## 2008-09 Academic Excellence Indicator System

District Name: AUSTIN ISD
Campus Name: BLANTON EL
Campus \#: 227901106
2009 Accountability Rating: Exemplary
Gold Performance Acknowledgments:
Commended on Writing
Commended on Mathematics
Commended on Science
Comparable Improvement: Reading/ELA \& Mathematics

| District Name: AUSTIN ISD | Academic Excellence Indicator System | Total Students: 536 |
| :---: | :---: | :---: |
| Campus Name: BLANTON EL | 2008-09 Campus Performance | Grade Span: PK - 05 |
| Campus \#: 227901106 |  | School Type: Elementary |



TAKS Met 2009 Standard
Grade 3 (English) First Administration Only


TAKS Met 2009 Standard
Grade 3 (Spanish) First Administration Only

| Reading | 2009 | 84\% | 80\% | 84\% | 84\% | * | 84\% | * | * | * | 80\% |  | 88\% | * |  | 83\% | 84\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2008 | 83\% | 76\% | 86\% | 82\% | * | 82\% | * | * | * | 75\% |  | 93\% | * |  | 82\% | $82 \%$ |
| Mathematics | 2009 | 79\% | 73\% | 86\% | 94\% | * | 94\% | * | * | * | 87\% | > | 99\% | * |  | 93\% | 94\% |
|  | 2008 | 78\% | 70\% | 82\% | 74\% | * | 74\% | * | * | * | 65\% |  | 86\% | * |  | 76\% | 74\% |
| All Tests | 2009 | 75\% | 66\% | 80\% | 81\% | * | 81\% | * | * | * | 73\% |  | 88\% | * |  | 80\% | 81\% |
|  | 2008 | 73\% | 62\% | 75\% | 67\% | * | 67\% | * | * | * | 57\% |  | 80\% | * |  | 69\% | 67\% |
| TAKS Met 2009 Grade 4 (Engl | Standa sh) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2009 | 86\% | 84\% | 80\% | 86\% | 60\% | 89\% | * | * | * | 70\% | > | 99\% | * |  | 87\% | 88\% |
|  | 2008 | 85\% | 81\% | 81\% | 90\% | 86\% | 89\% | > 99\% | * | * | 88\% |  | 91\% | * |  | 88\% | 88\% |
| Mathematics | 2009 | 88\% | 85\% | 87\% | 94\% | 83\% | 96\% | * | * | * | 88\% | > | 99\% | * |  | 96\% | 94\% |
|  | 2008 | 87\% | 83\% | 88\% | 89\% | > 99\% | 86\% | > 99\% | * | * | 90\% |  | 88\% | * |  | 88\% | 87\% |
| Writing | 2009 | 92\% | 90\% | 93\% | > 99\% | > 99\% | > 99\% | * | * | * | > 99\% | $>$ | 99\% | * | > | 99\% | > 99\% |
|  | 2008 | 93\% | 90\% | 93\% | 98\% | > 99\% | > 99\% | 80\% | * | * | > 99\% |  | 96\% | * |  | 98\% | > 99\% |
| All Tests | 2009 | 78\% | 76\% | 74\% | 85\% | 67\% | 87\% | * | * | * | 68\% | > | 99\% | * |  | 87\% | 85\% |
|  | 2008 | 77\% | 73\% | 73\% | 82\% | 88\% | 81\% | 80\% | * | * | 84\% |  | 79\% | * |  | 80\% | 79\% |

TAKS Met 2009 Standard Grade 4 (Spanish)


Indicator:
State District Group Campus

African American Hispanic White American Pacific Is Male
Female

TAKS Met 2009 Standard Grade 5 (English) First Administration Only

| Reading |  | 2009 | 85\% | 81\% | 79\% | 91\% |  | 67\% | 94\% |  | 99\% | * | * |  | 96\% | 86\% | * | 90\% | 92\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2008 | 85\% | 81\% | 83\% | 83\% |  | 88\% | 82\% |  | * | * | * |  | 85\% | 82\% | * | 82\% | 69\% |
| Mathematics |  | 2009 | 86\% | 81\% | 86\% | 96\% |  | 83\% | 98\% | > | 99\% | * | * |  | 99\% | 93\% | * | 96\% | 95\% |
|  |  | 2008 | 86\% | 82\% | 88\% | 88\% |  | 88\% | 88\% |  | * | * | * |  | 83\% | 92\% | * | 87\% | 81\% |
| @ | Science | 2009 | 85\% | 81\% | 85\% | 93\% | > | 99\% | 91\% | > | 99\% | * | * |  | 99\% | 85\% | * | 92\% | 86\% |
|  |  | 2008 | 82\% | 74\% | 83\% | 84\% |  | 75\% | 85\% |  | * | * | * |  | 88\% | 81\% | * | 83\% | 77\% |
| @ | All Tests | 2009 | 73\% | 68\% | 68\% | 85\% |  | 67\% | 86\% | > | 99\% | * | * |  | 96\% | 74\% | * | 84\% | 82\% |
|  |  | 2008 | 72\% | 65\% | 69\% | 76\% |  | 75\% | 76\% |  | * | * | * |  | 79\% | 74\% | * | 74\% | 64\% |

