# 2008-09 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: LAMAR M S

Campus #: 227901045

2009 Accountability Rating: Academically Unacceptable

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### TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2008-09 Campus Performance

District Name: AUSTIN ISD Campus Name: LAMAR M S Campus #: 227901045 Section I - Page 1 Total Students: 780 Grade Span: 06 - 08 School Type: Middle

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009 Grade 6 (Engl		đ													
Reading	2009 2008	93% 94%	86% 88%	93% 94%	90% 93%	88% 96%	87% 87%	95% 97%	*	80% > 99%	91% 94%	89% 92%	86% *	85% 86%	70% 75%
Mathematics	2009 2008	82% 83%	76% 78%	84% 86%	73% 75%	59% 56%	68% 66%	82% 88%	*	> 99% > 99%	73% 74%	73% 76%	* 60%	62% 63%	58% 50%
All Tests	2009 2008	80% 81%	73% 74%	82% 83%	71% 73%	59% 56%	65% 63%	83% 87%	*	80% > 99%	71% 72%	71% 75%	57% 67%	60% 60%	51% 46%
TAKS Met 2009 Grade 7	Standard	đ													
Reading	2009 2008	87% 88%	82% 81%	88% 89%	84% 85%	86% 52%	75% 81%	94% 96%	*	> 99% > 99%	84% 86%	85% 84%	63% > 99%	77% 70%	62% 53%
Mathematics	2009 2008	82% 80%	77% 73%	85% 82%	72% 73%	61% 33%	65% 68%	81% 87%	*	> 99% > 99%	72% 73%	71% 73%	67% *	65% 56%	45% 40%
Writing	2009 2008	94% 93%	90% 86%	96% 94%	88% 88%	93% 57%	82% 89%	92% 96%	*	> 99% > 99%	85% 85%	91% 92%	83% > 99%	83% 80%	61% 80%
All Tests	2009 2008	76% 74%	69% 66%	76% 77%	67% 71%	62% 32%	57% 63%	78% 86%	*	> 99% > 99%	68% 71%	67% 71%	56% 83%	59% 53%	35% 33%
TAKS Met 2009 Grade 8 First			Only												
Reading	2009 2008	95% 95%	91% 92%	95% 96%	92% 94%	72% 85%	91% 91%	98% 97%	*	> 99% *	90% 92%	95% 95%	85% 92%	87% 89%	78% 71%
Mathematics	2009 2008	82% 79%	77% 75%	84% 80%	73% 70%	37% 52%	68% 58%	84% 81%	*	> 99% *	74% 75%	71% 63%	50% 70%	61% 57%	65% 29%
@ Science	2009 2008	73% 69%	68% 64%	74% *	73% 60%	43% 39%	59% 40%	91% 78%	*	> 99% *	72% 66%	73% 53%	57% 37%	55% 39%	33% 8%
@ Soc Studies	2009 2008	92% 91%	88% 85%	93% 89%	85% 83%	67% 79%	77% 69%	96% 94%	*	> 99% *	85% 87%	85% 79%	74% 89%	75% 69%	50% 36%
@ All Tests	<b>2009</b> 2008	67% 64%	<b>62%</b> 58%	68% *	<b>64%</b> 55%	<b>39%</b> 34%	51% 36%	<b>79%</b> 72%	*	> 99% *	<b>63</b> % 60%	<b>64%</b> 48%	50% 29%	<b>47%</b> 36%	<b>33%</b> 7%

### TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2008-09 Campus Performance

Section I - Page 2 Total Students: 780 Grade Span: 06 - 08 School Type: Middle

Indicator:		State	District	Campus Group		African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009 (Standard Acco		•		s Tested	, INCLUDE	S SELECT	ED TAKS(A	ccommoda	ted))						
Reading/ELA	2009 2008	91% 91%	87% 86%	93% 94%	90% 91%	85% 78%	86% 87%	97% 98%	*	96% > 99%	90% 92%	91% 91%	82% 95%	85% 83%	70% 70%
Mathematics	2009 2008	82% 80%	78% 76%	85% 86%	76% 75%	54% 53%	70% 66%	86% 88%	*	> 99% > 99%	77% 78%	75% 73%	67% 72%	65% 63%	57% 43%
Writing	2009 2008	93% 93%	90% 88%	96% 94%	88% 88%	93% 57%	82% 89%	92% 96%	*	> 99% > 99%	85% 85%	91% 92%	83% > 99%	83% 80%	61% 80%
Science	2009 2008	78% 74%	74% 70%	75% 69%	73% 60%	43% 39%	59% 40%	91% 78%	*	> 99% *	72% 66%	73% 53%	57% 37%	55% 39%	33% 8%
Soc Studies	2009 2008	93% 91%	91% 88%	93% 89%	85% 83%	67% 79%	77% 69%	96% 94%	*	> 99% *	85% 87%	85% 79%	74% 89%	75% 69%	50% 36%
All Tests	2009 2008	74% 72%	70% 67%	77% 75%	69% 66%	54% 41%	60% 53%	83% 82%	*	96% > 99%	70% 68%	69% 64%	57% 48%	56% 49%	42% 27%
	Standard		• • •		es Tested	•		•	Accommodat			• - •	• • •		
Reading/ELA	2009	96%	93%	98%	95%	93%	92%	99%	*	> 99%	95%	95%	89%	92%	81%
Mathematics	2009	89%	85%	91%	84%	75%	78%	92%	*	> 99%	84%	85%	86%	75%	61%
Writing	2009	97%	94%	96%	88%	93%	82%	92%	*	> 99%	85%	91%	83%	83%	61%
Science	2009	83%	79%	76%	73%	43%	59%	91%	*	> 99%	72%	73%	57%	55%	33%
Soc Studies	2009	98%	98%	99%	98%	96%	96%	> 99%	*	> 99%	97%	99%	91%	97%	94%
All Tests	2009	84%	79%	83%	76%	64%	66%	89%	*	> 99%	75%	77%	64%	64%	47%
TAKS Commended	l Perform	ance (Su	m of All G	rades Te	sted, INC	LUDES SE	LECTED TAI	KS (Accom	modated))						
Reading/ELA	2009 2008	34% 34%	33% 33%	41% 45%	42% 51%	29% 31%	29% 35%	59% 69%	*	61% 60%	37% 47%	46% 55%	39% 40%	24% 31%	5% 12%
Mathematics	2009	31%	32%	27%	18%	7%	11%	29%	*	39%	17%	19%	14%	8%	6%
	2008	28%	29%	25%	23%	6%	14%	34%	*	40%	26%	19%	6%	11%	4%
Writing	2009	34%	32%	35%	33%	22%	26%	44%	*	57%	18%	52%	33%	22%	13%
···	2008	33%	31%	34%	40%	14%	31%	55%	*	40%	31%	48%	20%	17%	< 1%
<b>a</b>		0.50			000	1.00	1 = 0	4 19 0	*	2.50	0.54	2.20		1.00	. 10
Science	2009	26%	28%	28%	29%	10%	15%	47%	*	36% *	26%	33%	9% 11%	10%	< 1%
	2008	22%	23%	22%	20%	4%	9%	32%	~	^	26%	12%	11%	6%	< 1%
Soc Studies	2009	44%	45%	43%	35%	15%	21%	51%	*	73%	36%	35%	17%	19%	11%
	2008	36%	37%	37%	35%	14%	20%	49%	*	*	43%	25%	26%	17%	< 1%
All Tests	2009	16%	17%	15%	13%	4%	5%	22%	*	22%	10%	15%	7%	3%	< 1%
ALL ICOLD	2009	15%	16%	16%	17%		8%	26%	*	30%	18%	15%	3%	5%	< 1%
													20	20	± •

TEXAS EDIICATTON ACENOV

District Name: AUSTIN ISD Campus Name: LAMAR M S Campus #: 227901045

Section I - Page 3 Total Students: 780 Grade Span: 06 - 08 School Type: Middle

т	EXAS EDUCATION AGENCY
	Academic Excellence Indicator System
	2008-09 Campus Performance

