2008-09 Academic Excellence Indicator System

District Name: AUSTIN ISD

Campus Name: JORDAN EL

Campus #: 227901178

2009 Accountability Rating: Academically Acceptable

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Native Asian/

African

Campus

73%

69%

2009

2008

66%

57%

76%

64%

59%

40%

*

*

5**9**%

40%

*

*

*

*

*

*

District Name: AUSTIN ISD Campus Name: JORDAN EL Campus #: 227901178

All Tests

Section I - Page 1 Total Students: 736 Grade Span: PK - 05 School Type: Elementary

Special

62%

35%

56%

46%

*

*

63%

39%

Econ

LEP

80% *

80% *

80% *

86% 87%

56% 85%

56% 79%

80% 92%

93% 92%

85% 89%

73% 85%

79% 80%

74% 44%

89% 90%

5**9**%

40%

				Campus		African			Native	Asian/			Special	Econ
Indicator:		State	District	Group	Campus	American	Hispanic	White	American	Pacific Is	Male	Female	Ed	Disad
TAKS Met 2009														
Grade 3 (Engl:	ish) Firs	t Admin:	istration O	mly										
Reading	2009	90%	89%	83%	72%	72%	70%	*	*	*	76%	68%	*	70%
	2008	89%	88%	83%	79%	88%	67%	*	*	*	78%	82%	*	79%
								*				680		
Mathematics	2009	86%	83%	77%	71%	80%	61%	*	*	*	75%	67%	*	69%
	2008	85%	83%	81%	73%	71%	75%	•	^	•	63%	91%	^	72%
All Tests	2009	82%	80%	71%	67%	72%	60%	*	*	*	71%	64%	*	65%
AII lests	2009	80%	80% 78%	72%	60%	65%	50%	*	*	*	718 53%	73%	*	59%
	2000	00%	70%	120	00%	0.0%	20%				220	15%		220
TAKS Met 2009	Standard	1												
Grade 3 (Span:			istration 0	mlv										
Crude 5 (Span				7										
Reading	2009	84%	80%	82%	86%	*	86%	*	*	*	87%	85%	*	86%
	2008	83%	76%	86%	87%	*	87%	*	*	*	88%	85%	*	86%
Mathematics	2009	79%	73%	82%	56%	*	56%	*	*	*	57%	56%	*	56%
	2008	78%	70%	84%	85%	*	85%	*	*	*	85%	84%	*	86%
All Tests	2009	75%	66%	80%	56%	*	56%	*	*	*	57%	56%	*	56%
	2008	73%	62%	77%	79%	*	79%	*	*	*	79%	80%	*	80%
TAKS Met 2009	Standard	L												
Grade 4 (Engl:	ish)													
Reading	2009	86%	84%	77%	66%	57%	70%	*	*	*	58%	79%	*	65%
	2008	85%	81%	75%	72%	70%	76%	*	*	*	74%	71%	*	74%
			0.54	01.0			0.50	*	*	*		800	*	
Mathematics	2009	88%	85%	81%	78%	71%	85%	*	*	*	77% 6.2%	79%	*	78%
	2008	87%	83%	82%	67%	55%	81%	•	•	•	63%	71%	^	69%
Writing	2009	92%	90%	87%	86%	77%	92%	*	*	*	84%	89%	*	85%
writting	2009	93%	90%	89%	00% 77%	70%	88%	*	*	*	76%	77%	*	79%
	2000	33%	30%	09%	110	70%	00%				10%	110		1970
All Tests	2009	78%	76%	64%	63%	59%	67%	*	*	*	56%	74%	*	62%
AII TESCO	2009	77%	73%	66%	57%	52%	67%	*	*	*	42%	68%	*	58%
	2000	,,,,	,50	000	570	520	070				120	000		500
TAKS Met 2009	Standard	L												
Grade 4 (Span:		_												
	,													
Reading	2009	81%	73%	83%	79%	*	79%	*	*	*	80%	79%	*	81%
-	2008	77%	65%	72%	80%	*	80%	*	*	*	79%	82%	*	83%
Mathematics	2009	80%	69%	89%	74%	*	74%	*	*	*	75%	73%	*	79%
	2008	76%	63%	84%	44%	*	44%	*	*	*	50%	36%	*	39%
Writing	2009	93%	88%	95%	89%	*	89%	*	*	*	86%	93%	*	88%
	2008	91%	88%	96%	90%	*	90%	*	*	*	82%	> 99%	*	89%

