2008-09 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: BLANTON EL

Campus #: 227901106

2009 Accountability Rating: Exemplary

Gold Performance Acknowledgments: Commended on Writing Commended on Mathematics Commended on Science Comparable Improvement: Reading/ELA & Mathematics This page intentionally left blank.

District Name: AUSTIN ISD Campus Name: BLANTON EL Campus #: 227901106 Section I - Page 1 Total Students: 536 Grade Span: PK - 05 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009 Grade 3 (Engli			istration C	only											
Reading	2009 2008	90% 89%	89% 88%	86% 85%	90% 91%	80% 90%	92% 89%	* > 99%	*	*	92% 86%	88% 95%	*	89% 89%	* > 99%
Mathematics	2009 2008	86% 85%	83% 83%	83% 83%	95% 84%	> 99% 60%	92% 94%	*	*	*	92% 85%	> 99% 83%	*	94% 85%	* > 99%
All Tests	2009 2008	82% 80%	80% 78%	77% 74%	85% 80%	80% 60%	85% 84%	* > 99%	*	*	83% 80%	88% 80%	*	83% 79%	* > 99%
TAKS Met 2009 Grade 3 (Spani			istration C	only											
Reading	2009 2008	84% 83%	80% 76%	84% 86%	84% 82%	*	84% 82%	*	*	*	80% 75%	88% 93%	*	83% 82%	84% 82%
Mathematics	2009 2008	79% 78%	73% 70%	86% 82%	94% 74%	*	94% 74%	*	*	*	87% 65%	> 99% 86%	*	93% 76%	94% 74%
All Tests	2009 2008	75% 73%	66% 62%	80% 75%	81% 67%	*	81% 67%	*	*	*	73% 57%	88% 80%	*	80% 69%	81% 67%
TAKS Met 2009 Grade 4 (Engli		1													
Reading	2009 2008	86% 85%	84% 81%	80% 81%	86% 90%	60% 86%	89% 89%	* > 99%	*	*	70% 88%	> 99% 91%	*	87% 88%	88% 88%
Mathematics	2009 2008	88% 87%	85% 83%	87% 88%	94% 89%	83% > 99%	96% 86%	* > 99%	*	*	88% 90%	> 99% 88%	*	96% 88%	94% 87%
Writing	2009 2008	92% 93%	90% 90%	93% 93%	> 99% 98%	> 99% > 99%	> 99% > 99%	* 80%	*		99% 99%	> 99% 96%	*	> 99% 98%	> 99% > 99%
All Tests	2009 2008	78% 77%	76% 73%	74% 73%	85% 82%	67% 88%	87% 81%	* 80%	*	*	68% 84%	> 99% 79%	*	87% 80%	85% 79%
TAKS Met 2009 Grade 4 (Spani		1													
Reading	2009 2008	81% 77%	73% 65%	81% 77%	67% 61%	*	67% 61%	*	*	*	50% 33%	83% 75%	*	67% 61%	67% 61%
Mathematics	2009 2008	80% 76%	69% 63%	90% 77%	*	*	*	*	*	*	* *	*	* *	* *	*
Writing	2009 2008	93% 91%	88% 88%	99% > 99%	> 99% 91%	*	> 99% 91%	*	*	* >	99% 91%	> 99% 91%	*	> 99% 91%	> 99% 91%
All Tests	2009 2008	73% 69%	66% 57%	75% 67%	64% 64%	*	64% 64%	*	*	*	63% 67%	67% 62%	*	64% 64%	64% 64%