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS-M Met 200	9 Standa	rd (Sum	of All Gra	des Test	(he										
Reading/ELA	2009	82%	84%	90%	86%	89%	85%	*	*	*	96%	67%	86%	89%	80%
Mathematics	2009	69%	70%	79%	74%	70%	75%	*	*	*	86%	50%	74%	69%	89%
Writing	2009	72%	74%	80%	77%	60%	83%	*	*	*	86%	67%	77%	75%	*
Science	2009	51%	48%	53%	45%	*	50%	*	*	*	43%	*	45%	38%	60%
Soc Studies	2009	64%	68%	59%	36%	*	33%	*	*	*	29%	*	36%	25%	40%
All Tests	2009	57%	58%	64%	60%	50%	57%	*	*	*	67%	46%	60%	55%	67%
TAKS Met 2009 (2010 Preview)		(Sum of	All Grade	s Tested	I, INCLUD	ES ALL TA	KS ( Accommc	dated))							
Reading/ELA	2009	87%	84%	86%	82%	70%	73%	94%	*	92%	82%	82%	63%	70%	53%
<b>_</b> ,	2008	86%	82%	85%	87%	73%	80%	96%	*	> 99%	87%	87%	75%	76%	57%
Mathematics	2009	80%	77%	84%	74%	53%	68%	84%	*	> 99%	75%	73%	49%	62%	56%
	2008	78%	74%	81%	72%	50%	63%	84%	*	95%	74%	71%	41%	59%	41%
Writing	2009	92%	89%	94%	86%	87%	79%	93%	*	> 99%	83%	91%	70%	80%	61%
WI ICING	2008	91%	87%	90%	87%	57%	85%	95%	*	> 99%	84%	90%	69%	77%	80%
	2000	510	070	200	0/0	578	050	230		- 550	010	500	050	,,,,	000
Science	2009	78%	74%	75%	73%	43%	59%	91%	*	> 99%	72%	73%	57%	55%	33%
	2008	74%	70%	69%	60%	39%	40%	78%	*	*	66%	53%	37%	39%	8%
									<u>.</u>			•			
Soc Studies	2009	93%	91%	93%	85%	67%	77%	96%	*	> 99%	85%	85%	74%	75%	50%
	2008	91%	88%	89%	83%	79%	69%	94%	*	*	87%	79%	89%	69%	36%
All Tests	2009	72%	68%	74%	65%	49%	55%	80%	*	92%	65%	66%	37%	49%	37%
	2008	69%	64%	70%	63%	39%	50%	79%	*	95%	64%	63%	35%	46%	26%
TAKS Met 2009 (2011 Preview)		(Sum of	All Grade	s Tested	, INCLUD	ES ALL TA	KS (Accommo	dated)	and TAKS-1	Modified)					
Reading/ELA	2009	87%	84%	86%	82%	72%	74%	95%	*	88%	83%	81%	71%	72%	56%
Mathematics	2009	80%	76%	84%	74%	55%	68%	84%	*	96%	75%	72%	58%	62%	59%
Writing	2009	91%	88%	94%	86%	83%	80%	93%	*	> 99%	83%	89%	73%	80%	62%
Science	2009	76%	73%	74%	72%	42%	58%	91%	*	92%	71%	73%	53%	54%	39%
Soc Studies	2009	92%	90%	92%	83%	63%	74%	96%	*	92%	82%	84%	62%	72%	48%
All Tests	2009	71%	67%	73%	65%	49%	54%	80%	*	88%	65%	65%	41%	49%	38%
TAKS-Alt Met 2		dard (Su	m of All G	rades Te	sted)										
(2011 Preview)															
All Tests	2009	84%	85%	> 99%	*	*	*	*	*	*	*	*	*	*	*

### TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2008-09 Campus Performance

Section I - Page 4 Total Students: 780 Grade Span: 06 - 08 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Particip	ation (Grad	es 3-11)												
Tested	98.5%	97.2%	99.4%	97.8%	97.3%	97.9%	99.7%	*	81.3%	97.0%	98.6%	97.1%	96.6%	87.0%
By Test Version														
TAKS (1 or more)	90.8%	88.7%	90.8%	89.2%	82.9%	87.5%	95.2%	*	71.9%	86.0%	92.7%	31.4%	84.4%	75.7%
Not on TAKS	7.7%	8.5%	8.1%	8.6%	14.4%	10.4%	4.5%	*	9.4%	11.1%	5.9%	65.7%	12.2%	11.3%
TAKS(Acc) Only	2.3%	1.8%	2.3%	2.6%	2.7%	2.7%	2.7%	*	0.0%	3.2%	1.9%	19.6%	3.7%	0.0%
TAKS-M Only	3.3%	4.4%	3.5%	4.5%	10.8%	5.3%	1.0%	*	6.3%	5.4%	3.5%	34.3%	6.6%	7.8%
TAKS-Alt Only	0.8%	0.9%	0.7%	0.3%	0.9%	0.3%	0.0%	*	0.0%	0.5%	0.0%	2.0%	0.0%	0.0%
Combination	1.3%	1.4%	1.4%	1.3%	0.0%	2.1%	0.7%	*	3.1%	2.0%	0.5%	9.8%	2.0%	3.5%
By Acct Status														
Acct System	87.3%	86.3%	87.3%	87.9%	81.1%	87.8%	92.8%	*	71.9%	85.0%	91.1%	40.2%	83.9%	74.8%
Non-Acct System	11.2%	10.9%	11.8%	9.9%	16.2%	10.1%	6.9%	*	9.4%	12.1%	7.6%	56.9%	12.7%	12.2%
Mobile	4.7%	3.6%	4.8%	2.4%	1.8%	1.5%	3.4%	*	0.0%	2.5%	2.4%	1.0%	1.7%	0.9%
Non-Acct Test	6.4%	7.3%	6.9%	7.3%	14.4%	8.3%	3.4%	*	9.4%	9.4%	5.1%	55.9%	10.8%	11.3%
Hurricane Ike	0.1%	0.1%	0.0%	0.1%	0.0%	0.3%	0.0%	*	0.0%	0.2%	0.0%	0.0%	0.2%	0.0%
Not Tested	1.5%	2.8%	0.7%	2.2%	2.7%	2.1%	0.3%	*	18.8%	3.0%	1.4%	2.9%	3.4%	13.0%
Absent	0.1%	0.2%	0.0%	0.1%	0.0%	0.0%	0.3%	*	0.0%	0.2%	0.0%	1.0%	0.0%	0.0%
LEP Exempt	0.9%	1.9%	0.4%	1.8%	1.8%	1.8%	0.0%	*	18.8%	2.2%	1.4%	1.0%	2.9%	12.2%
Other	0.4%	0.7%	0.0%	0.3%	0.9%	0.3%	0.0%	*	0.0%	0.5%	0.0%	1.0%	0.5%	0.9%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	51,184	598	776	111	337	291	4	32	406	370	102	409	115
2008 TAKS Particip	ation (Grad	es 3-11)												
Tested	98.4%	97.0%	99.3%	99.2%	100.0%	98.3%	100.0%	100.0%	95.8%	99.0%	99.4%	100.0%	98.4%	93.5%
By Program														
TAKS (1 or more)	90.9%	89.1%	90.3%	86.5%	79.2%	84.3%	91.3%	80.0%	83.3%	83.2%	90.4%	23.6%	79.5%	75.3%
Not on TAKS	7.5%	7.9%	9.1%	12.7%	20.8%	14.0%	8.7%	20.0%	12.5%	15.8%	9.0%	76.4%	18.9%	18.3%
TAKS(Acc)	2.7%	2.1%	4.8%	4.2%	3.8%	3.8%	5.1%	0.0%	0.0%	5.2%	3.0%	25.2%	5.2%	2.2%
TAKS-M Only	2.9%	3.8%	2.0%	5.8%	11.3%	8.2%	2.2%	0.0%	0.0%	7.2%	4.2%	35.0%	9.6%	8.6%
TAKS-Alt Only	0.7%	0.8%	0.6%	0.8%	1.9%	0.0%	0.6%	20.0%	4.2%	1.2%	0.3%	4.9%	0.8%	2.2%
Combination	1.2%	1.2%	0.9%	1.9%	3.8%	2.0%	0.6%	0.0%	8.3%	2.2%	1.5%	11.4%	3.3%	5.4%
By Acct Status														
Acct System	87.1%	86.3%	86.2%	83.8%	77.4%	79.5%	90.1%	80.0%	83.3%	80.0%	88.4%	26.0%	75.9%	73.1%
Non-Acct System	11.3%	10.7%	12.4%	15.4%	22.6%	18.8%	9.9%	20.0%	12.5%	19.0%	11.0%	74.0%	22.5%	20.4%
Mobile	5.1%	3.9%	5.1%	3.6%	3.8%	5.1%	2.6%	0.0%	0.0%	4.0%	3.3%	3.3%	4.7%	3.2%
Non-Acct Test	6.2%	6.8%	7.5%	11.8%	18.9%	13.7%	7.4%	20.0%	12.5%	15.1%	7.8%	70.7%	17.8%	17.2%
Not Tested	1.6%	3.0%	0.8%	0.8%	0.0%	1.7%	0.0%	0.0%	4.2%	1.0%	0.6%	0.0%	1.6%	6.5%
Absent	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.9%	0.5%	0.8%	0.0%	1.7%	0.0%	0.0%	4.2%	1.0%	0.6%	0.0%	1.6%	6.5%
Other	0.5%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	50,465	603	740	106	293	312	5	24	405	335	123	365	93

### TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2008-09 Campus Performance

Section I - Page 5 Total Students: 780 Grade Span: 06 - 08 School Type: Middle

Indicator:		State	District	Campus Group	campus	African American	n Hispani	c White	Native American	Asian/ Pacific I	Is Male	Female	Special Ed	Econ Disad	LEP
Progress of Pr	ior Yea	ar TAKS Fa	ailers (Su	m of Gra	des 4-11)	(INCLUDI	ES TAKS (	Accommoda	ated) for	grade 11 d	only)				
Percent of Fa	ilers H	Passing T	AKS												
Reading/ELA		49%	42%	57%	48%	38%	48%	67%	*	*	43%	52%	*	43%	50%
	2008	53%	45%	64%	57%	40%	65%	50%	*	*	48%	68%	*	56%	52%
Mathematics	2009 2008	37% 36%	31% 30%	44% 39%	26% 22%	19% 15%	31% 15%	23% 40%	*	*	32% 24%	20% 20%	*	29% 15%	25% 6%
Average TGI G	rowth														
Reading/ELA	2009	0.52	0.48	0.60	0.46	0.53	0.36	0.79	*	*	0.39	0.51	*	0.42	0.23
	2008	0.58	0.51	0.69	0.63	0.51	0.66	0.69	*	*	0.63	0.63	*	0.63	0.48
Mathematics	2009	0.38	0.34	0.42	0.22	0.18	0.22	0.23	*	*	0.23	0.21	*	0.25	0.11
	2008	0.34	0.31	0.47	0.16	0.20	0.06	0.28	*	*	0.25	0.10	*	0.08	0.04
Student Succes	s Initi	lative													
Grade 5 Readi	ng (Eng	glish and	Spanish)												
TAKS Met Sta	ndard (	(Failed in	n Previous	Year)											
Promoted to	Grade	6													
	2009	46%	33%	57%	47%	*	44%	*	*	*	50%	44%	*	50%	43%
	2008	55%	47%	65%	80%	*	80%	*	*	*	83%	*	*	78%	71%
Grade 5 Mathe	matics	(English	and Spani	sh)											
TAKS Met Sta	ndard (	(Failed in	n Previous	Year)											
Promoted to	Grade	6													
	2009	21%	18%	20%	28%	*	38%	*	*	*	43%	18%	*	31%	25%
	2008	22%	19%	17%	17%	*	< 1%	*	*	*	*	11%	*	10%	< 1%
Grade 8 Readi	ng														
Students Req	uiring	Accelera													
	2009	6%	10%	5%	8%	28%	9%	2%	*	< 1%	10%	5%	15%	13%	22%
	2008	6%	9%	4%	6%	15%	9%	3%	*	*	8%	5%	8%	11%	29%
TAKS Cumulat			•••••												
	2009 2008	97% 97%	94% 95%	98% 98%	96% 96%	83% 89%	95% 93%	> 99% > 99%	*	> 99%	96% 96%	96% 96%	92% 92%	93% 93%	83% 74%
	2000	3/8	736	30%	50%	076	332	2 JJ6	~	~	30%	302	746	738	/46
TAKS Failers	Promot 2008	ed by Gra 88.5%	ade Placem 93.0%		100.0%	*	*	-	-	-	*	*	-	*	*

### TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2008-09 Campus Performance

Section I - Page 6 Total Students: 780 Grade Span: 06 - 08 School Type: Middle

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific :	Is Male	Female	Special Ed	Econ Disad	LEP
Student Succes	s Initi	ative (cc	ontinued)												
Grade 8 Mathe	matics														
Students Req	uiring 2	Accelerat	ed Instru	ction											
	2009	18%	24%	17%	28%	64%	33%	16%	*	< 1%	27%	29%	50%	39%	39%
	2008	21%	26%	20%	30%	48%	42%	19%	*	*	25%	37%	30%	43%	71%
TAKS Cumulat	ive Met	Standard	l (First a	nd Second	d Adminis	strations)									
	2009	87%	82%	89%	82%	41%	79%	94%	*	> 99%	85%	79%	73%	67%	72%
	2008	86%	82%	88%	78%	72%	65%	88%	*	*	84%	70%	80%	68%	38%
TAKS Failers	Promot	ed by Gra	de Placem	ent Commi	ittee										
	2008	90.5%	96.4%	99.0%	96.2%	100.0%	93.3%	100.0%	-	-	100.0%	94.1%	100.0%	95.0%	100.0%
English Langua	ge Lear	ners Prog	ress Meas	ure											
(2011 Preview)															
2008-09		76%	67%	79%	75%	*	77%	*	*	40%	73%	77%	71%	76%	72%
Attendance Rat	e														
2007-08		95.5%	94.1%	95.9%	95.6%	95.2%	95.3%	95.8%	*	98.7%	95.5%	95.7%	94.1%	95.0%	95.8%
2006-07		95.5%	94.2%	96.1%	95.6%	95.3%	95.1%	95.9%	*	97.9%	95.5%	95.7%	93.7%	94.7%	96.1%
Annual Dropout	Rate (	Gr 7-8)													
(Standard Acco			ator)												
2007-08		0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2006-07		0.4%	0.2%	0.0%	0.6%	2.9%	0.6%	0.0%	*	0.0%	0.0%	1.4%	2.2%	0.4%	2.1%

### TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2008-09 Campus Profile

Section II - Page 1 Total Students: 780 Grade Span: 06 - 08 School Type: Middle

### STUDENT INFORMATION

	Ca	mpus	Campus		
	Count	Percent	Group	District	State
Total Students:	780	100.0%	22,697	83,033	4,728,204
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	5.6%	4.2%
Kindergarten	0	0.0%	0.0%	9.1%	7.7%
Grade 1	0	0.0%	0.0%	9.0%	8.0%
Grade 2	0	0.0%	0.0%	8.5%	7.9%
Grade 3	0	0.0%	0.0%	8.3%	7.8%
Grade 4	0	0.0%	0.0%	7.8%	7.5%
Grade 5	0	0.0%	5.6%	7.3%	7.5%
Grade 6	259	33.2%	30.9%	6.6%	7.3%
Grade 7	251	32.2%	31.6%	6.6%	7.3%
Grade 8	270	34.6%	31.9%	6.4%	7.3%
Grade 9	0	0.0%	0.0%	7.7%	8.2%
Grade 10	0	0.0%	0.0%	6.1%	7.0%
Grade 11	0	0.0%	0.0%	5.4%	6.4%
Grade 12	0	0.0%	0.0%	5.2%	5.8%
Ethnic Distribution: African American	114	14.6%	11.9%	11.7%	14.2%
Hispanic	340	43.6%	42.6%	58.8%	47.9%
White	293	37.6%	43.1%	25.8%	34.0%
Native American	3	0.4%	0.4%	0.2%	0.4%
Asian/Pac. Islander	30	3.8%	2.1%	3.4%	3.6%
Economically Disadvantaged	403	51.7%	51.6%	62.7%	56.7%
Limited English Proficient (LEP)	105	13.5%	6.8%	29.2%	16.9%
Students w/Disciplinary Placements (2007-08)	37	4.6%	3.4%	1.9%	2.1%
At-Risk	395	50.6%	38.9%	57.4%	48.3%
Mobility (2007-08)	99	12.4%	13.8%	23.4%	19.8%
Number of Students per Teacher	14.0	n/a	13.7	14.1	14.4

