## 2008-09 Academic Excellence Indicator System

District Name: AUSTIN ISD
Campus Name: JORDAN EL
Campus \#: 227901178
2009 Accountability Rating: Academically Acceptable

| District Name: AUSTIN ISD | Academic Excellence Indicator System | Total Students: 736 |
| :---: | :---: | :---: |
| Campus Name: JORDAN EL | 2008-09 Campus Performance | Grade Span: PK - 05 |
| Campus \#: 227901178 |  | School Type: Elementary |

Indicator:

TAKS Met 2009 Standard
Grade 3 (English) First
Grade 3 (English) First Administration Only

| Reading | 2009 | 90\% | 89\% | 83\% | 72\% | 72\% | 70\% | * | * | * | 76\% | 68\% | * | 70\% | 80\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2008 | 89\% | 88\% | 83\% | 79\% | 88\% | 67\% | * | * | * | 78\% | 82\% | * | 79\% | * |
| Mathematics | 2009 | 86\% | 83\% | 77\% | 71\% | 80\% | 61\% | * | * | * | 75\% | 67\% | * | 69\% | 80\% |
|  | 2008 | 85\% | 83\% | 81\% | 73\% | 71\% | 75\% | * | * | * | 63\% | 91\% | * | 72\% | * |
| All Tests | 2009 | 82\% | 80\% | 71\% | 67\% | 72\% | 60\% | * | * | * | 71\% | 64\% | * | 65\% | 80\% |
|  | 2008 | 80\% | 78\% | 72\% | 60\% | 65\% | 50\% | * | * | * | 53\% | 73\% | * | 59\% | * |
| TAKS Met 2009 Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 3 (Spanish) First Administration Only |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2009 | 84\% | 80\% | 82\% | 86\% | * | 86\% | * | * | * | 87\% | 85\% | * | 86\% | 86\% |
|  | 2008 | 83\% | 76\% | 86\% | 87\% | * | 87\% | * | * | * | 88\% | 85\% | * | 86\% | 87\% |
| Mathematics | 2009 | 79\% | 73\% | 82\% | 56\% | * | 56\% | * | * | * | 57\% | 56\% | * | 56\% | 56\% |
|  | 2008 | 78\% | 70\% | 84\% | 85\% | * | 85\% | * | * | * | 85\% | 84\% | * | 86\% | 85\% |
| All Tests | 2009 | 75\% | 66\% | 80\% | 56\% | * | 56\% | * | * | * | 57\% | 56\% | * | 56\% | 56\% |
|  | 2008 | 73\% | 62\% | 77\% | 79\% | * | 79\% | * | * | * | 79\% | 80\% | * | 80\% | 79\% |
| TAKS Met 2009 Standard Grade 4 (English) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2009 | 86\% | 84\% | 77\% | 66\% | 57\% | 70\% | * | * | * | 58\% | 79\% | * | 65\% | 80\% |
|  | 2008 | 85\% | 81\% | 75\% | 72\% | 70\% | 76\% | * | * | * | 74\% | 71\% | * | 74\% | 92\% |
| Mathematics | 2009 | 88\% | 85\% | 81\% | 78\% | 71\% | 85\% | * | * | * | 77\% | 79\% | * | 78\% | 93\% |
|  | 2008 | 87\% | 83\% | 82\% | 67\% | 55\% | 81\% | * | * | * | 63\% | 71\% | * | 69\% | 92\% |
| Writing | 2009 | 92\% | 90\% | 87\% | 86\% | 77\% | 92\% | * | * | * | 84\% | 89\% | * | 85\% | 85\% |
|  | 2008 | 93\% | 90\% | 89\% | 77\% | 70\% | 88\% | * | * | * | 76\% | 77\% | * | 79\% | 89\% |
| All Tests | 2009 | 78\% | 76\% | 64\% | 63\% | 59\% | 67\% | * | * | * | 56\% | 74\% | * | 62\% | 73\% |
|  | 2008 | 77\% | 73\% | 66\% | 57\% | 52\% | 67\% | * | * | * | 42\% | 68\% | * | 58\% | 85\% |

