

## ***2008-09 Academic Excellence Indicator System***

***District Name: AUSTIN ISD***

***Campus Name: COVINGTON M S***

***Campus #: 227901057***

***2009 Accountability Rating: Academically Acceptable***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 1  
Total Students: 954  
Grade Span: 06 - 08  
School Type: Middle

District Name: AUSTIN ISD  
Campus Name: COVINGTON M S  
Campus #: 227901057

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2009 Standard Grade 6 (English)</b>															
Reading	2009	93%	86%	95%	89%	93%	85%	97%	*	67%	84%	95%	67%	85%	59%
	2008	94%	88%	94%	91%	92%	89%	96%	*	> 99%	89%	93%	50%	87%	87%
Mathematics	2009	82%	76%	84%	79%	64%	77%	88%	*	50%	82%	76%	83%	75%	59%
	2008	83%	78%	81%	84%	83%	80%	91%	*	> 99%	81%	86%	74%	77%	77%
All Tests	2009	80%	73%	82%	75%	67%	70%	87%	*	50%	75%	76%	70%	70%	45%
	2008	81%	74%	79%	80%	75%	75%	89%	*	> 99%	77%	82%	57%	71%	71%
<b>TAKS Met 2009 Standard Grade 7</b>															
Reading	2009	87%	82%	88%	86%	80%	83%	92%	*	83%	84%	88%	89%	80%	69%
	2008	88%	81%	88%	84%	83%	82%	88%	*	*	84%	85%	53%	74%	52%
Mathematics	2009	82%	77%	80%	81%	70%	75%	94%	*	> 99%	80%	83%	80%	73%	63%
	2008	80%	73%	79%	71%	48%	66%	87%	*	*	72%	71%	58%	53%	36%
Writing	2009	94%	90%	94%	94%	95%	93%	94%	*	> 99%	91%	96%	71%	93%	83%
	2008	93%	86%	95%	89%	86%	87%	93%	*	*	85%	94%	69%	82%	42%
All Tests	2009	76%	69%	75%	75%	67%	69%	86%	*	83%	72%	77%	69%	66%	53%
	2008	74%	66%	73%	67%	44%	63%	80%	*	*	66%	69%	50%	48%	26%
<b>TAKS Met 2009 Standard Grade 8 First Administration Only</b>															
Reading	2009	95%	91%	95%	93%	90%	91%	96%	*	*	93%	92%	90%	89%	65%
	2008	95%	92%	96%	93%	93%	89%	99%	*	> 99%	91%	95%	84%	87%	42%
Mathematics	2009	82%	77%	83%	76%	62%	71%	92%	*	*	76%	77%	83%	60%	42%
	2008	79%	75%	81%	72%	68%	69%	77%	*	> 99%	72%	72%	55%	67%	36%
@ Science	2009	73%	68%	72%	65%	58%	54%	85%	*	*	63%	66%	39%	48%	27%
	2008	69%	64%	*	59%	48%	50%	76%	*	83%	62%	57%	19%	47%	20%
@ Soc Studies	2009	92%	88%	93%	89%	80%	86%	98%	*	*	91%	87%	77%	81%	50%
	2008	91%	85%	92%	84%	85%	77%	93%	*	> 99%	86%	82%	57%	74%	37%
@ All Tests	2009	67%	62%	66%	60%	41%	51%	82%	*	*	60%	61%	42%	41%	20%
	2008	64%	58%	*	52%	39%	45%	66%	*	86%	54%	51%	14%	42%	13%

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 2  
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Campus Name: COVINGTON M S  
Campus #: 227901057

