## 2007-08 Academic Excellence Indicator System

District Name: AUSTIN ISD
Campus Name: BLANTON EL
Campus \#: 227901106
2008 Accountability Rating: Recognized
Gold Performance Acknowledgments:
Commended on Writing
Commended on Mathematics
Commended on Science
Comparable Improvement: Reading/ELA \& Mathematics

| District Name: AUSTIN ISD | Academic Excellence Indicator System | Total Students: 575 |
| :---: | :---: | :---: |
| Campus Name: BLANTON EL | 2007-08 Campus Performance | Grade Span: PK - 05 |
| Campus \#: 227901106 |  | School Type: Elementary |



TAKS Met 2008 Standard
Grade 3 (English) First Administration Only

| Reading | 2008 | 89\% | 88\% | 85\% | 91\% | 90\% | 89\% | > | 99\% | * | * | 86\% | 95\% | * | 89\% | > 99\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2007 | 89\% | 85\% | 85\% | 77\% | 88\% | 67\% |  | * | * | * | 87\% | 64\% | * | 81\% | 80\% |
| Mathematics | 2008 | 85\% | 83\% | 83\% | 84\% | 60\% | 94\% |  | * | * | * | 85\% | 83\% | * | 85\% | > 99\% |
|  | 2007 | 82\% | 77\% | 79\% | 60\% | 63\% | 50\% |  | * | * | * | 80\% | 30\% | * | 62\% | > 99\% |
| All Tests | 2008 | 80\% | 78\% | 74\% | 80\% | 60\% | 84\% | > | 99\% | * | * | 80\% | 80\% | * | 79\% | > 99\% |
|  | 2007 | 78\% | 73\% | 73\% | 59\% | 67\% | 47\% |  | * | * | * | 75\% | 36\% | * | 59\% | 80\% |

TAKS Met 2008 Standard
Grade 3 (Spanish) First Administration Only

| Reading | 2008 | 83\% | 76\% | 86\% | 82\% | * | 82\% | * | * | * | 75\% | 93\% | * | 82\% | 82\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2007 | 81\% | 68\% | 84\% | 66\% | * | 66\% | * | * | * | 60\% | 70\% | * | 66\% | 66\% |
| Mathematics | 2008 | 78\% | 70\% | 82\% | 74\% | * | 74\% | * | * | * | 65\% | 86\% | * | 76\% | 74\% |
|  | 2007 | 74\% | 57\% | 71\% | 66\% | * | 66\% | * | * | * | 67\% | 65\% | * | 66\% | 66\% |
| All Tests | 2008 | 73\% | 62\% | 75\% | 67\% | * | 67\% | * | * | * | 57\% | 80\% | * | 69\% | 67\% |
|  | 2007 | 68\% | 51\% | 69\% | 57\% | * | 57\% | * | * | * | 47\% | 65\% | * | 57\% | 57\% |

## TAKS Met 2008 Standard Grade 4 (English)



| District Name: AUSTIN ISD | Academic Excellence Indicator System | Total Students: 575 |
| :---: | :---: | :---: |
| Campus Name: BLANTON EL | 2007-08 Campus Performance | Grade Span: PK - 05 |
| Campus \#: 227901106 |  | School Type: Elementary |