Retention Rates by Grade:	Non-	-Special E Campus	lucation Rate	s	8	pecial Edu Campus	ucation Rate	s
-	Campus	Group	District	State	Campus	Group	District	State
Kindergarten	-	-	1.6%	2.6%	-	-	13.1%	11.7%
Grade 1	-	-	3.9%	5.5%	-	-	9.1%	10.5%
Grade 2	-	-	2.5%	3.2%	-	-	4.1%	4.7%
Grade 3	-	-	1.6%	2.5%	-	0.0%	1.7%	3.0%
Grade 4	-	-	1.2%	1.3%	-	0.0%	0.8%	1.3%
Grade 5	-	1.2%	0.8%	1.9%	-	0.8%	0.3%	2.4%
Grade 6	0.5%	0.8%	0.6%	0.9%	2.6%	1.5%	0.7%	1.6%
Grade 7	1.9%	0.8%	0.9%	1.4%	0.0%	0.8%	0.7%	2.2%
Grade 8	2.4%	1.6%	1.4%	1.7%	0.0%	2.6%	1.2%	3.3%

### TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2008-09 Campus Profile

Section II - Page 2 Total Students: 780 Grade Span: 06 - 08 School Type: Middle

#### CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

			Campus		
Class Size Averages	by Grade and Subject:	Campus	Group	District	State
Elementary:	Kindergarten	-	-	18.3	19.0
_	Grade 1	-	-	18.4	19.0
	Grade 2	-	-	18.0	19.3
	Grade 3	-	-	17.6	19.3
	Grade 4	-	-	17.7	19.7
	Grade 5	-	20.6	21.9	22.1
	Grade 6	21.7	20.2	21.5	21.5
	Mixed Grades	-	6.6	6.9	21.8
Secondary:	English/Language Arts	20.9	17.3	21.5	19.8
-	Foreign Languages	23.1	20.0	22.4	21.1
	Mathematics	19.6	17.1	22.1	19.6
	Science	21.8	19.4	22.6	20.5
	Social Studies	21.6	19.7	24.3	21.7

# TEXAS EDUCATION AGENCY Academic Excellence Indicator System

2008-09 Campus Profile

Section II - Page 3 Total Students: 780 Grade Span: 06 - 08 School Type: Middle

' INFORMATION	Car	npus	Campus		
	Count	Percent	Group	District	State
Total Staff:	68.8	100.0%	100.0%	100.0%	100.0%
Professional Staff:	62.8	91.3%	88.5%	64.9%	62.9%
Teachers	55.8	81.2%	77.2%	52.0%	50.7%
Professional Support	4.8	7.0%	7.1%	8.5%	8.4%
Campus Admin. (School Leader.)	2.1	3.1%	4.1%	3.7%	2.8%
Educational Aides:	6.0	8.7%	11.5%	7.4%	9.7%
Total Minority Staff:	26.0	37.8%	19.6%	49.1%	43.8%
Teachers By Ethnicity and Sex:					
African American	8.0	14.3%	6.8%	7.3%	9.7%
Hispanic	7.0	12.5%	9.0%	26.0%	22.1%
White	37.9	67.8%	83.5%	64.6%	66.7%
Native American	0.0	0.0%	0.2%	0.1%	0.3%
Asian/Pacific Islander	3.0	5.3%	0.5%	2.0%	1.3%
Males	16.9	30.2%	26.1%	22.8%	22.9%
Females	39.0	69.8%	73.9%	77.2%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	4.0	7.2%	8.2%	7.8%	7.3%
1-5 Years Experience	10.0	17.9%	29.0%	32.6%	30.5%
6-10 Years Experience	9.9	17.7%	18.1%	18.9%	20.0%
11-20 Years Experience	20.0	35.8%	26.3%	21.6%	23.7%
Over 20 Years Experience	12.0	21.5%	18.4%	19.1%	18.6%
			Campus		
		Campus	Group	District	State
Average Years Experience of Teachers:		13.5 yrs.		yrs. 11.0 yrs.	11.2 yrs
Average Years Experience of Teachers w	ith District:	10.7 yrs.	7.3	yrs. 8.1 yrs.	7.4 yr:
Average Teacher Salary by Years of Expe	erience:				
(regular duties only)		*** -*-		*	*** ***
Beginning Teachers		\$39,797	\$39,444	\$40,650	\$40,372
1-5 Years Experience		\$40,311	\$41,598	\$40,442	\$42,463
6-10 Years Experience		\$42,489	\$43,794	\$41,506	\$45,035
11-20 Years Experience		\$45,733	\$47,694	\$45,393	\$49,083
Over 20 Years Experience		\$53,634	\$55,625	\$53,578	\$57,325
	a oply).				
Average Actual Salaries (regular duties	s onry).				
Teachers	s onry):	\$45,464	\$46,000	\$44,243	\$47,159
Teachers Professional Support	-	\$54,215	\$52,159	\$57,486	\$55,819
Teachers	-			• •	• •

#### TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2008-09 Campus Profile

Section II - Page 4 Total Students: 780 Grade Span: 06 - 08 School Type: Middle

ACTUAL OPERATING EXPENDITURE INFORMATION				ampus			Cam;		
(2007-08)	General	Percent	Per	All	Percent	Per	All	Percent	Per
	Fund		Student	Funds		Student	Funds		Student
By Function:									
Total Operating Expenditures	\$5,007,024	100.0%	\$6,757	\$5,486,010	100.0%	\$7,404	\$141,616,227	100.0%	\$6,218
Instruction (11,95)	\$3,413,806	68.2%	\$4,607	\$3,556,610	64.8%	\$4,800	\$101,589,903	71.7%	\$4,460
Instructional-Related Services (12,13)	\$199,547	4.0%	\$269	\$239,078	4.4%	\$323	\$4,968,222	3.5%	\$218
Instructional Leadership (21)	\$89,297	1.8%	\$121	\$89,297	1.6%	\$121	\$1,629,191	1.2%	\$72
School Leadership (23)	\$428,793	8.6%	\$579	\$428,793	7.8%	\$579	\$10,770,793	7.6%	\$473
Support Services-Student (31,32,33)	\$291,246	5.8%	\$393	\$291,246	5.3%	\$393	\$7,651,250	5.4%	\$336
Other Campus Costs (35,36,51,52,53)	\$584,335	11.7%	\$789	\$880,986	16.1%	\$1,189	\$15,006,868	10.6%	\$659
By Program:									
Total Operating Expenditures	\$4,422,689	100.0%	\$5,969	\$4,605,024	100.0%	\$6,215	\$126,404,448	100.0%	\$5,550
Bilingual/ESL Education (25)	\$104,570	2.4%	\$141	\$154,170	3.3%	\$208	\$1,647,600	1.3%	\$72
Career & Technical Education (22)	\$85,217	1.9%	\$115	\$120,871	2.6%	\$163	\$1,265,160	1.0%	\$56
Accelerated Education (24,30)	\$120,657	2.7%	\$163	\$178,019	3.9%	\$240	\$11,592,868	9.2%	\$509
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,731,116	2.2%	\$120
Regular Education (11)	\$3,122,581	70.6%	\$4,214	\$3,125,611	67.9%	\$4,218	\$89,748,930	71.0%	\$3,941
Special Education (23)	\$989,664	22.4%	\$1,336	\$1,026,353	22.3%	\$1,385	\$19,213,882	15.2%	\$844
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$204,892	0.2%	\$9

PROGRAM INFORMATION	Campus		Campus		
	Count	Percent	Group	District	State
Student Enrollment by Program:			_		
Bilingual/ESL Education	95	12.2%	6.1%	28.0%	16.0%
Career & Technical Education	614	78.7%	18.8%	25.2%	21.4%
Gifted & Talented Education	71	9.1%	9.3%	6.3%	7.5%
Special Education	101	12.9%	10.6%	9.3%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	1.5	2.7%	2.0%	14.3%	7.5%
Career & Technical Education	3.0	5.4%	2.3%	2.7%	3.9%
Compensatory Education	0.0	0.0%	2.5%	5.4%	3.6%
Gifted & Talented Education	0.0	0.0%	4.9%	0.0%	2.0%
Regular Education	34.3	61.4%	74.9%	56.8%	70.4%
Special Education	8.0	14.3%	10.2%	12.0%	9.7%
Other	9.0	16.2%	3.3%	8.7%	2.9%

'@' Includes TAKS(Accommodated).

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.