## 2007-08 Academic Excellence Indicator System

District Name: AUSTIN ISD
Campus Name: ANDREWS EL
Campus \#: 227901102
2008 Accountability Rating: Academically Acceptable
Gold Performance Acknowledgments:
Comparable Improvement: Mathematics

| District Name: AUSTIN ISD | Academic Excellence Indicator System | Total Students: 610 |
| :---: | :---: | :---: |
| Campus Name: ANDREWS EL | 2007-08 Campus Performance | Grade Span: EE - 05 |
| Campus \#: 227901102 |  | School Type: Elementary |



TAKS Met 2008 Standard
Grade 3 (English) First Administration Only

| Reading | 2008 | 89\% | 88\% | 83\% | 69\% | 60\% | 78\% | * | * | * | 68\% | 70\% | * | 67\% | 78\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2007 | 89\% | 85\% | 79\% | 61\% | 55\% | 70\% | * | * | * | 67\% | 59\% | * | 63\% | > 99\% |
| Mathematics | 2008 | 85\% | 83\% | 78\% | 70\% | 60\% | 77\% | * | * | * | 81\% | 59\% | * | 68\% | 85\% |
|  | 2007 | 82\% | 77\% | 71\% | 38\% | 21\% | 53\% | * | * | * | 42\% | 36\% | * | 39\% | 91\% |
| All Tests | 2008 | 80\% | 78\% | 71\% | 59\% | 48\% | 68\% | * | * | * | 64\% | 55\% | * | 56\% | 77 |
|  | 2007 | 78\% | 73\% | 64\% | 41\% | 29\% | 53\% | * | * | * | 46\% | 38\% | * | 42\% | 92\% |

TAKS Met 2008 Standard
Grade 3 (Spanish) First Administration Only

| Reading | 2008 | 83\% | 76\% | 86\% | 76\% | * | 76\% | * | * | * | 75\% | 76\% | * | 75\% | 76\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2007 | 81\% | 68\% | 77\% | 90\% | * | 90\% | * | * | * | 93\% | 87\% | * | 93\% | 90\% |
| Mathematics | 2008 | 78\% | 70\% | 80\% | 87\% | * | 87\% | * | * | * | 88\% | 87\% | * | 87\% | 87\% |
|  | 2007 | 74\% | 57\% | 73\% | 65\% | * | 65\% | * | * | * | 42\% | 91\% | * | 62\% | 65\% |
| All Tests | 2008 | 73\% | 62\% | 78\% | 73\% | * | 73\% | * | * | * | 70\% | 76\% | * | 72\% | 73\% |
|  | 2007 | 68\% | 51\% | 66\% | 70\% | * | 70\% | * | * | * | 53\% | 87\% | * | 71\% | 70\% |
| TAKS Met 2008 Standard Grade 4 (English) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2008 | 85\% | 81\% | 74\% | 68\% | 57\% | 79\% | * | * | * | 59\% | 75\% | * | 67\% | 89\% |
|  | 2007 | 84\% | 81\% | 73\% | 73\% | 68\% | 76\% | * | * | * | 67\% | 79\% | * | 74\% | 70\% |
| Mathematics | 2008 | 87\% | 83\% | 75\% | 67\% | 50\% | 84\% | * | * | * | 67\% | 67\% | * | 65\% | > 99\% |
|  | 2007 | 86\% | 82\% | 80\% | 70\% | 68\% | 71\% | * | * | * | 78\% | 63\% | * | 68\% | 60\% |
| Writing | 2008 | 93\% | 90\% | 89\% | 75\% | 60\% | 89\% | * | * | * | 59\% | 87\% | * | 74\% | 89\% |
|  | 2007 | 91\% | 89\% | 86\% | 83\% | 74\% | 93\% | * | * | * | 72\% | 94\% | * | 81\% | 88\% |
| All Tests | 2008 | 77\% | 73\% | 64\% | 52\% | 32\% | 74\% | * | * | * | 44\% | 58\% | * | 50\% | 89\% |
|  | 2007 | 75\% | 72\% | 59\% | 54\% | 40\% | 67\% | * | * | * | 58\% | 50\% | * | 53\% | 60\% |