TAKS Met 2009 Standard
Grade 5 (Spanish) First Administration Only

| Reading |  | 2009 | 70\% | 57\% | 67\% | 78\% | * | 78\% | * | * | * | * | 83\% | * | 78\% | 78\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2008 | 73\% | 65\% | 90\% | 43\% | * | 43\% | * | * | * | * | * | * | 43\% | 43\% |
| Mathematics |  | 2009 | 47\% | 35\% | 25\% | * | * | * | * | * | * | * | * | * | * | * |
|  |  | 2008 | 50\% | 38\% | * | * | * | * | * | * | * | * | * | * | * | * |
| @ | Science | 2009 | 44\% | 36\% | 25\% | * | * | * | * | * | * | * | * | * | * | * |
|  |  | 2008 | 37\% | 20\% | * | * | * | * | * | * | * | * | * | * | * | * |
| @ | All Tests | 2009 | 49\% | 34\% | 33\% | 78\% | * | 78\% | * | * | * | * | 83\% | * | 78\% | 78\% |
|  |  | 2008 | 46\% | 27\% | 21\% | 43\% | * | 43\% | * | * | * | * | * | * | 43\% | 43\% |

TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)

| Reading/ELA | 2009 | 91\% | 87\% | 87\% | 91\% | 75\% | 92\% |  | 99\% | * | * |  | 85\% |  | 96\% | * |  | 91\% | 90\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2008 | 91\% | 86\% | 87\% | 88\% | 88\% | 87\% |  | 99\% | * | * |  | 84\% |  | 92\% | * |  | 87\% | 83\% |
| Mathematics | 2009 | 82\% | 78\% | 86\% | 94\% | 88\% | 95\% | > | 99\% | * | * |  | 93\% |  | 96\% | * |  | 95\% | 93\% |
|  | 2008 | 80\% | 76\% | 86\% | 86\% | 84\% | 85\% |  | 99\% | * | * |  | 83\% |  | 88\% | * |  | 85\% | 82\% |
| Writing | 2009 | 93\% | 90\% | 94\% | > 99\% | > 99\% | > 99\% |  | * | * | * | > | 99\% | > | 99\% | * | > | 99\% | > 99\% |
|  | 2008 | 93\% | 88\% | 93\% | 96\% | > 99\% | 96\% |  | 80\% | * | * |  | 97\% |  | 94\% | * |  | 95\% | 95\% |
| Science | 2009 | 78\% | 74\% | 82\% | 93\% | > 99\% | 91\% | > | 99\% | * | * | > | 99\% |  | 85\% | * |  | 92\% | 86\% |
|  | 2008 | 74\% | 70\% | 80\% | 84\% | 75\% | 85\% |  | * | * | * |  | 88\% |  | 81\% | * |  | 83\% | 77\% |
| All Tests | 2009 | 74\% | 70\% | 77\% | 85\% | 76\% | 85\% | $>$ | 99\% | * | * |  | 80\% |  | 90\% | * |  | 85\% | 83\% |
|  | 2008 | 72\% | 67\% | 77\% | 77\% | 73\% | 76\% |  | 91\% | * | * |  | 75\% |  | 79\% | 71\% |  | 76\% | 70\% |


Indicator: State District

TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated)


TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated))

| Reading/ELA | 2009 | 34\% | 33\% | 25\% | 19\% | 6\% | 18\% | 67\% | * | * | 18\% | 21\% |  | 17\% | 17\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2008 | 34\% | 33\% | 20\% | 21\% | 20\% | 17\% | 73\% | * | * | 20\% | 21\% | * | 19\% | 14\% |
| Mathematics | 2009 | 31\% | 32\% | 37\% | 48\% | 41\% | 46\% | 80\% | * | * | 49\% | 47\% | * | 48\% | 43\% |
|  | 2008 | 28\% | 29\% | 31\% | 33\% | 28\% | 31\% | 80\% | * | * | 39\% | 27\% | * | 32\% | 26\% |
| Writing | 2009 | 34\% | 32\% | 24\% | 32\% | 20\% | 32\% | * | * | * | 31\% | 32\% | * | 31\% | 32\% |
|  | 2008 | 33\% | 31\% | 20\% | 31\% | 38\% | 29\% | 40\% | * | * | 30\% | 31\% | * | 29\% | 26\% |
| Science | 2009 | 26\% | 28\% | 33\% | 45\% | 17\% | 47\% | 67\% | * | * | 64\% | 26\% | * | 45\% | 32\% |
|  | 2008 | 22\% | 23\% | 29\% | 36\% | 63\% | 29\% | * | * | * | 46\% | 27\% | * | 33\% | 14\% |
| All Tests | 2009 | 16\% | 17\% | 13\% | 12\% | 6\% | 9\% | 50\% | * | * | 10\% | 13\% | * | 10\% | 8\% |
|  | 2008 | 15\% | 16\% | 10\% | 13\% | 19\% | 9\% | 45\% | * | * | 14\% | 12\% | < 1\% | 11\% | 8\% |
| TAKS-M Met 2009 | Stan | (Su | All | s Te |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | 2009 | 82\% | 84\% | 86\% | 75\% | * | 63\% | * | * | * | 67\% | * | 75\% | 73\% | 57\% |
| Mathematics | 2009 | 69\% | 70\% | 82\% | 91\% | * | 86\% | * | * | * | 88\% | * | 91\% | 90\% | 83\% |
| Writing | 2009 | 72\% | 74\% | 71\% | * | * | * | * | * | * | * | * | * | * | * |
| Science | 2009 | 51\% | 48\% | 50\% | 60\% | * | * | * | * | * | * | * | 60\% | * | * |
| All Tests | 2009 | 57\% | 58\% | 68\% | 67\% | * | 50\% | * | * | * | 56\% | * | 67\% | 64\% | 57\% |

TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS (Accommodated)) (2010 Preview)




2009 TAKS Participation (Grades 3-11)

| Tested | 98.5\% | 97.2\% | 99.4\% | 98.1\% | 100.0\% | 97.6\% | 100.0\% | - | - | 97.2\% | 99.0\% | 100.0\% | 97.8\% | 96.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| By Test Version |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TAKS (1 or more) | 90.8\% | 88.7\% | 92.2\% | 87.0\% | 82.8\% | 86.8\% | 100.0\% | - | - | 80.2\% | 94.1\% | 4.2\% | 90.1\% | 84.1\% |
| Not on TAKS | 7.7\% | 8.5\% | 6.8\% | 11.1\% | 17.2\% | 10.8\% | 0.0\% | - | - | 17.0\% | 5.0\% | 95.8\% | 7.7\% | 12.4\% |
| TAKS (Acc) Only | 2.3\% | 1.8\% | 0.9\% | 1.0\% | 0.0\% | 1.2\% | 0.0\% | - | - | 1.9\% | 0.0\% | 8.3\% | 1.1\% | 1.8\% |
| TAKS-M Only | 3.3\% | 4.4\% | 3.1\% | 5.8\% | 13.8\% | 4.8\% | 0.0\% | - | - | 8.5\% | 3.0\% | 50.0\% | 6.0\% | 5.3\% |
| TAKS-Alt Only | 0.8\% | 0.9\% | 0.2\% | 3.9\% | 3.4\% | 4.2\% | 0.0\% | - | - | 5.7\% | 2.0\% | 33.3\% | 0.0\% | 4.4\% |
| Combination | 1.3\% | 1.4\% | 1.0\% | 0.5\% | 0.0\% | 0.6\% | 0.0\% | - | - | 0.9\% | 0.0\% | 4.2\% | 0.5\% | 0.9\% |
| By Acct Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Acct System | 87.3\% | 86.3\% | 85.8\% | 79.2\% | 58.6\% | 82.0\% | 90.9\% | - | - | 76.4\% | 82.2\% | 4.2\% | 82.4\% | 82.3\% |
| Non-Acct System | 11.2\% | 10.9\% | 13.2\% | 18.8\% | 41.4\% | 15.6\% | 9.1\% | - | - | 20.8\% | 16.8\% | 95.8\% | 15.4\% | 14.2\% |
| Mobile | 4.7\% | 3.6\% | 6.2\% | 8.2\% | 24.1\% | 5.4\% | 9.1\% | - | - | 4.7\% | 11.9\% | 4.2\% | 8.2\% | 2.7\% |
| Non-Acct Test | 6.4\% | 7.3\% | 6.3\% | 10.6\% | 17.2\% | 10.2\% | 0.0\% | - | - | 16.0\% | 5.0\% | 91.7\% | 7.1\% | 11.5\% |
| Hurricane Ike | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Tested | 1.5\% | 2.8\% | 0.6\% | 1.9\% | 0.0\% | 2.4\% | 0.0\% | - | - | 2.8\% | 1.0\% | 0.0\% | 2.2\% | 3.5\% |
| Absent | 0.1\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| LEP Exempt | 0.9\% | 1.9\% | 0.5\% | 1.9\% | 0.0\% | 2.4\% | 0.0\% | - | - | 2.8\% | 1.0\% | 0.0\% | 2.2\% | 3.5\% |
| Other | 0.4\% | 0.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hurricane Ike | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Total Count | 3,132,150 | 51,184 | 296 | 207 | 29 | 167 | 11 | 0 | 0 | 106 | 101 | 24 | 182 | 113 |
| 2008 TAKS Participation (Grades 3-11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested | 98.4\% | 97.0\% | 98.7\% | 98.7\% | 100.0\% | 98.4\% | 100.0\% | * | - | 99.2\% | 98.3\% | 100.0\% | 98.6\% | 97.6\% |
| By Program |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TAKS (1 or more) | 90.9\% | 89.1\% | 90.9\% | 88.6\% | 84.8\% | 88.9\% | 91.7\% | * | - | 87.4\% | 89.7\% | 22.6\% | 88.0\% | 89.0\% |
| Not on taks | 7.5\% | 7.9\% | 7.9\% | 10.2\% | 15.2\% | 9.5\% | 8.3\% | * | - | 11.8\% | 8.5\% | $77.4 \%$ | 10.6\% | 8.7\% |
| TAKS (ACC) | 2.7\% | 2.1\% | 0.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| TAKS-M Only | 2.9\% | 3.8\% | 4.6\% | 5.5\% | 9.1\% | 5.3\% | 0.0\% | * | - | 4.2\% | 6.8\% | $41.9 \%$ | 6.0\% | 5.5\% |
| TAKS-Alt Only | 0.7\% | 0.8\% | 0.0\% | 4.7\% | 6.1\% | 4.2\% | 8.3\% | * | - | 7.6\% | 1.7\% | 35.5\% | 4.6\% | 3.1\% |
| Combination | 1.2\% | 1. $2 \%$ | 0.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| By Acct Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Acct System | 87.1\% | 86.3\% | 85.7\% | 78.0\% | 78.8\% | 77.4\% | 91.7\% | * | - | 75.6\% | 80.3\% | 22.6\% | 77.4\% | 81.9\% |
| Non-Acct System | 11.3\% | 10.7\% | 13.7\% | 20.8\% | 21.2\% | 21.1\% | 8.3\% | * | - | 23.5\% | 17.9\% | 77.4\% | 21.2\% | 15.7\% |
| Mobile | 5.1\% | 3.9\% | 6.6\% | 10.6\% | 6.1\% | 11.6\% | 0.0\% | * | - | 11.8\% | 9.4\% | 0.0\% | 10.6\% | 7.1\% |
| Non-Acct Test | 6.2\% | 6.8\% | 7.6\% | 10.2\% | 15.2\% | 9.5\% | 8.3\% | * | - | 11.8\% | 8.5\% | 77.4\% | 10.6\% | 8.7\% |
| Not Tested | 1.6\% | 3.0\% | 1.3\% | 1.3\% | 0.0\% | 1.6\% | 0.0\% | * | - | 0.8\% | 1.7\% | 0.0\% | 1.4\% | 2.4\% |
| Absent | 0.2\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| LEP Exempt | 0.9\% | 1.9\% | 1.0\% | 1.3\% | 0.0\% | 1.6\% | 0.0\% | * | - | 0.8\% | 1.7\% | 0.0\% | 1.4\% | 2.4\% |
| Other | 0.5\% | 0.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Total Count | 3,075,682 | 50,465 | 240 | 236 | 33 | 190 | 12 | 1 | 0 | 119 | 117 | 31 | 217 | 127 |