Section I - Page 2 Total Students: 736 Grade Span: PK - 05 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009 Grade 5 (Engli			stration C	nly											
Reading	2009 2008	85% 85%	81% 81%	76% 79%	63% 82%	67% 67%	61% 89%	* *	*	*	64% 81%	62% 83%	*	64% 84%	57% 91%
Mathematics	2009 2008	86% 86%	81% 82%	84% 83%	66% 82%	47% 56%	73% 95%	*	* *	*	77% 94%	56% 67%	*	69% 80%	74% > 99%
@ Science	2009 2008	85% 82%	81% 74%	82% 80%	58% 65%	50% 44%	60% 71%	*	* *	*	65% 63%	50% 69%	20% *	59% 65%	46% 65%
@ All Tests	2009 2008	73% 72%	68% 65%	62% 63%	47% 54%	33% 11%	51% 68%	*	* *	*	52% 54%	41% 54%	20% *	48% 53%	42% 60%
TAKS Met 2009 Grade 5 (Spani	Standard sh) Firs	t Admini	stration C	nly											
Reading	2009 2008	70% 73%	57% 65%	51% 80%	68% 66%	* *	68% 66%	* *	* *	*	60% 50%	78% 85%	*	71% 66%	68% 66%
Mathematics	2009 2008	47% 50%	35% 38%	*	37% 37%	*	37% 37%	*	* *	*	10% 35%	67% 38%	* *	41% 37%	37% 37%
@ Science	2009 2008	44% 37%	36% 20%	*	21% 33%	*	21% 33%	*	* *	*	10% 22%	33% 42%	*	24% 33%	21% 33%
@ All Tests	2009 2008	49% 46%	34% 27%	33% 39%	16% 23%	*	16% 23%	*	*	*	< 1% 18%	33% 31%	* *	18% 23%	16% 23%
TAKS Met 2009 (Standard Acco				s Tested	, INCLUD	ES SELECTI	ED TAKS(Ac	commoda	ted))						
Reading/ELA	2009 2008	91% 91%	87% 86%	84% 84%	78% 86%	66% 83%	80% 87%	* *	* *	*	75% 85%	80% 87%	*	78% 87%	80% 89%
Mathematics	2009 2008	82% 80%	78% 76%	83% 84%	70% 71%	71% 67%	69% 73%	*	* *	*	72% 70%	67% 73%	* *	71% 71%	69% 71%
Writing	2009 2008	93% 93%	90% 88%	89% 91%	87% 83%	77% 70%	90% 89%	* *	*	*	85% 79%	91% 86%	* *	87% 83%	88% 90%
Science	2009 2008	78% 74%	74% 70%	82% 79%	49% 53%	50% 44%	47% 55%	* *	*	*	51% 52%	45% 56%	20% *	51% 53%	35% 49%
All Tests	2009 2008	74% 72%	70% 67%	71% 71%	56% 59%	58% 53%	55% 62%	* *	* *	* *	57% 54%	55% 66%	29% *	57% 59%	53% 61%

