Writing	2008 2007	91% 90%	88% 84%	92% 91%	92% > 99%	*	92% > 99%	*	*	*	90% *	* > 99%	*	92% > 99%	92% > 99%
All Tests	2008 2007	69 % 66%	57% 51%	67% 58%	75% 73%	*	75% 73%	* *	*	*	70% *	* 64%	* *	75% 73%	75% 73%

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2007-08 Campus Performance

District Name: AUSTIN ISD Campus Name: ALLISON EL Campus #: 227901101 Section I - Page 2 Total Students: 500 Grade Span: PK - 06 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American		White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2008 Grade 5 (Engli			istration (Only											
Reading	2008 2007	85% 83%	81% 79%	75% 72%	65% 61%	*	63% 67%	*	*	*	83% 50%	53% 69%	*	60% 61%	63% *
Mathematics	2008 2007	86% 86%	82% 80%	78% 80%	75% 71%	*	72% 79%	*	*	*	89% 67%	67% 75%	*	72% 74%	69% *
@ Science	2008 2007	82% 74%	74% 68%	74% 64%	52% 44%	*	47% 50%	*	*	*	60% 44%	47% 44%	* 14%	51% 45%	47% *
@ All Tests	2008 2007	72% 66%	65% 59%	55% 51%	45% 29%	* *	41% 33%	*	*	*	60% 28%	35% 31%	* < 1%	43% 30%	44% *
TAKS Met 2008 Grade 5 (Spani			istration (Only											
Reading	2008 2007	73% 79%	65% 61%	92% 87%	*	*	* *	*	*	*	* *	*	* *	* *	*
Mathematics	2008 2007	50% 50%	38% 33%	53% *	*	*	*	*	*	*	* *	*	*	* *	*
@ Science	2008 2007	37% 35%	20% 13%	20% *	*	* *	*	* *	* *	*	* *	*	*	*	* *
@ All Tests	2008 2007	46% 44%	27% 26%	50% 28%	*	*	*	*	*	*	* *	*	*	*	*
TAKS Met 2008 Grade 6 (Engli		1													
Reading	2008 2007	94% 92%	88% 85%	*	> 99% 80%	*	> 99% 75%	* *	*	* > *	99% 63%	> 99% 92%	*	> 99% 79%	* *
Mathematics	2008 2007	83% 80%	78% 71%	*	> 99% 50%	* *	> 99% 56%	* *	* *	* > *	99% 44%	> 99% 54%	*	> 99% 48%	* *
All Tests	2008 2007	81% 78%	74% 68%	*	> 99% 50%	*	> 99% 56%	*	*	* > *	99% 44%	> 99% 54%	*	> 99% 48%	*
TAKS Met 2008 Grade 6 (Spani		1													
Reading	2008 2007	72% 76%	> 99% 57%	*	*	*	*	* *	*	*	* *	*	*	* *	* *
Mathematics	2008 2007	59% 59%	80% 25%	*	*	*	*	* *	*	*	* *	*	*	*	* *
All Tests	2008 2007	59% 59%	82% 24%	*	*	*	*	* *	*	* *	* *	*	*	* *	*

