

2008-09 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: INTERNATIONAL H S

Campus #: 227901029

2009 Accountability Rating: AEA: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Mathematics

Commended on Social Studies

***Note: District at-risk completion data were used
for 2009 accountability evaluation purposes.***

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 3
Total Students: 217
Grade Span: 09 - 10
School Type: Secondary

District Name: AUSTIN ISD
Campus Name: INTERNATIONAL H S
Campus #: 227901029

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	97.2%	-	1.2%	9.1%	1.0%	*	*	0.0%	1.5%	0.9%	-	1.2%	1.2%
By Test Version														
TAKS (1 or more)	90.8%	88.7%	-	1.2%	9.1%	1.0%	*	*	0.0%	1.5%	0.9%	-	1.2%	1.2%
Not on TAKS	7.7%	8.5%	-	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	-	0.0%	0.0%
TAKS(Acc) Only	2.3%	1.8%	-	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	-	0.0%	0.0%
TAKS-M Only	3.3%	4.4%	-	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	-	0.0%	0.0%
TAKS-Alt Only	0.8%	0.9%	-	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	-	0.0%	0.0%
Combination	1.3%	1.4%	-	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	-	0.0%	0.0%
By Acct Status														
Acct System	87.3%	86.3%	-	1.2%	9.1%	1.0%	*	*	0.0%	1.5%	0.9%	-	1.2%	1.2%
Non-Acct System	11.2%	10.9%	-	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	-	0.0%	0.0%
Mobile	4.7%	3.6%	-	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	-	0.0%	0.0%
Non-Acct Test	6.4%	7.3%	-	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	-	0.0%	0.0%
Hurricane Ike	0.1%	0.1%	-	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	-	0.0%	0.0%
Not Tested	1.5%	2.8%	-	98.8%	90.9%	99.0%	*	*	100.0%	98.5%	99.1%	-	98.8%	98.8%
Absent	0.1%	0.2%	-	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	-	0.0%	0.0%
LEP Exempt	0.9%	1.9%	-	86.5%	90.9%	87.4%	*	*	78.1%	82.2%	91.5%	-	86.5%	86.5%
Other	0.4%	0.7%	-	12.3%	0.0%	11.6%	*	*	21.9%	16.3%	7.7%	-	12.3%	12.3%
Hurricane Ike	0.0%	0.0%	-	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	-	0.0%	0.0%
Total Count	3,132,150	51,184	-	252	11	207	1	1	32	135	117	0	244	252
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	97.0%	-	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	-	0.0%	0.0%
By Program														
TAKS (1 or more)	90.9%	89.1%	-	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	-	0.0%	0.0%
Not on TAKS	7.5%	7.9%	-	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	-	0.0%	0.0%
TAKS(Acc)	2.7%	2.1%	-	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	-	0.0%	0.0%
TAKS-M Only	2.9%	3.8%	-	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	-	0.0%	0.0%
TAKS-Alt Only	0.7%	0.8%	-	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	-	0.0%	0.0%
Combination	1.2%	1.2%	-	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	-	0.0%	0.0%
By Acct Status														
Acct System	87.1%	86.3%	-	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	-	0.0%	0.0%
Non-Acct System	11.3%	10.7%	-	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	-	0.0%	0.0%
Mobile	5.1%	3.9%	-	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	-	0.0%	0.0%
Non-Acct Test	6.2%	6.8%	-	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	-	0.0%	0.0%
Not Tested	1.6%	3.0%	-	100.0%	100.0%	100.0%	*	-	100.0%	100.0%	100.0%	-	100.0%	100.0%
Absent	0.2%	0.3%	-	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	-	0.0%	0.0%
LEP Exempt	0.9%	1.9%	-	88.2%	100.0%	88.6%	*	-	76.5%	88.4%	88.1%	-	88.3%	88.2%
Other	0.5%	0.8%	-	11.8%	0.0%	11.4%	*	-	23.5%	11.6%	11.9%	-	11.7%	11.8%
Total Count	3,075,682	50,465	-	221	10	193	1	0	17	112	109	0	205	221
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	67%	-	62%	82%	63%	*	*	38%	60%	64%	*	63%	62%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 4
Total Students: 217
Grade Span: 09 - 10
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District Name: AUSTIN ISD
Campus Name: INTERNATIONAL H S
Campus #: 227901029