District Name: AUSTIN ISD Campus Name: JORDAN EL Campus #: 227901178

Section I - Page 3 Total Students: 736 Grade Span: PK - 05 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009	Standard	with TP	M (Sum of		les Teste	d, INCLUD	ES SELECTE	D TAKS (Accommoda	ted))					
Reading/ELA	2009	96%	93%	91%	84%	76%	86%	*	*	*	84%	84%	*	85%	87%
Mathematics	2009	89%	85%	89%	74%	73%	74%	*	*	*	75%	73%	*	75%	70%
Writing	2009	97%	94%	99%	96%	95%	97%	*	*	*	96%	97%	*	96%	96%
Science	2009	83%	79%	86%	54%	57%	53%	*	*	*	54%	55%	20%	56%	42%
All Tests	2009	84%	79%	82%	63%	65%	62%	*	*	*	65%	61%	29%	64%	59%
TAKS Commended	l Perform	ance (Su	m of All G	Frades Te	ested, IN	ICLUDES SE	LECTED TAK	(Accom	modated))						
Reading/ELA	2009	34%	33%	23%	22%	26%	21%	*	*	*	14%	30%	*	22%	20%
_	2008	34%	33%	19%	20%	26%	18%	*	*	*	14%	27%	*	21%	16%
Mathematics	2009	31%	32%	32%	21%	20%	21%	*	*	*	20%	22%	*	21%	21%
	2008	28%	29%	28%	19%	17%	20%	*	*	*	17%	22%	*	20%	22%
Writing	2009	34%	32%	20%	12%	5%	15%	*	*	*	13%	9%	*	12%	16%
-	2008	33%	31%	19%	14%	25%	11%	*	*	*	3%	26%	*	15%	8%
Science	2009	26%	28%	31%	11%	14%	10%	*	*	*	7%	15%	< 1%	11%	5%
	2008	22%	23%	26%	12%	11%	12%	*	*	*	12%	12%	*	13%	7%
All Tests	2009	16%	17%	11%	8%	5%	9%	*	*	*	5%	12%	< 1%	8%	7%
	2008	15%	16%	8%	7%	13%	6%	*	*	*	6%	9%	*	7%	5%
TAKS-M Met 200)9 Standa	rd (Sum	of All Gra	des Test	ed)										
Reading/ELA	2009	82%	84%	83%	92%	83%	> 99%	*	*	*	88%	*	92%	91%	*
Mathematics	2009	69%	70%	75%	83%	67%	> 99%	*	*	*	88%	*	83%	82%	*
Writing	2009	72%	74%	67%	*	*	*	*	*	*	*	*	*	*	*
Science	2009	51%	48%	38%	50%	*	*	*	*	*	*	*	50%	40%	*
All Tests	2009	57%	58%	50%	67%	50%	80%	*	*	*	75%	*	67%	64%	*
TAKS Met 2009 (2010 Preview)		(Sum of	All Grade	es Tested	I, INCLUE	ES ALL TA	KS (Accommo	dated)))						
	2009	87%	84%	80%	76%	65%	78%	*	*	*	73%	78%	*	76%	79%
Reading/ELA	2009	86%	82%	80%	83%	80%	78% 84%	*	*	*	73% 82%	78% 84%	*	83%	87%
Mathematica	2009	0.0%		019	669		65%	*	*	*	69%	C 3 9.	*	67%	C 29.
Mathematics	2009	80% 78%	77% 74%	81% 81%	66% 70%	71% 67%	65% 71%	*	*	*	698 678	63% 73%	*	69%	63% 69%
	2000	70%	7.1.0	01-0	70-8	07.8	110				07-0	75%		0.5-8	0.2-8
Writing	2009	92%	89%	87%	87%	77%	90%	*	*	*	85%	91%	*	87%	88%
	2008	91%	87%	90%	81%	70%	88%	*	*	*	77%	86%	*	82%	88%
Science	2009	78%	74%	82%	49%	50%	47%	*	*	*	51%	45%	20%	51%	35%
	2008	74%	70%	79%	53%	44%	55%	*	*	*	52%	56%	*	53%	49%
All Tests	2009	72%	68%	68%	53%	58%	52%	*	*	*	54%	52%	29%	54%	48%
	2008	69%	64%	66%	56%	53%	57%	*	*	*	49%	64%	*	56%	57%

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2008-09 Campus Performance

Section I - Page 4 Total Students: 736 Grade Span: PK - 05 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009		(Sum of	All Grades	Tested	, INCLUD	ES ALL TA	KS (Accommo	odated)	and TAKS-N	Modified)					
(2011 Preview)															
Reading/ELA	2009	87%	84%	81%	76%	67%	79%	*	*	*	74%	79%	81%	77%	80%
Mathematics	2009	80%	76%	81%	67%	70%	66%	*	*	*	70%	63%	75%	68%	64%
Writing	2009	91%	88%	86%	86%	74%	90%	*	*	*	83%	91%	*	86%	88%
Science	2009	76%	73%	78%	49%	47%	48%	*	*	*	52%	44%	36%	50%	36%
All Tests	2009	71%	67%	68%	53%	56%	52%	*	*	*	54%	52%	44%	54%	49%
TAKS-Alt Met 2 (2011 Preview)		lard (Su	n of All G	rades Tea	sted)										
All Tests	2009	84%	85%	80% :	> 99%	*	*	*	*	* >	> 99%	*	> 99%	*	*