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b> (Standard Accountability Indicator)															
Reading/ELA	2009	91%	87%	93%	90%	89%	88%	95%	> 99%	81%	88%	92%	82%	86%	68%
	2008	91%	86%	93%	90%	91%	88%	95%	*	> 99%	88%	93%	65%	84%	65%
Mathematics	2009	82%	78%	85%	80%	69%	75%	93%	> 99%	75%	81%	80%	81%	71%	55%
	2008	80%	76%	83%	79%	68%	74%	89%	*	> 99%	78%	79%	69%	69%	54%
Writing	2009	93%	90%	94%	94%	95%	93%	94%	*	> 99%	91%	96%	71%	93%	83%
	2008	93%	88%	95%	89%	86%	87%	93%	*	*	85%	94%	69%	82%	42%
Science	2009	78%	74%	74%	65%	58%	54%	85%	*	*	63%	66%	39%	48%	27%
	2008	74%	70%	67%	59%	48%	50%	76%	*	83%	62%	57%	19%	47%	20%
Soc Studies	2009	93%	91%	93%	89%	80%	86%	98%	*	*	91%	87%	77%	81%	50%
	2008	91%	88%	92%	84%	85%	77%	93%	*	> 99%	86%	82%	57%	74%	37%
All Tests	2009	74%	70%	75%	71%	58%	63%	86%	> 99%	63%	69%	72%	54%	60%	40%
	2008	72%	67%	71%	67%	52%	62%	80%	*	94%	67%	68%	34%	55%	40%
<b>TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	96%	93%	98%	96%	96%	95%	98%	> 99%	94%	96%	97%	93%	95%	87%
Mathematics	2009	89%	85%	90%	88%	73%	86%	95%	> 99%	81%	87%	89%	93%	83%	73%
Writing	2009	97%	94%	94%	94%	95%	93%	94%	*	> 99%	91%	96%	71%	93%	83%
Science	2009	83%	79%	74%	65%	58%	54%	85%	*	*	63%	66%	39%	48%	27%
Soc Studies	2009	98%	98%	> 99%	98%	> 99%	96%	99%	*	*	97%	98%	87%	95%	88%
All Tests	2009	84%	79%	81%	77%	60%	72%	89%	> 99%	69%	74%	80%	59%	69%	57%
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	34%	33%	40%	40%	33%	32%	56%	86%	25%	38%	42%	25%	27%	10%
	2008	34%	33%	40%	40%	30%	33%	56%	*	38%	40%	41%	20%	30%	9%
Mathematics	2009	31%	32%	24%	24%	13%	18%	35%	43%	50%	28%	20%	15%	15%	13%
	2008	28%	29%	23%	25%	17%	20%	34%	*	57%	26%	23%	10%	17%	20%
Writing	2009	34%	32%	32%	32%	25%	25%	47%	*	33%	27%	35%	29%	24%	7%
	2008	33%	31%	32%	29%	18%	28%	35%	*	*	22%	38%	15%	18%	4%
Science	2009	26%	28%	25%	18%	< 1%	10%	37%	*	*	19%	16%	13%	8%	< 1%
	2008	22%	23%	20%	21%	6%	16%	33%	*	50%	24%	19%	2%	18%	10%
Soc Studies	2009	44%	45%	40%	44%	36%	36%	59%	*	*	45%	42%	27%	27%	4%
	2008	36%	37%	36%	34%	29%	28%	45%	*	33%	41%	27%	6%	27%	< 1%
All Tests	2009	16%	17%	14%	15%	6%	10%	24%	29%	6%	16%	13%	8%	9%	1%
	2008	15%	16%	12%	16%	8%	12%	24%	*	25%	17%	15%	3%	9%	4%

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Section I - Page 3  
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School Type: Middle