| District Name: AUSTIN ISD | EXASEDUCATION AGENCY Academic Excellence Indicator System | $\begin{array}{ll}\text { Section I - Page } & 6 \\ \text { Total Students: } & 536\end{array}$ |
| :---: | :---: | :---: |
| Campus Name: BLANTON EL | 2008-09 Campus Performance | Grade Span: PK - 05 |
| Campus \#: 227901106 |  | School Type: Elementary |


|  |  |
| :--- | :--- |
|  |  |
| State District |  |

Campus
Group Campus
African Native Asian/ American Hispanic White American Pacific Is Male
Female

## Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)

 Percent of Failers Passing tAKS| Reading/ELA | 2009 | 49\% | 42\% | 38\% | 50\% | * | 67\% | * | * | * | 50\% | * | * | 50\% | 60\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2008 | 53\% | 45\% | 43\% | 57\% | * | 40\% | * | * | * | * | * | * | 57\% | * |
| Mathematics | 2009 | 37\% | 31\% | 44\% | 71\% | * | 80\% | * | * | * | * | 83\% | * | 71\% | * |
|  | 2008 | 36\% | 30\% | 49\% | 70\% | * | 57\% | * | * | * | * | 67\% | * | 67\% | * |
| Average TGI Growth |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | 2009 | 0.52 | 0.48 | 0.54 | 0.56 | * | 0.58 | * | * | * | 0.54 | 0.59 | * | 0.58 | 0.59 |
|  | 2008 | 0.58 | 0.51 | 0.68 | 0.77 | * | 0.74 | * | * | * | 1.20 | 0.53 | * | 0.78 | 0.78 |
| Mathematics | 2009 | 0.38 | 0.34 | 0.47 | 1.70 | * | 2.17 | * | * | * | * | 1.97 | * | 1.70 | * |
|  | 2008 | 0.34 | 0.31 | 0.58 | 1.17 | * | 0.76 | * | * | * | * | 1.22 | * | 1.17 | * |

Student Success Initiative
Grade 3 Reading (English and Spanish)


