# 2008-09 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: ALLISON EL

Campus #: 227901101

2009 Accountability Rating: Academically Acceptable

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## TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2008-09 Campus Performance

District Name: AUSTIN ISD Campus Name: ALLISON EL Campus #: 227901101 Section I - Page 1 Total Students: 512 Grade Span: PK - 06 School Type: Elementary

| Indicator:                      |                     | State      | District          | Campus<br>Group | Campus            | African<br>American | Hispanic          | White  | Native<br>American | Asian/<br>Pacific Is | Male              | Female         | Special<br>Ed | Econ<br>Disad     | LEP               |
|---------------------------------|---------------------|------------|-------------------|-----------------|-------------------|---------------------|-------------------|--------|--------------------|----------------------|-------------------|----------------|---------------|-------------------|-------------------|
| TAKS Met 2009<br>Grade 3 (Engli |                     |            | istration C       | only            |                   |                     |                   |        |                    |                      |                   |                |               |                   |                   |
| Reading                         | 2009<br>2008        | 90%<br>89% | 89%<br>88%        | 87%<br>84%      | 85%<br>74%        | 89%<br>40%          | 83%<br>78%        | *      | *                  | *                    | 83%<br>58%        | 86%<br>95%     | *             | 83%<br>74%        | *                 |
| Mathematics                     | 2009<br>2008        | 86%<br>85% | 83%<br>83%        | 81%<br>80%      | 61%<br>60%        | > 99%<br>40%        | 48%<br>64%        | *<br>* | *                  | *                    | 50%<br>58%        | 68%<br>63%     | *             | 57%<br>60%        | *                 |
| All Tests                       | 2009<br>2008        | 82%<br>80% | 80%<br>78%        | 76%<br>70%      | 58%<br>51%        | 89%<br>40%          | 46%<br>53%        | *<br>* | *                  | *                    | 50%<br>42%        | 62%<br>63%     | *             | 53%<br>50%        | *                 |
| TAKS Met 2009<br>Grade 3 (Spani |                     |            | istration C       | only            |                   |                     |                   |        |                    |                      |                   |                |               |                   |                   |
| Reading                         | 2009<br>2008        | 84%<br>83% | 80%<br>76%        | 88%<br>85%      | 92%<br>88%        | *                   | 92%<br>88%        | *<br>* | *                  | *                    | 89%<br>86%        | 93%<br>89%     | *             | 91%<br>93%        | 92%<br>88%        |
| Mathematics                     | 2009<br>2008        | 79%<br>78% | 73%<br>70%        | 77%<br>75%      | > 99%<br>63%      | *                   | > 99%<br>63%      | *<br>* | *                  | * >                  | 99%<br>57%        | > 99%<br>67%   | *             | > 99%<br>64%      | > 99%<br>63%      |
| All Tests                       | 2009<br>2008        | 75%<br>73% | 66%<br>62%        | 76%<br>72%      | 92%<br>56%        | *                   | 92%<br>56%        | *      | *                  | *                    | 89%<br>57%        | 93%<br>56%     | *             | 91%<br>57%        | 92%<br>56%        |
| TAKS Met 2009<br>Grade 4 (Engli |                     | L          |                   |                 |                   |                     |                   |        |                    |                      |                   |                |               |                   |                   |
| Reading                         | 2009<br>2008        | 86%<br>85% | 84%<br>81%        | 81%<br>75%      | 79%<br>64%        | *                   | 79%<br>59%        | *      | *                  | *                    | 77%<br>62%        | 81%<br>67%     | *             | 80%<br>66%        | 60%<br>40%        |
| Mathematics                     | 2009<br>2008        | 88%<br>87% | 85%<br>83%        | 85%<br>81%      | 74%<br>86%        | *                   | 76%<br>88%        | *      | *                  | *                    | 73%<br>86%        | 75%<br>87%     | *             | 74%<br>85%        | 60%<br>80%        |
| Writing                         | 2009<br>2008        | 92%<br>93% | 90%<br>90%        | 92%<br>90%      | 89%<br>94%        | *                   | 88%<br>94%        | *      | *                  | *                    | 82%<br>90%        | > 99%<br>> 99% | *             | 89%<br>94%        | 60%<br>90%        |
| All Tests                       | 2009<br>2008        | 78%<br>77% | 76%<br>73%        | 72%<br>67%      | 62%<br>59%        | *                   | 62%<br>58%        | *      | *                  | *                    | 61%<br>55%        | 63%<br>67%     | *             | 61%<br>61%        | 40%<br>30%        |
| TAKS Met 2009<br>Grade 4 (Spani |                     | L          |                   |                 |                   |                     |                   |        |                    |                      |                   |                |               |                   |                   |
| Reading                         | 2009<br>2008        | 81%<br>77% | 73%<br>65%        | 86%<br>76%      | 88%<br>> 99%      | *                   | 88%<br>> 99%      | *      | *                  | * * >                | 75%<br>99%        | > 99%<br>*     | *             | 94%<br>> 99%      | 88%<br>> 99%      |
| Mathematics                     | 2009<br>2008        | 80%<br>76% | 69%<br>63%        | 79%<br>73%      | 82%<br>75%        | *                   | 82%<br>75%        | *      | *                  | *                    | 75%<br>70%        | 89%<br>*       | *             | 81%<br>75%        | 82%<br>75%        |
| Writing                         | 2009<br>2008        | 93%<br>91% | 88%<br>88%        | > 99%<br>92%    | 94%<br>92%        | *                   | 94%<br>92%        | *<br>* | *                  | *                    | 88%<br>90%        | > 99%<br>*     | *             | 94%<br>92%        | 94%<br>92%        |
| All Tests                       | <b>2009</b><br>2008 | 73%<br>69% | <b>66%</b><br>57% | 75%<br>67%      | <b>76%</b><br>75% | *                   | <b>76%</b><br>75% | *<br>* | *                  | *                    | <b>63%</b><br>70% | 89%<br>*       | *             | <b>81%</b><br>75% | <b>76%</b><br>75% |

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2008-09 Campus Performance

District Name: AUSTIN ISD Campus Name: ALLISON EL Campus #: 227901101 Section I - Page 2 Total Students: 512 Grade Span: PK - 06 School Type: Elementary