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2008-09 Campus Performance

Section I - Page 5 Total Students: 736 Grade Span: PK - 05 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participa	ation (Grade	es 3-11)												
Tested	98.5%	97.2%	99.1%	99.7%	100.0%	99.6%	*	-	*	99.4%	100.0%	100.0%	99.7%	99.4%
By Test Version														
TAKS (1 or more)	90.8%	88.7%	91.9%	92.6%	87.2%	95.1%	*	-	*	89.9%	95.8%	18.5%	93.4%	96.4%
Not on TAKS	7.7%	8.5%	6.7%	7.1%	12.8%	4.4%	*	-	*	9.5%	4.2%	81.5%	6.2%	3.0%
TAKS(Acc) Only	2.3%	1.8%	1.1%	0.3%	0.0%	0.4%	*	-	*	0.6%	0.0%	3.7%	0.3%	0.0%
TAKS-M Only	3.3%	4.4%	3.5%	4.8%	9.0%	3.1%	*	-	*	5.9%	3.5%	55.6%	4.8%	1.8%
TAKS-Alt Only	0.8%	0.9%	0.0%	1.0%	1.3%	0.4%	*	-	*	1.2%	0.7%	11.1%	0.0%	0.6%
Combination	1.3%	1.4%	0.8%	1.0%	2.6%	0.4%	*	-	*	1.8%	0.0%	11.1%	1.0%	0.6%
By Acct Status														
Acct System	87.3%	86.3%	85.1%	82.0%	70.5%	86.7%	*	-	*	78.1%	86.6%	25.9%	84.8%	92.8%
Non-Acct System	11.2%	10.9%	13.2%	17.7%	29.5%	12.8%	*	-	*	21.3%	13.4%	74.1%	14.8%	6.6%
Mobile	4.7%	3.6%	6.4%	11.9%	19.2%	9.3%	*	-	*	14.2%	9.2%	7.4%	10.0%	4.2%
Non-Acct Test	6.4%	7.3%	6.5%	5.8%	10.3%	3.5%	*	-	*	7.1%	4.2%	66.7%	4.8%	2.4%
Hurricane Ike	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	1.5%	2.8%	1.0%	0.3%	0.0%	0.4%	*	-	*	0.6%	0.0%	0.0%	0.3%	0.6%
Absent	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.9%	0.6%	0.3%	0.0%	0.4%	*	-	*	0.6%	0.0%	0.0%	0.3%	0.6%
Other	0.4%	0.7%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	51,184	266	311	78	226	3	0	4	169	142	27	290	167
2008 TAKS Participa	ation (Grade	es 3-11)												
Tested	98.4%	97.0%	98.2%	97.9%	100.0%	97.1%	*	-	*	97.1%	99.0%	100.0%	97.8%	96.5%
By Program														
TAKS (1 or more)	90.9%	89.1%	92.1%	92.4%	87.5%	94.2%	*	-	*	89.1%	97.0%	13.3%	92.9%	92.9%
Not on TAKS	7.5%	7.9%	6.7%	5.5%	12.5%	2.9%	*	-	*	8.0%	2.0%	86.7%	4.9%	3.5%
TAKS(Acc)	2.7%	2.1%	0.6%	0.4%	1.6%	0.0%	*	-	*	0.0%	1.0%	6.7%	0.0%	0.0%
TAKS-M Only	2.9%	3.8%	3.4%	2.9%	7.8%	1.2%	*	-	*	4.4%	1.0%	46.7%	2.7%	1.4%
TAKS-Alt Only	0.7%	0.8%	0.0%	1.3%	3.1%	0.6%	*	-	*	2.2%	0.0%	20.0%	1.3%	0.7%
Combination	1.2%	1.2%	0.7%	0.8%	0.0%	1.2%	*	-	*	1.5%	0.0%	13.3%	0.9%	1.4%
By Acct Status														
Acct System	87.1%	86.3%	85.1%	85.7%	71.9%	90.6%	*	-	*	82.5%	90.1%	13.3%	86.3%	90.8%
Non-Acct System	11.3%	10.7%	13.2%	12.2%	28.1%	6.4%	*	-	*	14.6%	8.9%	86.7%	11.5%	5.7%
Mobile	5.1%	3.9%	7.5%	7.1%	17.2%	3.5%	*	-	*	6.6%	7.9%	6.7%	6.6%	2.1%
Non-Acct Test	6.2%	6.8%	6.4%	5.0%	10.9%	2.9%	*	-	*	8.0%	1.0%	80.0%	4.9%	3.5%
Not Tested	1.6%	3.0%	1.9%	2.1%	0.0%	2.9%	*	-	*	2.9%	1.0%	0.0%	2.2%	3.5%
Absent	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.9%	1.3%	0.8%	0.0%	1.2%	*	-	*	1.5%	0.0%	0.0%	0.9%	1.4%
Other	0.5%	0.8%	0.0%	1.3%	0.0%	1.8%	*	-	*	1.5%	1.0%	0.0%	1.3%	2.1%
Total Count	3,075,682	50,465	261	238	64	171	2	0	1	137	101	15	226	141