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Attendance Rate														
2007-08	95.5%	94.1%	-	92.1%	94.7%	92.2%	*	-	89.5%	92.9%	91.3%	-	92.2%	92.1%
2006-07	95.5%	94.2%	-	93.0%	*	93.3%	88.9%	-	86.3%	92.5%	93.4%	*	93.3%	93.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2007-08	2.2%	2.8%	-	3.5%	0.0%	3.6%	*	-	4.2%	4.6%	2.3%	-	3.4%	3.5%
2006-07	2.7%	3.0%	-	0.9%	*	1.0%	0.0%	-	0.0%	1.2%	0.6%	*	0.8%	0.6%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2007-08	23.1%	24.7%	-	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	-	0.0%	0.0%
2006-07	22.1%	22.7%	-	0.0%	*	0.0%	0.0%	-	0.0%	0.0%	0.0%	*	0.0%	0.0%

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Profile

Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	217	100.0%	-	83,033	4,728,204
Students By Grade: Early Childhood Education	0	0.0%	-	0.4%	0.3%
Pre-Kindergarten	0	0.0%	-	5.6%	4.2%
Kindergarten	0	0.0%	-	9.1%	7.7%
Grade 1	0	0.0%	-	9.0%	8.0%
Grade 2	0	0.0%	-	8.5%	7.9%
Grade 3	0	0.0%	-	8.3%	7.8%
Grade 4	0	0.0%	-	7.8%	7.5%
Grade 5	0	0.0%	-	7.3%	7.5%
Grade 6	0	0.0%	-	6.6%	7.3%
Grade 7	0	0.0%	-	6.6%	7.3%
Grade 8	0	0.0%	-	6.4%	7.3%
Grade 9	142	65.4%	-	7.7%	8.2%
Grade 10	75	34.6%	-	6.1%	7.0%
Grade 11	0	0.0%	-	5.4%	6.4%
Grade 12	0	0.0%	-	5.2%	5.8%
Ethnic Distribution: African American	11	5.1%	-	11.7%	14.2%
Hispanic	172	79.3%	-	58.8%	47.9%
White	1	0.5%	-	25.8%	34.0%
Native American	0	0.0%	-	0.2%	0.4%
Asian/Pac. Islander	33	15.2%	-	3.4%	3.6%
Economically Disadvantaged	206	94.9%	-	62.7%	56.7%
Limited English Proficient (LEP)	204	94.0%	-	29.2%	16.9%
Students w/Disciplinary Placements (2007-08)	4	1.5%	-	1.9%	2.1%
At-Risk	204	94.0%	-	57.4%	48.3%
Mobility (2007-08)	116	44.6%	-	23.4%	19.8%
Number of Students per Teacher	12.0	n/a	-	14.1	14.4

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Section II - Page 2
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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.3	19.0
Grade 1	-	-	18.4	19.0
Grade 2	-	-	18.0	19.3
Grade 3	-	-	17.6	19.3
Grade 4	-	-	17.7	19.7
Grade 5	-	-	21.9	22.1
Grade 6	-	-	21.5	21.5
Mixed Grades	-	-	6.9	21.8
Secondary: English/Language Arts	14.2	-	21.5	19.8
Foreign Languages	4.7	-	22.4	21.1
Mathematics	21.0	-	22.1	19.6
Science	-	-	22.6	20.5
Social Studies	-	-	24.3	21.7

