## 2009-10 Academic Excellence Indicator System

District Name: AUSTIN ISD
Campus Name: ANDERSON H S
Campus \#: 227901009
2010 Accountability Rating: Recognized
Gold Performance Acknowledgments:
AP/IB Results (2008-09)
Texas Success Initiative (TSI) Mathematics
Commended on Social Studies

Academic Excellence Indicator System
2009-10 Campus Performance
Section I - Page 1
Total Students: 1,984
Grade Span: 09-12
School Type: Secondary

| Indicator: |  | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | $\begin{array}{r} \text { Asian/ } \\ \text { Pacific } \end{array}$ | Is | Male | Female | $\begin{gathered} \text { Special } \\ \text { Ed } \end{gathered}$ | Econ <br> Disad | LEP |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TAKS Met 2010 Standard Grade 9 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2010 | 92\% | 90\% | 96\% | 95\% | 91\% | 88\% | > 99\% | * | > 99\% |  | 93\% | 97\% | 71\% | 85\% | 73\% |
|  | 2009 | 88\% | 85\% | 94\% | 94\% | 85\% | 86\% | 99\% | * | 90\% |  | 91\% | 96\% | 75\% | 83\% | 62\% |
| Mathematics | 2010 | 72\% | 71\% | 83\% | 87\% | 72\% | 79\% | 93\% | * | 95\% |  | 85\% | 89\% | 26\% | 73\% | 64\% |
|  | 2009 | 69\% | 66\% | 80\% | 84\% | 45\% | 68\% | 94\% | * | > 99\% |  | 80\% | 88\% | 44\% | 59\% | 50\% |
| All Tests | 2010 | 71\% | 69\% | 81\% | 86\% | 71\% | 76\% | 93\% | * | 95\% |  | 82\% | 89\% | 33\% | 70\% | 55\% |
|  | 2009 | 67\% | 64\% | 78\% | 82\% | 48\% | 63\% | 94\% | * | 91\% |  | 78\% | 86\% | 39\% | 55\% | 36\% |
| TAKS Met 2010 StandardGrade 10 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Eng Lang Arts | 2010 | 91\% | 87\% | 95\% | 92\% | 86\% | 88\% | 94\% | * | 94\% |  | 88\% | 95\% | 50\% | 83\% | 62\% |
|  | 2009 | 88\% | 84\% | 93\% | 91\% | 68\% | 89\% | 94\% | * | 90\% |  | 87\% | 95\% | 43\% | 80\% | 71\% |
| Mathematics | 2010 | 75\% | 75\% | 84\% | 90\% | 81\% | 81\% | 94\% | * | > 99\% |  | 89\% | 92\% | 45\% | 80\% | 55\% |
|  | 2009 | 67\% | 66\% | 77\% | 88\% | 67\% | 73\% | 94\% | * | 91\% |  | 88\% | 88\% | 25\% | 73\% | 62\% |
| Science | 2010 | 75\% | 74\% | 86\% | 89\% | 73\% | 76\% | 95\% |  | 94\% |  | 86\% | 91\% | 44\% | 73\% | 45\% |
|  | 2009 | 67\% | 66\% | 82\% | 89\% | 61\% | 71\% | 96\% | * | 96\% |  | 87\% | 91\% | 36\% | 62\% | 50\% |
| Soc Studies | 2010 | 93\% | 93\% | 97\% | 97\% | 86\% | 94\% | 99\% | * | > 99\% |  | 95\% | 98\% | 82\% | 89\% | 73\% |
|  | 2009 | 91\% | 89\% | 95\% | 97\% | 86\% | 90\% | > 99\% | * | 96\% |  | 95\% | 98\% | 69\% | 88\% | 82\% |
| All Tests | 2010 | 66\% | 65\% | 76\% | 84\% | 69\% | 72\% | 89\% | * | 88\% |  | 79\% | 88\% | 26\% | 70\% | 36\% |
|  | 2009 | 56\% | 56\% | 70\% | 79\% | 42\% | 59\% | 88\% | * | 83\% |  | 75\% | 83\% | 21\% | 47\% | 32\% |
| TAKS Met 2010 Standard ^ Grade 11 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Eng Lang Arts | $2010$ | 93\% | 91\% | 97\% | 96\% | 80\% | 95\% | 98\% |  | 88\% |  |  | 99\% | 87\% | 84\% | 71\% |
|  | 2009 | 93\% | 90\% | 97\% | 97\% | > 99\% | 95\% | 98\% | * | 96\% |  | 98\% | 97\% | 71\% | 96\% | 89\% |
| Mathematics | 2010 | 89\% | 88\% | 94\% | 96\% | 80\% | 95\% | 98\% | * | > 99\% |  | 97\% | 96\% | 72\% | 90\% | 83\% |
|  | 2009 | 82\% | 78\% | 90\% | 95\% | 86\% | 88\% | 98\% | * | > 99\% |  | 97\% | 94\% | 73\% | 85\% | 88\% |
| Science | 2010 | 92\% | 91\% | 96\% | 98\% | 93\% | 97\% | 99\% | * | 88\% |  | 97\% | 99\% | 90\% | 93\% | 79\% |
|  | 2009 | 86\% | 82\% | 93\% | 95\% | 89\% | 88\% | 98\% | * | 88\% |  | 97\% | 93\% | 87\% | 81\% | 75\% |
| Soc Studies | $2010$ | 98\% | 98\% | 99\% |  | 93\% |  | $>99 \%$ | * |  |  |  | $>99 \%$ |  |  |  |
|  | $2009$ | 97\% | $97 \%$ | 98\% | > 99\% | > 99\% | > 99\% | $>99 \%$ | * | $>99 \%$ |  | > 99\% | > 99\% | > 99\% | $>99 \%$ | $>\text { 99\% }$ |
| All Tests | 2010 | 83\% | 81\% | 92\% | 92\% | 70\% | 90\% | 96\% | * | 88\% |  | 91\% | 94\% | 65\% | 80\% | 58\% |
|  | 2009 | 76\% | 72\% | 85\% | 92\% | 83\% | 85\% | 96\% | * | 86\% |  | 94\% | 90\% | 67\% | 79\% | 67\% |



