

## ***2008-09 Academic Excellence Indicator System***

***District Name: AUSTIN ISD***

***Campus Name: BURNET M S***

***Campus #: 227901046***

***2009 Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Comparable Improvement: Reading/ELA***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 1  
Total Students: 917  
Grade Span: 06 - 08  
School Type: Middle

District Name: AUSTIN ISD  
Campus Name: BURNET M S  
Campus #: 227901046

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2009 Standard Grade 6 (English)</b>															
Reading	2009	93%	86%	85%	68%	79%	64%	89%	*	*	65%	71%	*	66%	53%
	2008	94%	88%	87%	74%	72%	71%	> 99%	*	*	71%	76%	80%	72%	63%
Mathematics	2009	82%	76%	74%	63%	71%	60%	88%	*	*	59%	67%	*	62%	51%
	2008	83%	78%	73%	63%	55%	62%	82%	*	*	62%	64%	80%	62%	54%
All Tests	2009	80%	73%	68%	55%	63%	52%	78%	*	*	54%	56%	*	53%	40%
	2008	81%	74%	68%	54%	48%	52%	82%	*	*	51%	57%	71%	52%	41%
<b>TAKS Met 2009 Standard Grade 7</b>															
Reading	2009	87%	82%	75%	64%	72%	61%	88%	*	*	66%	63%	*	62%	44%
	2008	88%	81%	77%	71%	76%	68%	85%	*	*	71%	70%	> 99%	69%	41%
Mathematics	2009	82%	77%	71%	54%	41%	55%	65%	*	*	59%	48%	*	52%	40%
	2008	80%	73%	66%	57%	45%	58%	77%	*	*	57%	57%	58%	56%	39%
Writing	2009	94%	90%	88%	79%	83%	77%	94%	*	*	76%	82%	*	78%	66%
	2008	93%	86%	85%	72%	83%	69%	75%	*	*	67%	77%	44%	70%	48%
All Tests	2009	76%	69%	59%	44%	37%	43%	59%	*	*	48%	39%	*	41%	26%
	2008	74%	66%	57%	45%	42%	44%	62%	*	*	41%	50%	38%	43%	21%
<b>TAKS Met 2009 Standard Grade 8 First Administration Only</b>															
Reading	2009	95%	91%	87%	85%	86%	83%	> 99%	*	*	84%	85%	83%	84%	68%
	2008	95%	92%	88%	88%	91%	86%	> 99%	*	*	88%	88%	75%	88%	69%
Mathematics	2009	82%	77%	65%	65%	47%	66%	92%	*	*	63%	68%	*	65%	45%
	2008	79%	75%	66%	61%	50%	59%	93%	*	*	63%	58%	57%	60%	36%
@ Science	2009	73%	68%	58%	48%	43%	46%	92%	*	*	51%	45%	47%	47%	23%
	2008	69%	64%	*	49%	34%	48%	81%	*	*	55%	41%	23%	47%	21%
@ Soc Studies	2009	92%	88%	88%	73%	85%	68%	> 99%	*	*	76%	69%	72%	72%	54%
	2008	91%	85%	87%	70%	69%	67%	94%	*	*	73%	66%	55%	69%	47%
@ All Tests	2009	67%	62%	47%	40%	32%	38%	86%	*	*	39%	42%	47%	39%	16%
