

2008-09 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: BECKER EL

Campus #: 227901104

2009 Accountability Rating: Academically Acceptable

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 2
Total Students: 192
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: BECKER EL
Campus #: 227901104

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard															
Grade 5 (English) First Administration Only															
Reading	2009	85%	81%	77%	50%	71%	40%	*	*	*	47%	56%	*	46%	< 1%
	2008	85%	81%	81%	65%	*	63%	*	*	*	45%	89%	*	59%	*
Mathematics	2009	86%	81%	83%	41%	14%	50%	*	*	*	40%	44%	*	37%	25%
	2008	86%	82%	83%	89%	*	94%	*	*	*	80%	> 99%	*	88%	*
@ Science	2009	85%	81%	81%	54%	57%	52%	*	*	*	68%	22%	*	58%	38%
	2008	82%	74%	75%	76%	*	75%	*	*	*	60%	> 99%	*	71%	*
@ All Tests	2009	73%	68%	67%	23%	14%	23%	*	*	*	25%	20%	*	25%	< 1%
	2008	72%	65%	60%	60%	*	63%	*	*	*	36%	89%	*	53%	*
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
(Standard Accountability Indicator)															
Reading/ELA	2009	91%	87%	88%	74%	91%	69%	*	*	*	72%	77%	*	73%	64%
	2008	91%	86%	87%	68%	67%	67%	*	*	*	67%	72%	*	66%	56%
Mathematics	2009	82%	78%	86%	68%	55%	68%	*	*	*	65%	75%	*	66%	64%
	2008	80%	76%	86%	67%	56%	67%	*	*	*	62%	77%	*	63%	59%
Writing	2009	93%	90%	93%	76%	*	76%	*	*	*	69%	> 99%	*	72%	67%
	2008	93%	88%	93%	75%	71%	75%	*	*	*	65%	92%	*	76%	69%
Science	2009	78%	74%	80%	54%	57%	52%	*	*	*	68%	22%	*	58%	38%
	2008	74%	70%	75%	76%	*	75%	*	*	*	60%	> 99%	*	71%	*
All Tests	2009	74%	70%	75%	51%	45%	51%	*	*	*	52%	50%	*	51%	44%
	2008	72%	67%	74%	58%	60%	55%	*	*	*	50%	73%	*	54%	44%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	93%	93%	81%	91%	78%	*	*	*	79%	85%	*	80%	80%
Mathematics	2009	89%	85%	92%	81%	91%	77%	*	*	*	79%	83%	*	78%	72%
Writing	2009	97%	94%	> 99%	90%	*	88%	*	*	*	88%	> 99%	*	89%	78%
Science	2009	83%	79%	85%	64%	57%	67%	*	*	*	68%	56%	*	62%	50%
All Tests	2009	84%	79%	86%	65%	73%	61%	*	*	*	63%	69%	*	63%	60%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
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District Name: AUSTIN ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	97.2%	99.5%	97.7%	94.1%	100.0%	80.0%	*	-	100.0%	93.8%	90.0%	97.5%	96.7%
By Test Version														
TAKS (1 or more)	90.8%	88.7%	91.7%	89.8%	76.5%	93.8%	80.0%	*	-	89.3%	90.6%	20.0%	90.0%	86.7%