TAKS Met 2010 Standard (Sum of All Grades Tested)
(Standard Accountability Indicator)

| Reading/ELA | 2010 | 90\% | 87\% | 96\% | 94\% | 86\% | 90\% | 97\% |  | 80\% | 94\% | 92\% | 97\% | 68\% | 84\% | 69\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2009 | 88\% | 84\% | 95\% | 94\% | 84\% | 89\% | 97\% | > | 99\% | 92\% | 91\% | 96\% | 62\% | 85\% | 73\% |
| Mathematics | 2010 | 84\% | 82\% | 86\% | 91\% | 77\% | 84\% | 95\% | > | 99\% | 99\% | 90\% | 92\% | 46\% | 79\% | 68\% |
|  | 2009 | 80\% | 77\% | 82\% | 89\% | 64\% | 75\% | 95\% | > | 99\% | 98\% | 88\% | 90\% | 45\% | 69\% | 65\% |
| Science | 2010 | 83\% | 80\% | 91\% | 93\% | 83\% | 86\% | 97\% |  | * | 91\% | 92\% | 95\% | 65\% | 82\% | 63\% |
|  | 2009 | 78\% | 74\% | 87\% | 92\% | 75\% | 79\% | 97\% |  | * | 92\% | 91\% | 92\% | 55\% | 69\% | 61\% |
| Soc Studies | 2010 | 95\% | 94\% | 98\% | 98\% | 89\% | 96\% | 99\% |  | * | 98\% | 97\% | 99\% | 88\% | 92\% | 83\% |
|  | 2009 | 93\% | 91\% | 97\% | 98\% | 93\% | 95\% | > 99\% |  | * | 98\% | 97\% | 99\% | 81\% | 92\% | 90\% |
| All Tests | 2010 | 77\% | 74\% | 82\% | 87\% | 70\% | 79\% | 93\% |  | 80\% | 90\% | 84\% | 90\% | 40\% | 73\% | 51\% |
|  | 2009 | 72\% | 68\% | 78\% | 84\% | 56\% | 68\% | 92\% | > | 99\% | 87\% | 81\% | 86\% | 39\% | 58\% | 43\% |

TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)


TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2009-10 Campus Performance

Section I - Page 3
Total Students: 1,984
Grade Span: 09-12
School Type: Secondary

| Indicator: |  | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/ Pacific Is | Male | Female | $\begin{gathered} \text { Special } \\ \text { Ed } \end{gathered}$ | Econ Disad | LEP |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TAKS-M Met 2010 Standard (Sum of All Grades Tested) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | 2010 | 85\% | 87\% | 83\% | 82\% | 91\% | 80\% | 73\% | * | * | 76\% | > 99\% | 82\% | 83\% | 78\% |
|  | 2009 | 82\% | 84\% | 79\% | 79\% | 89\% | 75\% | 75\% | * | * | 76\% | 88\% | 79\% | 78\% | 67\% |
| Mathematics | 2010 | 75\% | 75\% | 66\% | 63\% | 58\% | 53\% | 76\% | * | * | 64\% | 62\% | 63\% | 61\% | 63\% |
|  | 2009 | 69\% | 70\% | 53\% | 63\% | 40\% | 71\% | 69\% | * | * | 62\% | 64\% | 63\% | 56\% | 71\% |
| Science | 2010 | 58\% | 55\% | 59\% | 60\% | 83\% | 43\% | 57\% | * | * | 65\% | * | 60\% | 50\% | * |
|  | 2009 | 51\% | 48\% | 56\% | 58\% | 50\% | 33\% | 86\% | * | * | 38\% | > 99\% | 58\% | 45\% | * |
| Soc Studies | 2010 | 67\% | 65\% | 67\% | 88\% | * | 71\% | > 99\% | * | * | 86\% | * | 88\% | 90\% | * |
|  | 2009 | 64\% | 68\% | 65\% | 88\% | 83\% | 83\% | * | * | * | 83\% | * | 88\% | 78\% | * |
| All Tests | 2010 | 64\% | 64\% | 59\% | 52\% | 50\% | 44\% | 61\% | * | * | 50\% | 57\% | 52\% | 50\% | 44\% |
|  | 2009 | 57\% | 58\% | 49\% | 59\% | 40\% | 60\% | 69\% | * | * | 56\% | 64\% | 59\% | 54\% | 50\% |
| TAKS-Alt Met 2010 Standard (Sum of All Grades Tested) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests | 2010 | 93\% | 94\% | > 99\% | $>$ 99\% | * | * | > 99\% | * | * | - 99\% | > 99\% | > 99\% | > 99\% | * |
| All Tests | 2009 | 84\% | 85\% | 92\% | > 99\% | * | > 99\% | > 99\% | * | $>$ | $>$ 99\% | > 99\% | > 99\% | * | > 99\% |

TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)

| Reading/ELA | 2010 | 90\% | 87\% | 96\% | 94\% | 87\% | 90\% | 97\% | 80\% | 94\% | 91\% | 97\% | 75\% | 84\% | 70\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2009 | 88\% | 84\% | 95\% | 94\% | 84\% | 89\% | 96\% | > 99\% | 93\% | 91\% | 96\% | 70\% | 84\% | 73\% |
| Mathematics | 2010 | 84\% | 82\% | 86\% | 90\% | 75\% | 83\% | 95\% | > 99\% | 98\% | 89\% | 92\% | 58\% | 78\% | 67\% |
|  | 2009 | 80\% | 77\% | 81\% | 88\% | 61\% | 75\% | 95\% | > 99\% | 98\% | 87\% | 89\% | 56\% | 67\% | 67\% |
| Science | 2010 | 82\% | 79\% | 90\% | 93\% | 83\% | 84\% | 97\% | * | 91\% | 91\% | 94\% | 65\% | 80\% | 62\% |
|  | 2009 | 77\% | 73\% | 86\% | 91\% | 73\% | 78\% | 97\% | * | 92\% | 90\% | 92\% | 62\% | 67\% | 60\% |
| Soc Studies | 2010 | 94\% | 93\% | 97\% | 98\% | 90\% | 95\% | 99\% | * | 98\% | 97\% | 99\% | 89\% | 92\% | 82\% |
|  | 2009 | 92\% | 90\% | 96\% | 98\% | 92\% | 94\% | > 99\% | * | 98\% | 97\% | 99\% | 85\% | 92\% | 89\% |
| All Tests | 2010 | 76\% | 73\% | 81\% | 86\% | 68\% | 77\% | 92\% | 80\% | 89\% | 83\% | 90\% | 43\% | 70\% | 50\% |
|  | 2009 | 71\% | 67\% | 76\% | 83\% | 54\% | 67\% | 92\% | > 99\% | 87\% | 80\% | 86\% | 42\% | 56\% | 45\% |

TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)


TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2009-10 Campus Performance

Section I - Page 4
Total Students: 1,984
Grade Span: 09-12
School Type: Secondary