District Name: AUSTIN ISD  
Campus Name: COVINGTON M S  
Campus #: 227901057

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS-M Met 2009 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2009	82%	84%	84%	85%	> 99%	75%	> 99%	*	*	79%	95%	85%	79%	60%
Mathematics	2009	69%	70%	75%	74%	73%	73%	76%	*	*	70%	80%	74%	71%	54%
Writing	2009	72%	74%	67%	81%	*	73%	*	*	*	73%	> 99%	81%	75%	*
Science	2009	51%	48%	50%	53%	80%	38%	*	*	*	64%	33%	53%	55%	*
Soc Studies	2009	64%	68%	62%	83%	> 99%	78%	*	*	*	91%	71%	83%	92%	*
All Tests	2009	57%	58%	62%	62%	71%	55%	68%	*	*	57%	69%	62%	58%	29%
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)</b>															
Reading/ELA	2009	87%	84%	84%	82%	73%	78%	90%	> 99%	71%	79%	84%	59%	75%	51%
	2008	86%	82%	85%	80%	78%	76%	89%	*	93%	78%	83%	44%	72%	47%
Mathematics	2009	80%	77%	83%	78%	66%	73%	90%	> 99%	76%	79%	78%	56%	69%	52%
	2008	78%	74%	79%	73%	59%	68%	85%	*	93%	73%	73%	32%	63%	48%
Writing	2009	92%	89%	92%	93%	95%	93%	94%	*	> 99%	90%	96%	81%	92%	83%
	2008	91%	87%	92%	85%	81%	84%	89%	*	*	81%	90%	56%	78%	41%
Science	2009	78%	74%	74%	65%	58%	54%	85%	*	*	63%	66%	39%	48%	27%
	2008	74%	70%	67%	59%	48%	50%	76%	*	83%	62%	57%	19%	47%	20%
Soc Studies	2009	93%	91%	93%	89%	80%	86%	98%	*	*	91%	87%	77%	81%	50%
	2008	91%	88%	92%	84%	85%	77%	93%	*	> 99%	86%	82%	57%	74%	37%
All Tests	2009	72%	68%	70%	66%	55%	59%	81%	> 99%	59%	64%	68%	37%	55%	32%
	2008	69%	64%	67%	62%	46%	57%	74%	*	94%	61%	62%	23%	50%	33%
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)</b>															
Reading/ELA	2009	87%	84%	85%	82%	77%	78%	90%	> 99%	71%	79%	85%	70%	75%	53%
Mathematics	2009	80%	76%	83%	78%	67%	73%	89%	> 99%	76%	78%	78%	65%	69%	53%
Writing	2009	91%	88%	91%	93%	95%	92%	94%	*	> 99%	89%	96%	81%	91%	79%
Science	2009	76%	73%	73%	64%	61%	53%	83%	*	*	63%	65%	44%	48%	27%
Soc Studies	2009	92%	90%	92%	89%	84%	85%	97%	*	*	91%	87%	79%	82%	53%
All Tests	2009	71%	67%	69%	65%	56%	58%	80%	> 99%	59%	63%	67%	39%	54%	30%
<b>TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)</b>															
All Tests	2009	84%	85%	97%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	*	*

T E X A S E D U C A T I O N A G E N C Y  
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2008-09 Campus Performance

Section I - Page 4  
Total Students: 954  
Grade Span: 06 - 08  
School Type: Middle