Not on TAKS	7.7%	8.5%	7.3%	8.0%	17.6%	6.2%	0.0%	*	-	10.7%	3.1%	70.0%	7.5%	10.0%
TAKS(Acc) Only	2.3%	1.8%	1.1%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
TAKS-M Only	3.3%	4.4%	3.3%	4.5%	11.8%	3.1%	0.0%	*	-	7.1%	0.0%	40.0%	5.0%	3.3%
TAKS-Alt Only	0.8%	0.9%	0.0%	1.1%	5.9%	0.0%	0.0%	*	-	0.0%	3.1%	10.0%	0.0%	0.0%
Combination	1.3%	1.4%	1.0%	2.3%	0.0%	3.1%	0.0%	*	-	3.6%	0.0%	20.0%	2.5%	6.7%
By Acct Status														
Acct System	87.3%	86.3%	84.2%	84.1%	64.7%	90.8%	60.0%	*	-	85.7%	81.3%	20.0%	83.8%	83.3%
Non-Acct System	11.2%	10.9%	15.1%	13.6%	29.4%	9.2%	20.0%	*	-	14.3%	12.5%	70.0%	13.8%	13.3%
Mobile	4.7%	3.6%	7.8%	5.7%	11.8%	3.1%	20.0%	*	-	3.6%	9.4%	0.0%	6.3%	3.3%
Non-Acct Test	6.4%	7.3%	6.3%	8.0%	17.6%	6.2%	0.0%	*	-	10.7%	3.1%	70.0%	7.5%	10.0%
Hurricane Ike	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	1.5%	2.8%	0.6%	2.3%	5.9%	0.0%	20.0%	*	-	0.0%	6.3%	10.0%	2.5%	3.3%
LEP Exempt	0.1%	0.2%	0.0%	1.1%	0.0%	0.0%	20.0%	*	-	0.0%	3.1%	10.0%	1.3%	0.0%
Other	0.9%	1.9%	0.3%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.4%	0.7%	0.0%	1.1%	5.9%	0.0%	0.0%	*	-	0.0%	3.1%	0.0%	1.3%	3.3%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	51,184	230	88	17	65	5	1	0	56	32	10	80	30
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	97.0%	99.6%	100.0%	100.0%	100.0%	100.0%	*	-	100.0%	100.0%	100.0%	100.0%	100.0%
By Program														
TAKS (1 or more)	90.9%	89.1%	92.7%	89.1%	71.4%	94.4%	60.0%	*	-	87.3%	93.1%	16.7%	88.0%	93.3%
Not on TAKS	7.5%	7.9%	6.8%	10.9%	28.6%	5.6%	40.0%	*	-	12.7%	6.9%	83.3%	12.0%	6.7%
TAKS(Acc)	2.7%	2.1%	1.5%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
TAKS-M Only	2.9%	3.8%	2.5%	10.9%	28.6%	5.6%	40.0%	*	-	12.7%	6.9%	83.3%	12.0%	6.7%
TAKS-Alt Only	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	1.2%	0.4%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	87.1%	86.3%	85.0%	87.0%	71.4%	91.7%	60.0%	*	-	85.7%	89.7%	16.7%	85.5%	90.0%
Non-Acct System	11.3%	10.7%	13.9%	13.0%	28.6%	8.3%	40.0%	*	-	14.3%	10.3%	83.3%	14.5%	10.0%
Mobile	5.1%	3.9%	7.8%	2.2%	0.0%	2.8%	0.0%	*	-	1.6%	3.4%	0.0%	2.4%	3.3%
Non-Acct Test	6.2%	6.8%	6.5%	10.9%	28.6%	5.6%	40.0%	*	-	12.7%	6.9%	83.3%	12.0%	6.7%
Not Tested														
Absent	1.6%	3.0%	0.4%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.9%	0.1%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	50,465	252	92	14	72	5	1	0	63	29	12	83	30