| Indicator:                      |                     | State             | District    | Campus<br>Group | Campus       | African<br>American | Hispanic     | White  | Native<br>American | Asian/<br>Pacific Is | Male       | Female       | Special<br>Ed | Econ<br>Disad | LEP        |
|---------------------------------|---------------------|-------------------|-------------|-----------------|--------------|---------------------|--------------|--------|--------------------|----------------------|------------|--------------|---------------|---------------|------------|
| TAKS Met 2009<br>Grade 5 (Engli |                     |                   | istration C | only            |              |                     |              |        |                    |                      |            |              |               |               |            |
| Reading                         | 2009<br>2008        | 85%<br>85%        | 81%<br>81%  | 73%<br>75%      | 67%<br>65%   | *                   | 64%<br>63%   | *      | *                  | *                    | 58%<br>83% | 79%<br>53%   | *             | 67%<br>60%    | 71%<br>63% |
| Mathematics                     | 2009<br>2008        | 86%<br>86%        | 81%<br>82%  | 80%<br>78%      | 73%<br>75%   | *<br>*              | 73%<br>72%   | *      | *                  | *                    | 77%<br>89% | 67%<br>67%   | *             | 72%<br>72%    | 78%<br>69% |
| @ Science                       | 2009<br>2008        | 85%<br>82%        | 81%<br>74%  | 82%<br>74%      | 72%<br>52%   | *                   | 72%<br>47%   | *      | *<br>*             | *                    | 76%<br>60% | 67%<br>47%   | *             | 71%<br>51%    | 88%<br>47% |
| @ All Tests                     | 2009<br>2008        | 73%<br>72%        | 68%<br>65%  | 61%<br>55%      | 50%<br>45%   | *<br>*              | 48%<br>41%   | *      | *<br>*             | *                    | 44%<br>60% | 58%<br>35%   | *             | 49%<br>43%    | 53%<br>44% |
| TAKS Met 2009<br>Grade 5 (Spani |                     |                   | istration C | only            |              |                     |              |        |                    |                      |            |              |               |               |            |
| Reading                         | 2009<br>2008        | 70%<br>73%        | 57%<br>65%  | 75%<br>92%      | 50%<br>*     | *<br>*              | 50%<br>*     | *      | *                  | *                    | 50%<br>*   | *            | *<br>*        | 50%<br>*      | 50%<br>*   |
| Mathematics                     | 2009<br>2008        | 47%<br>50%        | 35%<br>38%  | *<br>53%        | 20%<br>*     | *<br>*              | 20%<br>*     | *      | *                  | *                    | 20%<br>*   | *            | *<br>*        | 20%<br>*      | 20%<br>*   |
| @ Science                       | 2009<br>2008        | 44%<br>37%        | 36%<br>20%  | *<br>20%        | 33%<br>*     | *<br>*              | 33%<br>*     | *      | *                  | *                    | 33%<br>*   | *<br>*       | *             | 33%<br>*      | 33%<br>*   |
| @ All Tests                     | 2009<br>2008        | 49%<br>46%        | 34%<br>27%  | 50%<br>50%      | 17%<br>*     | *<br>*              | 17%<br>*     | *<br>* | *                  | *                    | 17%<br>*   | *            | *             | 17%<br>*      | 17%<br>*   |
| TAKS Met 2009<br>Grade 6 (Engli |                     | đ                 |             |                 |              |                     |              |        |                    |                      |            |              |               |               |            |
| Reading                         | 2009<br>2008        | 93%<br>94%        | 86%<br>88%  | *               | 75%<br>> 99% | *                   | 74%<br>> 99% | *<br>* | *                  | *                    | 50%<br>99% | 92%<br>> 99% | *             | 74%<br>> 99%  | 75%<br>*   |
| Mathematics                     | 2009<br>2008        | 82%<br>83%        | 76%<br>78%  | *               | 65%<br>> 99% | *                   | 63%<br>> 99% | *<br>* | *                  | *<br>* >             | 75%<br>99% | 58%<br>> 99% | *             | 63%<br>> 99%  | 63%<br>*   |
| All Tests                       | <b>2009</b><br>2008 | <b>80%</b><br>81% | 73%<br>74%  | *               | 55%<br>> 99% | *                   | 53%<br>> 99% | *<br>* | *                  | *                    | 50%<br>99% | 58%<br>> 99% | *             | 53%<br>> 99%  | 63%<br>*   |

## TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2008-09 Campus Performance

Section I - Page 3 Total Students: 512 Grade Span: PK - 06 School Type: Elementary

| Indicator:                      |           | State     | District   | Campus<br>Group | Campus   | African<br>American | Hispanic   | White      | Native<br>American | Asian/<br>Pacific Is | Male  | Female | Special<br>Ed | Econ<br>Disad | LEP   |
|---------------------------------|-----------|-----------|------------|-----------------|----------|---------------------|------------|------------|--------------------|----------------------|-------|--------|---------------|---------------|-------|
| TAKS Met 2009<br>(Standard Acco |           |           |            | s Tested        | , INCLUD | ES SELECTE          | ED TAKS (A | ccommoda   | ted))              |                      |       |        |               |               |       |
| Reading/ELA                     | 2009      | 91%       | 87%        | 85%             | 85%      | 93%                 | 84%        | *          | *                  | *                    | 78%   | 92%    | *             | 85%           | 89%   |
| -                               | 2008      | 91%       | 86%        | 83%             | 82%      | 86%                 | 81%        | *          | *                  | *                    | 78%   | 86%    | *             | 83%           | 83%   |
| Mathematics                     | 2009      | 82%       | 78%        | 85%             | 77%      | 80%                 | 76%        | *          | *                  | *                    | 74%   | 79%    | *             | 76%           | 83%   |
|                                 | 2008      | 80%       | 76%        | 80%             | 76%      | 71%                 | 76%        | *          | *                  | *                    | 78%   | 74%    | *             | 75%           | 70%   |
| Writing                         | 2009      | 93%       | 90%        | 93%             | 91%      | *                   | 90%        | *          | *                  | *                    | 83%   | > 99%  | *             | 90%           | 86%   |
|                                 | 2008      | 93%       | 88%        | 90%             | 94%      | *                   | 93%        | *          | *                  | *                    | 90%   | > 99%  | *             | 93%           | 91%   |
| Science                         | 2009      | 78%       | 74%        | 82%             | 67%      | *                   | 67%        | *          | *                  | *                    | 68%   | 67%    | *             | 67%           | 74%   |
|                                 | 2008      | 74%       | 70%        | 71%             | 48%      | *                   | 43%        | *          | *                  | *                    | 57%   | 42%    | *             | 47%           | 38%   |
| All Tests                       | 2009      | 74%       | 70%        | 73%             | 66%      | 80%                 | 64%        | *          | *                  | *                    | 61%   | 72%    | *             | 65%           | 77%   |
|                                 | 2008      | 72%       | 67%        | 69%             | 60%      | 71%                 | 58%        | *          | *                  | *                    | 59%   | 60%    | 40%           | 60%           | 56%   |
| TAKS Met 2009                   | Standard  | l with TP | M (Sum of  | All Grad        | es Teste | d, INCLUDE          | S SELECT   | ED TAKS(   | Accommodat         | ted))                |       |        |               |               |       |
| Reading/ELA                     | 2009      | 96%       | 93%        | 93%             | 93%      | 93%                 | 93%        | *          | *                  | *                    | 89%   | 98%    | *             | 94%           | 93%   |
| Mathematics                     | 2009      | 89%       | 85%        | 90%             | 83%      | 80%                 | 83%        | *          | *                  | *                    | 81%   | 85%    | *             | 83%           | 86%   |
| Writing                         | 2009      | 97%       |            | > 99%           | 98%      | *                   | 98%        | *          | *                  | *                    | 97%   | > 99%  | *             | 98%           | > 99% |
| Science                         | 2009      | 83%       | 79%        | 85%             | 73%      | *                   | 73%        | *          | *                  | *                    | 74%   | 72%    | *             | 73%           | 78%   |
| All Tests                       | 2009      | 84%       | 79%        | 83%             | 78%      | 80%                 | 77%        | *          | *                  | *                    | 74%   | 82%    | *             | 78%           | 81%   |
| TAKS Commended                  | Perform   | ance (Su  |            | rades Te        | sted TN  | CIJIDES SEI         |            | KS ( Accom | modated))          |                      |       |        |               |               |       |
|                                 |           |           |            | 10000 10        | 5000, IN | 010215 511          |            |            |                    |                      |       |        |               |               |       |
| Reading/ELA                     | 2009      | 34%       | 33%        | 23%             | 17%      | 20%                 | 16%        | *          | *                  | *                    | 12%   | 21%    | *             | 17%           | 19%   |
|                                 | 2008      | 34%       | 33%        | 18%             | 13%      | 21%                 | 12%        | *          | *                  | *                    | 10%   | 15%    | *             | 13%           | 9%    |
| Mathematics                     | 2009      | 31%       | 32%        | 34%             | 24%      | 13%                 | 24%        | *          | *                  | *                    | 20%   | 28%    | *             | 25%           | 31%   |
|                                 | 2008      | 28%       | 29%        | 24%             | 20%      | 36%                 | 17%        | *          | *                  | *                    | 24%   | 15%    | *             | 20%           | 17%   |
| Writing                         | 2009      | 34%       | 32%        | 25%             | 16%      | *                   | 18%        | *          | *                  | *                    | 3%    | 32%    | *             | 18%           | 14%   |
| -                               | 2008      | 33%       | 31%        | 20%             | 19%      | *                   | 20%        | *          | *                  | *                    | 13%   | 29%    | *             | 20%           | 23%   |
| Science                         | 2009      | 26%       | 28%        | 30%             | 31%      | *                   | 31%        | *          | *                  | *                    | 29%   | 33%    | *             | 29%           | 35%   |
|                                 | 2008      | 22%       | 23%        | 22%             | 9%       | *                   | 8%         | *          | *                  | *                    | 19%   | 3%     | *             | 10%           | 14%   |
| All Tests                       | 2009      | 16%       | 17%        | 11%             | 7%       | 13%                 | 7%         | *          | *                  | *                    | 4%    | 10%    | *             | 8%            | 11%   |
|                                 | 2008      | 15%       | 16%        | 8%              | 2%       | < 1%                | 1%         | *          | *                  | *                    | 3%    | < 1%   | < 1%          | 2%            | 5%    |
| TAKS-M Met 200                  | )9 Standa | ard (Sum  | of All Gra | des Test        | ed)      |                     |            |            |                    |                      |       |        |               |               |       |
| Reading/ELA                     | 2009      | 82%       | 84%        | 86%             | 93%      | *                   | 92%        | *          | *                  | * >                  | > 99% | *      | 93%           | 93%           | *     |
| Mathematics                     | 2009      | 69%       | 70%        | 80%             | 79%      | *                   | 73%        | *          | *                  | *                    | 80%   | *      | 79%           | 77%           | *     |
| Writing                         | 2009      | 72%       | 74%        | 85%             | *        | *                   | *          | *          | *                  | *                    | *     | *      | *             | *             | *     |
| Science                         | 2009      | 51%       | 48%        | 50%             | *        | *                   | *          | *          | *                  | *                    | *     | *      | *             | *             | *     |
| All Tests                       | 2009      | 57%       | 58%        | 62%             | 63%      | *                   | 62%        | *          | *                  | *                    | 67%   | *      | 63%           | 60%           | *     |

## TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2008-09 Campus Performance

Section I - Page 4 Total Students: 512 Grade Span: PK - 06 School Type: Elementary

| Indicator:                      |              | State      | District   | Campus<br>Group |            | African<br>America | n Hispanic     | White   | Native<br>American | Asian/<br>Pacific Is | Male       | Female         | Special<br>Ed | Econ<br>Disad | LEP        |
|---------------------------------|--------------|------------|------------|-----------------|------------|--------------------|----------------|---------|--------------------|----------------------|------------|----------------|---------------|---------------|------------|
| TAKS Met 2009<br>(2010 Preview) |              | (Sum of    | All Grade: | s Tested,       | , INCLUDE  | S ALL T            | 'AKS ( Accommo | dated)) |                    |                      |            |                |               |               |            |
| Reading/ELA                     | 2009<br>2008 | 87%<br>86% | 84%<br>82% | 81%<br>79%      | 79%<br>77% | 88%<br>79%         | 78%<br>77%     | *<br>*  | *                  | *                    | 75%<br>71% | 84%<br>84%     | *<br>< 1%     | 79%<br>77%    | 83%<br>77% |
| Mathematics                     | 2009<br>2008 | 80%<br>78% | 77%<br>74% | 82%<br>76%      | 73%<br>72% | 80%<br>71%         | 72%<br>73%     | *<br>*  | *                  | *                    | 71%<br>72% | 75%<br>73%     | *<br>50%      | 73%<br>71%    | 75%<br>62% |
| Writing                         | 2009<br>2008 | 92%<br>91% | 89%<br>87% | 89%<br>89%      | 91%<br>92% | *                  | 90%<br>91%     | *<br>*  | *                  | *                    | 83%<br>88% | > 99%<br>> 99% | *             | 90%<br>91%    | 86%<br>87% |
| Science                         | 2009<br>2008 | 78%<br>74% | 74%<br>70% | 82%<br>71%      | 67%<br>48% | *                  | 67%<br>43%     | *<br>*  | *                  | *                    | 68%<br>57% | 67%<br>42%     | *             | 67%<br>47%    | 74%<br>38% |
| All Tests                       | 2009<br>2008 | 72%<br>69% | 68%<br>64% | 71%<br>64%      | 59%<br>55% | 75%<br>71%         | 56%<br>53%     | *<br>*  | *                  | *                    | 55%<br>52% | 63%<br>58%     | < 1%<br>36%   | 58%<br>55%    | 63%<br>46% |
| TAKS Met 2009<br>(2011 Preview) |              | (Sum of    | All Grade: | s Tested,       | INCLUDE    | S ALL T            | AKS (Accommo   | dated)  | and TAKS-1         | Modified)            |            |                |               |               |            |
| Reading/ELA                     | 2009         | 87%        | 84%        | 81%             | 80%        | 89%                | 79%            | *       | *                  | *                    | 78%        | 83%            | 78%           | 80%           | 83%        |
| Mathematics<br>Writing          | 2009<br>2009 | 80%<br>91% | 76%<br>88% | 82%<br>89%      | 73%<br>88% | 83%<br>*           | 72%<br>88%     | *       | *                  | *                    | 72%<br>81% | 75%<br>96%     | 71%<br>40%    | 73%<br>87%    | 75%<br>86% |
| Science                         | 2009         | 918<br>76% | 88%<br>73% | 89%<br>80%      | 888<br>65% | *                  | 65%            | *       | *                  | *                    | 8⊥∛<br>67% | 968<br>638     | 40%<br>*      | 8/8<br>65%    | 86%<br>74% |
| All Tests                       | 2009         | 71%        | 67%        | 69%             | 58%        | 74%                | 56%            | *       | *                  | *                    | 55%        | 62%            | 39%           | 57%           | 64%        |

## TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2008-09 Campus Performance

Section I - Page 5 Total Students: 512 Grade Span: PK - 06 School Type: Elementary