	2008	64%	58%	*	39%	21%	39%	75%	*	*	44%	33%	21%	38%	11%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 2  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b> (Standard Accountability Indicator)															
Reading/ELA	2009	91%	87%	84%	74%	83%	71%	92%	*	83%	74%	73%	80%	72%	56%
	2008	91%	86%	85%	78%	80%	76%	96%	*	78%	77%	79%	95%	77%	59%
Mathematics	2009	82%	78%	72%	63%	59%	62%	81%	*	83%	64%	62%	86%	63%	48%
	2008	80%	76%	72%	65%	57%	64%	87%	*	89%	65%	65%	67%	64%	49%
Writing	2009	93%	90%	88%	79%	83%	77%	94%	*	*	76%	82%	*	78%	66%
	2008	93%	88%	85%	72%	83%	69%	75%	*	*	67%	77%	44%	70%	48%
Science	2009	78%	74%	59%	48%	43%	46%	92%	*	*	51%	45%	47%	47%	23%
	2008	74%	70%	53%	49%	34%	48%	81%	*	*	55%	41%	23%	47%	21%
Soc Studies	2009	93%	91%	88%	73%	85%	68%	> 99%	*	*	76%	69%	72%	72%	54%
	2008	91%	88%	87%	70%	69%	67%	94%	*	*	73%	66%	55%	69%	47%
All Tests	2009	74%	70%	59%	47%	43%	45%	75%	*	83%	48%	46%	54%	45%	29%
	2008	72%	67%	57%	48%	40%	46%	76%	*	78%	47%	49%	34%	46%	28%
<b>TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	96%	93%	94%	87%	90%	86%	97%	*	83%	86%	89%	> 99%	86%	77%
Mathematics	2009	89%	85%	82%	71%	72%	70%	92%	*	83%	74%	69%	86%	71%	56%
Writing	2009	97%	94%	88%	79%	83%	77%	94%	*	*	76%	82%	*	78%	66%
Science	2009	83%	79%	59%	48%	43%	46%	92%	*	*	51%	45%	47%	47%	23%
Soc Studies	2009	98%	98%	98%	98%	> 99%	98%	> 99%	*	*	98%	98%	94%	98%	98%
All Tests	2009	84%	79%	68%	56%	54%	53%	85%	*	83%	57%	54%	54%	54%	39%
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	34%	33%	24%	20%	29%	15%	54%	*	33%	19%	20%	50%	18%	5%
	2008	34%	33%	25%	19%	23%	16%	49%	*	22%	18%	21%	14%	18%	4%
Mathematics	2009	31%	32%	16%	11%	10%	10%	27%	*	33%	11%	12%	29%	10%	5%
	2008	28%	29%	15%	11%	10%	10%	20%	*	56%	11%	11%	8%	11%	5%
Writing	2009	34%	32%	16%	14%	17%	12%	25%	*	*	13%	15%	*	13%	3%
	2008	33%	31%	14%	13%	19%	9%	42%	*	*	8%	17%	< 1%	12%	< 1%
Science	2009	26%	28%	9%	9%	5%	9%	38%	*	*	11%	8%	16%	8%	1%
	2008	22%	23%	9%	10%	11%	8%	25%	*	*	13%	7%	< 1%	9%	< 1%
Soc Studies	2009	44%	45%	26%	15%	13%	12%	69%	*	*	16%	15%	17%	13%	2%
	2008	36%	37%	22%	12%	15%	9%	31%	*	*	13%	11%	< 1%	12%	< 1%
All Tests	2009	16%	17%	6%	5%	6%	3%	18%	*	33%	5%	5%	8%	3%	1%
	2008	15%	16%	6%	4%	3%	3%	11%	*	< 1%	3%	4%	< 1%	3%	1%