TAKS Met 2009 Standard Grade 4 (Spanish)

| Reading | 2009 | 81\% | 73\% | 83\% | 79\% | * | 79\% | * | * | * | 80\% |  | 79\% | * | 81\% | 79\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2008 | 77\% | 65\% | 72\% | 80\% | * | 80\% | * | * | * | 79\% |  | 82\% | * | 83\% | 80\% |
| Mathematics | 2009 | 80\% | 69\% | 89\% | 74\% | * | 74\% | * | * | * | 75\% |  | 73\% | * | 79\% | 74\% |
|  | 2008 | 76\% | 63\% | 84\% | 44\% | * | 44\% | * | * | * | 50\% |  | 36\% | * | 39\% | 44\% |
| Writing | 2009 | 93\% | 88\% | 95\% | 89\% | * | 89\% | * | * | * | 86\% |  | 93\% | * | 88\% | 89\% |
|  | 2008 | 91\% | 88\% | 96\% | 90\% | * | 90\% | * | * | * | 82\% | > | 99\% | * | 89\% | 90\% |
| All Tests | 2009 | 73\% | 66\% | 76\% | 59\% | * | 59\% | * | * | * | 62\% |  | 56\% | * | 63\% | 59\% |
|  | 2008 | 69\% | 57\% | 64\% | 40\% | * | 40\% | * | * | * | 35\% |  | 46\% | * | 39\% | 40\% |



TAKS Met 2009 Standard
Grade 5 (English) First Administration Only

| Reading |  | 2009 | 85\% | 81\% | 76\% | 63\% | 67\% | 61\% | * | * | * | 64\% | 62\% | * | 64\% | 57\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2008 | 85\% | 81\% | 79\% | 82\% | 67\% | 89\% | * | * | * | 81\% | 83\% | * | 84\% | 91\% |
| Mathematics |  | 2009 | 86\% | 81\% | 84\% | 66\% | 47\% | 73\% | * | * | * | 77\% | 56\% | * | 69\% | 74\% |
|  |  | 2008 | 86\% | 82\% | 83\% | 82\% | 56\% | 95\% | * | * | * | 94\% | 67\% | * | 80\% | > 99\% |
| @ | Science | 2009 | 85\% | 81\% | 82\% | 58\% | 50\% | 60\% | * | * | * | 65\% | 50\% | 20\% | 59\% | 46\% |
|  |  | 2008 | 82\% | 74\% | 80\% | 65\% | 44\% | 71\% | * | * | * | 63\% | 69\% | * | 65\% | 65\% |
| @ | All Tests | 2009 | 73\% | 68\% | 62\% | 47\% | 33\% | 51\% | * | * | * | 52\% | 41\% | 20\% | 48\% | 42\% |
|  |  | 2008 | 72\% | 65\% | 63\% | 54\% | 11\% | 68\% | * | * | * | 54\% | 54\% | * | 53\% | 60\% |

TAKS Met 2009 Standard Grade 5 (Spanish) First Administration Only

| Reading |  | 2009 | 70\% | 57\% | 51\% | 68\% | * | 68\% | * | * | * | 60\% | 78\% | * | 71\% | 68\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2008 | 73\% | 65\% | 80\% | 66\% | * | 66\% | * | * | * | 50\% | 85\% | * | 66\% | 66\% |
| Mathematics |  | 2009 | 47\% | 35\% | * | 37\% | * | 37\% | * | * | * | 10\% | 67\% | * | 41\% | 37\% |
|  |  | 2008 | 50\% | 38\% | * | 37\% | * | 37\% | * | * | * | 35\% | 38\% | * | 37\% | 37\% |
| @ | Science | 2009 | 44\% | 36\% | * | 21\% | * | 21\% | * | * | * | 10\% | 33\% | * | 24\% | 21\% |
|  |  | 2008 | 37\% | 20\% | * | 33\% | * | 33\% | * | * | * | 22\% | 42\% | * | 33\% | 33\% |
| @ | All Tests | 2009 | 49\% | 34\% | 33\% | 16\% | * | 16\% | * | * | * | < 1\% | 33\% | * | 18\% | 16\% |
|  |  | 2008 | 46\% | 27\% | 39\% | 23\% | * | 23\% | * | * | * | 18\% | 31\% | * | 23\% | 23\% |

TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)

| Reading/ELA | 2009 | 91\% | 87\% | 84\% | 78\% | 66\% | 80\% | * | * | * | 75\% | 80\% | * | 78\% | 80\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2008 | 91\% | 86\% | 84\% | 86\% | 83\% | 87\% | * | * | * | 85\% | 87\% | * | 87\% | 89\% |
| Mathematics | 2009 | 82\% | 78\% | 83\% | 70\% | 71\% | 69\% | * | * | * | 72\% | 67\% | * | 71\% | 69\% |
|  | 2008 | 80\% | 76\% | 84\% | 71\% | 67\% | 73\% | * | * | * | 70\% | 73\% | * | 71\% | 71\% |
| Writing | 2009 | 93\% | 90\% | 89\% | 87\% | 77\% | 90\% | * | * | * | 85\% | 91\% | * | 87\% | 88\% |
|  | 2008 | 93\% | 88\% | 91\% | 83\% | 70\% | 89\% | * | * | * | 79\% | 86\% | * | 83\% | 90\% |
| Science | 2009 | 78\% | 74\% | 82\% | 49\% | 50\% | 47\% | * | * | * | 51\% | 45\% | 20\% | 51\% | 35\% |
|  | 2008 | 74\% | 70\% | 79\% | 53\% | 44\% | 55\% | * | * | * | 52\% | 56\% | * | 53\% | 49\% |
| All Tests | 2009 | 74\% | 70\% | 71\% | 56\% | 58\% | 55\% | * | * | * | 57\% | 55\% | 29\% | 57\% | 53\% |
|  | 2008 | 72\% | 67\% | 71\% | 59\% | 53\% | 62\% | * | * | * | 54\% | 66\% | * | 59\% | 61\% |




TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS (Accommodated))
(2010 Preview)

| Reading/ELA | 2009 | 87\% | 84\% | 80\% | 76\% | 65\% | 78\% | * | * | * | 73\% | 78\% | * | 76\% | 79\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2008 | 86\% | 82\% | 80\% | 83\% | 80\% | 84\% | * | * | * | 82\% | 84\% | * | 83\% | 87\% |
| Mathematics | 2009 | 80\% | 77\% | 81\% | 66\% | 71\% | 65\% | * | * | * | 69\% | 63\% | * | 67\% | 63\% |
|  | 2008 | 78\% | 74\% | 81\% | 70\% | 67\% | 71\% | * | * | * | 67\% | 73\% | * | 69\% | 69\% |
| Writing | 2009 | 92\% | 89\% | 87\% | 87\% | 77\% | 90\% | * | * | * | 85\% | 91\% | * | 87\% | 88\% |
|  | 2008 | 91\% | 87\% | 90\% | 81\% | 70\% | 88\% | * | * | * | 77\% | 86\% | * | 82\% | 88\% |
| Science | 2009 | 78\% | 74\% | 82\% | 49\% | 50\% | 47\% | * | * | * | 51\% | 45\% | 20\% | 51\% | 35\% |
|  | 2008 | 74\% | 70\% | 79\% | 53\% | 44\% | 55\% | * | * | * | 52\% | 56\% | * | 53\% | 49\% |
| All Tests | 2009 | 72\% | 68\% | 68\% | 53\% | 58\% | 52\% | * | * | * | 54\% | 52\% | 29\% | 54\% | 48\% |
|  | 2008 | 69\% | 64\% | 66\% | 56\% | 53\% | 57\% | * | * | * | 49\% | 64\% | * | 56\% | 57\% |


| Indicator: |  | State | District | Campus Group | Campus | Afric Ameri | Hispanic | White | Native American | $\begin{gathered} \text { Asian/ } \\ \text { Pacific } \end{gathered}$ |  | Male | Female | $\begin{gathered} \text { Special } \\ \text { Ed } \end{gathered}$ | Econ <br> Disad | LEP |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS (Accommodated) and TA (2011 Preview) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | 2009 | 87\% | 84\% | 81\% | 76\% | 67\% | 79\% | * | * | * |  | 74\% | 79\% | 81\% | 77\% | 80\% |
| Mathematics | 2009 | 80\% | 76\% | 81\% | 67\% | 70\% | 66\% | * | * | * |  | 70\% | 63\% | 75\% | 68\% | 64\% |
| Writing | 2009 | 91\% | 88\% | 86\% | 86\% | 74\% | 90\% | * | * | * |  | 83\% | 91\% | * | 86\% | 88\% |
| Science | 2009 | 76\% | 73\% | 78\% | 49\% | 47\% | 48\% | * | * | * |  | 52\% | 44\% | 36\% | 50\% | 36\% |
| All Tests | 2009 | 71\% | 67\% | 68\% | 53\% | 56\% | 52\% | * | * | * |  | 54\% | 52\% | 44\% | 54\% | 49\% |
| TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests | 2009 | 84\% | 85\% | 80\% | > 99\% | * | * | * | * | * | > | 99\% | * | > 99\% | * | * |