TAKS Met 2008 Standard Grade 4 (Spanish)

| Reading | $\begin{aligned} & 2008 \\ & 2007 \end{aligned}$ | $\begin{aligned} & 77 \% \\ & 77 \% \end{aligned}$ | $\begin{aligned} & 65 \% \\ & 65 \% \end{aligned}$ | $\begin{aligned} & 79 \% \\ & 83 \% \end{aligned}$ | $\begin{aligned} & 88 \% \\ & 57 \% \end{aligned}$ | * | $\begin{aligned} & 88 \% \\ & 57 \% \end{aligned}$ | $\begin{aligned} & * \\ & * \end{aligned}$ | * | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | $\begin{aligned} & 80 \% \\ & 57 \% \end{aligned}$ |  | $\begin{aligned} & 99 \% \\ & 57 \% \end{aligned}$ | * | $\begin{aligned} & 87 \% \\ & 57 \% \end{aligned}$ | $\begin{aligned} & 88 \% \\ & 57 \% \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 2008 | 76\% | 63\% | 80\% | 94\% | * | 94\% | * | * | * | 90\% | > | 99\% | * | 93\% | 94\% |
|  | 2007 | 73\% | 57\% | 75\% | 47\% | * | 47\% | * | * | * | 57\% |  | 38\% | * | 47\% | 47\% |
| Writing | 2008 | 91\% | 88\% | 93\% | 89\% | * | 89\% | * | * | * | 90\% |  | 88\% | * | 94\% | 89\% |
|  | 2007 | 90\% | 84\% | 94\% | 73\% | * | 73\% | * | * | * | 50\% | $>$ | 99\% | * | 73\% | 73\% |
| All Tests | 2008 | 69\% | 57\% | 71\% | 83\% | * | 83\% | * | * | * | 80\% |  | 88\% | * | 88\% | 83\% |
|  | 2007 | 66\% | 51\% | 71\% | 25\% | * | 25\% | * | * | * | 25\% |  | 25\% | * | 25\% | 25\% |


Indicator:
State District Group Campus

African
American Hispanic White Native Asian/
American Pacific Is Male
Female
TAKS Met 2008 Standard
Grade 5 (English) First Administration Only


TAKS Met 2008 Standard
Grade 5 (Spanish) First Administration Only

| Reading |  | 2008 | 73\% | 65\% | 80\% | 56\% | * | 56\% | * | * | * | * | 67\% | * | 56\% | 56\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2007 | 79\% | 61\% | 90\% | 75\% | * | 75\% | * | * | * | 71\% | 80\% | * | 75\% | 75\% |
| Mathematics |  | 2008 | 50\% | 38\% | 48\% | $<1 \%$ | * | $<1 \%$ | * | * | * | * | < 1\% | * | $<1 \%$ | $<1 \%$ |
|  |  | 2007 | 50\% | 33\% | * | 15\% | * | 15\% | * | * | * | 14\% | 17\% | * | 15\% | 15\% |
| @ | Science | 2008 | 37\% | 20\% | * | * | * | * | * | * | * | * | * | * | * | * |
|  |  | 2007 | 35\% | 13\% | * | 8\% | * | 8\% | * | * | * | < 1\% | 20\% | * | 8\% | 8\% |
| @ | All Tests | 2008 | 46\% | 27\% | 17\% | 10\% | * | 10\% | * | * | * | * | 17\% | * | 10\% | 10\% |
|  |  | 2007 | 44\% | 26\% | 47\% | 7\% | * | 7\% | * | * | * | < 1\% | 17\% | * | 7\% | 7\% |

TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)

| Reading/ELA | 2008 | 91\% | 86\% | 84\% | 81\% | 71\% | 86\% | * | * | * | 78\% | 85\% | * | 80\% | 85\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2007 | 88\% | 83\% | 82\% | 79\% | 74\% | 81\% | * | * | * | 76\% | 81\% | * | 79\% | 79\% |
| Mathematics | 2008 | 80\% | 76\% | 80\% | 76\% | 66\% | 80\% | * | * | * | 80\% | 71\% | * | 74\% | 81\% |
|  | 2007 | 77\% | 71\% | 79\% | 63\% | 59\% | 64\% | * | * | * | 62\% | 64\% | * | 61\% | 63\% |
| Writing | 2008 | 93\% | 88\% | 90\% | 79\% | 60\% | 89\% | * | * | * | 70\% | 87\% | * | 80\% | 89\% |
|  | 2007 | 92\% | 89\% | 88\% | 80\% | 74\% | 83\% | * | * | * | 65\% | 96\% | * | 79\% | 78\% |
| Science | 2008 | 74\% | 70\% | 74\% | 67\% | 82\% | 57\% | * | * | * | 74\% | 61\% | * | 65\% | 38\% |
|  | 2007 | 66\% | 62\% | 61\% | 54\% | 59\% | 52\% | * | * | * | 50\% | 58\% | 40\% | 52\% | 24\% |
| All Tests | 2008 | 72\% | 67\% | 68\% | 66\% | 49\% | 73\% | * | * | * | 67\% | 65\% | * | 64\% | 74\% |
|  | 2007 | 67\% | 61\% | 62\% | 49\% | 36\% | 55\% | * | * | * | 45\% | 53\% | 29\% | 48\% | 53\% |