TAKS Met 2008 Standard
Grade 5 (English) First Administration Only

| Reading |  | 2008 | 85\% | 81\% | 83\% | 83\% | 88\% | 82\% | * | * | * | 85\% | 82\% | * | 82\% | 69\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2007 | 83\% | 79\% | 69\% | 87\% | 92\% | 85\% | 80\% | * | * | 87\% | 86\% | * | 84\% | 83\% |
| Mathematics |  | 2008 | 86\% | 82\% | 88\% | 88\% | 88\% | 88\% | * | * | * | 83\% | 92\% | * | 87\% | 81\% |
|  |  | 2007 | 86\% | 80\% | 79\% | 91\% | 92\% | 89\% | > 99\% | * | * | 92\% | 88\% | * | 89\% | 79\% |
| @ | Science | 2008 | 82\% | 74\% | 83\% | 84\% | 75\% | 85\% | * | * | * | 88\% | 81\% | * | 83\% | 77\% |
|  |  | 2007 | 74\% | 68\% | 62\% | 80\% | 79\% | 81\% | 80\% | * | * | 80\% | 81\% | 33\% | 77\% | 62\% |
| @ | All Tests | 2008 | 72\% | 65\% | 69\% | 76\% | 75\% | 76\% | * | * | * | 79\% | 74\% | * | 74\% | 64\% |
|  |  | 2007 | 66\% | 59\% | 49\% | 76\% | 79\% | 75\% | 80\% | * | * | 76\% | 76\% | 33\% | 73\% | 60\% |

TAKS Met 2008 Standard
Grade 5 (Spanish) First Administration Only

| Reading |  | 2008 | 73\% | 65\% | 90\% | 43\% | * | 43\% | * | * | * | * | * | * | 43\% | 43\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2007 | 79\% | 61\% | 79\% | 60\% | * | 60\% | * | * | * | 71\% | * | * | 60\% | 60\% |
| Mathematics |  | 2008 | 50\% | 38\% | * | * | * | * | * | * | * | * | * | * | * | * |
|  |  | 2007 | 50\% | 33\% | 42\% | * | * | * | * | * | * | * | * | * | * | * |
| @ | Science | 2008 | 37\% | 20\% | * | * | * | * | * | * | * | * | * | * | * | * |
|  |  | 2007 | 35\% | 13\% | 40\% | 20\% | * | 20\% | * | * | * | * | * | * | 20\% | 20\% |
| @ All Tests |  | 2008 | 46\% | 27\% | 21\% | 43\% | * | 43\% | * | * | * | * | * | * | 43\% | 43\% |
|  |  | 2007 | 44\% | 26\% | 40\% | 20\% | * | 20\% | * | * | * | 29\% | * | * | 20\% | 20\% |

TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated))
(Standard Accountability Indicator)

| Reading/ELA | 2008 | 91\% | 86\% | 87\% | 88\% | 88\% | 87\% | > 99\% | * | * | 84\% | 92\% | * | 87\% | 83\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2007 | 88\% | 83\% | 84\% | 80\% | 85\% | 78\% | 89\% | * | * | 78\% | 82\% | * | 79\% | 72\% |
| Mathematics | 2008 | 80\% | 76\% | 86\% | 86\% | 84\% | 85\% | > 99\% | * | * | 83\% | 88\% | * | 85\% | 82\% |
|  | 2007 | 77\% | 71\% | 79\% | 77\% | 79\% | 74\% | > 99\% | * | * | 81\% | 71\% | * | 76\% | 70\% |
| Writing | 2008 | 93\% | 88\% | 93\% | 96\% | > 99\% | 96\% | 80\% | * | * | 97\% | 94\% | * | 95\% | 95\% |
|  | 2007 | 92\% | 89\% | 90\% | 87\% | > 99\% | 84\% | * | * | * | 90\% | 83\% | * | 86\% | 75\% |
| Science | 2008 | 74\% | 70\% | 80\% | 84\% | 75\% | 85\% | * | * | * | 88\% | 81\% | * | 83\% | 77\% |
|  | 2007 | 66\% | 62\% | 60\% | 75\% | 79\% | 74\% | 80\% | * | * | 77\% | 72\% | 33\% | 72\% | 50\% |
| All Tests | 2008 | 72\% | 67\% | 77\% | 77\% | 73\% | 76\% | 91\% | * | * | 75\% | 79\% | 71\% | 76\% | 70\% |
|  | 2007 | 67\% | 61\% | 69\% | 65\% | 69\% | 63\% | 89\% | * | * | 66\% | 65\% | 43\% | 63\% | 56\% |