| District Name: AUSTIN ISD | Academic Excellence Indicator System | Total Students: 736 |
| :---: | :---: | :---: |
| Campus Name: JORDAN EL | 2008-09 Campus Performance | Grade Span: PK - 05 |
| Campus \#: 227901178 |  | School Type: Elementary |


2009 TAKS Participation (Grades 3-11)

| Tested | 98.5\% | 97.2\% | 99.1\% | 99.7\% | 100.0\% | 99.6\% | * | - | * | 99.4\% | 100.0\% | 100.0\% | 99.7\% | 99.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| By Test Version |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TAKS (1 or more) | 90.8\% | 88.7\% | 91.9\% | 92.6\% | 87.2\% | 95.1\% | * | - | * | 89.9\% | 95.8\% | 18.5\% | 93.4\% | 96.4\% |
| Not on taks | 7.7\% | 8.5\% | 6.7\% | 7.1\% | 12.8\% | 4.4\% | * | - | * | 9.5\% | 4.2\% | 81.5\% | 6.2\% | 3.0\% |
| TAKS (Acc) Only | 2.3\% | 1.8\% | 1.1\% | 0.3\% | 0.0\% | 0.4\% | * | - | * | 0.6\% | 0.0\% | 3.7\% | 0.3\% | 0.0\% |
| TAKS-M Only | 3.3\% | 4.4\% | 3.5\% | 4.8\% | 9.0\% | 3.1\% | * | - | * | 5.9\% | 3.5\% | 55.6\% | 4.8\% | 1.8\% |
| TAKS-Alt Only | 0.8\% | 0.9\% | 0.0\% | 1.0\% | 1.3\% | 0.4\% | * | - | * | 1.2\% | 0.7\% | 11.1\% | 0.0\% | 0.6\% |
| Combination | 1.3\% | 1.4\% | 0.8\% | 1.0\% | 2.6\% | 0.4\% | * | - | * | 1.8\% | 0.0\% | 11.1\% | 1.0\% | 0.6\% |
| By Acct Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Acct System | 87.3\% | 86.3\% | 85.1\% | 82.0\% | 70.5\% | 86.7\% | * | - | * | 78.1\% | 86.6\% | 25.9\% | 84.8\% | 92.8\% |
| Non-Acct System | 11.2\% | 10.9\% | 13.2\% | 17.7\% | 29.5\% | 12.8\% | * | - | * | 21.3\% | 13.4\% | 74.1\% | 14.8\% | 6.6\% |
| Mobile | 4.7\% | 3.6\% | 6.4\% | 11.9\% | 19.2\% | 9.3\% | * | - | * | 14.2\% | 9.2\% | 7.4\% | 10.0\% | 4.2\% |
| Non-Acct Test | 6.4\% | 7.3\% | 6.5\% | 5.8\% | 10.3\% | 3.5\% | * | - | * | 7.1\% | 4.2\% | 66.7\% | 4.8\% | 2.4\% |
| Hurricane Ike | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Tested | 1.5\% | 2.8\% | 1.0\% | 0.3\% | 0.0\% | 0.4\% | * | - | * | 0.6\% | 0.0\% | 0.0\% | 0.3\% | 0.6\% |
| Absent | 0.1\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| LEP Exempt | 0.9\% | 1.9\% | 0.6\% | 0.3\% | 0.0\% | $0.4 \%$ | * | - | * | 0.6\% | 0.0\% | 0.0\% | 0.3\% | 0.6\% |
| Other | 0.4\% | 0.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hurricane Ike | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Total Count | 3,132,150 | 51,184 | 266 | 311 | 78 | 226 | 3 | 0 | 4 | 169 | 142 | 27 | 290 | 167 |