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 5
Total Students: 192
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: BECKER EL
Campus #: 227901104

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2009	49%	42%	33%	6%	*	< 1%	*	*	*	< 1%	20%	*	6%	< 1%
	2008	53%	45%	42%	31%	*	27%	*	*	*	25%	40%	*	31%	*
Mathematics	2009	37%	31%	42%	5%	*	6%	*	*	*	7%	< 1%	*	5%	10%
	2008	36%	30%	50%	33%	29%	38%	*	*	*	30%	40%	*	33%	*
Average TGI Growth															
Reading/ELA	2009	0.52	0.48	0.72	0.27	*	0.26	*	*	*	0.21	0.42	*	0.28	0.32
	2008	0.58	0.51	0.60	0.61	*	0.54	*	*	*	0.46	0.97	*	0.61	*
Mathematics	2009	0.38	0.34	0.47	-0.19	*	-0.18	*	*	*	-0.21	-0.14	*	-0.19	-0.07
	2008	0.34	0.31	0.54	0.36	0.45	0.29	*	*	*	0.48	0.12	*	0.36	*
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2009	10%	13%	14%	20%	*	25%	*	*	*	17%	23%	*	22%	13%
	2008	12%	16%	16%	54%	*	59%	*	*	*	65%	*	*	57%	40%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	94%	92%	92%	88%	*	85%	*	*	*	> 99%	75%	*	86%	88%
	2008	94%	91%	93%	67%	*	64%	*	*	*	60%	*	*	62%	70%
TAKS Failers Promoted by Grade Placement Committee															
	2008	65.2%	79.4%	50.0%	100.0%	-	100.0%	-	-	-	100.0%	-	-	100.0%	*
	2007	53.6%	83.7%	50.0%	100.0%	*	100.0%	*	-	-	*	*	*	100.0%	100.0%
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 4															
	2009	26%	9%	15%	*	*	*	*	*	*	*	*	*	*	*
	2008	14%	10%	< 1%	14%	*	17%	*	*	*	*	*	*	14%	17%
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2009	16%	21%	25%	52%	29%	62%	*	*	*	53%	50%	*	56%	> 99%
	2008	15%	21%	20%	35%	*	38%	*	*	*	55%	11%	*	41%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	91%	87%	88%	75%	86%	71%	*	*	*	74%	78%	*	73%	50%
	2008	92%	89%	88%	89%	*	88%	*	*	*	82%	> 99%	*	88%	*
TAKS Failers Promoted by Grade Placement Committee															
	2008	84.0%	96.2%	100.0%	*	-	*	-	-	-	*	-	-	*	*
	2007	78.0%	95.4%	85.0%	*	-	*	-	-	-	*	*	*	*	*

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Performance

Section I - Page 6
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	15%	21%	19%	59%	86%	50%	*	*	*	60%	56%	*	63%	75%
2008	15%	21%	18%	11%	*	6%	*	*	*	20%	< 1%	*	13%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	92%	87%	92%	66%	43%	73%	*	*	*	60%	78%	*	63%	50%
2008	91%	86%	88%	95%	*	94%	*	*	*	90%	> 99%	*	94%	*
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	97.4%	100.0%	*	-	*	-	-	-	*	-	-	*	-
2007	77.5%	95.7%	85.7%	*	-	*	-	-	-	*	*	*	*	-
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	67%	75%	66%	*	63%	*	*	*	68%	62%	*	66%	61%
Attendance Rate														
2007-08	95.5%	94.1%	96.6%	94.6%	95.3%	95.0%	88.6%	*	*	95.1%	93.7%	91.2%	94.4%	95.3%
2006-07	95.5%	94.2%	96.7%	95.4%	94.9%	95.8%	91.2%	-	*	95.9%	94.6%	92.8%	95.2%	96.5%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 1
Total Students: 192
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	192	100.0%	21,849	83,033	4,728,204
Students By Grade: Early Childhood Education	2	1.0%	0.3%	0.4%	0.3%
Pre-Kindergarten	27	14.1%	8.8%	5.6%	4.2%
Kindergarten	27	14.1%	14.9%	9.1%	7.7%
Grade 1	31	16.1%	16.9%	9.0%	8.0%
Grade 2	17	8.9%	15.3%	8.5%	7.9%
Grade 3	27	14.1%	15.4%	8.3%	7.8%
Grade 4	28	14.6%	14.1%	7.8%	7.5%
Grade 5	33	17.2%	11.0%	7.3%	7.5%
Grade 6	0	0.0%	2.2%	6.6%	7.3%
Grade 7	0	0.0%	0.4%	6.6%	7.3%
Grade 8	0	0.0%	0.5%	6.4%	7.3%
Grade 9	0	0.0%	0.0%	7.7%	8.2%
Grade 10	0	0.0%	0.0%	6.1%	7.0%
Grade 11	0	0.0%	0.0%	5.4%	6.4%
Grade 12	0	0.0%	0.0%	5.2%	5.8%
Ethnic Distribution: African American	32	16.7%	8.5%	11.7%	14.2%
Hispanic	150	78.1%	88.2%	58.8%	47.9%
White	9	4.7%	2.4%	25.8%	34.0%
Native American	1	0.5%	0.1%	0.2%	0.4%
Asian/Pac. Islander	0	0.0%	0.8%	3.4%	3.6%
Economically Disadvantaged	176	91.7%	91.7%	62.7%	56.7%
Limited English Proficient (LEP)	72	37.5%	44.1%	29.2%	16.9%
Students w/Disciplinary Placements (2007-08)	2	0.8%	0.3%	1.9%	2.1%
At-Risk	116	60.4%	70.7%	57.4%	48.3%
Mobility (2007-08)	45	26.3%	22.2%	23.4%	19.8%
Number of Students per Teacher	10.4	n/a	15.0	14.1	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	2.3%	1.6%	2.6%	33.3%	11.1%	13.1%	11.7%
Grade 1	6.7%	9.0%	3.9%	5.5%	0.0%	15.5%	9.1%	10.5%
Grade 2	4.0%	4.7%	2.5%	3.2%	20.0%	6.4%	4.1%	4.7%
Grade 3	0.0%	4.4%	1.6%	2.5%	0.0%	6.1%	1.7%	3.0%
Grade 4	0.0%	2.4%	1.2%	1.3%	0.0%	1.0%	0.8%	1.3%
Grade 5	0.0%	2.2%	0.8%	1.9%	0.0%	1.0%	0.3%	2.4%
Grade 6	-	0.5%	0.6%	0.9%	-	0.0%	0.7%	1.6%
Grade 7	-	0.9%	0.9%	1.4%	-	0.0%	0.7%	2.2%
Grade 8	-	3.1%	1.4%	1.7%	-	0.0%	1.2%	3.3%