 2008 TAKS/TAKS (Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)

| Tested | 98.4\% | 97.0\% | 98.7\% | 98.7\% | 100.0\% | 98.4\% | 100.0\% | * | - | 99.2\% | 98.3\% | 100.0\% | 98.6\% | 97.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| By Test Version |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TAKS (1 or more) | 90.9\% | 89.1\% | 90.9\% | 88.6\% | 84.8\% | 88.9\% | 91.7\% | * | - | 87.4\% | 89.7\% | 22.6\% | 88.0\% | 89.0\% |
| Not on TAKS | 7.5\% | 7.9\% | 7.9\% | 10.2\% | 15.2\% | 9.5\% | 8.3\% | * | - | 11.8\% | 8.5\% | 77.4\% | 10.6\% | 8.7\% |
| TAKS (Acc) Only | 2.7\% | 2.1\% | 0.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| TAKS-M Only | 2.9\% | 3.8\% | 4.6\% | 5.5\% | 9.1\% | 5.3\% | 0.0\% | * | - | 4.2\% | 6.8\% | 41.9\% | 6.0\% | 5.5\% |
| TAKS-Alt Only | 0.7\% | 0.8\% | 0.0\% | 4.7\% | 6.1\% | 4.2\% | 8.3\% | * | - | 7.6\% | 1.7\% | 35.5\% | 4.6\% | 3.1\% |
| Combination | 1.2\% | 1.2\% | 0.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| By Acct Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Acct System | 87.1\% | 86.3\% | 85.7\% | 78.0\% | 78.8\% | 77.4\% | 91.7\% | * | - | 75.6\% | 80.3\% | 22.6\% | 77.4\% | 81.9\% |
| Non-Acct System | 11.3\% | 10.7\% | 13.7\% | 20.8\% | 21.2\% | 21.1\% | 8.3\% | * | - | 23.5\% | 17.9\% | $77.4 \%$ | 21.2\% | 15.7\% |
| Mobile | 5.1\% | 3.9\% | 6.6\% | 10.6\% | 6.1\% | 11.6\% | 0.0\% | * | - | 11.8\% | 9.4\% | 0.0\% | 10.6\% | 7.1\% |
| Non-Acct Test | 6.2\% | 6.8\% | 7.6\% | 10.2\% | 15.2\% | 9.5\% | 8.3\% | * | - | 11.8\% | 8.5\% | 77.4\% | 10.6\% | 8.7\% |
| Not Tested | 1.6\% | 3.0\% | 1.3\% | 1.3\% | 0.0\% | 1.6\% | 0.0\% | * | - | 0.8\% | 1.7\% | 0.0\% | 1.4\% | 2.4\% |
| Absent | 0.2\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| LEP Exempt | 0.9\% | 1.9\% | 1.0\% | 1.3\% | 0.0\% | 1.6\% | 0.0\% | * | - | 0.8\% | 1.7\% | 0.0\% | 1.4\% | 2.4\% |
| Other | 0.5\% | 0.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Total Count | 3,075,682 | 50,465 | 240 | 236 | 33 | 190 | 12 | 1 | 0 | 119 | 117 | 31 | 217 | 127 |

2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)