2008 TAKS Participation (Grades 3-11)

| Tested | 98.4\% | 97.0\% | 98.2\% | 97.9\% | 100.0\% | 97.1\% | * | - | * | 97.1\% | 99.0\% | 100.0\% | 97.8\% | 96.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| By Program |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TAKS (1 or more) | 90.9\% | 89.1\% | 92.1\% | 92.4\% | 87.5\% | 94.2\% | * | - | * | 89.1\% | 97.0\% | 13.3\% | 92.9\% | 92.9\% |
| Not on taks | 7.5\% | 7.9\% | 6.7\% | 5.5\% | 12.5\% | 2.9\% | * | - | * | 8.0\% | 2.0\% | 86.7\% | 4.9\% | 3.5\% |
| TAKS (ACC) | 2.7\% | 2.1\% | 0.6\% | 0.4\% | 1.6\% | 0.0\% | * | - | * | 0.0\% | 1.0\% | 6.7\% | 0.0\% | 0.0\% |
| TAKS-M Only | 2.9\% | 3.8\% | 3.4\% | 2.9\% | 7.8\% | 1.2\% | * | - | * | 4.4\% | 1.0\% | $46.7 \%$ | 2.7\% | 1.4\% |
| TAKS-Alt Only | 0.7\% | 0.8\% | 0.0\% | 1.3\% | 3.1\% | 0.6\% | * | - | * | 2.2\% | 0.0\% | 20.0\% | 1.3\% | 0.7\% |
| Combination | 1.2\% | 1.2\% | 0.7\% | 0.8\% | 0.0\% | 1.2\% | * | - | * | 1.5\% | 0.0\% | 13.3\% | 0.9\% | 1.4\% |
| By Acct Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Acct System | 87.1\% | 86.3\% | 85.1\% | 85.7\% | 71.9\% | 90.6\% | * | - | * | 82.5\% | 90.1\% | 13.3\% | 86.3\% | 90.8\% |
| Non-Acct System | 11.3\% | 10.7\% | 13.2\% | 12.2\% | 28.1\% | 6.4\% | * | - | * | 14.6\% | 8.9\% | 86.7\% | 11.5\% | 5.7\% |
| Mobile | 5.1\% | 3.9\% | 7.5\% | 7.1\% | 17.2\% | 3.5\% | * | - | * | 6.6\% | 7.9\% | 6.7\% | 6.6\% | 2.1\% |
| Non-Acct Test | 6.2\% | 6.8\% | 6.4\% | 5.0\% | 10.9\% | 2.9\% | * | - | * | 8.0\% | 1.0\% | 80.0\% | 4.9\% | 3.5\% |
| Not Tested | 1.6\% | 3.0\% | 1.9\% | 2.1\% | 0.0\% | 2.9\% | * | - | * | 2.9\% | 1.0\% | 0.0\% | 2.2\% | 3.5\% |
| Absent | 0.2\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| LEP Exempt | 0.9\% | 1.9\% | 1.3\% | 0.8\% | 0.0\% | 1.2\% | * | - | * | 1.5\% | 0.0\% | 0.0\% | 0.9\% | 1.4\% |
| Other | 0.5\% | 0.8\% | 0.0\% | 1.3\% | 0.0\% | 1.8\% | * | - | * | 1.5\% | 1.0\% | 0.0\% | 1.3\% | 2.1\% |
| Total Count | 75,682 | 50,465 | 261 | 238 | 64 | 171 | 2 | 0 | 1 | 137 | 101 | 15 | 226 | 141 |



|  |  |
| :--- | :--- |
|  |  |
| State District |  |

Campus
Group Campus
African Native Asian/ American Hispanic White American Pacific Is Male
Female

Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)