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/ Pacific Is | Male | Female | $\begin{gathered} \text { Special } \\ \text { Ed } \end{gathered}$ | Econ <br> Disad | LEP |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2010 TAKS Participation (Grades 3-11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested | 98.6\% | 97.5\% | 98.9\% | 98.6\% | 100.0\% | 97.7\% | 99.3\% | 100.0\% | 93.3\% | 99.2\% | 97.9\% | 98.0\% | 96.9\% | 86.5\% |
| By Test Version |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Not on taks | 7.8\% | 9.0\% | 6.7\% | 7.0\% | 18.8\% | 9.4\% | 4.4\% | 0.0\% | 4.5\% | 9.7\% | 4.1\% | 71.6\% | 16.0\% | 16.3\% |
| TAKS (Acc) Only | 2.3\% | 1.8\% | 2.2\% | 2.6\% | 6.5\% | 4.4\% | 1.3\% | 0.0\% | 1.1\% | 3.6\% | 1.5\% | 26.4\% | 5.0\% | 5.8\% |
| TAKS-M Only | 3.3\% | 4.8\% | 2.3\% | 2.4\% | 8.7\% | 3.6\% | 1.0\% | 0.0\% | 2.2\% | 3.6\% | 1.2\% | 25.0\% | 6.4\% | 7.7\% |
| TAKS-Alt Only | 0.8\% | 0.9\% | 0.6\% | 0.9\% | 1.4\% | 0.3\% | 0.9\% | 0.0\% | 1.1\% | 0.9\% | 0.8\% | 8.8\% | 1.7\% | 1.0\% |
| Combination | 1.3\% | 1.5\% | 1.1\% | 1.1\% | 2.2\% | 1.0\% | 1.1\% | 0.0\% | 0.0\% | 1.7\% | 0.6\% | 11.5\% | 2.8\% | 1.9\% |
| By Acct Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Acct System | 90.0\% | 88.2\% | 92.5\% | 91.5\% | 79.7\% | 89.4\% | 94.7\% | 83.3\% | 88.8\% | 91.1\% | 92.0\% | 54.7\% | 83.8\% | 76.0\% |
| Non-Acct System | 8.6\% | 9.3\% | 6.6\% | 7.1\% | 20.3\% | 8.3\% | 4.6\% | 16.7\% | 4.5\% | 8.2\% | 5.9\% | 43.2\% | 13.2\% | 10.6\% |
| Mobile | 4.4\% | 3.6\% | 3.3\% | 3.8\% | 10.1\% | 4.4\% | 2.7\% | 16.7\% | 1.1\% | 3.7\% | 3.9\% | 9.5\% | 5.0\% | 1.9\% |
| Non-Acct Test | 4.2\% | 5.7\% | 2.9\% | 3.3\% | 10.1\% | 3.9\% | 1.9\% | 0.0\% | 3.4\% | 4.5\% | 2.1\% | 33.8\% | 8.1\% | 8.7\% |
| Not Tested | 1.4\% | 2.5\% | 1.2\% | 1.4\% | 0.0\% | 2.3\% | 0.7\% | 0.0\% | 6.7\% | 0.8\% | 2.1\% | 2.0\% | 3.1\% | 13.5\% |
| Absent | 0.1\% | 0.2\% | 0.1\% | 0.3\% | 0.0\% | 0.3\% | 0.3\% | 0.0\% | 1.1\% | $0.1 \%$ | 0.6\% | 1.4\% | 0.8\% | 1.0\% |
| LEP Exempt | 0.9\% | 1.7\% | 0.5\% | 0.8\% | 0.0\% | 1.6\% | 0.2\% | 0.0\% | 4.5\% | 0.3\% | 1.4\% | 0.7\% | 2.0\% | 11.5\% |
| Other | 0.4\% | 0.6\% | 0.5\% | 0.3\% | 0.0\% | 0.5\% | 0.1\% | 0.0\% | 1.1\% | 0.4\% | 0.1\% | 0.0\% | 0.3\% | 1.0\% |
| Total Count | 3,175,337 | 51,533 | 1,561 | 1,512 | 138 | 385 | 892 | 6 | 89 | 785 | 727 | 148 | 357 | 104 |
| 2009 TAKS Participation (Grades 3-11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested | 98.5\% | 97.2\% | 98.9\% | 97.8\% | 95.2\% | 97.6\% | 98.6\% | 85.7\% | 94.6\% | 97.6\% | 98.0\% | 97.7\% | 95.1\% | 83.3\% |
| By Test Version |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TAKS (1 or more) | 90.8\% | 88.7\% | 92.5\% | 92.4\% | 80.0\% | 88.3\% | 95.5\% | 85.7\% | 93.5\% | 90.4\% | 94.6\% | 32.8\% | 80.8\% | 68.9\% |
| Not on taks | 7.7\% | 8.5\% | 6.2\% | 5.4\% | 15.2\% | 9.3\% | 3.1\% | 0.0\% | 1.1\% | 7.2\% | 3.4\% | 64.9\% | 14.3\% | 14.4\% |
| TAKS (Acc) Only | 2.3\% | 1.8\% | 1.8\% | 1.8\% | 4.8\% | 3.4\% | 1.0\% | 0.0\% | 0.0\% | 2.6\% | 1.1\% | 22.1\% | 4.5\% | 1.1\% |
| TAKS-M Only | 3.3\% | 4.4\% | 2.3\% | 2.0\% | 8.8\% | 2.9\% | 0.9\% | 0.0\% | 0.0\% | 2.7\% | 1.2\% | 23.7\% | 6.2\% | 7.8\% |
| TAKS-Alt Only | 0.8\% | 0.9\% | 0.5\% | 0.6\% | 0.8\% | 0.5\% | 0.6\% | 0.0\% | 1.1\% | 0.7\% | 0.5\% | 7.6\% | 0.0\% | 2.2\% |
| Combination | 1.3\% | 1.4\% | 1.1\% | 1.0\% | 0.8\% | 2.4\% | 0.5\% | 0.0\% | 0.0\% | 1.2\% | 0.7\% | 11.5\% | 3.6\% | 3.3\% |
| By Acct Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Acct System | 87.3\% | 86.3\% | 90.7\% | 90.9\% | 76.0\% | 86.2\% | 95.0\% | 71.4\% | 90.2\% | 88.6\% | 93.5\% | 48.1\% | 81.8\% | 68.9\% |
| Non-Acct System | 11.2\% | 10.9\% | 8.0\% | 6.8\% | 19.2\% | 11.4\% | 3.6\% | 14.3\% | 4.3\% | 9.0\% | 4.5\% | 49.6\% | 13.3\% | 14.4\% |
| Mobile | 4.7\% | 3.6\% | 3.4\% | 3.1\% | 5.6\% | 5.0\% | 1.8\% | 14.3\% | 3.3\% | 3.6\% | 2.5\% | 4.6\% | 2.3\% | 1.1\% |
| Non-Acct Test | $6.4 \%$ | 7.3\% | 4.6\% | 3.7\% | 13.6\% | 6.4\% | 1.7\% | 0.0\% | 1.1\% | 5.4\% | 2.0\% | 45.0\% | 11.0\% | 13.3\% |
| Hurricane Ike | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Not Tested | 1.5\% | 2.8\% | 1.2\% | 2.2\% | 4.8\% | 2.4\% | 1.4\% | 14.3\% | 5.4\% | 2.4\% | 2.0\% | 2.3\% | 4.9\% | 16.7\% |
| Absent | 0.1\% | 0.2\% | 0.2\% | 0.9\% | 2.4\% | 0.5\% | 0.7\% | 14.3\% | 1.1\% | 0.9\% | 0.9\% | 2.3\% | 1.9\% | 2.2\% |
| LEP Exempt | 0.9\% | 1.9\% | 0.5\% | 0.7\% | 2.4\% | 0.8\% | 0.2\% | 0.0\% | 3.3\% | 1.2\% | 0.1\% | 0.0\% | 2.3\% | 12.2\% |
| Other | 0.4\% | 0.7\% | 0.5\% | 0.6\% | 0.0\% | 1.1\% | 0.5\% | 0.0\% | 1.1\% | 0.4\% | 0.9\% | 0.0\% | 0.6\% | 2.2\% |
| Hurricane Ike | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Total Count | 3,132,150 | 51,184 | 1,437 | 1,577 | 125 | 377 | 975 | 7 | 92 | 822 | 755 | 131 | 308 | 90 |

