## 2008-09 Academic Excellence Indicator System

District Name: AUSTIN ISD
Campus Name: AKINS H S
Campus \#: 227901017
2009 Accountability Rating: Academically Acceptable



TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated))
(Standard Accountability Indicator)

| Reading/ELA | 2009 | 91\% | 87\% | 90\% | 87\% | 86\% | 86\% | 95\% | * | 94\% | 85\% | 90\% | 64\% | 85\% | 65\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2008 | 91\% | 86\% | 87\% | 81\% | 82\% | 78\% | 91\% | * | 97\% | 77\% | 86\% | 45\% | 77\% | 39\% |
| Mathematics | 2009 | 82\% | 78\% | 70\% | 66\% | 56\% | 63\% | 81\% | * | > 99\% | 64\% | 68\% | 32\% | 61\% | 41\% |
|  | 2008 | 80\% | 76\% | 63\% | 58\% | 50\% | 53\% | 74\% | * | 95\% | 56\% | 59\% | 21\% | 50\% | 24\% |
| Science | 2009 | 78\% | 74\% | 71\% | 65\% | 55\% | 60\% | 83\% | * | 93\% | 67\% | 62\% | 22\% | 58\% | 27\% |
|  | 2008 | 74\% | 70\% | 67\% | 63\% | 54\% | 58\% | 82\% | * | > 99\% | 66\% | 61\% | 22\% | 58\% | 19\% |
| Soc Studies | 2009 | 93\% | 91\% | 92\% | 91\% | 87\% | 90\% | 98\% | * | $>$ 99\% | 93\% | 90\% | 70\% | 89\% | 76\% |
|  | 2008 | 91\% | 88\% | 91\% | 87\% | 89\% | 85\% | 95\% | * | > 99\% | 88\% | 87\% | 53\% | 84\% | 60\% |
| All Tests | 2009 | 74\% | 70\% | 61\% | 57\% | 49\% | 54\% | 75\% | * | 90\% | 56\% | 59\% | 22\% | 52\% | 26\% |
|  | 2008 | 72\% | 67\% | 56\% | 50\% | 42\% | 45\% | 68\% | * | 95\% | 49\% | 51\% | 15\% | 43\% | 14\% |
| TAKS Met 2009 <br> Reading/ELA Mathematics Science Soc Studies All Tests | Standard with TPM (Sum of All Grades Tested, |  |  |  |  | INCL | SELECTED TAKS (Accommodated)) |  |  |  |  |  |  |  |  |
|  | 2009 | 96\% | 93\% | 96\% | 94\% | 93\% | 94\% | 97\% | * | 97\% | 93\% | 96\% | 75\% | 93\% | 79\% |
|  | 2009 | 89\% | 85\% | 81\% | 79\% | 71\% | 77\% | 90\% | * | $>$ 99\% | 77\% | 82\% | 47\% | 76\% | 59\% |
|  | 2009 | 83\% | 79\% | 81\% | 77\% | 66\% | 74\% | 92\% | * | $>$ 99\% | 78\% | 77\% | 29\% | 72\% | 45\% |
|  | 2009 | 98\% | 98\% | 98\% | 97\% | 94\% | 96\% | > 99\% | * | > 99\% | 97\% | 97\% | 84\% | 96\% | 90\% |
|  | 2009 | 84\% | 79\% | 78\% | 73\% | 66\% | 71\% | 87\% | * | 97\% | 70\% | 77\% | 33\% | 70\% | 47\% |
| TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated)) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | 2009 | 34\% | 33\% | 19\% | 15\% | 13\% | 14\% | 23\% | * | 22\% | 12\% | 18\% | 5\% | 12\% | 4\% |
|  | 2008 | 34\% | 33\% | 21\% | 15\% | 9\% | 13\% | 23\% | * | 42\% | 12\% | 18\% | 1\% | 11\% | 1\% |
| Mathematics | 2009 | 31\% | 32\% | 17\% | 13\% | 6\% | 11\% | 22\% | * | 42\% | 15\% | 11\% | 1\% | 10\% | 3\% |
|  | 2008 | 28\% | 29\% | 14\% | 12\% | 3\% | 10\% | 23\% | * | 47\% | 13\% | 11\% | 1\% | 9\% | 2\% |
| Science | 2009 | 26\% | 28\% | 10\% | 8\% | 5\% | 6\% | 17\% | * | 19\% | 10\% | 6\% | 3\% | 5\% | 2\% |
|  | 2008 | 22\% | 23\% | 9\% | 6\% | 1\% | 4\% | 14\% | * | 21\% | 9\% | 3\% | $<1 \%$ | 2\% | < 1\% |
| Soc Studies | 2009 | 44\% | 45\% | 37\% | 33\% | 23\% | 28\% | 54\% | * | 70\% | 41\% | 25\% | 13\% | 27\% | 7\% |
|  | 2008 | 36\% | 37\% | 27\% | 26\% | 14\% | 20\% | 51\% | * | 54\% | 30\% | 23\% | 1\% | 19\% | 2\% |
| All Tests | 2009 | 16\% | 17\% | 6\% | 5\% | 4\% | 4\% | 10\% | * | 10\% | 5\% | 5\% | 1\% | 3\% | 1\% |
|  | 2008 | 15\% | 16\% | 6\% | 4\% | 1\% | 2\% | 7\% | * | 26\% | 3\% | 4\% | < 1\% | 2\% | < 1\% |
| TAKS-M Met 2009 Standard (Sum of All Grades Tested) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | 2009 | 82\% | 84\% | 75\% | 75\% | 78\% | 76\% | 71\% | * | * | 73\% | 79\% | 75\% | 69\% | 80\% |
| Mathematics | 2009 | 69\% | 70\% | 50\% | 40\% | 20\% | 35\% | 88\% | * | * | 42\% | 35\% | 40\% | 40\% | 36\% |
| Science | 2009 | 51\% | 48\% | 48\% | 30\% | * | 26\% | 43\% | * | * | 32\% | 27\% | 30\% | 33\% | * |
| Soc Studies | 2009 | 64\% | 68\% | 66\% | 56\% | * | 50\% | 71\% | * | * | 53\% | 60\% | 56\% | 47\% | * |
| All Tests | 2009 | 57\% | 58\% | 44\% | 39\% | 31\% | 38\% | 56\% | * | * | 41\% | 33\% | 39\% | 44\% | 38\% |