 2008 TAKS/TAKS (Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)

| Tested | 98.4\% | 97.0\% | 98.2\% | 96.4\% | 97.2\% | 96.5\% | * | - | * | 94.8\% | 98.1\% | 100.0\% | 96.1\% | 92.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| By Test Version |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TAKS (1 or more) | 90.9\% | 89.1\% | 89.7\% | 90.0\% | 94.4\% | 88.2\% | * | - | * | 85.3\% | 95.2\% | 12.5\% | 90.3\% | 87.2\% |
| Not on taks | 7.5\% | 7.9\% | 7.3\% | 6.4\% | 2.8\% | 8.3\% | * | - | * | 9.5\% | 2.9\% | 87.5\% | 5.8\% | 5.5\% |
| TAKS (Acc) Only | 2.7\% | 2.1\% | 1.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| TAKS-M Only | 2.9\% | 3.8\% | 3.5\% | 5.0\% | 1.4\% | 6.9\% | * | - | * | 6.9\% | 2.9\% | 68.8\% | 4.8\% | 5.5\% |
| TAKS-Alt Only | 0.7\% | 0.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Combination | 1.2\% | 1.2\% | 0.7\% | 1.4\% | 1.4\% | 1.4\% | * | - | * | 2.6\% | 0.0\% | 18.8\% | 1.0\% | 0.0\% |
| By Acct Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Acct System | 87.1\% | 86.3\% | 83.2\% | 82.3\% | 83.1\% | 82.6\% | * | - | * | 75.9\% | 89.4\% | 18.8\% | 82.1\% | 80.7\% |
| Non-Acct System | 11.3\% | 10.7\% | 15.3\% | 14.1\% | 14.1\% | 13.9\% | * | - | * | 19.0\% | 8.7\% | 81.3\% | 14.0\% | 11.9\% |
| Mobile | 5.1\% | 3.9\% | 8.1\% | 8.2\% | 11.3\% | 6.3\% | * | - | * | 10.3\% | 5.8\% | 0.0\% | 8.2\% | 6.4\% |
| Non-Acct Test | 6.2\% | 6.8\% | 6.8\% | 5.9\% | 2.8\% | 7.6\% | * | - | * | 8.6\% | 2.9\% | 81.3\% | 5.8\% | 5.5\% |
| Not Tested | 1.6\% | 3.0\% | 1.9\% | 3. $6 \%$ | 2.8\% | 3.5\% | * | - | * | 5.2\% | 1.9\% | 0.0\% | 3.9\% | 7.3\% |
| Absent | 0.2\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| LEP Exempt | 0.9\% | 1.9\% | 1.4\% | 3.2\% | 2.8\% | 3.5\% | * | - | * | 4.3\% | 1.9\% | 0.0\% | 3.4\% | 6.4\% |
| Other | 0.5\% | 0.8\% | 0.1\% | 0.5\% | 0.0\% | 0.0\% | * | - | * | 0.9\% | 0.0\% | 0.0\% | 0.5\% | 0.9\% |
| Total Count | 3,075,682 | 50,465 | 273 | 220 | 71 | 144 | 4 | 0 | 1 | 116 | 104 | 16 | 207 | 109 |
| 2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested | 97.7\% | 96.1\% | 98.0\% | 98.5\% | 97.2\% | 99.2\% | * | - | - | 100.0\% | 97.1\% | 95.7\% | 98.4\% | 98.9\% |
| By Program |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TAKS (1 or more) | 91.1\% | 89.4\% | 90.7\% | 90.0\% | 91.7\% | 88.9\% | * | - | - | 84.7\% | 95.1\% | 21.7\% | 89.8\% | 89.5\% |
| Not on taks | 6.7\% | 6.7\% | 6.9\% | 8.5\% | 5.6\% | 10.3\% | * | - | - | 15.3\% | 2.0\% | 73.9\% | 8.6\% | 9.5\% |
| TAKS-I Only | 0.3\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| SDAA II Only | 4.6\% | 4.6\% | 4.0\% | 7.0\% | 4.2\% | 8.7\% | * | - | - | 12.2\% | 2.0\% | 60.9\% | 7.0\% | 7.4\% |
| TAKS-Alt Only | 0.4\% | 0.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Combination | 1.4\% | 1.4\% | 1.7\% | 1.5\% | 1.4\% | 1.6\% | * | - | - | 3.1\% | 0.0\% | 13.0\% | 1.6\% | 2.1\% |
| By Acct Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Acct System | 91.6\% | 91.1\% | 87.9\% | 88.0\% | 79.2\% | 92.9\% | * | - | - | 88.8\% | 87.3\% | 82.6\% | 88.2\% | 91.6\% |
| Non-Acct System | 6.1\% | 5.0\% | 9.3\% | 10.5\% | 18.1\% | 6.3\% | * | - | - | 11.2\% | 9.8\% | 13.0\% | 10.2\% | 7.4\% |
| Mobile | 5.4\% | 4.3\% | 8.3\% | 10.5\% | 18.1\% | 6.3\% | * | - | - | 11.2\% | 9.8\% | 13.0\% | 10.2\% | 7.4\% |
| Non-Acct Test | 0.7\% | 0.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Tested | 2.3\% | 3.9\% | 2.0\% | 1.5\% | 2.8\% | 0.8\% | * | - | - | 0.0\% | 2.9\% | 4.3\% | 1.6\% | 1.1\% |
| Absent | 0.2\% | 0.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| ARD Exempt | 0.3\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| LEP Exempt | 1.0\% | 2.2\% | 1.0\% | 0.5\% | 0.0\% | 0.8\% | * | - | - | 0.0\% | 1.0\% | 0.0\% | 0.5\% | 1.1\% |
| Other | 0.8\% | 1.0\% | 0.5\% | 1.0\% | 2.8\% | 0.0\% | * | - | - | 0.0\% | 2.0\% | 4.3\% | 1.1\% | 0.0\% |
| Total Count | 3,040,283 | 50,573 | 274 | 200 | 72 | 126 | 2 | 0 | 0 | 98 | 102 | 23 | 187 | 95 |



|  |  |
| :--- | :--- |
|  |  |
| State District |  |

Campus
Group
African Native Asian/ American Hispanic White American Pacific Is Male
Female

## Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)