Section I - Page 6 Total Students: 736 Grade Span: PK - 05 School Type: Elementary

Indicator:		State	District	Campus Group		African American	n Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Pr	ior Year	TAKS Fa	ilers (Su	m of Gra	des 4-11)	(INCLUDI	ES TAKS (A	ccommoda	ated) for	grade 11 on	ly)				
Percent of Fa	ilers Pa	assing TA	KS												
Reading/ELA	2009 2008	49% 53%	42% 45%	39% 39%	33% 22%	17% 33%	42% 17%	*	*	*	36% 29%	29% 10%	*	31% 21%	38% 20%
Mathematics	2009 2008	37% 36%	31% 30%	43% 45%	26% 24%	23% 25%	27% 25%	*	*	*	25% 36%	27% 13%	*	28% 23%	20% 24%
Average TGI G	rowth														
Reading/ELA	2009 2008	0.52 0.58	0.48 0.51	0.64 0.67	0.35 0.79	0.34 0.64	0.36 0.91	*	*	*	0.28 0.93	0.47 0.61	*	0.26 0.80	0.35 1.02
Mathematics	2009 2008	0.38 0.34	0.34 0.31	0.52 0.53	-0.23 0.37	-0.22 0.51	-0.24 0.31	*	*	*	-0.40 0.53	-0.01 0.21	*	-0.25 0.34	-0.36 0.28
Student Succes	s Initia	ative													
Grade 3 Readi	.ng (Engl	lish and	Spanish)												
Students Req	uiring A	Accelerat	ed Instru	ction											
	2009	10%	13%	15%	20%	28%	18%	*	*	*	18%	21%	*	20%	15%
	2008	12%	16%	16%	17%	18%	17%	*	*	*	18%	16%	*	18%	13%
TAKS Cumulat	ive Met	Standard	l (First a	nd Secon	d Adminis	trations)								
	2009	94%	92%	92%	86%	75%	, 88%	*	*	*	90%	83%	*	86%	89%
	2008	94%	91%	91%	92%	94%	91%	*	*	*	91%	94%	*	92%	94%
TAKS Failers	Promote	d by Gra	de Placem	ent Comm	ittee										
IMO IUIICID	2008	65.2%	79.4%	73.9%	*	*	*	_	-	-	*	*	-	*	*
	2007	53.6%	83.7%		100.0%	100.0%	100.0%	-	-	-	100.0%	*	*	100.0%	*
TAKS Met Sta	indard (H	ailed in	n Previous	Year)											
Promoted to	Grade 4	Ł													
	2009	26%	9%	17%	*	*	*	*	*	*	*	*	*	*	*
	2008	14%	10%	< 1%	11%	*	20%	*	*	*	*	< 1%	*	< 1%	*
Retained in	Grade 3	3													
	2009	81%	71%	> 99%	*	*	*	*	*	*	*	*	*	*	*
	2008	80%	81%	> 99%	*	*	*	*	*	*	*	*	*	*	*