## Percent of Failers Passing TAKS

| Reading/ELA | 2009 | 49\% | 42\% | 39\% | 33\% | 17\% | 42\% | * | * | * | 36\% | 29\% | * | 31\% | 38\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2008 | 53\% | 45\% | 39\% | 22\% | 33\% | 17\% | * | * | * | 29\% | 10\% | * | 21\% | 20\% |
| Mathematics | 2009 | 37\% | 31\% | 43\% | 26\% | 23\% | 27\% | * | * | * | 25\% | 27\% | * | 28\% | 20\% |
|  | 2008 | 36\% | 30\% | 45\% | 24\% | 25\% | 25\% | * | * | * | 36\% | 13\% | * | 23\% | 24\% |
| Average TGI Growth |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | 2009 | 0.52 | 0.48 | 0.64 | 0.35 | 0.34 | 0.36 | * | * | * | 0.28 | 0.47 | * | 0.26 | 0.35 |
|  | 2008 | 0.58 | 0.51 | 0.67 | 0.79 | 0.64 | 0.91 | * | * | * | 0.93 | 0.61 | * | 0.80 | 1.02 |
| Mathematics | 2009 | 0.38 | 0.34 | 0.52 | -0.23 | -0.22 | -0.24 | * | * | * | -0.40 | -0.01 | * | -0.25 | -0.36 |
|  | 2008 | 0.34 | 0.31 | 0.53 | 0.37 | 0.51 | 0.31 | * | * | * | 0.53 | 0.21 | * | 0.34 | 0.28 |

Student Success Initiative
Grade 3 Reading (English and Spanish)


TAKS Met Standard (Failed in Previous Year)



```
TEXAS EDUCAAT I ON A GENCYY
    Academic Excellence Indicator System
    Academic Excellence Indicator System
Section II - Page 1
Total Students: }73
Total Students:
736
    - 05
School Type: Elementary
```

Name: AUSTIN IS
District Name: AUSTIN
Campus Name: JORDAN EL
Campus \#: 227901178

STUDENT INFORMATION

Total Students:

Students By Grade: | Early Childhood Education |
| :--- |
|  |
| Pre-Kindergarten |
| Kindergarten |
| Grade 1 |
| Grade 2 |
| Grade 3 |
| Grade 4 |
| Grade 5 |
| Grade 6 |
| Grade 7 |
| Grade 8 |
| Grade 9 |
| Grade 10 |
| Grade 11 |
| Grade 12 |

Ethnic Distribution:

## African American Hispanic <br> White <br> Native American

Asian/Pac. Islander

Economically Disadvantaged
Limited English Proficient (LEP)
Students w/Disciplinary Placements (2007-08)
At-Risk
Mobility (2007-08)
Number of Students per Teacher

Retention Rates by Grade:
Kindergarten
Grade 1
Grade 2
Grade 3
Grade 4
Grade 5
Grade 6
Grade 7
Grade 8

TEXASEDUCATION AGENCY
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 2
Total Students: 736
Grade Span: PK School Type: Elementary

CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:
Elementary: Kindergarten
Grade 1
Grade 2
Grade 3
Grade 4
Grade 5
Mixed Grades
Secondary: English/Language Arts
Foreign Languages
Mathematics
Science
Social Studies

Campus
19.8
18.8
18.3
16.0
17.8
24.2
$-$
-
-
-
-

| Campus <br> Group | District | State |
| :---: | :---: | ---: |
|  |  |  |
| 19.6 | 18.3 | 19.0 |
| 18.9 | 18.4 | 19.0 |
| 18.8 | 18.0 | 19.3 |
| 19.1 | 17.6 | 19.3 |
| 19.0 | 17.7 | 19.7 |
| 19.9 | 21.9 | 22.1 |
| 20.7 | 21.5 | 21.5 |
| 19.7 | 6.9 | 21.8 |
| - | 21.5 | 19.8 |
| 24.0 | 22.4 | 21.1 |
| - | 22.1 | 19.6 |
| - | 22.6 | 20.5 |
| - | 24.3 | 21.7 |

```
TEXAS EDUCATTION AGEENCY
    Academic Excellence Indicator System
2008-09 Campus Profile
Section II - Page 3
Total Students: 736
Total Students: - 05
School Type: Elementary
```

District Name: AUSTIN
Campus Name: JORDAN EL

```
STAFF INFORMATION
Total Staff:
Professional Staff:
Teachers
Professional Support
Campus Admin. (School Leader.)
```