 Percent of Failers Passing tAKS| Reading/ELA | $\begin{aligned} & 2008 \\ & 2007 \end{aligned}$ | $\begin{aligned} & 53 \% \\ & 49 \% \end{aligned}$ | $\begin{aligned} & 45 \% \\ & 41 \% \end{aligned}$ | $\begin{aligned} & 41 \% \\ & 38 \% \end{aligned}$ | $\begin{aligned} & 27 \% \\ & 33 \% \end{aligned}$ | $\begin{aligned} & 33 \% \\ & 17 \% \end{aligned}$ | $\begin{aligned} & 20 \% \\ & 50 \% \end{aligned}$ | * | * | * | $\begin{aligned} & <1 \% \\ & 20 \% \end{aligned}$ | $\begin{aligned} & 60 \% \\ & 43 \% \end{aligned}$ | * | $\begin{aligned} & 27 \% \\ & 36 \% \end{aligned}$ | $\begin{aligned} & 20 \% \\ & 50 \% \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 2008 | 36\% | 30\% | 43\% | 48\% | 47\% | 48\% | * | * | * | 44\% | 50\% | * | 46\% | 38\% |
|  | 2007 | 34\% | 27\% | 48\% | 42\% | 64\% | 24\% | * | * | * | 44\% | 38\% | * | 36\% | 14\% |
| Average TGI Growth |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | $\begin{aligned} & 2008 \\ & 2007 \end{aligned}$ | 0.58 | 0.51 | 0.70 | 0.68 | 1.08 | 0.40 | * | * | * | 0.35 | 0.98 | * | 0.62 | 0.62 |
|  |  | 0.55 | 0.47 | 0.64 | 0.79 | 0.78 | 0.79 | * | * | * | 0.88 | 0.67 | * | 0.81 | 0.79 |
| Mathematics | $\begin{aligned} & 2008 \\ & 2007 \end{aligned}$ | 0.34 | 0.31 | 0.50 | 0.49 | 0.81 | 0.25 | * | * | * | 0.39 | 0.55 | * | 0.49 | -0.04 |
|  |  | 0.33 | 0.26 | 0.52 | 0.28 | 0.77 | -0.12 | * | * | * | 0.22 | 0.36 | * | 0.19 | -0.35 |

Student Success Initiative
Grade 3 Reading (English and Spanish)


TAKS Failers Promoted by Grade Placement Committee
$2007 \quad 53.6 \% \quad 83.7 \% \quad 64.6 \% \quad 80.0 \%$
$2006 \quad 48.5 \% \quad 76.3 \% \quad 50.0$
TAKS Met Standard (Failed in Previous Year)


| District Name: AUSTIN ISD Campus Name: ANDREWS EL Campus \#: 227901102 | TEXASEDUCATIONAGENCY Academic Excellence Indicator System 2007-08 Campus Performance | Section I - Page 6 <br> Total Students: 610 <br> Grade Span: EE - 05 <br> School Type: Elementary |
| :---: | :---: | :---: |

Indicator: State District
Campus
Group Campus

African
African
American Hispanic White American Pacific Is Male
Student Success Initiative (continued)
Grade 5 Reading (English and Spanish)

| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2008 | 15\% | 21\% | 24\% | 38\% | 41\% | 37\% | * | * | * | 55\% | 22\% | * | 40\% | 56\% |
| 2007 | 18\% | 23\% | 32\% | 32\% | 41\% | 27\% | * | * | * | 36\% | 28\% | * | 33\% | 37\% |
| TAKS Cumulative Met Standard (First and Second Administrations) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2008 | 92\% | 89\% | 87\% | 80\% | 82\% | 78\% | * | * | * | 73\% | 87\% | * | 79\% | 63\% |
| 2007 | 90\% | 86\% | 80\% | 80\% | 88\% | 77\% | * | * | * | 73\% | 88\% | * | 79\% | 68\% |
| TAKS Failers Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2007 | 78.0\% | 95.4\% | 84.3\% | 80.0\% | * | * | - | - | - | * | * | * | 80.0\% | * |
| 2006 | 74.4\% | 94.0\% | 84.2\% | * | * | * | - | - | - | * | * | - | * | * |
| TAKS Met Standard (Failed in Previous Year) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Retained in Grade 5 |  |  |  |  |  |  |  |  |  |  | * | * | * | * |
| Grade 5 Mathematics (English and Spanish) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2008 | 15\% | 21\% | 20\% | 24\% | 6\% | 37\% | * | * | * | 18\% | 30\% | * | 26\% | 56\% |
| 2007 | 15\% | 23\% | 23\% | 34\% | 13\% | 45\% | * | * | * | 36\% | 32\% | * | 36\% | 65\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2008 | 91\% | 86\% | 87\% | 76\% | 94\% | 63\% | * | * | * | 82\% | 70\% | * | 74\% | 44\% |
| 2007 | 91\% | 86\% | 87\% | 81\% | 94\% | 74\% | * | * | * | 73\% | 88\% | * | 80\% | 60\% |
| TAKS Failers Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2007 | 77.5\% | 95.7\% | 97.6\% | 90.0\% | * | 88.9\% | - | - | - | 83.3\% | * | * | 90.0\% | 88.9\% |
| 2006 | 73.8\% | 94.6\% | 80.0\% | 100.0\% | * | * | - | - | - | * | * | * | 100.0\% | * |
| TAKS Met Standard (Failed in Previous Year) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Retained in Grade 2008 | $5 \quad 71 \%$ | 71\% | 74\% | * | * | * | * | * | * | * | * | * | * | * |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2006-07 | 95.5\% | 94.2\% | 96.7\% | 96.8\% | 96.3\% | 97.2\% | 95.9\% | - | - | 96.8\% | 96.9\% | 96.5\% | 96.8\% | 97.4\% |
| 2005-06 | 95.5\% | 94.2\% | 96.7\% | 96.8\% | 96.4\% | 97.1\% | 95.3\% | - | * | 96.8\% | 96.8\% | 96.9\% | 96.8\% | 97.7\% |