District Name: AUSTIN ISD Campus Name: BLANTON EL Campus #: 227901106 Section I - Page 2 Total Students: 536 Grade Span: PK - 05 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009 Grade 5 (Engli			stration C	only											
Reading	2009 2008	85% 85%	81% 81%	79% 83%	91% 83%	67% 88%	94% 82%	> 99% *	*	*	96% 85%	86% 82%	*	90% 82%	92% 69%
Mathematics	2009 2008	86% 86%	81% 82%	86% 88%	96% 88%	83% 88%	98% 88%	> 99% *	* *	* >	99% 83%	93% 92%	* *	96% 87%	95% 81%
@ Science	2009 2008	85% 82%	81% 74%	85% 83%	93% 84%	> 99% 75%	91% 85%	> 99% *	* *	* >	99% 88%	85% 81%	* *	92% 83%	86% 77%
@ All Tests	2009 2008	73% 72%	68% 65%	68% 69%	85% 76%	67% 75%	86% 76%	> 99% *	*	* *	96% 79%	74% 74%	* *	84% 74%	82% 64%
TAKS Met 2009 Grade 5 (Spani			stration C	only											
Reading	2009 2008	70% 73%	57% 65%	67% 90%	78% 43%	* *	78% 43%	*	* *	*	*	83% *	* *	78% 43%	78% 43%
Mathematics	2009 2008	47% 50%	35% 38%	25% *	* *	* *	*	*	*	* *	* *	*	* *	*	*
@ Science	2009 2008	44% 37%	36% 20%	25% *	*	*	*	*	* *	*	* *	*	*	*	*
@ All Tests	2009 2008	49% 46%	34% 27%	33% 21%	78% 43%	* *	78% 43%	*	*	* *	* *	83% *	*	78% 43%	78% 43%
TAKS Met 2009 (Standard Acco				s Tested	I, INCLUI	ES SELECT	ED TAKS (A	ccommoda	ted))						
Reading/ELA	2009 2008	91% 91%	87% 86%	87% 87%	91% 88%	75% 88%	92% 87%	> 99% > 99%	* *	*	85% 84%	96% 92%	* *	91% 87%	90% 83%
Mathematics	2009 2008	82% 80%	78% 76%	86% 86%	94% 86%	88% 84%	95% 85%	> 99% > 99%	*	*	93% 83%	96% 88%	* *	95% 85%	93% 82%
Writing	2009 2008	93% 93%	90% 88%	94% 93%	> 99% 96%	> 99% > 99%	> 99% 96%	* 80%	*	* >	99% 97%	> 99% 94%	*	> 99% 95%	> 99% 95%
Science	2009 2008	78% 74%	74% 70%	82% 80%	93% 84%	> 99% 75%	91% 85%	> 99% *	*	* >	99% 88%	85% 81%	*	92% 83%	86% 77%
All Tests	2009 2008	74% 72%	70% 67%	77% 77%	85% 77%	76% 73%	85% 76%	> 99 % 91%	*	* *	80% 75%	90% 79%	* 71%	85% 76%	83 % 70%