| District Nam Campus Name: Campus \#: 22 | $\begin{aligned} & \text { AUST] } \\ & \text { KINS F } \\ & 01017 \end{aligned}$ |  |  |  |  | E A S Academic 2008 | E D U C A Excellenc 09 Campus | T I O N e Indi Perform | A G E N tor Syste nce | $\underset{\mathrm{em}}{\mathrm{C}} \mathbf{Y}$ |  | Sect <br> Tot <br> Grad <br> Sch | on I - Pa <br> Students <br> Span: 09 <br> 1 Type: | $\begin{array}{ll}  & 3 \\ & 2,588 \\ -\quad 12 \\ \text { econdar } \end{array}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Indicator: |  | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | $\begin{gathered} \text { Asian/ } \\ \text { Pacific Is } \end{gathered}$ | Male | Female | $\begin{gathered} \text { Special } \\ \text { Ed } \end{gathered}$ | Econ <br> Disad | LEP |
| TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS (Accommodated)) (2010 Preview) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | 2009 | 87\% | 84\% | 88\% | 85\% | 83\% | 84\% | 94\% | * | 92\% | 82\% | 89\% | 50\% | 82\% | 63\% |
|  | 2008 | 86\% | 82\% | 85\% | 79\% | 80\% | 76\% | 89\% | * | 97\% | 74\% | 85\% | 35\% | 75\% | 37\% |
| Mathematics | 2009 | 80\% | 77\% | 68\% | 64\% | 54\% | 61\% | 79\% | * | > 99\% | 62\% | 67\% | 23\% | 59\% | 38\% |
|  | 2008 | 78\% | 74\% | 61\% | 56\% | 49\% | 52\% | 72\% | * | 95\% | 54\% | 58\% | 15\% | 49\% | 24\% |
| Science | 2009 | 78\% | 74\% | 71\% | 65\% | 55\% | 60\% | 83\% | * | 93\% | 67\% | 62\% | 22\% | 58\% | 27\% |
|  | 2008 | 74\% | 70\% | 67\% | 63\% | 54\% | 58\% | 82\% | * | > 99\% | 66\% | 61\% | 22\% | 58\% | 19\% |
| Soc Studies | 2009 | 93\% | 91\% | 92\% | 91\% | 87\% | 90\% | 98\% | * | > 99\% | 93\% | 90\% | 70\% | 89\% | 76\% |
|  | 2008 | 91\% | 88\% | 91\% | 87\% | 89\% | 85\% | 95\% | * | > 99\% | 88\% | 87\% | 53\% | 84\% | 60\% |
| All Tests | 2009 | 72\% | 68\% | 60\% | 56\% | 46\% | 53\% | 74\% | * | 90\% | 54\% | 58\% | 18\% | 50\% | 25\% |
|  | 2008 | 69\% | 64\% | 54\% | 49\% | 42\% | 44\% | 66\% | * | 95\% | 47\% | 51\% | 11\% | 42\% | 13\% |
| TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS (Accommodated) and TAKS-Modified) (2011 Preview) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | 2009 | 87\% | 84\% | 87\% | 85\% | 83\% | 83\% | 93\% | * | 89\% | 82\% | 89\% | 57\% | 82\% | 64\% |
| Mathematics | 2009 | 80\% | 76\% | 67\% | 63\% | 52\% | 61\% | 79\% | * | 98\% | 61\% | 66\% | 27\% | 58\% | 38\% |
| Science | 2009 | 76\% | 73\% | 71\% | 64\% | 54\% | 59\% | 81\% | * | 93\% | 66\% | 61\% | 24\% | 57\% | 27\% |
| Soc Studies | 2009 | 92\% | 90\% | 91\% | 91\% | 86\% | 89\% | 97\% | * | > 99\% | 92\% | 89\% | 66\% | 88\% | 75\% |
| All Tests | 2009 | 71\% | 67\% | 59\% | 55\% | 46\% | 52\% | 73\% | * | 88\% | 54\% | 57\% | 20\% | 49\% | 25\% |
| TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests | 2009 | 84\% | 85\% | 97\% | 99\% | > 99\% | > 99\% | > 99\% | * | * | 99\% | > 99\% | > 99\% | * | 99\% |