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Section I - Page 3  
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School Type: Middle

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS-M Met 2009 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2009	82%	84%	79%	81%	85%	76%	*	*	*	79%	86%	81%	80%	79%
Mathematics	2009	69%	70%	72%	75%	79%	71%	*	*	*	69%	85%	75%	73%	70%
Writing	2009	72%	74%	67%	65%	67%	60%	*	*	*	60%	80%	65%	65%	86%
Science	2009	51%	48%	47%	35%	*	17%	*	*	*	42%	25%	35%	32%	10%
Soc Studies	2009	64%	68%	57%	55%	*	42%	*	*	*	58%	50%	55%	53%	20%
All Tests	2009	57%	58%	55%	65%	75%	59%	*	*	*	64%	67%	65%	63%	61%
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)</b>															
Reading/ELA	2009	87%	84%	74%	63%	67%	60%	93%	*	83%	62%	64%	49%	61%	42%
	2008	86%	82%	74%	66%	61%	65%	85%	*	78%	66%	65%	42%	65%	43%
Mathematics	2009	80%	77%	71%	63%	59%	62%	80%	*	83%	63%	62%	53%	62%	48%
	2008	78%	74%	69%	63%	50%	63%	85%	*	80%	63%	62%	38%	61%	49%
Writing	2009	92%	89%	87%	79%	85%	77%	94%	*	*	76%	83%	90%	78%	66%
	2008	91%	87%	82%	70%	76%	68%	75%	*	*	64%	76%	32%	68%	46%
Science	2009	78%	74%	59%	48%	43%	46%	92%	*	*	51%	45%	47%	47%	23%
	2008	74%	70%	53%	49%	34%	48%	81%	*	*	55%	41%	23%	47%	21%
Soc Studies	2009	93%	91%	88%	73%	85%	68%	> 99%	*	*	76%	69%	72%	72%	54%
	2008	91%	88%	87%	70%	69%	67%	94%	*	*	73%	66%	55%	69%	47%
All Tests	2009	72%	68%	55%	42%	38%	40%	73%	*	83%	42%	42%	34%	40%	24%
	2008	69%	64%	53%	43%	33%	42%	70%	*	70%	42%	44%	17%	41%	23%
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)</b>															
Reading/ELA	2009	87%	84%	74%	64%	70%	61%	93%	*	89%	63%	65%	69%	63%	45%
Mathematics	2009	80%	76%	71%	64%	63%	62%	79%	*	89%	64%	64%	68%	63%	50%
Writing	2009	91%	88%	86%	78%	81%	76%	94%	*	*	74%	83%	73%	77%	67%
Science	2009	76%	73%	59%	47%	45%	44%	87%	*	*	50%	43%	41%	46%	21%
Soc Studies	2009	92%	90%	87%	71%	84%	66%	> 99%	*	*	74%	68%	63%	71%	51%
All Tests	2009	71%	67%	55%	43%	44%	40%	72%	*	78%	43%	43%	46%	41%	26%
<b>TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)</b>															
All Tests	2009	84%	85%	> 99%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	*	> 99%