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2007-08 Campus Performance

Section I - Page 3 Total Students: 500 Grade Span: PK - 06 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2008 (Standard Acco				s Tested	, INCLUD	ES SELECT	ED TAKS(Ac	commoda	ted))						
Reading/ELA	2008 2007	91% 88%	86% 83%	83% 84%	82% 79%	86% 76%	81% 79%	*	*	*	78% 79%	86% 79%	*	83% 79%	83% 89%
Mathematics	2008 2007	80% 77%	76% 71%	80% 80%	76% 68%	71% 56%	76% 70%	*	*	*	78% 65%	74% 71%	*	75% 68%	70% 67%
Writing	2008 2007	93% 92%	88% 89%	90% 89%	94% 93%	* *	93% 92%	*	*	* *	90% 86%	> 99% 97%	* *	93% 94%	91% 95%
Science	2008 2007	74% 66%	70% 62%	71% 62%	48% 40%	* *	43% 45%	*	*	*	57% 37%	42% 44%	* 14%	47% 41%	38% *
All Tests	2008 2007	72% 67%	67% 61%	69% 65%	60% 53%	71% 47%	58% 54%	* *	*	*	59% 48%	60% 57%	40% 11%	60% 52%	56% 55%
TAKS Met 2008 (2010 Preview)	Standard	l (Sum of	All Grade	s Tested	, INCLUD	E ALL TAK	S (Accommod	lated))							
Reading/ELA	2008	89%	85%	82%	81%	86%	80%	*	*	*	77%	85%	20%	81%	82%
Mathematics	2008	78%	75%	77%	75%	71%	76%	*	*	*	77%	74%	50%	74%	69%
Writing	2008	91%	87%	89%	92%	*	91%	*	*	*	88%	> 99%	*	91%	87%
Science All Tests	2008 2008	74% 70%	70% 65%	71% 66%	48% 59%	* 71%	43% 58%	*	*	*	57% 58%	42% 59%	36%	47% 59%	38% 55%
TAKS Commended								(Accom	modated))		500	550		550	550
Reading/ELA	2008 2007	34% 30%	33% 29%	18% 17%	13% 14%	21% 18%	12% 13%	*	*	*	10% 17%	15% 11%	*	13% 13%	9% 17%
Mathematics	2008 2007	28% 25%	29% 25%	24% 24%	20% 13%	36% 17%	17% 13%	*	*	*	24% 14%	15% 13%	*	20% 13%	17% 18%
Writing	2008 2007	33% 30%	31% 30%	20% 16%	19% 13%	* *	20% 14%	*	*	* *	13% 10%	29% 15%	* *	20% 14%	23% 27%
Science	2008 2007	22% 13%	23% 14%	22% 16%	9% 9%	* *	8% 10%	*	*	* *	19% 11%	3% 6%	* < 1%	10% 9%	14% *
All Tests	2008 2007	15% 12%	16% 12%	8 % 8%	2% 4%	< 1% 5%	1% 4%	* *	*	* *	3% 4%	< 1% 5%	< 1% < 1%	2% 4%	5% 6%

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2007-08 Campus Performance

Section I - Page 4 Total Students: 500 Grade Span: PK - 06 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Acc	ommodated)/	TAKS-M/TAK	S-Alt Pa	rticipati	on (Grade	s 3-11)								
Tested	98.4%	97.0%	99.4%	98.6%	100.0%	98.5%	*	-	-	98.3%	99.0%	100.0%	98.5%	96.0%
By Test Version														
- TAKS (1 or more)	90.9%	89.1%	91.3%	90.5%	100.0%	89.7%	*	-	-	86.0%	96.0%	14.3%	90.7%	90.7%
Not on TAKS	7.5%	7.9%	7.2%	8.2%	0.0%	8.9%	*	-	-	12.4%	3.0%	85.7%	7.8%	5.3%
TAKS(Acc) Only	2.7%	2.1%	1.8%	0.5%	0.0%	0.5%	*	-	-	0.8%	0.0%	4.8%	0.5%	1.3%
TAKS-M Only	2.9%	3.8%	2.7%	4.5%	0.0%	4.9%	*	-	-	6.6%	2.0%	47.6%	3.9%	2.7%
TAKS-Alt Only	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	1.2%	0.7%	3.2%	0.0%	3.4%	*	-	-	5.0%	1.0%	33.3%	3.4%	1.3%
By Acct Status														
Acct System	87.1%	86.3%	83.7%	79.5%	100.0%	77.8%	*	-	-	75.2%	84.8%	23.8%	79.5%	86.7%
Non-Acct System	11.3%	10.7%	15.1%	19.1%	0.0%	20.7%	*	-	-	23.1%	14.1%	76.2%	19.0%	9.3%
Mobile	5.1%	3.9%	8.7%	11.8%	0.0%	12.8%	*	-	-	12.4%	11.1%	0.0%	12.2%	5.3%
Non-Acct Test	6.2%	6.8%	6.5%	7.3%	0.0%	7.9%	*	-	-	10.7%	3.0%	76.2%	6.8%	4.0%
Not Tested	1.6%	3.0%	0.6%	1.4%	0.0%	1.5%	*	-	-	1.7%	1.0%	0.0%	1.5%	4.0%
Absent	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.9%	0.5%	1.4%	0.0%	1.5%	*	-	-	1.7%	1.0%	0.0%	1.5%	4.0%
Other	0.5%	0.8%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	50,465	264	220	14	203	3	0	0	121	99	21	205	75
2007 TAKS/TAKS-I/S	DAA II/TAKS	-Alt Partic	cipation	(Grades	3-11)									
Tested	97.7%	96.1%	98.3%	99.1%	100.0%	98.9%	*	-	*	98.2%	100.0%	96.9%	99.0%	96.4%
By Program														
TAKS (1 or more)	91.1%	89.4%	92.5%	87.6%	85.2%	88.1%	*	_	*	82.5%	93.2%	18.8%	88.1%	94.5%
Not on TAKS	6.7%	6.7%	6.1%	11.5%	14.8%	10.8%	*	-	*	15.8%	6.8%	78.1%	10.9%	1.8%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	*	_	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.6%	4.1%	9.7%	14.8%	8.6%	*	-	*	12.3%	6.8%	65.6%	9.4%	0.0%
TAKS-Alt Only	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	*	_	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.4%	1.6%	1.8%	0.0%	2.2%	*	-	*	3.5%	0.0%	12.5%	1.5%	1.8%
By Acct Status														
Acct System	91.6%	91.1%	89.7%	86.2%	77.8%	87.6%	*	-	*	83.3%	89.3%	78.1%	87.1%	89.1%
Non-Acct System	6.1%	5.0%	8.8%	12.9%	22.2%	11.4%	*	-	*	14.9%	10.7%	18.8%	11.9%	7.3%
Mobile	5.4%	4.3%	8.1%	12.9%	22.2%	11.4%	*	-	*	14.9%	10.7%	18.8%	11.9%	7.3%
Non-Acct Test	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.3%	3.9%	1.8%	0.9%	0.0%	1.1%	*	_	*	1.8%	0.0%	3.1%	1.0%	3.6%
Absent	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	2.2%	1.0%	0.5%	0.0%	0.5%	*	-	*	0.9%	0.0%	0.0%	0.5%	1.8%
Other	0.8%	1.0%	0.5%	0.5%	0.0%	0.5%	*	-	*	0.9%	0.0%	3.1%	0.5%	1.8%
Total Count	3,040,283	50,573	265	217	27	185	4	0	1	114	103	32	202	55