District Name: AUSTIN ISD Campus Name: BLANTON EL Campus #: 227901106 Section I - Page 3 Total Students: 536 Grade Span: PK - 05 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American		White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
		Duude	51501100	Group	campab	11101 100	in integration		11101 10011	1001110 10	11010	10110120	24	Dibuu	
TAKS Met 2009	Standard	l with TPM	M (Sum of	All Gra	des Teste	d, INCLU	DES SELECTI	ED TAKS((Accommodat	ted))					
Reading/ELA	2009	96%	93%	93%	94%	88%	95%	> 99%	*	*	90%	99%	*	95%	93%
Mathematics	2009	89%	85%	91%	96%	94%	96%	> 99%	*	*	94%	98%	*	95%	95%
Writing	2009	97%	94%	> 99%	> 99%	> 99%	> 99%	*	*		99%	> 99%	*	> 99%	> 99%
Science	2009	83%	79%	86%	95%	> 99%	93%	> 99%	*		99%	89%	*	94%	91%
All Tests	2009	84%	79%	86%	90%	88%	90%	> 99%	*	*	86%	94%	*	90%	88%
TAKS Commended	d Perform	nance (Sur	n of All (Grades T	ested, IN	ICLUDES SI	ELECTED TAI	KS (Accon	mmodated))						
Reading/ELA	2009	34%	33%	25%	19%	6%	18%	67%	*	*	18%	21%	*	17%	17%
Accounty/ HMA	2008	34%	33%	20%	21%	20%	17%	73%	*	*	20%	21%	*	19%	14%
	2000	510	550	200	210	200	1/0	750			200	210		190	±10
Mathematics	2009	31%	32%	37%	48%	41%	46%	80%	*	*	49%	47%	*	48%	43%
Machenderep	2008	28%	29%	31%	33%	28%	31%	80%	*	*	39%	27%	*	32%	26%
	2000	200	250	510		200	010				000	2,0		520	200
Writing	2009	34%	32%	24%	32%	20%	32%	*	*	*	31%	32%	*	31%	32%
-	2008	33%	31%	20%	31%	38%	29%	40%	*	*	30%	31%	*	29%	26%
Science	2009	26%	28%	33%	45%	17%	47%	67%	*	*	64%	26%	*	45%	32%
	2008	22%	23%	29%	36%	63%	29%	*	*	*	46%	27%	*	33%	14%
All Tests	2009	16%	17%	13%	12%	6%	9%	50%	*	*	10%	13%	*	10%	8%
	2008	15%	16%	10%	13%	19%	9%	45%	*	*	14%	12%	< 1%	11%	8%
			C												
TAKS-M Met 200		•			•	*	6 .20	*	*	*	680	*			
Reading/ELA	2009	82%	84%	86%	75%	*	63% 86%	*	*	*	67% 88%	*	75% 91%	73% 90%	57% 83%
Mathematics	2009	69%	70%	82% 71%	91% *	*	808	*	*	*	888 *	÷	918	90%	838
Writing	2009	72% 51%	74%	-	60%	*	*	*	*	*	*	*	60%	*	*
Science All Tests	2009 2009	51% 57%	48% 58%	50% 68%	60% 67%	*	50%	*	*	*	- 56%	*	60% 67%	64%	- 57%
AII lests	2009	5/6	20%	00%	0/3		50%				20%		0/3	040	5/%
TAKS Met 2009 (2010 Preview)		l (Sum of	All Grade	es Teste	d, INCLUE	ES ALL T	AKS (Accommo	odated)))						
Reading/ELA	2009	87%	84%	82%	88%	75%	89%	> 99%	*	*	83%	94%	*	88%	86%
	2008	86%	82%	85%	85%	85%	83%	> 99%	*	*	79%	90%	80%	83%	79%
Mathematics	2009	80%	77%	84%	90%	88%	90%	> 99%	*	*	90%	90%	*	90%	86%
Machemacics	2009	78%	74%	85%	85%	84%	84%	> 99%	*	*	82%	88%	*	85%	81%
	2008	70%	710	000	000	010	010	~ 330			020	00%		000	01-9
Writing	2009	92%	89%	91%	> 99%	> 99%	> 99%	*	*	* >	99%	> 99%	*	> 99%	> 99%
	2008	91%	87%	92%	96%	> 99%	96%	80%	*	*	97%	94%	*	95%	95%
					•										
Science	2009	78%	74%	82%	93%	> 99%	91%	> 99%	*	* >	99%	85%	*	92%	86%
	2008	74%	70%	80%	84%	75%	85%	*	*	*	88%	81%	*	83%	77%
All Tests	2009	72%	68%	71%	80%	76%	80%	> 99%	*	*	77%	84%	*	80%	74%
	2008	69%	64%	73%	74%	69%	73%	91%	*	*	70%	77%	57%	72%	67%

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2008-09 Campus Performance

Section I - Page 4 Total Students: 536 Grade Span: PK - 05 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African America	n In Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009		(Sum of	All Grades	s Tested	, INCLUE	ES ALL T	'AKS (Accomm	odated)	and TAKS-1	Modified)					
(2011 Preview)															
Reading/ELA	2009	87%	84%	83%	87%	80%	88%	> 99%	*	*	81%	94%	75%	87%	84%
Mathematics	2009	80%	76%	84%	90%	90%	90%	> 99%	*	*	90%	91%	92%	90%	86%
Writing	2009	91%	88%	91%	98%	> 99%	98%	*	*	*	96%	> 99%	*	98%	97%
Science	2009	76%	73%	80%	90%	> 99%	87%	> 99%	*	*	94%	86%	67%	89%	83%
All Tests	2009	71%	67%	70%	79%	81%	78%	> 99%	*	*	74%	85%	67%	79%	73%
TAKS-Alt Met 2 (2011 Preview)		lard (Sur	n of All G	rades Te	sted)										
All Tests	2009	84%	85%	89% :	> 99%	*	> 99%	*	*	*	> 99%	> 99%	> 99%	*	> 99%