| District Name: AUSTIN ISD Campus Name: AKINS H S Campus \#: 227901017 |  |  |  |  | EXASEDUCATIONAGENCY Academic Excellence Indicator System 2008-09 Campus Performance |  |  |  |  |  | Section I - Page 4 <br> Total Students: 2,588 <br> Grade Span: 09-12 <br> School Type: Secondary |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/ Pacific Is | Male | Female | $\begin{gathered} \text { Special } \\ \text { Ed } \end{gathered}$ | Econ <br> Disad | LEP |
| 2009 TAKS Participation (Grades 3-11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested | 98.5\% | 97.2\% | 97.6\% | 97.9\% | 97.9\% | 97.8\% | 98.2\% | * | 100.0\% | 97.5\% | 98.5\% | 97.3\% | 98.0\% | 96.5\% |
| By Test Version |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Not on taks | 7.7\% | 8.5\% | 8.2\% | 8.6\% | 12.6\% | 8.1\% | 7.7\% | * | 9.3\% | 11.2\% | 5.8\% | 67.3\% | 8.3\% | 13.3\% |
| TAKS (Acc) Only | 2.3\% | 1.8\% | 2.9\% | 3.7\% | 5.0\% | 3.5\% | 3.7\% | * | 2.3\% | 4.8\% | 2.4\% | 28.8\% | 4.0\% | 5.9\% |
| TAKS-M Only | 3.3\% | 4.4\% | 2.8\% | 2.4\% | 3.8\% | 2.2\% | 2.2\% | * | 2.3\% | 3.2\% | 1.5\% | 18.7\% | 2.4\% | 3.1\% |
| TAKS-Alt Only | 0.8\% | 0.9\% | 0.7\% | 1.0\% | 1.3\% | 0.9\% | 0.6\% | * | 4.7\% | 1.4\% | 0.6\% | 8.2\% | 0.4\% | 1.7\% |
| Combination | 1.3\% | 1.4\% | 1.1\% | 1.5\% | 2.5\% | 1.4\% | 1.2\% | * | 0.0\% | 1.7\% | 1.3\% | 11.7\% | 1.5\% | 2.4\% |
| By Acct Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Acct System | 87.3\% | 86.3\% | 86.2\% | 86.1\% | 83.7\% | 86.7\% | 85.5\% | * | 90.7\% | 84.4\% | 88.2\% | 44.4\% | 89.6\% | 80.8\% |
| Non-Acct System | 11.2\% | 10.9\% | 9.9\% | 11.8\% | 14.2\% | 11.2\% | 12.6\% | * | 9.3\% | 13.1\% | 10.3\% | 52.9\% | 8.4\% | 15.7\% |
| Mobile | 4.7\% | 3.6\% | 4.3\% | 5.5\% | 5.4\% | 5.2\% | 7.4\% | * | 2.3\% | 4.9\% | 6.1\% | 4.3\% | 2.2\% | 6.3\% |
| Non-Acct Test | 6.4\% | 7.3\% | 5.8\% | 6.2\% | 8.8\% | 6.0\% | 5.2\% | * | 7.0\% | 8.2\% | 4.1\% | 48.6\% | 6.2\% | 9.4\% |
| Hurricane Ike | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Tested | 1.5\% | 2.8\% | 2.5\% | 2.1\% | 2.1\% | 2.2\% | 1.8\% | * | 0.0\% | 2.5\% | 1.5\% | 2.7\% | 2.0\% | 3.5\% |
| Absent | 0.1\% | 0.2\% | 0.4\% | 0.6\% | 0.0\% | 0.7\% | 0.9\% | * | 0.0\% | 0.9\% | 0.4\% | 1.2\% | 0.6\% | 1.7\% |
| LEP Exempt | 0.9\% | 1.9\% | 0.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Other | 0.4\% | 0.7\% | 0.8\% | 1.4\% | 2.1\% | 1.4\% | 0.9\% | * | 0.0\% | 1.6\% | 1.1\% | 1.6\% | 1.4\% | 1.7\% |