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2008-09 Campus Performance

Section I - Page 7 Total Students: 736 Grade Span: PK - 05 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African Americar	n Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Init:	iative (co	ontinued)												
Grade 5 Reading (Eng	glish and	Spanish)												
Students Requiring	Accelerat	ed Instruc	tion											
2009	16%	21%	24%	36%	33%	37%	*	*	*	37%	34%	*	34%	38%
2008	15%	21%	24%	28%	33%	27%	*	*	*	36%	16%	*	27%	29%
TAKS Cumulative Met	t Standard	l (First an	nd Secon	d Adminis	strations))								
2009	91%	87%	87%	74%	69%	75%	*	*	*	72%	76%	*	76%	69%
2008	92%	89%	89%	90%	89%	90%	*	*	*	85%	96%	*	91%	88%
TAKS Failers Promot	ted by Gra	ade Placeme	ent Comm	ittee										
2008	84.0%	96.2%	93.7%	*	*	*	-	-	-	*	-	-	*	*
2007	78.0%	95.4%	81.3%	100.0%	100.0%	100.0%	-	-	-	*	100.0%	-	100.0%	*
Grade 5 Mathematics	(English	and Spanis	sh)											
Students Requiring	Accelerat	ed Instruc	tion											
2009	15%	21%	18%	42%	53%	39%	*	*	*	42%	42%	*	38%	43%
2008	15%	21%	19%	41%	44%	41%	*	*	*	36%	48%	*	44%	46%
TAKS Cumulative Met	t Standard	l (First an	nd Secon	d Adminis	strations))								
2009	92%	87%	89%	72%	60%	75%	*	*	*	75%	69%	*	75%	71%
2008	91%	86%	90%	74%	89%	71%	*	*	*	73%	76%	*	73%	66%
TAKS Failers Promot	ted by Gra	ade Placeme	ent Comm	ittee										
2008	84.0%	97.4%	92.3%	100.0%	-	100.0%	-	-	- 1	.00.0%	100.0%	-	100.0%	100.0%
2007	77.5%	95.7%	96.9%	100.0%	100.0%	100.0%	-	-	-	*	100.0%	-	100.0%	100.0%
English Language Lear	rners Prog	gress Measu	ıre											
(2011 Preview) 2008-09	76%	67%	69%	43%	*	43%	*	*	*	41%	46%	> 99%	44%	42%
2000-09	103	0/3	050	430	-	430	-			410	100	/ 330	770	740
Attendance Rate														
2007-08	95.5%	94.1%	96.7%	96.5%	95.4%	96.9%	94.1%	-		96.9%	96.1%	94.0%	96.5%	97.3%
2006-07	95.5%	94.2%	96.5%	96.8%	95.4%	97.5%	*	-	-	96.6%	97.0%	95.6%	96.8%	98.1%

Section II - Page 1 Total Students: 736 Grade Span: PK - 05 School Type: Elementary

STUDENT INFORMATION

	Ca	mpus	Campus		
	Count	Percent	Group	District	State
Total Students:	736	100.0%	25,130	83,033	4,728,204
Students By Grade: Early Childhood Education	0	0.0%	0.2%	0.4%	0.3%
Pre-Kindergarten	101	13.7%	10.9%	5.6%	4.2%
Kindergarten	110	14.9%	15.2%	9.1%	7.7%
Grade 1	123	16.7%	15.6%	9.0%	8.0%
Grade 2	105	14.3%	15.2%	8.5%	7.9%
Grade 3	111	15.1%	14.8%	8.3%	7.8%
Grade 4	95	12.9%	13.8%	7.8%	7.5%
Grade 5	91	12.4%	12.5%	7.3%	7.5%
Grade 6	0	0.0%	1.8%	6.6%	7.3%
Grade 7	0	0.0%	0.0%	6.6%	7.3%
Grade 8	0	0.0%	0.0%	6.4%	7.3%
Grade 9	0	0.0%	0.0%	7.7%	8.2%
Grade 10	0	0.0%	0.0%	6.1%	7.0%
Grade 11	0	0.0%	0.0%	5.4%	6.4%
Grade 12	0	0.0%	0.0%	5.2%	5.8%
Ethnic Distribution: African American	183	24.9%	9.6%	11.7%	14.2%
Hispanic	537	73.0%	88.4%	58.8%	47.9%
White	13	1.8%	1.5%	25.8%	34.0%
Native American	0	0.0%	0.1%	0.2%	0.4%
Asian/Pac. Islander	3	0.4%	0.4%	3.4%	3.6%
Economically Disadvantaged	699	95.0%	95.0%	62.7%	56.7%
Limited English Proficient (LEP)	415	56.4%	52.9%	29.2%	16.9%
Students w/Disciplinary Placements (2007-08)	1	0.1%	0.2%	1.9%	2.1%
At-Risk	570	77.4%	76.6%	57.4%	48.3%
Mobility (2007-08)	105	21.6%	20.3%	23.4%	19.8%
Number of Students per Teacher	15.0	n/a	15.8	14.1	14.4