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2007-08 Campus Performance

Section I - Page 5 Total Students: 500 Grade Span: PK - 06 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Pr	ior Yea	r TAKS Fa	ailers (Sum	n of Grad	les 4-11)	(INCLUDE	S TAKS (Ac	commoda	ted) for g	grade 11 on	ly)				
Percent of Fa	ilers Pa	assing TA	ks												
Reading/ELA	2008	53%	45%	40%	41%	*	44%	*	*	*	63%	22%	*	33%	*
	2007	49%	41%	38%	20%	*	29%	*	*	*	*	17%	*	20%	*
Mathematics	2008	36%	30%	39%	57%	*	56%	*	*	*	63%	50%	*	54%	56%
	2007	34%	27%	38%	50%	*	52%	*	*	*	56%	47%	*	50%	56%
Average TGI G	rowth														
Reading/ELA	2008	0.58	0.51	0.61	0.95	*	0.84	*	*	*	1.01	0.85	*	0.95	0.99
-	2007	0.55	0.47	0.55	0.77	*	0.85	*	*	*	0.74	0.80	*	0.76	*
Mathematics	2008	0.34	0.31	0.52	0.74	*	0.73	*	*	*	0.82	0.61	*	0.74	0.84
	2007	0.33	0.26	0.52	0.53	*	0.56	*	*	*	0.43	0.59	*	0.53	0.51
Student Succes	s Initia	ative													
Grade 3 Readi	ng (Eng	lish and	Spanish)												
Students Req	uiring 2	Accelerat	ed Instruc	tion											
_	2008	12%	16%	17%	22%	60%	19%	*	*	*	35%	7%	*	21%	16%
	2007	12%	20%	22%	22%	14%	24%	*	*	*	24%	20%	*	24%	17%
TAKS Cumulat	ive Met	Standard	l (First an	d Second	l Adminis	trations)									
	2008	94%	91%	92%	86%	60%	88%	*	*	*	77%	96%	*	88%	95%
	2007	94%	89%	89%	91%	86%	92%	*	*	*	94%	88%	*	90%	> 99%
TAKS Failers	Promote	ed by Gra	ade Placeme	ent Commi	ttee										
	2007	53.6%	83.7%	58.3%	*	-	*	-	-	-	*	*	*	*	*
	2006	48.5%	76.3%	57.1%	*	-	*	-	-	-	-	*	-	*	*
TAKS Met Sta	ndard (1	Failed in	n Previous	Year)											
Promoted to	Grade	4													
	2008	14%	10%	< 1%	*	*	*	*	*	*	*	*	*	*	*