TEXASEDUCATIONAGENCY
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 2
Total Students: 610
Grade Span: EE School Type: Elementary

CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:
Elementary: Kindergarten
Grade 1
Grade 2
Grade 3
Grade 4
Grade 5
Grade 6
Mixed Grades
Secondary: English/Language Arts
Foreign Languages
Mathematics
Science
Social Studies

Campus
19.6
19.8
16.0
15.8
17.7
15.8
$-$
Campus
Group

18.5
19.3
19.0
19.0
19.7
22.7
22.3
18.0
26.0
-
40.2
-
10.0
District

18.3
17.9
17.9
17.4
18.0
21.2
21.0
5.5
21.9
22.6
22.6
23.3
23.8

State
18.9
18.9
19.0
19.0
19.6
22.2
21.4
22.4
20.0
21.0
19.8
20.8
21.8
STAFF INFORMATION
Total Staff:
Professional Staff:
Teachers
Professional Support
Campus Admin. (School Leader.)

Educational Aides:
Total Minority Staff:
Teachers By Ethnicity and Sex:
African American

Hispanic
White
Native American
Asian/Pacific Islander
Males
Females
Teachers by Years of Experience:
Beginning Teachers
Beginning Teachers
$1-5$ Years Experience
1-5 Years Experience
$6-10$ Years Experience
11-20 Years Experience
Over 20 Years Experience

56.5100 .0

Campus Group 100.0\%
$86.0 \%$
$74.2 \%$
$8.0 \%$
$3.9 \%$
3.9\%
14.0\%
$68.6 \%$
21.
43.
33.
$0.1 \%$
$2.0 \%$
$17.3 \%$
82.7\%
$7.9 \%$
$35.6 \%$
$19.7 \%$
$20.6 \%$
$16.3 \%$

Campus
Group
$\begin{aligned} 10.1 & \text { yrs. } \\ 7.8 & \text { yrs. }\end{aligned}$
\$43, 711
\$46,344
\$50,288
\$60, 153
$\$ 48,204$
$\$ 52,747$
\$69,481
0.9

District
State
100.0\%
62. 9\%
50.8\%
8.3\%
2.8\%
9.9\%
43.1\%
$9.6 \%$
$21.4 \%$
$67.5 \%$
$0.3 \%$
1.2\%
$22.8 \%$
$77.2 \%$
7.9\%
$29.8 \%$
$19.7 \%$
$23.4 \%$
19.2\%

State
11.3 yrs.
11.3 yrs.
7.4 yrs.
\$39,372
\$41,374
\$43, 886
\$48, 174
\$56,354
\$46,179

| $\$ 44,563$ | $\$ 46,179$ |
| :--- | ---: |
| $\$ 57,394$ | $\$ 54,543$ |
| $\$ 63,612$ | $\$ 67,397$ |

0.0

2,641.9


[^0]
[^0]:    '@' Includes TAKS (Accommodated).
    '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
    '*' Indicates results are masked due to small numbers to protect student confidentiality.

    - Indicates zero observations reported for this group.
    'n/a' Indicates data reporting is not applicable for this group.