TAKS Met Standard (Failed in Previous Year)

| Promoted to Grade 4 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2009 | $26 \%$ | $9 \%$ | $<1 \%$ | * |
| 2008 | $14 \%$ | $10 \%$ | $<1 \%$ | * |
| Retained in Grade 3 |  |  |  |  |
| 2009 | $81 \%$ | $71 \%$ | $93 \%$ | * |
| 2008 | $80 \%$ | $81 \%$ | $>99 \%$ | * |


| District Name: AUSTIN Campus Name: BLANTON Campus \#: 227901106 | $\begin{aligned} & \text { N ISD } \\ & \text { EL } \end{aligned}$ |  |  |  | E X A S Academic 2008- | E D U C A Excellenc 9 Campus | T I O <br> ce Indi <br> Perform | A G E N ator Syst ance | $\begin{gathered} \mathrm{C} Y \\ \mathrm{em} \end{gathered}$ |  |  | Sect Tot Grad Sch | on I - Pa Students Span: 1 Type: | $\begin{aligned} & \text { ge } \quad 7 \\ & :-05 \\ & \text { Elementa } \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/ Pacific | Is | Male | Female | $\begin{gathered} \text { Special } \\ \text { Ed } \end{gathered}$ | Econ <br> Disad | LEP |
| Student Success Initiative (continued) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Reading (English and Spanish) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2009 | 16\% | 21\% | 22\% | 11\% | 33\% | 10\% | < 1\% | * | * |  | 7\% | 15\% | * | 12\% | 14\% |
| 2008 | 15\% | 21\% | 19\% | 22\% | 13\% | 25\% | * | * | * |  | 22\% | 23\% | * | 24\% | 40\% |
| TAKS Cumulative Met Standard (First and Second Administrations) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2009 | 91\% | 87\% | 87\% | 96\% | 83\% | 98\% | > 99\% | * | * |  | 96\% | 96\% | * | 96\% | 95\% |
| 2008 | 92\% | 89\% | 90\% | 88\% | 88\% | 87\% | * | * | * |  | 83\% | 92\% | * | 86\% | 75\% |
| TAKS Failers Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2008 | 84.0\% | 96.2\% | 89.5\% | * | - | * | - | - | - |  | * | * | - | * | * |
| 2007 | 78.0\% | 95.4\% | 70.7\% | 100.0\% | * | 100.0\% | - | - | - |  | * | * | * | 100.0\% | * |
| Grade 5 Mathematics (English and Spanish) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2009 | 15\% | 21\% | 16\% | 4\% | 17\% | 2\% | < 1\% | * | * |  | < 1\% | 7\% | * | 4\% | 5\% |
| 2008 | 15\% | 21\% | 15\% | 12\% | 13\% | 13\% | * | * | * |  | 17\% | 8\% | * | 13\% | 19\% |
| TAKS Cumulative Met Standard (First and Second Administrations) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2009 | 92\% | 87\% | 90\% | 96\% | 83\% | 98\% | > 99\% | * | * |  | > 99\% | 93\% | * | 96\% | 95\% |
| 2008 | 91\% | 86\% | 93\% | 92\% | > 99\% | 90\% | * | * | * |  | 88\% | 96\% | * | 91\% | 81\% |
| TAKS Failers Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2008 | 84.0\% | 97.4\% | 80.0\% | 100.0\% | - | 100.0\% | - | - | - |  | * | * | * | 100.0\% | 100.0\% |
| 2007 | 77.5\% | 95.7\% | 81.7\% | 100.0\% | - | 100.0\% | - | - | - |  | * | * | * | 100.0\% | 100.0\% |
| English Language Learners Progress Measure (2011 Preview) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2008-09 | 76\% | 67\% | 75\% | 71\% | * | 71\% | * | * | * |  | 68\% | 75\% | 57\% | 70\% | 67\% |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2007-08 | 95.5\% | 94.1\% | 97.0\% | 96.7\% | 96.4\% | 96.8\% | 96.5\% | * | - |  | 96.5\% | 97.0\% | 93.6\% | 96.7\% | 97.7\% |
| 2006-07 | 95.5\% | 94.2\% | 96.8\% | 97.1\% | 96.5\% | 97.3\% | 96.1\% | - | - |  | 97.0\% | 97.2\% | 96.6\% | 97.2\% | 97.7\% |

## STUDENT INFORMATION

## Total Students:

Students By Grade: Early Childhood Education Pre-Kindergarten Kindergarten
Grade 1
Grade 2
Grade 3
Grade 4
Grade 5
Grade 6
Grade 7
Grade 8
$\begin{array}{ll}\text { Grade } 9 \\ \text { Grade } & 10\end{array}$
Grade 11
Grade 12
Ethnic Distribution: African American Hispanic Hispa Native American Asian/Pac. Islander

Economically Disadvantaged
Limited English Proficient (LEP)
Students w/Disciplinary Placements (2007-08) At-Risk
Mobility (2007-08)
Number of Students per Teacher