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2007-08 Campus Performance

Section I - Page 6 Total Students: 500 Grade Span: PK - 06 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific I	s Male	Female	Special Ed	Econ Disad	LEP
Student Success Initi	ative (co	ontinued)												
Grade 5 Reading (Eng	lish and	Spanish)												
Students Requiring	Accelerat	ed Instruc	tion											
2008	15%	21%	26%	37%	*	38%	*	*	*	21%	45%	*	40%	40%
2007	18%	23%	28%	42%	*	37%	*	*	*	53%	31%	*	42%	*
TAKS Cumulative Met	: Standard	l (First an	nd Secon	d Adminis	trations)									
2008	92%	89%	86%	81%	*	79%	*	*	*	79%	82%	*	79%	80%
2007	90%	86%	83%	72%	*	80%	*	*	*	69%	75%	*	72%	*
TAKS Failers Promot	ed by Gra	ade Placeme	ent Comm	ittee										
2007	78.0%	95.4%		100.0%	*	100.0%	-	-	-	100.0%	*	*	100.0%	*
2006	74.4%	94.0%	92.9%	100.0%	-	100.0%	-	-	-	*	*	*	100.0%	*
TAKS Met Standard (Failed in	n Previous	Year)											
Promoted to Grade	6													
2008	55%	47%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics	(English	and Spanis	sh)											
Students Requiring	Accelerat	ed Instruc	tion											
2008	15%	21%	24%	31%	*	34%	*	*	*	16%	39%	*	34%	45%
2007	15%	23%	21%	32%	*	26%	*	*	*	40%	25%	*	30%	*
TAKS Cumulative Met	: Standard	l (First an	nd Secon	d Adminis	trations)									
2008	91%	86%	85%	79%	*	77%	*	*	*	95%	70%	*	77%	60%
2007	91%	86%	88%	77%	*	85%	*	*	*	73%	81%	*	80%	*
TAKS Failers Promot	ed by Gra	ade Placeme	ent Comm	ittee										
2007	77.5%	95.7%	85.7%	100.0%	*	*	-	-	-	*	*	*	100.0%	*
2006	73.8%	94.6%	87.5%	100.0%	*	100.0%	-	-	-	*	100.0%	*	100.0%	*
Attendance Rate														
2006-07	95.5%	94.2%	96.6%	95.4%	95.5%	95.5%	91.9%	-	*	95.3%	95.5%	92.6%	95.4%	96.9%
2005-06	95.5%	94.2%	96.7%	95.6%	95.6%	95.7%	91.3%	-	*	95.9%	95.2%	94.8%	95.6%	97.0%

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2007-08 Campus Profile

Section II - Page 1 Total Students: 500 Grade Span: PK - 06 School Type: Elementary

STUDENT INFORMATION

	Ca	mpus	Campus		
	Count	Percent	Group	District	State
Total Students:	500	100.0%	23,184	82,181	4,651,516
Students By Grade: Early Childhood Education	0	0.0%	0.4%	0.4%	0.3%
Pre-Kindergarten	75	15.0%	10.5%	5.7%	4.1%
Kindergarten	74	14.8%	14.4%	9.0%	7.7%
Grade 1	74	14.8%	16.3%	8.8%	8.1%
Grade 2	67	13.4%	14.9%	8.7%	7.9%
Grade 3	69	13.8%	14.3%	8.0%	7.6%
Grade 4	61	12.2%	13.6%	7.6%	7.4%
Grade 5	59	11.8%	12.8%	7.1%	7.4%
Grade 6	21	4.2%	2.8%	6.7%	7.2%
Grade 7	0	0.0%	0.0%	6.5%	7.3%
Grade 8	0	0.0%	0.0%	6.5%	7.1%
Grade 9	0	0.0%	0.0%	7.8%	8.5%
Grade 10	0	0.0%	0.0%	6.1%	7.1%
Grade 11	0	0.0%	0.0%	5.5%	6.3%
Grade 12	0	0.0%	0.0%	5.4%	5.8%
Ethnic Distribution: African American	43	8.6%	2.6%	12.1%	14.3%
Hispanic	449	89.8%	96.2%	58.0%	47.2%
White	7	1.4%	0.9%	26.4%	34.8%
Native American	0	0.0%	0.1%	0.2%	0.3%
Asian/Pac. Islander	1	0.2%	0.1%	3.3%	3.4%
Economically Disadvantaged	476	95.2%	95.2%	60.8%	55.3%
Limited English Proficient (LEP)	188	37.6%	49.1%	28.3%	16.7%
Students w/Disciplinary Placements (2006-07)	3	0.5%	0.2%	2.0%	2.3%
At-Risk	364	72.8%	75.2%	57.0%	48.4%
Mobility (2006-07)	131	30.0%	23.3%	25.5%	20.9%
Number of Students per Teacher	13.7	n/a	15.5	14.1	14.5
	Non-	Special Education R	ates	Special Ed	ucation Rates