| Tested | 97.7\% | 96.1\% | 98.6\% | 98.6\% | 100.0\% | 98.1\% | 100.0\% | - | - | 100.0\% | 96.8\% | 100.0\% | 98.5\% | 97.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| By Program |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TAKS (1 or more) | 91.1\% | 89.4\% | 90.9\% | 86.4\% | 79.1\% | 90.7\% | 100.0\% | - | - | 84.1\% | 89.5\% | 18.2\% | 88.2\% | 88.3\% |
| Not on taks | 6.7\% | 6.7\% | 6.1\% | 12.2\% | 20.9\% | 7.5\% | 0.0\% | - | - | 15.9\% | 7.4\% | 81.8\% | 10.3\% | 8.7\% |
| TAKS-I Only | 0.3\% | $0.3 \%$ | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| SDAA II Only | 4.6\% | 4.6\% | 4.0\% | 7.7\% | 18.6\% | 5.6\% | 0.0\% | - | - | 8.7\% | 6.3\% | 51.5\% | 8.2\% | 6.8\% |
| TAKS-Alt Only | 0.4\% | 0.5\% | 0.0\% | 3.2\% | 0.0\% | 0.6\% | 0.0\% | - | - | 4.8\% | 1.1\% | 21.2\% | 0.5\% | 1.0\% |
| Combination | 1.4\% | 1.4\% | 1.3\% | 1.4\% | 2.3\% | 1.2\% | 0.0\% | - | - | 2.4\% | 0.0\% | 9.1\% | 1.5\% | 1.0\% |
| By Acct Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Acct System | 91.6\% | 91.1\% | 89.3\% | 84.2\% | 86.0\% | 87.0\% | 81.8\% | - | - | 84.9\% | 83.2\% | 78.8\% | 86.7\% | 86.4\% |
| Non-Acct System | 6.1\% | 5.0\% | 8.6\% | 14.5\% | 14.0\% | 11.2\% | 18.2\% | - | - | 15.1\% | 13.7\% | 21.2\% | 11.8\% | 10.7\% |
| Mobile | 5.4\% | 4.3\% | 8.4\% | 11.3\% | 14.0\% | 10.6\% | 18.2\% | - | - | 10.3\% | 12.6\% | 0.0\% | 11.3\% | 9.7\% |
| Non-Acct Test | 0.7\% | 0.7\% | 0.0\% | 3.2\% | 0.0\% | 0.6\% | 0.0\% | - | - | 4.8\% | 1.1\% | 21.2\% | 0.5\% | 1.0\% |
| Not Tested | 2.3\% | 3.9\% | 1.4\% | 1.4\% | 0.0\% | 1.9\% | 0.0\% | - | - | 0.0\% | 3.2\% | 0.0\% | 1.5\% | 2.9\% |
| Absent | 0.2\% | 0.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| ARD Exempt | 0.3\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| LEP Exempt | 1.0\% | 2.2\% | 1.1\% | 0.5\% | 0.0\% | 0.6\% | 0.0\% | - | - | 0.0\% | 1.1\% | 0.0\% | 0.5\% | 1.0\% |
| Other | 0.8\% | 1.0\% | 0.6\% | 0.9\% | 0.0\% | 1.2\% | 0.0\% | - | - | 0.0\% | 2.1\% | 0.0\% | 1.0\% | 1.9\% |
| Total Count | 40,283 | 50,573 | 282 | 221 | 43 | 161 | 11 | 0 | 0 | 126 | 95 | 33 | 195 | 103 |



|  |  |
| :--- | :--- |
|  |  |
| State District |  |

Campus
Group Campus
African Native Asian/ American Hispanic White American Pacific Is Male
Female

## Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)

 Percent of Failers Passing tAKS| Reading/ELA | $\begin{aligned} & 2008 \\ & 2007 \end{aligned}$ | $\begin{aligned} & 53 \% \\ & 49 \% \end{aligned}$ | $\begin{aligned} & 45 \% \\ & 41 \% \end{aligned}$ | $\begin{aligned} & 43 \% \\ & 33 \% \end{aligned}$ | $\begin{aligned} & 57 \% \\ & 57 \% \end{aligned}$ | * | $\begin{aligned} & 40 \% \\ & 33 \% \end{aligned}$ | * | * | * | $43 \%$ | * | * | $\begin{aligned} & 57 \% \\ & 27 \% \end{aligned}$ | $\stackrel{\text { * }}{17 \%}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 2008 | 36\% | 30\% | 49\% | 70\% | * | 57\% | * | * | * | * | 67\% | * | 67\% | * |
|  | 2007 | 34\% | 27\% | 44\% | 40\% | * | 40\% | * | * | * | 33\% | 45\% | * | 37\% | 20\% |
| Average TGI Growth |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | 2008 | 0.58 | 0.51 | 0.68 | 0.77 | * | 0.74 | * | * | * | 1.20 | 0.53 | * | 0.78 | 0.78 |
|  | 2007 | 0.55 | 0.47 | 0.63 | 0.65 | * | 0.72 | * | * | * | 0.54 | 0.83 | * | 0.65 | 0.69 |
| Mathematics | 2008 | 0.34 | 0.31 | 0.58 | 1.17 | * | 0.76 | * | * | * | * | 1.22 | * | 1.17 | * |
|  | 2007 | 0.33 | 0.26 | 0.38 | 0.65 | * | 0.57 | * | * | * | 0.58 | 0.71 | * | 0.63 | 0.43 |