Retention Rates by Grade:
Kindergarten
Grade 1
Grade 2
Grade 3
Grade 4
Grade 5
Grade 6
Grade 7
Grade 8

| -------Campus--------\| |  |  | Campus Group | District |  | State |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Count | Percent |  |  |  |  |  |  |  |
| 536 | 100.0\% |  | 25,215 | 83,033 |  | 4,728,204 |  |  |
| 0 | 0.0\% |  | 0.3\% | 0.4\% |  | 0.3\% |  |  |
| 75 | 14.0\% |  | 10.2\% | 5. $6 \%$ |  | 4.2\% |  |  |
| 92 | 17.2\% |  | 14.8\% | 9.1\% |  | 7.7\% |  |  |
| 96 | 17.9\% |  | 15.5\% | 9.0\% |  | 8.0\% |  |  |
| 71 | 13.2\% |  | 15.2\% | 8.5\% |  | 7.9\% |  |  |
| 62 | 11.6\% |  | 15.5\% | 8.3\% |  | 7.8\% |  |  |
| 69 | 12.9\% |  | 13.9\% | 7.8\% |  | 7.5\% |  |  |
| 71 | 13.2\% |  | 13.4\% | 7.3\% |  | 7.5\% |  |  |
| 0 | 0.0\% |  | 1.2\% | 6.6\% |  | 7.3\% |  |  |
| 0 | 0.0\% |  | 0.0\% | 6.6\% |  | 7.3\% |  |  |
| 0 | 0.0\% |  | 0.0\% | 6.4\% |  | $7.3 \%$ |  |  |
| 0 | 0.0\% |  | 0.0\% | 7.7\% |  | 8.2\% |  |  |
| 0 | 0.0\% |  | 0.0\% | 6.1\% |  | $7.0 \%$ |  |  |
| 0 | 0.0\% |  | 0.0\% | 5. 4 \% |  | $6.4 \%$ |  |  |
| 0 | 0.0\% |  | 0.0\% | 5.2\% |  | 5.8\% |  |  |
| 53 | 9.9\% |  | 3.6\% | 11.7\% |  | 14.2\% |  |  |
| 459 | 85.6\% |  | 94.0\% | 58.8\% |  | $47.9 \%$ |  |  |
| 22 | 4.1\% |  | 1.6\% | 25.8\% |  | 34.0\% |  |  |
| 0 | 0.0\% |  | 0.3\% | 0.2\% |  | 0.4\% |  |  |
| 2 | 0.4\% |  | 0.4\% | 3.4\% |  | 3.6\% |  |  |
| 506 | 94.4\% |  | 94.4\% | 62.7\% |  | 56.7\% |  |  |
| 358 | 66.8\% |  | 54.1\% | 29.2\% |  | 16.9\% |  |  |
| 1 | 0.2\% |  | 0.3\% | 1.9\% |  | 2. 1\% |  |  |
| 421 | 78.5\% |  | 75.1\% | $57.4 \%$ |  | 48.3\% |  |  |
| 97 | 21.0\% |  | 19.1\% | 23.4\% |  | 19.8\% |  |  |
| 12.6 | n/a |  | 15.8 | 14.1 |  | 14.4 |  |  |
| -----Non-Special Education Rates------\| |--------Special Education Rates-------| |  |  |  |  |  |  |  |  |
| Campus | Campus Group | District | State | Campus | Group | District | State |  |
| 1.2\% | 1.8\% | 1.6\% | 2. 6\% | 0.0\% | 14.5\% | 13.1\% |  | 1. 7\% |
| 10.5\% | 7.7\% | 3.9\% | 5.5\% | 0.0\% | 13.1\% | 9.1\% |  | 0.5\% |
| 5.0\% | 6.0\% | 2.5\% | 3.2\% | 0.0\% | 10.1\% | 4.1\% |  | 4.7\% |
| 2.6\% | 4.2\% | 1.6\% | 2.5\% | 0.0\% | 3. $6 \%$ | 1. 7\% |  | 3.0\% |
| 0.0\% | 2.5\% | 1.2\% | 1.3\% | 0.0\% | 0.6\% | 0.8\% |  | 1.3\% |
| 0.0\% | 2.6\% | 0.8\% | 1.9\% | 0.0\% | 2.8\% | 0.3\% |  | 2.4\% |
| - | 0.0\% | 0.6\% | 0.9\% | - | 0.0\% | 0.7\% |  | 1.6\% |
| - | - | 0.9\% | 1.4\% | - | - | 0.7\% |  | 2.2\% |
| - | - | 1.4\% | 1.7\% | - | - | 1.2\% |  | 3.3\% |

TEXASEDUCATION AGENCY
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 2
Total Students: 536
Grade Span: PK School Type

CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:
Elementary: Kindergarten

## Grade 1

Grade 2
Grade 3
Grade 5
rade 6
Mixed Grades
Secondary: English/Language Arts
Foreign Languages
Mathematics
Science
Social Studies