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Section II - Page 2
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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	14.0	19.0	18.3	19.0
Grade 1	14.7	18.3	18.4	19.0
Grade 2	3.6	18.0	18.0	19.3
Grade 3	12.2	18.6	17.6	19.3
Grade 4	10.4	18.4	17.7	19.7
Grade 5	15.0	20.9	21.9	22.1
Grade 6	-	25.2	21.5	21.5
Mixed Grades	-	16.2	6.9	21.8
Secondary: English/Language Arts	-	12.0	21.5	19.8
Foreign Languages	-	11.6	22.4	21.1
Mathematics	-	19.2	22.1	19.6
Science	-	16.3	22.6	20.5
Social Studies	-	16.8	24.3	21.7

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 3
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	26.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	24.5	92.5%	82.7%	64.9%	62.9%
Teachers	18.5	69.8%	70.2%	52.0%	50.7%
Professional Support	4.0	15.1%	8.6%	8.5%	8.4%
Campus Admin. (School Leader.)	2.0	7.5%	3.8%	3.7%	2.8%
Educational Aides:	2.0	7.5%	17.3%	7.4%	9.7%
Total Minority Staff:	13.0	49.1%	72.6%	49.1%	43.8%
Teachers By Ethnicity and Sex:					
African American	1.0	5.4%	8.2%	7.3%	9.7%
Hispanic	7.0	37.8%	60.5%	26.0%	22.1%
White	8.5	45.9%	30.1%	64.6%	66.7%
Native American	0.0	0.0%	0.0%	0.1%	0.3%
Asian/Pacific Islander	2.0	10.8%	1.2%	2.0%	1.3%
Males	2.0	10.8%	16.5%	22.8%	22.9%
Females	16.5	89.2%	83.5%	77.2%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	3.0	16.2%	6.9%	7.8%	7.3%
1-5 Years Experience	5.0	27.0%	31.5%	32.6%	30.5%
6-10 Years Experience	1.5	8.1%	23.7%	18.9%	20.0%
11-20 Years Experience	5.0	27.0%	21.1%	21.6%	23.7%
Over 20 Years Experience	4.0	21.6%	16.8%	19.1%	18.6%
			Campus	District	State
Average Years Experience of Teachers:		11.1 yrs.	10.6 yrs.	11.0 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		8.1 yrs.	8.2 yrs.	8.1 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$40,063	\$42,233	\$40,650	\$40,372
1-5 Years Experience		\$39,950	\$43,298	\$40,442	\$42,463
6-10 Years Experience		\$40,783	\$45,600	\$41,506	\$45,035
11-20 Years Experience		\$44,374	\$49,662	\$45,393	\$49,083
Over 20 Years Experience		\$50,845	\$59,125	\$53,578	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$43,587	\$47,771	\$44,243	\$47,159
Professional Support		\$47,557	\$52,973	\$57,486	\$55,819
Campus Administration (School Leadership)		\$64,249	\$67,485	\$63,611	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	0.5	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 4
Total Students: 192
Grade Span: EE - 05
School Type: Elementary