District Name: AUSTIN ISD  
Campus Name: COVINGTON M S  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2009 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.5%	97.2%	99.2%	97.2%	97.5%	96.7%	98.7%	100.0%	90.5%	97.3%	97.0%	98.6%	96.5%	83.5%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	88.7%	90.6%	86.0%	75.3%	86.9%	87.5%	100.0%	85.7%	83.7%	88.5%	26.4%	84.4%	69.4%
Not on TAKS	7.7%	8.5%	8.1%	11.2%	22.2%	9.8%	11.2%	0.0%	4.8%	13.7%	8.5%	72.3%	12.1%	14.0%
TAKS(Acc) Only	2.3%	1.8%	2.4%	2.6%	4.9%	2.2%	2.6%	0.0%	4.8%	3.5%	1.7%	16.9%	2.8%	0.8%
TAKS-M Only	3.3%	4.4%	3.3%	4.3%	11.1%	4.1%	3.3%	0.0%	0.0%	5.7%	2.8%	27.7%	5.2%	9.1%
TAKS-Alt Only	0.8%	0.9%	0.8%	0.7%	0.0%	0.6%	1.0%	0.0%	0.0%	1.0%	0.4%	4.7%	0.0%	0.0%
Combination	1.3%	1.4%	1.4%	3.5%	6.2%	2.9%	4.3%	0.0%	0.0%	3.5%	3.6%	23.0%	4.1%	4.1%
<b>By Acct Status</b>														
Acct System	87.3%	86.3%	87.1%	83.9%	75.3%	84.7%	85.5%	100.0%	76.2%	82.9%	85.0%	39.9%	82.7%	66.9%
Non-Acct System	11.2%	10.9%	12.2%	13.3%	22.2%	12.0%	13.2%	0.0%	14.3%	14.5%	12.0%	58.8%	13.7%	16.5%
Mobile	4.7%	3.6%	5.1%	4.7%	6.2%	4.1%	5.3%	0.0%	9.5%	3.9%	5.6%	3.4%	4.8%	3.3%
Non-Acct Test	6.4%	7.3%	6.6%	8.6%	16.0%	7.9%	7.9%	0.0%	4.8%	10.6%	6.4%	55.4%	8.9%	13.2%
Hurricane Ike	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>														
Absent	1.5%	2.8%	0.8%	2.8%	2.5%	3.3%	1.3%	0.0%	9.5%	2.7%	3.0%	1.4%	3.5%	16.5%
LEP Exempt	0.1%	0.2%	0.0%	0.5%	1.2%	0.2%	1.0%	0.0%	0.0%	0.6%	0.4%	0.0%	0.6%	0.8%
Other	0.9%	1.9%	0.6%	1.3%	0.0%	2.0%	0.0%	0.0%	4.8%	1.2%	1.3%	0.0%	2.0%	9.9%
Hurricane Ike	0.4%	0.7%	0.1%	1.0%	1.2%	1.1%	0.3%	0.0%	4.8%	0.8%	1.3%	1.4%	0.9%	5.8%
Total Count	3,132,150	51,184	694	958	81	543	304	7	21	490	468	148	539	121
<b>2008 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	97.0%	99.5%	98.3%	100.0%	97.5%	99.7%	*	100.0%	98.7%	97.9%	100.0%	97.6%	88.1%
<b>By Program</b>														
TAKS (1 or more)	90.9%	89.1%	91.1%	89.4%	87.1%	89.3%	91.3%	*	93.8%	88.9%	90.0%	42.6%	86.6%	75.2%
Not on TAKS	7.5%	7.9%	8.0%	8.8%	12.9%	8.2%	8.4%	*	6.3%	9.8%	8.0%	57.4%	11.0%	12.8%
TAKS(Acc) Only	2.7%	2.1%	3.1%	6.1%	8.6%	6.2%	5.4%	*	6.3%	6.3%	5.9%	39.5%	7.5%	7.3%
TAKS-M Only	2.9%	3.8%	3.0%	1.0%	1.1%	1.2%	0.9%	*	0.0%	1.5%	0.6%	6.8%	1.5%	2.8%
TAKS-Alt Only	0.7%	0.8%	0.6%	0.6%	1.1%	0.2%	0.3%	*	0.0%	0.6%	0.6%	3.7%	0.6%	0.9%
Combination	1.2%	1.2%	1.1%	1.1%	2.2%	0.7%	1.8%	*	0.0%	1.3%	0.9%	7.4%	1.5%	1.8%
<b>By Acct Status</b>														
Acct System	87.1%	86.3%	86.7%	87.0%	88.2%	87.3%	87.5%	*	93.8%	85.4%	88.8%	55.6%	85.7%	72.5%
Non-Acct System	11.3%	10.7%	12.2%	11.3%	11.8%	10.2%	12.2%	*	6.3%	13.2%	9.1%	44.4%	11.9%	15.6%
Mobile	5.1%	3.9%	5.6%	5.2%	3.2%	4.5%	6.6%	*	6.3%	5.7%	4.4%	4.9%	4.2%	5.5%
Non-Acct Test	6.2%	6.8%	6.5%	6.1%	8.6%	5.7%	5.7%	*	0.0%	7.5%	4.7%	39.5%	7.7%	10.1%
<b>Not Tested</b>														
Absent	1.6%	3.0%	0.6%	1.7%	0.0%	2.5%	0.3%	*	0.0%	1.3%	2.1%	0.0%	2.4%	11.9%
LEP Exempt	0.2%	0.3%	0.0%	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.9%	0.5%	1.1%	0.0%	1.8%	0.3%	*	0.0%	0.8%	1.5%	0.0%	1.8%	11.0%
Hurricane Ike	0.5%	0.8%	0.1%	0.5%	0.0%	0.7%	0.0%	*	0.0%	0.4%	0.6%	0.0%	0.6%	0.9%
Total Count	3,075,682	50,465	671	1,052	93	598	335	4	16	522	528	162	544	109