| Indicator:         | State        | District | Campus<br>Group | Campus | African  | n Hispanic | White  | Native   | Asian/     | Ia Male | Female | Special<br>Ed | Econ<br>Disad | LEP    |
|--------------------|--------------|----------|-----------------|--------|----------|------------|--------|----------|------------|---------|--------|---------------|---------------|--------|
| indicator:         | State        | DISCITCU | Group           | Campus | American | i hispanic | WIIICE | American | Facilite . | is Mare | remare | Ea            | DISAU         | ЦБР    |
| 2009 TAKS Particip | ation (Grade | es 3-11) |                 |        |          |            |        |          |            |         |        |               |               |        |
| Tested             | 98.5%        | 97.2%    | 98.9%           | 100.0% | 100.0%   | 100.0%     | *      | -        | -          | 100.0%  | 100.0% | 100.0%        | 100.0%        | 100.0% |
| By Test Version    |              |          |                 |        |          |            |        |          |            |         |        |               |               |        |
| TAKS (1 or more)   | 90.8%        | 88.7%    | 92.0%           | 91.2%  | 83.3%    | 91.9%      | *      | -        | -          | 86.0%   | 96.4%  | 13.0%         | 91.1%         | 96.6%  |
| Not on TAKS        | 7.7%         | 8.5%     | 7.0%            | 8.8%   | 16.7%    | 8.1%       | *      | -        | -          | 14.0%   | 3.6%   | 87.0%         | 8.9%          | 3.4%   |
| TAKS(Acc) Only     | 2.3%         | 1.8%     | 1.4%            | 0.4%   | 0.0%     | 0.5%       | *      | -        | -          | 0.9%    | 0.0%   | 4.3%          | 0.5%          | 1.1%   |
| TAKS-M Only        | 3.3%         | 4.4%     | 3.0%            | 7.5%   | 16.7%    | 6.6%       | *      | -        | -          | 11.4%   | 3.6%   | 73.9%         | 7.5%          | 2.3%   |
| TAKS-Alt Only      | 0.8%         | 0.9%     | 0.0%            | 0.0%   | 0.0%     | 0.0%       | *      | -        | -          | 0.0%    | 0.0%   | 0.0%          | 0.0%          | 0.0%   |
| Combination        | 1.3%         | 1.4%     | 0.9%            | 0.9%   | 0.0%     | 1.0%       | *      | -        | -          | 1.8%    | 0.0%   | 8.7%          | 0.9%          | 0.0%   |
| By Acct Status     |              |          |                 |        |          |            |        |          |            |         |        |               |               |        |
| Acct System        | 87.3%        | 86.3%    | 85.2%           | 79.6%  | 62.5%    | 81.8%      | *      | _        | -          | 79.8%   | 79.5%  | 8.7%          | 79.8%         | 92.0%  |
| Non-Acct System    | 11.2%        | 10.9%    | 14.2%           | 20.4%  | 37.5%    | 18.2%      | *      | _        | -          | 20.2%   | 20.5%  | 91.3%         | 20.2%         | 8.0%   |
| Mobile             | 4.7%         | 3.6%     | 7.5%            | 11.5%  | 20.8%    | 10.1%      | *      | _        | -          | 6.1%    | 17.0%  | 4.3%          | 11.3%         | 4.6%   |
| Non-Acct Test      | 6.4%         | 7.3%     | 6.4%            | 8.8%   | 16.7%    | 8.1%       | *      | _        | -          | 14.0%   | 3.6%   | 87.0%         | 8.9%          | 3.4%   |
| Hurricane Ike      | 0.1%         | 0.1%     | 0.0%            | 0.0%   | 0.0%     | 0.0%       | *      | -        | -          | 0.0%    | 0.0%   | 0.0%          | 0.0%          | 0.0%   |
| Not Tested         | 1.5%         | 2.8%     | 1.2%            | 0.0%   | 0.0%     | 0.0%       | *      | _        | _          | 0.0%    | 0.0%   | 0.0%          | 0.0%          | 0.0%   |
| Absent             | 0.1%         | 0.2%     | 0.0%            | 0.0%   | 0.0%     | 0.0%       | *      | _        | _          | 0.0%    | 0.0%   | 0.0%          | 0.0%          | 0.0%   |
| LEP Exempt         | 0.9%         | 1.9%     | 0.9%            | 0.0%   | 0.0%     | 0.0%       | *      | _        | _          | 0.0%    | 0.0%   | 0.0%          | 0.0%          | 0.0%   |
| Other              | 0.4%         | 0.7%     | 0.0%            | 0.0%   | 0.0%     | 0.0%       | *      | _        | _          | 0.0%    | 0.0%   | 0.0%          | 0.0%          | 0.0%   |
| Hurricane Ike      | 0.0%         | 0.0%     | 0.0%            | 0.0%   | 0.0%     | 0.0%       | *      | -        | -          | 0.0%    | 0.0%   | 0.0%          | 0.0%          | 0.0%   |
| Total Count        | 3,132,150    | 51,184   | 270             | 226    | 24       | 198        | 4      | 0        | 0          | 114     | 112    | 23            | 213           | 87     |
| 2008 TAKS Particip |              |          |                 |        |          |            |        |          |            |         |        |               |               |        |
| 2000 IMD fullicip  |              | CD 5 11) |                 |        |          |            |        |          |            |         |        |               |               |        |
| Tested             | 98.4%        | 97.0%    | 99.4%           | 98.6%  | 100.0%   | 98.5%      | *      | -        | -          | 98.3%   | 99.0%  | 100.0%        | 98.5%         | 96.0%  |
| By Program         |              |          |                 |        |          |            |        |          |            |         |        |               |               |        |
| TAKS (1 or more)   | 90.9%        | 89.1%    | 91.3%           | 90.5%  | 100.0%   | 89.7%      | *      | -        | -          | 86.0%   | 96.0%  | 14.3%         | 90.7%         | 90.7%  |
| Not on TAKS        | 7.5%         | 7.9%     | 7.2%            | 8.2%   | 0.0%     | 8.9%       | *      | -        | -          | 12.4%   | 3.0%   | 85.7%         | 7.8%          | 5.3%   |
| TAKS(Acc)          | 2.7%         | 2.1%     | 1.8%            | 0.5%   | 0.0%     | 0.5%       | *      | -        | -          | 0.8%    | 0.0%   | 4.8%          | 0.5%          | 1.3%   |
| TAKS-M Only        | 2.9%         | 3.8%     | 2.7%            | 4.5%   | 0.0%     | 4.9%       | *      | -        | -          | 6.6%    | 2.0%   | 47.6%         | 3.9%          | 2.7%   |
| TAKS-Alt Only      | 0.7%         | 0.8%     | 0.0%            | 0.0%   | 0.0%     | 0.0%       | *      | -        | -          | 0.0%    | 0.0%   | 0.0%          | 0.0%          | 0.0%   |
| Combination        | 1.2%         | 1.2%     | 0.7%            | 3.2%   | 0.0%     | 3.4%       | *      | -        | -          | 5.0%    | 1.0%   | 33.3%         | 3.4%          | 1.3%   |
| By Acct Status     |              |          |                 |        |          |            |        |          |            |         |        |               |               |        |
| Acct System        | 87.1%        | 86.3%    | 83.7%           | 79.5%  | 100.0%   | 77.8%      | *      | -        | -          | 75.2%   | 84.8%  | 23.8%         | 79.5%         | 86.7%  |
| Non-Acct System    | 11.3%        | 10.7%    | 15.1%           | 19.1%  | 0.0%     | 20.7%      | *      | -        | -          | 23.1%   | 14.1%  | 76.2%         | 19.0%         | 9.3%   |
| Mobile             | 5.1%         | 3.9%     | 8.7%            | 11.8%  | 0.0%     | 12.8%      | *      | -        | -          | 12.4%   | 11.1%  | 0.0%          | 12.2%         | 5.3%   |
| Non-Acct Test      | 6.2%         | 6.8%     | 6.5%            | 7.3%   | 0.0%     | 7.9%       | *      | -        | -          | 10.7%   | 3.0%   | 76.2%         | 6.8%          | 4.0%   |
| Not Tested         | 1.6%         | 3.0%     | 0.6%            | 1.4%   | 0.0%     | 1.5%       | *      | -        | -          | 1.7%    | 1.0%   | 0.0%          | 1.5%          | 4.0%   |
| Absent             | 0.2%         | 0.3%     | 0.0%            | 0.0%   | 0.0%     | 0.0%       | *      | -        | -          | 0.0%    | 0.0%   | 0.0%          | 0.0%          | 0.0%   |
| LEP Exempt         | 0.9%         | 1.9%     | 0.5%            | 1.4%   | 0.0%     | 1.5%       | *      | -        | -          | 1.7%    | 1.0%   | 0.0%          | 1.5%          | 4.0%   |
| Other              | 0.5%         | 0.8%     | 0.0%            | 0.0%   | 0.0%     | 0.0%       | *      | -        | -          | 0.0%    | 0.0%   | 0.0%          | 0.0%          | 0.0%   |
| Total Count        | 3,075,682    | 50,465   | 264             | 220    | 14       | 203        | 3      | 0        | 0          | 121     | 99     | 21            | 205           | 75     |

## TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2008-09 Campus Performance

Section I - Page 6 Total Students: 512 Grade Span: PK - 06 School Type: Elementary

| Indicator:     |              | State        | District     | Campus<br>Group | Campus       | African<br>Americar | n Hispanic   | White    | Native<br>American | Asian/<br>Pacific Is | Male         | Female       | Special<br>Ed | Econ<br>Disad | LEP          |
|----------------|--------------|--------------|--------------|-----------------|--------------|---------------------|--------------|----------|--------------------|----------------------|--------------|--------------|---------------|---------------|--------------|
| Progress of Pr | ior Yea      | r TAKS Fa    | ailers (Su   | m of Grad       | les 4-11)    | (INCLUDE            | ES TAKS (Ad  | ccommoda | ted) for           | grade 11 on          | ly)          |              |               |               |              |
| Percent of Fa  | ilers P      | assing TZ    | ks           |                 |              |                     |              |          |                    |                      |              |              |               |               |              |
| Reading/ELA    | 2009<br>2008 | 49%<br>53%   | 42%<br>45%   | 33%<br>40%      | 24%<br>41%   | *                   | 24%<br>44%   | *        | *                  | *                    | 9%<br>63%    | 50%<br>22%   | *             | 25%<br>33%    | 57%<br>*     |
| Mathematics    | 2009<br>2008 | 37%<br>36%   | 31%<br>30%   | 39%<br>39%      | 31%<br>57%   | *                   | 32%<br>56%   | *        | *                  | *                    | 33%<br>63%   | 29%<br>50%   | *             | 29%<br>54%    | 44%<br>56%   |
| Average TGI G  | rowth        |              |              |                 |              |                     |              |          |                    |                      |              |              |               |               |              |
| Reading/ELA    | 2009<br>2008 | 0.52<br>0.58 | 0.48<br>0.51 | 0.54<br>0.61    | 0.66<br>0.95 | *                   | 0.68<br>0.84 | *        | *<br>*             | *                    | 0.65<br>1.01 | 0.66<br>0.85 | *<br>*        | 0.69<br>0.95  | 0.82<br>0.99 |
| Mathematics    | 2009<br>2008 | 0.38<br>0.34 | 0.34<br>0.31 | 0.45<br>0.52    | 0.28<br>0.74 | *                   | 0.27<br>0.73 | *        | *                  | *                    | 0.04<br>0.82 | 0.48<br>0.61 | *             | 0.27<br>0.74  | 0.29<br>0.84 |
| Student Succes | s Initi      | ative        |              |                 |              |                     |              |          |                    |                      |              |              |               |               |              |
| Grade 3 Readi  | ng (Eng      | lish and     | Spanish)     |                 |              |                     |              |          |                    |                      |              |              |               |               |              |
| Students Req   | uiring       | Accelerat    | ed Instru    | ction           |              |                     |              |          |                    |                      |              |              |               |               |              |
| -              | 2009         | 10%          | 13%          | 13%             | 12%          | 11%                 | 13%          | *        | *                  | *                    | 14%          | 11%          | *             | 13%           | 11%          |
|                | 2008         | 12%          | 16%          | 17%             | 22%          | 60%                 | 19%          | *        | *                  | *                    | 35%          | 7%           | *             | 21%           | 16%          |
| TAKS Cumulat   | ive Met      | Standard     | l (First a   | nd Second       | Adminis      | trations            | )            |          |                    |                      |              |              |               |               |              |
|                | 2009         | 94%          | 92%          | 92%             | 96%          | > 99%               | ,<br>96%     | *        | *                  | *                    | 90%          | > 99%        | *             | 96%           | 96%          |
|                | 2008         | 94%          | 91%          | 92%             | 86%          | 60%                 | 88%          | *        | *                  | *                    | 77%          | 96%          | *             | 88%           | 95%          |
| TAKS Failers   | Promot       | ed by Gra    | de Discem    | ent Commi       | ++00         |                     |              |          |                    |                      |              |              |               |               |              |
| IAKD FAILEID   | 2008         | 65.2%        | 79.4%        | 70.3%           | 50.0%        | -                   | 50.0%        | _        | -                  | _                    | 50.0%        | -            | *             | *             | *            |
|                | 2007         | 53.6%        | 83.7%        | 58.3%           | *            | -                   | *            | -        | -                  | -                    | *            | *            | *             | *             | *            |
| TAKS Met Sta   | ndard (      | Failed ir    | n Previous   | Year)           |              |                     |              |          |                    |                      |              |              |               |               |              |
| Promoted to    | Grade        | 4            |              |                 |              |                     |              |          |                    |                      |              |              |               |               |              |
|                | 2009         | 26%          | 9%           | 19%             | *            | *                   | *            | *        | *                  | *                    | *            | *            | *             | *             | *            |
|                | 2008         | 14%          | 10%          | < 1%            | *            | *                   | *            | *        | *                  | *                    | *            | *            | *             | *             | *            |
| Retained in    | Grade        | 3            |              |                 |              |                     |              |          |                    |                      |              |              |               |               |              |
|                | 2009         | 81%          | 71%          | > 99%           | *            | *                   | *            | *        | *                  | *                    | *            | *            | *             | *             | *            |
|                | 2008         | 80%          | 81%          | > 99%           | *            | *                   | *            | *        | *                  | *                    | *            | *            | *             | *             | *            |

## TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2008-09 Campus Performance

Section I - Page 7 Total Students: 512 Grade Span: PK - 06 School Type: Elementary