| Hurricane Ike | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Total Count | 3,132,150 | 51,184 | 1,066 | 2,001 | 239 | 1,388 | 325 | 3 | 43 | 1,054 | 944 | 257 | 1,204 | 286 |
| 2008 TAKS Participation (Grades 3-11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested | 98.4\% | 97.0\% | 97.7\% | 97.3\% | 97.1\% | 97.5\% | 97.2\% | 80.0\% | 97.8\% | 96.6\% | 98.1\% | 90.5\% | 96.8\% | 95.7\% |
| By Program |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TAKS (1 or more) | 90.9\% | 89.1\% | 90.5\% | 90.1\% | 84.5\% | 91.0\% | 89.5\% | 80.0\% | 93.3\% | 87.5\% | 92.9\% | 36.9\% | 89.5\% | 85.8\% |
| Not on taks | 7.5\% | 7.9\% | 7.4\% | 7.2\% | 12.6\% | 6.4\% | 7.6\% | 0.0\% | 4.4\% | 9.2\% | 5.2\% | 53.6\% | 7.4\% | 9.9\% |
| TAKS (ACC) | 2.7\% | 2.1\% | 2.9\% | 2.5\% | 4.3\% | 2.4\% | 2.0\% | 0.0\% | 0.0\% | 3.6\% | 1.3\% | 18.3\% | 2.5\% | 3.0\% |
| TAKS-M Only | 2.9\% | 3.8\% | 2.5\% | 2.7\% | 5.3\% | 2.2\% | 3.1\% | 0.0\% | 2.2\% | 3.2\% | 2.2\% | 19.8\% | 2.6\% | 3.9\% |
| TAKS-Alt Only | 0.7\% | 0.8\% | 0.5\% | 0.8\% | 1.0\% | 0.7\% | 1.1\% | 0.0\% | 2.2\% | 0.8\% | 0.9\% | 6.1\% | 0.8\% | 1.7\% |
| Combination | 1.2\% | 1.2\% | 0.6\% | 1.3\% | 1.9\% | 1.2\% | 1.4\% | 0.0\% | 0.0\% | 1.7\% | 0.9\% | 9.5\% | 1.4\% | 1.3\% |
| By Acct Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Acct System | 87.1\% | 86.3\% | 87.1\% | 85.1\% | 84.5\% | 85.3\% | 84.4\% | 80.0\% | 86.7\% | 83.5\% | 87.2\% | $47.5 \%$ | 85.7\% | 85.3\% |
| Non-Acct System | 11.3\% | 10.7\% | 10.5\% | 12.3\% | 12.6\% | 12.2\% | 12.7\% | 0.0\% | 11.1\% | 13.1\% | 10.9\% | 43.0\% | 11.1\% | 10.3\% |
| Mobile | 5.1\% | 3.9\% | 4.8\% | 7.0\% | 4.8\% | 7.6\% | 6.2\% | 0.0\% | 6.7\% | 6.5\% | 7.1\% | 4.2\% | 6.0\% | 3.4\% |
| Non-Acct Test | 6.2\% | 6.8\% | 5.2\% | 5.2\% | 7.7\% | 4.6\% | 6.5\% | 0.0\% | 4.4\% | 6.6\% | 3.8\% | 38.8\% | 5.1\% | 6.9\% |
| Not Tested | 1.6\% | 3.0\% | 2.4\% | 2.7\% | 2.9\% | 2.5\% | 2.8\% | 20.0\% | 2.2\% | 3.4\% | 1.9\% | 9.5\% | 3.2\% | 4.3\% |
| Absent | 0.2\% | 0.3\% | 0.1\% | 0.9\% | 1.4\% | 0.8\% | 0.8\% | 0.0\% | 2.2\% | 1.2\% | 0.6\% | 2.7\% | 1.2\% | 2.2\% |
| LEP Exempt | 0.9\% | 1.9\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Other | 0.5\% | 0.8\% | 1.0\% | 1.7\% | 1.4\% | 1.7\% | 2.0\% | 20.0\% | 0.0\% | 2.2\% | 1.3\% | 6.8\% | 2.0\% | 2.2\% |
| Total Count | 3,075,682 | 50,465 | 1,020 | 1,949 | 207 | 1,339 | 353 | 5 | 45 | 1,014 | 930 | 263 | 1,101 | 232 |