Student Success Initiative
Grade 3 Reading (English and Spanish)


TAKS Met Standard (Failed in Previous Year)


| District Name: AUSTIN Campus Name: BLANTON Campus \#: 227901106 | $N \text { ISD }$ EL |  |  |  | EXAS Academic 2007- | ED U C A Excellenc 08 Campus | TION <br> ce Indic <br> Perform | A G E N ator Syst ance | $\begin{gathered} \text { C Y } \\ \text { em } \end{gathered}$ |  |  | Sect <br> Tot <br> Grad <br> Sch | on I - Pa <br> Students <br> Span: <br> 1 Type: | $\begin{aligned} & \text { ge } \quad 6 \\ & -05 \\ & \text { Elementa } \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/ Pacific | Is | Male | Female | $\begin{gathered} \text { Special } \\ \text { Ed } \end{gathered}$ | Econ Disad | LEP |
| Student Success Initiative (continued) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Reading (English and Spanish) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2008 | 15\% | 21\% | 19\% | 22\% | 13\% | 25\% | * | * | * |  | 22\% | 23\% | * | 24\% | 40\% |
| 2007 | 18\% | 23\% | 29\% | 20\% | 8\% | 24\% | 20\% | * | * |  | 16\% | 28\% | * | 23\% | 31\% |
| TAKS Cumulative Met Standard (First and Second Administrations) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2008 | 92\% | 89\% | 90\% | 88\% | 88\% | 87\% | * | * | * |  | 83\% | 92\% | * | 86\% | 75\% |
| 2007 | 90\% | 86\% | 81\% | 84\% | 92\% | 82\% | 80\% | * | * |  | 84\% | 83\% | * | 81\% | 69\% |
| TAKS Failers Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2007 | 78.0\% | 95.4\% | 70.7\% | 100.0\% | * | 100.0\% | - | - | - |  | * | * | * | 100.0\% | * |
| 2006 | 74.4\% | 94.0\% | 87.5\% | 100.0\% | * | * | - | - | - |  | * | * | * | 100.0\% | * |
| Grade 5 Mathematics (English and Spanish) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2008 | 15\% | 21\% | 15\% | 12\% | 13\% | 13\% | * | * | * |  | 17\% | 8\% | * | 13\% | 19\% |
| 2007 | 15\% | 23\% | 24\% | 12\% | 8\% | 15\% | < 1\% | * | * |  | 10\% | 17\% | * | 14\% | 29\% |
| TAKS Cumulative Met Standard (First and Second Administrations) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2008 | 91\% | 86\% | 93\% | 92\% | > 99\% | 90\% | * | * | * |  | 88\% | 96\% | * | 91\% | 81\% |
| 2007 | 91\% | 86\% | 88\% | 89\% | 92\% | 87\% | > 99\% | * | * |  | 92\% | 83\% | * | 88\% | 76\% |
| TAKS Failers Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2007 | 77.5\% | 95.7\% | 81.7\% | 100.0\% | - | 100.0\% | - | - | - |  | * | * | * | 100.0\% | 100.0\% |
| 2006 | 73.8\% | 94.6\% | 85.7\% | 100.0\% | * | 100.0\% | - | - | - |  | 100.0\% | 100.0\% | * | 100.0\% | 100.0\% |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2006-07 | 95.5\% | 94.2\% | 96.8\% | 97.1\% | 96.5\% | 97.3\% | 96.1\% | - | - |  | 97.0\% | 97.2\% | 96.6\% | 97.2\% | 97.7\% |
| 2005-06 | 95.5\% | 94.2\% | 96.8\% | 96.9\% | 96.0\% | 97.2\% | 95.6\% | - | * |  | 97.0\% | 96.8\% | 95.7\% | 97.0\% | 97.4\% |