| Indicator:         | State       | District   | Campus<br>Group | Campus    | African<br>American | Hispanic | White | Native<br>American | Asian/<br>Pacific I; | s Male | Female | Special<br>Ed | Econ<br>Disad | LEP   |
|--------------------|-------------|------------|-----------------|-----------|---------------------|----------|-------|--------------------|----------------------|--------|--------|---------------|---------------|-------|
| Student Success In | itiative (c | ontinued)  |                 |           |                     |          |       |                    |                      |        |        |               |               |       |
| Grade 5 Reading (  | English and | Spanish)   |                 |           |                     |          |       |                    |                      |        |        |               |               |       |
| Students Requiri   |             |            |                 |           |                     |          |       |                    |                      |        |        |               |               |       |
| 200                |             | 21%        | 28%             | 36%       | *                   | 39%      | *     | *                  | *                    | 45%    | 21%    | *             | 37%           | 35%   |
| 200                | 8 15%       | 21%        | 26%             | 37%       | *                   | 38%      | *     | *                  | *                    | 21%    | 45%    | *             | 40%           | 40%   |
| TAKS Cumulative    |             | •          |                 |           | trations)           |          |       |                    |                      |        |        |               |               |       |
| 200                |             | 87%        | 85%             | 80%       | *                   | 78%      | *     | *                  | *                    | 77%    | 83%    | *             | 79%           | 91%   |
| 200                | 8 92%       | 89%        | 86%             | 81%       | *                   | 79%      | *     | *                  | *                    | 79%    | 82%    | *             | 79%           | 80%   |
| TAKS Failers Pro   |             |            |                 |           |                     |          |       |                    |                      |        |        |               |               |       |
| 200                |             | 96.2%      | 88.9%           | 90.9%     | -                   | 90.9%    | -     | -                  | -                    | 85.7%  | *      | *             | 90.9%         | *     |
| 200                | 7 78.0%     | 95.4%      | 88.7%           | 100.0%    | *                   | 100.0%   | -     | -                  | -                    | 100.0% | *      | *             | 100.0%        | *     |
| TAKS Met Standar   | d (Failed i | n Previous | Year)           |           |                     |          |       |                    |                      |        |        |               |               |       |
| Promoted to Gra    | de 6        |            |                 |           |                     |          |       |                    |                      |        |        |               |               |       |
| 200                |             | 33%        | *               | 20%       | *                   | 20%      | *     | *                  | *                    | *      | *      | *             | 20%           | *     |
| 200                | 8 55%       | 47%        | *               | *         | *                   | *        | *     | *                  | *                    | *      | *      | *             | *             | *     |
| Grade 5 Mathemati  | cs (English | and Spani  | sh)             |           |                     |          |       |                    |                      |        |        |               |               |       |
| Students Requiri   | ng Accelera | ted Instru | ction           |           |                     |          |       |                    |                      |        |        |               |               |       |
| 200                | -           | 21%        | 21%             | 33%       | *                   | 33%      | *     | *                  | *                    | 32%    | 33%    | *             | 33%           | 35%   |
| 200                |             | 21%        | 24%             | 31%       | *                   | 34%      | *     | *                  | *                    | 16%    | 39%    | *             | 34%           | 45%   |
| TAKS Cumulative    | Met Standar | d (First a | nd Secon        | d Adminis | trations)           |          |       |                    |                      |        |        |               |               |       |
| 200                |             | 87%        | 89%             | 80%       | *                   | 80%      | *     | *                  | *                    | 77%    | 83%    | *             | 79%           | 78%   |
| 200                | 8 91%       | 86%        | 85%             | 79%       | *                   | 77%      | *     | *                  | *                    | 95%    | 70%    | *             | 77%           | 60%   |
| TAKS Failers Pro   | moted by Gr | ade Placem | ent Comm        | ittee     |                     |          |       |                    |                      |        |        |               |               |       |
| 200                |             | 97.4%      | 90.8%           | 88.9%     | -                   | 88.9%    | -     | -                  | _                    | *      | 100.0% | *             | 88.9%         | 85.7% |
| 200                |             | 95.7%      |                 | 100.0%    | *                   | *        | -     | -                  | -                    | *      | *      | *             | 100.0%        | *     |
| TAKS Met Standar   | d (Failed i | n Previous | Year)           |           |                     |          |       |                    |                      |        |        |               |               |       |
| Promoted to Gra    | de 6        |            |                 |           |                     |          |       |                    |                      |        |        |               |               |       |
| 200                |             | 18%        | *               | 29%       | *                   | 29%      | *     | *                  | *                    | *      | 33%    | *             | 29%           | 40%   |
| 200                | 8 22%       | 19%        | *               | *         | *                   | *        | *     | *                  | *                    | *      | *      | *             | *             | *     |
| Retained in Gra    | de 5        |            |                 |           |                     |          |       |                    |                      |        |        |               |               |       |
| 200                |             | > 99%      | > 99%           | *         | *                   | *        | *     | *                  | *                    | *      | *      | *             | *             | *     |
| 200                |             | 71%        | *               | *         | *                   | *        | *     | *                  | *                    | *      | *      | *             | *             | *     |
| English Language L | earners Pro | gress Meas | ure             |           |                     |          |       |                    |                      |        |        |               |               |       |
| (2011 Preview)     |             |            |                 |           |                     |          | _     | _                  |                      |        |        | _             |               |       |
| 2008-09            | 76%         | 67%        | 70%             | 69%       | *                   | 69%      | *     | *                  | *                    | 60%    | 79%    | *             | 70%           | 69%   |
| Attendance Rate    |             |            |                 |           |                     |          |       |                    |                      |        |        |               |               |       |
| 2007-08            | 95.5%       | 94.1%      | 96.8%           | 95.2%     | 95.7%               | 95.2%    | *     | -                  | *                    | 95.2%  | 95.2%  | 93.0%         | 95.2%         | 97.1% |
| 2006-07            | 95.5%       | 94.2%      | 96.6%           | 95.4%     | 95.5%               | 95.5%    | 91.9% | -                  | *                    | 95.3%  | 95.5%  | 92.6%         | 95.4%         | 96.9% |

## TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2008-09 Campus Profile

Section II - Page 1 Total Students: 512 Grade Span: PK - 06 School Type: Elementary

# STUDENT INFORMATION

|  | Car   | mpus    | Campus |          |           |
|--|-------|---------|--------|----------|-----------|
|  | Count | Percent | Group  | District | State     |
| Fotal Students:                              | 512   | 100.0%  | 24,181 | 83,033   | 4,728,204 |
| Students By Grade: Early Childhood Education | 0     | 0.0%    | 0.3%   | 0.4%     | 0.3%      |
| Pre-Kindergarten                             | 63    | 12.3%   | 10.6%  | 5.6%     | 4.2%      |
| Kindergarten                                 | 90    | 17.6%   | 15.0%  | 9.1%     | 7.7%      |
| Grade 1                                      | 86    | 16.8%   | 16.0%  | 9.0%     | 8.0%      |
| Grade 2                                      | 60    | 11.7%   | 14.9%  | 8.5%     | 7.9%      |
| Grade 3                                      | 69    | 13.5%   | 14.8%  | 8.3%     | 7.8%      |
| Grade 4                                      | 61    | 11.9%   | 13.5%  | 7.8%     | 7.5%      |
| Grade 5                                      | 60    | 11.7%   | 13.2%  | 7.3%     | 7.5%      |
| Grade 6                                      | 23    | 4.5%    | 1.6%   | 6.6%     | 7.3%      |
| Grade 7                                      | 0     | 0.0%    | 0.0%   | 6.6%     | 7.3%      |
| Grade 8                                      | 0     | 0.0%    | 0.0%   | 6.4%     | 7.3%      |
| Grade 9                                      | 0     | 0.0%    | 0.0%   | 7.7%     | 8.2%      |
| Grade 10                                     | 0     | 0.0%    | 0.0%   | 6.1%     | 7.0%      |
| Grade 11                                     | 0     | 0.0%    | 0.0%   | 5.4%     | 6.4%      |
| Grade 12                                     | 0     | 0.0%    | 0.0%   | 5.2%     | 5.8%      |
| Sthnic Distribution: African American        | 43    | 8.4%    | 4.0%   | 11.7%    | 14.2%     |
| Hispanic                                     | 459   | 89.6%   | 94.3%  | 58.8%    | 47.9%     |
| White  | 8     | 1.6%    | 1.2%   | 25.8%    | 34.0%     |
| Native American                              | 1     | 0.2%    | 0.2%   | 0.2%     | 0.4%      |
| Asian/Pac. Islander                          | 1     | 0.2%    | 0.3%   | 3.4%     | 3.6%      |
| conomically Disadvantaged                    | 492   | 96.1%   | 96.1%  | 62.7%    | 56.7%     |
| Limited English Proficient (LEP)             | 211   | 41.2%   | 51.2%  | 29.2%    | 16.9%     |
| students w/Disciplinary Placements (2007-08) | 0     | 0.0%    | 0.3%   | 1.9%     | 2.1%      |
| t-Risk                                       | 363   | 70.9%   | 75.8%  | 57.4%    | 48.3%     |
| Iobility (2007-08)                           | 98    | 23.8%   | 22.1%  | 23.4%    | 19.8%     |
| Number of Students per Teacher               | 13.0  | n/a     | 15.6   | 14.1     | 14.4      |