	Non-	-	lucation Rate	s		-	ucation Rate	s
Retention Rates by Grade:		Campus				Campus		
	Campus	Group	District	State	Campus	Group	District	State
Kindergarten	2.8%	2.2%	1.9%	2.8%	0.0%	5.5%	13.8%	12.3%
Grade 1	9.7%	9.1%	3.9%	5.9%	0.0%	13.9%	7.3%	10.6%
Grade 2	4.3%	6.4%	2.1%	3.5%	0.0%	7.4%	3.5%	4.6%
Grade 3	1.7%	4.3%	1.7%	2.8%	0.0%	2.3%	2.7%	2.6%
Grade 4	0.0%	3.4%	1.1%	1.6%	0.0%	1.6%	0.8%	1.3%
Grade 5	3.0%	3.2%	1.0%	2.3%	0.0%	1.1%	0.9%	1.8%
Grade 6	0.0%	0.8%	0.7%	1.1%	0.0%	0.0%	1.4%	1.6%
Grade 7	-	0.0%	0.9%	1.7%	-	0.0%	1.9%	2.2%
Grade 8	-	0.0%	1.2%	1.3%	-	0.0%	2.5%	2.8%

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2007-08 Campus Profile

Section II - Page 2 Total Students: 500 Grade Span: PK - 06 School Type: Elementary

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages	by Grade and Subject:	Campus	Campus Group	District	State
Elementary	Kindergarten	18.5	19.0	18.3	18.9
	Grade 1	17.5	18.7	17.9	18.9
	Grade 2	17.3	18.9	17.9	19.0
	Grade 3	15.4	18.5	17.4	19.0
	Grade 4	21.3	18.5	18.0	19.6
	Grade 5	18.4	19.7	21.2	22.2
	Grade 6	21.0	22.8	21.0	21.4
	Mixed Grades	-	18.0	5.5	22.4
Secondary:	English/Language Arts	-	-	21.9	20.0
_	Foreign Languages	-	-	22.6	21.0
	Mathematics	-	-	22.6	19.8
	Science	-	-	23.3	20.8
	Social Studies	-	-	23.8	21.8

TEXAS EDUCATION AGENCY Academic Excellence Indicator System

2007-08 Campus Profile

Section II - Page 3 Total Students: 500 Grade Span: PK - 06 School Type: Elementary

INFORMATION	Can	pus	Campus		
	Count	Percent	Group	District	State
Total Staff:	46.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	45.5	97.8%	81.7%	65.0%	62.9%
Teachers	36.5	78.5%	70.1%	52.6%	50.8%
Professional Support	5.0	10.8%	8.0%	8.3%	8.3%
Campus Admin. (School Leader.)	4.0	8.6%	3.5%	3.6%	2.8%
Educational Aides:	1.0	2.2%	18.3%	6.9%	9.9%
Total Minority Staff:	23.0	49.5%	82.4%	48.7%	43.1%
Teachers By Ethnicity and Sex:					
African American	3.0	8.2%	7.5%	7.6%	9.6%
Hispanic	14.0	38.4%	71.0%	26.0%	21.4%
White	19.5	53.4%	20.4%	64.4%	67.5%
Native American	0.0	0.0%	0.1%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.9%	1.8%	1.2%
Males	8.3	22.6%	15.0%	22.4%	22.8%
Females	28.2	77.4%	85.0%	77.6%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	2.0	5.5%	6.6%	8.0%	7.9%
1-5 Years Experience	13.0	35.6%	32.1%	31.1%	29.8%
6-10 Years Experience	5.5	15.0%	19.1%	19.9%	19.7%
11-20 Years Experience	5.0	13.7%	21.0%	21.3%	23.4%
Over 20 Years Experience	11.0	30.1%	21.3%	19.7%	19.2%
			Campus		
		Campus	Group	District	State
Average Years Experience of Teachers:		12.4 yrs.		yrs. 11.0 yrs.	11.3 yrs
Average Years Experience of Teachers	with District:	10.5 yrs.	9.5	yrs. 8.0 yrs.	7.4 yrs
Average Teacher Salary by Years of Exp	perience:				
(regular duties only)				• • • • • • •	
Beginning Teachers		\$40,200	\$40,962	\$40,967	\$39,372
1-5 Years Experience		\$40,013	\$42,865	\$40,425	\$41,374
6-10 Years Experience		\$41,453	\$45,233	\$41,795	\$43,886
11-20 Years Experience		\$44,758	\$49,582	\$45,782	\$48,174
Over 20 Years Experience		\$54,108	\$59,440	\$54,063	\$56,354
	eg only).				
Average Actual Salaries (regular dution	cb only / .				A46 480
Teachers		\$45,139	\$48,128	\$44,563	\$46,179
Teachers Professional Support	-	\$47,329	\$52,811	\$44,563 \$57,394	\$54,543
Teachers	-				