Section II - Page 1
Total Students: 575
Total Students:

## STUDENT INFORMATION

Total Students:

Students By Grade: | Early Childhood Education |
| :--- |
| Pre-Kindergarten |
| Kindergarten |
| Grade 1 |
| Grade 2 |
| Grade 3 |
| Grade 4 |
| Grade 5 |
| Grade 6 |
| Grade 7 |
| Grade 8 |
| Grade 9 |
| Grade 10 |
| Grade 11 |
| Grade 12 |

Ethnic Distribution: African American Hispanic Hispa
Native American
Asian/Pac. Islander
Economically Disadvantaged
Limited English Proficient (LEP)
Students w/Disciplinary Placements (2006-07) At-Risk
Mobility (2006-07)
Number of Students per Teacher

Retention Rates by Grade:
Kindergarten
Grade 1
Grade 2
Grade 3
Grade 4
Grade 5
Grade 6
Grade 7
Grade 8

| -------Campus--------\| |  |  | Campus Group | District |  | State |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Count | Percent |  |  |  |  |  |  |  |
| 575 | 100.0\% |  | 22,294 | 82,181 |  | 4,651,516 |  |  |
| 0 | 0.0\% |  | 0.5\% | 0.4\% |  | 0.3\% |  |  |
| 82 | 14.3\% |  | 10.3\% | 5.7\% |  | 4.1\% |  |  |
| 93 | 16.2\% |  | 15.1\% | 9.0\% |  | 7.7\% |  |  |
| 91 | 15.8\% |  | 16.4\% | 8.8\% |  | 8.1\% |  |  |
| 83 | 14.4\% |  | 15.3\% | 8.7\% |  | 7.9\% |  |  |
| 79 | 13.7\% |  | 14.7\% | 8.0\% |  | 7.6\% |  |  |
| 82 | 14.3\% |  | 13.7\% | 7.6\% |  | 7.4\% |  |  |
| 65 | 11.3\% |  | 12.9\% | 7.1\% |  | 7.4\% |  |  |
| 0 | 0.0\% |  | 0.9\% | 6.7\% |  | 7.2\% |  |  |
| 0 | 0.0\% |  | 0.2\% | 6.5\% |  | 7.3\% |  |  |
| 0 | 0.0\% |  | 0.0\% | 6.5\% |  | 7.1\% |  |  |
| 0 | 0.0\% |  | 0.0\% | 7.8\% |  | 8.5\% |  |  |
| 0 | 0.0\% |  | 0.0\% | 6.1\% |  | 7.1\% |  |  |
| 0 | 0.0\% |  | 0.0\% | 5.5\% |  | 6.3\% |  |  |
| 0 | 0.0\% |  | 0.0\% | 5.4\% |  | 5.8\% |  |  |
| 70 | 12.2\% |  | 6.0\% | 12.1\% |  | 14.3\% |  |  |
| 479 | 83.3\% |  | 91.0\% | $58.0 \%$ |  | $47.2 \%$ |  |  |
| 25 | 4.3\% |  | 2.0\% | 26.4\% |  | 34.8\% |  |  |
| 1 | 0.2\% |  | 0.1\% | 0.2\% |  | 0.3\% |  |  |
| 0 | 0.0\% |  | 0.9\% | 3.3\% |  | 3.4\% |  |  |
| 541 | 94.1\% |  | 94.1\% | 60.8\% |  | 55.3\% |  |  |
| 365 | 63.5\% |  | $50.6 \%$ | 28.3\% |  | 16.7\% |  |  |
| 6 | 0.9\% |  | 0.3\% | 2.0\% |  | 2. 3\% |  |  |
| 440 | $76.5 \%$ |  | 75.1\% | $57.0 \%$ |  | 48.4\% |  |  |
| 129 | 27.6\% |  | 23.0\% | 25.5\% |  | 20.9\% |  |  |
| 12.1 | n/a |  | 15.1 | 14.1 |  | 14.5 |  |  |
|  |  |  |  |  |  |  |  |  |
| Campus | Campus | District | State | Campus | Group | District | State |  |
| 6.4\% | 2.2\% | 1.9\% | 2.8\% | 33.3\% | 7.2\% | 13.8\% |  | 2. 3\% |
| 10.3\% | 9.5\% | 3.9\% | 5.9\% | 50.0\% | 12.1\% | 7.3\% |  | 0.6\% |
| 1.4\% | 5.4\% | 2.1\% | 3.5\% | 0.0\% | 4.9\% | 3.5\% |  | 4.6\% |
| 7.0\% | 5.3\% | 1.7\% | 2.8\% | 0.0\% | 5.0\% | 2.7\% |  | 2.6\% |
| 0.0\% | 4.5\% | 1.1\% | 1.6\% | 10.0\% | 2.7\% | 0.8\% |  | 1.3\% |
| 1.8\% | 4.3\% | 1.0\% | 2. 3\% | 0.0\% | 4.0\% | 0.9\% |  | 1.8\% |
| - | 0.7\% | 0.7\% | 1.1\% | - | 1.1\% | 1.4\% |  | 1.6\% |
| - | - | 0.9\% | 1.7\% | - | - | 1.9\% |  | 2.2\% |
| - | - | 1.2\% | 1.3\% | - | - | 2.5\% |  | 2.8\% |