T E X A S E D U C A T I O N A G E N C Y  
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2008-09 Campus Performance

Section I - Page 4  
Total Students: 917  
Grade Span: 06 - 08  
School Type: Middle

District Name: AUSTIN ISD  
Campus Name: BURNET M S  
Campus #: 227901046

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2009 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.5%	97.2%	96.7%	92.0%	95.2%	91.8%	98.2%	*	55.6%	92.9%	90.9%	100.0%	91.6%	83.5%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	88.7%	87.3%	79.8%	69.7%	82.3%	87.3%	*	33.3%	77.6%	82.3%	9.4%	80.8%	73.3%
Not on TAKS	7.7%	8.5%	9.7%	12.2%	25.5%	9.5%	10.9%	*	22.2%	15.3%	8.6%	90.6%	10.9%	10.2%
TAKS(Acc) Only	2.3%	1.8%	1.1%	1.4%	3.4%	1.1%	0.0%	*	0.0%	2.0%	0.7%	10.2%	1.5%	1.3%
TAKS-M Only	3.3%	4.4%	5.0%	7.2%	16.6%	5.1%	7.3%	*	16.7%	8.8%	5.2%	53.1%	7.3%	5.9%
TAKS-Alt Only	0.8%	0.9%	1.0%	1.5%	2.1%	1.1%	3.6%	*	5.6%	2.2%	0.7%	10.9%	0.0%	1.1%
Combination	1.3%	1.4%	1.3%	2.2%	3.4%	2.2%	0.0%	*	0.0%	2.4%	2.0%	16.4%	2.1%	2.0%
<b>By Acct Status</b>														
Acct System	87.3%	86.3%	82.2%	73.4%	65.5%	75.9%	72.7%	*	33.3%	73.1%	73.7%	18.8%	75.3%	69.4%
Non-Acct System	11.2%	10.9%	14.9%	18.6%	29.7%	15.9%	25.5%	*	22.2%	19.8%	17.2%	81.3%	16.4%	14.1%
Mobile	4.7%	3.6%	6.5%	7.9%	7.6%	7.7%	14.5%	*	0.0%	6.1%	10.0%	1.6%	7.0%	5.2%
Non-Acct Test	6.4%	7.3%	8.9%	10.7%	22.1%	8.2%	10.9%	*	22.2%	13.8%	7.3%	79.7%	9.4%	8.9%
Hurricane Ike	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>														
Absent	1.5%	2.8%	3.3%	8.0%	4.8%	8.2%	1.8%	*	44.4%	7.1%	9.1%	0.0%	8.4%	16.5%
LEP Exempt	0.1%	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.9%	2.5%	7.9%	4.8%	8.1%	1.8%	*	44.4%	6.9%	9.1%	0.0%	8.2%	16.3%
Hurricane Ike	0.4%	0.7%	0.4%	0.1%	0.0%	0.1%	0.0%	*	0.0%	0.2%	0.0%	0.0%	0.1%	0.2%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,132,150</b>	<b>51,184</b>	<b>856</b>	<b>950</b>	<b>145</b>	<b>730</b>	<b>55</b>	<b>2</b>	<b>18</b>	<b>509</b>	<b>441</b>	<b>128</b>	<b>874</b>	<b>461</b>
<b>2008 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	97.0%	95.8%	90.2%	95.1%	89.0%	100.0%	*	65.0%	90.8%	89.5%	96.5%	89.8%	78.1%
<b>By Program</b>														
TAKS (1 or more)	90.9%	89.1%	86.5%	79.4%	74.2%	80.7%	88.3%	*	55.0%	76.6%	82.8%	21.0%	79.4%	69.2%
Not on TAKS	7.5%	7.9%	8.6%	10.8%	20.9%	8.2%	11.7%	*	10.0%	14.2%	6.8%	75.5%	10.5%	8.9%
TAKS(Acc) Only	2.7%	2.1%	2.4%	3.5%	10.4%	2.1%	3.3%	*	0.0%	3.9%	3.1%	24.5%	3.5%	1.9%
TAKS-M Only	2.9%	3.8%	3.2%	5.3%	7.4%	4.9%	6.7%	*	0.0%	7.7%	2.4%	37.1%	5.3%	5.4%
TAKS-Alt Only	0.7%	0.8%	0.8%	0.7%	0.0%	0.3%	1.7%	*	5.0%	1.3%	0.0%	4.9%	0.3%	0.7%
Combination	1.2%	1.2%	0.9%	1.3%	3.1%	0.9%	0.0%	*	5.0%	1.3%	1.3%	9.1%	1.3%	0.9%
<b>By Acct Status</b>														
Acct System	87.1%	86.3%	80.1%	72.1%	66.3%	74.1%	76.7%	*	45.0%	71.6%	72.7%	30.8%	73.1%	66.4%
Non-Acct System	11.3%	10.7%	15.4%	18.1%	28.8%	14.9%	23.3%	*	20.0%	19.2%	16.8%	65.7%	16.7%	11.8%
Mobile	5.1%	3.9%	7.0%	9.0%	14.1%	7.4%	13.3%	*	10.0%	7.2%	11.1%	2.1%	7.9%	3.5%
Non-Acct Test	6.2%	6.8%	7.9%	9.1%	14.7%	7.4%	10.0%	*	10.0%	12.0%	5.7%	63.6%	8.8%	8.2%
<b>Not Tested</b>														
Absent	1.6%	3.0%	4.3%	9.8%	4.9%	11.0%	0.0%	*	35.0%	9.2%	10.5%	3.5%	10.2%	21.9%
LEP Exempt	0.2%	0.3%	0.1%	0.2%	0.6%	0.1%	0.0%	*	0.0%	0.2%	0.2%	0.7%	0.2%	0.0%
Other	0.9%	1.9%	3.0%	8.9%	3.1%	10.4%	0.0%	*	30.0%	8.3%	9.6%	0.7%	9.4%	20.9%
Other	0.5%	0.8%	0.5%	0.7%	1.2%	0.5%	0.0%	*	5.0%	0.7%	0.7%	2.1%	0.5%	0.9%
<b>Total Count</b>	<b>3,075,682</b>	<b>50,465</b>	<b>953</b>	<b>1,000</b>	<b>163</b>	<b>752</b>	<b>60</b>	<b>2</b>	<b>20</b>	<b>542</b>	<b>458</b>	<b>143</b>	<b>916</b>	<b>425</b>