|        |  |   |  |  |  |  | -   |
|--------|--|---|--|--|--|--|---|
|        | Campus   |   |  |  | Campus   |  |   |
| Campus | Group  | District  | State  | Campus   | Group  | District   | State   |
| 5.5%   | 1.7%   | 1.6%  | 2.6%   | 0.0%   | 7.8%   | 13.1%  | 11.7%   |
| 13.4%  | 9.0%   | 3.9%  | 5.5%   | 25.0%  | 15.7%  | 9.1%   | 10.5%   |
| 4.8%   | 3.9%   | 2.5%  | 3.2%   | 16.7%  | 9.4%   | 4.1%   | 4.7%  |
| 4.9%   | 4.6%   | 1.6%  | 2.5%   | 0.0%   | 3.2%   | 1.7%   | 3.0%  |
| 3.4%   | 3.8%   | 1.2%  | 1.3%   | 0.0%   | 1.4%   | 0.8%   | 1.3%  |
| 1.8%   | 2.6%   | 0.8%  | 1.9%   | 0.0%   | 3.3%   | 0.3%   | 2.4%  |
| 0.0%   | 0.0%   | 0.6%  | 0.9%   | 0.0%   | 0.0%   | 0.7%   | 1.6%  |
| -      | -  | 0.9%  | 1.4%   | -  | -  | 0.7%   | 2.2%  |
| -      | -  | 1.4%  | 1.7%   | -  | -  | 1.2%   | 3.3%  |
|        | -<br>5.5%<br>13.4%<br>4.8%<br>4.9%<br>3.4%<br>1.8%<br>0.0% | Campus         Group           5.5%         1.7%           13.4%         9.0%           4.8%         3.9%           4.9%         4.6%           3.4%         3.8%           1.8%         2.6%           0.0%         0.0% | Campus         Group         District           5.5%         1.7%         1.6%           13.4%         9.0%         3.9%           4.8%         3.9%         2.5%           4.9%         4.6%         1.6%           3.4%         3.8%         1.2%           1.8%         2.6%         0.8%           0.0%         0.0%         0.6%           -         -         0.9% | Campus         Group         District         State           5.5%         1.7%         1.6%         2.6%           13.4%         9.0%         3.9%         5.5%           4.8%         3.9%         2.5%         3.2%           4.9%         4.6%         1.6%         2.5%           3.4%         3.8%         1.2%         1.3%           1.8%         2.6%         0.8%         1.9%           0.0%         0.0%         0.6%         0.9%           -         -         0.9%         1.4% | Campus         Group         District         State         Campus           5.5%         1.7%         1.6%         2.6%         0.0%           13.4%         9.0%         3.9%         5.5%         25.0%           4.8%         3.9%         2.5%         3.2%         16.7%           4.9%         4.6%         1.6%         2.5%         0.0%           3.4%         3.8%         1.2%         1.3%         0.0%           1.8%         2.6%         0.8%         1.9%         0.0%           0.0%         0.0%         0.6%         0.9%         0.0%           -         -         0.9%         1.4%         - | Campus         Group         District         State         Campus         Group           5.5%         1.7%         1.6%         2.6%         0.0%         7.8%           13.4%         9.0%         3.9%         5.5%         25.0%         15.7%           4.8%         3.9%         2.5%         3.2%         16.7%         9.4%           4.9%         4.6%         1.6%         2.5%         0.0%         3.2%           3.4%         3.8%         1.2%         1.3%         0.0%         1.4%           1.8%         2.6%         0.8%         1.9%         0.0%         3.3%           0.0%         0.0%         0.6%         0.9%         0.0%         0.0%           -         -         0.9%         1.4%         -         - | Campus         Group         District         State         Campus         Group         District           5.5%         1.7%         1.6%         2.6%         0.0%         7.8%         13.1%           13.4%         9.0%         3.9%         5.5%         25.0%         15.7%         9.1%           4.8%         3.9%         2.5%         3.2%         16.7%         9.4%         4.1%           4.9%         4.6%         1.6%         2.5%         0.0%         3.2%         1.7%           3.4%         3.8%         1.2%         1.3%         0.0%         1.4%         0.8%           1.8%         2.6%         0.8%         1.9%         0.0%         3.3%         0.3%           0.0%         0.0%         0.6%         0.9%         0.0%         0.7%           -         -         0.9%         1.4%         -         0.7% |

## TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2008-09 Campus Profile

Section II - Page 2 Total Students: 512 Grade Span: PK - 06 School Type: Elementary

## CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

| Derraca rrom ceaener | responsibility records. |        |        |          |       |
|----------------------|-------------------------|--------|--------|----------|-------|
|                      |                         |        | Campus |          |       |
| Class Size Averages  | by Grade and Subject:   | Campus | Group  | District | State |
| Elementary:          | Kindergarten            | 18.6   | 19.5   | 18.3     | 19.0  |
|                      | Grade 1                 | 15.9   | 18.6   | 18.4     | 19.0  |
|                      | Grade 2                 | 13.2   | 19.1   | 18.0     | 19.3  |
|                      | Grade 3                 | 16.2   | 19.8   | 17.6     | 19.3  |
|                      | Grade 4                 | 13.6   | 20.0   | 17.7     | 19.7  |
|                      | Grade 5                 | 17.0   | 22.1   | 21.9     | 22.1  |
|                      | Grade 6                 | 13.0   | 19.7   | 21.5     | 21.5  |
|                      | Mixed Grades            | -      | 18.1   | 6.9      | 21.8  |
| Secondary:           | English/Language Arts   | _      | -      | 21.5     | 19.8  |
| _                    | Foreign Languages       | -      | -      | 22.4     | 21.1  |
|                      | Mathematics             | -      | -      | 22.1     | 19.6  |
|                      | Science                 | -      | -      | 22.6     | 20.5  |
|                      | Social Studies          | -      | -      | 24.3     | 21.7  |
|                      |                         |        |        |          |       |

# TEXAS EDUCATION AGENCY Academic Excellence Indicator System

2008-09 Campus Profile

Section II - Page 3 Total Students: 512 Grade Span: PK - 06 School Type: Elementary