Campus
14.5
16.0
13.2
10.3
14.2
24.3
-
-
-
-
-
Campus
Group

19.6
19.4
18.7
19.1
19.3
20.3
21.5
20.3
-
-
-
-
-

| District | State |
| :---: | ---: |
| 18.3 | 19.0 |
| 18.4 | 19.0 |
| 18.0 | 19.3 |
| 17.6 | 19.3 |
| 17.7 | 19.7 |
| 21.9 | 22.1 |
| 21.5 | 21.5 |
| 6.9 | 21.8 |
| 21.5 | 19.8 |
| 22.4 | 21.1 |
| 22.1 | 19.6 |
| 22.6 | 20.5 |
| 24.3 | 21.7 |

STAFF INFORMATION
Total Staff:
Professional Staff:
Teachers
Professional Support
Campus Admin. (School Leader.)

|  |  |
| :---: | :---: |
| Count | Percent |
| 52.9 | $100.0 \%$ |
| 48.9 | $92.4 \%$ |
| 42.5 | $80.3 \%$ |
| 3.4 | $6.4 \%$ |
| 3.0 | $5.7 \%$ |
| 4.0 | $7.6 \%$ |
| 26.9 | $50.9 \%$ |


| Count | Percent |
| :---: | :---: |
| 52.9 | 100.0\% |
| 48.9 | 92.4\% |
| 42.5 | 80.3\% |
| 3.4 | 6.4\% |
| 3.0 | 5.7\% |
| 4.0 | 7.6\% |
| 26.9 | 50.9\% |

Total Minority Staff:

| 4.0 | $9.4 \%$ |
| ---: | ---: |
| 19.5 | $45.9 \%$ |
| 19.0 | $44.7 \%$ |
| 0.0 | $0.0 \%$ |
| 0.0 | $0.0 \%$ |
| 4.9 |  |
| 37.6 | $88.5 \%$ |

Teachers by Years of Experience:

## Beginning Teachers

1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
Teachers By Ethnicity and Sex:

## African American

Hispanic
White
Native American
Asian/Pacific Islander
Males
Females
4.9
37.6
11.5\%

| 3.9 | $9.2 \%$ |
| ---: | ---: |
| 17.0 | $40.0 \%$ |
| 10.0 | $23.5 \%$ |
| 7.0 | $16.5 \%$ |
| 4.6 | $10.8 \%$ |

$16.5 \%$
10.8\%

Campus Group

District
State
$100.0 \%$

$83.4 \%$
$71.8 \%$
$71.8 \%$
$8.0 \%$
3.7\%
16.6\%
76.0\%
49.1\%
$43.8 \%$

Campus
7.5
63.6
26.7
0.
2.
7.3
$26.0 \%$
$64.6 \%$
$0.1 \%$
$2.0 \%$
15.
84.

| $6.9 \%$ | $7.8 \%$ | $7.3 \%$ |
| ---: | ---: | ---: |
| $35.5 \%$ | $32.6 \%$ | $30.5 \%$ |
| $21.6 \%$ | $18.9 \%$ | $20.0 \%$ |
| $20.0 \%$ | $21.6 \%$ | $23.7 \%$ |
| $16.0 \%$ | $19.1 \%$ | $18.6 \%$ |
|  |  |  |
| Campus |  | State |

Average Years Experience of Teachers:
Average Years Experience of Teachers with District:
Average Teacher Salary by Years of Experience: (regular duties only)

Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience

## \$39, 985 <br> \$40, 752 <br> \$44,510 <br> \$41, 037 <br> \$52,527

Average Actual Salaries (regular duties only):

## Teachers

Professional Support
Campus Administration (School Leadership)
$\$ 42,364$
$\$ 52,929$
$\$ 62,902$
8.4 yrs.
6.3 yrs.
contracted Instructional Staff (not incl. above):
$\begin{aligned} 10.2 & \text { yrs. } \\ 8.1 & \text { yrs. }\end{aligned}$
\$41,591
\$43, 950
\$46,793
\$51, 317
\$61,506
\$48, 689
\$54, 032
\$71,569

40, 650
$\$ 40,650$
$\$ 40,442$
\$41, 506
\$45,393
\$53,578
$\$ 44,243$
$\$ 57,486$
$\$ 63,611$
\$40, 372
\$42,463
\$45, 035
\$49, 083
\$57, 325
\$47,159
$\$ 57,486 \quad \$ 45,819$
0.0
\$68,891
$2,034.5$