TEXASEDUCATION AGENCY
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 2
Total Students: 575
Grade Span: PK School Type

CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:
Elementary: Kindergarten
Grade 1
Grade 2
Grade 3
Grade
Grade
Mixed Grades
Secondary: English/Language Arts
Foreign Languages
Mathematics
Science
Social Studies

| Campus | Campus <br> Group |
| :---: | ---: |
| 15.5 | 18.6 |
| 17.6 | 18.7 |
| 16.2 | 19.0 |
| 13.9 | 18.6 |
| 16.9 | 19.1 |
| 18.1 | 21.0 |
| - | 29.7 |
| - | 19.5 |
| - | 24.6 |
| - | - |
| - | 33.2 |
| - | 23.0 |
| - | - |


| District | State |
| :---: | ---: |
| 18.3 | 18.9 |
| 17.9 | 18.9 |
| 17.9 | 19.0 |
| 17.4 | 19.0 |
| 18.0 | 19.6 |
| 21.2 | 22.2 |
| 21.0 | 21.4 |
| 5.5 | 22.4 |
|  |  |
| 21.9 | 20.0 |
| 22.6 | 21.0 |
| 22.6 | 19.8 |
| 23.3 | 20.8 |
| 23.8 | 21.8 |





Educational Aides:
Total Minority Staff:
Teachers By Ethnicity and Sex:

## African American <br> Hispanic

White
Native American
Asian/Pacific Islander
Males
Females
Teachers by Years of Experience:
Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience

| District Name: AUSTIN ISD Campus Name: BLANTON EL Campus \#: 227901106 |  | $\begin{aligned} & \text { A S E } \\ & \text { cademic E } \\ & 2007-08 \end{aligned}$ | cellence Campus Pr | O N A G E dicator Sys ile | N C Y |  | ```Section II - Page 4 Total Students: 575 Grade Span: PK - 05 School Type: Elementary``` |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |
| By Function: |  |  |  |  |  |  |  |  |  |
| Total Operating Expenditures | \$3,181,973 | 100.0\% | \$5,662 | \$3,819,803 | 100.0\% | \$6,797 | \$140,680,282 | 100.0\% | \$6,241 |
| Instruction (11,95) | \$2,328,063 | 73.2\% | \$4,142 | \$2,663,528 | 69.7\% | \$4,739 | \$101,091,512 | 71.9\% | \$4,485 |
| Instructional-Related Services $(12,13)$ | \$192,531 | 6.1\% | \$343 | \$194,072 | 5.1\% | \$345 | \$5,977,511 | 4.2\% | \$265 |
| Instructional Leadership (21) | \$59,666 | 1.9\% | \$106 | \$59,666 | 1.6\% | \$106 | \$1,833, 036 | 1.3\% | \$81 |
| School Leadership (23) | \$237,213 | 7.5\% | \$422 | \$252,584 | 6.6\% | - \$449 | \$10,146,402 | 7.2\% | \$450 |
| Support Services-Student ( $31,32,33$ ) | \$121,845 | 3.8\% | \$217 | \$121,845 | 3.2\% | \$217 | \$5,738,862 | 4.1\% | \$255 |
| Other Campus Costs ( $35,36,51,52,53$ ) | \$242,655 | 7.6\% | \$432 | \$528,108 | 13.8\% | \$940 | \$15,892,959 | 11.3\% | \$705 |
| By Program: |  |  |  |  |  |  |  |  |  |
| Total Operating Expenditures | \$2, 939, 318 | 100.0\% | \$5,230 | \$3,291,570 | 100.0\% | \$5,857 | \$124,293,746 | 100.0\% | \$5,514 |
| Bilingual/ESL Education (25) | \$941,595 | 32.0\% | \$1,675 | \$941,595 | 28.6\% | \$1,675 | \$23,173,379 | 18.6\% | \$1,028 |
| Career \& Technology Education (22) | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | - \$0 | \$7,012 | 0.0\% | \$0 |
| Accelerated Education ( 24,30 ) | \$225, 382 | 7.7\% | \$401 | \$544,809 | 16.6\% | \$969 | \$19,666,955 | 15.8\% | \$872 |
| Gifted \& Talented Education (21) | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 | \$616, 075 | 0.5\% | \$27 |
| Regular Education (11) | \$1,163,226 | 39.6\% | \$2,070 | \$1,167,079 | 35.5\% | \$2,077 | \$66,348,759 | 53.4\% | \$2,943 |
| Special Education (23) | \$609,115 | 20.7\% | \$1,084 | \$638,087 | 19.4\% | \$1,135 | \$14,477,287 | 11.6\% | \$642 |
| Other ( $26,28,29$ ) | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 | \$4,279 | 0.0\% | \$0 |
| PROGRAM INFORMATION | \|------Campus-------| |  |  | Campus |  |  |  |  |  |
|  | Count | Per |  | Grou |  | District | Stat |  |  |
| Student Enrollment by Program: |  |  |  |  |  |  |  |  |  |
| Bilingual/ESL Education | 349 |  |  | 48.1 |  | 27.2\% | 15.5 |  |  |
| Career \& Technical Education | 0 |  |  | 0.0 |  | 19.3\% | 20.9 |  |  |
| Gifted \& Talented Education | 18 |  |  | 5.0 |  | 6.4\% | 7.5 |  |  |
| Special Education | 39 |  |  | 8.0 |  | 10.0\% | 10.0 |  |  |
| Teachers by Program (population served) : |  |  |  |  |  |  |  |  |  |
| Bilingual/ESL Education | 0.0 |  |  | 22.4 |  | 2.0\% | 7.3 |  |  |
| Career \& Technical Education | 0.0 |  |  | 0.0 |  | 2.9\% | 3.9 |  |  |
| Compensatory Education | 6.0 |  |  | 2.9 |  | 5.1\% | 3.6 |  |  |
| Gifted \& Talented Education | 0.0 |  |  | 1.5 |  | 0.0\% | 2.0 |  |  |
| Regular Education | 35.7 |  |  | 64.9 |  | 68.6\% | 70.7 |  |  |
| Special Education | 6.0 |  |  | 8.3 |  | 12.5\% | 9.8 |  |  |
| Other | 0.0 |  |  | 0.1 |  | 8.9\% | 2.8 |  |  |

[^0]
[^0]:    ' @' Includes TAKS (Accommodated).
    '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
    '*' Indicates results are masked due to small numbers to protect student confidentiality.

    - Indicates zero observations reported for this group.
    'n/a' Indicates data reporting is not applicable for this group.