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2008-09 Campus Performance

Section I - Page 5 Total Students: 536 Grade Span: PK - 05 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Particip	ation (Grad	es 3-11)												
Tested	98.5%	97.2%	99.4%	98.1%	100.0%	97.6%	100.0%	-	-	97.2%	99.0%	100.0%	97.8%	96.5%
By Test Version														
TAKS (1 or more)	90.8%	88.7%	92.2%	87.0%	82.8%	86.8%	100.0%	-	-	80.2%	94.1%	4.2%	90.1%	84.1%
Not on TAKS	7.7%	8.5%	6.8%	11.1%	17.2%	10.8%	0.0%	-	-	17.0%	5.0%	95.8%	7.7%	12.4%
TAKS(Acc) Only	2.3%	1.8%	0.9%	1.0%	0.0%	1.2%	0.0%	-	-	1.9%	0.0%	8.3%	1.1%	1.8%
TAKS-M Only	3.3%	4.4%	3.1%	5.8%	13.8%	4.8%	0.0%	-	-	8.5%	3.0%	50.0%	6.0%	5.3%
TAKS-Alt Only	0.8%	0.9%	0.2%	3.9%	3.4%	4.2%	0.0%	-	-	5.7%	2.0%	33.3%	0.0%	4.4%
Combination	1.3%	1.4%	1.0%	0.5%	0.0%	0.6%	0.0%	-	-	0.9%	0.0%	4.2%	0.5%	0.9%
By Acct Status														
Acct System	87.3%	86.3%	85.8%	79.2%	58.6%	82.0%	90.9%	-	-	76.4%	82.2%	4.2%	82.4%	82.3%
Non-Acct System	11.2%	10.9%	13.2%	18.8%	41.4%	15.6%	9.1%	-	-	20.8%	16.8%	95.8%	15.4%	14.2%
Mobile	4.7%	3.6%	6.2%	8.2%	24.1%	5.4%	9.1%	-	-	4.7%	11.9%	4.2%	8.2%	2.7%
Non-Acct Test	6.4%	7.3%	6.3%	10.6%	17.2%	10.2%	0.0%	-	-	16.0%	5.0%	91.7%	7.1%	11.5%
Hurricane Ike	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	1.5%	2.8%	0.6%	1.9%	0.0%	2.4%	0.0%	-	-	2.8%	1.0%	0.0%	2.2%	3.5%
Absent	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.9%	0.5%	1.9%	0.0%	2.4%	0.0%	-	-	2.8%	1.0%	0.0%	2.2%	3.5%
Other	0.4%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	51,184	296	207	29	167	11	0	0	106	101	24	182	113
2008 TAKS Particip	ation (Grad	es 3-11)												
Tested	98.4%	97.0%	98.7%	98.7%	100.0%	98.4%	100.0%	*	-	99.2%	98.3%	100.0%	98.6%	97.6%
By Program														
TAKS (1 or more)	90.9%	89.1%	90.9%	88.6%	84.8%	88.9%	91.7%	*	-	87.4%	89.7%	22.6%	88.0%	89.0%
Not on TAKS	7.5%	7.9%	7.9%	10.2%	15.2%	9.5%	8.3%	*	-	11.8%	8.5%	77.4%	10.6%	8.7%
TAKS(Acc)	2.7%	2.1%	0.8%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
TAKS-M Only	2.9%	3.8%	4.6%	5.5%	9.1%	5.3%	0.0%	*	-	4.2%	6.8%	41.9%	6.0%	5.5%
TAKS-Alt Only	0.7%	0.8%	0.0%	4.7%	6.1%	4.2%	8.3%	*	-	7.6%	1.7%	35.5%	4.6%	3.1%
Combination	1.2%	1.2%	0.8%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	87.1%	86.3%	85.7%	78.0%	78.8%	77.4%	91.7%	*	-	75.6%	80.3%	22.6%	77.4%	81.9%
Non-Acct System	11.3%	10.7%	13.7%	20.8%	21.2%	21.1%	8.3%	*	-	23.5%	17.9%	77.4%	21.2%	15.7%
Mobile	5.1%	3.9%	6.6%	10.6%	6.1%	11.6%	0.0%	*	-	11.8%	9.4%	0.0%	10.6%	7.1%
Non-Acct Test	6.2%	6.8%	7.6%	10.2%	15.2%	9.5%	8.3%	*	-	11.8%	8.5%	77.4%	10.6%	8.7%
Not Tested	1.6%	3.0%	1.3%	1.3%	0.0%	1.6%	0.0%	*	-	0.8%	1.7%	0.0%	1.4%	2.4%
Absent	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.9%	1.0%	1.3%	0.0%	1.6%	0.0%	*	-	0.8%	1.7%	0.0%	1.4%	2.4%
Other	0.5%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	50,465	240	236	33	190	12	1	0	119	117	31	217	127