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)</b>															
<b>Percent of Failers Passing TAKS</b>															
Reading/ELA	2009	49%	42%	48%	44%	35%	45%	*	*	*	49%	37%	*	44%	45%
	2008	53%	45%	54%	51%	38%	52%	*	*	*	54%	47%	80%	50%	46%
Mathematics	2009	37%	31%	29%	25%	20%	27%	*	*	*	27%	23%	*	25%	23%
	2008	36%	30%	31%	21%	18%	19%	83%	*	*	21%	21%	40%	19%	10%
<b>Average TGI Growth</b>															
Reading/ELA	2009	0.52	0.48	0.47	0.42	0.49	0.43	*	*	*	0.57	0.22	*	0.41	0.40
	2008	0.58	0.51	0.52	0.60	0.43	0.59	*	*	*	0.58	0.62	1.29	0.60	0.57
Mathematics	2009	0.38	0.34	0.35	0.33	0.25	0.35	*	*	*	0.37	0.28	*	0.32	0.38
	2008	0.34	0.31	0.36	0.29	0.26	0.26	0.91	*	*	0.24	0.33	0.54	0.30	0.32
<b>Student Success Initiative</b>															
<b>Grade 5 Reading (English and Spanish)</b>															
<b>TAKS Met Standard (Failed in Previous Year)</b>															
<b>Promoted to Grade 6</b>															
	2009	46%	33%	43%	29%	*	31%	*	*	*	24%	36%	*	29%	32%
	2008	55%	47%	49%	32%	13%	37%	*	*	*	35%	25%	*	30%	30%
<b>Grade 5 Mathematics (English and Spanish)</b>															
<b>TAKS Met Standard (Failed in Previous Year)</b>															
<b>Promoted to Grade 6</b>															
	2009	21%	18%	15%	15%	*	16%	*	*	*	13%	17%	*	15%	18%
	2008	22%	19%	18%	6%	< 1%	7%	*	*	*	11%	< 1%	*	6%	9%
<b>Grade 8 Reading</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2009	6%	10%	14%	15%	14%	17%	< 1%	*	*	16%	15%	17%	16%	32%
	2008	6%	9%	13%	12%	9%	14%	< 1%	*	*	13%	12%	25%	12%	31%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2009	97%	94%	92%	89%	94%	87%	> 99%	*	*	91%	87%	83%	88%	77%
	2008	97%	95%	93%	91%	94%	90%	> 99%	*	*	91%	91%	> 99%	91%	76%
<b>TAKS Failers Promoted by Grade Placement Committee</b>															
	2008	88.5%	93.0%	92.0%	95.5%	83.3%	100.0%	-	-	-	92.3%	100.0%	100.0%	95.5%	93.3%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 6  
Total Students: 917  
Grade Span: 06 - 08  
School Type: Middle

District Name: AUSTIN ISD  
Campus Name: BURNET M S  
Campus #: 227901046

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2009	18%	24%	35%	36%	53%	35%	8%	*	*	38%	34%	*	36%	56%
2008	21%	26%	34%	40%	50%	41%	7%	*	*	37%	43%	43%	40%	65%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	87%	82%	75%	73%	66%	72%	> 99%	*	*	73%	72%	*	73%	55%
2008	86%	82%	75%	76%	72%	74%	> 99%	*	*	78%	74%	71%	75%	58%
TAKS Failers Promoted by Grade Placement Committee														
2008	90.5%	96.4%	91.0%	97.8%	87.5%	100.0%	-	-	-	95.2%	100.0%	100.0%	97.6%	95.7%
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	67%	73%	66%	> 99%	65%	*	*	78%	64%	67%	73%	66%	63%
Attendance Rate														
2007-08	95.5%	94.1%	95.2%	93.7%	92.9%	94.0%	91.6%	*	94.5%	93.7%	93.6%	90.9%	93.8%	95.1%
2006-07	95.5%	94.2%	95.3%	92.6%	91.5%	92.8%	91.8%	*	97.2%	92.4%	92.9%	89.8%	92.6%	93.2%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2007-08	0.3%	0.2%	0.5%	0.3%	0.0%	0.3%	0.0%	*	0.0%	0.5%	0.0%	0.0%	0.1%	0.7%
2006-07	0.4%	0.2%	0.4%	0.3%	0.0%	0.3%	0.0%	-	0.0%	0.2%	0.3%	0.8%	0.2%	0.4%



T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 1  
Total Students: 917  
Grade Span: 06 - 08  
School Type: Middle