Educational Aides:
Total Minority Staff:
Teachers By Ethnicity and Sex:
African American
Hispanic
Hispanic
White
Native American
Asian/Pacific Islander
Males
Females
$\begin{array}{lr}63.2 & 100.0 \% \\ 60.2 & 95.3 \% \\ 49.2 & 77.8 \%\end{array}$
$\begin{array}{ll}60.2 & 95.3 \% \\ 49.2 & 77.8 \%\end{array}$
$\begin{array}{ll}6.0 & 9.5 \% \\ 5.0 & 7.9\end{array}$
$5.0 \quad 7.9 \%$
3.04.7\%80.3\%

| 14.5 | $29.5 \%$ |
| ---: | ---: |
| 23.3 | $47.4 \%$ |
| 8.4 | $17.1 \%$ |
| 0.0 | $0.0 \%$ |
| 2.9 | $6.0 \%$ |
| 8.4 |  |
| 40.7 | $82.9 \%$ |Females

8.4
40.7
82. 9\%

Teachers by Years of Experience:

## Beginning Teachers

1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
|--------Campus---------- $\mid$
$18.3 \%$
$12.2 \%$
10.2\%

Campus Group $100.0 \%$ $86.4 \%$ $76.0 \%$ 6.9\%3.5\%$13.6 \%$$73.2 \%$$19.8 \%$19.8

Campus
7.0 yrs.

Average Years Experience of Teachers:
Average Years Experience of Teachers with District:
Average Teacher Salary by Years of Experience: (regular duties only)

Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience
Average Actual Salaries (regular duties only):

## Teachers

Professional Support
Campus Administration (School Leadership)
Contracted Instructional Staff (not incl. above):
\$43, 534
\$40,053
\$41,063
\$44,490
\$57,201
$\$ 43,173$
$\$ 44,916$
$\$ 52,119$
0.0
\$43, 168
\$44,826
\$47,390
\$52, 133
\$62,103
$\$ 50,252$
$\$ 53,828$
\$72,899
1.1

District
State
100.0\%
64.9\%
$52.0 \%$
3.7\%
7.4\%
49.1\%
7.3
$26.0 \%$
$64.6 \%$
$0.1 \%$
$2.0 \%$
$22.8 \%$
$77.2 \%$
7.8\%
$32.6 \%$
$18.9 \%$
19.1\%

District
11.0 yrs.
8.1 yrs.

| $\$ 40,650$ | $\$ 40,372$ |
| :--- | ---: |
| $\$ 40,442$ | $\$ 42,463$ |
| $\$ 41,506$ | $\$ 45,035$ |
| $\$ 45,393$ | $\$ 49,083$ |
| $\$ 53,578$ | $\$ 57,325$ |
|  |  |
| $\$ 44,243$ | $\$ 47,159$ |
| $\$ 57,486$ | $\$ 55,819$ |
| $\$ 63,611$ | $\$ 68,891$ |

0.0
11.2 yrs.
100.0\%
$62.9 \%$
50.7\%
8.4\%
2.8\%
9.7\%
$43.8 \%$
9.7\%
22.1\%
$0.3 \%$