Section I - Page 6 Total Students: 536 Grade Span: PK - 05 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	. White	Native American	Asian/ Pacific I	s Male	Female	Special Ed	Econ Disad	LEP
Progress of Pr	ior Yea	r TAKS Fa	ailers (Su	m of Gra	des 4-11)	(INCLUDE	S TAKS (7	Accommoda	ted) for g	grade 11 o	nly)				
Percent of Fa	ilers P	assing T	AKS												
Reading/ELA	2009 2008	49% 53%	42% 45%	38% 43%	50% 57%	*	67% 40%	*	*	*	50% *	*	*	50% 57%	60% *
Mathematics	2009 2008	37% 36%	31% 30%	44% 49%	71% 70%	*	80% 57%	*	*	*	*	83% 67%	*	71% 67%	*
Average TGI G	rowth														
Reading/ELA	2009 2008	0.52 0.58	0.48 0.51	0.54 0.68	0.56 0.77	*	0.58 0.74	*	*	*	0.54 1.20	0.59 0.53	*	0.58 0.78	0.59 0.78
Mathematics	2009 2008	0.38 0.34	0.34 0.31	0.47 0.58	1.70 1.17	*	2.17 0.76	*	*	*	*	1.97 1.22	*	1.70 1.17	*
Student Succes	s Initi	ative													
Grade 3 Readi	.ng (Eng	lish and	Spanish)												
Students Req	uiring	Accelera	ted Instru	ction											
_	2009	10%	13%	15%	14%	20%	14%	*	*	*	15%	13%	*	15%	15%
	2008	12%	16%	15%	14%	10%	17%	< 1%	*	*	23%	6%	*	16%	15%
TAKS Cumulat	ive Met	Standar	d (First a	nd Secon	d Adminis	trations)									
	2009	94%	92%	91%	94%	80%	95%	*	*	*	93%	96%	*	94%	97%
	2008	94%	91%	93%	95%	90%	96%	> 99%	*	*	91%	> 99%	*	95%	95%
TAKS Failers	Promot	ed by Gra	ade Placem	ent Comm	ittee										
	2008	65.2%	79.4%	53.2%	71.4%	*	60.0%	-	-	-	80.0%	*	-	66.7%	*
	2007	53.6%	83.7%	50.0%	55.6%	*	50.0%	-	-	-	*	80.0%	*	42.9%	42.9%
TAKS Met Sta	indard (Failed in	n Previous	Year)											
Promoted to															
	2009	26%	9%	< 1%	*	*	*	*	*	*	*	*	*	*	*
	2008	14%	10%	< 1%	*	*	*	*	*	*	*	*	*	*	*
Retained in	Grade	3													
	2009	81%	71%	93%	*	*	*	*	*	*	*	*	*	*	*
	2008	80%	81%	> 99%	*	*	*	*	*	*	*	*	*	*	*