District Name: AUSTIN ISD
Campus Name: ANDERSON H S
Campus \#: 227901009


Campus \#: 227901009

Grade Span: 09-12
School Type: Secondary

Progress of Prior Year TAKS Failers
Percent of Failers Passing TAKS (Sum of Grades 4-11)

| Reading/ELA | 2010 | 57\% | 49\% | 61\% | 64\% | 46\% | 63\% | 76\% | * | 60\% | 57\% | 86\% | 56\% | 41\% | 50\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2009 | 43\% | 37\% | 65\% | 75\% | * | 71\% | 90\% | * | * | 75\% | 75\% | * | 70\% | * |
| Mathematics | 2010 | 43\% | 38\% | 54\% | 46\% | 41\% | 48\% | 47\% | * | * | 48\% | 44\% | 29\% | 37\% | 42\% |
|  | 2009 | 36\% | 30\% | 42\% | 46\% | 29\% | 42\% | 53\% | * | * | 48\% | 43\% | 22\% | 37\% | 43\% |

Student Success Initiative

## Grade 8 Reading

TAKS Met Standard (Failed in Previous Year)

| Promoted to Grade 2010 2009 | $\begin{aligned} & 40 \% \\ & 25 \% \end{aligned}$ | $\begin{aligned} & 27 \% \\ & 19 \% \end{aligned}$ | $50 \%$ | * | * | * | * | * | * | * | * | * | * | * |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 8 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TAKS Met Standard (Failed in Previous Year) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Promoted to Grade 9 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2009 | 13\% | 11\% | , | 6\% | * | $<1 \%$ | * | * | * | $<1 \%$ | 13\% |  | < 1\% |  |
| English Language Learners Progress Indicator (2011 Preview) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2009-10 | 79\% | 73\% | 85\% | 81\% | * | 79\% | 82\% | * | 84\% | 77\% | 88\% | 58\% | 82\% | 82\% |
| 2008-09 | 76\% | 68\% | 81\% | 85\% | * | 83\% | 92\% | * | 85\% | 81\% | 93\% | 80\% | 78\% | 85\% |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2008-09 | 95.6\% | 94.3\% | 95.0\% | 92.9\% | 91.2\% | 91.3\% | 93.7\% | 91.2\% | 94.2\% | 93.4\% | 92.5\% | 89.5\% | 90.3\% | 91.8\% |
| 2007-08 | 95.5\% | 94.1\% | 95.0\% | 93.1\% | 92.0\% | 90.8\% | 94.2\% | 95.7\% | 92.2\% | 93.4\% | 92.9\% | 89.9\% | 90.7\% | 91.8\% |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2008-09 | 2.9\% | 4.0\% | 0.8\% | 1.1\% | 2.0\% | 1.6\% | 0.8\% | 0.0\% | 1.6\% | 0.9\% | 1.4\% | 1.0\% | 2.6\% | 3.1\% |
| 2007-08 | 3.2\% | 4.2\% | 0.8\% | 1.7\% | 4.3\% | 3.0\% | 0.7\% | 0.0\% | 3.0\% | 1.7\% | 1.6\% | 1.4\% | 2.3\% | 1.5\% |

Academic Excellence Indicator System
2009-10 Campus Performance

Section I - Page 6
Total Students: 1,984
Grade Span: 09-12
School Type: Secondary