	Non-Special Education Rates Special Education Rates								
Retention Rates by Grade:		Campus				Campus			
	Campus	Group	District	State	Campus	Group	District	State	
Kindergarten	0.9%	1.9%	1.6%	2.6%	0.0%	8.4%	13.1%	11.7%	
Grade 1	1.0%	9.0%	3.9%	5.5%	0.0%	12.5%	9.1%	10.5%	
Grade 2	0.0%	6.1%	2.5%	3.2%	0.0%	5.0%	4.1%	4.7%	
Grade 3	4.7%	4.3%	1.6%	2.5%	33.3%	3.0%	1.7%	3.0%	
Grade 4	4.1%	2.8%	1.2%	1.3%	0.0%	1.6%	0.8%	1.3%	
Grade 5	1.6%	2.8%	0.8%	1.9%	0.0%	2.3%	0.3%	2.4%	
Grade 6	-	0.2%	0.6%	0.9%	-	0.0%	0.7%	1.6%	
Grade 7	-	-	0.9%	1.4%	-	-	0.7%	2.2%	
Grade 8	-	-	1.4%	1.7%	-	-	1.2%	3.3%	

Section II - Page 2 Total Students: 736 Grade Span: PK - 05 School Type: Elementary

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by	Grade and Subject:	Campus	Campus Group	District	State
Elementary: Ki	ndergarten	19.8	19.6	18.3	19.0
Gr	ade 1	18.8	18.9	18.4	19.0
Gr	ade 2	18.3	18.8	18.0	19.3
Gr	ade 3	16.0	19.1	17.6	19.3
Gr	ade 4	17.8	19.0	17.7	19.7
Gr	ade 5	24.2	19.9	21.9	22.1
Gr	ade 6	-	20.7	21.5	21.5
Mi	xed Grades	-	19.7	6.9	21.8
Secondary: En	glish/Language Arts	-	-	21.5	19.8
Fo	reign Languages	-	24.0	22.4	21.1
Ma	thematics	-	-	22.1	19.6
Sc	ience	-	-	22.6	20.5
So	cial Studies	-	-	24.3	21.7

TEXAS EDUCATION AGENCY Academic Excellence Indicator System

2008-09 Campus Profile

Section II - Page 3 Total Students: 736 Grade Span: PK - 05 School Type: Elementary

INFORMATION	Car	npus	Campus		
	Count	Percent	Group	District	State
Total Staff:	63.2	100.0%	100.0%	100.0%	100.0%
Professional Staff:	60.2	95.3%	86.4%	64.9%	62.9%
Teachers	49.2	77.8%	76.0%	52.0%	50.7%
Professional Support	6.0	9.5%	6.9%	8.5%	8.4%
Campus Admin. (School Leader.)	5.0	7.9%	3.5%	3.7%	2.8%
Educational Aides:	3.0	4.7%	13.6%	7.4%	9.7%
Total Minority Staff:	50.7	80.3%	73.2%	49.1%	43.8%
Teachers By Ethnicity and Sex:					
African American	14.5	29.5%	19.8%	7.3%	9.7%
Hispanic	23.3	47.4%	50.0%	26.0%	22.1%
White	8.4	17.1%	28.2%	64.6%	66.7%
Native American	0.0	0.0%	0.2%	0.1%	0.3%
Asian/Pacific Islander	2.9	6.0%	1.9%	2.0%	1.3%
Males	8.4	17.1%	18.4%	22.8%	22.9%
Females	40.7	82.9%	81.6%	77.2%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	9.2	18.6%	5.3%	7.8%	7.3%
1-5 Years Experience	20.0	40.7%	32.1%	32.6%	30.5%
6-10 Years Experience	9.0	18.3%	21.5%	18.9%	20.0%
11-20 Years Experience	6.0	12.2%	21.6%	21.6%	23.7%
Over 20 Years Experience	5.0	10.2%	19.6%	19.1%	18.6%
			Campus		
		Campus	Group	District	State
Average Years Experience of Teachers:		7.0 yrs.		yrs. 11.0 yrs.	11.2 yrs
Average Years Experience of Teachers wi	th District:	4.8 yrs.	9.1	yrs. 8.1 yrs.	7.4 yr:
Average Teacher Salary by Years of Expe	rience:				
(regular duties only)					
Beginning Teachers		\$43,534	\$43,168	\$40,650	\$40,372
1-5 Years Experience		\$40,053	\$44,826	\$40,442	\$42,463
6-10 Years Experience		\$41,063	\$47,390	\$41,506	\$45,035
11-20 Years Experience		\$44,490	\$52,133	\$45,393	\$49,083
Over 20 Years Experience		\$57,201	\$62,103	\$53,578	\$57,325
	only):				
Average Actual Salaries (regular duties					*** ***
Average Actual Salaries (regular duties Teachers		\$43,173	\$50,252	\$44,243	\$47,159
Teachers Professional Support	-	\$43,173 \$44,916	\$50,252 \$53,828	\$44,243 \$57,486	\$47,159 \$55,819
Teachers	-				