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Section I - Page 5  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)</b>															
<b>Percent of Failers Passing TAKS</b>															
Reading/ELA	2009	49%	42%	54%	47%	*	43%	63%	*	*	50%	44%	*	44%	27%
	2008	53%	45%	63%	64%	67%	57%	92%	*	*	68%	61%	*	53%	38%
Mathematics	2009	37%	31%	36%	30%	23%	27%	53%	*	*	31%	29%	*	27%	30%
	2008	36%	30%	36%	21%	13%	20%	30%	*	*	18%	23%	40%	16%	11%
<b>Average TGI Growth</b>															
Reading/ELA	2009	0.52	0.48	0.59	0.34	-0.27	0.36	0.57	*	*	0.26	0.42	*	0.34	0.23
	2008	0.58	0.51	0.62	0.65	0.77	0.54	0.98	*	*	0.74	0.54	0.33	0.46	0.37
Mathematics	2009	0.38	0.34	0.41	0.36	0.11	0.33	0.60	*	*	0.28	0.43	*	0.32	0.54
	2008	0.34	0.31	0.37	0.22	0.33	0.14	0.46	*	*	0.18	0.25	0.43	0.13	0.27
<b>Student Success Initiative</b>															
<b>Grade 5 Reading (English and Spanish)</b>															
<b>TAKS Met Standard (Failed in Previous Year)</b>															
<b>Promoted to Grade 6</b>															
	2009	46%	33%	50%	40%	*	38%	*	*	*	29%	*	*	25%	*
	2008	55%	47%	64%	61%	*	62%	*	*	*	56%	67%	*	50%	71%
<b>Grade 5 Mathematics (English and Spanish)</b>															
<b>TAKS Met Standard (Failed in Previous Year)</b>															
<b>Promoted to Grade 6</b>															
	2009	21%	18%	19%	21%	*	30%	*	*	*	14%	29%	*	25%	40%
	2008	22%	19%	15%	13%	*	18%	*	*	*	10%	20%	*	< 1%	*
<b>Grade 8 Reading</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2009	6%	10%	5%	7%	10%	9%	4%	*	*	7%	8%	10%	11%	35%
	2008	6%	9%	4%	10%	10%	14%	4%	*	< 1%	11%	8%	27%	15%	62%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2009	97%	94%	98%	96%	95%	95%	98%	*	*	96%	97%	90%	94%	76%
	2008	97%	95%	98%	95%	97%	92%	99%	*	*	92%	98%	85%	91%	45%
<b>TAKS Failers Promoted by Grade Placement Committee</b>															
	2008	88.5%	93.0%	100.0%	100.0%	*	100.0%	*	-	*	100.0%	100.0%	100.0%	100.0%	100.0%





T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 1  
Total Students: 954  
Grade Span: 06 - 08  
School Type: Middle