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/ Pacific | Is | Male | Female | $\begin{gathered} \text { Special } \\ \text { Ed } \end{gathered}$ | Econ <br> Disad | LEP |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4-Year Completion Rate (Gr 9-12)Class of 2009 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 80.6\% | 75.6\% | 92.3\% | 86.7\% | 66.7\% | 74.8\% | 93.8\% | * | 91.4\% |  | 84.8\% | 88.6\% | 78.4\% | 76.9\% | 57.9\% |
| Received GED | 1.4\% | 1.2\% | 0.8\% | 0.8\% | 0.0\% | 2. 6\% | 0.3\% | * | 0.0\% |  | 0.8\% | 0.8\% | 0.0\% | 1.1\% | 0.0\% |
| Continued HS | 8.6\% | 13.0\% | 2.8\% | 7.8\% | 24.4\% | 14.8\% | 2.8\% | * | 5.7\% |  | 9.8\% | 5.7\% | 16.2\% | 8.8\% | 31.6\% |
| Dropped Out | 9.4\% | 10.2\% | 2.9\% | 4.7\% | 8.9\% | 7.8\% | 3.1\% | * | 2.9\% |  | 4.5\% | 4.9\% | 5.4\% | 13.2\% | 10.5\% |
| Class of 2008 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 79.1\% | 74.3\% | 90.4\% | 89.4\% | 79.3\% | 78.8\% | 93.6\% | - | 85.7\% |  | 87.6\% | 91.3\% | 69.1\% | 72.3\% | 63.6\% |
| Received GED | 1.5\% | 1.4\% | 0.9\% | 1.2\% | 0.0\% | 1.0\% | 1.5\% | - | 0.0\% |  | 2.3\% | 0.0\% | 1.8\% | 0.0\% | 0.0\% |
| Continued HS | 8.9\% | 11.9\% | 3.4\% | 3.2\% | 10.3\% | 6.1\% | 1.8\% | - | 3.6\% |  | 4.3\% | 2.1\% | 18.2\% | 10.8\% | 0.0\% |
| Dropped Out | 10.5\% | 12.4\% | 4.1\% | 6.2\% | 10.3\% | 14.1\% | 3.2\% | - | 10.7\% |  | 5.8\% | 6.7\% | 10.9\% | 16.9\% | 36.4\% |
| 5-Year Extended Completion Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2008 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 83.4\% | 79.0\% | 93.4\% | 91.9\% | 89.3\% | 82.0\% | 95.3\% | - | 88.9\% |  | 90.6\% | 93.3\% | 82.7\% | 79.4\% | 63.6\% |
| Received GED | 2.1\% | 2.3\% | 1.4\% | 1.4\% | 0.0\% | 1.0\% | 1.8\% | - | 0.0\% |  | 2.4\% | 0.4\% | 1.9\% | 0.0\% | 0.0\% |
| Continued HS | 2.4\% | 3.5\% | 0.8\% | 0.6\% | 0.0\% | 3.0\% | 0.0\% | - | 0.0\% |  | 1.2\% | 0.0\% | 3.8\% | 3.2\% | 0.0\% |
| Dropped Out | 12.2\% | 15.2\% | 4.3\% | 6.1\% | 10.7\% | 14.0\% | 2.9\% | - | 11.1\% |  | 5.9\% | 6.3\% | 11.5\% | 17.5\% | 36.4\% |
| Completion Rate II (Graduates, Continuers, and GED) (AEA Indicator) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2009 | 90.6\% | 89.8\% | 97.1\% | 95.3\% | 91.1\% | 92.2\% | 96.9\% | * | 97.1\% |  | 95.5\% | 95.1\% | 94.6\% | 86.8\% | 89.5\% |
| Class of 2008 | 89.5\% | 87.6\% | 95.9\% | 93.8\% | 89.7\% | 85.9\% | 96.8\% | - | 89.3\% |  | 94.2\% | 93.3\% | 89.1\% | 83.1\% | 63.6\% |
| Completion Rate I (Graduates and Continuers) (Standard Accountability Indicator) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2009 | 89.2\% | 88.6\% | 95.8\% | 94.5\% | 91.1\% | 89.6\% | 96.6\% | * | 97.1\% |  | 94.7\% | 94.3\% | 94.6\% | 85.7\% | 89.5\% |
| Class of 2008 | 88.0\% | 86.2\% | 95.0\% | 92.6\% | 89.7\% | 84.8\% | 95.3\% | - | 89.3\% |  | 91.9\% | 93.3\% | 87.3\% | 83.1\% | 63.6\% |
| COLLEGE READINESS INDICATORS |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Advanced Course/Dual | Enrollme | Completi |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2008-09 | 24.6\% | 24.5\% | 27.5\% | 32.8\% | 12.9\% | 18.5\% | 39.5\% | 50.0\% | 47.1\% |  | 29.0\% | 36.7\% | 4.0\% | 10.9\% | 13.2\% |
| 2007-08 | 23.1\% | 24.7\% | 25.5\% | 33.5\% | 11.5\% | 18.6\% | 40.0\% | 42.9\% | 48.1\% |  | 29.8\% | 37.4\% | 5.9\% | 11.8\% | 12.9\% |
| RHSP/DAP Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2009 | 82.5\% | 79.4\% | 87.4\% | 80.7\% | 46.9\% | 66.7\% | 87.7\% | * | 93.1\% |  | 77.9\% | 83.5\% | 20.0\% | 55.6\% | 66.7\% |
| Class of 2008 | 81.4\% | 79.5\% | 83.8\% | 83.5\% | 51.9\% | 72.5\% | 88.0\% | - | 92.9\% |  | 77.3\% | 89.9\% | 11.6\% | 60.0\% | 80.0\% |
| AP/IB Results Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2009 | 21.2\% | 36.3\% | 24.0\% | 45.8\% | 6.3\% | 26.0\% | 55.1\% | 57.1\% | 56.7\% |  | 40.4\% | 50.8\% | n/a | n/a | n/a |
| 2008 | 20.9\% | 35.1\% | 27.9\% | 46.7\% | 8.9\% | 28.7\% | 53.2\% | * | 65.6\% |  | 41.2\% | 51.8\% | n/a | n/a | n/a |
| Examinees >= Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2009 | 51.2\% | 55.9\% | 64.2\% | 74.6\% | * | 70.2\% | 74.7\% | * | 85.3\% |  | 69.6\% | 78.3\% | n/a | n/a | n/a |
| 2008 | 50.1\% | 53.5\% | 62.2\% | 67.6\% | 40.0\% | 65.3\% | 69.3\% | * | 60.0\% |  | 62.7\% | 71.1\% | n/a | n/a | n/a |
| Scores >= Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2009 | 47.4\% | 52.4\% | 59.6\% | 69.4\% | 16.7\% | 59.7\% | 70.5\% | 85.7\% | 72.7\% |  | 65.9\% | 71.6\% | n/a | n/a | n/a |
| 2008 | $46.0 \%$ | 50.6\% | 54.3\% | 60.4\% | 20.0\% | 57.1\% | 61.7\% | 75.0\% | 57.9\% |  | 58.5\% | 61.9\% | n/a | n/a | n/a |



TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2009-10 Campus Profile

Section II - Page 1 Total Students: 1,984 Grade Span: 09-12 School Type: Secondary

STUDENT INFORMATION

Total Students:

Students By Grade: | Early Childhood Education |
| :--- |
| Pre-Kindergarten |
| Kindergarten |
| Grade 1 |
| Grade 2 |
| Grade 3 |
| Grade 4 |
| Grade 5 |
| Grade 6 |
| Grade 7 |
| Grade 8 |
| Grade 9 |
| Grade 10 |
| Grade 11 |
| Grade 12 |

Ethnic Distribution: African American
Hispanic
White
Native American

Native American
Asian/Pac. Islander
Economically Disadvantaged
Limited English Proficient (LEP)
Students w/Disciplinary Placements (2008-09)
At-Risk
Mobility (2008-09)
Number of Students per Teacher

| Count | Percent |
| :---: | :---: |
| 1,984 | 100.0\% |
| 0 | 0.0\% |
| 0 | 0.0\% |
| 0 | 0.0\% |
| 0 | 0.0\% |
| 0 | 0.0\% |
| 0 | 0.0\% |
| 0 | 0.0\% |
| 0 | 0.0\% |
| 0 | 0.0\% |
| 0 | 0.0\% |
| 0 | 0.0\% |
| 505 | 25.5\% |
| 507 | 25.6\% |
| 505 | 25.5\% |
| 467 | 23.5\% |
| 169 | 8.5\% |
| 502 | 25.3\% |
| 1,189 | 59.9\% |
| 7 | 0.4\% |
| 117 | 5.9\% |
| 432 | 21.8\% |
| 134 | 6.8\% |
| 153 | 6.9\% |
| 720 | 36.3\% |
| 294 | 13.3\% |
| 16.0 | n/a |


| Campus |  |  |
| ---: | ---: | ---: |
| Group | District | State |
| 73,868 | 84,245 | $4,824,778$ |
| $0.0 \%$ |  |  |
| $0.0 \%$ | $0.4 \%$ | $0.3 \%$ |
| $0.0 \%$ | $6.0 \%$ | $4.4 \%$ |
| $0.0 \%$ | $9.1 \%$ | $7.6 \%$ |
| $0.0 \%$ | $9.0 \%$ | $7.9 \%$ |
| $0.0 \%$ | $8.7 \%$ | $7.8 \%$ |
| $0.0 \%$ | $8.1 \%$ | $7.7 \%$ |
| $0.0 \%$ | $7.8 \%$ | $7.6 \%$ |
| $0.0 \%$ | $7.4 \%$ | $7.5 \%$ |
| $0.1 \%$ | $6.6 \%$ | $7.3 \%$ |
| $0.1 \%$ | $6.5 \%$ | $7.3 \%$ |
| $28.2 \%$ | $6.4 \%$ | $7.2 \%$ |
| $26.3 \%$ | $7.4 \%$ | $8.1 \%$ |
| $23.4 \%$ | $6.1 \%$ | $6.9 \%$ |
| $22.0 \%$ | $5.5 \%$ | $6.4 \%$ |
|  | $5.1 \%$ | $5.9 \%$ |
| $9.1 \%$ |  |  |
| $25.3 \%$ | $11.3 \%$ | $14.0 \%$ |
| $59.5 \%$ | $25.9 \%$ | $48.6 \%$ |
| $0.5 \%$ | $0.3 \%$ | $33.3 \%$ |
| $5.7 \%$ | $3.7 \%$ | $0.4 \%$ |
| $24.0 \%$ |  | $3.7 \%$ |
| $2.8 \%$ | $29.5 \%$ |  |
| $16.4 \%$ | $7.4 \%$ | $16.0 \%$ |
| $32.5 \%$ | $53.9 \%$ | $13.9 \%$ |
| $12.8 \%$ | $22.9 \%$ | $47.2 \%$ |
| 14.8 | 14.1 | $18.9 \%$ |
|  |  | 14.5 |