Student Success Initiative
Grade 8 Reading
TAKS Met Standard (Failed in Previous Year)


Grade 8 Mathematics
TAKS Met Standard (Failed in Previous Year)

| $\begin{array}{r} \text { Promoted to Grade } 9 \\ 2009 \end{array}$ | 15\% | 11\% | 14\% | 14\% | 23\% | 13\% | * | * | * | 14\% | 15\% | * | 17\% | 18\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English Language Learners Progress Measure (2011 Preview) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2008-09 | 76\% | 67\% | 73\% | 80\% | * | 80\% | > 99\% | * | 83\% | 79\% | 83\% | 65\% | 83\% | 80\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2006-07 | 95.5\% | 94.2\% | 94.7\% | 90.4\% | 89.6\% | 90.1\% | 91.3\% | * | 94.7\% | 90.2\% | 90.6\% | 86.2\% | 89.4\% | 88.9\% |
| Annual Dropout Rate (Gr | 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2007-08 | 3.2\% | 4.2\% | 2.9\% | 4.7\% | 5.9\% | 5.3\% | 1.7\% | 0.0\% | 3.1\% | 5.4\% | 3.9\% | 6.5\% | 4.1\% | 7.2\% |
| 2006-07 | 3.9\% | 4.4\% | 2.8\% | 5.0\% | 4.6\% | 5.9\% | 2.8\% | 0.0\% | 1.5\% | 5.5\% | 4.5\% | 7.5\% | 4.9\% | 7.5\% |



| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/ Pacific | Is | Male | Female | $\begin{gathered} \text { Special } \\ \text { Ed } \end{gathered}$ | Econ Disad | LEP |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Completion/Student Status Rate (Gr 9-12) Class of 2008 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 79.1\% | 74.3\% | 80.9\% | 72.4\% | $76.6 \%$ | 65.8\% | 87.3\% | * | 100.0\% |  | 70.3\% | 74.7\% | 55.3\% | 63.7\% | 53.1\% |
| Received GED | 1.5\% | 1.4\% | 1.4\% | 1.0\% | 0.0\% | 0.6\% | 2.9\% | * | 0.0\% |  | 0.8\% | 1.3\% | 1.2\% | 0.4\% | 0.0\% |
| Continued HS | 8.9\% | 11.9\% | 6.3\% | 11.7\% | 4.7\% | 16.0\% | 3.9\% | * | 0.0\% |  | 12.0\% | 11.4\% | 16.5\% | 13.5\% | 20.4\% |
| Dropped Out (4-yr) | 10.5\% | 12.4\% | 10.8\% | 14.9\% | 18.8\% | 17.5\% | 5.9\% | * | 0.0\% |  | 16.9\% | 12.7\% | 27.1\% | 22.4\% | 26.5\% |
| Class of 2007 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 78.0\% | 75.3\% | 80.0\% | 72.4\% | 75.4\% | 69.1\% | 78.8\% | * | 78.9\% |  | 71.7\% | 73.1\% | 58.9\% | 66.7\% | 28.9\% |
| Received GED | 2.0\% | 1.4\% | 1.1\% | 1.8\% | 0.0\% | 1.6\% | 4.0\% | * | 0.0\% |  | 1.4\% | 2.3\% | 1.4\% | 2.9\% | 0.0\% |
| Continued HS | 8.7\% | 11.8\% | 6.9\% | 12.8\% | 12.3\% | 14.6\% | 7.1\% | * | 15.8\% |  | 16.3\% | 8.3\% | 19.2\% | 13.8\% | $42.1 \%$ |
| Dropped Out (4-yr) | 11.4\% | 11.5\% | 9.7\% | 13.0\% | 12.3\% | 14.6\% | 10.1\% | * | 5.3\% |  | 10.5\% | 16.2\% | 20.5\% | 16.7\% | 28.9\% |
| Completion Rate II (w/GED) (AEA Indicator) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2008 | 89.5\% | 87.6\% | 89.2\% | 85.1\% | 81.3\% | 82.5\% | 94.1\% | * | 100.0\% |  | 83.1\% | 87.3\% | 72.9\% | 77.6\% | 73.5\% |
| Class of 2007 | 88.6\% | 88.5\% | 90.3\% | 87.0\% | 87.7\% | 85.4\% | 89.9\% | * | 94.7\% |  | 89.5\% | 83.8\% | 79.5\% | 83.3\% | 71.1\% |
| Completion Rate I (w/o GED) <br> (Standard Accountability Indicator) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2007 | 86.7\% | 87.1\% | 88.8\% | 85.2\% | 87.7\% | 83.8\% | 85.9\% | * | 94.7\% |  | 88.0\% | 81.5\% | 78.1\% | 80.4\% | 71.1\% |
| COLLEGE READINESS INDICATORS |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Advanced Course/Dual | Enrollme | Completi |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2007-08 | 23.1\% | 24.7\% | 18.7\% | 14.6\% | 9.7\% | 12.3\% | 23.5\% | 20.0\% | 34.5\% |  | 11.1\% | 18.4\% | 3.4\% | 9.7\% | 4.5\% |
| 2006-07 | 22.1\% | 22.7\% | 18.4\% | 15.2\% | 14.8\% | 12.9\% | 21.9\% | 0.0\% | 26.2\% |  | 12.1\% | 18.6\% | 2.0\% | 11.2\% | 2.5\% |
| RHSP/DAP Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2008 | 81.4\% | 79.5\% | 85.5\% | 77.7\% | 67.3\% | 78.1\% | 78.9\% | * | 100.0\% |  | 67.6\% | 88.4\% | 10.6\% | 73.7\% | 50.0\% |
| Class of 2007 | 77.9\% | 79.0\% | 82.0\% | 77.1\% | 70.0\% | $77.9 \%$ | 77.0\% | * | 93.3\% |  | 71.1\% | 84.8\% | 13.0\% | 76.1\% | 40.0\% |
| AP/IB Results Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2008 | 20.9\% | 35.1\% | 19.8\% | 25.3\% | 16.0\% | 21.6\% | 34.7\% | * | 66.7\% |  | 21.4\% | 28.6\% | n/a | n/a | n/a |
| 2007 | 20.0\% | 35.2\% | 19.0\% | $26.8 \%$ | 23.5\% | 22.7\% | 37.7\% | * | 51.9\% |  | 22.4\% | 31.1\% | n/a | n/a | n/a |
| Examinees >= Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2008 | 50.1\% | 53.5\% | 33.3\% | 35.1\% | 26.7\% | 25.4\% | 50.0\% | * | 55.6\% |  | 39.8\% | 32.1\% | n/a | n/a | n/a |
| 2007 | 50.5\% | 55.3\% | 29.0\% | 43.5\% | 21.7\% | 39.2\% | 54.6\% | - | $64.3 \%$ |  | $44.6 \%$ | 42.8\% | n/a | n/a | n/a |
| Scores >= Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2008 | 46.0\% | 50.6\% | 25.5\% | 26.3\% | 24.0\% | 19.2\% | 34.9\% | * | 38.8\% |  | 28.8\% | 24.5\% | n/a | n/a | n/a |
| 2007 | $46.8 \%$ | 53.4\% | 23.7\% | 35.5\% | 27.5\% | 27.5\% | 50.3\% | - | 39.0\% |  | 37.7\% | 33.8\% | n/a | n/a | n/a |
| Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated)) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Eng Lang Arts 2009 | 63\% | 58\% | 58\% | 49\% | 31\% | 48\% | 60\% | * | 70\% |  | 46\% | 51\% | 23\% | 42\% | 18\% |
| 2008 | 57\% | 53\% | 53\% | 49\% | 41\% | 46\% | 58\% | * | 77\% |  | 46\% | 53\% | 9\% | 44\% | 10\% |
| Mathematics 2009 | 62\% | 61\% | 56\% | 52\% | 42\% | 48\% | 65\% | * | 91\% |  | 53\% | 51\% | 14\% | 47\% | 22\% |
| 2008 | 56\% | 57\% | 48\% | 43\% | 19\% | 39\% | 63\% | * | 92\% |  | 43\% | 44\% | 8\% | 34\% | 15\% |