District Name: AUSTIN ISD  
Campus Name: BURNET M S  
Campus #: 227901046

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	917	100.0%	31,769	83,033	4,728,204
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	5.6%	4.2%
Kindergarten	0	0.0%	0.0%	9.1%	7.7%
Grade 1	0	0.0%	0.0%	9.0%	8.0%
Grade 2	0	0.0%	0.0%	8.5%	7.9%
Grade 3	0	0.0%	0.0%	8.3%	7.8%
Grade 4	0	0.0%	0.0%	7.8%	7.5%
Grade 5	0	0.0%	4.1%	7.3%	7.5%
Grade 6	294	32.1%	32.8%	6.6%	7.3%
Grade 7	312	34.0%	31.2%	6.6%	7.3%
Grade 8	311	33.9%	31.9%	6.4%	7.3%
Grade 9	0	0.0%	0.0%	7.7%	8.2%
Grade 10	0	0.0%	0.0%	6.1%	7.0%
Grade 11	0	0.0%	0.0%	5.4%	6.4%
Grade 12	0	0.0%	0.0%	5.2%	5.8%
Ethnic Distribution:					
African American	145	15.8%	10.2%	11.7%	14.2%
Hispanic	691	75.4%	87.1%	58.8%	47.9%
White	54	5.9%	1.8%	25.8%	34.0%
Native American	3	0.3%	0.1%	0.2%	0.4%
Asian/Pac. Islander	24	2.6%	0.8%	3.4%	3.6%
Economically Disadvantaged	860	93.8%	93.3%	62.7%	56.7%
Limited English Proficient (LEP)	440	48.0%	29.0%	29.2%	16.9%
Students w/Disciplinary Placements (2007-08)	86	7.4%	4.9%	1.9%	2.1%
At-Risk	730	79.6%	67.9%	57.4%	48.3%
Mobility (2007-08)	316	27.1%	23.1%	23.4%	19.8%
Number of Students per Teacher	11.8	n/a	14.5	14.1	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	4.4%	1.6%	2.6%	-	0.0%	13.1%	11.7%
Grade 1	-	5.5%	3.9%	5.5%	-	50.0%	9.1%	10.5%
Grade 2	-	7.7%	2.5%	3.2%	-	0.0%	4.1%	4.7%
Grade 3	-	0.0%	1.6%	2.5%	-	0.0%	1.7%	3.0%
Grade 4	-	0.0%	1.2%	1.3%	-	0.0%	0.8%	1.3%
Grade 5	-	4.2%	0.8%	1.9%	-	1.2%	0.3%	2.4%
Grade 6	0.0%	1.9%	0.6%	0.9%	0.0%	2.9%	0.7%	1.6%
Grade 7	1.5%	3.3%	0.9%	1.4%	2.0%	3.9%	0.7%	2.2%
Grade 8	1.8%	3.6%	1.4%	1.7%	0.0%	3.8%	1.2%	3.3%

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2008-09 Campus Profile

Section II - Page 2  
 Total Students: 917  
 Grade Span: 06 - 08  
 School Type: Middle

District Name: AUSTIN ISD  
 Campus Name: BURNET M S  
 Campus #: 227901046

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	22.0	18.3	19.0
Grade 1	-	17.7	18.4	19.0
Grade 2	-	18.0	18.0	19.3
Grade 3	-	20.0	17.6	19.3
Grade 4	-	20.7	17.7	19.7
Grade 5	-	21.8	21.9	22.1
Grade 6	24.3	21.9	21.5	21.5
Mixed Grades	-	11.5	6.9	21.8
Secondary: English/Language Arts	20.3	20.7	21.5	19.8
Foreign Languages	16.7	19.6	22.4	21.1
Mathematics	22.6	22.2	22.1	19.6
Science	21.5	22.2	22.6	20.5
Social Studies	36.4	22.9	24.3	21.7

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 3  
Total Students: 917  
Grade Span: 06 - 08  
School Type: Middle