| District Name: AUSTIN ISD Campus Name: BLANTON EL Campus \#: 227901106 |  | X A E cademic E 2008-09 | U C A T cellence Campus $P$ | O N A G E dicator Sy ile | $\begin{aligned} & \text { N C Y } \\ & \text { Cem } \end{aligned}$ |  | Section II - Page 4 <br> Total Students: 536 <br> Grade Span: PK - 05 <br> School Type: Elementary |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08) | $\begin{aligned} & \text { General } \\ & \text { Fund } \end{aligned}$ | Percent Per <br>  Student |  | $\begin{aligned} & \text { All } \\ & \text { Funds } \end{aligned}$ | Percent | Per <br> Student | All Perc |  | Per <br> Student |
| By Function: |  |  |  |  |  |  |  |  |  |
| Total Operating Expenditures | \$3,704,809 | 100.0\% | \$6,443 | \$4,394,393 | 100.0\% | \$7,642 | \$164,112,329 | 100.0\% | \$6,532 |
| Instruction (11,95) | \$2,732,304 | 73.8\% | \$4,752 | \$3,141,959 | 71.5\% | \$5,464 | \$117, 665,967 | 71.7\% | \$4,683 |
| Instructional-Related Services $(12,13)$ | \$192,081 | 5.2\% | \$334 | \$197,887 | 4.5\% | \$344 | \$7,221,277 | 4.4\% | \$287 |
| Instructional Leadership (21) | \$72,017 | 1.9\% | \$125 | \$72,017 | 1.6\% | \$125 | \$1,741,956 | 1.1\% | \$69 |
| School Leadership (23) | \$261, 394 | 7.1\% | \$455 | \$283,419 | 6.4\% | \% \$493 | \$11,233,295 | 6.8\% | \$447 |
| Support Services-Student ( $31,32,33$ ) | \$154,396 | 4.2\% | \$269 | \$154,396 | 3.5\% | \$ ${ }^{\text {269 }}$ | \$7,674,256 | 4.7\% | \$305 |
| Other Campus Costs ( $35,36,51,52,53$ ) | \$292,617 | 7.9\% | \$509 | \$544,715 | 12.4\% | \%947 | \$18,575,578 | 11.3\% | \$739 |
| By Program: |  |  |  |  |  |  |  |  |  |
| Total Operating Expenditures | \$3,412,192 | 100.0\% | \$5,934 | \$3,839, 699 | 100.0\% | \% $\$ 6,678$ | \$145,010,329 | 100.0\% | \$5,772 |
| Bilingual/ESL Education (25) | \$1,140,672 | 33.4\% | \$1,984 | \$1,140,851 | 29.7\% | \$1,984 | \$17,991, 290 | 12.4\% | \$716 |
| Career \& Technical Education (22) | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \%0 | \$0 | 0.0\% | \$0 |
| Accelerated Education ( 24,30 ) | \$268,598 | 7.9\% | \$467 | \$577,905 | 15.1\% | \$1,005 | \$24,339,561 | 16.8\% | \$969 |
| Gifted \& Talented Education (21) | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | - \$0 | \$1,136,111 | 0.8\% | \$45 |
| Regular Education (11) | \$1,413,345 | 41.4\% | \$2,458 | \$1,494,359 | 38.9\% | \$2,599 | \$86,282,047 | 59.5\% | \$3,434 |
| Special Education (23) | \$589,577 | 17.3\% | \$1,025 | \$626,584 | 16.3\% | \$1,090 | \$15,245,893 | 10.5\% | \$607 |
| Other ( $26,28,29$ ) | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \% 0 | \$15,427 | 0.0\% | \$1 |
| PROGRAM INFORMATION | \|------Campus-------| |  |  | Campus |  | District |  |  |  |
|  | Count | Percent |  | Group |  |  | State |  |  |
| Student Enrollment by Program: |  |  |  |  |  |  |  |  |  |
| Bilingual/ESL Education | 342 | 63.8\% |  | 51.0\% |  | 28.0\% | 16.0 |  |  |
| Career \& Technical Education | 0 | 0.0\% |  | 0.0 |  | 25.2\% | 21.4 |  |  |
| Gifted \& Talented Education | 29 | 5.4\% |  | 5.9 |  | 6.3\% | 7.5 |  |  |
| Special Education | 29 | 5.4\% |  | 6.6 |  | 9.3\% | 9.4 |  |  |
| Teachers by Program (population served) : |  |  |  |  |  |  |  |  |  |
| Career \& Technical Education | 0.0 | 0.0\% |  | 0.0\% |  | 2.7\% | 3.9 |  |  |
| Compensatory Education | 5.0 | 11.8\% |  | 1.4\% |  | 5.4\% | 3.6 |  |  |
| Gifted \& Talented Education | 0.0 | 0.0\% |  | 0.6\% |  | 0.0\% | 2.0 |  |  |
| Regular Education | 16.6 | 39.1\% |  | 54.8 |  | 56.8\% | 70.4 |  |  |
| Special Education | 5.0 | 11.8\% |  | 7.8 |  | 12.0\% | 9.7 |  |  |
| Other | 0.0 | 0.0\% |  | 0.1 |  | 8.7\% | 2.9 |  |  |

[^0]
[^0]:    '@' Includes TAKS (Accommodated).
    '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
    '*' Indicates results are masked due to small numbers to protect student confidentiality.

    - Indicates zero observations reported for this group.
    'n/a' Indicates data reporting is not applicable for this group.