| INFORMATION   | Can           | npus                 | Campus               |                      |                      |
|---|---------------|----------------------|----------------------|----------------------|----------------------|
|   | Count         | Percent              | Group                | District             | State                |
| Total Staff:  | 46.5          | 100.0%               | 100.0%               | 100.0%               | 100.0%               |
| Professional Staff:   | 44.5          | 95.7%                | 84.6%                | 64.9%                | 62.9%                |
| Teachers  | 39.5          | 84.9%                | 72.4%                | 52.0%                | 50.7%                |
| Professional Support  | 3.0           | 6.5%                 | 8.2%                 | 8.5%                 | 8.4%                 |
| Campus Admin. (School Leader.)  | 2.0           | 4.3%                 | 4.0%                 | 3.7%                 | 2.8%                 |
| Educational Aides:  | 2.0           | 4.3%                 | 15.4%                | 7.4%                 | 9.7%                 |
| Total Minority Staff:   | 24.5          | 52.7%                | 75.3%                | 49.1%                | 43.8%                |
| Teachers By Ethnicity and Sex:  |               |                      |                      |                      |                      |
| African American  | 2.0           | 5.1%                 | 8.1%                 | 7.3%                 | 9.7%                 |
| Hispanic  | 18.5          | 46.8%                | 61.6%                | 26.0%                | 22.1%                |
| White   | 19.0          | 48.1%                | 28.0%                | 64.6%                | 66.7%                |
| Native American   | 0.0           | 0.0%                 | 0.1%                 | 0.1%                 | 0.3%                 |
| Asian/Pacific Islander  | 0.0           | 0.0%                 | 2.1%                 | 2.0%                 | 1.3%                 |
| Males   | 11.8          | 29.7%                | 17.3%                | 22.8%                | 22.9%                |
| Females   | 27.8          | 70.3%                | 82.7%                | 77.2%                | 77.1%                |
| Teachers by Years of Experience:  |               |                      |                      |                      |                      |
| Beginning Teachers  | 3.0           | 7.6%                 | 6.1%                 | 7.8%                 | 7.3%                 |
| 1-5 Years Experience  | 16.0          | 40.5%                | 33.4%                | 32.6%                | 30.5%                |
| 6-10 Years Experience   | 3.5           | 8.9%                 | 21.3%                | 18.9%                | 20.0%                |
| 11-20 Years Experience  | 5.0           | 12.7%                | 19.9%                | 21.6%                | 23.7%                |
| Over 20 Years Experience  | 12.0          | 30.4%                | 19.2%                | 19.1%                | 18.6%                |
|   |               |                      | Campus               |                      |                      |
|   |               | Campus               | Group                | District             | State                |
| Average Years Experience of Teachers:   |               | 12.0 yrs.            |                      | yrs. 11.0 yrs.       | 11.2 yrs             |
| Average Years Experience of Teachers w  | ith District: | 9.4 yrs.             | 8.8                  | yrs. 8.1 yrs.        | 7.4 yrs              |
| Average Teacher Salary by Years of Expe   | erience:      |                      |                      |                      |                      |
| (regular duties only)   |               |                      |                      |                      |                      |
| Beginning Teachers  |               | \$39,790             | \$42,321             | \$40,650             | \$40,372             |
| 1-5 Years Experience  |               | \$39,940             | \$43,766             | \$40,442             | \$42,463             |
| 6-10 Years Experience   |               | \$41,436             | \$45,544             | \$41,506             | \$45,035             |
| 11-20 Years Experience  |               | \$44,638             | \$49,064             | \$45,393             | \$49,083             |
|   |               | \$53,382             | \$59,072             | \$53,578             | \$57,325             |
| Over 20 Years Experience  |               |                      |                      |                      |                      |
|   | s only):      |                      |                      |                      |                      |
| Over 20 Years Experience  | s only):      | \$44,739             | \$48,058             | \$44,243             | \$47,159             |
| Over 20 Years Experience<br>Average Actual Salaries (regular duties<br>Teachers<br>Professional Support |               | \$44,739<br>\$52,926 | \$48,058<br>\$53,415 | \$44,243<br>\$57,486 | \$47,159<br>\$55,819 |
| Over 20 Years Experience<br>Average Actual Salaries (regular duties<br>Teachers                         |               |                      |                      | • •                  |                      |

#### TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2008-09 Campus Profile

Section II - Page 4 Total Students: 512 Grade Span: PK - 06 School Type: Elementary

| ACTUAL OPERATING EXPENDITURE INFORMATION |                 |         | Ca             | ampus        |         |                | Cam           | ous Group |                |
|--|-----------------|---------|----------------|--------------|---------|----------------|---------------|-----------|----------------|
| (2007-08)                                | General<br>Fund | Percent | Per<br>Student | All<br>Funds | Percent | Per<br>Student | All<br>Funds  | Percent   | Per<br>Student |
| By Function:                             |                 |         |                |              |         |                |               |           |                |
| Total Operating Expenditures             | \$2,953,801     | 100.0%  | \$5,908        | \$3,712,999  | 100.0%  | \$7,426        | \$155,005,920 | 100.0%    | \$6,444        |
| Instruction (11,95)                      | \$2,117,404     | 71.7%   | \$4,235        | \$2,452,063  | 66.0%   | \$4,904        | \$110,741,961 | 71.4%     | \$4,604        |
| Instructional-Related Services (12,13)   | \$153,530       | 5.2%    | \$307          | \$282,498    | 7.6%    | \$565          | \$7,432,232   | 4.8%      | \$309          |
| Instructional Leadership (21)            | \$53,735        | 1.8%    | \$107          | \$53,735     | 1.4%    | \$107          | \$2,140,155   | 1.4%      | \$89           |
| School Leadership (23)                   | \$289,774       | 9.8%    | \$580          | \$328,436    | 8.8%    | \$657          | \$10,689,294  | 6.9%      | \$444          |
| Support Services-Student (31,32,33)      | \$93,289        | 3.2%    | \$187          | \$122,348    | 3.3%    | \$245          | \$7,379,242   | 4.8%      | \$307          |
| Other Campus Costs (35,36,51,52,53)      | \$246,069       | 8.3%    | \$492          | \$473,919    | 12.8%   | \$948          | \$16,623,036  | 10.7%     | \$691          |
| By Program:                              |                 |         |                |              |         |                |               |           |                |
| Total Operating Expenditures             | \$2,707,732     | 100.0%  | \$5,415        | \$3,231,067  | 100.0%  | \$6,462        | \$137,912,479 | 100.0%    | \$5,733        |
| Bilingual/ESL Education (25)             | \$955,299       | 35.3%   | \$1,911        | \$955,398    | 29.6%   | \$1,911        | \$27,298,600  | 19.8%     | \$1,135        |
| Career & Technical Education (22)        | \$0             | 0.0%    | \$0            | \$0          | 0.0%    | \$0            | \$0           | 0.0%      | \$0            |
| Accelerated Education (24,30)            | \$157,780       | 5.8%    | \$316          | \$563,485    | 17.4%   | \$1,127        | \$23,313,982  | 16.9%     | \$969          |
| Gifted & Talented Education (21)         | \$812           | 0.0%    | \$2            | \$812        | 0.0%    | \$2            | \$636,251     | 0.5%      | \$26           |
| Regular Education (11)                   | \$1,310,359     | 48.4%   | \$2,621        | \$1,369,802  | 42.4%   | \$2,740        | \$70,225,927  | 50.9%     | \$2,919        |
| Special Education (23)                   | \$283,482       | 10.5%   | \$567          | \$341,570    | 10.6%   | \$683          | \$16,405,034  | 11.9%     | \$682          |
| Other (26,28,29)                         | \$0             | 0.0%    | \$0            | \$0          | 0.0%    | \$0            | \$32,685      | 0.0%      | \$1            |

| PROGRAM INFORMATION                      | Campus |         | Campus |          |       |
|--|--------|---------|--------|----------|-------|
|  | Count  | Percent | Group  | District | State |
| Student Enrollment by Program:           |        |         |        |          |       |
| Bilingual/ESL Education                  | 203    | 39.6%   | 47.8%  | 28.0%    | 16.0% |
| Career & Technical Education             | 0      | 0.0%    | 0.0%   | 25.2%    | 21.4% |
| Gifted & Talented Education              | 19     | 3.7%    | 5.5%   | 6.3%     | 7.5%  |
| Special Education                        | 31     | 6.1%    | 7.1%   | 9.3%     | 9.4%  |
| Teachers by Program (population served): |        |         |        |          |       |
| Bilingual/ESL Education                  | 10.4   | 26.2%   | 28.0%  | 14.3%    | 7.5%  |
| Career & Technical Education             | 0.0    | 0.0%    | 0.0%   | 2.7%     | 3.9%  |
| Compensatory Education                   | 5.0    | 12.7%   | 3.2%   | 5.4%     | 3.6%  |
| Gifted & Talented Education              | 0.0    | 0.0%    | 0.6%   | 0.0%     | 2.0%  |
| Regular Education                        | 22.1   | 56.1%   | 60.7%  | 56.8%    | 70.4% |
| Special Education                        | 2.0    | 5.1%    | 7.6%   | 12.0%    | 9.7%  |
| Other                                    | 0.0    | 0.0%    | 0.0%   | 8.7%     | 2.9%  |

'@' Includes TAKS(Accommodated).

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.