District Name: AUSTIN ISD  
Campus Name: BURNET M S  
Campus #: 227901046

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	103.7	100.0%	100.0%	100.0%	100.0%
Professional Staff:	89.7	86.5%	90.3%	64.9%	62.9%
Teachers	77.4	74.6%	77.3%	52.0%	50.7%
Professional Support	4.3	4.1%	7.2%	8.5%	8.4%
Campus Admin. (School Leader.)	8.1	7.8%	5.8%	3.7%	2.8%
Educational Aides:	14.0	13.5%	9.7%	7.4%	9.7%
Total Minority Staff:	41.0	39.5%	64.2%	49.1%	43.8%
Teachers By Ethnicity and Sex:					
African American	5.0	6.5%	28.7%	7.3%	9.7%
Hispanic	16.3	21.1%	28.4%	26.0%	22.1%
White	55.1	71.1%	39.5%	64.6%	66.7%
Native American	0.0	0.0%	0.2%	0.1%	0.3%
Asian/Pacific Islander	1.0	1.3%	3.1%	2.0%	1.3%
Males	22.9	29.5%	32.5%	22.8%	22.9%
Females	54.5	70.5%	67.5%	77.2%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	3.0	3.8%	10.8%	7.8%	7.3%
1-5 Years Experience	31.2	40.3%	36.5%	32.6%	30.5%
6-10 Years Experience	16.3	21.1%	17.6%	18.9%	20.0%
11-20 Years Experience	17.0	22.0%	19.7%	21.6%	23.7%
Over 20 Years Experience	9.9	12.8%	15.5%	19.1%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		9.7 yrs.	9.6 yrs.	11.0 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		6.0 yrs.	6.9 yrs.	8.1 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$40,568	\$42,872	\$40,650	\$40,372
1-5 Years Experience		\$40,124	\$44,220	\$40,442	\$42,463
6-10 Years Experience		\$40,976	\$46,887	\$41,506	\$45,035
11-20 Years Experience		\$45,230	\$51,722	\$45,393	\$49,083
Over 20 Years Experience		\$54,213	\$61,387	\$53,578	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$43,239	\$48,674	\$44,243	\$47,159
Professional Support		\$52,886	\$56,176	\$57,486	\$55,819
Campus Administration (School Leadership)		\$56,578	\$67,834	\$63,611	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	1.6	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 4  
Total Students: 917  
Grade Span: 06 - 08  
School Type: Middle

District Name: AUSTIN ISD  
Campus Name: BURNET M S  
Campus #: 227901046

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$7,744,132	100.0%	\$7,902	\$8,805,449	100.0%	\$8,985	\$228,459,313	100.0%	\$7,428
Instruction (11,95)	\$5,498,557	71.0%	\$5,611	\$5,868,167	66.6%	\$5,988	\$155,565,240	68.1%	\$5,058
Instructional-Related Services (12,13)	\$370,526	4.8%	\$378	\$521,976	5.9%	\$533	\$8,148,621	3.6%	\$265
Instructional Leadership (21)	\$163,065	2.1%	\$166	\$163,065	1.9%	\$166	\$2,920,513	1.3%	\$95
School Leadership (23)	\$465,704	6.0%	\$475	\$479,944	5.5%	\$490	\$20,097,524	8.8%	\$653
Support Services-Student (31,32,33)	\$575,257	7.4%	\$587	\$581,538	6.6%	\$593	\$12,096,706	5.3%	\$393
Other Campus Costs (35,36,51,52,53)	\$671,023	8.7%	\$685	\$1,190,759	13.5%	\$1,215	\$29,630,709	13.0%	\$963
<b>By Program:</b>									
Total Operating Expenditures	\$7,073,109	100.0%	\$7,217	\$7,614,690	100.0%	\$7,770	\$198,140,288	100.0%	\$6,443
Bilingual/ESL Education (25)	\$558,605	7.9%	\$570	\$606,815	8.0%	\$619	\$11,358,393	5.7%	\$369
Career & Technical Education (22)	\$113,860	1.6%	\$116	\$156,988	2.1%	\$160	\$1,807,789	0.9%	\$59
Accelerated Education (24,30)	\$879,710	12.4%	\$898	\$1,312,213	17.2%	\$1,339	\$26,595,333	13.4%	\$865
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$854,201	0.4%	\$28
Regular Education (11)	\$3,852,962	54.5%	\$3,932	\$3,856,806	50.6%	\$3,936	\$125,794,417	63.5%	\$4,090
Special Education (23)	\$1,667,972	23.6%	\$1,702	\$1,681,868	22.1%	\$1,716	\$31,490,370	15.9%	\$1,024
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$239,785	0.1%	\$8

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	433	47.2%	27.2%	28.0%	16.0%
Career & Technical Education	669	73.0%	23.7%	25.2%	21.4%
Gifted & Talented Education	32	3.5%	8.0%	6.3%	7.5%
Special Education	122	13.3%	11.5%	9.3%	9.4%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	8.5	11.0%	6.0%	14.3%	7.5%
Career & Technical Education	4.5	5.8%	2.3%	2.7%	3.9%
Compensatory Education	0.0	0.0%	2.1%	5.4%	3.6%
Gifted & Talented Education	0.0	0.0%	5.6%	0.0%	2.0%
Regular Education	43.4	56.0%	72.5%	56.8%	70.4%
Special Education	12.3	15.9%	9.9%	12.0%	9.7%
Other	8.8	11.3%	1.6%	8.7%	2.9%

'@' Includes TAKS(Accommodated).  
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' Indicates results are masked due to small numbers to protect student confidentiality.  
'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.