District Name: AUSTIN ISD  
Campus Name: COVINGTON M S  
Campus #: 227901057

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	954	100.0%	27,828	83,033	4,728,204
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	5.6%	4.2%
Kindergarten	0	0.0%	0.0%	9.1%	7.7%
Grade 1	0	0.0%	0.0%	9.0%	8.0%
Grade 2	0	0.0%	0.0%	8.5%	7.9%
Grade 3	0	0.0%	0.0%	8.3%	7.8%
Grade 4	0	0.0%	0.0%	7.8%	7.5%
Grade 5	0	0.0%	3.3%	7.3%	7.5%
Grade 6	272	28.5%	29.8%	6.6%	7.3%
Grade 7	359	37.6%	33.4%	6.6%	7.3%
Grade 8	323	33.9%	33.5%	6.4%	7.3%
Grade 9	0	0.0%	0.0%	7.7%	8.2%
Grade 10	0	0.0%	0.0%	6.1%	7.0%
Grade 11	0	0.0%	0.0%	5.4%	6.4%
Grade 12	0	0.0%	0.0%	5.2%	5.8%
Ethnic Distribution:					
African American	82	8.6%	8.6%	11.7%	14.2%
Hispanic	534	56.0%	55.9%	58.8%	47.9%
White	312	32.7%	32.4%	25.8%	34.0%
Native American	9	0.9%	0.4%	0.2%	0.4%
Asian/Pac. Islander	17	1.8%	2.7%	3.4%	3.6%
Economically Disadvantaged	532	55.8%	53.0%	62.7%	56.7%
Limited English Proficient (LEP)	111	11.6%	6.5%	29.2%	16.9%
Students w/Disciplinary Placements (2007-08)	36	3.2%	4.4%	1.9%	2.1%
At-Risk	457	47.9%	41.2%	57.4%	48.3%
Mobility (2007-08)	178	15.7%	15.2%	23.4%	19.8%
Number of Students per Teacher	14.1	n/a	14.4	14.1	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	1.6%	2.6%	-	-	13.1%	11.7%
Grade 1	-	-	3.9%	5.5%	-	-	9.1%	10.5%
Grade 2	-	-	2.5%	3.2%	-	-	4.1%	4.7%
Grade 3	-	-	1.6%	2.5%	-	-	1.7%	3.0%
Grade 4	-	-	1.2%	1.3%	-	-	0.8%	1.3%
Grade 5	-	3.8%	0.8%	1.9%	-	2.2%	0.3%	2.4%
Grade 6	2.0%	0.4%	0.6%	0.9%	0.0%	0.7%	0.7%	1.6%
Grade 7	0.4%	0.6%	0.9%	1.4%	0.0%	1.1%	0.7%	2.2%
Grade 8	0.0%	1.7%	1.4%	1.7%	0.0%	3.3%	1.2%	3.3%

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2008-09 Campus Profile

Section II - Page 2  
 Total Students: 954  
 Grade Span: 06 - 08  
 School Type: Middle

District Name: AUSTIN ISD  
 Campus Name: COVINGTON M S  
 Campus #: 227901057

**CLASS SIZE INFORMATION**

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.3	19.0
Grade 1	-	-	18.4	19.0
Grade 2	-	-	18.0	19.3
Grade 3	-	-	17.6	19.3
Grade 4	-	-	17.7	19.7
Grade 5	-	35.8	21.9	22.1
Grade 6	22.8	22.1	21.5	21.5
Mixed Grades	-	16.9	6.9	21.8
Secondary: English/Language Arts	21.0	18.8	21.5	19.8
Foreign Languages	18.6	21.2	22.4	21.1
Mathematics	23.1	19.4	22.1	19.6
Science	22.6	21.1	22.6	20.5
Social Studies	23.4	21.3	24.3	21.7

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 3  
Total Students: 954  
Grade Span: 06 - 08  
School Type: Middle

District Name: AUSTIN ISD  
Campus Name: COVINGTON M S  
Campus #: 227901057

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	87.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:	76.1	87.5%	88.2%	64.9%	62.9%
Teachers	67.6	77.7%	74.9%	52.0%	50.7%
Professional Support	4.5	5.2%	9.4%	8.5%	8.4%
Campus Admin. (School Leader.)	4.0	4.6%	3.9%	3.7%	2.8%
Educational Aides:	10.9	12.5%	11.8%	7.4%	9.7%
Total Minority Staff:	20.2	23.2%	26.5%	49.1%	43.8%
Teachers By Ethnicity and Sex:					
African American	3.0	4.4%	5.2%	7.3%	9.7%
Hispanic	9.3	13.7%	16.6%	26.0%	22.1%
White	53.4	79.0%	77.3%	64.6%	66.7%
Native American	0.0	0.0%	0.1%	0.1%	0.3%
Asian/Pacific Islander	2.0	2.9%	0.8%	2.0%	1.3%
Males	15.0	22.2%	27.5%	22.8%	22.9%
Females	52.6	77.8%	72.5%	77.2%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	5.0	7.3%	8.0%	7.8%	7.3%
1-5 Years Experience	13.6	20.1%	31.9%	32.6%	30.5%
6-10 Years Experience	8.0	11.8%	20.0%	18.9%	20.0%
11-20 Years Experience	23.7	35.1%	23.0%	21.6%	23.7%
Over 20 Years Experience	17.3	25.6%	17.1%	19.1%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		13.1 yrs.	11.0 yrs.	11.0 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		8.6 yrs.	6.9 yrs.	8.1 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$43,934	\$40,069	\$40,650	\$40,372
1-5 Years Experience		\$40,338	\$42,441	\$40,442	\$42,463
6-10 Years Experience		\$41,231	\$44,892	\$41,506	\$45,035
11-20 Years Experience		\$44,585	\$48,740	\$45,393	\$49,083
Over 20 Years Experience		\$52,102	\$57,584	\$53,578	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$45,211	\$46,783	\$44,243	\$47,159
Professional Support		\$52,248	\$53,693	\$57,486	\$55,819
Campus Administration (School Leadership)		\$65,565	\$68,879	\$63,611	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	0.9	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 4  
Total Students: 954  
Grade Span: 06 - 08  
School Type: Middle