African American Hispanic White American Pacific Is Male


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TEXAS EDUCATIONAGENCY
Academic Excellence Indicator System
Section II - Page 1
Total Students: 2,588
Grade Span: 09-12

School Type: Secondary

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TEXAS E D UCAAT I ON A GEN C Y
Academic Excellence Indicator System
2008-09 Campus Profile
Section II - Page 2
Total Students: 2,588
Grade Span: 09 - 12
School Type: Secondary

## STUDENT INFORMATION

Graduates (Class of 2008):
Total Graduates
By Ethnicity (incl. Special Ed.):
African American
Hispanic
White
Native American
Asian/Pacific Islander
By Graduation Type (incl. Special Ed.)
Minimum H.S. Program
Recommended H.S. Pgm./DAP

## Special Education Graduates

CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)
Class Size Averages by Grade and Subject:
Elementary: Kindergarten
Grade 1
Grade 2
Grade 3
Grade 4
Grade 5
Grade 6
Mixed Grades
Secondary: English/Language Arts
Foreign Languages
Mathematics
Mathemat
Social Studies

| -_-_--Campus_-_---- <br> Count | Campus <br> Group |  |
| ---: | ---: | ---: |
| 394 | $100.0 \%$ | 8,765 |
| 52 | $13.2 \%$ | 787 |
| 233 | $59.1 \%$ | 5,411 |
| 95 | $24.1 \%$ | 2,303 |
| 1 | $0.3 \%$ | 34 |
| 13 | $3.3 \%$ | 230 |
| 88 | $22.3 \%$ | 1,280 |
| 306 | $77.7 \%$ | 7,485 |
| 47 | $11.9 \%$ | 931 |

Campus
Campus
-
-
-
-
-
-
-
-

25.3
24.6
23.8
24.8
26.9

Group
-
-
-
-
-
-
-
-

21.9
22.9
21.5
21.8
23.7

| District | State |
| ---: | ---: |
| 3,903 | 252,121 |
| 474 | 33,873 |
| 1,628 | 94,571 |
| 1,665 | 112,983 |
| 11 | 9,750 |
| 125 | 46,999 |
| 799 | 205,122 |
| 3,104 | 26,091 |


| District | State |
| :---: | ---: |
| 18.3 | 19.0 |
| 18.4 | 19.0 |
| 18.0 | 19.3 |
| 17.6 | 19.3 |
| 17.7 | 19.7 |
| 21.9 | 22.1 |
| 21.5 | 21.5 |
| 6.9 | 21.8 |
| 21.5 | 19.8 |
| 22.4 | 21.1 |
| 22.1 | 19.6 |
| 22.6 | 20.5 |
| 24.3 | 21.7 |