Section II - Page 4 Total Students: 736 Grade Span: PK - 05 School Type: Elementary

ACTUAL OPERATING EXPENDITURE INFORMATION			Ca	ampus			Cam	ous Group	
(2007-08)	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,600,320	100.0%	\$5,873	\$4,577,415	100.0%	\$7,467	\$167,705,922	100.0%	\$6,664
Instruction (11,95)	\$2,683,870	74.5%	\$4,378	\$3,157,467	69.0%	\$5,151	\$122,936,408	73.3%	\$4,885
Instructional-Related Services (12,13)	\$209,032	5.8%	\$341	\$429,303	9.4%	\$700	\$5,666,765	3.4%	\$225
Instructional Leadership (21)	\$69,409	1.9%	\$113	\$69,409	1.5%	\$113	\$2,296,959	1.4%	\$91
School Leadership (23)	\$281,796	7.8%	\$460	\$284 , 672	6.2%	\$464	\$11,205,420	6.7%	\$445
Support Services-Student (31,32,33)	\$80,050	2.2%	\$131	\$80,697	1.8%	\$132	\$6,512,392	3.9%	\$259
Other Campus Costs (35,36,51,52,53)	\$276,163	7.7%	\$451	\$555,867	12.1%	\$907	\$19,087,978	11.4%	\$758
By Program:									
Total Operating Expenditures	\$3,324,157	100.0%	\$5,423	\$4,015,717	100.0%	\$6,551	\$147,411,888	100.0%	\$5,858
Bilingual/ESL Education (25)	\$1,193,288	35.9%	\$1,947	\$1,250,672	31.1%	\$2,040	\$26,668,919	18.1%	\$1,060
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$375	0.0%	\$0
Accelerated Education (24,30)	\$153,994	4.6%	\$251	\$704 , 228	17.5%	\$1,149	\$23,954,855	16.3%	\$952
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,340,272	0.9%	\$53
Regular Education (11)	\$1,511,878	45.5%	\$2,466	\$1,595,820	39.7%	\$2,603	\$80,415,282	54.6%	\$3,195
Special Education (23)	\$464 , 997	14.0%	\$759	\$464,997	11.6%	\$759	\$14,984,025	10.2%	\$595
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$48,160	0.0%	\$2

PROGRAM INFORMATION	Campus		Campus		
	Count	Percent	Group	District	State
Student Enrollment by Program:					
Bilingual/ESL Education	407	55.3%	50.1%	28.0%	16.0%
Career & Technical Education	0	0.0%	0.0%	25.2%	21.4%
Gifted & Talented Education	14	1.9%	5.7%	6.3%	7.5%
Special Education	35	4.8%	6.4%	9.3%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	19.0	38.6%	25.3%	14.3%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	2.7%	3.9%
Compensatory Education	6.9	14.1%	2.0%	5.4%	3.6%
Gifted & Talented Education	0.0	0.0%	0.6%	0.0%	2.0%
Regular Education	20.2	41.1%	65.2%	56.8%	70.4%
Special Education	3.0	6.1%	6.9%	12.0%	9.7%
Other	0.0	0.0%	0.0%	8.7%	2.9%

'@' Includes TAKS(Accommodated).

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.