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2008-09 Campus Performance

Section I - Page 7 Total Students: 536 Grade Span: PK - 05 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African Americar	h Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Ini	tiative (co	ontinued)												
Grade 5 Reading (E	nglish and	Spanish)												
Students Requirin	g Accelera	ted Instruc	ction											
2009		21%	22%	11%	33%	10%	< 1%	*	*	7%	15%	*	12%	14%
2008	15%	21%	19%	22%	13%	25%	*	*	*	22%	23%	*	24%	40%
TAKS Cumulative M	et Standard	d (First an	nd Secon	d Adminis	strations)									
2009		87%	87%	96%	83%	98%	> 99%	*	*	96%	96%	*	96%	95%
2008	92%	89%	90%	88%	88%	87%	*	*	*	83%	92%	*	86%	75%
TAKS Failers Prom	oted by Gra			ittee										
2008		96.2%	89.5%	*	-	*	-	-	-	*	*	-	*	*
2007	78.0%	95.4%	70.7%	100.0%	*	100.0%	-	-	-	*	*	*	100.0%	*
Grade 5 Mathematic	s (English	and Spanis	sh)											
Students Requirin	g Accelerat		ction											
2009		21%	16%	4%	17%	2%	< 1%	*	*	< 1%	7%	*	4%	5%
2008	15%	21%	15%	12%	13%	13%	*	*	*	17%	8%	*	13%	19%
TAKS Cumulative M	et Standar	d (First an	nd Secon	d Adminis	strations)									
2009	92%	87%	90%	96%	83%	98%	> 99%	*	* ;	> 99%	93%	*	96%	95%
2008	91%	86%	93%	92%	> 99%	9 0%	*	*	*	88%	96%	*	91%	81%
TAKS Failers Prom	oted by Gra	ade Placeme	ent Comm	ittee										
2008	84.0%	97.4%	80.0%	100.0%	-	100.0%	-	-	-	*	*	*	100.0%	100.0%
2007	77.5%	95.7%	81.7%	100.0%	-	100.0%	-	-	-	*	*	*	100.0%	100.0%
English Language Le	arners Prog	gress Measu	ıre											
(2011 Preview)					_			_	_					
2008-09	76%	67%	75%	71%	*	71%	*	*	*	68%	75%	57%	70%	67%
Attendance Rate														
2007-08	95.5%	94.1%	97.0%	96.7%	96.4%	96.8%	96.5%	*	-	96.5%	97.0%	93.6%	96.7%	97.7%
2006-07	95.5%	94.2%	96.8%	97.1%	96.5%	97.3%	96.1%	-	-	97.0%	97.2%	96.6%	97.2%	97.7%

Section II - Page 1 Total Students: 536 Grade Span: PK - 05 School Type: Elementary

STUDENT INFORMATION

	c	ampus	-1	Campus		
	Count	Percen	ť	Group	District	State
Total Students:	536	100.0%		25,215	83,033	4,728,204
Students By Grade: Early Childhood Education	0	0.0%		0.3%	0.4%	0.3%
Pre-Kindergarten	75	14.0%		10.2%	5.6%	4.2%
Kindergarten	92	17.2%		14.8%	9.1%	7.7%
Grade 1	96	17.9%		15.5%	9.0%	8.0%
Grade 2	71	13.2%		15.2%	8.5%	7.9%
Grade 3	62	11.6%		15.5%	8.3%	7.8%
Grade 4	69	12.9%		13.9%	7.8%	7.5%
Grade 5	71	13.2%		13.4%	7.3%	7.5%
Grade 6	0	0.0%		1.2%	6.6%	7.3%
Grade 7	0	0.0%		0.0%	6.6%	7.3%
Grade 8	0	0.0%		0.0%	6.4%	7.3%
Grade 9	0	0.0%		0.0%	7.7%	8.2%
Grade 10	0	0.0%		0.0%	6.1%	7.0%
Grade 11	0	0.0%		0.0%	5.4%	6.4%
Grade 12	0	0.0%		0.0%	5.2%	5.8%
Ethnic Distribution: African American	53	9.9%		3.6%	11.7%	14.2%
Hispanic	459	85.6%		94.0%	58.8%	47.9%
White	22	4.1%		1.6%	25.8%	34.0%
Native American	0	0.0%		0.3%	0.2%	0.4%
Asian/Pac. Islander	2	0.4%		0.4%	3.4%	3.6%
Economically Disadvantaged	506	94.4%		94.4%	62.7%	56.7%
Limited English Proficient (LEP)	358	66.8%		54.1%	29.2%	16.9%
Students w/Disciplinary Placements (2007-08)	1	0.2%		0.3%	1.9%	2.1%
At-Risk	421	78.5%		75.1%	57.4%	48.3%
Mobility (2007-08)	97	21.0%		19.1%	23.4%	19.8%
Number of Students per Teacher	12.6	n/a		15.8	14.1	14.4
	Non		cation Rates			lucation Rates
Retention Rates by Grade:		Campus			Campus	
	Campus	Group	District	State	Campus Group	District State