District Name: AUSTIN ISD  
Campus Name: COVINGTON M S  
Campus #: 227901057

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$6,288,785	100.0%	\$6,088	\$6,725,219	100.0%	\$6,510	\$178,620,020	100.0%	\$6,501
Instruction (11,95)	\$4,310,226	68.5%	\$4,173	\$4,429,988	65.9%	\$4,288	\$126,555,572	70.9%	\$4,606
Instructional-Related Services (12,13)	\$224,914	3.6%	\$218	\$242,817	3.6%	\$235	\$6,308,778	3.5%	\$230
Instructional Leadership (21)	\$108,014	1.7%	\$105	\$108,014	1.6%	\$105	\$2,608,311	1.5%	\$95
School Leadership (23)	\$476,053	7.6%	\$461	\$476,053	7.1%	\$461	\$12,284,674	6.9%	\$447
Support Services-Student (31,32,33)	\$359,405	5.7%	\$348	\$359,405	5.3%	\$348	\$9,851,291	5.5%	\$359
Other Campus Costs (35,36,51,52,53)	\$810,173	12.9%	\$784	\$1,108,942	16.5%	\$1,074	\$21,011,394	11.8%	\$765
<b>By Program:</b>									
Total Operating Expenditures	\$5,478,612	100.0%	\$5,304	\$5,616,277	100.0%	\$5,437	\$157,120,819	100.0%	\$5,719
Bilingual/ESL Education (25)	\$42,952	0.8%	\$42	\$42,952	0.8%	\$42	\$1,618,514	1.0%	\$59
Career & Technical Education (22)	\$76,101	1.4%	\$74	\$112,931	2.0%	\$109	\$1,272,467	0.8%	\$46
Accelerated Education (24,30)	\$93,616	1.7%	\$91	\$135,251	2.4%	\$131	\$14,267,084	9.1%	\$519
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,926,178	1.9%	\$107
Regular Education (11)	\$4,257,283	77.7%	\$4,121	\$4,261,427	75.9%	\$4,125	\$111,276,798	70.8%	\$4,050
Special Education (23)	\$1,008,660	18.4%	\$976	\$1,063,716	18.9%	\$1,030	\$25,334,893	16.1%	\$922
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$424,885	0.3%	\$15

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	103	10.8%	6.0%	28.0%	16.0%
Career & Technical Education	567	59.4%	18.3%	25.2%	21.4%
Gifted & Talented Education	72	7.5%	10.8%	6.3%	7.5%
Special Education	147	15.4%	11.2%	9.3%	9.4%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.8	1.2%	1.9%	14.3%	7.5%
Career & Technical Education	2.9	4.3%	2.0%	2.7%	3.9%
Compensatory Education	0.0	0.0%	6.1%	5.4%	3.6%
Gifted & Talented Education	0.0	0.0%	2.2%	0.0%	2.0%
Regular Education	43.6	64.5%	70.4%	56.8%	70.4%
Special Education	9.0	13.3%	10.2%	12.0%	9.7%
Other	11.2	16.6%	7.2%	8.7%	2.9%

'@' Includes TAKS(Accommodated).  
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' Indicates results are masked due to small numbers to protect student confidentiality.  
'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.