TEXAS EDUCATIONAGENCY
Academic Excellence Indicator System
2009-10 Campus Profile

Section II - Page 2 Total Students: 1,984 Grade Span: 09-12 School Type: Secondary

STUDENT INFORMATION

Graduates (Class of 2009):
Total Graduates
By Ethnicity (incl. Special Ed.):
African American
Hispanic


Native American Asian/Pacific Islander
By Graduation Type (incl. Special Ed.): Minimum H.S. Program Recommended H.S. Pgm./DAP

Special Education Graduates
CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject: |  |  |
| ---: | :--- |
| Elementary: | Kindergarten |
|  | Grade 1 |
|  | Grade 2 |
|  | Grade 3 |
|  | Grade 4 |
|  | Grade 5 |
|  | Grade 6 |
|  | Mixed Grades |
| Secondary: | English/Language Arts |
|  | Foreign Languages |
|  | Mathematics |
|  | Science |
|  | Social Studies |

| -------Campus |  | Campus Group |
| :---: | :---: | :---: |
| Count | Percent |  |
| 431 | 100.0\% | 14,747 |
| 32 | 7.4\% | 1,196 |
| 90 | 20.9\% | 3,277 |
| 276 | 64.0\% | 9,394 |
| 4 | 0.9\% | 68 |
| 29 | 6.7\% | 812 |
| 83 | 19.3\% | 2,200 |
| 348 | 80.7\% | 12,547 |
| 35 | 8.1\% | 1,161 |


| Campus <br> Group | District | State |
| :---: | :---: | ---: |
| - | 19.1 | 19.3 |
| - | 18.5 | 19.1 |
| - | 18.3 | 19.2 |
| - | 17.6 | 19.3 |
| - | 17.8 | 19.9 |
| - | 22.0 | 22.4 |
| $?$ | 17.7 | 21.1 |
| - | - | 24.7 |
| 19.6 | 16.5 | 17.8 |
| 21.3 | 18.8 | 19.4 |
| 20.6 | 17.2 | 18.5 |
| 20.5 | 18.8 | 19.3 |
| 22.9 |  | 20.4 |

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System 2009-10 Campus Profile

Section II - Page 3 Total Students: 1,984 Grade Span: 09-12 School Type: Secondary

STAFF INFORMATION

Total Staff:
Professional Staff:
Teachers
Professional Support
Campus Admin. (School Leader.)

Educational Aides:
Total Minority Staff:
Teachers By Ethnicity and Sex: African American
Hispanic
White
Native American
Asian/Pacific Islander
Males
Females
Teachers by Years of Experience
Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
Over 20 Years Experience

|  |  |
| :---: | :---: |
| Count | Percent <br> Pen |
| 162.7 | $100.0 \%$ |
|  |  |
| 143.7 | $88.3 \%$ |
| 124.2 | $76.3 \%$ |
| 11.6 | $7.1 \%$ |
| 7.9 | $4.9 \%$ |
| 19.0 | $11.7 \%$ |
| 30.3 | $18.6 \%$ |

Campus Group $100.0 \%$

## 91.3\%

$79.5 \%$
$7.9 \%$
3. 8\%
8.7\%
13.8\%

District
100.0\%
64.6\%
$51.6 \%$
3.9\%
7.1\%
49.5\%

| $7.5 \%$ | $9.5 \%$ |
| ---: | ---: |
| $26.3 \%$ | $22.5 \%$ |
| $64.0 \%$ | $66.4 \%$ |
| $0.1 \%$ | $0.3 \%$ |
| $2.1 \%$ | $1.3 \%$ |
|  |  |
| $23.2 \%$ | $23.0 \%$ |
| $76.8 \%$ | $77.0 \%$ |
|  |  |
| $5.4 \%$ | $6.0 \%$ |
| $33.9 \%$ | $31.0 \%$ |
| $19.1 \%$ | $20.3 \%$ |
| $22.6 \%$ | $24.4 \%$ |
| $19.0 \%$ | $18.3 \%$ |
|  |  |
|  |  |
|  |  |

District

$$
\begin{array}{r}
11.2 \mathrm{yrs} \\
8.4 \mathrm{yrs}
\end{array}
$$

\$43,806
\$45,185
\$47,383
\$52,133
\$61,253
\$50, 710
\$57,555
\$77,082
\$44, 122
\$43, 054
\$44,177
\$47,911
\$56, 198
$\$ 46,926$
$\$ 60,551$
\$66,342
0.0

$1,722.9$


[^0]'n/a' Indicates data reporting is not applicable for this group.


[^0]:    '^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
    '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
    '*' Indicates results are masked due to small numbers to protect student confidentiality.
    'n/a' Indicates zero observations reported for this group.