-	Campus	Group	District	State	Campus	Group	District	State
Kindergarten	1.2%	1.8%	1.6%	2.6%	0.0%	14.5%	13.1%	11.7%
Grade 1	10.5%	7.7%	3.9%	5.5%	0.0%	13.1%	9.1%	10.5%
Grade 2	5.0%	6.0%	2.5%	3.2%	0.0%	10.1%	4.1%	4.7%
Grade 3	2.6%	4.2%	1.6%	2.5%	0.0%	3.6%	1.7%	3.0%
Grade 4	0.0%	2.5%	1.2%	1.3%	0.0%	0.6%	0.8%	1.3%
Grade 5	0.0%	2.6%	0.8%	1.9%	0.0%	2.8%	0.3%	2.4%
Grade 6	-	0.0%	0.6%	0.9%	-	0.0%	0.7%	1.6%
Grade 7	-	-	0.9%	1.4%	-	-	0.7%	2.2%
Grade 8	-	-	1.4%	1.7%	-	-	1.2%	3.3%

Section II - Page 2 Total Students: 536 Grade Span: PK - 05 School Type: Elementary

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages	by Grade and Subject:	Campus	Campus Group	District	State
Elementary:	Kindergarten	14.5	19.6	18.3	19.0
	Grade 1	16.0	19.4	18.4	19.0
	Grade 2	13.2	18.7	18.0	19.3
	Grade 3	10.3	19.1	17.6	19.3
	Grade 4	14.2	19.3	17.7	19.7
	Grade 5	24.3	20.3	21.9	22.1
	Grade 6	-	21.5	21.5	21.5
	Mixed Grades	-	20.3	6.9	21.8
Secondary:	English/Language Arts	_	-	21.5	19.8
_	Foreign Languages	-	-	22.4	21.1
	Mathematics	-	-	22.1	19.6
	Science	-	-	22.6	20.5
	Social Studies	-	-	24.3	21.7

TEXAS EDUCATION AGENCY Academic Excellence Indicator System

2008-09 Campus Profile

Section II - Page 3 Total Students: 536 Grade Span: PK - 05 School Type: Elementary

INFORMATION	Can	pus	Campus		
	Count	Percent	Group	District	State
Total Staff:	52.9	100.0%	100.0%	100.0%	100.0%
Professional Staff:	48.9	92.4%	83.4%	64.9%	62.9%
Teachers	42.5	80.3%	71.8%	52.0%	50.7%
Professional Support	3.4	6.4%	8.0%	8.5%	8.4%
Campus Admin. (School Leader.)	3.0	5.7%	3.7%	3.7%	2.8%
Educational Aides:	4.0	7.6%	16.6%	7.4%	9.7%
Total Minority Staff:	26.9	50.9%	76.0%	49.1%	43.8%
Teachers By Ethnicity and Sex:					
African American	4.0	9.4%	7.5%	7.3%	9.7%
Hispanic	19.5	45.9%	63.6%	26.0%	22.1%
White	19.0	44.7%	26.7%	64.6%	66.7%
Native American	0.0	0.0%	0.2%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	2.0%	2.0%	1.3%
Males	4.9	11.5%	15.7%	22.8%	22.9%
Females	37.6	88.5%	84.3%	77.2%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	3.9	9.2%	6.9%	7.8%	7.3%
1-5 Years Experience	17.0	40.0%	35.5%	32.6%	30.5%
6-10 Years Experience	10.0	23.5%	21.6%	18.9%	20.0%
11-20 Years Experience	7.0	16.5%	20.0%	21.6%	23.7%
Over 20 Years Experience	4.6	10.8%	16.0%	19.1%	18.6%
			Campus		
		Campus	Group	District	State
Average Years Experience of Teachers:		8.4 yrs.		yrs. 11.0 yrs.	11.2 yrs
Average Years Experience of Teachers wi	th District:	6.3 yrs.	8.1	yrs. 8.1 yrs.	7.4 yr:
Average Teacher Salary by Years of Expe	erience:				
(regular duties only)					
Beginning Teachers		\$41,037	\$41,591	\$40,650	\$40,372
1-5 Years Experience		\$39,985	\$43,950	\$40,442	\$42,463
6-10 Years Experience		\$40,752	\$46,793	\$41,506	\$45,035
		\$44,510	\$51,317	\$45,393	\$49,083
11-20 Years Experience		\$52,527	\$61,506	\$53,578	\$57,325
11-20 Years Experience Over 20 Years Experience					
Over 20 Years Experience Average Actual Salaries (regular duties	s only):				
Over 20 Years Experience Average Actual Salaries (regular duties Teachers	s only):	\$42,364	\$48,689	\$44,243	\$47,159
Over 20 Years Experience Average Actual Salaries (regular duties Teachers Professional Support		\$42,364 \$52,929	\$48,689 \$54,032	\$44,243 \$57,486	\$47,159 \$55,819
Over 20 Years Experience Average Actual Salaries (regular duties Teachers					