1. $3 \%$
$22.9 \%$
$77.1 \%$
$7.3 \%$
$30.5 \%$
$20.0 \%$
$23.7 \%$
18.6\%

State
\$40, 372
\$42,463
\$49, 083
\$57, 325
\$47,159
\$68,891
2,034.5

| District Name: AUSTIN ISD Campus Name: JORDAN EL Campus \#: 227901178 |  | X A E cademic E 2008-09 | U C A T cellence Campus $P$ | O N A G E dicator Sy ile | $\begin{aligned} & \text { N C Y } \\ & \text { Cem } \end{aligned}$ |  | ```Section II - Page 4 Total Students: 736 Grade Span: PK - 05 School Type: Elementary``` |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08) | $\begin{aligned} & \text { General } \\ & \text { Fund } \end{aligned}$ | Percent Per <br>  Student |  | $\begin{aligned} & \text { All } \\ & \text { Funds } \end{aligned}$ | Percent | Per <br> Student | All Percent |  | Per <br> Student |
| By Function: |  |  |  |  |  |  |  |  |  |
| Total Operating Expenditures | \$3,600,320 | 100.0\% | \$5,873 | \$4,577,415 | 100.0\% | \$7,467 | \$167,705,922 | 100.0\% | \$6,664 |
| Instruction (11,95) | \$2,683,870 | $74.5 \%$ | \$4,378 | \$3,157,467 | 69.0\% | \$5,151 | \$122,936,408 | 73.3\% | \$4,885 |
| Instructional-Related Services $(12,13)$ | \$209, 032 | 5.8\% | \$341 | \$429,303 | 9.4\% | \$700 | \$5,666,765 | 3.4\% | \$225 |
| Instructional Leadership (21) | \$69,409 | 1.9\% | \$113 | \$69,409 | 1.5\% | \$113 | \$2,296,959 | 1.4\% | \$91 |
| School Leadership (23) | \$281,796 | 7.8\% | \$460 | \$284,672 | 6.2\% | \$464 | \$11,205,420 | 6.7\% | \$445 |
| Support Services-Student ( $31,32,33$ ) | \$80,050 | 2.2\% | \$131 | \$80,697 | 1.8\% | \$132 | \$6,512,392 | 3.9\% | \$259 |
| Other Campus Costs ( $35,36,51,52,53$ ) | \$276,163 | 7.7\% | \$451 | \$555,867 | 12.1\% | \$907 | \$19,087,978 | 11.4\% | \$758 |
| By Program: |  |  |  |  |  |  |  |  |  |
| Total Operating Expenditures | \$3,324,157 | 100.0\% | \$5,423 | \$4,015,717 | 100.0\% | \$6,551 | \$147,411,888 | 100.0\% | \$5,858 |
| Bilingual/ESL Education (25) | \$1,193,288 | 35.9\% | \$1,947 | \$1,250,672 | 31.1\% | \$2,040 | \$26,668,919 | 18.1\% | \$1,060 |
| Career \& Technical Education (22) | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 | \$375 | 0.0\% | \$0 |
| Accelerated Education ( 24,30 ) | \$153,994 | 4.6\% | \$251 | \$704,228 | 17.5\% | \$1,149 | \$23,954,855 | 16.3\% | \$952 |
| Gifted \& Talented Education (21) | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 | \$1, 340, 272 | 0.9\% | \$53 |
| Regular Education (11) | \$1,511,878 | 45.5\% | \$2,466 | \$1,595,820 | 39.7\% | \$2,603 | \$80, 415, 282 | 54.6\% | \$3,195 |
| Special Education (23) | \$464,997 | 14.0\% | \$759 | \$464,997 | 11.6\% | \$759 | \$14,984,025 | 10.2\% | \$595 |
| Other ( $26,28,29$ ) | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 | \$48,160 | 0.0\% | \$2 |
| PROGRAM INFORMATION | \|------Campus-------| |  |  | Campus |  | District | State |  |  |
|  | Count | Percent |  | Group |  |  |  |  |  |
| Student Enrollment by Program:Bilingual/ESL Education |  |  |  | 50.1\% |  |  |  |  |  |
|  | 407 | 55.3\% |  |  |  | 28.0\% | 16.0 |  |  |
| Career \& Technical Education | 0 | 0.0\% |  | 0.0 |  | 25.2\% | 21.4 |  |  |
| Gifted \& Talented Education | 14 | 1.9\% |  | 5.7 |  | 6.3\% | 7.5 |  |  |
| Special Education | 35 | 4.8\% |  | 6.4 |  | 9.3\% | 9.4 |  |  |
| Teachers by Program (population served) :Bilingual/ESL Education |  | 38.6\% |  | 25.3\% |  |  |  |  |  |
|  | 19.0 |  |  | 14.3\% | 7.5 |  |  |
| Career \& Technical Education | 0.0 | 0.0\% |  |  |  | 0.0 |  | 2.7\% | 3.9 |  |  |
| Compensatory Education | 6.9 | 14.1\% |  | 2.0 |  | 5.4\% | 3.6 |  |  |
| Gifted \& Talented Education | 0.0 | 0.0\% |  | 0.6 |  | 0.0\% | 2.0 |  |  |
| Regular Education | 20.2 | 41.1\% |  | 65.2 |  | 56.8\% | 70.4 |  |  |
| Special Education | 3.0 | 6.1\% |  | 6.9 |  | 12.0\% | 9.7 |  |  |
| Other | 0.0 | 0.0\% |  | 0.0 |  | 8.7\% | 2.9 |  |  |

[^0]
[^0]:    ' @' Includes TAKS (Accommodated).
    '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
    '*' Indicates results are masked due to small numbers to protect student confidentiality.

    - Indicates zero observations reported for this group
    'n/a' Indicates data reporting is not applicable for this group.