| STAFF INFORMATION | -------Campus-------- |  |
| :---: | :---: | :---: |
|  | Count | Percent |
| Total Staff: | 207.3 | 100.0\% |
| Professional Staff: | 184.4 | 89.0\% |
| Teachers | 162.0 | 78.2\% |
| Professional Support | 10.9 | 5.3\% |
| Campus Admin. (School Leader.) | 11.4 | 5.5\% |
| Educational Aides: | 22.9 | 11.0\% |
| Total Minority Staff: | 77.5 | 37.4\% |
| Teachers By Ethnicity and Sex: |  |  |
| African American | 10.1 | 6.2\% |
| Hispanic | 39.4 | 24.3\% |
| White | 109.0 | $67.3 \%$ |
| Native American | 0.0 | 0.0\% |
| Asian/Pacific Islander | 3.5 | 2.1\% |
| Males | $67.9$ | $41 \text {. 9\% }$ |
| Females | $94.2$ | $58.1 \%$ |
| Teachers by Years of Experience: |  |  |
| Beginning Teachers | 16.0 | 9.9\% |
| 1-5 Years Experience | 54.5 | 33.6\% |
| 6-10 Years Experience | 34.2 | 21.1\% |
| 11-20 Years Experience | 34.4 | 21.2\% |
| Over 20 Years Experience | 22.9 | 14.1\% |

Average Years Experience of Teachers:
Average Years Experience of Teachers with District:
Average Teacher Salary by Years of Experience: (regular duties only)

Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
Average Actual Salaries (regular duties only):

## Teachers

Professional Support
Campus Administration (School Leadership)
Contracted Instructional Staff (not incl. above):

## \$40, 417

\$40,533
\$42, 292
\$45,413
\$53, 153

| $\$ 43,712$ | $\$ 48,300$ |
| :--- | :--- |
| $\$ 50,411$ | $\$ 57,052$ |
| $\$ 64,731$ | $\$ 73,992$ |

43,712
50,411
$\$ 50,411$
$\$ 64,731$

Campus Group $100.0 \%$
$92.0 \%$
$80.1 \%$
7.9\%
3.9\%
8.0\%
34.9\%
7.9
21.8
67.8
0.
2.
$44.7 \%$
54.3\%
$8.4 \%$
$32.5 \%$
$19.7 \%$
$20.7 \%$
$18.7 \%$

Campus
Group
$\begin{aligned} 10.9 & \text { yrs } \\ 6.9 & \text { yrs } .\end{aligned}$
9.2 yrs.
5.1 yrs.
\$41, 393
\$43, 758
\$46,027
\$50,289
\$59,485
\$48, 300
\$57,052
\$73,992
13.1

| District | State |
| ---: | ---: |
| $100.0 \%$ | $100.0 \%$ |
| $64.9 \%$ | $62.9 \%$ |
| $52.0 \%$ | $50.7 \%$ |
| $8.5 \%$ | $8.4 \%$ |
| $3.7 \%$ | $2.8 \%$ |
| $7.4 \%$ | $9.7 \%$ |
| $49.1 \%$ | $43.8 \%$ |
|  |  |
| $7.3 \%$ | $9.7 \%$ |
| $26.0 \%$ | $22.1 \%$ |
| $64.6 \%$ | $66.7 \%$ |
| $0.1 \%$ | $0.3 \%$ |
| $2.0 \%$ | $1.3 \%$ |
|  | $22.9 \%$ |
| $22.8 \%$ | $77.1 \%$ |
| $77.2 \%$ |  |
|  |  |
| $7.8 \%$ | $7.3 \%$ |
| $32.6 \%$ | $20.5 \%$ |
| $18.9 \%$ | $23.7 \%$ |
| $21.6 \%$ | $18.6 \%$ |
| $19.1 \%$ |  |
|  |  |
|  |  |
| $i s t r i c t$ |  |

District
State
11.2 yrs.
\$40, 372
\$42,463
\$45, 035
\$49,083
\$57, 325
\$47, 159

| $\$ 44,243$ | $\$ 47,159$ |
| :--- | ---: |
| $\$ 57,486$ | $\$ 55,819$ |
| $\$ 63,611$ | $\$ 68,891$ |

0.0

'A' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
'@' Includes TAKS (Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