District Name: AUSTIN ISD
Campus Name: BECKER EL
Campus #: 227901104

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,975,483	100.0%	\$9,104	\$2,277,017	100.0%	\$10,493	\$145,921,983	100.0%	\$6,689
Instruction (11,95)	\$1,221,923	61.9%	\$5,631	\$1,390,694	61.1%	\$6,409	\$103,855,456	71.2%	\$4,761
Instructional-Related Services (12,13)	\$173,750	8.8%	\$801	\$175,299	7.7%	\$808	\$6,510,679	4.5%	\$298
Instructional Leadership (21)	\$35,097	1.8%	\$162	\$35,097	1.5%	\$162	\$2,093,738	1.4%	\$96
School Leadership (23)	\$176,942	9.0%	\$815	\$176,942	7.8%	\$815	\$9,931,178	6.8%	\$455
Support Services-Student (31,32,33)	\$161,879	8.2%	\$746	\$161,879	7.1%	\$746	\$7,553,030	5.2%	\$346
Other Campus Costs (35,36,51,52,53)	\$205,892	10.4%	\$949	\$337,106	14.8%	\$1,553	\$15,977,902	10.9%	\$732
By Program:									
Total Operating Expenditures	\$1,769,591	100.0%	\$8,155	\$1,939,911	100.0%	\$8,940	\$129,426,544	100.0%	\$5,933
Bilingual/ESL Education (25)	\$364,755	20.6%	\$1,681	\$364,809	18.8%	\$1,681	\$19,356,023	15.0%	\$887
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$10,486	0.0%	\$0
Accelerated Education (24,30)	\$389,034	22.0%	\$1,793	\$500,771	25.8%	\$2,308	\$23,039,719	17.8%	\$1,056
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,177,172	0.9%	\$54
Regular Education (11)	\$551,545	31.2%	\$2,542	\$552,494	28.5%	\$2,546	\$70,202,502	54.2%	\$3,218
Special Education (23)	\$464,257	26.2%	\$2,139	\$521,837	26.9%	\$2,405	\$15,624,729	12.1%	\$716
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$15,913	0.0%	\$1

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	71	37.0%	41.8%	28.0%	16.0%
Career & Technical Education	0	0.0%	0.3%	25.2%	21.4%
Gifted & Talented Education	7	3.6%	4.4%	6.3%	7.5%
Special Education	22	11.5%	7.8%	9.3%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	6.0	32.4%	27.4%	14.3%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	2.7%	3.9%
Compensatory Education	2.0	10.8%	3.8%	5.4%	3.6%
Gifted & Talented Education	0.0	0.0%	1.3%	0.0%	2.0%
Regular Education	8.5	45.9%	58.6%	56.8%	70.4%
Special Education	2.0	10.8%	8.7%	12.0%	9.7%
Other	0.0	0.0%	0.2%	8.7%	2.9%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.