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Section II - Page 3
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	24.1	100.0%	-	100.0%	100.0%
Professional Staff:	23.1	95.9%	-	64.9%	62.9%
Teachers	18.1	75.1%	-	52.0%	50.7%
Professional Support	3.0	12.4%	-	8.5%	8.4%
Campus Admin. (School Leader.)	2.0	8.3%	-	3.7%	2.8%
Educational Aides:	1.0	4.1%	-	7.4%	9.7%
Total Minority Staff:	13.7	56.9%	-	49.1%	43.8%
Teachers By Ethnicity and Sex:					
African American	1.0	5.5%	-	7.3%	9.7%
Hispanic	5.7	31.6%	-	26.0%	22.1%
White	10.4	57.4%	-	64.6%	66.7%
Native American	0.0	0.0%	-	0.1%	0.3%
Asian/Pacific Islander	1.0	5.5%	-	2.0%	1.3%
Males	7.2	39.8%	-	22.8%	22.9%
Females	10.9	60.2%	-	77.2%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	2.0	11.0%	-	7.8%	7.3%
1-5 Years Experience	10.3	56.6%	-	32.6%	30.5%
6-10 Years Experience	1.9	10.5%	-	18.9%	20.0%
11-20 Years Experience	1.7	9.5%	-	21.6%	23.7%
Over 20 Years Experience	2.2	12.3%	-	19.1%	18.6%
			Campus	District	State
Average Years Experience of Teachers:		8.0 yrs.	- yrs.	11.0 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		6.0 yrs.	- yrs.	8.1 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$39,790	-	\$40,650	\$40,372
1-5 Years Experience		\$41,118	-	\$40,442	\$42,463
6-10 Years Experience		\$44,603	-	\$41,506	\$45,035
11-20 Years Experience		\$48,072	-	\$45,393	\$49,083
Over 20 Years Experience		\$54,202	-	\$53,578	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$43,613	-	\$44,243	\$47,159
Professional Support		\$56,179	-	\$57,486	\$55,819
Campus Administration (School Leadership)		\$76,660	-	\$63,611	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	-	0.0	2,034.5

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ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,426,820	100.0%	\$12,773	\$2,719,052	100.0%	\$14,311	-	-	-
Instruction (11,95)	\$1,312,016	54.1%	\$6,905	\$1,568,644	57.7%	\$8,256	-	-	-
Instructional-Related Services (12,13)	\$156,761	6.5%	\$825	\$192,365	7.1%	\$1,012	-	-	-
Instructional Leadership (21)	\$49,114	2.0%	\$258	\$49,114	1.8%	\$258	-	-	-
School Leadership (23)	\$367,150	15.1%	\$1,932	\$367,150	13.5%	\$1,932	-	-	-
Support Services-Student (31,32,33)	\$513,355	21.2%	\$2,702	\$513,355	18.9%	\$2,702	-	-	-
Other Campus Costs (35,36,51,52,53)	\$28,424	1.2%	\$150	\$28,424	1.0%	\$150	-	-	-
By Program:									
Total Operating Expenditures	\$2,398,396	100.0%	\$12,623	\$2,673,777	100.0%	\$14,073	-	-	-
Bilingual/ESL Education (25)	\$205,057	8.5%	\$1,079	\$320,011	12.0%	\$1,684	-	-	-
Career & Technical Education (22)	\$119,024	5.0%	\$626	\$122,536	4.6%	\$645	-	-	-
Accelerated Education (24,30)	\$2,014,750	84.0%	\$10,604	\$2,171,665	81.2%	\$11,430	-	-	-
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Regular Education (11)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Special Education (23)	\$59,565	2.5%	\$314	\$59,565	2.2%	\$314	-	-	-
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	204	94.0%	-	28.0%	16.0%
Career & Technical Education	20	9.2%	-	25.2%	21.4%
Gifted & Talented Education	0	0.0%	-	6.3%	7.5%
Special Education	0	0.0%	-	9.3%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	9.5	52.6%	-	14.3%	7.5%
Career & Technical Education	0.4	2.3%	-	2.7%	3.9%
Compensatory Education	0.0	0.0%	-	5.4%	3.6%
Gifted & Talented Education	0.0	0.0%	-	0.0%	2.0%
Regular Education	8.1	44.7%	-	56.8%	70.4%
Special Education	0.0	0.0%	-	12.0%	9.7%
Other	0.1	0.5%	-	8.7%	2.9%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.