Section II - Page 4 Total Students: 536 Grade Span: PK - 05 School Type: Elementary

ACTUAL OPERATING EXPENDITURE INFORMATION			Ca	ampus			Cam	pus Group	
(2007-08)	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,704,809	100.0%	\$6,443	\$4,394,393	100.0%	\$7,642	\$164,112,329	100.0%	\$6,532
Instruction (11,95)	\$2,732,304	73.8%	\$4,752	\$3,141,959	71.5%	\$5,464	\$117,665,967	71.7%	\$4,683
Instructional-Related Services (12,13)	\$192,081	5.2%	\$334	\$197,887	4.5%	\$344	\$7,221,277	4.4%	\$287
Instructional Leadership (21)	\$72,017	1.9%	\$125	\$72,017	1.6%	\$125	\$1,741,956	1.1%	\$69
School Leadership (23)	\$261,394	7.1%	\$455	\$283,419	6.4%	\$493	\$11,233,295	6.8%	\$447
Support Services-Student (31,32,33)	\$154,396	4.2%	\$269	\$154,396	3.5%	\$269	\$7,674,256	4.7%	\$305
Other Campus Costs (35,36,51,52,53)	\$292,617	7.9%	\$509	\$544,715	12.4%	\$947	\$18,575,578	11.3%	\$739
By Program:									
Total Operating Expenditures	\$3,412,192	100.0%	\$5,934	\$3,839,699	100.0%	\$6,678	\$145,010,329	100.0%	\$5,772
Bilingual/ESL Education (25)	\$1,140,672	33.4%	\$1,984	\$1,140,851	29.7%	\$1,984	\$17,991,290	12.4%	\$716
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$268,598	7.9%	\$467	\$577,905	15.1%	\$1,005	\$24,339,561	16.8%	\$969
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,136,111	0.8%	\$45
Regular Education (11)	\$1,413,345	41.4%	\$2,458	\$1,494,359	38.9%	\$2,599	\$86,282,047	59.5%	\$3,434
Special Education (23)	\$589,577	17.3%	\$1,025	\$626,584	16.3%	\$1,090	\$15,245,893	10.5%	\$607
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$15,427	0.0%	\$1

PROGRAM INFORMATION	Campus		Campus		
	Count	Percent	Group	District	State
Student Enrollment by Program:					
Bilingual/ESL Education	342	63.8%	51.0%	28.0%	16.0%
Career & Technical Education	0	0.0%	0.0%	25.2%	21.4%
Gifted & Talented Education	29	5.4%	5.9%	6.3%	7.5%
Special Education	29	5.4%	6.6%	9.3%	9.4%
Teachers by Program (population served);					
Bilingual/ESL Education	15.9	37.4%	35.3%	14.3%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	2.7%	3.9%
Compensatory Education	5.0	11.8%	1.4%	5.4%	3.6%
Gifted & Talented Education	0.0	0.0%	0.6%	0.0%	2.0%
Regular Education	16.6	39.1%	54.8%	56.8%	70.4%
Special Education	5.0	11.8%	7.8%	12.0%	9.7%
Other	0.0	0.0%	0.1%	8.7%	2.9%

'@' Includes TAKS(Accommodated).

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.