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2007-08 Campus Profile

Section II - Page 4 Total Students: 500 Grade Span: PK - 06 School Type: Elementary

ACTUAL OPERATING EXPENDITURE INFORMATION			Ca	ampus			Camj	ous Group	
(2006-07)	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,756,680	100.0%	\$5,395	\$3,427,316	100.0%	\$6,707	\$145,454,002	100.0%	\$6,176
Instruction (11,95)	\$1,957,645	71.0%	\$3,831	\$2,281,767	66.6%	\$4,465	\$105,287,275	72.4%	\$4,470
Instructional-Related Services (12,13)	\$176,353	6.4%	\$345	\$241,934	7.1%	\$473	\$6,779,064	4.7%	\$288
Instructional Leadership (21)	\$42,784	1.6%	\$84	\$42,784	1.2%	\$84	\$2,762,659	1.9%	\$117
School Leadership (23)	\$268,396	9.7%	\$525	\$303,420	8.9%	\$594	\$9,775,745	6.7%	\$415
Support Services-Student (31,32,33)	\$106,997	3.9%	\$209	\$133,106	3.9%	\$260	\$7,201,864	5.0%	\$306
Other Campus Costs (35,36,51,52,53)	\$204,505	7.4%	\$ 400	\$424,305	12.4%	\$830	\$13,647,395	9.4%	\$579
By Program:									
Total Operating Expenditures	\$2,552,175	100.0%	\$4,994	\$3,003,011	100.0%	\$5,877	\$131,410,555	100.0%	\$5,579
Bilingual/ESL Education (25)	\$764,567	30.0%	\$1,496	\$764,567	25.5%	\$1,496	\$17,745,570	13.5%	\$753
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,706	0.0%	\$0
Accelerated Education (24,30)	\$316,994	12.4%	\$620	\$709,448	23.6%	\$1,388	\$24,402,705	18.6%	\$1,036
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$638,892	0.5%	\$27
Regular Education (11)	\$1,173,237	46.0%	\$2,296	\$1,176,904	39.2%	\$2,303	\$73,725,383	56.1%	\$3,130
Special Education (23)	\$297,377	11.7%	\$582	\$352,092	11.7%	\$689	\$14,896,299	11.3%	\$632
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	Ca	mpus	Campus		
	Count	Percent	Group	District	State
Student Enrollment by Program:			_		
Bilingual/ESL Education	178	35.6%	45.9%	27.2%	15.5%
Career & Technical Education	0	0.0%	0.0%	19.3%	20.9%
Gifted & Talented Education	15	3.0%	4.8%	6.4%	7.5%
Special Education	30	6.0%	7.3%	10.0%	10.0%
Teachers by Program (population served)	:				
Bilingual/ESL Education	1.9	5.2%	29.6%	2.0%	7.3%
Career & Technical Education	0.0	0.0%	0.0%	2.9%	3.9%
Compensatory Education	4.0	11.0%	2.2%	5.1%	3.6%
Gifted & Talented Education	0.0	0.0%	2.1%	0.0%	2.0%
Regular Education	27.6	75.6%	58.4%	68.6%	70.7%
Special Education	3.0	8.2%	7.7%	12.5%	9.8%
Other	0.0	0.0%	0.1%	8.9%	2.8%

'@' Includes TAKS(Accommodated).

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.